Leadership Profile

Provost and Senior Vice President for Academic Affairs

Prepared by
Jean A. Dowdall, Ph.D.  Robin Mamlet
Sheila Murphy  Philip Tang

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This leadership profile is intended to provide information about Fordham University and the position of Provost and Senior Vice President for Academic Affairs. It is designed to assist qualified individuals in assessing their interest in this position.
Opportunity and Position Summary

Fordham University invites inquiries, nominations and applications for the position of provost and senior vice president for academic affairs, the chief academic officer of the University.

The new provost and senior vice president for academic affairs (the provost) will be an innovative leader who will provide a vision for all aspects of academic life in the University, including enriching academic programs and faculties, and enhancing teaching, research and the student experience. The provost leads efforts to realize the University’s promise, building upon the questioning and questing character of Jesuit, Catholic higher education. The new provost will work with the other members of the leadership team of the University to help achieve the University’s strategic goals and its vision of excellence, including enhancing Fordham’s role as a community and world leader. Further, the provost will achieve this vision through strengthening administrative processes and support systems, guiding faculty development, fostering partnerships, setting budget policy and overseeing all aspects of the University’s academic areas.

The new provost must be a seasoned administrator with demonstrated leadership experience; a deep knowledge of and ability to promote the Jesuit mission; a clear sense of the diverse challenges of a university with undergraduate, graduate and professional schools; and the skills required to promote individual and mutual strength among schools. Extraordinary communications skills are essential for success, as is the ability to work collaboratively throughout the institution to foster a culture of collegiality and innovation. The ideal candidate will bring experience in international education and demonstrated leadership in improving diversity, inclusion and equity. In addition to experience comparable to that of a provost, dean, associate vice president or vice president, the provost will have an earned doctorate or terminal professional degree and a record of scholarly achievement that would merit appointment in one of the faculties of the University.

The provost reports directly to the president, is first among equals among the vice presidents and leads the institution in the president’s absence. As chief academic officer, the provost leads the deans of arts and sciences, including the deans of the Faculty of Arts and Sciences, Fordham College at Rose Hill, Fordham College at Lincoln Center and the Graduate School of Arts and Sciences. The provost also leads the deans of the Gabelli School of Business (undergraduate and graduate programs), the Fordham School of Professional and Continuing Studies, the Graduate School of Education, the School of Law, the Graduate School of Religion and Religious Education and the Graduate School of Social Service. Other University leaders reporting to the provost include the associate vice president for academic affairs; the University librarian; the associate vice presidents for faculty personnel, continuing education and professional development, financial planning and analysis, research (chief research officer), diversity (chief diversity officer, a co-report to the president); assistant vice president and chief of staff for academic affairs; assistant vice president for academic program planning, development and approval; directors of institutional research, the University press, WFUV-FM, St. Edmund Campion Institute for the Advancement of Intellectual Excellence and Prestigious Fellowships, online learning and international initiatives; and the University assessment officer.
Fordham University was founded as a Catholic institution in 1841 and was entrusted to the Society of Jesus (the Jesuits) in 1846. More than 16,500 students are taught by a full-time faculty of approximately 800 on campuses in Manhattan, the Bronx and Westchester County in New York. The University has a campus in London and supports programs in China and South Africa. The University has an annual operating budget of approximately $580 million and an endowment of $780 million.

Inquiries, nominations and applications are invited. For information on the application process for this position, please see Procedure for Candidacy on page 13 of this document.

The Role of the Provost and Senior Vice President for Academic Affairs

The provost and senior vice president for academic affairs (hereafter referred to in this document as the provost), reports directly to the president, is first among equals among the vice presidents and leads the institution in the president’s absence. The deans of Fordham’s nine colleges and schools report to the provost. Additional direct reports include a Provost’s Office leadership team of associate and assistant vice presidents; directors of institutional research, online learning and international initiatives; the University librarian and University assessment officer; and directors of units including the University press, WFUV-FM and the St. Edmund Campion Institute for the Advancement of Intellectual Excellence and Prestigious Fellowships.

Planning and budgeting are carried out through several bodies, all of which involve the provost’s office. The provost, with the support of the academic affairs leadership team, shapes and implements the academic aspects of the strategic framework for Fordham’s future, developed by the Continuous University Strategic Planning Committee (CUSP); the provost is represented by the associate provost and others on CUSP. The provost is a member of the President’s Advisory Council (PAC), composed of the president, vice presidents and deans. And the provost works in close partnership with the chief financial officer on financial planning and
the oversight of academic budgets, which comprise 52 percent of the institutional budget. Together, the CFO and provost co-chair the University’s Budget Task Force.

