APPLIED LINGUISTICS IN TEACHING SPANISH

General description
The course "Applied Linguistics in teaching Spanish" has a twofold objective: first, to serve as practice and improvement of the Spanish language and secondly, to develop the skills and teaching techniques, theoretical knowledge and research awareness of a teacher of E/LE. These two aims are developed through a predominantly practical approach, with special attention to linguistic content that is more difficult, both in learning and teaching. Also advantage shall be taken of several opportunities to practice offered by the CLM and its learning environment as well as all linguistic production involved in the work in the classroom sessions and independent study course.

Content
Students will integrate the learning of the knowledge and skills needed to be a teacher of E/LE with practicals and improvement of their own language skills. This will be accomplished in two ways:
1. The theoretical and practical content will be presented and practiced in Spanish, with the consequent development of Spanish specific to the field of linguistics applied to the teaching of Spanish language and for academic purposes by producing projects, reports, etc.
2. The course will address grammar points, linguistic functions, socio-cultural contents, registers, etc. constituting E/LE programmes. Students of the course will at all times make connections between the Spanish they have learned and the contents currently taught in E/LE, through analysis and evaluation of programmes, manuals and other teaching resources.
3. Course content is organized into three sections:
   Block 1 : Applied Linguistics : Methodology and process management in the classroom.
   Block 2 : The content language : grammar , pragmatics and lexicon.
   Block 3 : Planning and scheduling of linguistic content .
   Block 4 : Analysis of errors and other practical issues .

Assessment
Besides attendance criteria dictated by the Centre of Modern Languages, the evaluation will be conducted using the following assessment outcomes/tools:
- Active participation in the development of work in sessions, preparation for classes and orderly following of the course (20%).
- Mid-term exam (20%).
- Bibliographical research paper based on manuals and various publications on teaching linguistic content to learners of E/LE (20%).
- Final exam and / or practical implementation of a class E/LE (40%).

Bibliography
Some of these reference materials available in the CLM library will be recommended related to the work carried out during the course, however, the specific needs of each student will be analysed to direct a more specific literature search

- Isabel Santos Gargallo, Lingüística aplicada a la enseñanza-aprendizaje del español como lengua extranjera, Arco Libros, S.L., Madrid: 1999
- Aquilino Sánchez Pérez, Historia de la enseñanza del español como lengua extranjera, Sociedad General Española de Librería, S.A., Madrid: 1992
- DICIONARIO DE TÉRMINOS CLAVE DE ELE del Instituto Cervantes: http://cvc.cervantes.es/enseanza/biblioteca_ele/diccio_ele/indice.htm
- MARCO COMÚN EUROPEO DE REFERENCIA PARA LAS LÉNGUAS: http://cvc.cervantes.es/enseanza/biblioteca_ele/marco/cvc_mer.pdf
- PLAN CURRICULAR DEL INSTITUTO CERVANTES: http://cvc.cervantes.es/enseanza/biblioteca_ele/plan_curricular/default.htm