

# Fordham Research Newsletter

Volume III Issue I

Fall 2018

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## From the Chief Research Officer

As the Fall 2018 semester draws to a rapid close, we would like to showcase some of the highlights of advancing research at Fordham.

We are very optimistic about the future of Fordham's research profile. Much of the news in these pages illustrates the vitality and variety of work by faculty and their associated students. New opportunities recently put in place also bode well for Fordham as a top flight research university.

In consort with Interim Provost Jonathan Crystal, our office continues to seek new ways to strengthen support for faculty, students and staff. Among the top priorities in the current academic year, the OR is focusing on these specific aspects:

- Interdisciplinary research
- Global research
- Sponsored research
- Faculty-student research collaborations

This message would not be complete without acknowledging Dr. Stephen Freedman, Fordham's late Provost. His untimely death this past summer was a tremendous shock to our entire community, and to many around the world.

Dr. Freedman played a pivotal role in his support for the initiatives of the OR all through my time as CRO at Fordham. We are deeply grateful for his generosity and his vision.

In addition, I would like to thank many people who have added their insight and expertise to our institution's success. Special thanks go to Interim Provost Jonathan Crystal for continuing to offer the OR his invaluable guidance and support. I also wish to thank Dr. Ellen Fahey-Smith, Dr. Ron Jacobson, the Deans of our schools, and the newly established Research Deans' Council. Thanks go to Dr. Yi Ding, new chair of the University Research Council, and to Faculty Senate President Eve Keller.

As always, I would like to thank the faculty, students, and staff who together make such a difference at Fordham. You are at the forefront of delivering to the world deeper knowledge and creative innovation.

Please do not hesitate to reach out to me with your questions and suggestions.

*George Hong, Ph.D.*  
Chief Research Officer and Associate Vice President for Academic Affairs

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**OFFICE OF RESEARCH**  
FORDHAM UNIVERSITY

# Fordham Social Innovation Fellows

The Fordham Social Innovation Research Fellow and Intern Program is designed to promote university-wide social innovation research, develop faculty-student research collaborations, and facilitate internal and external research partnerships in the area of social innovation. The program will create a core group of inter-disciplinary faculty that will bring internal and external visibility and recognition to Fordham's role in social innovation.

We are pleased to announce the eight fellows as follows. Up to 24 student research interns will be selected and announced later.

<b>AWARDEE</b>	<b>AFFILIATION</b>	<b>PROJECT TITLE</b>	<b>ACADEMIC RANK</b>
Garrett Broad	Communication and Media Studies, A&S	Social innovation and food justice in urban agriculture technology	Assistant Professor
Su-Je Cho	Curriculum & Teaching, GSE	Understanding the needs of sex education for students with disabilities	Associate Professor
Eun-Hee Kim	Strategy & Statistics, Business	Impact investing, materiality, and corporate environmental sustainability	Assistant Professor
Subha Mani	Economics, A&S	Targeting teacher absenteeism in India using technology and incentives	Associate Professor
Michael Pirson	Leading People & Organizations, Business	Social innovation, humanistic management, and impact investing: Protecting dignity and promoting well being	Associate Professor
Marciana Popescu	GSS	Innovative paths to successful integration for asylum seekers and refugees in NYC: Bridging the gaps in higher education institutions	Associate Professor
Catherine Powell	Law	Digital civil rights and civil liberties	Professor
Fuhua Zhai	GSS	Operation Parenting: An innovative social group model among Chinese immigrant parents of children with behavior problems	Associate Professor

# Fordham-Columbia, NYU, and IBM Fellows

The purpose of this expanded partnership among Fordham, Columbia, NYU, and IBM is to develop institutional research collaborations. IBM is a new addition to these efforts, and we at Fordham are delighted to have them as a new partner for this program. In addition, student interns will be selected in January 2019 to participate in these research collaborations providing them with a valuable opportunity to expand their research experience.