As the University’s chief academic officer, the provost orchestrates all aspects of the University’s academic enterprise, including coordinating with the other vice presidents of the University responsible for ensuring a quality student experience. Further, in consultation with the faculty and under the auspices of the president and the Board of Trustees, the provost fosters and enables a strategic vision for learning, research and scholarship that advances Fordham as a leader in Jesuit/Catholic higher education responsive to the needs of learners and society.

Specifically, the provost:

- Leads efforts to realize the University’s promise, enhancing academic excellence through curricular and programmatic development across disciplines and schools;
- Guides and supports faculty development, including recruitment and appointment, promotion and tenure processes; and supports the continuing professional development of the senior faculty;
- Fosters the research activities of a distinguished community of teaching scholars;
- Sets budget policy and oversees budget coordination for all academic areas;
- Models, inspires and enhances Fordham’s commitment to diversity and inclusion;
- Fosters partnerships and collaborations across schools and disciplines, as well as innovative external partnerships such as the Bronx Science Consortium; and
- Strengthens administrative processes and support systems for students and faculty.

Opportunities and Expectations for Leadership

In collaboration with the president, vice presidents, deans, department chairs and faculty, the provost will ensure and enhance Fordham University’s academic distinction, leading the academic community in efforts to innovate, realize the University’s promise and build upon the questioning and questing character of Jesuit, Catholic higher education.

Specifically, the next provost will be expected to:
Uphold the highest commitment to student-centered teaching and learning
Fordham and its faculty are distinguished by a contemporary teaching and learning ethos that promotes holistic personal development infused with ethics and justice. As the chief academic officer, the next provost will continue to inspire the personal and social transformation of Fordham students through liberal education and lead the deans and faculty in reimagining student-centered teaching.

Promote Fordham’s Jesuit mission and identity
Fordham is committed to its Jesuit, Catholic mission, which takes a variety of forms. It fosters the dialogue between science and religion, between faith and reason, between Christianity and other religions and between the Church and the broader culture. The next provost will see the richness of Fordham’s Jesuit heritage as an opportunity for engagement, and as the basis for the diversity and inclusion that also lies at the heart of its identity.

Further strengthen Fordham’s research agenda
Fordham is committed to being a highly competitive research institution in strategically defined areas, such as the sciences, promoting faculty-student research collaborations and significantly enhancing research resources. Building on these successes, the provost will inspire and steward an even more vibrant research enterprise, working with deans, department chairs and faculty to incentivize externally funded research and to recruit new faculty with the ability to attract extramural support and conduct interdisciplinary research globally and in our neighborhoods.

Advance a global perspective
Fordham invokes the Jesuit tenet of magis — striving for the better — by encouraging its students to learn about systems of inequality and injustice. In today’s global and hyper-connected society, this pursuit requires an increasingly cross-cultural perspective. To support the holistic education of Fordham’s students and to advance Fordham as a world-class research-intensive Jesuit university, the next provost will be expected to extend Fordham’s global engagement, actively seek opportunities for new international programs and partnerships and secure the University’s standing as a thought-leader about global issues and challenges in the curriculum and in the public square.

Recruit, retain and develop a world-class faculty
Fordham’s faculty is its most valuable resource; they bring distinction to the University through excellence in teaching fueled by their own scholarly accomplishments. In pursuit of Fordham’s highest aspirations, the provost will ensure that the University continues to recruit, support and retain a diverse faculty that strengthens the fabric of Fordham and furthers the University’s distinctive education, research and commitment to society.

Foster a diverse and inclusive community
The provost must champion a commitment to diversity, inclusion and equity at all levels of the University. The provost must model, advocate and be accountable for the recruitment, development and retention not only of faculty but of institutional leaders, staff and students who reflect and embrace the diversity of Fordham’s surrounding communities and of our global society.
Facilitate enhanced interdisciplinary and cross-school collaborations
Fordham prides itself on being a highly collegial and collaborative community. The provost must model, inspire and facilitate an authentic commitment to collaboration, which is essential in order to leverage the strengths and distinct missions of nine schools and colleges across three campuses to elevate Fordham as an institution. The provost will actively pursue cross-disciplinary opportunities, fostering an environment that embraces and actively encourages collaborations across schools, departments and faculty within Fordham and across other institutions, both nationally and internationally.

