“It would be hard to overstate the impact of the Institute of International Humanitarian Affairs on the field of humanitarian aid. IIHA has not only trained thousands of aid professionals, but through undergraduate courses, symposia and publications, and as an adviser to Jesuit aid networks, it has helped set the agenda for humanitarian action in the 21st century. In both philosophy and technical proficiency, IIHA is an essential educator of men and women for others.”

– Rev Joseph M. McShane, S.J., President of Fordham University
OUR MISSION
By incorporating the experience and expertise of Fordham University with that of aid and development agencies in the field, the Institute of International Humanitarian Affairs (IIHA) endeavors to advance the methods and framework that guide the operations of humanitarian workers. The Institute’s mission is to create an increased understanding of global humanitarian efforts and supply those efforts with dedicated individuals, thereby contributing both to the academic vitality of Fordham and worldwide aid and development efforts.

KEVIN M. CAHILL, M.D.
University Professor and Director

BRENDAN CAHILL
Executive Director

LARRY NOLLINGWORTH
Visiting Professor of Humanitarian Studies

ALEXANDER VAN TULLEKEN, M.D.
Helen Hamlyn Senior Fellow

PIETER HANSELM
Diplomat-in-Residence

LINDA RISIMINI
International Programs Coordinator

JENNA FELZ
Program Officer

KASIA LASKOWSKI
International Program Administrator
When the Institute was conceived many years ago its Founders decided that the education and training of humanitarian workers would be our main focus, and that these efforts should meet the strict academic standards of a university. Only by this approach would our graduates gain the international legitimacy that comes with the conferring of recognized diplomas and degrees. A multidisciplinary, university setting would foster analysis of best – and bad – practices in the field, and promote the publication of books and articles to disseminate knowledge of the emerging profession of international humanitarian affairs.

This Annual Report provides a record of a very good year for the Institute. We continue to achieve our original goals. In fact, we have surpassed, by far, the number of courses, graduates, and global reputation realized in earlier years. The challenge ahead will be to stay young, imaginative and flexible. I am encouraged by the daily enthusiasm of our staff and volunteers, by the new faculty and students whose involvement in the noble discipline of humanitarian assistance clearly enrich there own lives as well as those they serve.
Humanitarianism encompasses so many areas - law, health, logistics, sanitation, nutrition, security, etc. and requires so many skills - leadership, the ability to negotiate, empathy, and, above all, flexibility. Our Institute has grown over the last ten years because we have deliberately positioned ourself to be flexible to contemporary challenges. Humanitarian response in 2012 is quite different from that of 1992 and our programs have grown in response to new needs. There is a push toward more coordination, more accountability, more professionalism, more training. We feel there is a need for an academic context to help study and find possible solutions to emergency situations. How is the response to an earthquake in Pakistan different from one in Haiti? How is it the same? Why? How can we, as aid professionals, learn to respond more efficiently? How can we do work on behalf of the beneficiary without stripping them of their dignity. Those who work within the humanitarian sphere must have passion for what they do and compassion for those whom they serve. They do so at increasing risk to themselves. Our programs, with lecturers drawn from the United Nations, from NGOs and from academia, examine these and other questions, both on the undergraduate and graduate level. We cannot do this without the support of our alumni, our donors, and our network of friends. We run programs throughout the world, committing hundred of thousands of dollars to scholarships to those practicing aid professionals from the global south. We offer in country training programs, where we send a small academic team to countries in crisis, to assist in training local staff who would not have the opportunity otherwise. We publish books, offer symposia and lectures to put humanitarianism to the forefront of the academic experience.

If you are able to support the Institute in any way, please contact us.
More With Less: Disasters in an Era of Diminishing Resources

This year Kevin M. Cahill, M.D. edited, wrote the Introduction and contributed to a chapter in his latest publication titled More with Less: Disasters in an Era of Diminishing Resources. The book analyzes the global economic forecast, the United Nations pattern of philanthropy, provides a case study of how one nation with a tradition of giving must cope in the face of a marked reduction in its national economy, and then provides thoughtful chapters on new approaches to disaster preparedness and disaster response. Among the contributors are the Director of UNESCO, the UN Undersecretary General for Humanitarian Assistance, the Secretary General’s Special Representative for Disaster Risk Reduction, and fresh suggestions from three global entrepreneurs. The book was released in August 2012. It is given to every incoming Fordham freshmen and transfer student as an example of what Fordham University promotes. It was also distributed by the President of the UN General Assembly to every Member State and to all senior persons in the UN Secretariat. All royalties go to the training of humanitarian workers.

North Shore Long Island Jewish Healthcare System and Lenox Hill Hospital Grant

North Shore/ LIJ and Lenox Hill Hospital have supported the IIHA in training those interested in humanitarian work. In September 2011, North Shore/LIJ and Lenox Hill endowed $875,000 to Fordham University to fund activities of the IIHA. The grant is a transfer of funds to expand the work of the Tropical Disease Center, which is directed by Kevin M. Cahill, M.D. The grant, which will be allocated over a five-year period, will bolster four core areas: the Masters in International Humanitarian Action, the International Diploma in Humanitarian Assistance, Disaster Response Training Fund, and Programs and Publications. Funding will provide scholarship support for candidates seeking to complete the Masters in International Humanitarian Action and students attending the International Diploma in Humanitarian Assistance. Lastly, funds will be allocated to sustain the IIHA’s extensive publications, annual lectures and other relevant programs. Through this endowment, North Shore/ LIJ and Lenox Hill Hospital have not only fortified the effectiveness of the Institute but also strengthened their partnership with the IIHA.

