ACADEMIC REGULATIONS

I. Preamble

With your entry into law school you have begun the process of becoming a lawyer and consequently are bound by the appropriate standards of professional conduct. These standards are high, and serious sanctions can be imposed for failure to meet them. These Academic Regulations specify many of the expectations the Law School has concerning student behavior. You are responsible to know these regulations, but you should also bear in mind that such a catalogue of rules cannot be exhaustive. Thus, you should judge your conduct not only by these specifics but also the high standards of ethical behavior required by the profession.

II. Juris Doctor (J.D.) Degree Requirements

The Juris Doctor (J.D.) requires successful completion of at least eighty three (83) credit hours. Generally, the full-time program in the day division extends over three (3) academic years. The part-time program in the evening division extends over four (4) academic years. Full-time is defined as 12 to 16 credit hours during a day regular semester; part-time is defined as 8 to 12 credit hours during an evening regular semester.

No student in the day division may take fewer than 12 hours or more than 16 hours per semester without special permission. No student in the evening division may take fewer than 8 hours per semester, or more than 12 hours per semester, without special permission. In each case, permission must be sought and may be granted by the Dean or the Dean's delegate [in this instance, the Associate Dean for Academic Affairs] or the Registrar. To graduate, students must receive residence credit for 6 full-time semesters or 8 part-time semesters, or the equivalent. Additional credits earned in one academic year or summer session will not permit a student to take fewer than the minimum credit hours per semester thereafter.

Students are required to complete a total of 83 credits over 6 full-time or 8 part-time semesters. At least 64 of the 83 credits must be completed in classroom courses. Courses that count toward the 64 credit requirement include all first-year required courses, upper level required and elective courses, in-house clinics and their associated fieldwork (total of 5 credits) and externship seminars (usually 1 credit). Work for journals, independent studies, or externship fieldwork are not considered "courses." Thus the credits received for this work do not count toward the minimum 64 credits required to be taken in classroom courses. Such credits do, however, count toward the 83 credits required to graduate.

Full-time students must schedule classes principally between the hours of 8:00 a.m. and 6:00 p.m. Classes for first year day students may meet over five days a week. A student may not engage in employment for more than 20 hours per week in any semester in which the student is enrolled for more than 12 class credit hours.

The New York Court of Appeals requires that the course of study for the J.D. degree be completed no later than 60 months after a student has commenced law study at the law school or a law school from which the school has accepted transfer credit. Our requirements are designed to meet or exceed the requirements of the New York Court of Appeals, the American Bar Association, and the Association of
American Law Schools. Thus any student seeking a waiver of the Law School's requirements should realize that such a waiver may violate one or more of the accreditors' rules. This could mean that the student would not be eligible for admission to practice law. Students are responsible for a thorough knowledge of the requirements for eligibility for practice in each jurisdiction in which they plan to apply for admission.

**Two-year J.D. Program for International Students**

This program is designed for graduates of a foreign law school who have already completed an LL.M. degree at a U.S. law school. Graduates of the two-year J.D. program receive a J.D. degree from Fordham Law School and are eligible to sit for the bar examination in New York and other U.S. jurisdictions.

International students must have a foreign degree in law and an LL.M. degree from an ABA-accredited U.S. law school to participate in the two-year program. Students are required to enroll for a full-time course load, taking the required first-year curriculum and spending their second year fulfilling upper-level requirements, including the upper-level writing requirement, and taking electives. All students must be enrolled at Fordham Law School in New York during the two academic years and complete at least two-thirds of the credits needed to qualify for the J.D. degree (approximately 55 credits).

**III. Other Degrees**

**Master of Laws (LL.M.)**

The Master of Laws requires successful completion of at least twenty four (24) credit hours in no fewer than two (2) semesters and no more than three (3) years, based on enrollment status. Full-time is defined as 10 or more credit hours during a regular semester; part-time is defined as 2 or more credit hours during a regular semester.

No full-time student may take fewer than 10 hours or more than 14 hours per semester, without special permission. No part-time student may take fewer than 2 hours per semester or more than 9 hours per semester, without special permission. In each case, permission may be granted by the Dean or the Dean's delegate [in this instance, the Assistant Dean for International & Non-J.D. Programs or the Director of the LLM Program].

**Master of Studies in Law (M.S.L.)**

The M.S.L. Degree requires successful completion of thirty (30) credit hours in a one year full-time program (two semesters) or a part-time program. Students may begin this Master’s program for non-lawyers in the fall or spring semester, beginning in January 2016. Anyone who has earned an undergraduate degree from an accredited university in the U.S. or abroad is eligible to apply. Applicants with law degrees or who are admitted to practice law in any jurisdiction are not eligible and should instead consider the LL.M. degree.

Students may earn a M.S.L. degree in either Corporate Compliance or Fashion Law. Full-time students take between 13–17 credits each semester and part-time students take between 2 – 10 credits per semester. M.S.L. students take most of their classes with J.D. and LL.M. students and may choose from an array of courses designated as open to M.S.L. candidates. M.S.L. students are graded separately from the LL.M. and J.D. students.
IV. Required J.D. Courses

The program in both first year day and evening consists entirely of required courses. In both the second and third year day and evening divisions there are only two required courses. Required courses in the first year must be taken with the class section to which the student is assigned by the school. The Dean or the Dean's delegate [in this instance, the Associate Dean for Academic Affairs] may schedule a student to take a required course at another time under extraordinary circumstances.

Students are not allowed to take required courses at other law schools in summer sessions or otherwise without permission of the Associate Dean for Academic Affairs. The required courses and the number of credits assigned to each are as follows:

Effective For the Entering Fall 2014 (or later) First Year Class:

First Year Day
  Legal Writing and Research (3)
  Criminal Law (3)
  Contracts (4 or 5)*
  Property (4 or 5)*
  Torts (4 or 5)*
  Civil Procedure (4 or 5)*
  Constitutional Law (4)
  Legislation & Regulation (4)

First or Second Year Evening
  Legal Writing and Research (3)
  Criminal Law (3)
  Contracts (4 or 5)*
  Property (4 or 5)*
  Torts (4 or 5)*
  Civil Procedure (4 or 5)*
  Constitutional Law (4)
  Legislation & Regulation (4)

*one credit variable indicates intensive writing course

Upper Class
  Corporations (4)
  Professional Responsibility (3)
  Professional Skills (6)
  Writing Requirement (0) prior to last semester

Second year evening students will be placed in required first year courses (8 credits), and students may register for an additional 4 credit maximum of any electives. Third and fourth year students register themselves for all second year and upper level courses.

