Our Mission
By incorporating the experience and expertise of Fordham University with that of aid and development agencies in the field, the Institute of International Humanitarian Affairs (IIHA) endeavors to advance the methods and framework that guide the operations of humanitarian aid professionals. The Institute’s mission is to create an increased understanding of global humanitarian efforts and supply those efforts with dedicated individuals, thereby contributing to both the academic vitality of Fordham and the field of worldwide aid and development.
Message from Kevin M. Cahill, M.D.
University Professor and Director

When the Institute was conceived many years ago, its Founders decided that the education and training of humanitarian workers would be our main focus, and that these efforts should meet the strict academic standards of a university. Only by this approach would our graduates gain the international legitimacy that comes with the conferring of recognized diplomas and degrees. A multidisciplinary, university setting would foster analysis of best- and bad-practices in the field, and promote the publication of books and articles to disseminate knowledge of the emerging profession of international humanitarian affairs.

This Annual Report provides a record of a very good year for the Institute. We continue to achieve our original goals. In fact, we have surpassed, by far, the number of courses, graduates, and global reputation realized in earlier years. The challenge ahead will be to stay young, imaginative and flexible. I am encouraged by the daily enthusiasm of our staff and volunteers, by the new faculty and students whose involvement in the noble discipline of humanitarian assistance clearly enriches their own lives as well as those they serve.

Introduction from Brendan Cahill
Executive Director

It is my pleasure to offer this Annual Report of the IIHA at Fordham University, outlining the work we have accomplished over the period 2012-2013. Each year brings its own joys and challenges but for the Institute we are happy to say that it was a very positive year.

Our Masters degree program, held in locations throughout the world, is thriving; we published the thirteenth volume of our acclaimed International Humanitarian Affairs series through Fordham University Press; our international partnerships with universities and humanitarian organizations continue to expand; our list of alumni surpassed 2,000; we celebrated our fortieth International Diploma in Humanitarian Assistance; and, not least, we were successful in our bid to create a Bachelor of Arts (B.A.) Degree in International Humanitarian Studies.

The B.A., which will be interdisciplinary, will highlight the strengths of Fordham’s faculty in examining humanitarianism today. Our newsletter, sent out every two weeks as a service to all, is growing with more contributors.

We have laid the foundation for further growth and further cooperation with other academic institutions, humanitarian agencies, and private partnerships.
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New York State Department of Education Approves Undergraduate International Humanitarian Studies Major

Beginning in Fall 2014, Fordham University will offer its first-ever undergraduate International Humanitarian Studies Major. This will be the fourth program of its kind worldwide and the second in America. This inter-disciplinary Major will expand upon the existing International Humanitarian Affairs Minor, and will be offered at both the Rose Hill and Lincoln Center campuses. The Major will incorporate elements from political science, philosophy and history in addition to international service learning and other practical components. The Major will expose students to the activities, main structures, organizations and systems of humanitarian action, and will investigate the role of the academy in humanitarian response. In addition to the formal requirements for the Major, there will be opportunities for overseas travel to study the local effects of humanitarian action and for internships with humanitarian organizations complementing Fordham’s existing strengths in experiential education.

The IIHA Trains Syrian National Staff

In May 2013, our Institute was asked to conduct a three-day training for Syrian national staff responding to the country’s increasing humanitarian crisis. The training was held in Beirut at the request of the United Nations’ Office for the Coordination of Humanitarian Affairs (OCHA) and the Office of the Emergency Coordinator for national staff within Syria to prepare them for greater responsibility in the future.
The IIHA Joins ALNAP

The IIHA is pleased to report that ALNAP, the Active Learning Network for Accountability and Performance in Humanitarian Action, has approved the IIHA’s application for permanent membership. ALNAP is an organization dedicated to maintaining high standards and accountability in the humanitarian field, and opening a dialogue on how to improve performance between humanitarian organizations. Recognizing the IIHA’s positive impact to the humanitarian community, ALNAP has granted the Institute full member status, alongside organizations such as the American Red Cross and International Rescue Committee. The Institute looks forward to actively participating in this humanitarian aid dialogue in the years to come.

