COURSE CATALOG AT A GLANCE

Rose Hill

Topical – Metaphysics
PHIL 3350 Problems in Metaphysics
J. Koterski
MR 11:30-12:45

Topical – Meaning and Human Experience
PHIL 3906 Emotions and the Good Life
J. Drummond
TF 2:30-3:45
PHIL 3665 Philosophy and Judaism in the 20th Century
C. Gschwandtner
MR 10:00-11:15

Topical – Moral, Political, & Social Philosophy
PHIL 3125 Hume’s Ethics
L. Kopajtic
MR 2:30-3:45

Historical – Medieval
PHIL 3565 Four Medieval Thinkers
G. Klima
TF 11:30-12:45

Historical – Contemporary & 20th Century
PHIL 3652 Contemporary French Philosophy
S. Haddad
TF 1:00-2:15

Pluralism
PHIL 3720 African American Philosophy
J. Green
MR 2:30-3:45

Interdisciplinary Capstone
PHIL 4301-R01 Happiness and Well-Being
C. Gowans
TF 10:00-11:15
PHIL 4301-R02 Happiness and Well-Being
C. Gowans
TF 11:30-12:45

Values (EP4)
PHIL 4409 Environmental Ethics
E. Tokay
TF 10:00-11:15
PHIL 4416 Art, Morality and Politics
A. Jampol-Petzinger
TF 2:30-3:45
PHIL 4418 Issues of Life and Death
H. Daru
TF 1:00-2:15
PHIL 4310 Human Rights in Context
N. Smyth
MR 11:30-12:45

Senior Thesis
PHIL 4990-R01 Senior Thesis
Mentor arranged by student

Lincoln Center

Topical – Knowledge and Method
PHIL 3200-L01 Introduction to Logic
C. DaVia
MR 2:30-3:45

Topical – Meaning and Human Experience
PHIL 3920-L01 Evil Choices
G. Pini
TF 11:30-12:45

Historical – Ancient
PHIL 3501-C01 Ancient Philosophy
M. Duque
R 6:00-8:45

Historical – Modern
PHIL 3623-L01 Marx as Philosophy
A. Jaffe
MR 4:00-5:15

Historical – Contemporary
PHIL 3670-L01 Existentialism
S. Whitney
MR 10:00-11:15

Senior Values (EP4)
PHIL 4412-C01 Classical Values: The Art of Living
B. Babich
T 6:00-8:45
PHIL 4423-L01 Business Ethics
B. Johnson
TF 10:00-11:15

Senior Thesis
PHIL 4990-L01 Senior Thesis
Mentor arranged by student
Graduate-Level Courses

All taught at Rose Hill / Open to senior Philosophy majors with Department approval

PHIL 5005 Modern Philosophy
PHIL 5100 Symbolic Logic
PHIL 5209 Ancient Philosophy

ROSE HILL

PHIL 3350 Problems in Metaphysics
(Metaphysics)
J. Koterski. MR 11:30-12:45.

This course examines the nature and methods of metaphysics, our knowledge of being, self-identity and process, the unity and interrelationship of beings, action as unifying principle, and causal explanation.

PHIL 3565 Four Medieval Thinkers
(Medieval)
G. Klima. TF 11:30-12:45.

The course introduces the thought of Augustine, Anselm, Aquinas and Buridan, and their influence on the development of medieval philosophy, especially in the philosophy of mind and natural theology.

PHIL 3652 Contemporary French Philosophy
(Contemporary & 20th Century)
S. Haddad. TF 1:00-2:15.

This course introduces students to contemporary French philosophy by examining the relation between language and identity. Reading works by philosophers from across the francophone world, including Africa, the Caribbean, and mainland France, we will discuss topics such as nationalism, translation, multilingualism, and the role of language in colonial and postcolonial education.

PHIL 3720 African American Philosophy
(Pluralism)
J. Green. MR 2:30-3:45.