The Fellows selected for Summer 2019 are:

## List of Fordham-Columbia, NYU, and IBM Fellows, 2019

Applicant	Affiliation	Program	Partners	Project
Sameena Azhar	GSS	NYU	Nadia Islam, NYU Langone School of Medicine	Data analysis for the MARHABA project
Justin Coles	Curriculum & Teaching, GSE	Columbia	Yolanda Sealy-Ruiz, Columbia U., Teachers College Department of Arts and Humanities, English Education Program	L.I.T. (Literacy Inspiring Transformation) City: NYC urban youth examining race, place, and identity through collective critical literacies
Marc Conte	Economics, A&S	NYU	Andrew Bell, NYU Department of Environmental Studies	Spatial incentives in agriculture: exploring efficacy of conservation procurement auctions when the spatial pattern of conservation impacts its benefits.
Steven Franks	Biological Sciences, A&S	NYU	Michael Purugganan, Dean of Science, NYU Department of Biology	Evolutionary genomics of plant adaptation to drought stress
Eduardo Gallo	Biological Sciences, A&S	Columbia	Christoph Kellendonk, Columbia U., Psychiatry	Neuroanatomical mapping of inputs to accumbens cholinergic interneurons
Ying Mao	Computer and Information Sciences, A&S	IBM	Guan Ya Liu, IBM Cloud Private Development Member, IBM Academic of Technology and IBM China System Lab	Container orchestration for distributed learning systems in a multi-cloud cluster

## **SAVE THE DATE: Sponsored Research Day – March 13, 2019**

The third annual Fordham Sponsored Research Day will be held on March 13, 2019 in the O'Hare Special Collections Room in Walsh Library on the Rose Hill campus.

The day will have four phases:

Session One: 10:00 – 11:45am – Open Forum on the Fordham Research Strategies and Priorities

Session Two: 12:30 – 2:00pm – Awards Ceremony for Outstanding Externally Funded Research

Session Three: 2:15 – 3:15pm – Keynote Speech by Denise Clark (Associate Vice President for Research Administration, University of Maryland at College Park)

Session Four: 3:15 – 4:30pm – Science Research Forum

More details will follow. Please mark your calendars. We look forward to seeing you there.

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## **Fordham Student Research Job Fair at Lincoln Center**

On December 6, 2018, the Office of Research, University Research Council, Research Deans' Council, and Office of Sponsored Programs sponsored a job fair for Fordham students that was held in the Lowenstein Ram Café Atrium. Seven Fordham professors and recent PIs from Law, Education, Social Service and Fordham College at Lincoln Center presented their research opportunities. The job fair provided these professors with an efficient means of recruiting students to join them in their sponsored research activities.

The professors who spoke were:

- Professor Fran Blumberg (Graduate School of Education)
- Professor Su-Je Cho (Graduate School of Education)
- Professor Thaier Hayajneh (Director, Fordham Center for Cybersecurity)
- Professor Tiedan Huang  
(Graduate School of Education)
- Professor Janna Heyman  
(Graduate School of Social Service)
- Professor Tina Maschi  
(Graduate School of Social Service)
- Professor Olivier Sylvain  
(School of Law )



## Faculty Research Abroad in London – June 2019

Continuing to expand the faculty research abroad program which was started last summer in Tokyo, the program now moves to London in Summer 2019. Coinciding with the first full academic year in Fordham London Centre's new Clerkenwell location, this next program will establish international ties with fellow researchers at Birkbeck, University of London, focusing on the research field of digital scholarship.

The major goals of this program are to:

1. Organize an international symposium on digital scholarship at the Fordham London Centre;
2. Conduct research field trips investigating digital scholarship and joint institutional research collaborations in the UK; and
3. Develop and submit joint grant proposals to American, British and European foundations.