The IIHA Releases Two New Additions to International Humanitarian Affairs Book Series

This year the Institute published two new books as part of its International Humanitarian Affairs (IHA) Book Series. History and Hope: The International Humanitarian Reader was published in April 2013. The Reader, which provides a better understanding – both within and outside academia – of the multi-faceted demands posed by humanitarian assistance programs, is a compilation of selected chapters in the twelve volume IHA Book Series published by Fordham University Press.

The Institute also released a new edition of Dr. Cahill’s To Bear Witness: A Journey of Healing and Solidarity, a rich selection of his writings - essays, op-ed pieces, speeches, and other works, many out of print or hard to find - crafting a fascinating self-portrait of a life dedicated to others. This updated, revised and expanded edition offers new insights into the world of humanitarianism.
H.E. Ambassador Nassir Abdulaziz Al-Nasser Named Diplomat-in-Residence

In a ceremony on September 12, 2012, Fordham University named former President of the United Nations General Assembly, H.E. Ambassador Nassir Abdulaziz Al-Nasser, Diplomat-in-Residence at the IIHA, and conferred upon him a Doctor of Laws honoris causa.

In his year of service as the President of the U.N. General Assembly’s 66th session, Al-Nasser worked to advance international peace and security, sustainable development, improvement of international disaster response, and to revitalize the Assembly’s critical role in promoting these causes. A native of Doha, Qatar, Al-Nasser served as his nation’s Ambassador and Permanent Representative to the U.N. from 1998 until 2011. In this capacity, he served as President of the Security Council, Chairman of the General Assembly’s Special Political and Decolonization (Fourth) Committee, President of the General Assembly High-Level Committee on South-South Cooperation, and Chairman of the Group of 77 and China at the U.N. headquarters in New York. Prior to that, Al-Nasser served in diplomatic posts in Beirut, Pakistan and the United Arab Emirates.

Al-Nasser joins Peter Hansen, the former Commissioner-General of UNRWA, as the Institute’s second Diplomat-in-Residence.

Visiting Research Scholar, Rene Desiderio, Collaborates with UNFPA

Rene Desiderio, Visiting Research Scholar at the IIHA, is currently collaborating with the United Nations Population Fund (UNFPA) in a Good Practices brochure series. The first collaboration, published in November of 2012, focused on integrating gender, human rights and culture in UNFPA programming. Among the practices spotlighted in this brochure were UNFPA’s efforts in Ethiopia. There, the creation of safe social spaces provided young girls with opportunities for social mobilization, education, and community conversations. Brochures following this one included an issue focused on ending the health and human rights tragedy of obstetric fistulas, and another focused on strengthening midwifery services to avert maternal and newborn deaths.
Master of Arts in International Humanitarian Action (MIHA)

For over fifteen years, the IIHA has provided academic preparation to humanitarian workers through the International Diploma in Humanitarian Assistance (IDHA). This program has proved valuable to aid workers in pursuit of career advancement to field manager positions in humanitarian assistance organizations. Building on the foundation of the IDHA, in conjunction with the Graduate School of Arts and Sciences (GSAS) at Fordham University, the IIHA developed a comprehensive graduate degree, the Master of Arts in International Humanitarian Action (MIHA) in response to participants’ requests for a more holistic program on humanitarian action.

The MIHA is comprised of four modules that focus on emergency preparedness, as well as the necessary humanitarian responses to disasters. These modules are co-taught by Fordham faculty and the IIHA lecturers, drawn from the United Nations, international non-governmental organizations, military personnel, and respected professionals from other fields. Courses are offered in one, two, or four-week-long sessions in Europe, Africa, the United States, Latin America, and Asia, and can be completed within a period of up to five years. The curriculum is designed to accommodate the demanding schedules of humanitarian aid workers around the world and allow them to study in their local region, or to experience a new region.