Using texts by Frederick Douglass, Sojourner Truth, W.E.B. DuBois, Alain Locke, Martin Luther King, Jr., Malcolm X, James H. Cone, Angela Davis, Cornel West, Patricia Hill Collins, Howard McGary, William E. Lawson, Leonard Harris, Lucius Outlaw and others, this course will focus on pillars, prophets and prospects for African American philosophy, a “philosophy born of struggle” created by profound critical and transformative voices from times of chattel slavery to the present that plays an influential role in American philosophy and American society today. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

PHIL 3906 Emotions and the Good Life
(Meaning and Human Experience)
J. Drummond. TF 2:30-3:45

Whereas Oscar Wilde thought, "The advantage of the emotions is that they lead us astray," Francis Bacon thought the emotions were essential to our experiencing the world as we do: "For a crowd is not company; and faces are but a gallery of pictures; and talk but a thinking cymbal, where there is no love." George Santayana thought our humanity diminished without a proper emotional life: "The young man who has not wept is a savage, and the old man who will not laugh is a fool.' These quotations capture the three aspects of the emotions to be discussed in this course: the nature of the emotions, their relation to cognition, and the role they play in the good life for humans. Readings will be drawn from authors such as Aristotle, Sara Ahmed, Edmund Husserl, William James, Martha Nussbaum, Robert Roberts, Max Scheler, Christine Tappolet, and others.

PHIL 4301-R01 Happiness and Well-Being
(Interdisciplinary Capstone)
C. Gowans. TF 10:00-11:15

An interdisciplinary examination of the nature and value of happiness and well-being from the perspectives of contemporary psychology, Western philosophy and Asian spiritual traditions. Emphasis will be placed on what is distinctive about each of these approaches, but efforts will also be made to examine fruitful interactions among them in thinking about what it would mean to live a good and fulfilling life. Students will be encouraged to reflect on and develop their own personal understanding of the topic.

PHIL 5005 Modern Philosophy
R. Winegar T 11:30-1:30
PHIL 5100 Symbolic Logic
G. Klima F 12:00-2:00
PHIL 5209 Ancient Philosophy
D. Tress M 11:00-1:00
PHIL 4301-R02 Happiness and Well-Being  
(Interdisciplinary Capstone)  
C. Gowans. TF  11:30-12:45.

(See course description above.)

PHIL 4310 Human Rights in Context  
(Senior Values EP4)  
N. Smyth. MR 11:30-12:45.  
During the course of the 20th century, human rights became a global normative standard and a universal language of protest against oppressive governments. How did they come to be so prominent? What are they and how are they justified? Do “human rights” mean the same thing in the various contexts in which they are invoked around the world? We will address such questions with a particular focus on how different methodologies – mainly historical, philosophical, and ethnographic – produce knowledge about human rights.

PHIL 4409 Environmental Ethics  
(Senior Values EP4)  
E. Tokay. TF 10:00-11:15.  
This senior values seminar surveys major theories in environmental ethics dealing with our moral duties regarding nature: for example, environmental stewardship, sustainable development, environmental justice, ecological virtue ethics, animal rights, biocentrism, Leopold’s land ethic, and ecological feminism. It has not only philosophical but also scientific, economic, political, and design dimensions as it deals with such topics as global warming, alternative energy, pollution control, suburban sprawl, deforestation, biodiversity loss, and the prospect of a sixth mass species extinction event threatening the future of human and nonhuman life as we know it.

PHIL 4416 Art, Morality and Politics  
(Senior Values EP4)  
A. Jampol-Petzinger. TF 2:30-3:45.  
This seminar explores the inter-relationship among concepts of value and judgement in the domains of art, morality and politics. Readings will include selections from Plato, Kant, Arendt, as well as contemporary figures like Rancière and Deleuze.

