Privacy & Surveillance

Understanding the roles of privacy & surveillance in society

This course will explore the effects of surveillance technologies from the everyday devices to the most sophisticated. It will analyze the effects of technology on society, culture and law. Students will gain insights into the impact of surveillance and technological empowerment on communication. Through the study, analysis and application of privacy & surveillance theory the participant will develop a firmer understanding of the role of surveillance on society and its impact on privacy.

The question of privacy is always connected to people’s ability to snoop. The discussion of privacy began to become serious with the development of cheap, portable cameras in the 1880s. Since then our ability to spy on each other has grown exponentially. And our privacy has inevitably declined. The purpose of this course is to explore and analyze what privacy is, and should be, in the age of everyday technology (such as, social media, smartphones, drones and cheap DNA tests). The course will explore the actions of governments, corporations and neighbors to deepen our knowledge in the rights we have, while opening up for the discussion about the rights we may need in the future.
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<tr>
<th>Week 1</th>
<th>May 29 - June 28, 2018</th>
<th>Due</th>
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<tr>
<td>Tue May 29</td>
<td><strong>Introduction to Privacy</strong></td>
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<td>Wed May 30</td>
<td>What is Privacy</td>
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<td>Thu May 31</td>
<td>Privacy &amp; Surveillance: Theories of Control by Gaze</td>
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<td>Week 2</td>
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<td>Tue June 5</td>
<td><strong>Understanding Surveillance</strong></td>
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<td>Wed June 6</td>
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<td>Thu June 7</td>
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<td>Week 3</td>
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<td>Tue June 12</td>
<td><strong>Digital Privacy</strong></td>
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<td>Wed June 13</td>
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<td>Thu June 14</td>
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<td>Week 4</td>
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<td>Tue June 19</td>
<td><strong>Cultures of Surveillance</strong></td>
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<td>Wed June 20</td>
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<td>Week 5</td>
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<td>Tue June 26</td>
<td><strong>The future of Privacy</strong></td>
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<td>Wed June 27</td>
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<td>Thu June 28</td>
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**Graded Exercises**

- Participation TOTAL MAX 30% of grade
- Discussion Lead TOTAL MAX 15% of grade
- Film Review TOTAL MAX 10% of grade
- Presentation TOTAL MAX 10% of grade
- Final Paper TOTAL MAX 35% of grade

**Grade Scale**

The final grade for the course is based on the following percentage scale:

- A 94 or above
- A- 90–93
- B+ 87–89
- B 83–86
- B- 80–82
- C+ 77–79
- C 73–76
- C- 70–72
- D+ 67–69
- D 63–66
- D- 60–62
**Attendance.**

Attending class means more than going to class. It requires speaking up in class and group discussions. Attendance wise, you are allowed to miss TWO classes without a penalty to your grade, exclusive of serious emergencies. [If you are very ill, or have extenuating circumstances, you need to be proactive about contacting me. If you do that, makeup assignments are possible—but they MUST be cleared with me first]. 3 absences automatically take your final grade down one tier of grade lower (i.e. from an A- to a B+). 4 absences result in a full letter grade lowering (A- to B-). Fordham’s university-wide policy is that 4 unexcused absences results in a failing grade. It is your responsibility to get readings/assignments for missed days from other students, and you are encouraged to come to my office to discuss topics you’re unclear on.

Once you have read this syllabus to completion please email me a picture of your favorite bagel.

**Class Cancellation.**

Should classes be cancelled due to extreme weather or other unforeseen circumstances the classes will be conducted online via Blackboard. If many classes are cancelled, there may be additional classes scheduled at the end of the term.

**Readings.**

Readings must be completed before the day they are assigned on the course schedule. Be sure to do the readings in light of the discussion questions and take notes while reading.

**Deadlines.**

All assignments and exams must be completed and turned in on or before the date assigned. As they form the basis for the class discussion on a specific date they cannot be submitted after the final deadline.