The MIHA program is designed specifically for experienced practitioners, and as such, students contribute to the learning experience by sharing current information about situations they have encountered in their respective careers. Through lectures and case studies, students learn to evaluate past actions and plan strategies for future interventions. This program corresponds with the missions of Fordham University and GSAS to develop leaders who will contribute to the common good, serve the underserved, and produce new ideas to disseminate across the world.

In the 2012-2013 academic year, the first three modules of the MIHA program – International Diploma in Humanitarian Assistance (IDHA); International Diploma in Operational Humanitarian Assistance (IDOHA); and International Diploma in the Management of Humanitarian Assistance (IDMHA) were approved by New York State as their own stand-alone Advanced Certificate programs. Therefore, students who are unable to attend the MIHA program in full may still be able to take advantage of the knowledge that the Institute’s programs have to offer.

“The MIHA program is a unique and flexible formula comprised of updated and compelling curricula. It is THE Masters for humanitarian workers – by humanitarian professionals within a rigorous academic structure. The program offers a 360 degree exchange and cross pollination between the latest academic findings and the latest field realities. It represents the academic dream come true – a uniquely enriching opportunity for humanitarian and development field workers – those already in the frontline, and those preparing to be.”

-Viviana Olivier, UNICEF
The Four Modules of the Masters in Humanitarian Action

Module 1: International Diploma in Humanitarian Assistance (IDHA)

The IDHA, officially recognized as an Advanced Certificate by the Department of Education of New York State, offers a broad and general overview of the roles of all stakeholders and beneficiaries through lectures, case studies, and group exercises. With over 200 hours of lectures, presentations, and group work, the IDHA simulates the intensity and shared responsibility of a humanitarian crisis. The program combines the experience of seasoned humanitarian professionals with the academic rigor of Fordham faculty.

Module 2: International Diploma in Operational Humanitarian Assistance (IDOHA)

The IDOHA module, also an Advanced Certificate, is designed to deepen the understanding of humanitarian operations and explore theoretical and practical implications of the evolving humanitarian institutional environment.

Required Courses:
- Humanitarian Logistics
- Community Participation in Emergency Response
- Humanitarian Negotiators Training Course

One Elective Course:
- Civil Military Cooperation in Humanitarian Action
- Communications and Media in Humanitarian Affairs
- Education in Emergencies
- Forced Migration
- Human Rights in Humanitarian Crises
- Mental Health in Complex Emergencies

170 Humanitarian workers from 62 different countries graduated from our graduate level programs in 2012-2013.
Module 3: International Diploma in the Management of Humanitarian Action (IDMHA)

The IDMHA, recognized by the Department of Education of New York State as an Advanced Certificate, is designed to provide students with practical management skills, an understanding of institutional relationships and coordination, and a framework for understanding the ethical issues that arise in humanitarian action. Data analysis and ethical research methods are covered in this module. During this module, students will further develop and research their thesis topic.

Required Courses:
- Leadership and Management of Humanitarian Action
- Accountability in Humanitarian Action
- Ethics and Advocacy in Humanitarian Action

One Elective Course:
- Civil Military Cooperation in Humanitarian Action
- Communications and Media in Humanitarian Affairs
- Education in Emergencies
- Forced Migration
- Human Rights in Humanitarian Crises
- Mental Health in Complex Emergencies

Module 4: International Diploma in Humanitarian Leadership (IDHL)

The first course in the IDHL module focuses on disaster and crisis management; students will be encouraged to analyze trends and issues with a critical eye. The second course will examine the historical bases of humanitarian affairs, and focus on strategic initiatives to improve the analysis, response, and delivery of humanitarian assistance. High-level representatives from the political, international, military, religious, medical, legal, and academic fields will contribute to lectures and discussions. The final course will consist of writing the final thesis research paper required of all MIHA students. Approval of the thesis by the mentor and reader, followed by presentation to the Dean of the Graduate School of Arts and Sciences (GSAS), is the final step in the Master’s requirement.