NOHA Partnership

In November 2011, Fordham University was formally accepted as the U.S. University member of NOHA Global, an established consortium of European Universities to enhance professionalism in the Humanitarian sector. The mission of NOHA Global is to “enlarge through Europe and the Globe in order to expand the quality of Humanitarian education and research under the principles of Humanitarianism and values that NOHA promotes…and to address the new realities and challenges of humanitarianism in the 21st century.” As a member of NOHA Global, Fordham will actively participate in regular NOHA activities such as the NOHA Master Intensive Program, seminars and specific courses. Furthermore, NOHA and Fordham will foster a more robust and solid partnership beyond activities articulated around the Erasmus Mundus Master, a co-operation and mobility program in the field of higher education, which promotes the European Union as a center of excellence in learning around the world. Fordham and the IIHA look forward to working together as partners with NOHA Global.
Alexander van Tulleken, M.D. was named the new Helen Hamlyn Senior Fellow at the Institute of International Humanitarian Affairs and Visiting Associate Professor of Anthropology at Fordham University. Dr. van Tulleken is a graduate of the International Diploma in Humanitarian Assistance (IDHA) and has chosen a career in teaching and practicing humanitarian assistance rather than traditional clinical medicine. Prior to taking on this position, Dr. van Tulleken conducted aid work in Sudan, Russia, Peru and the Democratic Republic of Congo. Dr. van Tulleken has worked for Médecins du Monde (MDM), Merlin and the World Health Organization (WHO) in humanitarian crises around the world. His most recent mission was in Darfur running health clinics in the embattled Jebel Marra Region. In addition to his IDHA he has a Diploma in Tropical Medicine, a Diploma in International Humanitarian Assistance and a Master’s in Tropical Medicine, a Diploma in International Humanitarian Assistance and a Master’s in Public Health from Harvard, where he was also a Fulbright Scholar. He is an Honorary Lecturer in Conflict and Migration at University College London and is currently editing the first edition of the Oxford Handbook of Humanitarian Medicine.

Currently, Dr. van Tulleken teaches graduate and undergraduate courses for the IIHA, engages in teaching and research programs around the world and speaks on behalf of the Institute at conferences such as the Conference on Humanitarian Education and Training in Geneva, Switzerland, Unite for Sight Global Health Conference at Yale University, and the World Conference on Humanitarian Studies at Tufts University. Dr. van Tulleken possesses a valuable combination of practical knowledge from his work abroad and an academic understanding of theory that the classroom demands.

In addition to teaching, Dr. van Tulleken continues to reach out to the Fordham University community for research possibilities in fields as diverse as economics, sociology and history, to research, among other things, the continuing changes in humanitarian aid, particularly the drive toward professionalizing aid and improving health care in war zones and after natural disasters.

In addition to his teaching initiatives, Dr. van Tulleken, in collaboration with the pre-medical program at Fordham University Rose Hill, is creating Fordham University’s first Minor in Global Health. The Global Health Minor examines the historic origins of global health in international and public health, and addresses the role of the academy in shaping contemporary notions of global health. This interdisciplinary six-course Minor will draw on a variety of discourses to examine the ability of existing global health structures to address poverty, disease and suffering in vulnerable populations around the world.

Dr. van Tulleken helped established Fordham University’s first undergraduate International Humanitarian Affairs Minor (MIHA) in Fall 2010. The IHA Minor is the first of its kind in American universities. An interdisciplinary program that offers undergraduate students a comprehensive understanding of issues central to contemporary humanitarian affairs, the IHA Minor is comprised of six courses, half of the courses taught by Dr. van Tulleken and half taught by a variety of other Fordham departments with a focus on global humanitarian issues. The Foreign Service Program, a pivotal program in the IHA Minor, focuses on the realities of delivering international humanitarian aid as a professional on the ground. This course was taught for the first time in 2011-2012, using Nicaragua as a case study. At the close of the semester, Dr. van Tulleken led seven undergraduate students to Managua, Nicaragua, and the surrounding areas for an eight-day field study experience. This practical experience served to supplement the theoretical knowledge gained throughout the fall semester.

In addition to the IHA Minor, Dr. van Tulleken, in collaboration with the pre-medical program at Fordham University Rose Hill, is creating Fordham University’s first Minor in Global Health. The Global Health Minor examines the historic origins of global health in international and public health, and addresses the role of the academy in shaping contemporary notions of global health. This interdisciplinary six-course Minor will draw on a variety of discourses to examine the ability of existing global health structures to address poverty, disease and suffering in vulnerable populations around the world.
Humanitarian workers from 42 different countries graduated from our programs.
For nearly sixteen years, the Institute of International Humanitarian Affairs has provided academic preparation to humanitarian workers through the International Diploma in Humanitarian Assistance (IDHA). This program has proved valuable to aid workers in pursuit of career advancement to field manager positions in humanitarian assistance organizations. Building on the foundation of the IDHA, in conjunction with the Graduate School of Arts and Sciences (GSAS) at Fordham University, the IIHA developed a comprehensive graduate degree, the Masters of Arts in International Humanitarian Action (MIHA) in response to participants’ requests for a more holistic program on humanitarian action.

The MIHA, approved by the New York State Department of Education, is comprised of four modules that focus on emergency preparedness, as well as the necessary humanitarian responses to disasters. These modules are co-taught by Fordham faculty and the IIHA lecturers, drawn from the United Nations, international non-governmental organizations, military personnel, religious leaders, and respected professionals from other fields. Courses are offered in one, two, or four-week-long sessions in Europe, Africa, the United States, Latin America, and Asia, and can be completed within a period of up to five years. The curriculum is designed to accommodate the demanding schedules of humanitarian aid workers around the world and allow them to study in their local region, or to experience a new region.

Given that the MIHA program is geared toward experienced practitioners, students contribute to the entire learning experience by sharing current information about situations they have encountered in their respective careers. Through lectures and case studies, students learn to evaluate past actions and plan strategies for future interventions. This program corresponds with the missions of Fordham University and the GSAS to develop leaders who will contribute to the common good, serve the underserved, and produce new ideas to disseminate across the world.