Effective For the Entering Fall 2011 (or later) First Year Class

First Year Day
  Civil Procedure (5)
  Contracts (5)
  Criminal Law (3)
  Legal Writing and Research (3)
Legislation & Regulation (4)
Property (5)
Torts (5)

**First Year Evening**
Contracts (5)
Criminal Law (3)
Legal Writing and Research (3)
Property (5)
Torts (5)

**Second Year Day**
Constitutional Law (4) - Fall

**Second Year Evening**
Civil Procedure (4)
Legislation & Regulation (4) - Fall
Constitutional Law (4) - Spring

**Upper Class**
Corporations (4)
Professional Responsibility (3)
Professional Skills (3)
Writing Requirement (0) prior to last semester

Second, third and fourth year students register themselves for all second year and upper level courses including Constitutional Law.

Prior to graduation each student must complete and receive a passing grade in at least one course of two credits or more that that has been designated by the Associate Dean for Academic Affairs as satisfying the Law School professional skills requirement. The Associate Dean for Academic Affairs may designate courses as satisfying the professional skills requirement that provide substantial instruction in professional skills related to the various responsibilities that lawyers are called upon to meet. Courses designated as satisfying the requirement must engage each student in skills performances that are assessed by the instructor.

All students beginning their J.D. studies in Fall 2016 or later are required to satisfactorily complete at least one or more experiential/professional skills course(s) totaling at least six credit hours. An experiential course must be a simulation course, a law clinic, or a field placement. To satisfy this requirement, a course must be primarily experiential in nature and must:

- (i) integrate doctrine, theory, skills, and legal ethics, and engage students in performance of one or more of the professional skills identified;
- (ii) develop the concepts underlying the professional skills being taught;
- (iii) provide multiple opportunities for performance; and
- (iv) provide opportunities for self-evaluation.
V. Writing and Skills Requirement

Upper Class Writing Requirement
As a prerequisite to graduation, each student must complete a program of supervised analytic writing subsequent to the first year curriculum. Unless the Associate Dean for Academic Affairs otherwise permits, a student must complete this requirement no later than the end of the first semester of the student's graduation year.

To satisfy the upper class writing requirement, the student must complete a significant research and writing project under faculty supervision. The student must present a topic proposal for faculty approval, submit an outline and rough draft for faculty comment, and submit a final paper that (1) demonstrates significant research and original analysis; and (2) is well organized, carefully presented, and clearly written. The final paper must be at least 25 double spaced typewritten pages including footnotes or, at the discretion of the supervising faculty member, another single work of equivalent magnitude in an electronic medium. All papers must be submitted no later than the last day of classes for the respective semester.

A student may complete the research and writing project in connection with: (1) a course or seminar that has a paper requirement or paper option and is offered by a member of the full time faculty or by an adjunct professor who has been approved to supervise writing projects for that academic year; or (2) an "Independent Study" with a member of the full time faculty. None of the advanced Legal Writing courses with the exception of the Public Interest Writing Seminar may be used to satisfy the Upper-Class Writing Requirement. A student enrolled in a two credit seminar may, with the faculty member's permission, receive one credit (in addition to the two credits for the seminar) for submitting a paper that the faculty member certifies has (a) satisfied the writing requirement and (b) involved substantially more work than was required to satisfy the course.

Registration
A student must file with the Registrar, within two weeks of the start of semester classes, a Notice of Intent to Satisfy the Research and Writing Requirement that must be first approved by the supervising faculty member. Once a student has approval from a professor for the writing requirement, the Registrar's Office will register each student for the writing requirement.

Faculty Certification
For writing credit to be granted, the supervising faculty member must certify to the Registrar that the student (1) presented a topic proposal and received comments from the faculty member on interim work, including an outline and rough draft; and (2) submitted a final paper that, in the faculty member's independent judgment, meets the standards of the writing requirement. Upon certification by the supervising faculty member, the Registrar shall record on the student's transcript that the writing requirement has been satisfied.

Submission of course or seminar paper that fails to satisfy the requirement
Should a student's course or seminar paper fail to satisfy the writing requirement, in the judgment of the supervising faculty member, the student shall be ineligible to receive writing credit but may at the discretion of the instructor receive course credit. In such event, the student may, at the discretion of the instructor, continue to work on the research and writing project in the following semester to satisfy the upper class requirement provided that such additional work not be counted toward course credit or toward the grade for the course.

Preparation of paper for publication in a student edited journal
At the discretion of the faculty member supervising the course, seminar, or Independent Study, a student may satisfy the writing requirement by preparing a paper intended for publication in a student law journal and may receive student editorial input concurrently with faculty supervision, provided that all elements of the upper class writing requirement are satisfied. Please note that students may not receive both independent study credit and journal note credit for written work that is substantially the same. Students will have to choose if they want the journal credit or independent study credit(s).

**Professional Skills Requirement**
The American Bar Association Standard 302 requires that “each student receive substantial instruction in other professional skills generally regarded as necessary for effective and responsible participation in the legal profession”. Prior to graduation each student must complete and receive a passing grade in at least one two credit course that has been designated by the Associate Dean for Academic Affairs as satisfying the Law School Professional Skills Requirement. All students beginning their J.D. studies in Fall 2016 or later are required to satisfactorily complete at least one or more experiential/professional skills course(s) totaling at least six credit hours. The Associate Dean for Academic Affairs may designate courses as satisfying the professional skills requirement that provide substantial instruction in professional skills related to the various responsibilities that lawyers are called upon to meet. Courses designated as satisfying the requirement must engage each student in skills performances that are assessed by the instructor.

**VI. Papers**
Required papers in a course or seminar must be submitted not later than the last day of classes for the semester. In individual cases of hardship, the deadline may be extended by the professor, but in no event may a paper be submitted later than the last day of examinations for that semester without written approval prior to that date by the Dean or the Dean's delegate [in this instance, the Associate Dean for Academic Affairs]. Failure to meet the deadline for submission of a paper will constitute failure of the course or seminar by the student.

**Failed elective paper courses**
A student may pass a paper course that he or she failed by later writing a paper that receives a passing grade. Professors shall have discretion whether to allow such later-submitted papers. Such papers may be submitted when the professor requires, but in any event no later than the end of classes in the following semester. Students’ transcripts and GPAs will reflect both the original failure and the passing grade.

**VII. Elective Courses (Upper Level Students Only)**
In accordance with the New York State Court of Appeals Rule 520.3(c)(1)(I), a maximum of 30 upper class credit hours in "clinical and like" courses will be credited toward graduation requirements.

A student may enroll in only one advanced Legal Writing course each semester.

Evening students may, if they can so arrange their schedules, take any course that is offered in the day division.

**VIII. Independent Study**
J.D. students who have completed their first year of law school may earn up to three credits per semester by independent research under the supervision of a member of the faculty or an adjunct professor who has been approved to supervise writing projects during the academic year. LL.M. students may complete up to three credits of independent research under the supervision of a member of the faculty or an adjunct professor who has been approved to supervise writing projects during the academic year; these credits may be earned in any semester, however LL.M. students are encouraged to pursue these projects only after their first semester of study. Such projects are arranged by consultation between the student and a particular member of the faculty. Students should refer to the Vice Dean's memorandum on Independent Studies.

