Course description: This course is designed for students to understand and apply major theories and research in behavior and leadership for use in organizational settings. The course provides an overview of individual, group and organizational issues as they are related to relationships and performance at work. The purpose of the course is for students to discover how behavioral and psychological concepts can be applied in management. The course prepares students for leadership positions in business and non-profit organizations.

Course content will include a broad range of topics including leadership theories and roles, team building, work motivation, emotional, career development, conflict management, organizational change, stress management, legal and ethical issues, organizational structures and cultural diversity in the workplace.

Course Procedures: Course Procedures will combine lectures, discussions using zoom, blackboard discussions, video materials, individual meetings with instructor and notes posted on Blackboard for the delivery of instruction.

Learning Objectives:

1. To develop an understanding of behavioral research in workplace settings.

2. To increase understanding of individual and group behaviors in the world of work.

3. To improve individual and group motivation in work settings

4. To apply research in psychology to Human Resource settings.
5. To advance the career development of course participants through an understanding of work-life concepts.

6. To learn strategies to successfully manage stress at work.

7. To learn strategies for handling work related conflicts

8. To prepare students for successful leadership positions in business and non-profit organizations.

9. To acquire team building strategies and understand their application at work.

10. To understand the importance of legal and ethical issues and recognize violations.

11. To recognize the contributions of workplace diversity.

**Required Readings:**


Journal Articles provided by Instructor

Lecture notes and powerpoints on Blackboard provided by instructor

Blackboard Discussions

**Recommended Reading:-**


Course Requirements:

Participation in all class discussions and activities
Completion of Assigned textbook and other readings assigned by instructor
Completion of Research Paper
Completion of Powerpoint Presentation
Journal Articles review- brief paper
Completion of Class Topic review questions

Attendance/Lateness Policy: Attendance is mandatory in all class meetings to receive credit for the course. In the event of an emergency, students must contact the instructor directly as soon as possible. It is the responsibility of the student to make up any part of a missed class session.

Policy on Written Requirements: The required paper must be completed in APA format.
Samples and instructions for APA format will be provided in class. Written assignments must be grammatically correct. Late Papers cannot be awarded full credit.

Grading Breakdown:

Class participation 10%
Research Paper 20%
Powerpoint Presentation 15%
Module Responses(5) 25%
Journal Articles Report 15%
Discussion Board Responses 15%
University Policy on Academic Integrity:

As stated in the University catalog, “Students are expected to abide by the University Code of Conduct and maintain the highest standards with regard to honesty, effort and performance. Violation of the University Code of Conduct may result in disciplinary action and/or failure in the course”.

Office of Disability Services:

Please contact the ODS number at 718-817-0655 to arrange services if you are a student with a documented disability. Accommodations are not retroactive, so you need to register with ODS prior to receiving your accommodations. Please see me after class or during office hours if you have questions or would like to submit your academic accommodations letter if you have previously registered.

The Writing Center:

The Writing Center is a free service for all Fordham Students. The Writing Center encourages and helps improve student writing of all levels and across all disciplines. Students can register and make appointments at fordham.edu/wc. Walk-ins are also welcome whenever space is available. The Rose Hill Writing Center is open Monday-Thursday, 9AM – 8PM and on Fridays 10 AM-5PM. It is located in the Walsh Library Reference Area, Room 121. Please visit fordham.edu/wc or call 718-81

MODULE 1: INDIVIDUAL DIFFERENCES, PROCESSES AND PERSONALITY – JUNE 6

Orientation/Class Preparation – Complete reading of Textbook Chapter 1 and 2 prior to class meeting
  Complete reading of Syllabus and Course Requirements
  Complete reading of Instructor notes on Blackboard prior to class
  Zoom Sessions: 10:30 AM – 11:30 and 2:00 pm – 3:00 pm

Complete reading of Daniel Goleman excerpt on Blackboard
Complete Leadership Style Questionnaire on Blackboard
Participate in Zoom meeting with instructor from 10:30 AM – 11:30 am
Participate in Discussion on Blackboard. Post responses to questions and respond to at least one other person
Watch video on “Emotional Intelligence in Organizations”
Participate in Zoom meeting with instructor from 2:30 pm – 3:30 pm
Q&A about 1st class session
Homework: Answer questions concerning today’s session posted on Blackboard Content page and email responses to instructor
Homework – Complete reading of Chapter 7,8 and 9 in text
MODULE 2: Motivation, Work Satisfaction and Evaluation of Performance - June 7

Orientation/Class Preparation – Read Chapter 7, 8, 9 prior to class
Read Instructor notes on Blackboard prior to class session
Zoom Session: 10:30 AM – 11:30 AM

Watch Instructor introduction on view
Participate in zoom meeting from 10:30 AM – 11:30am
Watch Video on Work Motivation
Discussion Board on Blackboard – respond to at least one person

MODULE 3: TEAM LEADERSHIP AND DEVELOPMENT - June 7th

Orientation/Preparation for Class-
Complete Reading of Textbook Chapters 11 and 12 prior to this session
Read Instructor notes on Blackboard prior to class session
Zoom session – 2:00 pm – 3:00 pm

Participate in zoom meeting from 2:00 PM – 3:00 pm
Take Leadership style quiz on Blackboard
Watch Video on Diversity in the Workplace
Discussion Board on Leadership and Diversity – Respond to at least one participant
Homework: Answer questions on Team Leadership and Development posted on
Blackboard Content page
Homework: Send Paper Topic and Outline to Instructor. Begin research for paper
Homework: Read Journal Article provided by Instructor –
Homework: Complete review/evaluation of journal article
Homework: Attend virtual office hours on research topic
Attend Virtual Office Hours

MODULE 4: POWER, POLITICS, AND CONFLICT MANAGEMENT IN ORGANIZATIONS – July 11

Orientation/Preparation for session – Read Chapter 13 and 14
Read Instructor notes on Blackboard
Zoom sessions – 10:30 – 11:30 am and 2:00 pm – 3:00 pm

Watch video on Conflict Management
Participate in zoom session from 10:30-11:30 am
Discussion board on conflict in organizations – post responses and respond to at least one participant
Attend zoom session 2:00 pm – 3:00 pm
Watch video on Stress Management in the Workplace
Complete Stress Assessment on Blackboard
Discussion board on Stress management in the Workplace-respond to at least one person
Homework: Answer questions posted on Blackboard for today’s class session
Homework: Continue research for paper. Attend virtual office hours about research paper
Homework: Complete review of Journal Article and Send to Instructor
Attend Virtual Office Hours

**Module 5: Structure, Change and Development Within Organizations - July 12th**
**Orientation/Preparation for Class Session – Read Chapters 15, 16, 17**
Read Instructor notes on Blackboard
**Zoom sessions – 10:30-11:30 am and 2:00 pm – 3:00 pm**

Complete Career Development assessment posted on Blackboard
Attend zoom session 10:30-11:30 am
Post responses on Discussion board on Organizational structure and respond to one participant
Watch video on Career Development
Attend zoom session -2:00 pm – 3:00 pm
Visit website Onetonline.org and research career pathways
Discussion board – post responses regarding Holland career codes and career pathways on Blackboard and respond to at least one participant
Homework: Send Powerpoint outline with highlights of your paper to Instructor.
Homework: Answer questions about today’s class session posted on Blackboard
Homework: Continue research for paper. Attend office hours about paper
Homework: Complete research paper and send document to Instructor by July 19th
Attend Virtual Office Hours