Gazette
Vol. XV  Issue I

An annual newsletter
For the GSS community
Do You Know About...?

GSS Web Site

Please use the School’s Website. By visiting www.fordham.edu/gss and clicking on ‘Current Students’ you can view the monthly calendar of events, obtain information about the LMSW exam, and you will also be able to see the schedule of classes for the 2016 Spring semester for both the Lincoln Center and Westchester campuses when they become available.

Take a moment to surf the site!

Stay Connected

All of our events can be found on Facebook, Twitter and Instagram pages. Like us on Facebook: Facebook.com/FordhamGSS
Follow us on Twitter: Twitter.com/FordhamGSS
Follow us on Instagram: Instagram.com/FordhamGSS

We also post information on jobs, volunteer opportunities and provide other great resources!

Learned Lunches

GSS students are always welcome to attend any of our learned lunch series. Guest speakers from inside and outside the University come and speak about topics of interest within the field of social work on both a local and global level. Flyers are always posted on the 7th floor, and lunches are always noted on the monthly calendars. Pizza and soda are generally served. Make sure to sign up for a future learned lunch on the door of Polly Kaplan’s office in Room 717-A. Suggestions for future learned lunches are always welcome!

BlackBoard Organization

Dean Egan has enrolled all students in a BlackBoard Organization called Conferences, Events and International Opportunities. Log in every so often to see what is happening. If you have something you would like posted, email it to Dean Egan – egan@fordham.edu.
**LMSW/LSW Review**

Students who will be graduating in 2016 will be taking the Master's Level Licensing test in New York State, New Jersey and Connecticut. LMSW Review sessions will be held in the spring semester - content and test taking strategies will be covered. Dates will be posted soon. Links to licensing information in New York, New Jersey and Connecticut are on our web site under ‘Current Students’.

**Inclement Weather**

The numbers to call if you are not sure if classes will be held due to inclement weather are: (212) 636-7777 and (800) 280-SNOW. **Listen to the message carefully**, as a closing at one campus doesn't necessarily affect another campus. (Westchester may be closed while Lincoln Center remains open).

**100 Years Celebration**

2016 marks the 100th anniversary of excellence in social work education at the Graduate School of Social Service at Fordham University. In the coming months you will hear more about our plans to celebrate this milestone anniversary. Be on the lookout for announcements and postings!

**Child Abuse Detection and Reporting Seminars**

Anyone who intends to be licensed by the State of New York must take a one time only training in Child Abuse Detection and Reporting. You can complete this online at www.nysmandatedreporter.org. Users have 30 days to complete the course and progress is saved at the end of each section so you can go at your own pace.

**Benefits & Entitlements Fair**

Our Annual Benefits and Entitlements Fair will be held on Monday, January 11th from 9:00am to 1:00pm in the Pope Auditorium. **Attendance is required for those students who will be taking SWGS 6006 Social Policy I: Policy and the Profession in the spring semester**, but all students are welcome. This year the theme is Human Trafficking. January is End Trafficking month. Our keynote speaker will be Malea Otranto, the End Trafficking Fellow from the U.S. Fund for UNICEF. Students will then have the opportunity to attend workshops on different benefits and entitlements. Invite your field instructors!

**Save the Date!**
Dear Fordham GSS Students,

I am the Director of Career Development and I provide services to social work students during the week and on occasional Saturdays.

All graduating students are encouraged to attend all of the career development seminars. Some of them may be available on several dates, however, you need only attend one seminar. A professional resume that stands out is critical for your upcoming job search. Sign up sheets will be posted in January on the door of my office, Room 717-E.

Additional workshops in the spring semester will include: Salary Negotiations, Interviewing Skills, and Preparing for the Job Fair. Our next MSW Job Fair will be held on Friday, April 15, 2016 at Columbia University. Please check the monthly calendars and our web page for additional information – www.fordham.edu/gsscareer. All of the workshops will be held on both Tuesdays and Saturdays during the lunch hour. Please feel free to bring your own lunch. In addition, all of our job postings can also be found on our new online job posting system, CareerLink, on our website (Fordham.edu/gsscareer). Simply follow the directions to register for an account.

Please feel free to e-mail me, call me or stop by my office, Room 717-E if you have any questions. I am looking forward to meeting all of you.

Sincerely,

Albaliz Tello, MSW, LSW
212-636-7639
tello@fordham.edu

Dear Fordham GSS Students,

I would like to introduce myself, my name is Keila E. Zapata-Kelly I am the new Administrator of Continuing Education and Social Work Licensure. I received a Masters in Social Work from New York University School of Social Work in 2006 and received a B.A in Psychology from Queens Colleges. I have been working in the field of Social Services for the past twelve years, working in several different areas, including Substance Abuse, Child Protective Services, Foster Care/Adoption, Mental Health Crisis Intervention, Institutionalized Mental Health and Domestic Violence.
I also have experience in creating and establishing new policies and procedures throughout different organizations and hospital settings. As of late, my focus has been in administrative policy, training and quality improvement.

Please visit our website www.fordham.edu/gsscareers for announcements regarding upcoming seminars and workshops regarding Social Work Licensure and www.fordham.edu/gssscontinuiningeducation for Continuing Education courses and workshops.

If you have any questions, feel free to email, call me or stop by at Room 717-B for more information.