As of Fall 2014 all independent studies are graded as credit/no credit. This includes one (1) credit independent study completed in conjunction with a course and the writing requirement. To register for credit for independent study, the student must file with the Registrar, by the second Friday of the semester, a Request to Register for Independent Study form to engage in independent study that is signed by the supervising faculty member. The notice must contain a summary of the proposed study. To receive independent study credit, the supervising faculty member must certify that the student satisfactorily completed the proposed study and grant credit for the research paper.

The norm for independent study is two credits, and the work should be or should be similar to that required to complete a significant research and writing project in accordance with the upper class or LL.M. writing requirement. Under extraordinary circumstances, students may register for a three credit independent study (for J.D.s) or a Master’s Thesis (for LL.M.s) with the approval of the Associate Dean for Academic Affairs (or, in the case of a Master’s Thesis, with the approval of the Director of International and Non-J.D. Programs). A three credit independent study or Master’s Thesis must involve a more substantial project than would be undertaken to satisfy the upper-class or LL.M. writing requirement.

A student enrolled in a two credit seminar may, with the faculty member's permission, receive one credit (in addition to the two credits for the seminar) for submitting a paper that the faculty member certifies has (a) satisfied the writing requirement and (b) involved substantially more work than was required to satisfy the course.

LL.M. students wishing to enroll in independent studies or Master’s Thesis projects must first obtain permission from the Director of International and Non-J.D. Programs.

IX. Add/Drop Periods and Late Withdrawals

The Add/Drop and Late Withdrawal policies do not apply to first-year law students.

Fall and Spring Semesters

A student may add or drop courses during the Add/Drop Period at the beginning of each semester using his or her my.fordham.edu account. The regular Add/Drop Period ends at the end of the first week of the semester.

A student may request a “late withdrawal” from certain courses after the close of the Law School’s regular Add/Drop Period. Such requests must be made no later than two (2) weeks after the end of the regular Add/Drop Period. Approval from the instructor and the Associate Dean or the Associate Dean’s
A designee is required for a late withdrawal and a grade of “W” (indicating “withdrew”) will be entered on the student’s official transcript.

A student will not be allowed a late withdrawal from a course: (1) if such withdrawal will result in the student failing to meet the minimum credit requirement for the division in which the student is enrolled; or (2) if it is designated as a “professional skills” course.

Students may add and drop courses only if their amended class schedule complies with ABA, NYS Court of Appeals, and AALS rules.

For classes not on the normal semester schedule (including Summer Session and condensed courses)

After the normal registration period, a student may add or drop a course that is not on the normal semester schedule (including Summer Session and condensed courses) with approval from the instructor and the Associate Dean or the Associate Dean’s designee. Such approval must be requested no later than one (1) week from the first meeting date of the course.

Extraordinary family circumstances, documented medical incapacity, or disability.

In all circumstances, a student seeking to withdraw from or drop a course due to extraordinary family circumstances, documented medical incapacity, or disability, must contact the Office of Student Affairs.

X. Oversubscribed Courses

A wait-list will be in place for closed Drafting, Research, Trial Advocacy, Fundamental Lawyering Skills, and Introduction to the Deal courses. Students are responsible for checking the status of courses and registering themselves for any available seats. If a course is closed, the courses will reopen for registration on My.Fordham as seats become available. Once the open seats are filled, the course will close again, unless additional seats open up. If you are interested in registering for a closed course, it is recommended that you check its status regularly, especially during the first week of classes. In our experience, many seats open up near the end of the process.

Designated Wait-list Courses

If a Drafting, Research, Trial Advocacy, Fundamental Lawyering Skills, or Introduction to the Deal course(s) becomes closed, you may place your name on a wait list. The wait lists are managed by the Registrar's Office only and any other list such as one kept by the professor will not be used. Do not approach a professor to attempt to get into a wait listed class. The faculty cannot override the wait list process. Selection from a wait list will be based on class priority, but within each class will be done randomly, not "first come, first serve". The wait-list process will be ongoing until two weeks prior to the start of the semester. As spots become available, the Registrar's office will notify students by Fordham e-mail if they have been selected for a seat.

Class priority for designated wait-list courses is as follows:

Day Courses (Scheduled Between 8:00 am and 5:50 pm)

- LL.M. Students
- 3 D; 4 E Students
- 2 D Students
- 3 E Students
To place your name on a wait list for Drafting, Research, Trial Advocacy or Introduction to the Deal courses:

1. Go to the My.fordham.edu.
2. You will be prompted for your User ID (which is your Fordham e-mail username) and your password (one you had chosen when claiming your access IT ID).
3. Attempt to register into the class that you want to be waitlisted for.
4. A notice will appear and ask you if you want to be placed on its waitlist.
5. Check the "YES" box if you want to be added to the wait list.

If a spot becomes available, you will be notified by e-mail, using your Fordham e-mail address only. You will have 48 hours from the time of notification to inform the Registrar's Office that you will take the spot. To verify if you have been added to a course, use My.fordham.edu to view your class schedule. For detailed instructions, please visit our Registration Information webpage.

Termination of the Wait List for Drafting, Research, Trial Advocacy, and Introduction to the Deal courses
Two weeks prior to the start of the semester the wait-list procedure for these courses will terminate, unless the Registrar posts a different date. After that date, as seats become available in closed Drafting, Research, Trial Advocacy, and Introduction to the Deal courses, the courses will be reopen for registration on My.fordham.edu as they are for all other courses. Students will register themselves for any open seats once the wait-list ends.

Restrictions on Dropping Advanced Writing/Research Classes
Please be advised that Advanced Writing or Research classes cannot be dropped or added after two weeks prior to the start of the semester, without the approval of the Associate Dean for Academic Affairs. Please review the policy for adding and dropping any writing or research classes. Once open seats are filled, the courses will close again, unless additional seats open up. Once the wait list terminates, students will be responsible for checking the status of courses and registering themselves for any available seats. If you are interested in registering for a closed course, it is recommended that you check its status regularly, especially during the first week of classes. In our experience, many seats open up near the end of the process.

XI. Attendance
Under the Rules of the American Bar Association, the New York State Court of Appeals, and other state high courts governing admission to the bar, a student must be in "regular attendance." Furthermore, it is clear that work in the Law School cannot be satisfactorily carried on by students who are irregular in attendance.
Students are advised that a professor may take into account classroom attendance in determining the course grade. In addition, if a professor determines that a student's absences are excessive, the professor may, after consultation with the Associate Dean for Academic Affairs and the Assistant Dean of Student Affairs, deny the student permission to sit for the final examination or give a failing grade.

Special conditions, including withdrawal from all courses for excessive absences from two or more courses, may be imposed in other cases that the Associate Dean for Academic Affairs and the Assistant Dean of Student Affairs regard as serious.

XII. Employment

A student may not be employed for more than 20 hours per week in any semester in which the student is enrolled in more than 12 class hours. Full time students must sign a statement to this effect every time they register. Students who violate this regulation are subject to disciplinary action.