Required Courses:
- Disaster Management Training Course
- Strategic Issues in Humanitarian Affairs
- Master Thesis Research I
- Master Thesis Research II

Additional Humanitarian Training Courses

On occasion, the United Nations, governments, universities, non-governmental organizations, agencies, and private clients ask the IIHA to design and conduct courses on specific humanitarian topics for a specialized audience. These In-Country Training Courses, covering a wide range of humanitarian issues, target national staff, who would otherwise not have access to training. Previous courses have taken place in Sudan, Lebanon, Myanmar, and Nicaragua.
The IIHA’s Courses and Missions Around the World

Australia
Costa Rica
Denmark
Egypt
Finland
Germany
Hungary
India
Ireland
Italy
Kenya
Lebanon
Malaysia
Myanmar
Nicaragua
Palestine
Qatar
Somalia
South Africa
South Korea
Spain
Sudan
Syria
Switzerland
Turkey
United Kingdom
United States of America
2012-2013 Course Schedule

2012
FEBRUARY 5 - MARCH 2
International Diploma in Humanitarian Assistance (IDHA) 36
Geneva, Switzerland

MARCH 4 - MARCH 10
Humanitarian Logistics 2
Geneva, Switzerland

MARCH 11 - MARCH 17
Community Participation in Emergency Response 3
Geneva, Switzerland

MARCH 18 - MARCH 24
Humanitarian Negotiators Training Course (HNTC) 9
Geneva, Switzerland

MARCH 25 - MARCH 31
Human Rights & Humanitarian Law 3
Geneva, Switzerland

APRIL 29 - MAY 5
Forced Migration 4
Barcelona, Spain

MAY 6 - MAY 12
Disaster Management Training Course 3
Barcelona, Spain

JUNE 3 - JUNE 29
International Diploma in Humanitarian Assistance (IDHA) 37
New York, USA

JULY 1 - JULY 7
Leadership & Management of Humanitarian Action
New York, USA

JULY 8 - JULY 14
Accountability in Humanitarian Action
New York, USA

JULY 15 - JULY 21
Ethics & Advocacy in Humanitarian Action
New York, USA

SEPTEMBER 16 - SEPTEMBER 22
Communications & Media in Humanitarian Affairs 3
Geneva, Switzerland

SEPTEMBER 23 - SEPTEMBER 29
Civil Military Cooperation in Humanitarian Action
Geneva, Switzerland

SEPTEMBER 30 - OCTOBER 6
Mental Health in Complex Emergencies (MHCE) 8
Geneva, Switzerland

NOVEMBER 4 - NOVEMBER 30
International Diploma in Humanitarian Assistance (IDHA) 38
Pretoria, South Africa
# 2012-2013 Course Schedule

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<tr>
<td><strong>JANUARY 20 - JANUARY 26</strong></td>
<td><strong>Disaster Management Training Course 4</strong></td>
<td>Seoul, South Korea</td>
<td>JUNE 2 - JUNE 28</td>
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<tr>
<td><strong>FEBRUARY 24 - MARCH 22</strong></td>
<td><strong>International Diploma in Humanitarian Assistance (IDHA) 39</strong></td>
<td>Berlin, Germany</td>
<td>JUNE 30 - JULY 6</td>
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<tr>
<td><strong>APRIL 7 - APRIL 13</strong></td>
<td><strong>Humanitarian Negotiators Training Course (HNTC) 10</strong></td>
<td>Berlin, Germany</td>
<td>JULY 7 - JULY 13</td>
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<tr>
<td><strong>APRIL 14 - APRIL 20</strong></td>
<td><strong>Community Participation in Emergency Response 4</strong></td>
<td>Berlin, Germany</td>
<td>JULY 14 - JULY 20</td>
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<tr>
<td><strong>APRIL 21 - APRIL 27</strong></td>
<td><strong>Humanitarian Logistics 3</strong></td>
<td>Berlin, Germany</td>
<td>JULY 21 - JULY 27</td>
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<tr>
<td><strong>APRIL 28 - MAY 4</strong></td>
<td><strong>Forced Migration 5</strong></td>
<td>Berlin, Germany</td>
<td>SEPTEMBER 1 - SEPTEMBER 7</td>
</tr>
<tr>
<td><strong>MAY 5 - MAY 11</strong></td>
<td><strong>Strategic Issues in Humanitarian Affairs</strong></td>
<td>Berlin, Germany</td>
<td>SEPTEMBER 15 - SEPTEMBER 21</td>
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Undergraduate Minor in International Humanitarian Affairs