Strengthen and diversify institutional resources through development
In order to realize Fordham’s greatest potential as a world-class institution, the University must continue to diversify sources of revenue to support strategic initiatives such as the Campaign for Financial Aid. In concert with the deans, the provost will support Fordham’s development strategy and operations by identifying and shaping new fundraising plans in alignment with University-wide academic priorities and steward relationships with alumni, community leaders and supporters.

Support a culture of integrated strategic and financial planning
Fordham is strengthening its commitment to strategic planning as the driver of the budget. To position the University for even greater future success, the provost, working with the president and other University leaders, will advance Fordham toward a financial planning model that prioritizes and is more fully aligned with strategic priorities.

Strengthen institutional effectiveness and efficiency
To ensure its future success, Fordham must remain a strategic and agile institution. This requires ensuring a sustainable business model, continually enhancing the technology infrastructure and fostering a culture of transparent, inclusive and continuous planning. Toward that end, the next provost must ensure that resource allocation is aligned with the University’s academic priorities, partner with fellow University leaders on strategic enrollment management, foster a culture of assessment and continuous improvement and work collaboratively with the deans to support the success of their respective schools’ aspirations and strategic priorities.

Champion the ongoing development of distance education programs
A 2014 report by the President’s Task Force on Blended Learning advocated for developing a more robust online presence. Through a partnership with 2U, Fordham has since expanded its academic programs with new online and/or hybrid master’s and doctoral programs in the Graduate School of Education and Graduate School of Social Service; additional master’s programs in law and strategic marketing communications are planned. The next provost will steward the ongoing development of innovative, high-quality online and distance education offerings.
Professional Qualifications and Personal Qualities

Fordham University seeks in its next provost the following professional qualifications and personal characteristics:

- **Leadership and vision:** Ability to serve as a strong, self-assured leader and scholar with the intellectual stature to inspire the faculty, staff and students with a sense of pride, purpose and quality; the ability to imagine new possibilities for the University and to develop strategic academic directions for the future;

- **Academic credentials:** A record of scholarly achievement that merits appointment in one of the faculties of the University; a record as an educator and a scholar of distinction committed to the search for new knowledge;

- **Advocate for Jesuit Mission:** The capacity to promote the Jesuit mission through a deep understanding of and commitment to the ideals and goals of Jesuit education and the intellectual tradition that shaped them;

- **Strategic planning expertise:** The capability to both develop and implement academic and University-wide strategic plans;

- **Management skills:** Demonstrated success in leading and managing academic programs at a complex institution composed of undergraduate, graduate and professional programs; a collegial, collaborative management style and the ability to be a decisive leader;

- **Sophisticated financial acumen:** Strong grounding in academic financial management, and significant and strategic budget management experience;

- **Global perspective:** Experience and expertise in international education, programs and partnerships;

- **Leadership for faculty:** The ability to work effectively with faculty, and a successful track record recruiting, developing, supporting and retaining an outstanding, diverse faculty;

- **Commitment to diversity and inclusion:** A strong demonstrated commitment to diversity and inclusion among faculty, staff and students, including in scholarship and curricula;

- **Interpersonal skills:** Superlative communications skills; the political insight to work effectively in a highly complex environment; and ability to cultivate a high-trust culture throughout the Fordham community.

- **Fundraising skills and interest:** The ability and willingness to play an important leadership role in the University’s development efforts, with demonstrable success in or potential for securing external funding; the stature and skill to extend and establish critical connections with alumni and community, government, corporate and foundation leaders;

- **Entrepreneurial spirit:** An entrepreneurial aptitude and a willingness to take considered risks and seize opportunities; and
• **Personal qualities:** Intelligence, sophistication, empathy, creativity and high standards for personal and professional achievement; boundless energy, grace under pressure and a sense of humor; the character and maturity to serve as a university citizen; and a passion for improving the human condition.

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**About Fordham University**

Founded in 1841 on the grounds of Rose Hill Manor in the Bronx by Bishop John Hughes, Fordham University opened its doors as St. John’s College. In 1846, the State of New York chartered the College, and Bishop Hughes transferred control of the College to a contingent of French Jesuits. Under a 1907 New York Board of Regents charter amendment, St. John’s College changed its corporate name to Fordham University.