The Four Modules of the Masters in Humanitarian Action

Module 1: International Diploma in Humanitarian Assistance
The International Diploma in Humanitarian Assistance, officially recognized as an advanced certificate by the Department of Education of New York State, offers a broad and general overview of the roles of all stakeholders and beneficiaries through lectures, case studies, and group exercises. With over 200 hours of lectures, presentations, and group work, the IDHA simulates the intensity and shared responsibility of a humanitarian crisis. The program combines the experience of seasoned humanitarian professionals with the academic rigor of Fordham faculty from the GSAS. Syndicated projects throughout the course teach student’s basic research methods and how to apply them to a specific problem in the field.

Required Courses:
- Humanitarian Logistics
- Community Participation in Emergency Response
- Humanitarian Negotiation

One Elective Course
- Forced Migration
- Human Rights and Humanitarian Law
- Mental Health in Complex Emergencies
- Communications and Media in Humanitarian Affairs
- Civil Military Cooperation
- Gender

Module 2: International Diploma in Operational Humanitarian Assistance
The IDOHA module, also recognized by New York State as an advanced certificate, is designed to deepen the understanding of humanitarian operations and explore theoretical and practical implications of the evolving humanitarian institutional environment. The elective will allow students to choose a specialized area for more detailed knowledge. Each course in the IDOHA includes an emphasis on research methods. Upon completion of this module, students should be able to choose their thesis topic and identify the committee for the project.

Required Courses:
- Humanitarian Logistics
- Community Participation in Emergency Response
- Humanitarian Negotiation

One Elective Course
- Forced Migration
- Human Rights and Humanitarian Law
- Mental Health in Complex Emergencies
- Communications and Media in Humanitarian Affairs
- Civil Military Cooperation
- Gender

Module 3: International Diploma in the Management of Humanitarian Action
The IDMHA, recognized by New York State as an advanced certificate, is designed to provide students with practical management skills, an understanding of institutional relationships and coordination, and a framework for understanding the ethical issues that arise in humanitarian action. Data analysis and ethical research methods are covered in this module. During this module, students will further develop, and research, their thesis topic.

Required Courses:
- Leadership and Management of Humanitarian Action
- Accountability in Humanitarian Action
- Ethics of Humanitarian Assistance

One Elective Course
- Forced Migration
- Human Rights and Humanitarian Law
- Mental Health in Complex Emergencies
- Communications and Media in Humanitarian Affairs
- Civil Military Cooperation
- Gender
Module 4: International Diploma in Humanitarian Leadership

The first course in the IDHL module focuses on disaster and crisis management; students will be encouraged to analyze trends and issues with a critical eye. The second course will examine the historical bases of humanitarian affairs, and focus on strategic initiatives to improve the analysis, mitigation, response, and delivery of humanitarian assistance. High-level representatives from the political, international, military, religious, medical, legal, and academic fields will contribute to lectures and discussions. The final course will be a research paper for the thesis. Approval of the thesis by the mentor and reader, followed by presentation to the Dean, is the final step in the Master’s requirement.

Required Courses

Disaster Management Training Course
Strategic Issues in Humanitarian Affairs
Master’s Thesis Research

Additional information regarding the Masters of Art in International Humanitarian Action is available on the IIHA website, www.fordham.edu/iiha

Additional Humanitarian Training Courses

The IIHA is asked by the United Nations, governments, universities, non-governmental organizations, agencies, or private clients to design and conduct courses on specific humanitarian topics for a specialized audience. These In-Country Training Courses target national staff, who otherwise would not have access to training, and cover a wide range of humanitarian issues. Courses in 2011-2012 have taken place in Sudan, Myanmar and Nicaragua.

IIHA Consultations Around the World in 2011-2012

IIHA teaches around the world in places such as:

Australia  England  Ireland  Nicaragua  Palestine  Sudan  Switzerland
Costa Rica  Finland  Italy  Qatar  Turkey  United Kingdom
Denmark  Germany  Kenya  Somalia  United States of America
Egypt  Hungary  Malaysia  South Africa  Spain
England  Finland  Ireland  Nicaragua  Palestine  Sudan  Switzerland
Costa Rica  Denmark  Egypt  England  Ireland  Nicaragua  Palestine  Sudan  Switzerland

