Purpose of the Research Readiness Review
The purpose of the Research Readiness Review process (RRR) is to aid the student, academic advisor and the faculty in evaluating the student’s current level of competence in research-writing and helping identify particular directions to follow for further growth. Research Readiness Review is both a diagnostic and evaluative assessment of student work, and can be a component of a developmental process. [Students complete this side of the form when submitting research papers and professors completes the flipside when returning research papers to students.]

Print or type:

Student’s Name: _____________________________________________________________

Email Address: ___________________________ Semester & Year: _______________

Course Number & Name: _________________________________________________

Paper or Project Title: ____________________________________________________

_____________________________________________________________________

Length in pages: ______________ Date turned in: ___________ ____________

Student’s Advisor: _________________________________________________________

Advisor’s email address: ___________________________________________________
STYLE

1. Adequate use of the English language: grammar, diction, style, etc. ( ) ( ) ( ) ( )

2. Use of proper footnote/endnote or other documentation procedures. ( ) ( ) ( ) ( )

3. Professional appearance of work. ( ) ( ) ( ) ( )

FAMILIARITY WITH AND ABILITY TO USE RESOURCES EFFECTIVELY

4. Demonstrated ability to perform research in the field of concentration. ( ) ( ) ( ) ( )

5. Ability to employ appropriate resources. ( ) ( ) ( ) ( )

6. Familiarity with current research. ( ) ( ) ( ) ( )

7. Familiarity with library resources (including electronic, as appropriate) in the field of concentration. ( ) ( ) ( ) ( )

PRESENTATION/ANALYSIS

8. Ability to conceptualize and define a topic. ( ) ( ) ( ) ( )

9. Demonstrated ability to state differing positions and arguments clearly, fairly and evenhandedly. ( ) ( ) ( ) ( )

10. Skill at organization and focused presentation. ( ) ( ) ( ) ( )

11. Facility in relating research to current pastoral and/or professional practice. ( ) ( ) ( ) ( )

12. Evidence of furthering pastoral and/or professional goals, skills, or understanding. ( ) ( ) ( ) ( )

Summative Grade (scale 1 to 5, 1 being the lowest): ____________

Summative Comment: ____________________________________________

Professor’s Name (please print) ________________________________ Professor’s Signature ________________________________ Date returned to student: _________