For undergraduate students who are pursuing other primary tracks of study, the IHA also offers an undergraduate Minor, which allows students to take courses on humanitarian affairs and related topics without the full commitment required for the International Humanitarian Studies Major. The International Humanitarian Affairs (IHA) Minor, made available to undergraduate students at Fordham College Lincoln Center and Rose Hill in Fall 2010, is an interdisciplinary program that offers students a comprehensive understanding of issues central to contemporary humanitarian affairs, as seen through an interdisciplinary academic lens. Since its inception, the IHA Minor has been thriving with a rapidly growing number of declared minor students. The second class of minor students graduated in May 2013. The introductory course, Humanitarian Action: Theory and Application, has had full enrollment with a waiting list for the past three semesters. The International Humanitarian Affairs Foreign Service Program was offered for the first time in Fall 2011 with 10 registered students, and 15 students registered for the Fall 2012 course. Due to increasing demand, the course nearly doubled for the Fall 2013 semester, with a record 26 registered students.

Program Requirements

Humanitarian Action: Theory and Application

Humanitarian Action: Theory and Application is an introductory course that provides students with an overview of the principal actors in the humanitarian field, including their roles, missions and mandates. This course bridges the divide between theoretical and practical approaches to humanitarian assistance and provides an interdisciplinary perspective to the analysis of gender, age, humanitarian frameworks, and indigenous cultures within conflict and post-conflict situations.

Philosophy and Theology Courses

Designed to give students a deeper understanding of the cultural and religious backgrounds that can both exacerbate humanitarian crises, and also serve as healing mechanisms, this requirement is integral to a holistic understanding of international humanitarian affairs. Of the 21 designated Philosophy and Theology courses, students are required to take one Philosophy or Theology course to fulfill the Minor requirement.

History Courses

Students are required to complete one upper level history course. Covering different regions of the world, these courses provide necessary background information for many historical and ongoing humanitarian crises in Africa, Latin America and the Middle East.

Socio-Political Courses

As a prerequisite to the Foreign Service Program, students are also required to participate in a course contributing to the understanding of global governance, politics and cooperation, taught in a range of disciplines, including sociology, anthropology, and political science, among others. Students gain a greater understanding of the dynamics of international political and social structures and the benefits and challenges of international cooperation. This requirement also allows students to develop a level of cultural sensitivity prior to immersion in the Foreign Service Program abroad.
International Humanitarian Affairs Foreign Service Program

The centerpiece of the IHA Minor, this semester-long program explores the pressing complex issues of natural and man-made emergencies, as well as the realities of emergency relief work. At the end of the semester, during Fordham’s Winter Recess, students are granted the opportunity to engage in a cultural immersion project. During the project, students travel abroad as a case study to gain first-hand experience and knowledge of the social, economic, political, and environmental issues studied throughout the course. Students bridge the gap between theory and practice by meeting with academics and local aid organizations. In the 2012-2013 academic year, the Foreign Service Program took place in Nicaragua.

International Humanitarian Internship Seminar: Humanitarianism Today, Organizations and Strategic Issues

This course offers IHA Minor students the opportunity to intern with an international humanitarian nongovernmental or intergovernmental organization in New York City. Students learn about the structure and inner-workings of a variety of NGOs and IGOs that work in areas of global health, poverty, hunger, human rights, international law, global governance, women’s rights, conflict resolution, peacekeeping, and international education, among others. Students also gain professional communication, research, writing and organizational skills that are invaluable to any future career. As part of the seminar, students discuss strategic issues and emerging trends in international humanitarian affairs, with a specific emphasis on the work of international humanitarian organizations.
New Courses

In the 2012 – 2013 academic year, the Institute offered the following new short intensive courses at the graduate level - Accountability in Humanitarian Action; Civil Military Cooperation In Humanitarian Action; Leadership and Management in Humanitarian Action; and Strategic Issues in Humanitarian Affairs.