Today, Fordham University stands as an independent, Catholic, Jesuit institution comprising nine schools and colleges across three campuses. The University’s Jesuit tradition is dedicated to providing an education to individuals of all and of no religious persuasion, which encourages cultivation of the whole person and fosters academic experiences that promote justice in accordance with the traditional precepts of Catholic social thought. Fordham affirms that reason and faith complement each other in the pursuit of wisdom, and encourages a maturation of faith consonant with intellectual and moral development while fostering critical thinking, ethical reflection and precise expression.
Learn more about the University’s [history, faith and service at Fordham](https://www.fordham.edu), and its commitment to [diversity, sustainability](https://www.fordham.edu) and ongoing [strategic planning](https://www.fordham.edu) efforts.

**Mission**

Fordham University, the Jesuit University of New York, is committed to the discovery of Wisdom and the transmission of Learning, through research and through undergraduate, graduate and professional education of the highest quality. Guided by its Catholic and Jesuit traditions, Fordham fosters the intellectual, moral and religious development of its students and prepares them for leadership in a global society.

**Characteristics of the University**

- **As a University**, Fordham strives for excellence in research and teaching and guarantees the freedom of inquiry required by rigorous thinking and the quest for truth. Fordham affirms the value of a core curriculum rooted in the liberal arts and sciences. The University seeks to foster in all its students life-long habits of careful observation, critical thinking, creativity, moral reflection and articulate expression. In order to prepare citizens for an increasingly multicultural and multinational society, Fordham seeks to develop in its students an understanding of and reverence for cultures and ways of life other than their own.

- **As a Catholic University**, Fordham affirms the complementary roles of faith and reason in the pursuit of wisdom and learning. The University encourages the growth of a life of faith consonant with moral and intellectual development. Fordham encourages faculty to discuss and promote an understanding of the ethical dimension of what is being studied and what is being taught. Fordham gives special attention to the study of the living tradition of Catholicism, and it provides a place where religious traditions may interact with each other and with contemporary cultures. Fordham welcomes students, faculty and staff of all religious traditions and of no religious tradition as valued members of this community of study and dialogue.

- **As a Jesuit University**, Fordham draws its inspiration from the dual heritage of Christian Humanism and Ignatian Spirituality, and consequently sees all disciplines as potential paths to God. Fordham recognizes the dignity and uniqueness of each person. A Fordham education at all levels is student-centered, and attentive to the development of the whole person. Such an education is based on close collaboration among students, faculty and staff. Fordham is committed to research and education that assist in the alleviation of poverty, the promotion of justice, the protection of human rights and respect for the environment. Jesuit education is cosmopolitan education. Therefore, education at Fordham is international in its scope and in its aspirations. The world-wide network of Jesuit universities offers Fordham faculty and students distinctive opportunities for exchange and collaboration.
As a University in New York City, as home to people from all over the globe and as a center of international business, communication, diplomacy, the arts and the sciences, New York City provides Fordham with a special kind of classroom. Its unparalleled resources shape and enhance Fordham’s professional and undergraduate programs. Fordham is privileged to share a history and a destiny with New York City. The University recognizes its debt of gratitude to the City and its own responsibility to share its gifts for the enrichment of the City, our nation and our world.

Fordham’s Catholic and Jesuit Identity

As both Catholic and Jesuit in identity, Fordham University draws great inspiration from both of these rich and lively traditions. Fostered by this dual heritage, Fordham gives special attention to the tradition of Catholicism but also provides a place where all religious traditions can interact with one another. These interactions add dimensions to one’s understanding of faith and the conviction of their beliefs.

At Fordham, one experiences the same Jesuit approach to education that has endured since the founding of the Society of Jesus by St. Ignatius of Loyola in 1534. This approach begins with a deep respect for the individual and one’s potential, a principle the Jesuits call cura personalis. Because students are revered and respected as individuals, Fordham’s faculty challenges them to strive for ever-greater personal excellence in all aspects of life — intellectual, emotional, moral and physical. That principle, called magis, accounts for the rigor of the intellectual exchange and the varied challenges one will experience in New York City and in the world beyond.

