ADMINISTRATIVE POSITION ANNOUNCEMENT

TITLE OF POSITION: Financial Services Representative/Counselor

DEPARTMENT: Office of Student Financial Services, Rose Hill

RESPONSIBILITIES:
- Reports to the Campus Director of Student Financial Services.
- Advises families and students on how to pay for a university education, including all sources of assistance and the delivery system for financial aid.
- Takes responsibility for the marketing and formulation of individual payment plans, i.e. monthly payment plans, alternative loan options.
- Proactively work with enrolled students to monitor progress through the payment process. Involvement in all areas of financial services and financial aid administration, including but not limited to the counseling of students and parents, processing of applications, packaging, and facilitating the use of financing options.
- Management of specified financial services procedures and programs, as assigned.
- Supports compliance with procedures for all programs.
- Assists with development of computer programs and reports to support functions, as well as, implementation and testing of updated software.
- Interaction with other University offices.
- Financial Aid, Financing and Admission presentations; participation in professional development workshops; some evening and weekend hours. Special assignments as required

QUALIFICATIONS:
- A Bachelor’s degree, plus a minimum of three years diverse experience in either financial aid administration or related field preferred.
- Strong and proven written communication and interpersonal skills are needed, administrative and management skills also required.
- Effective oral presentation skills.
- Preference will be given to candidates with customer-oriented, consumer credit financing experience.
- Knowledge of Microsoft Word, Excel and Financial Aid software helpful.

SALARY: Commensurate with experience

FLSA CATEGORY: Exempt

STARTING DATE: ASAP

Email Cover Letter and CV to: Francoisline Freeman, Sr. Asst. Director, Student Fin. Svcs.
ffreeman@fordham.edu

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