Spring Semester 2019
Course Offerings and General Information

Join us at Fordham University for our 2019 Spring Semester! Fordham’s beautiful Rose Hill campus is an ideal setting where you will experience a vibrant community of learning. All on-campus courses are offered for graduate credit or can be taken for audit. Please note: Online courses are only open to matriculated students who are taking them for credit.

To apply for a degree program with us, please complete the online application found on the GRE’s homepage, www.fordham.edu/gre. To register as a non-matriculated student please complete the non-matric registration form found on the school’s homepage. You may also use that same form to register as an audit only student.

We’re looking forward to seeing you this spring!
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Spring Semester 2019: On Campus Course Offerings

January One Week Intensive Courses

These courses meet for 5 days in January 2019, from 10AM-4:30PM each day. Students must be able to attend all day, all five days to receive a grade and complete the course.

Courses will require pre-assigned work available in December, this may involve the purchase of books or writing of papers, so students should be fully registered and aware of pre-assignments by December 1st.

Research papers MAY be due later in the Spring 2019 semester, depending on the course.

Old Testament
RLGR 6010 / CRN: 36446
Wednesday, January 2, 2019 – Saturday, January 5, 2019 & Monday, January 7, 2019
Giovanna Czander
An in-depth examination of the first five books of the Bible. This course will examine the historical origins of these texts in ancient Israel and the continuing significance of their central theological themes of promise, law, creation, election, redemption, and liberation. This course is an introduction to the exegetical methods of modern biblical study.

Pastoral Counseling Skills
PCGR 6440/CRN: 36495
Lisa M. Cataldo
Tuesday, January 8, 2019 – Saturday, January 12, 2019
Kirk Bingaman, Ph.D. This course integrates humanistic counseling theory with intragroup practice. Focus on the listening skills of attending, accurate empathy, clarifying and focusing.
Ethics in Pastoral Ministry  For Doctor of Ministry students ONLY  
PMGR 6650 / CRN: 36501  
Kirk A. Bingaman  
Wednesday, January 2, 2019 – Saturday, January 5, 2019 & Monday, January 7, 2019

Ethics in Pastoral Ministry addresses ethical conduct in ministry for professionals working in a supervisory or leadership capacity with emphasis on moral decision-making. The course will focus on the formation of conscience as it relates to the self, ministry, and society. It includes case studies and the application of ethical principles to real-life situations as well as the study of theory. It is theoretical, establishing a theological basis for ethical conduct and moral decision-making, and practical, giving students skills and resources to deal with the various issues they may encounter in ministry.

Pastoral and Practical Theology  For Doctor of Ministry students ONLY  
PMGR 8628 / CRN: 36504  
Thomas M. Beaudoin  
Tuesday, January 8, 2019 – Saturday, January 12, 2019

This is a class about the foundations and formations of practice-minded theologies, especially as those theologies inform and enrich the practice of pastoral professionals. Fundamental questions about the relationship between religious tradition and contemporary practice are explored.

Tuesday Courses

Psychopathology & Diagnosis  
PCGR 6390 / CRN: 36527  
TBD  
7:00 – 8:50 PM  
This course addresses the purpose and practices of clinical diagnosis in a relational context. Topics to be covered include interviewing and assessment techniques, DSM-IV categories, mental status exam, character development/pathology, and defenses. Case studies will be
used to practice the art of diagnostic formulation, as students begin to develop a structure and strategy for interviewing, treatment-planning and case formulation.

**Special Topics: Spiritualities of Social Justice Ministry**  
SPGR 7888 / CRN: 36460  
Thomas J. Massaro  
5:00 – 6:50 PM

This course will assist students whose ministries require them to bridge two worlds: 1) that of Gospel-based, prophetic ideals (peace, economic justice, cultural inclusion); and 2) that of deeply challenging social contexts where we encounter poverty, conflict, and unaccountable power. What guidance can we gain from socially engaged spiritual figures (e.g., Dorothy Day, Thomas Merton, Pope Francis) as we assist Christians today to find ethical meaning in their everyday lives and to support constructive efforts for social change? Among the resources we will explore are the Church’s theology of work, environmental concern, guidance for spiritually healthy family life, and heritage of peacebuilding and reconciliation. We will apply the tools of social analysis to bring together “matters of the heart” and the requirements of responsible social action that will inform a ministry dedicated to liberating and empowering the marginalized.