### List of the Faculty Research Abroad Program Participants in Summer 2019

<u>APPLICANT / AWARDEE</u>	<u>AFFILIATION</u>	<u>PRESENTATION SUBJECT</u>	<u>POTENTIAL U.K. PARTNERS</u>
<b>Gregory Acevedo</b>	GSS	A study of inequality and social exclusion in New York City and London: history of mapping and using GIS in social work education, research, practice, and advocacy to contend with contempo-	1. Dr. Joana Barros, Birkbeck, University of London 2. Dr. Shino Shiode, Birkbeck, University of London
<b>Sameena Azhar</b>	GSS	Interrogating theoretical and critical approaches to digital scholarship: Decolonizing notions of third gender and transgender identities	Sylvia Posocco, Senior Lecturer, Birbeck, University of London
<b>Thomas Beaudoin</b>	GRE	Mapping (Extra)Ordinary significances in the Pantheon	1. Andrea Ballatore, Birkbeck, University of London 2. Joana Barros, Birkbeck, University of London 3. Melissa Butcher, Birkbeck, University of London
<b>Kirk Bingaman</b>	GRE	A research collaboration with focus on the potential for a more human-centered Internet of Things	Dr. George Roussos, Birkbeck, University of London
<b>Su-Je Cho</b>	GSE	Improving learning outcomes of teacher education programs using the Project REACH's online learning platform	1. Dr. George Magoulas, Birkbeck Knowledge Lab 2. Dr. Andrea Cali, Birkbeck Knowledge Lab

(continued on next page)

<u>APPLICANT / AWARDEE</u>	<u>AFFILIATION</u>	<u>PRESENTATION SUBJECT</u>	<u>POTENTIAL U.K. PARTNERS</u>
<b>Elizabeth Cornell (staff)</b>	Fordham IT Department	Teaching Faulkner's <i>As I Lay Dying</i> with <i>Digital Yoknapatawpha</i>	1. Dr. Grace Halden, (Primary research partner), Birkbeck, University of London 2. Technical assistance: Prof. Martin Eve, Birkbeck, University of London 3. Pedagogical support: Drs Anna Hartnell and Joseph Brooker, Birkbeck, University of London
<b>Gregory Donovan</b>	Communication & Media Studies, A&S	Keeping place in 'smart' cities: Locating uneven development through participatory research with settlement houses in NYC and London	1. Dr. Melissa Butcher, Birkbeck, University of London 2. Dr. Ayona Datta, King's College, University of London
<b>Patrick DeBrosse (student)</b>	History, A&S	The Siege of Antioch collaborative digital project	Dr. Simon Parsons, King's College, University of London
<b>Kathleen Doyle (student)</b>	GSE	Online learning platform implementation, outcomes, and project REACH website replication	1. Dr. George Magoulas, Birkbeck Knowledge Lab, Co-Director; 2. Dr. Andrea Cali, Birkbeck Knowledge Lab, Faculty Member
<b>Katherina Fostano (staff)</b>	Art History & Music, A&S	Medieval Londoners: Working with Linked Data	1. Dr. Philip Carter, Institute of Historical Research, University of London 2. Jonathan Blaney, Institute of Historical Research, University of London 3. Prof. Matthew Davies, Birkbeck, University of London
<b>Tierney Gleason (staff)</b>	Fordham University Libraries	Biblio Fordham: Developing DH Pedagogy in the Library with Archives & Special Collections	Emma Illingworth, Librarian, Birkbeck, University of London
<b>Maryanne Kowaleski</b>	History, A&S	Medieval Londoners: Building a Prosopographical WordPress Database	1. Dr. Matthew Davies, Executive Dean, School of Social Sciences, History and Philosophy 2. Dr. Philip Carter, Head of IHR Digital and Senior Lecturer, Institute of Historical Research, University of London 3. Jonathan Blaney, Digital Projects Manager and Editor, British History Online, Institute of Historical Research, University of London
<b>Alesia Moldavan</b>	GSE	Using Digital Technology to Enhance Teacher Education through Global eLearning Community Partnerships	Anna Lise Gordon, St. Mary's University
<b>Nicholas Paul</b>	History, A&S	The Siege of Antioch collaborative digital project	Simon Parsons, King's College, London
<b>Jacqueline Reich</b>	Communication & Media Studies, A&S	Research and Community Engagement with Digital Collections of Cultural Heritage	Daniela Trevari Gennari, School of Arts, Oxford Brookes University, Headington Hill Campus