PHIL 4418 Issues of Life and Death  
(Senior Values EP4)  
H. Daru. TF 1:00-2:15.  
The objective of this course is to make students aware of several issues in biology and medicine that require moral reflection, judgment, or decision, while also indicating how justified moral conclusions are reached.

PHIL 4990-R01 Senior Thesis  
Mentor arranged by student.  
For information on the Senior Thesis option for Philosophy majors, visit the department website: https://www.fordham.edu/info/20943/undergraduate.

PHIL 3200 Introduction to Logic  
(Knowledge and Method)  
C. DaVia. MR 2:30-3:45.  
A study of the methods and principles that distinguish correct argumentation. Attention is given both to the nature of argument and to its applications. Topics discussed include induction, deduction (including symbolic notation) and the common fallacies.

PHIL 3501-C01 Ancient Philosophy  
(Ancient)  
M. Duque. R 6:00-8:45.  
This course aims to acquaint the student with the basic problems and directions of Western philosophy as developed in its early and decisive phase by the principal thinkers of ancient Greece. Pre-Socratics, Plato, Aristotle and Plotinus are among the figures that can be treated, as well as Stoicism and Epicureanism.

PHIL 3623-L01 Marx as Philosophy  
(Modern)  
A. Jaffe. MR 4:00-5:15.  
Karl Marx is more commonly approached as an economist, sociologist, or political theorist than as a philosopher. But this class will explore the original philosophical positions offered by Marx as well as the philosophical basis and results of his often polemical exchanges with others. Topics include Marx’s philosophy of history, philosophical
anthropology, materialist critique of idealism, as well as his normative social and political philosophy. We will also discuss Marx's theory of revolution and his stance on the limits of philosophy itself. The goal is to develop the possible internal consistency, social applicability, and limits of Marx's philosophy.

PHIL 3670-L01 Existentialism
(Contemporary)
S. Whitney. MR 10:00-11:15.

If human existence has no pre-determined essence, no absolute and fixed meaning, then can it be meaningful at all? The French existentialist philosophers answer this question with a theory of human existence as transcendence or freedom: the capacity to embrace the absurdity of existence as an opportunity to cultivate the meaning of the events of our lives for ourselves. They complicate this theory of freedom with an account of our tendency to flee from it ("bad faith"), our experience of others, and our anxiety in the face of finitude and mortality. They also reflect on sexism and racism, and offer an account of the nature of oppression. We will focus on the works of Jean-Paul Sartre, Simone de Beauvoir, and Frantz Fanon.

PHIL 3920-L01 Evil Choices
(Meaning and Human Experience)
G. Pini. TF 11:30-12:45.

What makes a bad choice evil? And what motivates somebody to do evil? Are only morally depraved persons capable of making evil choices? Or can an evil choice be made by someone who might be considered good or even admirable under other circumstances? Is it possible to choose evil for evil’s sake? Or is every evil choice motivated by a desire to obtain some good, for oneself or for others? This course explores these questions with the help of great philosophers throughout history. We consider ancient accounts of evildoing (Plato and Aristotle), medieval views on Lucifer (Augustine, Anselm, and Aquinas), modern approaches to radical evil (Kant), and contemporary reflections on the Holocaust. We will also read some contemporary psychological research. Our goal is not only to better understand evil, but also to shed some light on human nature and our capacity to choose good in the face of evil.

PHIL 3990-L01 Senior Thesis
Mentor arranged by student.

For information on the Senior Thesis option for Philosophy majors, visit the department website: https://www.fordham.edu/info/20943/undergraduate

In the Business Ethics class, we will examine four sorts of questions: (1) What is the relationship that companies should have to their employees? This question will include such topics as layoffs, fair wages, and the techniques that companies use to maximize employee performance. (2) What responsibilities (if any) do companies have to the community? This includes the subject of outsourcing, environmental impact, and fair competition. (3) What ethical responsibilities do employees have to their company? This includes topics such as whistle-blowing, loyalty, and trade secrets. (4) In what environment ought business to operate? This includes the broad subject of capitalism versus a mixed economy versus socialism. In all four cases, our focus will be to explore arguments from a wide variety of positions so that, in response to our exploration, students can develop the analytical tools to articulate and defend their own answers. Business ethics is the study of moral values and conduct in business institutional contexts. The seminar will combine study of ethical theories with analysis of case studies involving real-world ethical issues that managers, employees, firms and other business stakeholders are dealing with today and that members of the class may face in the future.