**Moral Education and Development**  
REGR 6125 / CRN: 36509 (Section for all Master’s and Certificate Students)  
REGR 8125 / CRN: 33287 (Section for Doctoral Students)  
Harold Horell  
5:00 – 6:50 PM

This course explores various aspects of moral education. The topic will be explored from various perspectives: theology, psychology, education, sociology, and the arts. It will aid those involved in religious education and pastoral ministry to make effective use of the arts in their work. Provides a framework for exploring foundational issues of morality and moral development, including how our understandings of the human person, community, and attitude toward the natural environment shape our moral outlook. Emphasis
is placed on enabling religious educators and pastoral ministers to make moral formation an integral dimension of education in Christian faith

**Curriculum and Religious Education**
REGR 6140 / CRN: 36510 (Section for all Master’s and Certificate Students)
REGR 7140 / CRN: 33232 (Section for Doctoral Students)
Dennis Gunn
7 – 8:50 PM
The course is an exploration of the what, who, where, when, why, and how of curriculum design in religious education. The various philosophies, principles and processes of curriculum formation are critically examined. It addresses the central question and activities of curriculum designers, namely, what educative content do we make accessible to what learners under what governing structure? This highlights the impact on the religious education curriculum of the nature of content, the teaching processes, the readiness of learners, and the social-political arrangements in the diverse educational settings.

**Wednesday Courses**

**Clinical Instruction/Integration Process II**
PCGR 7472 / CRN: 36498
Lisa Cataldo
1:00 – 4:30 PM
This continuation course is designed to accompany the field placement for students in the clinical pastoral counseling 60 Credit Program.

**Trauma: Counseling and Ministry issues**
PCGR 7450 / CRN: 36592
Lisa Cataldo
5PM-650PM
An introduction to trauma theory and care issues to enhance the practices of counseling, pastoral care, and ministry. This course includes neuro-psychological, psychodynamic and relational
approaches to trauma-informed work. Integrates theological and spiritual perspectives.

Writing for Grad Research II  
RLGR 0921 / CRN: 36451  
Alexandria M. Egler  
7:00-8:50 PM  
Continuation of RLGR 0920. Course will cover how to write at the graduate level in Theology, Spirituality, Pastoral Ministry, and Counseling and Religious Education. Course topics will include composition, structure, style, coherence and analysis.

Social & Cultural Foundations of Counseling  
PCGR 6382 / CRN: 36491  
Kirk Bingaman  
5:00 – 6:50 PM  
This course will explore the multicultural dimensions of counseling. It will elaborate the social and cultural goals of therapy from this perspective. Various theories, research and practice of counseling will be developed, including the spiritual dimensions of the theory.

Thursday Courses

Sacramental Spirituality  
SPGR 6720 / CRN: 36454  
Shannon McAlister  
5:00 – 6:50 PM  
An exploration of present-day theological reflection, contemporary spirituality, and pastoral practice for ministry of the sacraments of initiation (RCIA) and the healing sacraments (reconciliation and anointing). The study and discussion will be biblical and ecumenical, interdisciplinary and multicultural.

Imagination: Ministry & Religious Education  
REGR 6143 / CRN: 36511  
Dennis Gunn  
5:00 – 6:50 PM
This course will explore the link between the imagination, patterns of church ministry and religious educational activity. The role and power of imagination in disclosing new life and re-visioning our work will be examined. A central focus is the critical exploration of the images, metaphors and guiding visions undergirding educational and ministerial work in churches and our public life. Our educational and ministerial task is to create a counter-discourse to the dominant discourse of our time. Particular perspectives (the religious, prophetic, feminist, artistic) will be employed as resources for enriching the imagination, fostering a counter discourse and cultivating imaginative activity with people.

**Theology of the Human Person**  
RLGR 6031 / CRN: 36449  
TBA  
7:00 – 8:50 PM  
An inquiry into the meaning and possibilities of becoming fully human from a contemporary theological perspective complemented by a multidisciplinary perspective. This course grounds theories of conversion, asceticism and ministry in an adequate understanding of the human, with special attention to gender issues and social justice implications.

**History of Christian Spirituality 2**  
SPGR 6703 / CRN: 36453 (Section for all Master’s and Certificate Students)  
SPGR 7703 / CRN: 33248 (Section for Doctoral Students)  
Christopher C. Anderson  
7:00 – 8:50 PM  
This course will explore a number of the significant figures and themes that characterized the development of Christian Spirituality from the Reformation to the present.

