Fall Semester 2016
On Campus and Online Course Offerings

Join us at Fordham University for our 2016 Fall Semester! Fordham’s beautiful Rose Hill campus is an ideal setting where you will experience a vibrant community of learning. All on-campus courses are offered for graduate credit or can be taken for audit. Online courses are only open to matriculated students who are taking them for credit.

To apply for a degree program with us, please complete the online application found on the GRE’s homepage, www.fordham.edu/gre. To register as a non-matriculated student, complete the non-matric registration form found on the School’s homepage. You may also use that same form to register as an audit only student.

Looking forward to seeing you this fall!
Fall Semester 2016 Course Offerings: On Campus

Tuesday Courses

**Pastoral Counseling Theory**
Robert Camargo  
PCGR 6386/ CRN: 29447  
Tuesday 5:00PM- 6:50PM  
Faith and ministry of pastoral counseling. Consideration of religious resources and identity, theories of the counseling process and practical issues of therapeutic relationship, contract, setting, referral, etc.

**Foundations of Religious Education**
Kieran Scott  
REGR 6424 (section for all MA and certificate students)/ CRN: 29448  
REGR 8424 (section for doctoral students only)/ CRN: 29449  
Tuesday 5:00PM- 6:50PM  
An examination of the various theological, philosophical, and educational models that inform the foundations of religious education. The attempt will be made to show how these models have influenced different schools, theorists, practitioners and materials of religious education. Criteria for evaluating the adequacy of competing models will be offered.

**Professional Ethics of Pastoral Counseling**
TBA  
PCGR 6384/ CRN: 29450  
Tuesday 7:00PM- 8:50PM  
An exploration of critical issues in the ethical practice of counseling and psychotherapy, this course addresses the roles and responsibilities of the professional counselor. Using case studies and small group work, we will explore potential ethical conflicts and methods of ethical reasoning, as students develop skills to work through ethical conflicts in the counseling setting.

**Old Testament**
TBA  
RLGR 6010/ CRN: 29453  
Tuesday 7:00PM- 8:50PM  
An in-depth examination of the first five books of the Bible. Historical origins of these texts in ancient Israel and the continuing significance of their central theological themes of promise, law, creation, election, redemption, and liberation. Introduction to the exegetical methods of modern biblical study.

**Assessment and Appraisal of Individuals**
Robert Camargo  
PCGR 7330/ CRN: 29454  
Tuesday 7:00PM- 8:50PM  
This course of study presumes a working knowledge of family systems theory and practice. The theoretical approach employed for individual and family functioning will be structural, solution focused and narrative family therapy. The course will focus on the clinical assessments and presentation by both students and course instructor of real family interactional issues. There will be the consideration of the impact of culture and cultural differences in understanding and responding to the patterns of family interactions.
Clinical Instruction & Integration Process I
Lisa Cataldo
PCGR 7471/ CRN: 29455
Wednesday 1:00PM- 4:20PM
This course is designed to accompany the Field Placement for students in the Clinical Pastoral Counseling 60-Credit Program. Students will engage current approaches to counseling and psychotherapy in dialogue with their own clinical work. Classes will focus on the presentation of students’ clinical work in connection with relevant topics in the clinical literature, addressing such matters as transference and countertransference, addictions treatment, spiritual issues, and working with trauma. The aim of the course is to integrate previous classroom work and clinical experience, so that students are prepared to begin work as professional counselors and therapists.

Group Process: Theory/Technique
PCGR 7426/ CRN: 29456
Mary Beth Werdel
Wednesday 4:30PM- 6:40PM
An experiential and didactic introduction to group process. Group-as-a-whole, interpersonal and general group models. Applications to the different forms of pastoral ministry. Limited enrollment (three hours). No audit.

Human Growth & Development
Kirk Bingaman
PCGR 6310/ CRN: 29457
Wednesday 5:00PM- 6:50PM
This course will explore the development from birth and adolescence through the tasks and crisis of middle and later life. Stage theories, cognitive, social and emotional development will be the focus of this course. Special consideration will be given to spiritual life issues throughout the development process.