2011-2012 COURSE SCHEDULE

**2011**

**JANUARY 9 – FEBRUARY 4**
International Diploma in Humanitarian Assistance (IDHA) 33
Geneva, Switzerland

**FEBRUARY 6 – FEBRUARY 12**
Humanitarian Logistics
Rome, Italy

**FEBRUARY 13 – FEBRUARY 19**
Ethics and Advocacy in Humanitarian Action
Rome, Italy

**APRIL 3 – APRIL 9**
Community Participation in Emergency Response 2
Barcelona, Spain

**APRIL 10 – APRIL 16**
Humanitarian Negotiators Training Course (HNTC) 8
Barcelona, Spain

**APRIL 17 – APRIL 23**
Forced Migration 3
Barcelona, Spain

**MAY 29 – JUNE 24**
International Diploma in Humanitarian Assistance (IDHA) 34
New York, USA

**SEPTEMBER 4 – SEPTEMBER 10**
Human Rights and Humanitarian Law 2
Nairobi, Kenya

**SEPTEMBER 18 – SEPTEMBER 24**
Communications and Media in Humanitarian Affairs
Nairobi, Kenya

**SEPTEMBER 25 – OCTOBER 2**
Mental Health in Complex Emergencies
Nairobi, Kenya

**NOVEMBER 6 – DECEMBER 2**
International Diploma in Humanitarian Assistance (IDHA) 35
Kuala Lumpur, Malaysia

**2012**

**FEBRUARY 5 – MARCH 2**
International Diploma in Humanitarian Assistance (IDHA) 36
Geneva, Switzerland

**MARCH 4 – MARCH 10**
Humanitarian Logistics 2
Geneva, Switzerland

**MARCH 11 – MARCH 17**
Community Participation in Emergency Response 3
Geneva, Switzerland

**MARCH 18 – MARCH 24**
Humanitarian Negotiators Training Course (HNTC) 9
Geneva, Switzerland

**MARCH 25 – MARCH 31**
Human Rights and Humanitarian Law 3
Geneva, Switzerland

**APRIL 29 - MAY 5**
Forced Migration 4
Barcelona, Spain

**MAY 6 - MAY 12**
Disaster Management Training Course 3
Barcelona, Spain

**JUNE 3 – JUNE 29**
International Diploma in Humanitarian Assistance (IDHA) 37
New York, USA

**JULY 1 – JULY 7**
Leadership & Management of Humanitarian Action
New York, USA

**JULY 8 – JULY 14**
Accountability in Humanitarian Action
New York, USA

**JULY 15 – JULY 21**
Ethics & Advocacy in Humanitarian Action
New York, USA
The International Humanitarian Affairs Minor, made available to undergraduate students at Fordham College Lincoln Center and Rose Hill in Fall 2010, is an interdisciplinary program that offers students a comprehensive understanding of issues central to contemporary humanitarian affairs, as seen through an interdisciplinary academic lens. Since its inception, the Minor has been thriving with a rapidly growing number of declared minor students. The first class of minor students graduated in May 2012. The introductory course, Humanitarian Action: Theory and Application has had full enrollment with a waiting list for the past three semesters. The International Humanitarian Affairs Foreign Service Program was offered for the first time in Fall 2011 with 10 registered students, and 15 registered students for the Fall 2012 course, reaching maximum capacity.

Program Requirements

Humanitarian Action: Theory and Application

Theory and Application is an introductory course that provides students with an overview of the principle actors in the humanitarian field, including their roles, missions and mandates. It bridges the divide between theoretical and practical approaches to humanitarian assistance and provides an interdisciplinary perspective to the analysis of gender, age, humanitarian frameworks, and indigenous cultures within conflict and post-conflict situations.

Philosophy and Theology Courses

Designed to give students a deeper understanding of the cultural and religious backgrounds that can both exacerbate humanitarian crises, and also serve as healing mechanisms. This requirement is integral to a holistic understanding of international humanitarian affairs. Of the 21 designated Philosophy and Theology courses, students are required to take one Philosophy or Theology course to fulfill the Minor requirement.

History Courses

Covering several different regions of the world these courses provide necessary background information for many historical and on-going humanitarian crises.

Socio-Political Courses

As a prerequisite to the Foreign Service Program students must complete one designated courses from the following academic departments: Anthropology, Communications, History, Social Work, Political Science, and Sociology. All selected courses contribute to the understanding of global governance, politics and cooperation. Students will gain a greater understanding of the dynamics of international political and social structures and the benefits and challenges of international cooperation. The completion of these courses will also help students to develop a level of cultural sensitivity prior to immersion in the Foreign Service Program abroad.

International Humanitarian Affairs Foreign Service Program

As the centerpiece of the International Humanitarian Affairs Minor, this semester-long program explores the pressing complex issues of natural and man-made emergencies, as well as the realities of chronic chaos. At the end of the semester, during Fordham’s Winter Recess, students are granted the opportunity to engage in a cultural immersion in which a country is used as case studies. This project will equip students with first-hand experience and knowledge on the social, economic, political, and environmental issues studied throughout the course of the first 2011-2012 semester. Students can bridge the gap between theory and practice by meeting with local aid organizations and academics in their respective countries. The Foreign Service trip took place this year in Nicaragua.

International Humanitarian Internship Seminar: Humanitarianism Today, Organizations and Strategic Issues

Available to undergraduate Fordham College Lincoln Center and Rose Hill juniors and seniors, this course offers students the opportunity to intern with an international humanitarian nongovernmental or intergovernmental organization in New York City. Students learn about the structure and inner-workings of a variety of NGOs and IGOs that work in areas of global health, poverty, hunger, human rights, international law, global governance, women’s rights, conflict resolution, peace-keeping, and international education, among others. Students also gain professional communication, research, writing and organizational skills that are invaluable to any future career.

12 of our courses were offered to humanitarian practitioners around the world.
The Foreign Service Program in Nicaragua was designed to provide students with first-hand knowledge of the realities of working in the Global South.

Foreign Service Program 2011: Nicaragua

Following the Fall 2011 semester Foreign Service Program course, 7 students, 1 faculty and 3 staff members traveled to Managua, Nicaragua, and the surrounding areas, for an 8-day fieldwork project. Designed to provide students with first-hand knowledge of the realities of working in the Global South, the project centered on field visits to various governmental and non-governmental international humanitarian organizations. Students had the opportunity to build on the knowledge gained through the required IIHA Minor pre-requisites courses.

Students also had the opportunity to interact with local NGO’s. The group visited the colonial city of Granada, Masaya National Volcano Park, the Masaya Craft Market, the Laguna de Apoyo in Masaya, as well as rural coffee cooperative in Matagalpa.

Through the hard work and dedication of the faculty, staff, and students, and with the help of our partner organizations, the IIHA’s first Foreign Service Program was a great success. The IIHA would like to thank the following partner organizations for their cooperation and assistance:

Center for Global Education
Fabretto and NicaHOPE
Acahualinca Women’s Center
Matagalpa Rural Coffee Cooperative
SINAPRED
Red Cross
MINOR IN GLOBAL HEALTH

Global health is a rapidly emerging field, which encompasses a vast swathe of moral, political and economic concerns. At its center is the premise that the determinants of health and disease are linked to global structures and forces: the health of individuals is densely interdependent, even across wide expanses of space and time. Any academic enquiry into disease and suffering around the world must be informed by a wide variety of academic disciplines.