**Accountability in Humanitarian Action**, co-led by Jessica Alexander and Alexander van Tulleken, M.D., this course examined the notion of accountability within humanitarian assistance through an exploration of case studies from the field and in the academic literature. It evaluated the contemporary significance of accountability for humanitarian response, and when and why it has become such an important concept for humanitarian intervention. The course took place in July 2012 at the Fordham University campus in New York, USA.

The **Civil Military Cooperation in Humanitarian Action** course was led by Course Director, Larry Hollingworth, with contributions from CIHC Senior Tutor, Anthony Land, and Deputy Director of the Center for Disaster and Humanitarian Assistance Medicine (CDHAM), Kevin Riley, Ph.D. The course gave participants an understanding of the practical workings, opportunities and constraints of engaging in the cooperation between military and humanitarian organizations in the delivery of humanitarian assistance. The course was held in Geneva, Switzerland in September 2012.

The **Leadership and Management in Humanitarian Action** course was developed and offered in conjunction with the Program on Humanitarian Policy and Conflict Research at Harvard University and Professionals in Humanitarian Assistance and Protection (PHAP). The course gave participants an opportunity to further refine the knowledge, competencies, and skills necessary to address contemporary humanitarian challenges, with a particular focus on building the strategic capabilities of mid- to senior-level professionals working in the field. The course was held in July 2012 at the Fordham University campus in New York, USA.

The **Strategic Issues in Humanitarian Affairs** course, held in Berlin, Germany in May 2013, examined a number of contemporary case studies, and discussed the current trends in humanitarian assistance. The course, led by Larry Hollingworth and Gonzalo Sánchez-Terán, examined the ways in which humanitarianism evolves in response to changes in the international political and economic environment.
Foreign Service Program 2012: Nicaragua

Following the Fall 2012 semester Foreign Service Program course, 9 students, 1 faculty and 2 staff members traveled to Managua, Nicaragua, and the surrounding areas, for an 8-day Service Immersion project. Designed to provide students with first-hand knowledge of the realities of working in the Global South, the project centered on field visits to various governmental and non-governmental international humanitarian organizations. Students had the opportunity to build on the knowledge gained through the required IHA Minor pre-requisite courses.

During the trip, students interacted with local NGOs in order to learn about community-based initiatives undertaken in Nicaragua. They also received briefings from community leaders as well as representatives of the Red Cross and the Lenin Fonseca Public Hospital, in which they were updated about the current political and economic situation in Nicaragua and the various challenges faced by the local community. The group also visited the colonial city of Granada, the Laguna de Apoyo in Masaya, as well as a rural coffee cooperative in Matagalpa.

Through the hard work and dedication of the faculty, staff, and students, and with the help of our partner organizations, the IIHA’s Foreign Service Program continues to provide valuable field experience for these future humanitarian workers. The IIHA would like to thank the following partner organizations for their cooperation and assistance:

Center for Global Education
Civil Defense of the Army of Nicaragua
Fabretto and NicaHOPE
Lenin Fonseca Public Hospital
Matagalpa Rural Coffee Cooperative
Red Cross
San Ramón Fire Department
SINAPRED
USAID
Internships

The IIHA currently offers a variety of internships to undergraduate, graduate and professional candidates. The interns supplement our staff by aiding in a variety of projects, all relating to humanitarian affairs and in turn gain a valuable understanding of the complex issues and dilemmas that humanitarians are constantly forced to evaluate. The IIHA offers full time and part time internships during the fall, spring and summer semesters.

More than 25 students and recent graduates interned at the IIHA in 2012-2013.