Respectfully,
Keila Zapata-Kelly, MSW
kzapatakelly@fordham.edu

And The Future Holds…

**SPRING REGISTRATION**

The time to register for Spring 2016 classes is upon us. GSS registration dates are November 30th through December 6th. All of the pertinent information you will need will be sent out via *Fordham email only* on or about November 18th. You will be able to view the class schedules on the GSS website and on my.fordham.

**MSW JOB FAIR**

This spring we will once again conduct a city-wide Master’s Level Social Work Job Fair. This event is in conjunction with other New York City area schools of social work. The event will take place on Friday, April 15, 2016 at Columbia University. Check the monthly calendar available on the 7th Floor for specifics. In order to properly prepare, please be sure to attend one of the resume writing workshops taking place in February.
The GSS Graduation Ceremony will take place on Monday, May 23, 2016 at 7:00pm at David Geffen Hall (formerly Avery Fisher Hall).

Before one can graduate, however, one has to file an application to graduate via Banner Self Service in my.fordham. Click on ‘Student Folder’ then ‘Student records’ and then click on ‘Apply to Graduate’. May graduates should select the option for ‘May 21st’ as this is the official University graduation date. The deadline for filing is January 25, 2016. Remember: If you are in a 14 hour field placement and/or doing course work in summer session, you are an August 9, 2016 graduate, and your application should reflect this. August graduates can walk in the May ceremony. Please note that the Fordham cannot issue a diploma in a name other than the one officially on file with the University.

All information pertaining to graduation (caps and gowns, invitations, tickets, etc) will be forthcoming. Please pay attention to the monthly calendars and to the postings on the 7th Floor walls for announcements.

CONGRATULATIONS to all of our 2016 graduates!!

THE 7TH FLOOR

The Graduate School of Social Service is housed on the 7th Floor. It is important to come to the 7th floor occasionally, especially if you do not have classes on this floor. The majority of student information is posted on the bulletin boards and on the hallway walls. This is how we announce upcoming events and important information regarding licensing exams and graduation. Monthly calendar of events are also available on the 7th floor. Make it a point to stop by every so often.

Faculty Notes

The following is a listing of the full time faculty at Lincoln Center. Faculty area of interest/instruction is listed as well. Thanks to those faculty members who provided a synopsis for this publication!

Gregory Acevedo: Greg Acevedo, PhD is an associate professor. He teaches in the Human Behavior and the Social Environment and Social Policy sequences in the MSW program, and the Poverty, Race, and the
Disenfranchised course in the doctoral program. Much of Dr. Acevedo’s work has focused on the transnational connections and political, economic, and socio-cultural well-being of Puerto Ricans and other Hispanic groups in the United States. Dr. Acevedo’s scholarly work is interested in tackling policy issues such as poverty and global migration and how they relate to globalization and neoliberalism. His work underscores how macro level issues manifest themselves at the level of community, particularly communities that have experienced long-standing marginalization. These macro level issues have profound implications for the social and economic well-being of Latin@ communities and the nature of social work practice. Dr. Acevedo holds a BA in Psychology and an MS in Education from the University of Pennsylvania and received a doctorate in Social Work from Bryn Mawr College Graduate School of Social Work and Research. He completed his externship training in family therapy at the Philadelphia Child Guidance Clinic. He has professional practice experience in various children and family, and mental health agencies.

Binta Alleyne-Green: Dr. Alleyne-Green is an Assistant Professor. She currently teaches in both the PhD and MSW programs. She teaches the Evidence Based Practice doctoral course, Generalist Practice I and II, Child Abuse and Family Violence, Human Behavior II, and Clinical Practice II with Adults and Children. Dr. Alleyne-Green’s research focuses on the impact of relationship violence on risk behaviors among adolescent females, with a focus on girls of color. She has been the recipient of a number of funding awards including a Diversity Supplement from the National Institute of Drug Abuse (NIDA), several Faculty Research Grant from Fordham University to examine the “Impact of Partners’ Reproductive Control On Reproductive Decision Making Among Adolescent Girls With A History Of Dating Violence”, and to evaluate the effectiveness of a human sex trafficking component to a health relationship educational intervention entitled “RisingStrong”. Additionally, Dr. Alleyne-Green is also the recipient of two Faculty Research Development Awards with the latter used to
examine the “Impact of Biological Fathers On Dating Violence and Sexual Risk Behaviors Among A National Sample Of Adolescent Females”. To date, Dr. Alleyne-Green has published a close to fifteen articles that examine the impact of numerous psychosocial factors that influence the reproductive health decisions of minority adolescent females.

**Cathy Berkman:**
Dr. Berkman is an Associate Professor. She teaches courses in research and statistics in the MSW and PhD program. Her scholarly interests are in palliative and end-of-life care, including preferences for end-of-life treatment preferences, communication about these preferences, and intergenerational and cultural differences. She is also interested in physical and mental health and aging. She recently completed a study of Korean American older adults in New York and Korean older adults in Korea, examining knowledge and attitudes about advance directives, preferences for end-of-life treatment and communication about prognosis and treatment with physicians and family members, and congruence with their adult children about these preferences. She is planning a replication of this study in Mandarin-speaking older adults in NYC. She is currently working on a study evaluating the benefits of senior center attendance in New York City.