XIII. Federal Student Aid

U.S. citizens, permanent residents, and certain eligible non-citizens may apply for federal student aid, so long as they carry at least a part-time or half-time academic workload, equivalent to half the workload of a full-time student.

Juris Doctor (J.D.) Degree
There are separate rules, supra, for enrollment status (credit load minima and maxima) and for residency status under New York State Court of Appeals Rules. For purposes of federal student aid, time status is defined as follows for full-time students: twelve (12) or more credit hours during a regular semester and five (5) or more credit hours during a summer session; therefore, students are eligible for aid when taking six (6) or more credits during a regular semester and three (3) or more credit hours during a summer.

Master of Laws (LL.M.) Degree
There are separate rules, supra, for enrollment status (credit load minima and maxima) and for residency status under the Academic Rules in the LL.M. Handbook. For purposes of federal student aid, time status is defined as follows for full-time students: ten (10) or more credit hours during a regular semester and five (5) or more credit hours during a summer session: therefore, students are eligible for aid when taking five (5) or more credits during a regular semester and three (3) or more credit hours during a summer.

XIV. Leaves of Absence

In extraordinary circumstances a leave of absence of up to 18 months may be granted by the Dean or the Dean's delegate. [Currently, the Assistant Dean of Student Affairs is the individual designated to review requests for a leave of absence.] If such a leave is granted, the Dean or the Dean's delegate shall specify and ascertain satisfaction of the condition under which the student will be readmitted.

A student who has been granted a leave of absence must, as a condition of re-enrollment, notify the Registrar of his or her intention to re-enroll at least sixteen (16) weeks before the start of the semester for which he or she intends to enroll. Additionally, if the returning student intends to enroll in first year courses upon his or her return, he or she must also notify the Assistant Dean of Admissions at least sixteen (16) weeks before the start of the semester for which he or she intends to enroll.
The NY Court of Appeals requires that the course of study for the J.D. degree be completed no later than 60 months after a student has commenced law study at the law school or a law school from which the school has accepted transfer credit.

Under no circumstance will a student who has not successfully completed at least one full semester of study at Fordham Law School be granted a leave of absence. Students who withdraw from the Law School prior to completing their first semester and who wish to re-enroll must file a new application for admission with the Office of Admissions, and follow normal application procedures.

Refunds for a student who is granted a leave of absence are as follows:

- End of the 1st week of classes of the semester: 100%
- End of the 2nd week of classes of the semester: 70%
- End of the 3rd week of classes of the semester: 55%
- End of the 4th week of classes of the semester: 40%
- End of the 5th week of classes of the semester: 25%
- End of the 6th week of classes of the semester: 0%

Leave of Absence Form

XV. Withdrawal From School

A. Prior to completing one full semester of study at Fordham Law School

Students who withdraw from the Law School prior to completing their first semester may do so only by delivering a written notice [to the Assistant Dean of Student Affairs] on or before the last day of classes of the fall semester. If, after withdrawing from the Law School the student wishes to re-enroll, he or she must file a new application for admissions with the Office of Admissions and follow normal application procedures.

B. After completing one full semester of study at Fordham Law School

Students who withdraw from the Law School after completing at least one semester of study may withdraw from school only by delivering a written notice [to the Assistant Dean of Student Affairs] on or before the last day of class in any semester. If a student who has withdrawn wishes to re-enroll, he or she must file a request for readmission with the Assistant Dean for Admissions and the Registrar at least sixteen (16) weeks before the start of the semester for which he or she seeks re-admittance, at which time the Admissions Committee will then consider the request.

A student who withdraws from the Law School after completing his or her first semester of the first year of law school will receive credit for all completed semesterized courses.

If an upper class student withdraws after completing the first semester of a year and is later re admitted, he or she may:

1. repeat the year, or
2. rejoin the class at the beginning of the second semester of the succeeding year. In the event, he or she will receive credit for all courses that he or she completed prior to withdrawing, if, when he or she completes the year, he or she has met the school's requirements with respect to grades and
weighted averages. If such a student had, during the year in which he or she withdrew, taken a two-semester course, he or she may:

a. take the mid year examination offered in that course in the year in which he or she returns to school, or

b. with the professor's permission, have the final grade determined by the spring examination alone, or

c. with the professor's permission use the mid year grade from the prior period.

Refunds for a student who withdraws are as follows:

End of the 1st week of classes of the semester 100%
End of the 2nd week of classes of the semester 70%
End of the 3rd week of classes of the semester 55%
End of the 4th week of classes of the semester 40%
End of the 5th week of classes of the semester 25%
End of the 6th week of classes of the semester 0%

Withdrawal Form

XVI. Fordham Law Students Visiting at Other Law Schools

All students considering taking courses at another law school must obtain permission from the Registrar. Students seeking to enroll in ABA-approved international programs during the fall and/or spring semesters must obtain permission from the Assistant Dean for International and Non-JD Programs.

No credit will be given for any required Fordham course taken at another law school, unless the student receives permission from the Associate Dean for Academic Affairs. To receive credit for other courses the student must receive at least a grade of "C" or its equivalent under the grading system of the school at which the course was taken. Successful completion of the course will be shown on the student's transcript by reflecting the school's name and the credit hours received and will not be included in the computation of the student's average.

Any course for which the student receives a grade lower than "C" under the grading system of the school at which the course is taken will be recorded on the student's transcript by reflecting the school's name and no credit hours will be recorded and the lack of credit hours will not be included in the computation of the student's average.

XVII. Transfer from one division to another

Upon completing the first year of studies, Fordham University School of Law students may transfer from one division to another by submitting a formal application to the Registrar. Students are not allowed to transfer divisions during their first year. Students interested in transferring divisions should consult with the Registrar prior to submitting the transfer application. Transferring divisions will alter the anticipated graduation date and will have an impact on accessing certain student services.
Transferring to the day division after a student completes their first year and earns credits during the summer:

An evening division (part-time) student who intends to transfer to the day division (full-time) immediately following their first year must submit an Application to Transfer Divisions form, no later than April 3rd. In order for the transfer to take effect, the student must then enroll and successfully complete the summer course credits as outlined on the form. Prior to the end of their second year, the student must enroll and successfully complete Civil Procedure, Legislation & Regulation and Constitutional Law, if not taken during the summer session after their first year. Students are not permitted to advance to their third year with any of these three courses outstanding.

Transferring divisions in other situations:

An upper class student who intends to transfer divisions must submit an Application to Transfer Divisions form by December 1st for a transfer effective for the spring semester, or April 3rd for a transfer effective the fall semester.

Tuition

Students transferring from the part time evening division to the full time day division shall pay residency tuition equal to the difference between the full time and the part time tuition for the year(s) in which they were part time students.

XVIII. Early Graduation

Early Graduation is permitted from either a full time or part time program if the requisite number of full time or part time semesters is met. This can be accomplished by attendance at two full time or part time summer semesters.