**Saturday Courses**

*Saturday courses are held at the Lincoln Center (Manhattan) Campus of Fordham University.*

**Christian Contemplation and Action**
SPGR 6752 / CRN: 36455 (Section for all Master’s and Certificate Students)
SPGR 7752 / CRN: 33267 (Section for Doctoral Students)
Shannon M. McAlister
*Please note this course will meet on five (5) alternating Saturdays at the Lincoln Center Campus: January 26th, February 9th & 23rd, March 9th & 23rd
10:00 AM – 4:30 PM
This course explores the writings and lives of major teachers in ministry and contemplative prayer: Ignatius of Loyola, Teilhard de Chardin, Teresa of Avila, Therese of Lisieux, Thomas Merton, and Dorothy Day.

Research Methods in Pastoral Counseling
PCGR 7410 / CRN:
*Please note this course will meet on five (5) alternating Saturdays at the Lincoln Center Campus: January 26th, February 9th & 23rd, March 9th & 23rd
10:00 AM – 4:30 PM
This course will be a review of research in pastoral counseling. It will introduce basic concepts and methods of qualitative research, consider ways of studying change as a result of pastoral care and counseling interventions and programs, and familiarize students with basic skills in evaluating research literature.

Spring Semester 2019: Online Course Offerings

Online courses at GSRRE are 8 weeks in duration. We have two spring terms; one begins January, the other in March. Students are not permitted to take two online courses in the same 8-week term without approval from their academic advisor and the assistant dean. Students are also reminded to discuss the workload required in taking traditional and online courses at the same time with their academic advisor.
Students are **REQUIRED** to start the courses within 72 hours of their opening and log in and take part in every week of online courses. Failure to complete activities during the first days of class can lead to being dropped from the whole course.

**Online A Courses: January 14 – March 11**

**Church and Society**
RLGR 6032 / CRN: 36450
Christopher C. Anderson
This course reviews how the community established by Jesus Christ, also known as the Church, has been theologically understood over time. We will examine the biblical understanding of the Church in the first part of the course. While the second part focuses on the way that the Church has been understood throughout history, and the final part concentrates on some contemporary ecclesiology and issues facing the Church.

**Discernment in the Christian Tradition**
SPGR 6830 / CRN: 36456
Chad R. Thralls
This course offers a two-fold introduction to the Christian tradition of the discernment of spirits. During the first part of the semester, we pursue a historical review of the various articulations of spiritual discernment within the Christian traditions from New Testament foundations through today. In the second part of the semester, we concentrate on the theory and practice of Christian Discernment and decision-making grounded in the writings of St. Ignatius of Loyola.

**Social & Cultural Foundations of Counseling**
PCGR 6382 / CRN: 36492
Kirk Bingaman
This course will explore the multicultural dimensions of counseling. It will elaborate the social and cultural goals of therapy from this
perspective. Various theories, research and practice of counseling will be developed, including the spiritual dimensions of the theory.

**Marriage/Family Therapy**
PCGR 6420 / CRN: 36494  
MaryBeth Werdel  
A systematic approach to family treatment. A survey of the major contributors to the field, using videotape demonstrations of family sessions. Genograms will be used to explore family-of-origin issues.

**Ministry with Latin@S**
PMGR 6612 / CRN: 36500  
TBA  
This course presents a comprehensive introduction to the principal issues related to U.S. Latin@ Christianities from an ecumenical perspective. The course is divided into three parts: The Landscape of Latin@s in the U.S., Latin@s and the Churches, and Hispanic Ministries. Among the topics covered are: the history of the principal Latino groups in the U.S. (Mexicans, Puerto Ricans, Cubans, Dominicans, and Central Americans), the churches’ responses to Latin@s, parish ministry, youth ministry, the sacraments, popular religiosity, and an introduction to U.S. Latin@/Hispanic theology.

**Capstone: Pastoral Studies (MA)**
PMGR 8030 / CRN: 36506  
Thomas M. Beaudoin  
The concluding capstone course for all students in the M.A. Pastoral Studies degree.

**Religious Education and Human Development**
REGR 6188 / CRN: 36512 (Section for all Master’s and Certificate Students)  
REGR 7188 / CRN: 33234 (Section for Doctoral Students)  
TBA  
TBA  
This course examines this question as it explores a religious education perspective to the topic of human growth and development. Students will analyze their own ministry contexts with particular attention to the interface of human development thought and religious education models. The impact of contemporary cultural trends on human
development will be explored as they relate to ministerial questions and situations.

Online B Courses: March 14 – May 9

Youth and Young Adult Ministry and Education
REGR 6202 / CRN: 36444 (Section for all Master’s and Certificate Students)
REGR 8202 / CRN: 36445 (Section for Doctoral Students)
Dennis Gunn
Explores the personal and communal development of youth and young adults (11-30) through Church teaching and such disciplines as philosophy, psychology, and sociology, education and religious education. A comprehensive framework for nurturing the faith and spirituality of youth and young adults is presented as an organizing framework for the course.