**Robert Chazin:**
Dr. Robert Chazin is a professor at the Fordham University Graduate School of Social Service. He has more than 35 years experience providing individual, family and group therapy, and training, consultation and organizational development in social service and business organizations. He has taught several advanced clinical practice courses, including clinical practice 1 and 2, brief treatment, crisis intervention and trauma therapy, and family and group therapy courses. Dr. Chazin has provided consultation, staff training and direct mental health counseling, nationally and internationally, related to a spectrum of clinical problems. He chairs the School’s International Committee. He has published and presented papers at numerous conferences related to clinical practice and international social work.

**Daniel Coleman:**
Dr. Coleman received his MSW from Smith College and his Ph.D. from the University of
California, Berkeley. He combines a psychotherapy/clinical social work background and subsequent training as a social scientist. Dr. Coleman teaches advanced clinical practice courses and a philosophy of science course in the doctoral program. He has over 10 years of practice experience in child, family and adult mental health settings. His primary theoretical orientations are psychodynamic, family and cognitive-behavioral. With his research background, he is interested in the application of the state of the science understanding to our practice, including the use of interventions with strong efficacy and effectiveness evidence, and use of measures to evaluate and inform practice. He is also interested in how interventions work in different cultural contexts and how to effectively integrate a strong foundation in social justice and cultural awareness with an equally strong base in theory and evidence-informed practice. His research grew out of his strong clinical interests and focused on theoretical orientation of therapists, treatment of depression, PTSD, and psychotherapy process. In recent years he has developed a primary focus on suicide and suicide prevention. He has received research funding from the Substance Abuse and Mental Health Services Administration for evaluation research, and from the Lois and Samuel Silberman Fund for a study of gender role and suicide in older adults. Previously he was on the faculty of Portland State University where he was director of the Ph.D. program and taught clinical practice and statistics courses.

Elaine Congress:

Dr. Elaine Congress is a Professor and Associate Dean for Continuing Education and Extra-Mural Programs. Dr. Congress is in charge of GSS joint degree/certificate programs – MSW and MPH with Mount Sinai, Social Work and the Law, Blanton Peale, and the New York Theological College. Also she is the Educational Director of the Fordham Center for Nonprofit Leaders that offers an executive education certificate program and a Masters in Nonprofit Leadership. Dr. Congress is a member of the Fordham Institute for Women and Girls steering committee and the GSSS International Committee. She also
represents the International Federation of Social Work (IFSW) at the United Nations and is the North American representative to the IFSW International Ethics Committee. For the Council on Social Work Education (CSWE) she is the head of the Council on Publications and the Continuing Education Network. Her publications are on social work ethics, cultural diversity, social work education, and international social work and she developed the *culturagram*, a family assessment tool to increase understanding of families from different cultural backgrounds. 

This is my 24th year of teaching at Fordham GSSS. I’ve taught many of the courses in the advanced year clinical area, and recently had the pleasure of teaching HBSE 2 at China Youth University (CYU) in Beijing. The nine students who completed the course are now in their foundation year at GSSS. They are the first cohort of students from CYU, and in they shared their HBSE course with three Fordham students who traveled to China to learn cross cultural practice. I have co-authored a textbook for clinical practice entitled Advanced Clinical Practice, An Integrated Approach, and it is now in its 5th Edition. The latest edition has now become digital, giving students the option to rent the text at a greatly reduced rate. I continue to write and publish articles of interest to clinical practitioners, to teach Clinical Practice 1, Cognitive and Behavioral Social Work Practice, The Seminar in Clinical Practice, and am also a Faculty Advisor for students in the field.

Carole Cox: Carole Cox, Ph.D. is Professor at the Graduate School of Social Service, Fordham University. She is a Fellow of the Gerontological Society of America and the author of 7 books and more than 50 journal articles and chapters dealing with various aspects of aging, caregiving, and grandparents raising grandchildren. In 1998 she developed the grandparent empowerment program which includes 14 classes based upon a curriculum designed to empower them within their families and the communities. In 2009 the program received the Aging Achievement Award in Caregiving from the National Association of Area Agencies on Aging. The program has been
translated into Spanish, Russian, and Swahili. In 2010, she took the empowerment program to Tanzania where it was offered to a group of Tanzanian grandparents. Her visit in July, 2012 found that the grandparents were using the material and were continuing to share it with others in the community. Dr. Cox is also interested in the impact of dementia, particularly Alzheimer’s disease, on families and continues to do research in that area. In 2015, Dr. Cox was the Fulbright Scholar at the European University of Cyprus.

Helen Crohn: Helen Crohn has been teaching at FUGSSS for nine years, prior to that she worked for over thirty years in a large metropolitan area outpatient mental health agency and taught for ten years at another large social work school in the NYC Metropolitan area. She teaches primarily in the Advanced Clinical year; her research has been in the area of stepfamilies and the efficacy of in service training for post-Master’s social workers. Current she is working on a small study concerning what competencies employers look for in recent MSW graduatres. Another interest is helping social workers pass the licensing exams and working with others toward alternative paths to licensure. In 2012, she taught at China Youth University in Beijing for three weeks and then travelled around China. In 2013, she taught in the Fordham London Program. If anyone wants to know more about social work in China, how to negotiate large social work organizations, what private practice is like, or anything she can help you with, either stop by her office (704H) or e mail her crohn@fordham.edu. She also has a private practice, specializing in couples work, issues around sexuality and concerns amenable to CBT. She has three adult children, three grandchildren, a husband and a dog.