Moral Education & Development
REGR 6125 (section for all MA and certificate students)/ CRN: 29458
REGR 8125 (section for doctoral students only): CRN: 29459
Harold Horell
Wednesday 5:00PM- 6:50PM
This course explores various aspects of moral education. The topic will be explored from various perspectives: theology, psychology, education, sociology, and the arts. It will aid those involved in religious education and pastoral ministry to make effective use of the arts in their work. Provides a framework for exploring foundational issues of morality and moral development, including how our understandings of the human person, community, and attitude toward the natural environment shape our moral outlook. Emphasis is placed on enabling religious educators and pastoral ministers to make moral formation an integral dimension of education in Christian faith.
Fall Semester 2016 Course Offerings: On Campus

Theology of Pastoral Counseling & Spiritual Care
Kirk Bingaman
PCGR 6380/ CRN: 29460
Wednesday 7:00PM- 8:50PM
This course addresses theological and spiritual issues in the field of pastoral care and counseling and proposes a theological method for reflecting on these issues.

Pastoral Counseling Skills
Lisa Cataldo
PCGR 6440/ CRN: 29461
Wednesday 7:00PM- 8:50PM
Integrates humanistic counseling theory with intragroup practice. Focus on the listening skills of attending, accurate empathy, clarifying and focusing
Fall Semester 2016 Course Offerings: On Campus

Thursday Courses

Youth and Young Adulthood
Mark King
REGR 6202 (section for all MA and Certificate students)/ CRN: 29451
REGR 8202 (section for doctoral students only)/ CRN: 29452
Thursday 7:00PM- 8:50PM
Explores the personal and communal development of youth and young adults (11-30) through Church teaching and such disciplines as philosophy, psychology, and sociology, education and religious education. A comprehensive framework for nurturing the faith and spirituality of youth and young adults is presented as an organizing framework for the course.

Adult Learning and Development
Kieran Scott
REGR 6580 (section for all MA and Certificate students)/ CRN: 29462
REGR 7580 (section for doctoral students only)/ CRN: 29463
Thursday 5:00PM- 6:50PM
This course examines key issues in the religious education of adults. It situates adult religious education within the broader framework of adult education theory, principles of practice and the application of this theory to contexts of faith communities. Foundation issues explored will include the meaning of adulthood, adult learning, and development, and adult social worlds.

Special Topics- Christian Spirituality- Women Mystics
Shannon McAlister
SPGR 7888/ CRN: 29464
Thursday 5:00PM- 6:50PM
This course will explore the experiences and theologies of women mystics as these have been reported throughout Christian history. Students will read selections from hagiographical texts such as the Acts of Paul and Thecia and the Acts of Perpetua and Felicitas, from the apothegmatic texts such as the sayings of the Desert Mothers, from the historical texts such as the Trial of Joan of Arc, and from the writings of women mystics themselves. History, sociology, psychology, theology, and other disciplines will serve to contextualize the consideration of these readings and will invite a careful comparison with present-day experiences.

History of Religious Education
Harold Horell
REGR 6420 (section for all MA and Certificate students)/ CRN: 29465
REGR 8420 (section for doctoral students only)/ CRN: 29466
Thursday 7:00PM- 8:50PM
A study of principal movements and individuals in the history of religious education from the biblical and apostolic periods to the present time. An ecumenically oriented course that explores Catholic, Protestant and Orthodox developments.

