



Education in Emergencies

September 24 – 28, 2018
Beirut

Course Description

With more than 33 million children living in conflict-affected countries, and hundreds of thousands of families displaced by natural disasters and climate change-induced crises, education in emergencies is indispensable to achieving the goal of ensuring inclusive and equitable quality education for all. Responding to the educational needs of children and adults in emergency settings require a progressive professionalization of the workers in the sector.

The **Education in Emergencies** course provides aid workers with the intellectual tools needed to design and implement educational projects, from the emergency phase to post-conflict situations — emphasizing the mechanisms required to ensure protection and improve the quality of education during and after humanitarian crises.

This course also focuses on the main challenges children face during forced displacement, from child recruitment to food security, and equips participants with knowledge of how to cater to the educational needs of the most vulnerable.

Overview

In this five-day intensive course, participants will learn how to effectively craft and implement educational projects in areas affected by disaster or conflict. Students will examine current and past educational projects, conduct in-depth analysis of existing standards and examine program initiatives implemented by leading nongovernmental organizations.

Participants will engage in lectures, guided readings, discussions and small-group sessions to delve into the key components required to ensure a quality education in emergencies from a multisectoral approach.

Key Topics

- Education focus of the Global Compact on Refugees and the Sustainable Development Goals (SDGs)
- Designing and implementing quality educational projects in fragile contexts
- Formal and non-formal education for the displaced

- Inter-Agency Network for Education in Emergencies (INEE) Minimum Standards for Education
- Education in Emergencies and Cash Transfer Programming
- Challenges faced by children associated with armed forces and marginalized youth
- Nutrition and children
- Child protection and well-being
- Inclusion in education
- Gender issues regarding access to education

Organizers



The Institute of International
Humanitarian Affairs
www.fordham.edu/iiha

The **Institute of International Humanitarian Affairs (IIHA)** was created at Fordham University in December 2001 to forge partnerships with relief organizations, offer rigorous academic and training courses at the graduate and undergraduate level, host symposia, and publish books relating to humanitarian affairs. Recognizing the need for a universally accepted basic standard of training for all humanitarian workers, the IIHA holds numerous training courses to accommodate the needs and schedules of humanitarian professionals around the world.



The **Jesuit Refugee Service (JRS)** is an international Catholic organization with a mission to accompany, serve and advocate on behalf of refugees and other forcibly displaced persons. JRS specializes in providing education in emergencies in response to humanitarian crises in Africa, South East Asia, Latin America and the Middle East.

Qualifications

All participants are required to have a university degree. Participants must be fluent in English, as the course is conducted only in English. The Course is targeted to Humanitarian practitioners and workers of the social sector interested in education.

Course Directors

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Course Venue and Accommodation

Padova Hotel (Beirut)

Course participants: Please contact the hotel to arrange your accommodation and mention you are part of the IIHA Fordham/JRS Education in Emergencies course.

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