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## Faculty Research Abroad Program in Tokyo – May 2018

The great challenges of the 21st century, from urbanism and climate change to food scarcity and immigration, know no borders.

This past May, Fordham took a big step toward embracing this new world, as 14 members of the faculty and administration traveled to Sophia University in Japan as part of the first Fordham Faculty Research Abroad Program.

The delegation, which was led by Fordham's Provost, the late Stephen M. Freedman, Ph.D., hailed from fields as varied as political science, economics, biological sciences, education, social service, and art history.

The trip was the result of the first phase of Fordham's Continuous University Strategic Planning (CUSP) process, which the University began in 2015.

The participants who journeyed to Tokyo thought that the trip was very valuable, and that the Faculty Research Abroad Program should continue as a means of providing similar opportunities for making international connections.



Fordham delegation present gifts to Sophia administrators. Faustino Cruz, Ellen Fahey-Smith, Ema Kazuhiro (Sophia University), Miki Sugimura (Sophia University), George Hong, and Asato Ikeda



Dr. Stephen Freedman addressed Sophia and Fordham faculty and administrators



Fordham participants and Sophia University faculty and administrators



Fordham delegation: (front row) Faustino Cruz, Eric Chen, Rosemary Wakeman, Stephen Freedman, Jason Munshi-South, Jordan DeVlyder, Shirley Gatenio-Gabel (back row) Garrett Broad, George Hong, Annika Hinze, Meiping Sun, Lauri Goldkind, Asato Ikeda



Fordham participants enjoy a boat ride on the Sumida River, Tokyo



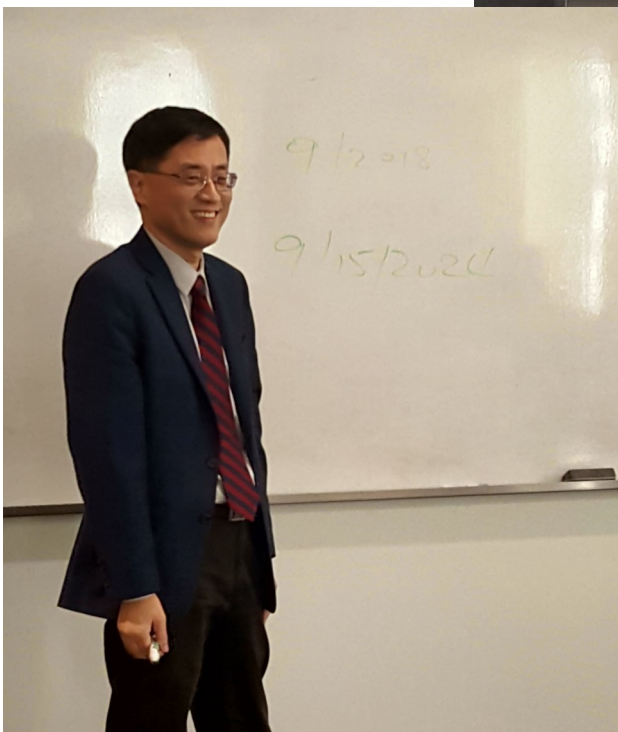
## New and Junior Faculty Research Orientation Coffee Hour – October 17, 2018

On October 17th, the Office of Research sponsored a one-hour orientation for new and junior faculty on the Rose Hill campus. After introductions of the attending staff members from the Office of Research and the Office of Sponsored Programs, the presentations and follow-up questions from those attending revolved around connecting faculty with in-house resources in searching for and winning external research funding.