History of Christian Spirituality 1
Francis McAloon, S.J.
SPGR 6702 (section for all MA and Certificate students)/ CRN: 29467
SPGR 7702 (section for doctoral students only)/ CRN: 29468
Thursday 7:00PM- 8:00PM
This course will explore a number of the significant figures and themes that characterized the development of Christian Spirituality from its beginnings until the Reformation. Readings will be drawn from classical spiritual texts and relevant secondary literature.
Fall Semester 2016 Course Offerings: On Campus

Saturday Courses

**Spiritual Practicum I**
Donna Fannon
SPGR 7740/ CRN: 29469
One Saturday per month; Time TBA
The Spiritual Direction Practicum offers participants the opportunity to learn about (1) the dynamics of prayer as a personal relationship with God, (2) the spiritual direction relationship, (3) elements of Ignatian spirituality, and (4) the role of supervision. A grade of pass and an instructor’s evaluation confirming skill development are required to move to Spiritual Direction Practicum 2. Pass/Fail only.
Fall Semester 2016 Course Offerings: Online

Online courses at GSRRE are 8 weeks in duration. We have two spring terms, one begins in August, the other in October. Students are not permitted to take two online courses in the same 8 week term without approval from their academic advisor and the assistant dean. Students are also reminded to discuss the workload required in taking traditional and online courses at the same time with their academic advisor.

Students are REQUIRED to log in and take part in Week Zero – Orientation in each course. Failure to complete activities during week zero can lead to your getting dropped from the whole course.

August Session

Theology of Pastoral Counseling and Spiritual Care
Donna Shannon
PCGR 7380/ CRN: 29424
This course addresses theological and spiritual issues in the field of pastoral care and counseling and proposes a theological method for reflecting on these issues.

Psychology, Religion, and Spirituality
Lisa Cataldo
PCGR 6410/ CRN: 29425
This course explores spirituality and religious experience from a psychological viewpoint. The theories of Freud, Jung, Winnicott, and others are engaged in order to understand how our psychology affects our religious lives and vice-versa. Using text, experiential exercises, and critical reflection, we will engage our own religious history and traditions, and explore what it means to be a fully alive human being.

Professional Ethics of Pastoral Counseling
Cheryl Fisher
PCGR 6384/ CRN: 29426
An exploration of critical issues in the ethical practice of counseling and psychotherapy, this course addresses the roles and responsibilities of the professional counselor. Using case studies and small group work, we will explore potential ethical conflicts and methods of ethical reasoning, as students develop skills to work through ethical conflicts in the counseling setting.

Education for Peace and Justice
Joseph Petriello
REGR 6120 (section for all MA and Certificate students)/ CRN: 29427
REGR 8120 (section for doctoral students only)/ CRN: 29428
Focuses on developing a greater understanding of the social ministry of the Christian churches. After a historical survey of Christian attitudes toward peace and justice, participants will explore ways of bringing a concern for peace and justice issues into liturgy, preaching, religious education and pastoral ministry. The course also examines how to relate Christian understandings of peace and justice to everyday work, and civic, political and family life.

New Testament
Giovanna Czander
RLGR 6011/ CRN: 29429
This course will engage questions about the development of the Christian canon while reading parts of the New Testament in the context of first century Judaism.
Fall Semester 2016 Course Offerings: Online

**Christology**
Claudio Burgaleta, S.J.
RLGR 6030/ CRN: 29430
This is an introductory Christology course principally from a Roman Catholic perspective. Biblical, historical, and contemporary Christology will be examined.

**Discernment in the Christian Tradition**
Francis McAloon, S.J.
SPGR 6830 (section for all MA and Certificate students)/ CRN: 29431
SPGR 7830 (section for doctoral students only)/ CRN: 29432
This course offers a two-fold introduction to the Christian tradition of the discernment of spirits. During the first part of the semester, we pursue a historical review of the various articulations of spiritual discernment within the Christian traditions, from New Testament foundations through today. In the second part of the semester, we concentrate upon the theory and practice of Christian Discernment and decision-making grounded in the writing of St. Ignatius of Loyola.

**History of Christian Spirituality 2**
TBA
SPGR 6703 (section for all MA and Certificate students)/ CRN: 29433
SPGR 7703 (section for doctoral students only)/ CRN: 29434
This course will explore a number of the significant figures and themes that characterized the development of Christian Spirituality from the Reformation to the present. This course is for Doctor of Ministry students only and will require doctoral level participation and additional research/writing elements.
Fall Semester 2016 Course Offerings: Online

October Session

**Human Growth and Development**
Mary Beth Werdel  
PCGR 6310/ CRN: 29435  
This course will explore the development from birth and adolescence through the tasks and crisis of middle and later life. Stage theories, cognitive, social and emotional development will be the focus of this course. Special consideration will be given to spiritual life issues throughout the development process.