In maintaining our mission to contribute to the academic vitality of Fordham, the IIHA has proposed, and is helping to organize a Global Health Minor that will hopefully soon be available to Fordham University undergraduate students. The Global Health Minor will examine the historic origins of global health in international health and public health and will address the role of the academy in shaping contemporary notions of global health. The Minor’s biosocial approach to understanding and addressing global health problems will draw on the biological and statistical sciences as well as political science, history, anthropology, moral philosophy, theology and others. Through real world examples, this Minor aims at preparing future Global Health ambassadors in responding to human suffering and calamity with compassion and evidence based policies.

The Global Health Minor will examine the historic origins of global health in international health and public health and will address the role of the academy in shaping contemporary notions of global health.
The Institute of International Humanitarian Affairs (IIHA) currently offers a variety of internships to undergraduate, graduate and professional candidates. The interns supplement our staff by aiding in a variety of projects, all relating to humanitarian affairs and will gain a valuable understanding of the complex issues and dilemmas that humanitarians are constantly forced to evaluate. The IIHA offers full time and part time internships during the fall, spring and summer semesters.

**Internship Spotlight**

The Institute of International Humanitarian Affairs is pleased to announce that two of its graduate interns, Juan Duran and Alexandra DeBlock, have been awarded Fulbright Fellowships for the 2012-2013 academic year. Both Juan and Alexandra have been interns at the IIHA since September 2011, and we are glad that they will be using their skills in different areas of the world in the coming years.

Juan Duran graduated from Fordham College Lincoln Center in 2011 with a B.A. in Natural Science and a pre-medical concentration. He will be conducting his Fulbright research at the oldest and most prestigious neurobiology research center in Spain, the Cajal Institute, where he will be studying the potentially beneficial neuroprotective effects of SERMs, their underlying signaling mechanism, and their functional and behavioral affects after Traumatic Brain Injury. He plans to publish the results of his research in a comprehensive paper that will help elucidate new therapeutic targets for Traumatic Brain Injury, potentially providing an invaluable piece of information to the scientists and physicians studying Traumatic Brain Injury around the world. After his Fulbright term Juan plans to attend medical school where he will pursue a dual degree M.D./M.P.H. with a concentration in global health.

Alexandra DeBlock graduated from Fordham College Rose Hill in 2011 with a B.A. in Political Science and Classical Civilization with a certificate in Peace and Justice Studies. She will graduate from Fordham University in May 2012 with her M.A. in International Politics and begin her Fulbright term in Thailand in October 2012. Alexandra’s Fulbright is an English Teaching Assistantship, where she will teach English to Primary and High School students while participating in English camps, education outreach, and other community activities. As an independent study, she will research the impact of educational development on positive peace building processes and conflict resolution.

**Internships within the IIHA office:**

**Alumni Affairs Team**

Over 2,000 professional aid workers from 133 countries have graduated from the Institute’s Programs. The Alumni Affairs Team works to stay connected with and serve the needs of the Institute’s Alumni network. The interns in this area are encouraged to use their creativity in developing sustainable networking tactics.

**Communications & Media Team**

The Communications and Media Team works to expand the visibility of the IIHA at Fordham University and within the international aid community, and knowledge about its programs through an organized and structured marketing campaign that will assist in recruiting potential participants to our programs, and allow us to continue to inform and engage our ever-growing alumni network. They help to manage the IIHA’s bi-weekly newsletter and work to improve the Institute’s printed and electronic outreach.

**International Programs Team**

The International Programs Team performs administrative duties concerning the students accepted in our programs. They are responsible for organizing students’ information, as well as ensuring that each student receives adequate attention and understands the logistical aspects of upcoming courses.

**Outreach Team**

An immediate goal of the Institute is to expand its network and raise awareness of its mission and programs worldwide. We hope to accomplish this through developing and maintaining relationships with both target media outlets and other like-minded groups and organizations. The internship position offers the intern the opportunity to learn, develop and sharpen professional communications skills as well the opportunity to further explore their interest in international humanitarian affairs.

**Jesuits Universities Humanitarian Action Network (JUHAN) Assistant Coordinator**

The Jesuit Universities Humanitarian Action Network is a consortium of undergraduate Jesuit Universities in the United States, with the common mission of enhancing and promoting collaborative humanitarian education and action. The inaugural JUHAN National Conference was organized and held at Fordham University in 2008, to which 150 undergraduates from the 28 Jesuit Universities attended. JUHAN interns assist the IIHA staff members in the programming of educational events, projects and initiatives. The most recent National JUHAN Conference was held at Fairfield University from June 12-15, 2012.
The IIHA regularly sponsors panel discussions and symposia that explore the theoretical, policy, organizational, and operational levels of humanitarian action. The various lectures bring together international teams of experts that include field workers, diplomats, policy makers, religious leaders and media professionals. By engaging students, faculty, and leaders in humanitarian affairs, these discussions provide fresh insight into complex humanitarian problems. The 2011-2012 series include:

**Challenges in Gaining and Maintaining Space for Humanitarian Action: The Experience of MSF**
Sophie Delaunay, Executive Director of Medecins Sans Frontieres in the United States, discussed the debate surrounding humanitarian action and issues involved in gaining and maintaining space for such action. Topics discussed included the right to humanitarian space, compromises in gaining access to space and a brief look at pertinent MSF operations in Myanmar, Pakistan, Afghanistan, Somalia and Sri Lanka.

**Islam and the West: a Personal Journey**
Imran Ahmad discussed his experiences with race and religion in a comical, lighthearted way. At the age of one, Imran Ahmad moved from Pakistan to London and from a very young age was preoccupied with conflicting ideas about his Islamic identity and his desire to embrace the West. In his book, The Perfect Gentlemen, Imran Ahmad grapples with some of life’s most profound questions.

**Private Sector Partnerships in Humanitarian Affairs**
Christelle Loupforest from the United Nations Office for the Coordination of Humanitarian Affairs (OCHA) discussed private sector partnerships in humanitarian affairs. Topics discussed at the lecture included the importance of private sector engagement in humanitarian affairs, challenges with such partnerships, and the future of social entrepreneurship.

