LATN 5090 Latin for Reading
Summer 2018
MW 1:00pm-4:00pm

Required Text:

Course Description & Goals:
This course offers an intensive survey of Latin grammar and an introduction to the reading of Latin texts. The course will focus in particular on the core elements of Latin grammar: 1. morphology (= the formation of words) and 2. syntax (= the arrangement of words in sentences to produce meaning). The two main goals of the course are: 1. to provide a solid foundation for the learning and mastery of Latin grammar and vocabulary, and 2. to teach students how to apply the knowledge of the basics of Latin grammar and vocabulary to the reading of Latin texts.

Class Routine:
Class meetings will generally follow the same pattern. We will start with a quiz and go over the homework and thereby hope to address problems that arise in the comprehension of the material being covered in a particular Unit. After the material from the assigned units is covered, we will briefly introduce the new material for homework. We will also need to be flexible

Grades:
The grade will be assessed as follows:
- Attendance & Participation 40%
- Quizzes 30%
- Final examination 30%

SCHEDULE
The following is a provisional schedule subject to change over the course of the summer.

Wed. 5/30: Unit 1
Introduction to Latin morphology and syntax; the verbal and noun system
Assignment: Drill I, II, III (in class); Preliminary Exercises I, II (in class);
Exercises I: 1-5, 7, 15-20, 25-27; Exercises II: 1, 3, 5; Reading: skim
Introduce: Units 2-3 (vocabulary & syntax)

Mon. 6/4: Units 2-3
Perfect active system of verbs; subjunctive mood; conditional sentences
First and second declension nouns & adjs.
In-class: Drill & Preliminary Exercises for Units 2-3
Homework to be completed for Monday, 6/5! Please try and don’t get discouraged!
Unit 2: Exercises I: 2-5, 10-15, 21-27; Exercises II: 1, 3, 5; Reading: skim
Unit 3: Exercises I: 1-5, 7, 9, 14-20; 24-26; Exercises II: 1, 3, 5; Reading: skim

Wed. 6/6: Unit 4
The complete active & passive system of verbs
In-class: Drill & Preliminary Exercises
Homework: Exercises I: 1-5, 8-12, 19-22, 26-29; Exercises II: 1, 3, 5; Reading: skim
Self-Review A: Please complete: we will go over in class!
Mon. 6/11: Units 5-7
Participles; third declension nouns; infinitives; indirect statement; Demonstratives (hic / ille / is); personal pronouns
Homework: Unit 5: Exercises I: 2-5, 12-15, 27-32; Exercises II: 1, 3, 5; Unit 6: Exercises I: 1-5; 7, 9, 21-23; 28-32; Exercises II: 1, 3, 5; Unit 7: Exercises I: 1-4; 7, 9, 14-18; 43-46; Exercises II: 1, 3, 5; Readings: A, B, C, D

Wed. 6/13: Unit 8
Adj. of 3rd declension; pres. participles; 4th + 5th declension nouns
Homework: Unit 8: Exercises I: 1-4; 7, 9, 14-15; 26-29; Exercises II: 1, 3, 5; Readings: A, C
Self-Review A: Please complete: we will go over in class!

Mon. 6/18: Units 9-11
Comparison of adjectives & adverbs, ablative absolute; deponent verbs
Homework: Unit 9: Exercises I: 1-4, 12-14, 37-42; Exercises II: 1, 3, 5; Unit 10: Exercises I: 1-4; 7, 9, 31-33; 40-42; Exercises II: 1, 3, 5; Unit 11: Exercises I: 1-4; 7, 9, 14-15; 26-29; Exercises II: 1, 3, 5; Readings: A, C
Self-Review A: Please complete: we will go over in class!

Wed. 6/20: Units 12-14
Independent Subjunctives; indefinites; clauses of result
Homework: Unit 12: Exercises I: 1-3, 14, 35, 50-52; Exercises II: 1, 3, 5; Readings: F Unit 13: Exercises I: 1, 5, 7, 11, 31-33; 39, 49; Exercises II: 1, 3, 5; Readings: A, B Unit 14: Exercises I: 1-4; 7, 9, 20; 34, 37, 41, 48; Exercises II: 1, 3, 5; Readings: A

Mon. 6/25: Units 15-17
cum Clauses; the gerund / gerundive; clauses of fearing, doubting, prevention
Homework: Unit 15: Exercises I: 2-4, 7, 11, 23, 36-37, 43-44; Exercises II: 1, 3, 5; Readings: A Unit 16: Exercises I: 1, 5, 7, 11, 31-32; 39; Exercises II: 1, 3, 5; Readings: A Unit 17: Exercises I: 1-3; 7, 16, 20; 34, 37, 41, 48; Exercises II: 1, 3, 5; Readings: A
Connected Readings: Caesar, Gallic War vi.11 (p. 288)

Wed. 6/27: Unit 18 + Final Exam
Subjunctive by attraction and other problems of Latin grammar
Final Exam

Academic Integrity
A university, by its nature, strives to foster and recognize originality of thought, which can be recognized only when people produce work that is theirs alone, properly acknowledging information and ideas that are obtained from the work of others. It is therefore important that students must maintain the highest standards with regard to honesty, effort, and performance.

As a Jesuit, Catholic university, Fordham is committed to ensuring that all members of the academic community strive not only for excellence in scholarship but also for integrity of character. In the pursuit of knowledge and personal development, it is imperative that students present their own ideas and insights for evaluation, critique, and eventual reformulation. As part of this process, each student must acknowledge the intellectual contributions of others.

For the University’s policies and procedures on academic integrity please see: https://www.fordham.edu/info/21527/policies_and_procedures/3346/academic_integrity