**Pastoral Counseling Theory**
Kirk Bingaman  
PCGR 6386/ CRN: 29436  
Faith and ministry of pastoral counseling. Consideration of religious resources and identity, theories of the counseling process and practical issues of therapeutic relationship, contract, setting, referral, etc.

**Theology of Ministry**
Thomas Beaudoin  
PMGR 6510 (section all for MA and Certificate programs)/ CRN: 29437  
PMGR 7510 (section for doctoral students only)/ CRN: 29438  
This course introduces theologies of ministry as scholarly resources for making sense of ministry. A premium will be placed on both understanding these theologies and on articulating one’s own theology of ministry in dialogue with our studies. In keeping with the Student Learning Objective of the GSRRE, students will articulate the relationship between religious tradition and professional practice, by understanding how ministerial work in a situation is reconstructed through critical and appreciative engagement with theological discourse.

**Moral Education and Development**
Harold Horell  
REGR 6125 (section for all MA and Certificate students)/ CRN: 29439  
REGR 7125 (section for doctoral students only)/ CRN: 29481  
This course explores various aspects of moral education. The topic will be explored from various perspectives: theology, psychology, education, sociology, and the arts. It will aid those involved in religious education and pastoral ministry to make effective use of the arts in their work. Provides a framework for exploring foundational issues of morality and moral development, including how our understandings of the human person, community, and attitude toward the natural environment shape our moral outlook. Emphasis is placed on enabling religious educators and pastoral ministers to make moral formation an integral dimension of education in Christian faith.

**Religious Education and Human Development**
Carl Procario-Foley  
REGR 6188 (section for all MA and Certificate students)/ CRN: 29440  
REGR 7188 (section for doctoral students only)/ CRN: 29441  
How do our ministries foster growth for people of all ages to develop holistically and to mature as people of faith? This course examines this question as it explores a religious education perspective to the topic of human growth and development. Students will analyze their own ministry contexts with particular attention to the interface of human development thought and religious education models. The impact of contemporary cultural trends on human development will be explored as they relate to ministerial questions and situations.
Fall Semester 2016 Course Offerings: Online

**New Testament**
Giovanna Czander
RLGR 6011/ CRN: 29442
This course will engage questions about the development of the Christian canon while reading parts of the New Testament in the context of first century Judaism.

**Christology**
Claudio Burgaleta, S.J.
RLGR 6030/ CRN: 29443
This is an introductory Christology course principally from a Roman Catholic perspective. Biblical, historical, and contemporary Christology will be examined.
Fall Semester 2016 Course Offerings: Online

**Sacraments: Theology and Rites**
TBA
RLGR 6033/ CRN: 29444
This course presents a comprehensive study of the theology and rites of the sacraments of the Church, with a focus on those of Roman Catholicism. For each sacrament, we will examine the biblical foundations, the way that the Church has understood and practiced its life of prayer and sanctification throughout history, and the way that the Roman Catholic Church currently celebrates the rites of the sacraments.

**Contemporary Christian Spirituality**
Shannon McAlister
SPGR 6792 (section for all MA and Certificate students)/ CRN: 29445
SPGR 7792 (section for doctoral students only)/ CRN: 29446
Contemporary foundations, issues, movements and persons impacting the practice of Christian spirituality in a post-modern context. Issues discussed will include embodiment, prayer, work and sexuality. Movements will include feminism, ecology and compassion/justice.
# Fall Semester 2016 Course Offerings: Other Classes

### Other Classes

Students must have permission from their faculty mentor to register for Field Placement, Format Review, Qualifying Paper and Clinical Pastoral Education in writing.

Students who have completed MA coursework and are completing research must register for maintenance of matriculation.