**The Future of Humanitarian Assistance and the Threats of “Mega-Catastrophes”**
Gerald Martone, Director of Humanitarian Affairs for the International Rescue Committee, discussed the emerging trend in “mega-catastrophes” and its implications for humanitarian assistance.

**Never the Hope Itself: Love and Ghosts in Latin America and Haiti**
Gary Hadden is the Europe Correspondent for Public Radio International’s The World. He discussed his memoir Never the Hope Itself: Love and Ghosts in Latin America and Haiti. Never the Hope Itself is the memoir of a young aspiring Buddhist monk who hangs up his prayer beads to become a foreign correspondent for National Public Radio.

**The International Legal Framework on Climate Change: Principles and Obligations**
Paolo Galizzi discussed the International Legal Framework on Climate Change. Paolo Galizzi is a Clinical Associate Professor of Law and Director of the Sustainable Development Legal Initiative (SDLI) at the Leitner Center for International Law and Justice at Fordham Law School. The lecture gave an overview of the key international instruments on climate change such as the United Nations Framework Convention on Climate Change and its Kyoto Protocol.

**Climate Change, Migration and Environmental Refugees**
Susan Martin and Reverend Richard Ryscavage, S.J. discussed climate change, migration and environmental refugees. Martin and Father Richard Ryscavage, S.J. are two leading national experts on migration and refugee studies. Susan Martin, the Donald G. Heinzberg Associate Professor of International Migration, serves as the Executive Director of the Institute for the Study of International Migration in the Edmund A. Walsh School of Foreign Service at Georgetown University. Father Ryscavage, S.J., is the director of Fairfield University’s Center for Faith and Public Life and Professor of Sociology.

Topics that were addressed included current structures of international law and their impact on climate refugees, the ability of the international community to deliver aid and assistance to an increasing number of survivors in disaster zones and challenges faced by nations in adequately planning for an increase in climate refugees and increasing incidences of natural disasters.

The IIHA had the privilege of being highlighted at the biennial JUHAN Conference that took place at Fairfield University from June 12th to June 15th, 2012. This year’s conference, themed “Global Perspectives on Humanitarian Action,” offered students and professionals worldwide the opportunity to come together and learn from one another, exchanging international insights and information on humanitarian crises. Representatives of IIHA, including our Helen Hamlyn Senior Fellow Alex van Tulleken, took part in presentations, dialogues, and poster sessions aimed to inform students of the IIHA minor program offered at Fordham University. The IIHA played an integral part in offering resources and a comprehensive understanding of humanitarian aid to all participants at the JUHAN conference.
On May 14, 2012 the IIHA in conjunction with The University College Dublin Clinton Institute for American Studies sponsored The Irish, Hunger and Humanitarian Affairs. The event illuminated the history and future of the Irish role in humanitarian assistance through a series of panel discussions on the role of history, government and non-governmental organizations, health and food security, and education and philanthropy. Brendan Rogers, Director General of the Development Cooperation Directorate at Irish Aid and the Deputy Secretary General at the Department of Foreign Affairs and Trade, delivered the keynote address. Experts from Fordham, UCD and organizations such as Concern, Irish Aid and the Clinton Foundation contributed to insightful panel discussions and explored humanitarian affairs in the context of the history of Ireland. Panelists included Cormac O Grada, Tom Arnold, Niall O'Dowd, David Rieff, Gregory C. Gotlieb, Amitabh Desai, Loretta Brennan Glucksman, and John P. Harrington.
The Center for International Humanitarian Cooperation (CIHC) is a public charity that aims to professionalize training in the humanitarian field. By covering a variety of topics, including disaster management, mental health issues, and negotiation, the CIHC programs prepare members of international relief organizations and humanitarian workers to be more effective in their work in conflict and post-conflict areas. The Center has an active book series that is devoted to improving the effectiveness of humanitarian relief programs. With contributions by leading professionals, the books are practical guides to responding to the many different effects of civil strife, natural disasters, epidemics, and other crises: medical, political, legal, economic, social, and cultural. The CIHC partners with the IIHA in order to bring the field of humanitarian work to an academic setting. The partnership between the two programs is in its eleventh year.

PARTNERSHIPS

The IIHA partners with various organizations in order to create the most diverse and engaging curriculum for our students. Through our unique partnerships, the IIHA is able to provide students with rich intellectual experiences across the world. We host a wide variety of classes, service projects, lectures, and networking opportunities in conjunction with our partner organizations. Our partnerships provide Fordham students with an outlet to engage with the humanitarian world on a profound level.
The Institute of International Humanitarian Affairs (IIHA) has partnered with the University of Pretoria to host its first course in South Africa. The 38th International Diploma in Humanitarian Assistance Course will be held at the University from November 4, 2012, to November 30, 2012.

The University of Pretoria is an internationally recognized South African teaching and research-intensive university. The university has partnered with the IIHA to host its first course in South Africa. The 38th International Diploma in Humanitarian Assistance Course will be held at the University of Pretoria from November 4, 2012, to November 30, 2012.

In addition to these ongoing activities, JUHAN hosts a collaborative biennial conference. This conference is an opportunity for students from all the universities to get together and share ideas, as well as give insight into the role JUHAN plays on their individual campuses. The June 2012 conference on Global Perspectives on Humanitarian Action was held at Fairfield University.

JUHAN continues to develop means by which the Jesuit universities can remain connected. In collaboration with Fairfield and Georgetown, the IIHA is in the process of creating a simulated virtual course in which students from all JUHAN universities would learn about the best practices in humanitarian emergencies by taking on the roles of NGO employees in times of crises. These schools have also been working on developing a comprehensive and regularly updated website where the JUHAN organizations could post information about the activities taking place on their respective campuses.

More information can be found on the JUHAN website, www.juhanproject.org.
NOHA International Association of Universities is an international association of Universities based in Europe, which works together to develop training and education on international humanitarian action. NOHA and the Institute of International Humanitarian Affairs have formed a partnership in order to facilitate joint research efforts, aiming to increase cooperation among like-minded universities, which share humanitarian values and missions. In November 2011, Fordham University became a member of NOHA Global.