**Digital Devices.**

Unless you have prior approval from the instructor, all digital devices (phones, tablets, laptops) must be silenced and put away. Students who disregard the policy will be asked to leave class and will be considered absent that day.

**Grading.**

For more on my grading practices see http://klangable.com/blog/teaching/grading/
**Effort.**

While it may seem odd to include in a syllabus, your effort is a required component of this course.

The federal definition of course credit hours assumes a minimum of “two hours of out-of-class student work per week for a semester hour.” According to this metric, a student should assume at least six hours of out-of-class work per week for each 3-credit course.

**Academic Honesty.**

Academic Integrity/Plagiarism: The following is a university-wide policy and those violating it will be subject to failure of the course. If you have any question concerning the plagiarism policy or about documentation of sources in work you produce in this course, come talk to me.

**University Statement on Academic Integrity**

A University, by its nature, strives to foster and recognize originality of thought. Originality can only be recognized, however, when people acknowledge the sources of ideas or works that are not their own. Therefore, students must maintain the highest standards with regards to honesty, effort and performance. As a Jesuit, Catholic University, Fordham is committed to ensuring that all members of the academic community strive not only for excellence in scholarship but also for integrity of character. In the pursuit of knowledge and personal development, it is imperative that students present their own ideas and insights for evaluation, critique and eventual reformulation. As part of this process, each student must acknowledge the intellectual contribution of others....

Violations of academic integrity include, but are not limited to, plagiarism, cheating on exams, falsification, unapproved collaboration, and destruction of library materials. For further details, consult the Standards of Academic Integrity on the University website.

**Citations.**

All coursework shall be original and created by the student. Plagiarism is not tolerated. Students are required to adhere to the University Policies on Academic Standards, Cheating, and Plagiarism.

For more information about how to cite see http://klangable.com/blog/teaching/honesty-plagiarism-citations/
ACCOMMODATIONS

*Equal educational access for all students*

The Office of Disability Services at Fordham University helps to ensure equal educational access and opportunity for all members of our community. In the Jesuit tradition of *cura personalis*, members of the ODS staff work individually with each student to understand his or her strengths and limitations in order to develop their most effective and comprehensive accommodation plan. Fordham will offer reasonable and appropriate auxiliary aids and services to assist otherwise qualified persons in achieving access to its programs, services, and facilities once students meet with ODS for an initial intake meeting to develop an accommodation plan directly with the student in accordance with Section 504 of the Federal Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act of 1990. Students seeking accommodation(s) should the Rose Hill Office of Disability Services, (718) 817-0655 or email disabilityservices@fordham.edu.

If you believe that you have a disabling condition that may interfere with your ability to participate in the activities, coursework, or assessment of the object of this course, please visit the Office of Disability Services, email, or call them.

Schedule.

Changes to the syllabus may be made at the instructors discretion and if circumstances require. Participants will be notified of changes via Blackboard/university email. Participants are responsible for keeping up to date with these changes.

Inclusivity

All students are encouraged to speak up and participate during class. Therefore everyone in class should listen actively and respect the ideas, background, and beliefs of every member of this class. For more see http://klangable.com/blog/teaching/inclusivity-policy/

Writing aid

Writing is a painful, but rewarding, process. For help and tips see http://klangable.com/blog/teaching/writing-resources/

For a handy collection of resources to help students excel in college visit http://klangable.com/blog/teaching/

Writing Center.

If you struggle with the writing required in this course, please make use of the Writing Center. For more information about their services see www.fordham.edu/academics/programs_at_fordham_/english/writing_center/index.asp

Counseling.

Counseling and Psychological Services: University life is full of challenges. Fordham offers support for anyone who feels like they need help dealing with the pressures of life as a student. CPS offers free individual and group counseling and psychotherapy in a safe and confidential setting. For more information about their services see www.fordham.edu/campus_resources/student_services/counseling_and_psych/index.asp

Academic Coaching.

Academic Coaching: Any student who struggles with time-management and/or organization is invited to one-on-one academic coaching sessions (typically once a week for 45 minutes). Please contact disabilityservices@fordham.edu for more information.