Maddy Cunningham: An Associate Professor, Maddy earned her MSW and DSW from Adelphi University in Garden City, NY. She also received her post-master’s certificate in advanced clinical practice at Adelphi. She teaches clinical practice courses and an elective in spirituality. Before joining the faculty in 1997, she worked in a variety of social work agencies both as a clinician and as a supervisor.
Her practice experience includes working in a preventive services, mental health, and family agencies, as well as a residential treatment facility for adolescent girls. Treatment populations include children, adolescents and adults who experienced abuse, mental health disorders, and family dysfunction. She also worked with college-aged students who were diagnosed with learning disabilities. Her practice modalities include individual, family and group treatment. Her areas of interest are clinical practice, trauma, vicarious traumatization, and spirituality. She is the author of Integrating spirituality in clinical social work practice: Walking the labyrinth. She is currently under contract with Lyceum Books for her second book on women and spirituality.

Christopher Curtis:
Christopher Curtis obtained his MSW and Ph.D. from Tulane University in New Orleans, LA. Before joining the faculty at Fordham, he was an assistant professor at Jackson State University. He teaches Generalist Practice. His research interests include adolescent mental health and school social work.

Lawrence Farmer:
Integrating Research and Practice, Quantitative Research Methods, School Social Work Practice, Youth Risk and Resiliency.

Mary Ann Forgey:
Dr. Mary Ann Forgey, Ph.D., L.C.S.W. received her B.A. and M.S.W. from Boston College and her Ph.D. in Social Work from Columbia University. She has been a full time faculty member at Fordham GSSS since 1994. She has taught a range of practice courses in the foundation and clinical concentration and has also developed and taught electives in intimate partner violence and child maltreatment and social work practice with the military. Her interests include evidence based practice in intimate partner violence and child maltreatment, military social work and international social work education.

Qin Gao:
Dr. Gao received her Ph.D. from Columbia University. She teaches Research Methods and Social Policy courses to MSW students and Advanced Statistics to doctoral students. Her research centers on the impact of social policies on poverty, inequality, and family well-being. She is currently conducting a research study of
parenting and child maltreatment among Asian American families in New York City.

**Shirley Gatenio Gabel:** Dr. Shirley Gatenio Gabel is an Associate Professor at Fordham University’s Graduate School of Social Service. Dr. Gatenio Gabel’s research increasingly focuses on how public policies improve the well-being of children from a child right’s perspective. Dr. Gatenio Gabel has served as a consultant to UNICEF and UNESCO on child poverty and advocacy strategies, social protection in developing countries and social inclusive policies and programs in developing countries. She was a Senior Fulbright Scholar in Bulgaria in 2005-06 and a Fulbright specialist in 2014 to Argentina. She is a member of CSWE’s Board of Directors, chairs CSWE’s Commission on Global Education, a member of the Katherine A. Kendall Institute and the International Network on Leave Policies and Research. She co-edited a special issue of JSWE on the globalization of social work education (with Lynne Healy) and is the editor of a book series on rights-based approaches to social work practice (Springer, 2015).

**Lauri Goldkind:** Dr. Goldkind joined the faculty here at GSSS full time in 2008. She teaches in the Leadership and Macro Practice Concentration as well as the Policy Concentration. Dr. Goldkind holds an M.S.W. from SUNY Stony Brook with a concentration in planning, administration, and research and a PhD from the Wurzweiler School of Social Work at Yeshiva University. She has a longstanding interest and practice background in nonprofit leadership, capacity building and organizational development. Her practice experience has been centered in the youth development, education and juvenile justice realms. Prior to joining the faculty at Fordham’s Graduate School of Social Service, she held a variety of leadership positions at New York City nonprofits such as the Urban Assembly (UA), the Center for Alternative Sentencing and Employment Services (CASES) and the Posse Foundation.

**Meredith Hanson:** Meredith Hanson has taught at GSSS since 1996. Prior to entering academia he had over 20 years of experience in clinical practice, administration,
supervision, and program development in the field of addictions. In past years he has taught Foundation practice courses and courses on addictive behavior. Currently, he teaches clinical practice courses and doctoral courses. He also is the director of Fordham University’s PhD in Social Work Program. Dr. Hanson’s research and scholarly interests include social work practice with people affected by addictions, motivational interviewing, evidence-based practice, and the cross-national social work. He has published several journal articles and book chapters on these topics. Dr. Hanson enjoys working with students and he encourages them to stop by his office to talk about their studies, their practice, and their career plans.

Dana Holman:
Professor Holman teaches Advanced Clinical Assessment and Diagnosis and the Clinical Seminar, and is a faculty advisor. He is the author of *A Concise Handbook on Competent Writing for Social Work Students*, and is available via e-mail to give students suggestions on their writing. Before coming to academia, Professor Holman worked for many years in substance abuse, child psychiatry, and adolescent mental health.

Amy Horowitz:
Dr. Horowitz holds the Nicholas J. Langenfeld Chair in Social Research. Before joining Fordham in 2010, Dr. Horowitz was the Director of the Research Institute on Aging of Jewish Home Lifecare and held the Anna A. Greenwall Chair in the Department of Geriatrics and Palliative Medicine at the Mt. Sinai School of Medicine. Previously, Dr. Horowitz was at Lighthouse International as Senior Vice President for Research and Evaluation and Director of the Arlene R. Gordon Research Institute. She received her M.S.W. from Fordham University and her doctorate in Social Welfare Research from Columbia University. Dr. Horowitz’s primary areas of research include family relations and caregiving for the disabled elderly, the interrelationships between late-life disability, depression, and rehabilitation, and driving transitions among disabled older adults. She teaches research methodology, program evaluation, and program and proposal
Barbara Kail: Research methodology, Substance abuse.