XIX. Summer School

To receive credit for summer school courses taken at a school other than Fordham, the student must obtain permission from the Registrar before the courses are taken. Furthermore, the student must receive at least a grade of "C" or its equivalent under the grading system of the school at which the course was taken. Successful completion of the course will be shown on the student's transcript by reflecting the school's name and the credit hours received but will not be included in the computation of the student's average. Any course for which the student receives a grade of "C" or lower or its equivalent under the grading system of the school at which the course was taken will be recorded on the student's transcript by reflecting the school's name and no credit hours will be recorded and the lack of credit hours will not be included in the computation of the student's average.

XX. Joint Degree Programs

J.D./M.A. Program
The School of Law and the Graduate School of Arts and Sciences offer a combined program of studies in law and graduate level International Political Economy and Development. The program is open to both full and part time students.

Full time students complete the requirements for the J.D. degree in five semesters at the Law School and the requirements for the M.A. degree in two semesters at the graduate school, thereby saving two semesters' worth of work if each degree were pursued separately.

Part time students complete the requirements for the J.D. degree in seven semesters and the requirements for the M.A. degree in three semesters and one or two sessions during a summer. Hence, the program enables a part time student to complete the requirements for both degrees in as few as ten semesters, with one or two sessions during a summer between a Spring and Fall semester, instead of the normal 11 semesters and sessions during two summers.

Students must apply to and be admitted to each school on an independent basis, although such admission need not occur simultaneously. Law students may apply to the Graduate School at any time while in residence at the Law School and it is recommended that they complete their course of studies at the Law School before beginning study as the Graduate School. However, a student in residence at the Law School may take one or more courses at the Graduate School, as long as the total number of classroom hours per week does not exceed the number permitted by Law School regulations.

Admission to and continuation in the program is conditional upon the student's completion of both the law and graduate school requirements with an acceptable quality point average. Students who fall below the minimum scholastic requirements for either school at any time during their studies may be academically dismissed from that school and dropped from the dual program.

The Law School will charge tuition at the Law School rate for all semesters in which a student is in residence at the Law School. Students may earn up to 12 of the 83 credits needed for the J.D. by taking courses related to legal training at the Graduate School that do not duplicate Law School courses. They may earn up to 12 credits of the 36 credits required for the M.A. by taking courses at the Law School that are related to international relations. For further information and advisement regarding the IPED program, students may contact Professor Thomas Lee (THLEE@law.fordham.edu).

Graduate School of Arts and Sciences

**J.D./M.B.A. Program**

The School of Law and the Graduate School of Business Administration at Fordham University have established a combined program of studies in law and graduate level business administration. The program is designed to provide both full and part time students with an opportunity to study law and business administration in a course of study comprising the two fields.

The J.D./M.B.A. Program enables a full time student to complete the requirements for the J.D. degree in five semesters at the Law School, while enabling a part time student to complete his or her legal study in seven semesters. Hence, the program enables a full time student to complete the requirements for both degrees in as little as three and a half calendar years rather than the five it might take were each degree pursued separately. It enables a part time student to complete the requirements of both degrees in as little as six and a half years rather than the seven and a half it might take were each degree pursued separately.
Students must apply to and be admitted to each school on an independent basis. However, such admission need not occur simultaneously. Once a student has been admitted to either of the two schools, the candidate may apply to the other school, but, in order to get the full advantage of the program, a student must be admitted to the Law School first as the Law School cannot credit toward the J.D. degree courses taken at the Graduate School of Business Administration (GSBA) before the student matriculated at the Law School.

A law student may apply to GSBA at any time while in residence at the Law School. The student will attend GSBA after finishing the Law School year in which he or she applies to GSBA, complete the course of study there, and return to the Law School, if necessary, to complete his or her legal study.

The program contemplates sequential rather than simultaneous study at the two schools. However, a student in residence at the Law School may take one or more courses at GSBA, as long as the total number of classroom hours per week does not exceed the number permitted by Law School regulations.

The Law School will allow up to 12 credits for Graduate Business courses in taxation, finance, and accounting that do not duplicate Law School courses toward its 83 credit degree. The Law School will occasionally allow credit for a business economics course depending upon its content.

However, the Law School will allow only two credits for a course that meets two hours a week per trimester at GSBA, whereas GSBA gives three credits. The Business School will allow a maximum of 12 credits for courses taken at the Law School toward the normal 60 credit M.B.A. The joint degree will be awarded upon successful completion of the course requirements at both schools.

A student may withdraw from the program and pursue either the M.B.A. or J.D. degree with full credit toward that degree for all work completed in that school. Admission to and continuation in the joint program is conditional upon the student's completion of both the law and business requirements with an acceptable quality point average. Students who fall below the minimum scholastic requirements for either school at any time during their studies may be academically dismissed from that school and dropped from the joint program.

The Law School will charge tuition at the Law School rate for all semesters in which a student is in residence at the Law School.

**J.D./M.B.A. Program**

The School of Law and the Graduate School of Business have established a combined program of study in law and graduate level social work, allowing students to complete requirements for the J.D. and M.B.A. in a shorter period of time than if each degree were pursued separately. A student must first enroll in the School of Law, as it cannot credit towards the J.D. degree courses taken at the Graduate School of Business before the student matriculated. Applicants should contact Professor Richard Squire (rsquire@law.fordham.edu) at the School of Law and Ilze Frierson (frierson@fordham.edu) at the Graduate School of Business.

[Read more information about the J.D./M.B.A. Program.](#)

[Graduate School of Business Administration](#)

**J.D./M.S.W. Program**

The School of Law and the Graduate School of Social Service have established a combined program of study in law and graduate level social work, allowing students to complete requirements for the J.D. and
M.S.W. in a shorter period of time than if each degree were pursued separately. Eligibility for the program, which is approved by the New York State Department of Education, requires admission to both the School of Law and the Graduate School of Social Service.

A student must first enroll in the School of Law, as it cannot credit towards the J.D. degree courses taken at the Graduate School of Social Service before the student matriculated. Applicants should contact Professor Clare Huntington (CHUNTINGTON@law.fordham.edu) at the School of Law and Professor Tina Maschi (maschi@fordham.edu) at the Graduate School of Social Service.

Read more information about the J.D./M.S.W. Program.

Graduate School of Social Service

XXI. Discipline

The continuance upon the rolls and the graduation of each student, the awarding of academic credits, and the granting of any certification or degree are strictly subject to the disciplinary powers of the University. The University reserves the right in its discretion at any time to cancel a student's registration, or to refuse to award academic credits, or deny a certification or degree.

The disciplinary authority of the University is vested in the President of the University in such cases as he deems proper, and, subject to the reserved powers of the President, in the deans or other officers upon whom jurisdiction may be from time to time conferred.

All students in the School of Law are governed by the applicable provisions of both the University Code of conduct and the Code of Academic Responsibility adopted by the Faculty, copies of which are on file in the library.

XXII. Recording Classes

Students are not permitted to tape or record lectures. Exceptions may be made with permission of the professor. When a professor does grant such permission, students are responsible for providing their own recorders and tape as well as making their own arrangements for the taping of the class.