New Testament
RLGR 6011 / CRN: 36447
TBD
This course will engage questions about the development of the Christian canon while reading parts of the New Testament in the context of first century Judaism.

History of Christian Spirituality 1
SPGR 6702 / CRN: 36452 (Section for all Master’s and Certificate Students)
SPGR 7702 / CRN: 33246 (Section for Doctoral Students)
TBD
This course will explore a number of the significant figures and themes that characterized the development of Christian Spirituality from its beginnings until the Reformation. Readings will be drawn from classical spiritual texts and relevant secondary literature.

Psychopathology & Diagnosis
PCGR 6390 / CRN: 36528
TBA
This course addresses the purpose and practices of clinical diagnosis in a relational context. Topics to be covered include interviewing and assessment techniques, DSM-IV categories, mental status exam,
character development/pathology, and defenses. Case studies will be used to practice the art of diagnostic formulation, as students begin to develop a structure and strategy for interviewing, treatment-planning and case formulation.

**Advanced Adult Development: Life-Span Issues**  
PCGR 6510 / CRN: 36496  
Kirk Bingaman  
The purpose of this course will be to help students expand their awareness and their experience of advanced life-span development in the context of pastoral and spiritual care. We will be using Erik Erikson’s psychosocial theory of human development as our starting point, specifically the developmental tasks he assigns to the stages of the life cycle from adolescence to the end of life: identity, intimacy, generativity, and integrity.

**Theology of Ministry**  
PMGR 6510 / CRN: 36499 (Section for all Master’s and Certificate Students)  
PMGR 7510 / CRN: 36502 (Section for Doctoral Students)  
Thomas Beaudoin  
This course treats ministry as a culturally complex and theologically significant practice. Starting from contemporary concerns, we ask where ministry comes from, what it can be today, and where it might go. We focus on developing responsible and relevant accounts of ministry that enrich practice.

**Education for Peace and Justice**  
REGR 6120 / CRN: 36507 (Section for all Master’s and Certificate Students)  
REGR 8120 / CRN: 36508 (Section for Doctoral Students)  
TBA  
Focuses on developing a greater understanding of the social ministry of the Christian churches. After a historical survey of Christian attitudes towards peace and justice, participants will explore ways of bringing a concern for peace and justice issues into liturgy, preaching, religious education and pastoral ministry. The course also examines how to relate Christian understandings of peace and justice to everyday work, and civic, political and family life.
Offers a study of identity formation, sexual development, social consciousness, the influence of popular media culture, attitudes toward authority, and Generation X and Millennial Generation spirituality. Participants will explore ways of re-envisioning religious education and pastoral ministry to respond more adequately to contemporary youth culture.

Other Courses

Spiritual Direction Practicum 2
SPGR 7741 / CRN: 36457
Luz Marina B. Diaz  Time to be determined
Only available to students continuing from Practicum 1 in Fall 2018

Continuation of SPGR 7740. A grade of pass for SPGR 7740 and an instructor’s evaluation confirming skill development at a successful level is required to register for this course. Pass/Fail only.

Spring Semester 2019: Other Offerings

Students must have permission from their faculty mentor to register for Field Placement, Format Review, Qualifying paper, and Clinical Pastoral Education in writing.

Students who have completed MA coursework and are completing research must register for maintenance of matriculation.
Students in the DMin or Ph.D. programs who have completed coursework must register for DMin or Ph.D. Mentoring Seminar every fall or spring until they graduate.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>36462 ZZGR 7074</td>
<td>Clinical Pastoral Education</td>
<td>Patrick Holt</td>
</tr>
<tr>
<td>36463 ZZGR 8040</td>
<td>Dissertation Qualifying Paper</td>
<td>Harold Horell</td>
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<tr>
<td>36464 ZZGR 8060</td>
<td>DMin Mentoring Seminar</td>
<td>Francis McAloon</td>
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<tr>
<td>36461 ZZGR 8058</td>
<td>DMIN Maintenance of Matriculation</td>
<td>Francis McAloon</td>
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<tr>
<td>36465 ZZGR MTNC-R01</td>
<td>Maintenance of Matriculation – Campus Students</td>
<td>Patrick Holt</td>
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<tr>
<td>36466 ZZGR LEAV-R01</td>
<td>Leave of Absence – Campus Students</td>
<td>Patrick Holt</td>
</tr>
<tr>
<td>36468 ZZGR 8073</td>
<td>Field Placement 3 Credits</td>
<td>Lisa Cataldo</td>
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<tr>
<td>36469 ZZGR 8074</td>
<td>Field Placement 6 Credits</td>
<td>Lisa Cataldo</td>
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<tr>
<td>36470 ZZGR 8075</td>
<td>Field Placement 9 Credits</td>
<td>Lisa Cataldo</td>
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<tr>
<td>36471 ZZGR 8080</td>
<td>Ph.D. Mentoring Seminar</td>
<td>Harold Horell</td>
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<tr>
<td>36472 ZZGR 8084</td>
<td>Dissertation Format Review</td>
<td>Patrick Holt</td>
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</tbody>
</table>