Students in the DMin or Ph.D. who have completed coursework must register for Ph.D. or DMin mentoring seminar every fall and spring until they graduate.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Code</th>
<th>Title</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>29470</td>
<td>ZZGR-7071-R01</td>
<td>Field Placement in P.C.</td>
<td>TBA</td>
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<tr>
<td>29471</td>
<td>ZZGR-7072-R01</td>
<td>6 Credit Field Placement</td>
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<td>29472</td>
<td>ZZGR-7074-R01</td>
<td>Clinical Pastoral Education</td>
<td>Patrick Holt</td>
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<td>29473</td>
<td>ZZGR-8040-R01</td>
<td>Dissertation Qualifying Paper</td>
<td>Patrick Holt</td>
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<td>29474</td>
<td>ZZGR-8058-R01</td>
<td>DMin Maintenance of Matriculation</td>
<td>Patrick Holt</td>
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<tr>
<td>29475</td>
<td>ZZGR-8060-R01</td>
<td>DMin Mentoring Seminar</td>
<td>C. Colt Anderson</td>
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<tr>
<td>29476</td>
<td>ZZGR-8070-R01</td>
<td>Maintenance of Matriculation</td>
<td>Patrick Holt</td>
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<tr>
<td>29477</td>
<td>ZZGR-8080-R01</td>
<td>Ph.D. Mentoring Seminar</td>
<td>Harold Horell/Kieran Scott</td>
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<tr>
<td>29478</td>
<td>ZZGR-8084-R01</td>
<td>Dissertation Format Review</td>
<td>Patrick Holt</td>
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<td>29479</td>
<td>ZZGR-LEAV-R01</td>
<td>Leave of Absence</td>
<td>Patrick Holt</td>
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<td>29480</td>
<td>ZZGR-LEAV-R01</td>
<td>Leave of Absence</td>
<td>Patrick Holt</td>
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<tr>
<td>Monday, June 1, 2016</td>
<td>Last day to submit the Candidate for Degree Card for August 2016 graduates</td>
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<tr>
<td>Monday, August 22, 2016</td>
<td>Online course session A (August) starts – students must log in by 8/23</td>
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<tr>
<td>Wednesday, August 31, 2016</td>
<td>GRE Classes Begin</td>
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<td>Monday, September 5, 2016</td>
<td>Labor Day, University closed</td>
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<td>Wednesday, September 7, 2016</td>
<td>Classes follow a Monday schedule</td>
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<td>Thursday, September 8, 2016</td>
<td>GRE Add/Drop ends; last day for program change</td>
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<td>Friday, September 16, 2016</td>
<td>GRE deadline for removal of INC, NGR, ABS, grades from Summer 2016</td>
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<td>Friday, October 7, 2016</td>
<td>Last day for designating a course Pass/Fail</td>
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<td>Monday, October 10, 2016</td>
<td>Columbus Day- University closed</td>
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<tr>
<td>Monday, October 17, 2016</td>
<td>Online course session B (October) begins. Students must log in by October 18th.</td>
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<tr>
<td>Monday, October 24, 2016</td>
<td>Online course session A (August) ends</td>
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<tr>
<td>Friday, November 4, 2016</td>
<td>GRE last day to withdraw from a course without incurring a WF</td>
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<td>Tuesday, November 8, 2016</td>
<td>University closed- Presidential Election</td>
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<td>Wednesday, November 23- Sunday, November 27, 2016</td>
<td>Thanksgiving recess- University closed</td>
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<td>Monday, November 28, 2016</td>
<td>Classes resume</td>
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<td>Monday, November 28, 2016</td>
<td>Last day to submit online the Candidate for Degree card for February 2017 graduates</td>
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<td>Friday, December 15, 2016</td>
<td>GRE last day of classes</td>
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<td>Tuesday, December 19, 2016</td>
<td>Online course session B (October) ends</td>
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<tr>
<td>Thursday, December 16- Wednesday, December 21, 2016</td>
<td>Final examinations</td>
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<tr>
<td>Saturday, December 24- Sunday, January 1, 2016</td>
<td>Christmas recess- University closed</td>
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