External
The Institute also facilitates relationships between students and NGOs and organizations in the field, in order to offer undergraduates in our minor program an opportunity for hands on experience with leading humanitarian professionals. This Spring, the Institute was able to offer placements to 15 students at 14 organizations including:

- Action Against Hunger
- Catholic Medical Mission Board
- Concern Worldwide
- International Rescue Committee
- MADRE
- New York City Office of Emergency Management
Symposia and Lecture Series

The IIHA regularly sponsors panel discussions and symposia that explore the theoretical, policy, organizational, and operational levels of humanitarian action. The various lectures bring together international teams of experts that include field workers, diplomats, policy makers, religious leaders and media professionals. By engaging students, faculty, and leaders in humanitarian affairs, these discussions provide fresh insight into complex humanitarian problems. This year, the Institute’s largest symposium was “Saving the World: Does Faith-based Humanitarian Aid Deliver Relief or Redemption?”

Co-Sponsored by the Center on Religion and Culture at Fordham University
May 15, 2013

In this Spring Symposium, a panel of humanitarian practitioners and academics discussed the topic of faith-based humanitarianism, comparing faith-based organizations to their secular counterparts and looking at how they are transforming the landscape of humanitarian intervention today. The panelists grappled with such questions as - to what extent does religious inspiration help or hinder success, particularly in troubled regions marked by religious division and conflict? Does the added dimension of faith contribute something unique to humanitarian work? Or is faith-based aid really just another form of religious proselytizing?

The panel included Masood Hyder, United Nations (WFP, UNDP, OCHA); Susan Martin, Institute for the Study of International Migration, Georgetown University; Kenneth Gavin, S.J., Jesuit Refugee Service; David Rieff, author of A Bed for the Night: Humanitarianism in Crisis; and Elizabeth Shakman Hurd, Northwestern University.
Partnerships

The IIHA partners with various organizations in order to create the most diverse and engaging curriculum possible for our students. Through our unique partnerships, the IIHA is able to provide students with rich intellectual experiences across the world. We host a wide variety of classes, service projects, lectures, and networking opportunities in conjunction with our partner organizations. Our partnerships provide Fordham students with an outlet to engage with the humanitarian world on a profound level.

The Center for International Humanitarian Cooperation

The Center for International Humanitarian Cooperation (CIHC) was founded in 1992 by, among others, former U.S. Secretary of State Cyrus Vance and John Cardinal O’Connor. Current Board Members of the CIHC include Kevin M. Cahill, M.D. (President), Lord David Owen (Secretary), Nassir Abdulaziz Al-Nasser, Boutros Boutros-Ghali, Francis M. Deng, Richard Goldstone, Lady Helen Hamlyn, Peter Hansen, Eoin O’Brien, M.D., Rev. Joseph A. O’Hare, S.J., and Peter Tarnoff. Other Officers of the CIHC include Albert J. Marchetti (Chief Financial Officer) and Leo F. McGinity, Jr., Esq. (Counsel). The CIHC is a public charity that aims to professionalize training in the humanitarian field. By covering a variety of topics, including disaster management, mental health issues, and negotiation, the CIHC programs prepare members of international relief organizations and humanitarian workers to be more effective in their work in conflict and post-conflict areas. The Center has an active book series that is devoted to improving the effectiveness of humanitarian relief programs. With contributions by leading professionals, the books are practical guides to responding to the many different effects of civil strife, natural disasters, epidemics, and other crises: medical, political, legal, economic, social, and cultural. The CIHC partners with the IIHA in order to bring the field of humanitarian work to an academic setting. The Board of the CIHC serves as an Advisory Board to the IIHA, overseeing the continuation of a successful partnership now in its twelfth year.
2012-2013
Partnerships

Professional and Academic Networks
ALNAP: Active Learning Network for Accountability and Performance in Humanitarian Action
Consortium on Security and Humanitarian Action
International Association for Professionals in Humanitarian Assistance and Protection
JUHAN: The Jesuit University Humanitarian Action Network
NOHA International Association of Universities

Non-Governmental Organizations and United Nations Agencies
The Barcelona International Peace Resource Center
Catholic Medical Mission Board
Concern Worldwide
The Conference of NGOs in Consultative Relationship with the United Nations
International Federation of Red Cross and Red Crescent Societies
International Organization for Migration
Jesuit Refugee Service
United Nations Population Fund
United Nations World Food Programme