Leadership

Joseph M. McShane, S.J., is the 32nd president of Fordham University. A native of New York, Father McShane entered the Society of Jesus in 1967 and was ordained a priest in 1977. He received both a bachelor’s degree and a master’s degree from Boston College, and master’s degrees in theology from the Jesuit School of Theology at Berkeley in 1977. He completed his doctorate, in the history of Christianity, at the University of Chicago in 1981.

He served as a member of the Department of Religious Studies at Le Moyne College in Syracuse, New York, from 1981 to 1992. He served as the dean of Fordham College at Rose Hill from 1992 to 1998. In 1998, he became president of the University of Scranton, a post he held until he returned to Fordham in 2003 to assume the Fordham presidency.
Colleges and Schools

A world-class comprehensive research institution, Fordham offers more than 60 undergraduate degrees and more than 130 graduate degrees and advanced certificate programs through nine colleges and schools across three campuses.

Undergraduate Colleges:

- Fordham College at Lincoln Center
- Fordham College at Rose Hill
- Gabelli School of Business
- School of Professional and Continuing Studies

Graduate Schools:

- Gabelli School of Business
- Graduate School of Arts and Sciences
- Graduate School of Education
- Graduate School of Religion and Religious Education
- Graduate School of Social Service
- School of Law

Campuses and Locations

Fordham University has three campuses in New York:

- Lincoln Center. The eight-acre Manhattan campus spans two city blocks, features a landscaped plaza and is home to more than 7,000 undergraduate and graduate students as well as Fordham College at Lincoln Center, the Gabelli School of Business, the Graduate School of Arts and Sciences, Graduate School of Education, Graduate School of Social Service and School of Law.

- Rose Hill. Featuring Gothic architecture and tree-lined walkways, the 85-acre Bronx campus is home to more than 6,000 undergraduate and graduate students as well as Fordham College at Rose Hill, the Gabelli School of Business, the Graduate School of Arts and Sciences and Graduate School of Religion and Religious Studies.

- Westchester. The Westchester campus houses branches of the School of Professional and Continuing Studies, Gabelli School of Business, Graduate School of Education and the Graduate School of Social Service, as well as four institutes: the Beck Institute on Poverty and Religion, Children FIRST, National Center for Social Work Trauma Education and the Ravazzin Center on Aging.

In addition, each year hundreds of students from Fordham and colleges and universities across the U.S. study at Fordham’s London Centre, located in Clerkenwell in central London. The University also sponsors the Louis Calder Center, the Biological Field Station of Fordham University. A protected forested preserve 25 miles north of New York City in Westchester County, the Center serves as a focal point for visitors, conferences and day-to-day activities of the 113-acre research station.
Facts about Fordham

Points of Pride
- 168 Fulbright Scholarships since 2003
- 1,597 Awards and Scholarships since 2003
- 76% health professional school acceptance rate
- 1 million+ community service hours annually
- 2,600 NYC-based internship companies
- More than 500 pieces of scholarship published annually by faculty

Enrollment Overview
- 15,582 students in nine schools
- 9,258 undergraduates
- 2,199 freshmen students
- 6,324 graduate and professional students
- 57.2% Women; 42.8% Men
- 28.5% Underrepresented Populations
- 14.4% Hispanic
- 9.5% Asian
- 4.4% African American
- 3% two or more racial groups
- 0.1% American Indian/Alaskan
- 0.1% Hawaiian/Pacific Islander

Geographical Origins
45 states, D.C., Puerto Rico, Federal States of Micronesia and 73 countries

Tuition (2018-2019)
$51,285 annually undergraduate

Financial Aid
81% of undergraduates received financial aid

Varsity Sports
- 23 men’s and women’s varsity sports teams
- NCAA Division I
- Atlantic 10 Conference in baseball, basketball, cross country, golf, indoor and outdoor track, rowing, soccer, softball, squash, swimming, diving, tennis, volleyball and water polo
- Patriot League (Division I-AA) for football
Procedure for Candidacy

Inquiries, nominations and applications are invited. Interested individuals should provide a letter describing their interest in and qualification for the position, a *curriculum vitae* and the names and contact information of five references. This search will be conducted with full confidentiality of all candidates; references will not be contacted without the prior knowledge and approval of the candidate.

Materials should be submitted electronically to Fordham’s consultants, Jean Dowdall, Robin Mamlet, Sheila Murphy and Philip Tang, at FordhamProvost@wittkieffer.com. For fullest consideration, candidates are urged to submit their materials as early as possible and no later than October 29, 2018. Compensation for this position is highly competitive.

