LATN 5093 Ecclesiastical Latin
Summer Session II 2018
MW 1:00pm-4:00pm, FMH

Required Text:

Course Description & Goals:
This course offers a survey of the grammatical structure, form, and vocabulary of Christian Latin, focusing on the Bible, the Church Fathers, and medieval authors. (Prerequisite: LATN 5090: Latin for Reading, or equivalent)

Class Routine:
We will begin by going over the homework. After the first hour or so, we will have a quiz, followed by a short break. Then we’ll do the rest of the homework and, in what time remains, introduce the material for the next class. It will be important to remain flexible and to be ready to adapt the course as necessary.

Grades:
The grade will be assessed as follows:
- Attendance & Participation 50%
- Quizzes 20%
- Final examination 30%

SCHEDULE
The following is a provisional schedule subject to change over the course of the summer.

Fri. 7/6: Unit 1-4
  Exercises: p. 12: I.1-5; II.1-3;
              p. 20: I.1-5; II.1-3;
              p. 25-6: I.1-5; II.1-3;
              p. 32-3: I.1-5; II.1-3.

Mon. 7/9: Units 5-9
  Exercises: p. 46-47: I.10-15; II.1, 3, 5;
              p. 54-5: I.10-16; II.1, 3, 5;
              p. 62-63: I.15-20; II.1, 3, 5;
              p. 72-73: I.16-22; II.1, 3, 5;
              p. 80-81: I.16-22; II.1, 3, 5.

Wed. 7/11: Units 10-13
  Exercises: p. 87-88: I.15-22; II.1, 3, 5;
             p. 93-94: I.15-22; II.1, 3, 5;
             p. 100-102: I.22-30; II.1, 3, 5;

Mon. 7/16: Units 14-19:
  Exercises: p. 117-18: I.10-14; 26-28; II.1, 3, 5;
             p. 123-24: I.9-13; 29-32; II.1, 3, 5;
             p. 133-34: I.9-14; 23-25; II.1, 3, 5;
             p. 141-43: I.9-14; 21-22; II.1, 3, 5;
             p. 150-51: I.9-14; 24-26; II.1, 3, 5.
             p. 159-61: I.9-14; 30-37; II.1, 3, 5.
Wed. 7/18: Units 20-23:

**Exercises:**
- p. 170-71: I.9-15; 29-31; II.1, 3, 5;
- p. 180-82: I.9-15; 30-33; II.1, 3, 5;
- p. 191-92: I.9-14; 28-31; II.1, 3, 5;

Mon. 7/23: Units 24-27:

**Exercises:**
- p. 209-12: I.8-14; 42-45; II.1, 3, 4; Reading 2 (Jn. i.14-18)
- p. 219-21: I.10-15; 25-26; II.1, 3, 5; Reading 2 (Lk. i.26-28)
- p. 228-30: I.9-15; 34, 36, 38; II.1, 3, 5; Reading 1 (I Cor. xi.23-26)
- p. 238-41: I.8-13; 43-45; II.1, 3, 5; Reading 1 (Jn. ii.11-11)

Wed. 7/25: Units 28-31:

**Exercises:**
- p. 249-53: I.9-15; 49-52; II.1, 3, 4; Reading 2 (Mt. ix.27-31)
- p. 259-62: I.15-17; 24, 26, 42-44; II.1, 3, 5; Reading 2 (Mt. viii.19-22)
- p. 269-73: I.9-13; 42-45; II.1, 3, 5; Reading 1 (Ps. xxvi.6-12)
- p. 280-83: I.8, 10-12; 21, 30, 45-47; II.1, 3, 5; Reading 2 (Mk. v.11-20)

Mon. 7/30: Units 32-35:

**Exercises:**
- p. 289-92: I.9-11, 21, 24-26, 40-42; II.1, 3, 5; Reading 1 (Aquinas, Tantum Ergo)
- p. 298-302: I.7-11, 24, 29, 34, 41; II.1, 3, 5; Reading 2 (Ambrose, Salutis Humanae)
- p. 312-16: I.9-10, 15-16, 30-32; 56-60; II.1, 3, 5;
  - Reading 2 (Bonaventure, Christum Ducem)
- p. 324-27: I.7-10, 37-40; II.1, 3, 5; Reading 2 (Mt. vi.9-13)

Wed. 8/1: Readings & Distribution of Take-Home

**Further Readings**
- #3 Lk. i.1-22 (p. 336-37 [...permansit mutus]); Lk. ii.1-35 (p. 340-42 [...cognitiones])
- #4 Mk. xiv.26-52 (p. 343-45 [...nudus profugit])
- #5 Stabat Mater (Jacopone da Todi) p. 350-51
- #8 Vexilla Regis (Venantius Fortunatus) p. 353-54
- #12 Gloria Laus (Theodulf) p. 358
- #14 Dies Irae (Thomas of Celano?) p. 360-61
- #16 Pange Lingua (Thomas Aquinas) p. 363-64
- #22 Unam Sanctam (Boniface VIII, Nov. 18, 1302) p. 368-71

Mon. 8/6: Final Exam

**Academic Integrity**

A university, by its nature, strives to foster and recognize originality of thought, which can be recognized only when people produce work that is theirs alone, properly acknowledging information and ideas that are obtained from the work of others. It is therefore important that students must maintain the highest standards with regard to honesty, effort, and performance.

As a Jesuit, Catholic university, Fordham is committed to ensuring that all members of the academic community strive not only for excellence in scholarship but also for integrity of character. In the pursuit of knowledge and personal development, it is imperative that students present their own ideas and insights for evaluation, critique, and eventual reformulation. As part of this process, each student must acknowledge the intellectual contributions of others.

For the University’s policies and procedures on academic integrity please see: https://www.fordham.edu/info/21527/policies_and_procedures/3346/academic_integrity