XXIII. Rules Governing Examinations, Grades, and Honors

Rule 1
As required by the Rules of the New York Court of Appeals, "All study shall be evaluated by authentic written examination, except where such examination is inappropriate, such as in seminar and practice court courses or those courses which are principally concerned with legal writing, and research."

Rule 2
Written examinations are essential parts of examination courses and are held after the end of classes at the end of every semester in all subjects completed therein, except courses where grades are determined entirely by papers or clinical work. Mid semester examinations or mid year examinations in full year courses may be scheduled at the discretion of the professor. Classroom work, in so far as practical and at the discretion of the professor, may also be considered in determining final grades. Examinations for both divisions are usually held on weekdays during the regular examination period. Please note: examinations given on weekdays in evening division courses generally begin at 5:30p.m.

Rule 3
Examinations for all classes will begin promptly at the hour announced in the examination schedule posted prior to the examination period of each semester. No student will be permitted to enter the examination room after the first hour has passed nor will any student be permitted to conclude the exam and leave the room during the first hour of the examination, unless the student is accompanied by a proctor.

Rule 4
Students must present themselves for examination at the scheduled time except in courses where the student's grades will be determined entirely by papers or clinical work, unless permission to be excused is granted as provided in these rules. Omission to do so will constitute failure of such examination by the student.

Rule 5
The Dean or the Dean's delegate may grant permission to be excused from a regularly scheduled examination. The Registrar is the individual delegated to grant permission to students to be excused from a regularly scheduled exam due to exam conflicts or religious observance.

Examination Conflict Form
For all other reasons allowed by this Rule, the Assistant Dean of Student Affairs is the individual delegated to grant permission to students to be excused from a regularly scheduled exam. Requests to defer exams will be denied if for:

- travel,
- vacation,
- personal,
- social plans, or
- employment reasons for full time J.D. students.

Requests for permission to be excused from a regularly scheduled exam may be granted for extraordinary causes. The following are reasons that will be considered in granting relief:

- an absolute examination conflict,
- two examinations scheduled to start within 16 hours of each other,
- documented medical incapacity,
- religious observance,
- death or documented serious medical emergency of a close family member,
- automobile accident, mugging, robbery, or similar traumatic experience at the time of the exam or period immediately preceding the exam,
- subpoena requiring court appearance at the time of exam or period immediately preceding the exam,
- childbirth that interferes with exam or period immediately preceding the exam (applies to either parent),
- military commitment written military orders are required,
- extraordinary family circumstances.

Requests for an exam deferral must be in writing and requires satisfactory documentation of the reasons. Students should be prepared to provide complete documentation, which is subject to verification and approval. If your file shows that you have previously deferred one or more examinations for reasons other than exam conflicts, another deferral examination will be granted in only the most extraordinary circumstances.
All rescheduled exams are rescheduled after the scheduled exam date. An exam conflict exists when you have two scheduled final examinations to start within 16 hours of each other (take-home exams do NOT constitute a conflict). Students who have a conflict must complete the Examination Conflict form 3 weeks after the start of the semester. Please do NOT schedule any travel arrangements until the END of the exam period. Students should consult “RULES GOVERNING EXAMINATIONS, GRADES, AND HONORS” in the Academic Regulations before submitting the Examination Conflict Form. Exam conflicts will not be negotiated by the Registrar's Office after 3 weeks after the start of the semester.

**Rule 6**

Any student with an absolute examination conflict may elect to take the two conflicting exams on the same day if, before the end of the seventh week of class, he or she properly notifies the Registrar of his or her election to do so. These examinations will be scheduled so that there is a short interval between the end of the first examination and the beginning of the second examination.

Those who have properly notified the Registrar that they, for religious reasons, cannot take examinations when scheduled will be required to take these examinations earlier on the day scheduled or later, in so far as practical.

Any student who did not take an examination during the examination period and who is eligible to take it during the make-up period is required to make up the examination on a scheduled date during the examination make up period. The make up examination period will be determined after the end of the regularly scheduled examination period.

**Rule 7**

Any student who misses an examination and did not comply with Rule 5 above must apply in writing to the Faculty Re examination Committee for permission to make up the examination. The petition must be in writing and must be filed with the Registrar. The times and conditions of the make up examination, if allowed, will be within the absolute discretion of the committee. If the omitted examination was given in the spring semester or in summer school, the application to make up the examination must be made within 10 days of the conclusion of that examination period; if the omitted examination was given in the fall semester, the application must be made prior to the third day of class of the spring semester.

**Rule 8**

A student who, although eligible to take a make up examination, fails to do so will be deemed to have failed the examination. A student may apply in writing to the Faculty Re examination Committee for removal of the failure and for permission to make up the examination during the next regularly scheduled examination period during which an examination in that subject is given. The application must be filed with the Registrar and must be made within 10 days of the missed make up examination. The Committee will grant the application only upon a showing of extraordinary circumstances. If the Committee grants the application the student will be allowed to continue conditionally in the school, subject to achieving a true weighted average of at least a 2.0 for the academic year in which the omitted examination was regularly scheduled.

**Rule 9**

Except for pass/fail courses, the standing of students will be indicated by the following letter grades. For the purposes of calculating weighted averages, numerical equivalents will be used for the letter grades as follows:

Prior to Fall 2014

A+ (4.300)
A (4.000)  
A- (3.700)  
B+ (3.300)  
B (3.000)  
B- (2.700)  
C+ (2.300)  
C (2.000)  
C- (1.700)  
D (1.000)  
F (0.000)  

Effective Fall 2014  
A+ (4.333)  
A (4.000)  
A- (3.667)  
B+ (3.333)  
B (3.000)  
B- (2.667)  
C+ (2.333)  
C (2.000)  
C- (1.667)  
D (1.000)  
F (0.000)  

The minimum grade that will be recorded in a course is "F". The grade of "D" constitutes a passing mark in a subject. To continue in good scholastic standing, however, a student must maintain a true weighted average of at least 2.0 in every academic year. In computing a true weighted average, hours in a pass/fail course that was passed will be disregarded. If such a course was failed, an "F" will be entered on the student's transcript and a 0.0 will be used in computing the student's true weighted average. For the purposes of this rule, an academic year shall begin with the summer term, provided that where a summer term is the student's final term in law school, it will be considered part of the academic year that commenced the preceding summer.

For the purposes of determining whether a student is entitled to Honors, the student's true weighted average will be used.

**LL.M. Grading Policy (prior to Fall 2014)**

Curve for Examination-Only and Drafting Courses

LL.M. students shall be graded on a separate curve from JD students. This curve is mandatory for examination-only and drafting courses in which 10 or more LL.M./exchange students are enrolled.

In situations in which the curve is not mandatory, professors should differentiate performance among LL.M./Exchange students rather than giving them all grades of P (Pass) or H (Honors). Accordingly, the curve is recommended for: (1) all examination-only or drafting courses in which fewer than 10 LL.M. students are enrolled; (2) all courses in which students may choose an examination or a paper option; and (3) LL.M. independent study or thesis projects.