Rachelle Kammer: Dr. Kammer is the Director of the Institute for Women and Girls, and Coordinates the Lincoln Center Trauma Project. She teaches Generalist Practice and the Core Concepts in Trauma Treatment Course. She received both her M.S.W. and Ph.D. from the Columbia University School of Social Work. After receiving her MSW she worked for several years as a child and adolescent therapist. Her dissertation research focused on the mental health and substance abuse treatment needs of women of color. Before coming to Fordham, she was the Director of the C.O.P.E. (Community Outreach and Public Education) Campaign and the Clinical Consultant for the Manhattan Parent Resource Center, programs run by the Mental Health Association of NYC, Inc.

David Koch: Director of the BASW Program. Stress, coping and social support, HIV/AIDS Policy and practice, Lesbian and gay health/mental health, Hardiness and resilience in social work practice.

Winnie Kung: Dr. Kung joined the School in Spring 2004 and has been teaching Generalist Social Work Practice, Field Work Integrative Seminar and Clinical courses. Her research interest is in the areas of mental health and family, especially with the minority population. Her recent research and publications include care-giving among Chinese families in America and Mainland China with a patient suffering from severe and persistent mental illnesses, mental health help-seeking behavior and effective service delivery among Chinese Americans, and socio-cultural impact on divorce decision and coping with stress. She also did studies on depression and marital distress as well as depression among Mexican Americans. Dr. Kung has taught for seven years at the University of Southern California and a year at The University of Hong Kong after her doctoral training at the University of Chicago.

Allan Luks: Director of the Fordham Center for Nonprofit Leaders and visiting professor teaching public policy advocacy, Allan Luks is a nationally known nonprofit leader, serving most recently as
executive director of Big Brothers Big Sisters of New York City. He has led the successful adoption of several laws, including New York City's requirement of posters warning about the dangers of drinking during pregnancy and the law preventing alcoholics from employment discrimination. He is the author of four books, the last being "The Healing Power of Doing Good." He has a JD from Georgetown Law School. His awards include being named New York Nonprofit Leader of the Year by Crain's New York Business Magazine.

Tina Maschi:  
Dr. Tina Maschi is an assistant professor at the Fordham University Graduate School of Social Service in New York City. She is a 2010 recipient of the competitive Hartford Geriatric Social Work Faculty Scholars Program Award, which is funded by the Hartford Foundation and the Gerontological Society of America (GSA). She is the principal investigator for the research project, "Trauma, coping resources, and well-being among older adults in prison". She also has received intramural research grants and fellowships for her research. Dr. Maschi also is a 2009 recipient of the Council on Social Work Education's Faculty Scholar's Award for the research project for Promising Practices in Social Work Research Education. Dr. Maschi also has over 15 years of clinical social work and research experience in juvenile and criminal justice settings and community mental health settings. She also is a professional musician and integrates the use of creative arts interventions for increasing well-being and empowerment among diverse populations, such as older adults and social work students, and professionals. She currently teaches both research and practice courses at the Lincoln Center Campus at the Fordham University Graduate School of Social Service. Her website can be visited at: http://www.practitionerasresearcher.net/ 

Elaine Norman:  
Women’s issues, Resiliency.

Rose Perez:  
Rose M. Perez, PhD, is an Associate Professor. She teaches Human Behavior and the Social Environment I & II as well as courses on immigrants and refugees. In addition to two master’s degrees and a doctorate from the
University of Chicago, and an MBA from the University of Michigan, she has clinical experience working with immigrants. Her research focuses on the effect of acculturation on well-being with immigrants from Latin America. Work and family policy.

**Dolly Sacristan:** Clinical practice with Latinos, International social work practice, Social work education

**Yvette Sealy:** Clinical practice, Substance use with Hispanic and African American populations, Differential diagnosis with minority groups.

**Lyn Kennedy Slater:** Dr. Lyn Slater is a Clinical Associate Professor of Social Work and has been teaching full-time in GSS for the last ten years. Dr. Slater has over 30 years experience as a social worker and has worked and taught primarily in the field of child welfare. Dr. Slater also has a specialty in social work and the law and works collaboratively with lawyers and legal organizations to create reforms in Family Court and in the provision of interdisciplinary legal services. Dr. Slater is the faculty advisor for a collective of social work students who are artists and performers and wish to incorporate performance into social work education, practice and research using social networking. Dr. Slater received an M.A. in Criminal Justice from SUNY Albany Rockefeller College of Public Affairs, an MSW from Hunter College and her Ph.D. from CUNY Graduate Center.

**Judith Smith:** Dr. Judith Smith teaches in both the foundation area (HBSE) and the advanced clinical area. This spring she will be teaching Clinical Practice II with Adults & Families and Practice with Older People and Their Families at the Lincoln Center campus as well as HBSE I online. Her clinical background and her research experience studying the parent-child relationship inform her teaching and research interests. She has done research and published on the effects of poverty on young children, the effects of homelessness on teenage mothers and their children and now on the parenting relationship through the eyes of older adults regarding their relationships with their adult children. She is the director of the Hartford Partnership Program for Aging Education at
Sandra Turner: Fordham which offers stipends to advanced year students interested in specializing in older adults. Dr. Turner has recently returned to the faculty full-time after serving for 10 years as the Associate Dean for Academics. She is currently teaching in the online program, and is active in the Women and Girls Institute and the Mentoring Latinas Program. She is involved in planning our summer program in London.

