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Retention Rates of First-Time, Full-Time Freshmen Undergraduates

<table>
<thead>
<tr>
<th></th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering Class</td>
<td>1,868</td>
<td>1,962</td>
<td>1,855</td>
<td>1,944</td>
<td>2,229</td>
<td>2,191</td>
<td>2,189</td>
<td>2,269</td>
<td>2,285</td>
<td>2,260</td>
</tr>
<tr>
<td>Entering Class (After Exclusions)</td>
<td>1,865</td>
<td>1,962</td>
<td>1,853</td>
<td>1,943</td>
<td>2,229</td>
<td>2,191</td>
<td>2,189</td>
<td>2,269</td>
<td>2,284</td>
<td>2,260</td>
</tr>
<tr>
<td>Fall Retention Rate - 2nd. Yr.</td>
<td>87.7%</td>
<td>88.4%</td>
<td>90.5%</td>
<td>89.4%</td>
<td>90.8%</td>
<td>91.1%</td>
<td>91.2%</td>
<td>89.7%</td>
<td>91.1%</td>
<td>---</td>
</tr>
<tr>
<td>Fall Retention Rate - 3rd. Yr.</td>
<td>77.6%</td>
<td>73.6%</td>
<td>76.4%</td>
<td>75.9%</td>
<td>83.0%</td>
<td>85.6%</td>
<td>86.9%</td>
<td>83.6%</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Fall Retention Rate - 4th. Yr.</td>
<td>79.5%</td>
<td>78.6%</td>
<td>83.6%</td>
<td>81.9%</td>
<td>82.7%</td>
<td>83.6%</td>
<td>83.9%</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>

Notes. The sizes of entering cohorts listed above may be different from those shown in the retention sections of previous editions of the Fact Book because (1) the enrollment status of some students either changed or has been corrected, and because (2) each year, consistent with directions of the National center for Education Statistics (NCES), we exclude from the initial cohort students who died or became permanently disabled, or who interrupted their education for military, religious, or foreign service. Students in the latter three categories who return to their education are added back into the cohort. In addition, beginning with the Fall 2008 entering cohort, the graduation rates are calculated based on a September to August graduation cycle (rather than the typical July-June cycle required by IPEDS and the CDS) so that each student's status as retained, graduated, or withdrawn can be unequivocally determined each year.

Sources. Student Information System and Office of Institutional Research.
# Cumulative Graduation Rates of First-Time, Full-Time Freshmen Undergraduates

<table>
<thead>
<tr>
<th>Year</th>
<th>4th Yr.</th>
<th>5th Yr.</th>
<th>6th Yr.</th>
<th>7th Yr.</th>
<th>8th Yr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2010</td>
<td>74.4%</td>
<td>74.3%</td>
<td>79.0%</td>
<td>78.2%</td>
<td>78.5%</td>
</tr>
<tr>
<td>Fall 2011</td>
<td>78.9%</td>
<td>78.5%</td>
<td>82.9%</td>
<td>82.2%</td>
<td>82.4%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>79.6%</td>
<td>79.5%</td>
<td>83.3%</td>
<td>82.7%</td>
<td>---</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>80.1%</td>
<td>79.6%</td>
<td>83.5%</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>80.3%</td>
<td>79.9%</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>

**Notes.** The sizes of entering cohorts listed above may be different from those shown in the retention sections of previous editions of the Fact Book because (1) the enrollment status of some students either changed or has been corrected, and because (2) each year, consistent with directions of the National center for Education Statistics (NCES), we exclude from the initial cohort students who died or became permanently disabled, or who interrupted their education for military, religious, or foreign service. Students in the latter three categories who return to their education are added back into the cohort. In addition, beginning with the Fall 2008 entering cohort, the graduation rates are calculated based on a September to August graduation cycle (rather than the typical July-June cycle required by IPEDS and the CDS) so that each student's status as retained, graduated, or withdrawn can be unequivocally determined each year.

**Sources.** Student Information System and Office of Institutional Research.