If you have questions regarding applying for external grants, please reach out to Kris Wolff and her staff. The [Office of Research 411](#) in this newsletter will give you OSP staff contact details.



Kris Wolff presenting at the New and Junior Faculty Orientation

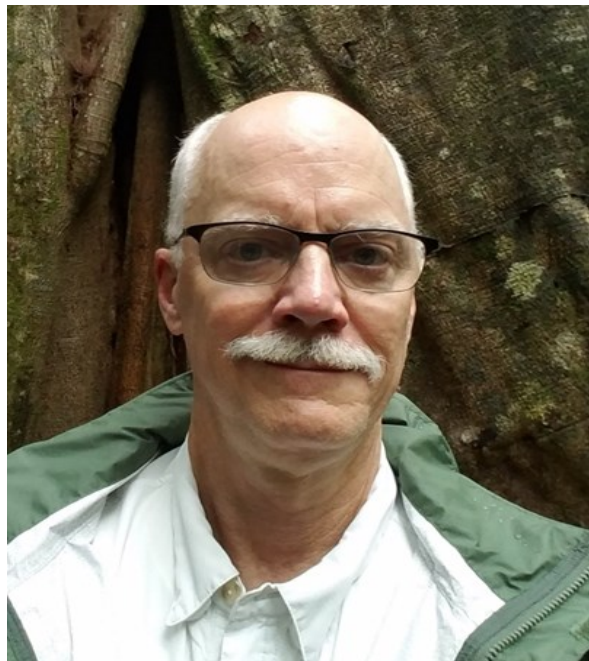


George Hong answering questions at the Orientation

## Faculty Grant Workshop – October 10, 2018

On October 10th, 17 faculty members attended a ninety-minute grant writing workshop sponsored by the Office of Sponsored Programs on the Rose Hill campus. “What Defines a Good Proposal? A workshop on capturing reviewers’ attention and addressing their expectations,” was led by Dr. James Trostle, Professor of Anthropology at Trinity College, Hartford, Connecticut. Dr. Trostle is also Professor of Public Health, University of Chile, Santiago.

After summarizing his work as a grantee of Federal and private agencies such as the NSF, NIH, the Kellogg Foundation, and the School of Advanced Research in Santa Fe, Dr. Trostle discussed, with humor and encouragement, the narrative aspect of proposals. He then turned to the smaller picture: the role of attention-getting titles and abstracts in developing an award-winning proposal, using samples from his own proposals. The workshop concluded with an interactive exercise on constructing a good title, during which faculty members discussed the titles they wrote in the exercise with fellow attendees. Faculty enthusiasm for the workshop was quite apparent, and one faculty member said it was ‘both helpful and inspiring.’



James Trostle, guest speaker at the Grant Writing Workshop

## Research Deans' Council

Fordham Research Deans' Council was recently established, and joined by deans and/or associate deans who are responsible for research within their school. Listed below are the members of the Council. Please contact your deans if you have any suggestions and concerns about Fordham research.

Fordham Research Deans' Council Members:

- 1) Rachel Annunziato, Associate Dean for Strategic Initiatives, FCRH
- 2) Mary Bly, Associate Dean, FCLC
- 3) Anthony Cavanna, Associate Dean for Academic Affairs, GSE
- 4) Faustino Cruz, Dean, GRE
- 5) Clare Huntington, Associate Dean for Research, School of Law
- 6) Melissa Labonte, Associate Dean for Strategic Initiatives, GSAS
- 7) Debra McPhee, Dean, GSS
- 8) David Swinarski, Acting Associate Dean, A&S
- 9) An Yan, Associate Dean for Research and Faculty Development, GSB
- 10) George Hong, Chief Research Officer and Associate Vice President for Academic Affairs

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## Dr. Hong presents a talk to the Faculty Senate

Invited by the Faculty Senate, Dr. George Hong, Chief Research Officer, presented a talk about Fordham University research strategies and initiatives at their October 12, 2018 meeting. He discussed how to integrate and synergize four research priorities, which are interdisciplinary research, sponsored research, global research and faculty-student research collaborations. It was a very positive and constructive dialogue designed to help raise Fordham's research to the next level.