Edgar Tyson: Dr. Edgar H. Tyson is an Assistant Professor, at Fordham University, Graduate School of Social Services. He is primarily a researcher and educator, with more than 15 years of experience in working within juvenile justice, mental health and child welfare settings. Dr. Tyson’s focus has been primarily on high risk youth. He was awarded a Minority Access to Research Careers (MARC) Fellowship Grant to attend an honors program in psychology at Barry University, Miami Shores, FL, where he earned his BS and MSW degrees. Since then Dr. Tyson has earned numerous awards, honors and fellowships, including a SAMHSA/CSWE Fellowship to attend The University of Tennessee to pursue his PhD in social work and social welfare. He was on the faculty at Florida State University, College of Social Work and University of Georgia, School of Social Work, before joining the faculty at Fordham, where he currently teaches courses in Research, Human Behavior in the Social Environment and Social Work Practice with Adolescents. Dr. Tyson has 13 publications in peer-reviewed journals and four chapters in edited textbooks. His main research focus is on the application of hip hop culture and rap music in practice with youth. Dr. Tyson is considered a prominent “empirical” research scholar in this area. His current research includes a study on criminal careers of rappers and police perception of rappers’ criminality; a pilot study on a hip hop based intervention he developed; assessment of prevention strategies to reduce risk behaviors of youth; and social justice content in social work curriculum. His studies are expected to make important contributions to these respective areas of social interest.
Laura Wernick: Laura Wernick completed her PhD in Social Work and Political Science, and a graduate certificate in Women’s Studies at the University of Michigan, where she was also a Postdoctoral Research Fellow. Her research explores and examines innovative models of transformative community organizing. In particular, she examine how these models creatively address issues of power, privilege and oppression at multiple levels to impact social change while transforming people’s daily lives. This research agenda has been developed through and is grounded in her practice experience, which has focused on community organizing, organizational transformation and leadership, and participatory action research. Dr. Wernick’s current research focuses on transformative organizing models among marginalized youth and young adults: lesbian, gay, transgender, bisexual, queer, questioning and allied youth in Michigan, low income youth of color in Brooklyn; and, people with power and privilege in social justice movements.

Fuhua Zhai: Dr. Fuhua Zhai is an Associate Professor at Fordham University Graduate School of Social Service and a Research Associate at Columbia University Population Research Center. He previously worked as an Assistant Professor at the State University of New York (SUNY) at Stony Brook and as a post-doctoral research scholar at both New York University and Columbia University. His research interests include early childhood education, early interventions, child maltreatment and child welfare, cultural values and child rearing practices, and cross-national child and family policies and programs. He has been using various small- and large-scale datasets and both experimental designs and rigorous statistical methods to estimate the impacts of child and family programs and policies, especially those targeting children from disadvantaged families. His work has been supported by multiple research grants and published in peer-reviewed journals in the fields of developmental psychology, economics, social policy, education, demography, and social work. He has been teaching courses in the areas of
human behavior and the social environment, research methods, experimental designs, and foundation and advanced statistics.

Adjunct Notes

Fordham GSS is fortunate to have many adjunct professors. While it is impossible to list them all here, the following is a brief informational listing of some of our current adjuncts. Many thanks for providing your bios!

Robert Anderson: Robert Anderson currently serves as a member on the Senior Clinical Management Team of Odyssey House, Inc. in New York City, which provides substance abuse, mental health, primary health care, and supportive housing services. He oversees agency operations of the Adolescent, Outpatient, and Admission Services and their affiliated programs. Robert also brings a wealth of training experience and has instructed and developed curriculum both regionally and internationally. As a NY State licensed clinical social worker (LCSW) and CASAC (Credentialed Alcohol and Substance Abuse Counselor); he has used that expertise to advocate for clients, train staff and develop clinical program tracks toward a recovery oriented system of care. Mr. Anderson performed his graduate studies at the Fordham University Graduate School of Social Service, where in addition to a clinical theory base Robert also majored in the effective administration and management of non-profit organizations.

Ralph De Palo: Dr. De Palo is the Director of Congregate Care for Archcare Senior Life PACE (Program All Inclusive Care for The Elderly) program, New York City. Dr. De Palo received a certificate in analytic training from the Alfred Adler Psychoanalytic Institute charted by the New York Board of Regents. He received a full two year scholarship for his MSW studies from The National Institute of Mental Health in Gerontological Community Mental Health. He earned his Ph.D. in Clinical Social Work from New York University Silver School of Social Work in 1997. His areas of
expertise are in clinical practice with individuals with PTSD (especially veterans), depression, anxiety, end of life counseling, and individuals along the autism spectrum. He is on the Scientific advisory boards of Global Stress Initiative, The Huffington Post, and Stand for the Troops. His current research is in neurobiology and Social Work Practice specifically with Veterans with PTSD and individuals along the autism spectrum.

Pearl Fisk:
Dr. Pearl Fisk, LCSW is a graduate of Fordham University School of Social Work and has been adjunct faculty at Fordham since 1996, teaching a variety of courses. In addition to her background and years of experience in Social Work, Dr. Fisk has a Masters of Arts Degree in Special Education from Columbia University, a professional certificate and degree in Administration and Supervision and a Doctorate from Fordham University. She loves her Fordham students!