The curve to be applied is as follows:
% of Students Grades  
top 10 to 20% - H (Honors)  
top 40 to 50% - H or VG (Very Good)  
top 80 to 90% - H, VG, or G (Good)  
bottom 10 to 20% - P (Pass)  
no standard - F (Fail)

LL.M. Student Grading in Legal Writing and Introduction to U.S. Legal System  
LL.M. students enrolled in LL.M. Legal Writing and Research and in Introduction to the U.S. Legal System shall be evaluated using the following curve:

Students Admitted Fall 2011 and Afterwards  
0% to top 20% - HP (High Pass) (outstanding)  
60% to 100% - PA (Pass) (good or acceptable)  
0% to bottom 20% - LP (Low Pass) (passing, but deficient performance)  
no standard - FA (Fail) (performance unworthy of credit)

Students Admitted Prior to Fall 2011  
up to top 25% - H (Honors) (outstanding)  
remainder - CR (Credit) (good or acceptable)  
no standard - F (Fail) (performance unworthy of credit)

Grades received in LL.M. Legal Writing and Research and Introduction to the U.S. Legal System will not be factored into Honors determinations.

LL.M. and Foreign Exchange Student Grading Policy (effective Fall 2014)

1. Grading System
   Except as set forth below, all grades for LL.M. and foreign exchange students are reported as "HONORS"; "VERY GOOD"; "GOOD"; "PASS"; or "FAIL.":
   LL.M. Grade - Grading Standard  
   HONORS (H) - Outstanding performance  
   VERY GOOD (VG) - Excellent performance  
   GOOD (G) - Above average performance  
   PASS (P) - Performance worthy of credit  
   FAIL (F) - Inferior performance that does not satisfy the minimum standard for course credit

2. Grading Curve
   LL.M. and foreign exchange students are graded on a separate curve from J.D. students. This curve is mandatory for all courses in which 4 or more LL.M. or foreign exchange students are enrolled, unless final grades are awarded primarily on the basis of writing assignments or papers, and not on the basis of examinations; the curve is recommended but not required for these writing courses. The curve is also not mandatory for courses enrolling 1 to 3 LL.M. or foreign exchange students, but instructors of such classes may give no more than one H grade. An instructor may award grades of H, VG, G, or P with a plus or minus if the total number of plus grades awarded equals the total number of minus grades awarded (e.g., one H+ and one H- if authorized two Hs, and so forth). A professor may not award more than one H+ grade in a course. LL.M. independent study or thesis projects are graded credit/no-credit.

The curve to be applied is as follows:
Grades - % of LLM/Exchange Students
H - up to top 25%
H or VG - up to top 50%
H, VG, or G - up to top 75%
P or F - bottom 25% (F’s given only if warranted)
F - 0, up to 25% if warranted

3. Grading in Legal Writing and Introduction to U.S. Legal System

Students enrolled in Legal Writing for LL.M. Students and in Introduction to the U.S. Legal System are evaluated using the following curve for these courses:

Grades - % of Students
HIGH PASS (HP) - up to top 20%
PASS (PA) - remainder
LOW PASS (LP) - no more than 20%
FAIL (FA) - no standard (professor's discretion)

Grades received in these courses are not factored into class standing and honors determinations.

Honors
Magna Cum Laude
Students who complete a paper that satisfies the LL.M. Writing Requirement and who rank in the top 10% of the graduating class will be eligible to receive magna cum laude honors.

Cum Laude
Students need not complete the LL.M. Writing Requirement in order to be considered for cum laude honors. Additionally, all students in the top 25% of the graduating class who did not receive magna cum laude honors will receive cum laude honors, including students in the top 10% who did not complete the LL.M. Writing Requirement.

J.D. Grading Curve
By a resolution adopted in April 2014, the faculty made the percentage distribution of grades listed below mandatory for all first year courses and upper-division courses with a minimum J.D. enrollment of 21 students. The percentage distribution of grades for these and first year courses will be strictly enforced.

<table>
<thead>
<tr>
<th>Grade Category</th>
<th>Grade Curve Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+ (0 – 3%)</td>
<td></td>
</tr>
<tr>
<td>A and above (0 – 12%)</td>
<td></td>
</tr>
<tr>
<td>A- and above (15 – 30%)</td>
<td></td>
</tr>
<tr>
<td>B+ and above (45 – 60%)</td>
<td></td>
</tr>
<tr>
<td>B (30 – 45%)</td>
<td></td>
</tr>
<tr>
<td>B- and below (10 – 20%)</td>
<td></td>
</tr>
<tr>
<td>C+ and below (0 – 10%)</td>
<td></td>
</tr>
</tbody>
</table>

Effective Fall 2014 by a resolution adopted in Spring 2014, the faculty have required all courses to have a mandatory curve; read for more information.

J.D. Academic Honors
Summa Cum Laude

Fordham University School of Law | Academic Regulations
Top 1 percent of the graduating class with the highest weighted cumulative GPA (academic honors).

**Magna Cum Laude**
Top 12 percent of the graduating class with the highest weighted cumulative GPA (academic honors).

**Order of the Coif**
A graduating student is eligible to be inducted into the Order of the Coif (1) who has completed at least 75 percent of his or her law courses in graded courses and (2) whose grade record ranks in the top 10 percent of all graduating students of the school. “Graded courses” are those for which academic accomplishment is recorded on the basis of educational measurement involving four or more discriminators (academic honors).

**Cum Laude**
Top 33 1/3 percent of the graduating class with the highest weighted cumulative GPA (academic honors).

**Dean's List**
Top 25 percent of the entire J.D. class based on annual weighted GPA. Annual GPA is calculated by coursework taken in previous summer session, fall and spring semester (academic honors).

**Rule 10**
No student who fails to attain the required year average of 2.0 will be permitted to advance into the next year. An average of 2.0 in the final academic year and overall is required to graduate. Such a student may, however, seek permission to repeat the failed year by filling a Petition for Permission to Repeat with the Dean of Admissions and by appearing personally before the Readmission Committee at its stated sittings, usually in late July. The Readmission Committee may consider any information it considers relevant, including without limitation not only the applicant's law school record but also information revealed in his or her law school application file. Permission to repeat is granted only under extraordinary circumstances, such as where the applicant has shown a reason for his or her failure, which reason is not likely to recur. The transcript of any student who is readmitted will contain all grades received in the failed year.

**Rule 11**
Failed courses aggregating in credit value more than one quarter of the credits taken by a student in any academic year will constitute a failed year irrespective of the weighted average obtained by the student. In such case, the student will not be permitted to continue in the school or to graduate. For purposes of this rule any failed course that is retaken will be treated as if it had not been retaken. The student may seek readmission pursuant to Rule 10.

