2015-2016 Application for Federal TEACH Grant

Name ____________________________________________ Fordham ID ________________

Fordham Email Address ____________________________ Telephone #: ________________

TERMS REQUESTING TEACH GRANT

☐ Fall 2015  ☐ Spring 2016  ☐ Summer 2016

GRANT INFORMATION

The College Cost Reduction and Access Act of 2007 created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program, which provides up to $4,000** per year ($8,000** total for graduate programs) in grants to graduate students who commit to 1) teach full-time 2) in high-need subject areas 3) for at least four years AND 4) at schools that serve students from low-income families. If the commitment is not fulfilled, the grant is permanently converted to a Federal Direct Unsubsidized Stafford Loan with interest calculated back to the date funds were disbursed.

**Due to Federal Sequestration TEACH Grants are subject to a reduction of 7.3% and the reduction will change after 10/1/15**

Section A: Student Eligibility  I certify that I meet or will meet the student eligibility requirements as follows: You must be able to check all of the following:

☐ I am a US Citizen or eligible non-citizen

☐ I am enrolled in a Program/coursework that will prepare me to teach in high-need subject area. (See Teach Grant site for eligible programs)

☐ I am not enrolled for a second post-baccalaureate program or degree

☐ I have completed the 2015-2016 FAFSA                                      Date Completed ________________

☐ I have or will complete the TEACH Grant Entrance Counseling Date Completed ________________

**Please note you are required to complete a Federal TEACH Grant Entrance Interview for each year in which you apply for and accept a Federal TEACH Grant**

☐ I will sign a TEACH Grant Agreement to Serve and Promise to Pay each year after my grant has been originated

☐ I will teach for at least 4 years in a school serving low-income students in a high-need subject area as determined by the Department of Education

☐ I will complete TEACH Exit Counseling prior to graduation and understand that I may be subject to an administrative hold preventing the release of my transcript for failure to do so by the required date

☐ I will provide documentation to the U.S. Department of Education that I completed the teaching obligation and this will be certified by the elementary for secondary school’s chief administrator officer after 4 academic years of teaching service.

Academic Eligibility

☐ First year graduate students: I scored above the 75th percentile on nationally recognized Admission Test GRE / SAT or

☐ I am maintaining a 3.25 GPA (on a scale of 4.0)

Section B: STUDENT CERTIFICATION

I understand that the TEACH Grant Program has specific service obligations that must be met in order for the award to remain as a grant. If I fail to meet all the conditions of the award or if the conditions are not documented as required, I understand that the award will be permanently converted to an Unsubsidized Direct Federal Stafford Loan and that I will be responsible to repay this loan with interest calculated from the disbursement date of the grant. I understand that once a TEACH Grant is converted to a loan it cannot be converted back to a grant.

Student Signature_________________________________________ Date__________________
Return this form to the Office of Financial Aid after you have met with Linda Horisk, Assistant Dean for Admissions, Graduate School of Education.

If you have any questions about Grad Ed eligible programs, please contact Linda Horisk, Assistant Dean for Admissions at horisk@fordham.edu or call 212-636-6401.

**OFFICE USE ONLY**

**Financial Aid Office:**
- Completed FAFSA
- Completed TEACH Grant Agreement to Serve (ATS)
- Dept. of Education TEACH Grant Entrance/Continuing Counseling

**Graduate Education:**
- Not enrolled for a second post-baccalaureate program or degree
- GPA at least 3.25
- **Fordham Graduate School Education Academic Programs (Please indicate your program of study)**
  - M.S.T. Adolescence Biology
  - M.S.T. Adolescence English
  - M.S.T. Adolescence Mathematics
  - M.S.T. Adolescence Physics
  - M.S.T. Adolescence Social Studies
  - M.S.T. Adolescence Chemistry
  - M.S.T. Adolescence Earth Science
  - M.S.T. Teaching General and Exceptional Adolescents (dual)
  - M.S.T. Teaching Exceptional Adolescents Grades 7-12 with Subject Area Extension
  - M.S.T. Teaching Exceptional Adolescents Grades 7-12 Generalist
  - M.S.T. Bilingual Childhood Education (Grade 1-6)
  - M.S.T. Childhood (Grade 1-6)
  - M.S.T. Dual Certification Childhood & Childhood Special Education (Grades 1-6)
  - M.S.T. Early Childhood & Childhood Education (Birth-2/1-6)
  - M.S.T. Early Childhood Education (Birth-Grade 2)
  - M.S.T. Early Childhood Special Education (Birth-Grade 2)
  - M.S.T. in Childhood Education (Grade 1-6)
  - M.S.T. Teaching English to Speakers of Other Languages (TESOL 1)
  - M.S.T. Adolescence Chemistry (Trans B)
  - M.S.T. Adolescence English (Trans B)
  - M.S.T. Adolescence Mathematics (Trans B)
  - M.S.T. Adolescence Physics (Trans B)
  - M.S.T. Adolescence Social Studies (Trans B)
  - M.S.T. Adolescence Biology (Trans B)
  - M.S.T. in Teaching English to Speakers of Other Languages TESOL 1 (Trans B)
  - M.S.T. in Teaching Exceptional Adolescents 7-12 Generalist (Trans B)
  - M.S.T. in Teaching Exceptional Adolescents 7-12 with Subject Area Extension (Trans B)
  - M.S.T. in Teaching General and Special Education 7-12 (Trans B)
  - M.S.T. Bilingual Childhood Education 1-6 (Trans B)
  - M.S.T. Early Childhood Education (Birth-Grade 2) (Trans B)
  - M.S.T. Early Childhood Special Education (Birth-Grade 2) (Trans B)
  - Early Admission M.S.T. Adolescence Bio/Conservation Life Science
  - Early Admission M.S.T. Adolescence Biology
  - Early Admission M.S.T. Adolescence English
  - Early Admission M.S.T. Adolescence Mathematics
  - Early Admission M.S.T. Adolescence Physics
  - Early Admission M.S.T. Adolescence Social Studies
  - Early Admission M.S.T. Adolescences Chemistry
  - Early Admission M.S.T. Early Childhood & Childhood Education (Birth-2/1-6)
  - Early Admission M.S.T. in Bilingual Childhood Education (Grade 1-6)
  - Early Admission M.S.T. in Childhood Education (Grade 1-6)
  - Early Admission M.S.T. in Childhood Special Education (Grades 1-6)
  - Early Admission M.S.T. in Early Childhood Education (Birth-Grade 2)
  - Early Admission M.S.T. in Early Childhood Special Education (Birth-Grade 2)

- Satisfactory Academic Progress
- Graduate Education TEACH Grant Entrance/Continuing Counseling

**Graduate Education Certification:**

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<tr>
<th>Print Name</th>
<th>Title, School</th>
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<td>Signature</td>
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