**GRANT AWARDS FOR MAY—NOVEMBER 2018 (past 7 months)**

<b>Investigator</b>	<b>School</b>	<b>Dept</b>	<b>Agency/Sponsor</b>	<b>Title</b>	<b>Total</b>
Aminoff, Elissa	GSAS	PSY	Carnegie Mellon University	Human scene-processing Characterized by Computationally-driven Scene Primitives	\$ 27,258
Ballantyne, Nathan	GSAS	PHIL	John F. Templeton Foundation	ACT Fellowship	\$ 152,401
Batisti, Anita	GSE	Deans	NYC Department of Education	Community Schools Initiative CS112X	\$ 437,364
Batisti, Anita	GSE	Deans	NYC Department of Education	Community Schools Initiative MS 331X	\$ 467,109
Batisti, Anita	GSE	Deans	NYC Department of Education	Community Schools Initiative CS 85X	\$ 635,388
Batisti, Anita	GSE	Deans	NYC Department of Education	Mathematics Professional Development	\$ 136,470
Batisti, Anita	GSE	Deans	NYC Department of Education	Literacy Program	\$ 290,972
Batisti, Anita	GSE	Dean	NYC Department of Education	IIA Non Public Schools Leadership Masters Program	\$ 427,313
Batisti, Anita	GSE	Deans	New York State Education Department	Community Schools Technical Assistance Center (TAC)	\$ 341,035
Berkman, Cathy	GSS		Fan Fox and Leslie R Samuyl Foundation	Palliative Care Fellowship Phase II	\$ 75,892
Breiner, Christine	FCRH	MATH	National Science Foundation	Career: Existence and regularity of Solutions to Variational Problems in Geometric Analysis	\$ 104,386
Broad, Garrett	GSAS	CMS	Animal Charity Evaluators	Understanding Public Opinion of Non-Human Rights	\$ 24,700
Buckley, John	FCRH		Bloomberg Philanthropies	Annual African American Black and Hispanic Latino Youth College Fair	\$ 75,000
Budescu, David	GSAS	PSY	Office of National Intelligence/IARPA to University of Southern California	SAGE: Synergistic Anticipation of Geopolitical Events	\$ 119,414
Budescu, David	GSAS	PSY	Binational Science Foundation (USA/Israel)	The Sustainability Game: Introducing and Fostering Environmentally Responsible Behavior	\$ 18,713
Cahill, Brendan	Other	IIHA	Irish Aid	Design for Humanity Summit: Exploring the intersection of design and humanitarian action for human dignity	\$ 20,000
Cahill, Brendan	GSAS	IIHA	The Helen Hamlyn Trust	Helen Hamlyn Education Fellow	\$ 560,300
Chen, Eric / Kim, Elena	GSE	PSY	John F. Templeton Foundation through Brigham Young University	Empirical validation of a Spiritually-integrated Psychotherapy Framework: A task analysis	\$ 15,000
Cho, Su-Je	GSE	C&T	United States Department of Education	PROJECT PACTS: Preparing Affirmative Collaborative Teachers & School Psychologists for Students with High Intensity Intervention Needs in Elementary Schools	\$ 250,000
Daniels, Tom	GSAS	BIO	Health Research, Inc. through Federal	Vector-Borne Disease Centers of Excellence	\$ 62,700
Devyllder, Jordan	GSS		National Institute of Mental Health through University of Maryland	Social Work Training to Reduce Duration of Untreated Psychosis	\$ 28,234
Diller, Matthew	LAW	Dean	Silicon Valley Community Foundation - Chan Zuckerberg Initiative DAF	A2J Summit at Fordham Law School	\$ 75,000
Farmer, Lawrence	GSS		New York State Office of Mental Health	Deans Consortium of Schools of Social Work - Evidence Based Practice in MH	\$ 6,200
Finnemann, Silvia	GSAS	BIO	National Institutes of Health - NEI	Molecular Mechanisms of Outer Segment Renewal	\$ 449,038
Fisher, Celia	GSAS	PSY	National Institutes of Health - NIDA	HIV/Drug Abuse Prevention Research Ethics Training Institute	\$ 37,287
Franks, Steven	GSAS	BIOSCI	National Science Foundation through New York University	REU supplement for Research-PGR: Systems Genomics of Rice Stress Adaptation	\$ 120,053
Gilbert, Allan / Matsuda-Goodwin, Reiko	GSAS	SOCIO /Anthro	Primate Partnership Fund	Surveys and Ranging Behavior of Critically Endangered Monkeys of Comoe National Park	\$ 5,000