**Spring Semester 2019 Academic Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day of the Week</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 2</td>
<td>Wednesday</td>
<td>University Reopens</td>
</tr>
<tr>
<td>January 2 – January 5 and January 7th (Monday)</td>
<td>Wednesday – Saturday and Monday</td>
<td>GRE Doctor of Ministry Winter Session Course 1 at Lincoln Center, 10:00 AM – 4:30 PM</td>
</tr>
<tr>
<td>Date</td>
<td>Day</td>
<td>Event Description</td>
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<tr>
<td>January 8 –</td>
<td>Tuesday –</td>
<td>GRE Doctor of Ministry Winter Session Course 2 at Lincoln Center, 10:00 AM – 4:30 PM</td>
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<tr>
<td>January 12</td>
<td>Saturday</td>
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<tr>
<td>January 14</td>
<td>Monday</td>
<td>GRE On-Campus Classes Begin. Online Session A Begins (ends March 13th)</td>
</tr>
<tr>
<td>January 18</td>
<td>Friday</td>
<td>GRE Last day to drop Online Session A courses.</td>
</tr>
<tr>
<td>January 21</td>
<td>Monday</td>
<td>University Closed; Martin Luther King Jr. Day</td>
</tr>
<tr>
<td>January 22</td>
<td>Tuesday</td>
<td>GRE (On Campus) Add/Drop ends, last day for Program change. Last day to submit the Candidate for Degree Card for May 2019 graduates online.</td>
</tr>
<tr>
<td>February 1</td>
<td>Friday</td>
<td>GRE Deadline for removal of INC, ABS, and NGR grades incurred Fall 2018. Last day to apply for May 2018 Graduation.</td>
</tr>
<tr>
<td>February 18</td>
<td>Monday</td>
<td>University Closed; President’s Day</td>
</tr>
<tr>
<td>February 20</td>
<td>Tuesday</td>
<td>GRE Classes will follow a Monday schedule</td>
</tr>
<tr>
<td>March 11</td>
<td>Monday</td>
<td>GRE Online Session A ends (started January 14th)</td>
</tr>
<tr>
<td>March 12</td>
<td>Tuesday</td>
<td>GRE Online Session B begins (ends May 7th)</td>
</tr>
<tr>
<td>March 16</td>
<td>Saturday</td>
<td>GRE Last day to drop Online Session B courses.</td>
</tr>
<tr>
<td>March 18 –</td>
<td>Monday -</td>
<td>No Classes; Spring Recess</td>
</tr>
<tr>
<td>March 22</td>
<td>Friday</td>
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<tr>
<td>March 2 – April</td>
<td>Thursday -</td>
<td>University Closed; Easter Recess</td>
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<tr>
<td>2</td>
<td>Monday</td>
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<tr>
<td>April 4</td>
<td>Thursday</td>
<td>Last day to withdraw from a course without incurring a WF</td>
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<tr>
<td>Date</td>
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<td>Event</td>
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<tr>
<td>April 5</td>
<td>Friday</td>
<td>Last day for oral defenses and comprehensive examinations for May 2019 graduates.</td>
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<tr>
<td>April 12</td>
<td>Friday</td>
<td>Last day to submit theses, projects and dissertations for May 2019 graduates.</td>
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<tr>
<td>April 18 – April 22</td>
<td>Thursday - Monday</td>
<td>Easter Recess – University Closed</td>
</tr>
<tr>
<td>May 2</td>
<td>Thursday</td>
<td>GRE last day of classes</td>
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<tr>
<td>May 7</td>
<td>Tuesday</td>
<td>GRE Online Session B ends</td>
</tr>
<tr>
<td>May 18</td>
<td>Saturday</td>
<td><strong>University Commencement</strong></td>
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<tr>
<td>May 27</td>
<td>Monday</td>
<td>University Closed; Memorial Day</td>
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<tr>
<td>June 15</td>
<td>Friday</td>
<td>GRE Deadline for removal of INC, ABS, NGR grades incurred Spring 2019</td>
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