The United Nations’ World Food Programme (WFP) is the world’s largest agency fighting global hunger. It directly serves victims of war, civil conflict and natural disasters. WFP distributes food on the ground to those who have fallen victim to humanitarian emergencies, saving the lives of millions in need. Over 30 WFP employees have received their International Diploma in Humanitarian Assistance, in addition to Rita Bhatia, Francesco Erdelmann, Valerie Guarnieri, Tun Myat, Flora Sibanda, Jean-Luc Siblot, Abigail Spring, Foday Turay, and Charles Vincent of the World Food Programme, who have all been dedicated faculty members to the Institute of International Humanitarian Affairs, providing students with valuable insight on the relief of humanitarian crises.

North Shore/Long Island Jewish Health System is the largest healthcare provider in the New York City area, and the second largest non-profit, secular health system in the United States, operating 15 hospitals and numerous other facilities in Long Island and New York City. North Shore/LIJ is also active in medical research and education. The IIHA has partnered with North Shore/LIJ to support training those interested in humanitarian work.

Lenox Hill Hospital is a member of North Shore-Long Island Jewish Health System. Kevin M. Cahill, M.D. is the Director of the Tropical Disease Center at Lenox Hill Hospital. As a result of this long-standing relationship, Lenox Hill/North Shore LIJ has partnered with the IIHA to offer training to individuals in the medical field interested in humanitarian work. The program covered a wide range of issues prevalent in humanitarian work, with a focus on medical aspects of disaster management. The first course took place on June 18-June 19, 2011 at Lenox Hill Hospital in Manhattan on the Upper East Side.

University College Dublin is one of Europe’s leading research-intensive Universities. Since 1854 UCD has established a distinguished tradition of service to scholarship and to the community. UCD graduates have played a critical role in the shaping of modern Ireland and in the conduct of international affairs. The University is acknowledged as a center for excellence and is respected and recognized worldwide.

Concern Worldwide is a non-governmental, international organization dedicated to the reduction of suffering and ultimate elimination of extreme poverty in the world’s poorest countries. The organization engages in long-term development work, responds to emergency situations and seeks to address the root causes of poverty. Concern plays a multifaceted role at the IIHA. Concern employees have taught and attended IIHA courses. The organization has partnered with the IIHA to provide internship positions to Fordham University undergraduate students during the International Humanitarian Internship Seminar course. Concern hosts an annual Spring Run in Central Park, which IIHA staff and Fordham students attend, to raise money and awareness about a specific issue. This year’s run took place on April 14 to support Concern's education programs in Haiti.

The International Federation of Red Cross and Red Crescent Societies is the world’s largest humanitarian network reaching 150 million people worldwide through the work of over 13 million volunteers. IFRC is determined to tackle the major humanitarian and development challenges of the present decade by focusing on three key areas: disaster response and recover, development and promoting social inclusion and peace. Several IFRC staff have taught and attended the Institute’s courses.

The International Association of Professionals in Humanitarian Assistance and Protection (PHAP) is an International non-profit organization designed to respond to a growing demand for professional development and networking opportunities among individuals deployed in the context of humanitarian crises. IHHA is partnering with PHAP Leadership and Management Courses taking place in Bangkok, Thailand and in New York. The Leadership and Management in Humanitarian Action curriculum has been developed in close cooperation with PHAP and the Program on Humanitarian Policy and Conflict Research (HPCR) at Harvard University and the courses offered by IIHA and PHAP will share faculty members. We believe this will strengthen the courses each institution offers and also supports our belief in the need for increased professionalism in the humanitarian community.
THE IIHA BOOK SERIES

With contributions from leading professionals, these books serve as practical and well-informed guides for responding to a wide range of humanitarian emergencies, including natural disasters, the effects of civil strife, epidemics, and other crises from medical, political, legal, economic, social, and cultural issues.

The ultimate goal of this series, as with the IIHA, is to improve the effectiveness of humanitarian relief programs. The next book in this series, More with Less: Disasters in an Era with Diminishing Resources, will be available for distribution in August 2012. Fordham University Press published this twelve book series, with six of the books translated into French by Robert Laforet.

MORE WITH LESS: DISASTERS IN AN ERA OF DIMINISHING RESOURCES
Edited by Kevin M. Cahill, M.D.
Natural and human-made disasters are increasing around the world. Hurricane, typhoons, earthquakes, tsunamis, droughts, and resultant famines, floods and armed conflicts are constant reminders of the frailty of our human race. Global warming may cause whole island states to be submerged as the oceans rise. In the past these acute and recurring crises have been met by the international community responding to UN and media appeals. The economic collapse of nations is a looming threat; some of those most affected have been traditional, generous donors to disaster relief operations. It is unlikely—probably impossible—that they will be able to continue to meet their own domestic needs are unmet. Contributions: Dr. Maya Angelou, Miguel d’Escoto Brockmann, Kevin M. Cahill, M.D., Robert Coles, M.D., Francis Deng, Zlatka Filipović, Arancha Gonzalez del Solar, Brendan Naglick, Jennifer Holmman, Gerald Marzorati, H.E. Sheikha Mozah Bint Nasser Al Missned, Vernor Muthia, H.E. Pierre Nachoum, Brendan O’Malley, Paul Prigge, Juan Rangel, Simon Rech, Sam Ross, Gonzalo Sanchez-Derian, Abdi Warsame, Leslie Wilson, and Margarita Wahlstrom.