Denise Gosselin:
Denise has worked as an educator since 2001. She has worked in elementary, high school and higher education. She has taught history and social welfare policy at the college level since 2012, and teaches Policy I and II at Fordham GSS. She has also worked for AARP Office of International Affairs, and the United Nations, Department of Economic and Social Affairs where she wrote the General Assembly Resolution 64/132 of December 2009. As a doctoral student, Denise has worked as a Research Assistant for Dr. Pardasani and Dr. Berkman in the Innovative Senior Center Study and Dr. Perez in the Loss of Homeland Study. As a Teacher Assistant, she has assisted Dr. Allyne-Green in Generalist Social Work Practice I and II and Child Abuse and Family Violence course. She is currently serves as an Executive Board Member of the Catholic Charities Junior Board of NYC and is a member of the NGO Committee on Aging at the UN and the International Network for the Prevention of Elder Abuse (INPEA). Her academic and research interest include older immigrants, health disparities, structural inequalities and poverty.

Debra Hertz:
Since 2002 I have been teaching leadership and management classes at Fordham where I received both my Ph.D. and M.S.W. I am
Managing Director of The Strategy Group, a strategic advisory firm that works to help strengthen the impact of non-profits and private foundations. The Strategy Group works with non-profits in the areas of strategy and planning, transition management, merger negotiations and integration, and leadership training. I currently chair the Board of Directors at Liberation Programs, Inc., a substance abuse treatment agency in Fairfield County and serve on the boards of Achievement First Bridgeport Academy and the International Women’s Forum – Connecticut chapter. For close to twenty years I worked in the non-profit arena as Executive Director a private foundation and in executive positions at a non-profit agency serving families and women who are homeless, persons with HIV/AIDS, and individuals with mental illness.

Suzanne Janczewski: Suzanne Janczewski has been an adjunct instructor at Fordham University’s Graduate School of Social Service since January 2015. She has taught Social Policy II. Mrs. Janczewski earned a Bachelor of Arts in Psychology at Lafayette College in May 2009 and a Master of Social Work at Fordham University Graduate School of Social Service in May 2011. She is currently a PhD Candidate at Fordham University Graduate School of Social Service. Mrs. Janczewski has professional practice experience as a hospital clinical social worker. Since July 2011, she has worked at St. Vincent’s Medical Center in Bridgeport, CT. She provides counseling services and biopsychosocial assessments for patients and their families in the hospital’s Intensive Care Unit and medical floors. From 2012-2013, Mrs. Janczewski also worked on St. Vincent’s Medical Center’s inpatient psychiatric unit, assisting patients in discharge planning and coordinating referral services to community resources for continued care. She developed the orientation curriculum on recognizing abuse and neglect in vulnerable populations, which is presented to all new employees at St. Vincent’s Medical Center. Since September 2010, Mrs. Janczewski has worked as a social worker at Silver Hill Hospital, which specializes in the treatment of psychiatric and
addictive disorders for adolescent and adult patients. She facilitates group therapy in both the inpatient and extended on-site transitional living programs. She has a commitment to community service, and is currently a reading enrichment volunteer for the School Volunteer Association in Bridgeport, CT. In 2009, Mrs. Janczewski participated in a mission trip to Monte Cristi, Dominican Republic where she worked with Orphanage Outreach to help teach English to at-risk youths. Her research interests include aging and older adults, women’s rights, and social work and healthcare.

Pamela Jones-Brice: Pamela Jones-Brice completed her undergraduate and graduate education at Syracuse University earning her Master’s degree in social work in 1976. Ms. Jones-Brice has extensive experience in the areas of mental health, substance abuse, EAP and work with adolescents, individuals and families. She is currently the Director of EAP for Westchester County and 27 other contract municipalities. Ms. Jones-Brice teaches Human Behavior, Generalist Practice, Clinical Seminar, Social Work with Adolescents and Crisis Intervention and Trauma Treatment.

Meg Knapp: Margaret Knapp, LMSW, teaches Human Rights and Social Justice and is also in Fordham’s Graduate School of Social Service Doctoral Program. She has been working with families who are homeless or facing eviction, including serving as the Executive Director of Siena House, a home for women who are pregnant in Santa Cruz, CA. She is most interested in working to make structural level changes to better incorporate persons currently marginalized in society.

Jan Miner: I am a Fordham MSW graduate (’93). I have taught foundation Research I and II at Fordham since 1997 and have been the Director of Field Instruction since 2000. Before I was employed at Fordham, I worked in a mental health clinic as a therapist, and have a certificate in Psychoanalytic Psychotherapy from Washington Square Institute. I enjoy my work at Fordham because it is so varied – it requires administrative, clinical and research skills, plus I get to work with students,
agencies, and faculty advisors. Every day is different and never boring. Finally, I am enrolled in the doctoral program in social work here at Fordham and am working on my dissertation proposal.

Victoria Osborne:

Dr. Victoria Osborne is in her second semester of teaching at Fordham University GSS. She has taught clinical seminar and teaches Research 1 and 2. She completed her PhD and MSW from Washington University in St Louis and has been on faculty at University of Missouri and St. Louis University School of Medicine. Her research interest is in the field of substance abuse and addictions, particularly integrating behavioral health screening and intervention in primary care health settings. While she has taught many different classes over the years, research remains her favorite one to teach. "One of my greatest joys as a professor is watching my students who may have been hesitant to take a research class, not only learn how to do research but become passionate about it."