Investigator	School	Dept	Agency/Sponsor	Title	Total
Gordon, Jennifer	LAW		Open Society Foundation	Refugees as Workers	\$ 167,200
Haddad, Samir	GSAS	PHIL	Northwestern University (Subaward from Templeton Foundation)	Hacer Escuela: Inventing School: Rethinking the Pedagogy of Critical Theory	\$ 56,418
Hayajneh, Thair	GSAS	CIS	National Security Agency	Fordham Information Assurance -- Annex 2 Capacity Program	\$ 120,490
Heyman, Janna	GSS		New York State Office of Children and Family Services through SUNY Stony Brook	Sexual Abuse Dynamics and Intervention Training	\$ 269,925
Hoyt, Lindsay	GSAS	PSY	National Institutes of Health-NINR to University of Massachusetts at Amherst	Social Network Analysis of Puberty, Activity Behaviors & Health Disparities	\$ 60,543
Ikeda, Asato	GSAS	ART	American Philosophical Society Franklin Grants	The Japan-Canada Exchange through the arts and visual culture of the 20th century	\$ 6,000
Iyer, Samantha	GSAS	HIS	American Council of Learned Societies	The Agricultural Superpower: The politics of food in India, Egypt and the US	\$ 40,000
Lewis, J. D. / Clark, Alan J. / Munshi-South, Jason	GSAS	BIO	National Science Foundation	Project TRUE (Teens Researching Urban Ecology)	\$ 68,445
Lyons, Damian	GSAS	CIS	Bloomberg LLC	Lightweight, open-source multilingual statis analysis toolkit for managing large, multilingual, multiplatform codebases	\$ 101,485
Maresca, Elizabeth	LAW	LITC	Internal Revenue Service	Low Income Taxpayer Clinic	\$ 79,800
Maschi, Tina	GSS		Service Program for Older People	Training Curriculum for Mental Health Needs of Formerly Incarcerated Older Adults	\$ 23,420
Minami, Haruka	GSAS	PSY	NIH-NIDA through AECOM	Does Medical Cannabis Reduce Opioid Analgesics in HIV+ and HIV- Adults with Pain?	\$ 7,879
Mukherjee, Stephanie	Other	PROVO	New York State Education Department	Higher Education Opportunity Program (HEOP-RH)	\$ 1,725,663
Orit, Avishai	GSAS	SOC	Association for the Sociology of Religion	Queering Orthodoxy: LGBTQ Acceptance and Orthodox Judaism in Israel	\$ 3,000
Paul-Emile, Kimani	LAW		Greenwall Foundation to University of California at San Francisco	Dealing with Patients who Demean Clinicians on the Basis of Social Identity	\$ 39,714
Pini, Giorgio	GSAS	PHIL	Universtiy of Wisconsin Solmsen Fellowship	Investigations into Duns Scotus' Metaphysics	\$ 55,000
Reidenberg, Joel	LAW		National Science Foundation	TWC SBE: Option: Frontier: Collaborative: Towards Effective Web Privace Notice & Choice	\$ 83,387
Reklis, Kathryn	GSAS	THEO	Henry Luce Foundation	Shaker art, design and religion	\$ 50,000
Romney, Carla	GSAS	BIOSCI	National Science Foundation	ASPIRES Achievement in STEM through a Program of Immersive Research Experiences and Support	\$ 200,000