TROPICAL MEDICINE, EIGHTH EDITION
By Kevin M. Cahill, M.D.
The history of tropical medicine is as dramatic as the story of mankind—with its own myths and legends, with tales of epidemics destroying whole civilizations and, still today, with silent stealth, these diseases claim more lives than all the current wars combined. Having the privilege of working throughout Africa, Asia and Latin America, as well as in the great medical centers of Europe and the United States, Dr. Cahill presents the essential details for understanding pathogenesis, clinical manifestations, therapy and prevention of the major tropical diseases. The text, a rhymes Edition edition, has been used for a half century by medical students, practicing physicians, and public health workers around the world. This fascinating text should also be of interest to a broad, non-medical readership interested in one of the foundations of world affairs.

SUDAN AT THE BRINK
By Francis Deng with an Introduction by Kevin M. Cahill, M.D.
Released September 4, 2010, Sudan at the Brink was launched at the United Nations, and became an essential document in the debate leading up to the historic vote for secession in January 2011. The text focuses on past and current efforts for reconciliation. The text is now available in Arabic, German, and Spanish.

TO BEAR WITNESS: A JOURNEY OF HEALING AND SOLIDARITY
By Kevin M. Cahill, M.D.
For more than forty-five years, Dr. Cahill has been helping to heal the world as a leading specialist in tropical medicine and as a driving force in humanitarian assistance and relief efforts across the globe. Physician, teacher, activist, diplomat, and advocate, Dr. Cahill has touched many lives, and has helped right many wrongs. In this book, he brings together a rich selection of his writings—essays, op-ed pieces, speeches, and other works, many out of print or hard to find—he crafts a fascinating self-portrait of a life dedicated to others. Available in French, published by Robert Laforet.

PAST PUBLICATIONS

EVEN IN CHAOS: EDUCATION IN TIMES OF EMERGENCY
Edited by Kevin M. Cahill, M.D.
Foreword by H.E. Miguel d’Escoto Brockmann
Even in Chaos considers one of the most damaging yet often overlooked aspects of humanitarian crises: the disruption of children’s intellectual and educational growth. While this aspect of humanitarian crises lacks the dramatic effects of war or famine, it is no less detrimental to affected populations. By juxtaposing the first-hand accounts from school children, aid workers and national leaders, this book sheds light on the scope of this problem as well as the tools needed to create a safer, more effective environment for vulnerable children. Contributors: Alison Anderson, Dr. Maya Angelou, Miguel d’Escoto Brockmann, Kevin M. Cahill, M.D., Robert Coles, M.D., Francis Deng, Zlatka Filipovic, Arancha Gonzalez del Solar, Brendan Naglick, Jennifer Holmman, Gerald Marzorati, H.E. Sheikha Mozah of Al Missned, Vernor Muthia, H.E. Pierre Nachoum, Brendan O’Malley, Paul Prigge, Juan Rangel, Simon Rech, Sam Ross, Gonzalo Sanchez-Derian, Abdi Warsame, Leslie Wilson, and Margarita Wahlstrom.

THE PULSE OF HUMANITARIAN ASSISTANCE
Edited by Kevin M. Cahill, M.D.
Understanding the complex nature of international humanitarian action, particularly following natural disasters or armed conflicts, has been the mission of this unique series. This book explores the cutting-edge concerns that will affect how assistance is offered in the future. Featuring twelve original essays by leading practitioners, policymakers, and scholars, the book is a state of the field report on problems, threats, and opportunities facing relief efforts in today’s world. Contributors include leading authorities as Bernard Kouchner, founder of Doctors Without Borders, and Charles McCormick, CEO of Save the Children.
from humanitarian, economic, and political perspectives. It is easier than ending a war already underway.

The suppression of war has been the primary objective of the United Nations for more than 60 years, and stopping a war before it starts is easier than ending a war already underway. History, however, has shown that military interventions and economic sanctions often do more harm than good. In Preventive Diplomacy, Nobel Prize winners, top government officials, physicians, and diplomats tackle these issues and explore the process of conflict prevention from humanitarian, economic, and political perspectives. This cross-disciplinary read on global politics demonstrates that when new insights are applied to the handling of international disasters, the change in policy perspective is intriguing—even hopeful.


Available in French, published by Robert Laffont

The tragic death in Baghdad in 2003 of Sergio Vieira de Mello, the United Nations High Commissioner for Human Rights, exposed the challenges faced by peacekeepers and humanitarian aid workers. The contributors to this book, all leading scholars and practitioners, offer illuminating perspectives on many of the most important political, legal, and military challenges confronting humanitarian aid workers in a world of terror and conflict.

Contributors: Joseph McShane, S.J., Sadako Ogata, Peter Khan, Francis Deng, Mark Walfisch Brown, Ghaouar Salame, Roland Eng, Jan Egeland, Peter Hansen, David Roiff, Jacques Faizzi, Dennis McNamara, David Owen, Richard Goldstone, Sadia Thomson, and Jan Eliasson

Also available in French, published by Robert Laffont

This book covers fundamental concepts, contexts, and problems, as well as solutions to political, military, diplomatic, medical, and organizational challenges facing humanitarian operations. The original essays explore mandates for humanitarian action in religious traditions, and codes of conduct for the media, military, medicine, and the academy in relief efforts. They explore threats to human welfare from terrorism and gender exploitation and assess international law, the media, and the politics of civil society in a world of war, conflict, and strife.


Available in French, translated by Roberto Laffont

Designed for students, teachers, relief workers, and other professionals, the essays focus on areas where technology is underused and predict where new technological advances may be applied to relief efforts. Contributors: Frank Fernandez, C. Kumar Patel, Paul J. Kalubay, Joseph Mistela III, Victor Yee, James G. Carverwell, Stephen Squares, Joseph V. Brodsky, Arthur E. Lamar-Sam, Ralph James, William L. Warren, and Regina Z. Dugan

A joint publication of the Royal College of Surgeons in Ireland and The Center for International Humanitarian Cooperation, this book is based on the Distinguished International Health Lectures given annually at the College. Cyrus Vance, Lord David Owen, Boutros Boutros-Ghali, Jan Eliasson, and Kevin M. Cahill M.D. are among the contributors.
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