**Rule 12**
A student who fails a required course must retake that course. The student must retake the course, if feasible, during the next semester in which it is offered in the class division in which the student is registered, and must pass the examination in it. A student who fails an elective course, other than a paper course (see Article V of the Academic Regulations) may, if the course is offered again, retake that course. Transcripts will reflect both the original failure and, where applicable, the new grade. The numerical equivalent of the new grade will be averaged with the failure 0.00 for cumulative grade point average purposes.

A student who, although not required to repeat the year, repeats and passes a course in which an examination was failed, or, in the case of a failed elective paper course, who submits a paper that earns a "pass," will receive credit for that course in the semester in which it was first taken. No credit for such a course will be counted toward residence credit in the semester in which the course was re taken.

**Rule 13**
No day division student will be permitted to enter the third year class with any failed first year course outstanding against him or her; no evening division student will be permitted to enter the fourth year class with any failed first year course or failed second year required course outstanding against him or her.

**Rule 14**
A faculty member may change a grade if an error in mathematics or computation has been made.

Special Note: Incompletes (INC) or No Grades (NGR) remaining on a student's record at the completion of the semester following the course in question will be converted to "Fs".

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**XXIV. Rules Governing the Administration of Examinations**

Students are responsible for knowing and complying with the following rules governing the administration of examinations:

**Rule 1**
Students must carry their Law School identification cards at all times during the examination period and must present them upon demand by any proctor, faculty member, or security guard. A student who has lost his or her identification card should request a temporary one from the Registrar.

**Rule 2**
Students may not bring any unauthorized material into the examination room. Except for materials expressly authorized by the Professor, desks or tables should be clear of any materials. Candy and beverages in secure containers will be allowed on your desk. Students who wish to keep handbags near their person during an examination may do so as long as they are kept in plain view. However, no materials may be removed from the handbag.

If a proctor or professor determines that a violation of this rule has occurred, the unauthorized materials will be taken from the student. The professor or proctor shall report this violation to the Registrar.

**Rule 3**
Students shall sit in alternate seats.

**Rule 4**
All blue books to be submitted for grading should be numbered in the following manner: 1 of 2, 2 of 2, etc. Blue books used as scrap should not be numbered.

**Rule 5**
Students should not begin an examination until a proctor so instructs.

**Rule 6**
Students may not converse or exchange material during an examination.

**Rule 7**
Whenever a student leaves an examination room, he or she must sign out. If a student subsequently returns to the examination room, he or she must sign in and note the return time on the form provided by the proctor.

**Rule 8**
Students may not leave the floor where their examination is taking place unless they have completed the examination. A student seen leaving or returning to the floor where he or she is currently taking an
examination will not be readmitted to that floor without first presenting an identification card to the hall proctor. The proctor will submit a report of this incident to the Registrar.

**Rule 9**
Any student who observes cheating shall report the incident, as soon as practicable, to a proctor or the Registrar. A student reporting the cheating shall identify the student or students involved, by name if known. Where the name of the student or students engaged in cheating is unknown, the student who has observed cheating should provide a physical description of the student or students involved and indicate the row and seat where these individuals sat during the examination.

Associate Dean for Academic Affairs Memo on Academic Integrity

**Rule 10**
When a student completes an examination prior to the end of the allotted time, he or she should return all materials to the proctor assigned to the front desk and then sign out.

**Rule 11**
At the end of the time allotted for an examination, proctors will instruct all students to stop writing. EVERY STUDENT MUST PUT HIS OR HER PEN OR PENCIL DOWN IMMEDIATELY OR STOP TYPING, CLOSE ALL BLUE BOOKS AND REMAIN SEATED UNTIL THE PROCTOR CALLS STUDENTS TO COME FORWARD, BY ROW, TO SUBMIT THEIR EXAMINATION AND SIGN OUT.

**Rule 12**
When signing out at the end of an examination, students must:

- present law school identification;
- submit the examination, all blue books, and scrap papers;
- sign their name on an attendance sheet provided by the proctor.

**Rule 13**

**Take-home Examinations**
The Take-home examinations are administered online and managed by Fordham Law and Exam4 (www.Exam4.com). The website is accessible to students 24 hours/7 days a week during the examination period. The website time-stamps the download and upload of exams. NO arrangements are permitted for pick-up or return of examinations with the Registrar Office, Library or Faculty Secretaries Office. Students must download the exam and upload their answers through the Exam4 website, please note students can only upload ONE document. Students do NOT use the Exam4 software for their take-home exam. Students should NOT discuss the take-home examination with any other student until the end of the final exam period. Students are not permitted to contact their Professor until their grades have been entered. Visit the Examination Information webpage for more information.

**Rule 14**
Students must be familiar with the different types of scheduled (in-class) exams:
CLOSED BOOK EXAMS- NO materials such as notes, books, foreign dictionaries, etc.

PARTIALLY CLOSED BOOK EXAMS- materials are limited to those specified by the professor and may include items such as foreign dictionaries.

OPEN BOOK- notes, books, foreign dictionaries etc. are allowed. Students must bring hard-copies of material, however they will NOT be allowed to access electronic files of any kind on their laptop while using Exam4.

SCANTRON EXAMS- Students must use a number two (2) pencil, and make sure the Scantron bubbles are filled in completely and correctly. All answers must be on the Scantron form (no extra time is allowed for transcribing answers). Students must only write Instructor’s Name, Class and Day/Time on the back of the Scantron and in the front they must write and bubble-in their Exam ID #, exclude the E and only write and bubble-in the numbers. Furthermore, students must also complete the TEST FORM (located next to the I.D. column): bubble in TEST FORM “A”. Student’s must not write their name or any personal information on the Scantron form.

Please note: NO electronic devices (phones, iPads, smart watches, electronic dictionaries, or tablets) are permitted during the exam. Visit the Examination Information webpage for more information.

XXV. Requests for Transcripts

Compliance with the Family Educational Rights and Privacy Act (FERPA) and University Policy requires that all requests for release of transcripts be made in writing by the student. Students or alumni may request copies of their transcripts by writing to the Office of the Registrar.

There will be no charge for providing a Fordham University School of Law transcript. While normal processing will be free of charge, there will be a special services fee of $25.00 for processing that requires expedited delivery to the requestor or overnight dispatch to the recipient. Requests for transcripts (official and unofficial) will be processed in the order in which they are received. Transcripts will be processed within seven (7) working days. Official transcripts will not be released directly to students or their surrogates.

The Registrar’s Office will also honor students’ requests for expedited transcript service. Official transcripts will be forwarded for students within 24 hours of the request. Unofficial transcripts may be picked up at the Registrar’s Office within 24 hours. Friday requests will be ready to be picked up the following Monday. During peak periods in the Registrar’s Office (such as registration, ADD/DROP, and graduation), 24 hour expedited service is not guaranteed. In accordance with the University Registrar’s policy, requests for expedited transcripts will require an additional $25.00 processing fee. Specific deadlines should be mentioned, and checks accompanying requests should be payable to Fordham Law School.

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Date: 17 December 2015