Romney, Carla / Craven, John	GSAS	BIOSCI	NIH-NIGMS through Boston University	City Lab and Urban Squash: A New Pathway to Achieve STEM Success	\$ 49,019
Rosenfeld, Barry	GSAS	PSY	The College Board	College Board Internship for Yizhi Zhang	\$ 30,969
Roy, Amy	GSAS	PSY	National Institutes of Health /AREA	Examining Adolescent Outcomes of Severe Temper Outbursts in Childhood	\$ 231,274
Roy, Amy	GSAS	PSY	National Institutes of Health - NIMH	Identifying Neuroanatomical subtypes of children with severe temper outbursts predictive of adolescent outcomes - Supplement	\$ 151,461
Rubin, Berish	GSAS	BIOSCI	New York City Council	The repurposing of FDA-Approved drugs for the Prevention and Treatment of Osteoporosis	\$ 50,000
Schrier, Joshua	FCRH	CHEM	Dreyfus Foundation	Henry Dreyfus Teacher-Scholar Award	\$ 32,890
Schrier, Joshua	FCRH	CHEM	Department of Defense - DARPA	Synergistic Discovery and Design (SD2)	\$ 146,663
Singleton, Charles	Other	WFUV	Howard Gilman Foundation	NYC Live Music Broadcasts (Music Broadcasting in FY19)	\$ 25,000
Singleton, Charles	Other	WFUV	State of New York	FY 19 New York State Operating Grant	\$ 58,471
Singleton, Charles	Other	WFUV	Corporation for Public Broadcasting	Community Service Grant - UNRESTRICTED	\$ 304,223
Singleton, Charles	Other	WFUV	Corporation for Public Broadcasting	Community Service Grant - RESTRICTED	\$ 109,855
Sylvain, Olivier	LAW		National Science Foundation to U of Arizona	A Novel Architecture for Secure, Energy-Efficient Community-Edge-Clouds with Application in Harlem	\$ 45,710
Tewari, Geeta	LAW		UN Habitat	UN Habitat Global Sample - Land Use Survey	\$ 2,275

<b>Investigator</b>	<b>School</b>	<b>Dept</b>	<b>Agency/Sponsor</b>	<b>Title</b>	<b>Total</b>
Turner, Sandy	GSS		The New Yankee Stadium Community	Mentoring Latinas: Bridging the Gap	\$ 5,000
Vranich, Elena	Other	Provost	New York State Education Department	Higher Education Opportunity Program (HEOP-LC)	\$ 871,068
Zhai, Fuhua	GSS	LA	National Institutes of Health through NYU	Type, timing, & turbulence of poverty-related risk: Long-term evidence from CSRP	\$ 19,505
Zhang, Chun	GSE		Foundation for Child Development	Implementation of NYC Universal Pre-K (UPK) Programs for Dual Language Learners	\$ 171,000
Zhang, Chun / Ding, Yi	GSE	C&T	United States Department of Education	Improving Childhood Outcomes of Young Children with High-Intensity Needs through Interdisciplinary Preparation of Special Education and Preschool Psychology Professionals (ICO)	\$ 249,962
Zhang, Chun / Huang, Tiedan	GSE		Foundation for Child Development	Implementation of NYC Universal Pre-K (UPK) Programs for Dual Language Learners	\$ 170,077

**\$ 11,001,072**

