Composition 1
Summer Session II 2018

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ENGL 1101-R1
TWR 6:00-9:00 PM
Dealy 306

Course Objectives

In this course, we will learn effective techniques for writing logical and persuasive college-level academic essays. To this end, we will explore and practice sentence and paragraph construction, reading comprehension skills and analysis, the integration of research into writing, and the review of basic principles of grammar.

Required Texts


I will provide additional readings in PDF format or as handouts.

Requirements

Frequent writing assignments (paragraphs and essays), Blackboard posts, quizzes, final exam, readings, film viewings, attendance, class participation, and field trips.

Grading

Your final grade will be determined by the following approximate percentages.

- participation 15%
- Blackboard posts, quizzes and final exam 15%
- paragraph and essay assignments 70%
**Essay Format**

Writing assignments must be typed and stapled. Use 12 point, Times New Roman font, double spacing, and one-inch margins. Include your name, course name and section (1101-R1), date due, a title (but no title page), and my name. All papers (unless otherwise noted) must follow the MLA format. Each paragraph or essay should be submitted as a hard-copy as well as an e-mail attachment sent to my account. The essays you hand in will form the basis of much of the work we due in class. Papers should be turned in on time. Please note that computer crashes and printer malfunctions do not constitute reasonable grounds for not handing in a hard copy on the due date. Always keep back-up files of your work. If your printer breaks or runs out of ink, you will need to print out your essay at one of the many printing stations located on campus.

**Attendance**

Attendance is mandatory. Given the amount of discussion and in-class writing we will undertake, your participation is especially necessary and desired. Although unforeseen disasters do occur, please make an effort to attend every class and arrive on time. You must provide documentation for excused absences (either through the Dean’s office or to me directly). **More than one unexcused absence will result in a reduction of your final grade. Three or more absences will result in a failure of the course.** In the event of an absence, you will be responsible for missed material and any announcements made or assignments distributed. Please exchange contact information with one of your classmates at start of the term so that you can contact him or her for updates if you need to miss a class. **Note: Late arrivals to class will count toward your absences.**

**Classroom Etiquette**

All electronic devices, including cell phones and laptops, must be turned off when class begins, unless an apparatus will be used to access an assigned text for discussion. Texting during class will not be tolerated. Please do not take breaks during class, except in the event of a bodily or psychological emergency. Leaving the room during class is disruptive, disrespectful, and will cause you to miss out on valuable information. When someone is reading or speaking, please give him or her your full attention. Always show respect for your fellow classmates and your instructor.

If you use your cell phone or other electronic device (without permission) during class, chat with your neighbor while I am conducting class, get up to leave the room, or sleep during class, I may count you absent for the day.

**Academic Integrity**

Plagiarism and other forms of academic dishonesty are unacceptable and will result in failure of the course and a report to your dean’s office.
The Library

We will visit Walsh library together as a class once during the term. Please familiarize yourself with the library’s resources as soon as possible, however. Several of the assignments for this course, and many of your other college courses, will require a working knowledge of the library.

The Writing Center

The Writing Center is available to provide you with specialized attention for your papers. If you find that you are having difficulties which cannot be addressed during our class or my office hours, please do not hesitate to visit the Writing Center. The Rose Hill Writing Center is located in the reference section of Walsh Library. You can schedule an appointment through their website, https://fordham.mywconline.com/.

Tentative Schedule of Classes

(Reading and writing assignments will be announced for each class.)

Thursday 7/5  Introduction to the Course. In-class diagnostic paragraph.
Tuesday 7/10  Identification and Description
Wednesday 7/11  Identification and Description
Thursday 7/12  Comparing and Contrasting
Tuesday 7/17  Comparing and Contrasting
Wednesday 7/18  Thesis, Antithesis, and Synthesis
Thursday 7/19  Thesis, Antithesis, and Synthesis
Tuesday 7/24  Classifying
Wednesday 7/25  Classifying
Thursday 7/26  Defining
Tuesday 7/31  Defining
Wednesday 8/1  Source Integration
Thursday 8/2  Source Integration
Monday 8/6  Final Exam