Gerard Perna:

Professor Perna received his MSW in 1977. Having worked with adolescents in his field placement, he pursued work in child welfare. While studying at a psychoanalytic training institute, he worked at a non-profit mental health clinic in East New York, Brooklyn, moving from staff therapist to clinical supervisor and director. Currently, Professor Perna maintains a private psychotherapy practice and does consulting work and training for a private foster care agency and for the Institute for Human Identity, a mental health clinic providing services to the gay and lesbian community. Professor Perna has been an adjunct professor at Fordham since the fall of 1993.

Francis Pizzarelli:

Fr. Francis Pizzarelli, SMM, LCSW-R, ACSW, DCSW, Executive Director-Founder/CEO-Hope House Ministries, a multifaceted human services agency that provides comprehensive outpatient and inpatient services for people battling addiction as well as mental health clinic, hospitality center for the homeless, home for abused women, a therapeutic residence for troubled adolescents mandated by the court and two freestanding alternative Junior-Senior high
Mary Powell:

I am a Licensed Clinical Social Worker (LCSW-R) and Nationally Certified Psychoanalyst (NCPsyA). I have treated adults, children, adolescents, couples and groups for nearly 20 years in both private and public practice. I received my MSW from Fordham University. I also received a postgraduate certificate in Psychoanalysis and a postgraduate certificate in Spiritual Psychotherapy from the Blanton-Peale Institute. My current private practice is located in Staten Island, New York. I also run Dialectical Behavior Therapy (DBT) Skills Training groups in my private practice. I am also a PhD candidate and adjunct professor at Fordham University’s social work program. Courses I have taught at Fordham and at other MSW programs include Human Behavior and the Social Environment I and II; Cognitive Behavioral Treatment of Children and Adults; Diagnosis and Assessment; Crisis Intervention, Brief Psychodynamic Treatment, & Cognitive-Behavioral Therapy; and Research II. I am also a Utilization Reviewer, Clinical Consultant, and weekly group trainer for Bridging Access to Care at its mental health center and at its substance abuse outpatient clinic, where I have also provided individual and group supervision to field interns and practicing clinicians. I introduce DBT mindfulness exercises to MSW students and other beginning clinicians as a self-care and clinical education strategy. In general my research, administrative, and teaching interests gravitate toward assisting practicing clinicians and students with personal and professional self-care and how these can be implemented into organizations and the educational curriculum. The consistent theme in my work is related to the strengths and growing areas in organizations, the social work curriculum, and in the helping professional him or herself, and how these ultimately affect clients. This is what has formulated my professional agenda for now and for the future.

Barbara Probst:

Barbara earned both her MSW and PhD at Fordham and has been teaching clinical practice

Paule Rogol: 

Paule Rogol LCSW, CASAC, is a native New Yorker with nearly a decade of experience working in the addiction field. She has worked in medical and other clinical settings specializing in both group and individual treatment with diverse populations. She has presented at professional conferences on substance use and aging at the annual NASW Addictions conference and on art in recovery at the NYS Psychological Association. She has supervised social work students during their internship at the Addiction Institute Opioid Treatment program, and has been teaching, “Practice with Abusers of Alcohol & other Substances” at Fordham since 2012. While utilizing various models of addiction, she emphasizes an empathic “harm reduction” approach and working “where the client is at”. She has studied both psychodynamic and behavioral approaches to counseling, and integrates motivational interviewing, CBT as well as other techniques that allow a client to moderate their addictive behaviors when they are ready. As an instructor, she is thrilled to share her passion about working in this field, and encourages a dynamic, interactive process in class exploring the many aspects of addiction. She also believes strongly that addressing the stigma of addiction is an important part of the work, and invites students to reflect on their own beliefs. She hopes to help students develop a
fuller understanding of the challenges that an individual struggling with addiction faces, so that as future social workers, they enter the work force with knowledge and compassion about a common, yet stigmatized, illness.

Marjorie Saltzberg: At Fordham I teach Clinical Practice I and II, a Clinical Practice Seminar, and two electives, Methods of Group Intervention and Family Oriented Treatment. I have my MSW and Post-Master’s Certificate in Family Therapy from Hunter. My background is in medical and psychiatric social work (V.A. Medical Center), and Employee Assistance (New York Presbyterian Hospital). I have had a private practice (adults and adolescents) for 25 years seeing individuals, couples, families and groups. With a nurse midwife, I co-led a Post Partum Depression Group at the J.C.C. for four years. I taught at Westchester Community College as well. I have several publications in clinical journals.

Helen Solomon: Helen Solomon has taught at Fordham since 1995. She teaches in the Clinical Concentration area and has taught Clinical Practice I and II, Clinical Practice Seminar, Relational Practice and Individual Oriented Treatment. Professor Solomon has had a private practice for over 30 years and, in addition, has previously been a consultant to the Jewish Child Care Association and the Mt. Sinai Hospital Sexual Assault and Violence Intervention Service (SAVI).

Christine Toner: I have been an adjunct at Fordham for the past 10 years and have taught a variety of courses including Generalist Practice I and II, Clinical Practice I and II and Advanced Clinical Assessment and Diagnosis I and II. My background is varied - working in mental health clinics, substance abuse programs and within family and criminal court. My focus has predominately been working with youth and their families. Currently, I provide training and consultation to programs on evidence based practices such as motivational interviewing.
Where to find the Lincoln Center Administration

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