Medical Partnerships
Lenox Hill Hospital
North Shore- Long Island Jewish Health System

Academic Partnerships
The Institute for Development and Human Security at Ewha Women’s University - Seoul, South Korea
Koç University - Istanbul, Turkey
National University of Malaysia (UKM) - Kuala Lumpur, Malaysia
University College Dublin - Dublin, Ireland
University of Pretoria - Pretoria, South Africa
The IHA Book Series

With contributions from leading professionals, these books serve as practical and well-informed guides for responding to a wide range of humanitarian emergencies, including natural disasters, the effects of civil strife, epidemics, and other crises from medical, political, legal, economic, social, and cultural issues. The ultimate goal of this series, as with the IIHA, is to improve the effectiveness of humanitarian relief programs. All royalties from our publications go to the training of humanitarian workers.

2012-2013 Publications

**TO BEAR WITNESS: A JOURNEY OF HEALING AND SOLIDARITY, Updated, Revised and Expanded Edition**
Kevin M. Cahill, M.D.

For more than fifty years, Dr. Cahill has been helping to heal the world, as a leading specialist in tropical medicine and as a driving force in humanitarian assistance and relief efforts around the globe. In this revised and expanded edition, he chronicles extraordinary achievements of compassion and commitment. Bringing together a rich selection of writings, he crafts a fascinating memoir of a life devoted to others. The book includes front-line reports from places under siege—Lebanon, Somalia, Sudan, Nicaragua, Gaza, and Ireland; there are also visionary essays from the origins of the AIDS epidemic and landmine crises, and no less passionate concerns of his own experiences of pain and suffering—as well as of joy and beauty—in the worlds in which he has traveled. As the distinguished neurologist and author Oliver Sacks, M.D., notes in his endorsement, “These essays, by turns elegiac, lyrical, funny, tender, nostalgic, and vehemently impassioned, come together in an ongoing tapestry, a portrait of a dedicated physician who has dared to make a difference.”

**HISTORY AND HOPE: The International Humanitarian Reader**
Edited by Kevin M. Cahill, M.D.

The International Humanitarian Affairs Reader is a compilation of the most important chapters in the ten volume series published on this topic by Fordham University Press. Each chapter selected has been edited to delete dated material; where appropriate, chapters have a brief addendum to present current information. The International Humanitarian Affairs Reader, provides the growing number of people—both within and outside academia—with a better understanding of the multi-faceted demands posed by humanitarian assistance programs. Contributors to The International Humanitarian Affairs Reader include many of the leading figures in international diplomacy, relief and refugee operations, conflict resolution and reconciliation, and transition from disaster to stability and development, from the chaos of war to peace.
Past Publications

MORE WITH LESS: Disasters in an Era of Diminishing Resources
Edited by Kevin M. Cahill, with an Introduction by H.E. Nasser Abdulaziz Al-Nasser

TROPICAL MEDICINE: A Clinical Text, Eighth Edition
By Kevin M. Cahill, M.D.
Available in French and Spanish

SUDAN AT THE BRINK: Self-Determination and National Unity
By Francis Deng, with an Introduction by Kevin M. Cahill, M.D.
Available in French

TO BEAR WITNESS: A JOURNEY OF HEALING AND SOLIDARITY
By Kevin M. Cahill, M.D.

EVEN IN CHAOS: EDUCATION IN TIMES OF EMERGENCY
Edited by Kevin M. Cahill, M.D.
Foreword by H.E. Miguel D’Escoto Brockmann

THE PULSE OF HUMANITARIAN ASSISTANCE
Edited by Kevin M. Cahill, M.D.

PREVENTIVE DIPLOMACY: STOPPING WARS BEFORE THEY START
Revised and Updated Version
Edited by Kevin M. Cahill, M.D.
Available in French

BASICS OF INTERNATIONAL HUMANITARIAN MISSIONS
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Institute of International Humanitarian Affairs
33 West 60th Street, Suite 804
New York, NY 10023
Phone: 212-636-6294
Fax: 212-636-7060
Email: iiha@fordham.edu