This course considers the art of living a human life, focusing on classical values including poetry and
Below is a partial list of the courses planned.

**Rose Hill**

**Topical – Meaning and Human Experience**
- PHIL 3422 Harry Potter and Philosophy  
  J. Jones

**Topical – Moral, Political & Social Philosophy**
- PHIL 3XXX Market Failures, Public Goods & Justice  
  J. Davenport
- PHIL 3935 Ethics and Mental Health  
  M. Baur

**Historical – Modern**
- PHIL 3715 Kant on Morality and Religion  
  B. Winegar

**Historical – Contemporary & 20th Century**
- PHIL 3670 Existentialism  
  C. Gschwandtner

**Pluralism**
- PHIL 3722 Native American Philosophy  
  J. Green

**Interdisciplinary Capstone**
- PHIL 4303 Human Error  
  N. Ballantyne
- PHIL 43xx Jane Austen and the Novel  
  L. Kopajtic

**Senior Values (EP4)**
- PHIL 4418 Issues of Life and Death  
  TBA
- PHIL 44xx Law and Morality  
  M. Baur
- PHIL 4486 Evil, Vice and Sin  
  J. Jones

**Lincoln Center**

**Topical – Metaphysics**
- PHIL 3330 Philosophy of Religion  
  A. Seymour

**Topical – Moral, Political and Social Philosophy**
- PHIL 3711 Humanitarianism and Philosophy  
  J. Flynn

**Topical – Meaning and Human Experience**
- PHIL 3674 Philosophy of the Novel  
  M. Burke
- PHIL 3181 Philosophy of Technology  
  P. Walsh

**Historical – Ancient**
- PHIL 3525 Plato  
  B. Johnson

**Senior Values (EP4)**
- PHIL 4410 Love and Empire  
  C. Cullen

**Graduate-Level Courses** *All taught at Rose Hill / Open to senior Philosophy majors with Department approval*

- PHIL 5114 Normative Ethical Theory  
  D. Heney
- PHIL 5002 19th Century Philosophy  
  B. Babich
- PHIL 5051 Existentialism and Crit. Phenomenology  
  C. Gschwandtner

(Courses listed subject to change)
Philosophy Major

10 Courses in total
1. PHIL 1000 Philosophy of Human Nature
2. PHIL 3000 Philosophical Ethics
3-7. 5 Required electives: Chosen from 3 different Historical Periods and 2 different Topical Areas
     OR
     2 different Historical Periods and 3 different Topical Areas
8-10. 3 Free electives: Chosen from among all the upper-level philosophy courses, including Values, Globalism, Pluralism, and Interdisciplinary Capstone Courses, and Senior Thesis

Philosophy Minor

6 courses in total
1. PHIL 1000 Philosophy of Human Nature
2. PHIL 3000 Philosophical Ethics
3-6. 4 Free electives: Chosen from all the upper-level philosophy courses, including Values, Globalism, Pluralism, and Interdisciplinary Capstone Courses.

Philosophy Minor (Gabelli)

6 courses in total
1. PHIL 1000 Philosophy of Human Nature
2. PHIL 3000 Philosophical Ethics
3. BLBU 3443 Ethics in Business
4-6. 3 Free electives

For more information on the Philosophy major and minor, please contact

Dr. Daryl Tress
Associate Chair, Rose Hill
tress@fordham.edu

Fr. Christopher Cullen, S.J.
Associate Chair, Lincoln Center
ceullen@fordham.edu