Fordham University is an independent Catholic University in the Jesuit tradition.

*Fordham University is committed to excellence through diversity and welcomes candidates of all backgrounds. Fordham is an Equal Opportunity Employer; veterans, people with disabilities, women and people of color and other protected categories are encouraged to apply.*

The material presented in this leadership profile should be relied on for informational purposes only. This material has been copied, compiled, or quoted in part from Fordham University documents and personal interviews and is believed to be reliable. While every effort has been made to ensure the accuracy of this information, the original source documents and factual situations govern.

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## Appendix: Administrative Structure – Office of the Provost and Senior Vice President for Academic Affairs

**University Provost Administrative Structure**  
**2018-19**

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<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>Interim Provost</td>
<td>Jonathan Crystal</td>
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<tr>
<td>Executive Administrative Assistant</td>
<td>Diane Cuomo</td>
</tr>
<tr>
<td>Associate Vice President</td>
<td>Ellen Fahey-Smith</td>
</tr>
<tr>
<td>Head, London Center</td>
<td>Richard Salmi, SJ</td>
</tr>
<tr>
<td>Director, International Initiatives</td>
<td>Lisa Lancia</td>
</tr>
<tr>
<td>Director, International and Study Abroad Programs</td>
<td>Joseph Rienti</td>
</tr>
<tr>
<td>Director, Institute of American Language and Culture</td>
<td>James Stabler-Havener</td>
</tr>
<tr>
<td>Director, Office for International Services</td>
<td>Salvatore Longarino</td>
</tr>
<tr>
<td>Director, University Libraries</td>
<td>Linda LoSchiavo</td>
</tr>
<tr>
<td>General Manager, Radio Station - WFUV-FM</td>
<td>Chuck Singleton</td>
</tr>
<tr>
<td>Director, Fordham University Press</td>
<td>Fredric Nachbaur</td>
</tr>
<tr>
<td>Associate Vice President for Academic Affairs and Special Advisor to the President on Diversity</td>
<td>Rafael Zapata</td>
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<tr>
<td>Associate Vice President and Associate Chief Academic Officer</td>
<td></td>
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<tr>
<td>Associate Vice President Manager, Faculty Administration</td>
<td>Benjamin Crooker, Rebeca Velazquez</td>
</tr>
<tr>
<td>Chief Research Officer and Associate Vice President Director, Sponsored Programs</td>
<td>George Hong, Kris Wolff</td>
</tr>
<tr>
<td>Assistant Vice President, Academic Program Planning, Development and Approval</td>
<td>Ariel Fishman</td>
</tr>
<tr>
<td>Director, Institutional Research Assessment Officer</td>
<td>Peter Feigenbaum, Jeannine Pinto</td>
</tr>
</tbody>
</table>
Associate Vice President          Ron Jacobson
  Director, Online Learning      Steven D'Agostino
  Director, TRIO             Michael Molina
  Director, CSTEP/STEP

Associate Vice President for Academic Financial Planning and Analysis  Paul Reis
Assistant Vice President for Budgets and Logistics  Kevin Munnelly
Administrative Assistant  Julie Olivo-Rodriguez

Director, St. Edmund Campion Institute  John Kezel
Counselor to Retired Faculty  David Stuhr
Laurence J. McGinley, S.J.,  Patrick Ryan, S.J.
Chair for Religion and Society

Interim Dean, Arts and Sciences Faculty and Interim Associate Vice President for Arts & Sciences Education  Eva Badowska

Dean, Fordham College at Rose Hill  Maura Mast
Dean, School of Law  Matthew Diller
Dean, Graduate School of Arts and Sciences  Eva Badowska
Dean, Graduate School of Education  Virginia Roach
Dean, Graduate School of Social Service  Debra McPhee
Dean, Gabelli School of Business  Donna Rapaccioli
Dean, School of Professional and Continuing Studies  Anthony Davidson
Interim Dean, Fordham College at Lincoln Center  Frederick Wertz
Dean, Graduate School of Religion and Religious Education  Faustino Cruz, SM

Academic Dean, Fordham London  John Harrington
  Director and Assistant Dean, HEOP-RH  Stephie Mukherjee
  Director, HEOP - LC  Elena Vranich
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