The Marvel Universe has provided the basis for several of the most popular movies and television shows of the past decade, including The Avengers, Iron Man, X-Men, Thor, Captain America, Guardians of the Galaxy, Black Panther, Doctor Strange, Daredevil, Jessica Jones, and Luke Cage. Are these movies and shows teaching liberalism, conservatism, socialism, anarchism, fascism, multiculturalism, or something else entirely? How does the Marvel Universe reflect our time, and how does it express utopian and dystopian visions? Why are these movies and shows popular around the world?

Before class, the professor will upload a lecture on a political ideology. The synchronous portion of the class—normally student presentations and class discussions of Marvel superheroes—will run from 7:30 pm until 8:30. Office hours are every day from 8:30-9.

Learning outcomes:
- Understand political ideologies such as liberalism, conservativism, and populism and the key figures, concepts, arguments, and influence of them
- Perceive the political ideologies informing movies and television shows, in this case, the Marvel Cinematic Universe and the Marvel Netflix shows
- Write a research paper explaining the political ideology of a popular culture artifact
- Present a research paper
Required reading

Grading

Research paper
- Part 1 10
- Part 2 10
- Part 3 10
- Final paper and presentation 10

Article presentation 10

Midterm 20
Final exam 20
Class participation 10

As an EP course, students will write a 15-page research paper (4500 words) on a political theme in the Marvel Universe. For the first three Mondays of the class, students will turn in a 5-page paper on a political theme in the Marvel Universe (women’s rights, animal rights, economic justice, the individual versus the community, toleration, nuclear power, religion, etc.). The papers should discuss a Marvel movie, three reviews, and two academic articles. Then, the final paper will add an introduction, a conclusion, additional sources, and edits based on feedback from the professor. See appendix for a template.

Article presentation: Each student is responsible for presenting a Powerpoint and leading discussion of a Marvel character. We may watch videos of up to 20 minutes. Describe the argument of the assigned article + a few other sources on the author/topic.

Links to Fordham University policies regarding:
- Disability services
- Student code of conduct
- Title IX sexual and related misconduct

Course schedule

**MODULE 1: Ideologies, Liberalism, Traditionalism 5/26 - 5/28**
- Learning outcome: Understand the nature of political ideologies, liberalism, and traditionalism

1. May 26 – Defining Ideologies + Fantastic Four
- Political Ideologies, Chapter 1
What role do ideas play in politics? What is ideology? What is the difference between the political left, right, and center? Do we still live in an ideological age?


*How the Cold War saved Marvel and birthed a generation of superheroes*, AV Club (2016).

Read, as a class, the first issue of *The Fantastic Four*.

2. May 27 – Liberalism + Spiderman

- *Political Ideologies*, Chapter 2
- What are the origins and development of liberalism? What do liberals mean by individualism, freedom, reason, justice, and toleration? What is the difference between classical and modern liberalism?
- Read, as a class, Amazing Fantasy 15 (1962), or Spiderman origin stories of Doctor Octopus in issue #3 (July 1963); the Sandman in #4 (Sept. 1963); the Lizard in #6 (Nov. 1963); Electro in #9 (March 1964); and the Green Goblin in #14 (July 1964)

3. May 28 – Traditionalism + Iron Man

- *Political Ideologies*, Chapter 3
- What are the origins and development of conservatism? What do conservatives mean by tradition, human imperfection, organic society, hierarchy and authority, and property? What is the difference between paternalistic conservatism and libertarian conservatism?

**MODULE 2: Neoliberalism, Socialism, Anarchism, Nationalism 6/1 - 6/8**

- Learning outcome: understand neoliberalism, socialism, anarchism, nationalism

4. June 1 – Neoliberalism + Spiderman

- *FA Hayek, Why I am not a Conservative*

5. June 2 – Socialism + X-Men

- *Political Ideologies*, Chapter 4
- What are the origins and development of socialism? What do socialists mean by community, cooperation, equality, and class politics? What is the difference between socialism, communism, and social democracy?

6. June 3 – Anarchism + Deadpool
• Political Ideologies, Chapter 5
• What are the origins and development of anarchism? What do anarchists mean by anti-statism, utopianism, anti-clericalism, and economic freedom? What is the difference between collectivist anarchism and individualist anarchism?

7. June 4 – Nationalism + Captain America
• Political Ideologies, Chapter 6
• What are the origins and development of nationalism? What do nationalists mean by the nation, organic community, and self-determination? What is the difference between liberal, conservative, and postcolonial nationalism?

8. June 8 – Midterm

MODULE 3: Fascism, Feminism, Ecologism 6/9 – 6/11
• Learning outcome: understand fascism, feminism, ecologism

9. June 9 – Fascism + Punisher
• Political Ideologies, Chapter 7
• What are the origins and development of fascism? What do fascists mean by anti-rationalism, struggle, leadership and elitism, and ultranationalism? What is the relationship of fascism to the state and racism?

10. June 10 - Feminism + Ms. Marvel
• Political Ideologies, Chapter 8
• What are the origins and development of feminism? What do feminists mean by the political, patriarchy, sex and gender, and equality and difference? What is the difference between liberal, socialist, radical, and third-wave feminism?
• Watch an episode of Jessica Jones
• Iris Marion Young, “Throwing Like a Girl”, *Human Studies*, 1980.

11. June 11 – Ecologism + Avengers
• Political Ideologies, Chapter 9
• What are the origins and development of ecologism? What do ecologists mean by ecology, holism, sustainability, and environmental ethics? What are the differences between modernist, social, and deep ecology?
• First casualty of ‘Avengers: Infinity War’ - environmental understanding,” Yale Climate Connections, 2018.

MODULE 4: Fundamentalism, Multiculturalism, African-American Political Thought
• Learning outcome: understand multiculturalism, African-American political thought

• Political Ideologies, Chapter 10
• What are the origins and development of religious fundamentalism? What do religious fundamentalists mean by modernity and religion as politics? What are the similarities and differences between Islamic and Christian fundamentalism?

13. June 16 – Multiculturalism + Guardians of the Galaxy
• Political Ideologies, Chapter 11
• What are the origins and development of multiculturalism? What do multiculturalists mean by the politics of recognition, culture and identity, minority rights, and diversity? What are the differences between liberal, pluralist, and cosmopolitan multiculturalism?
• Martin Flanagan, Andrew Livingstone, Mike McKenny, Star-Lord, Who?: Guardians of the Galaxy - Raiding the 'B-List' for New Legends


15. June 18 – African-American political thought + Black Panther
• Ta-Nehisi Coates, The Case for Reparations, Atlantic
• Christopher Lebron, ‘Black Panther’ Is Not the Movie We Deserve | Boston Review
• Melvin Rogers, The Many Dimensions of Black Panther | Dissent Magazine

MODULE 5: Populism, Student Presentations
• Learning outcome: understand populism
• Learning outcome: present and discuss research on political ideologies in popular culture

16. June 22 – Populism + Iron Fist
• Jan-Werner Muller, *The Rise and Rise of Populism?*
• What is the end of ideology/history thesis? What are arguments for the persistence of ideology?

17. June 23 – Student presentations

18. June 24 – Student presentations

19. June 25 – Final exam

**Research Paper Structure**

**Title that indicates topic and thesis**

**I. Introduction**
1. Hook: Tell an interesting story and then raise a provocative question, i.e. Is the Marvel Universe feminist? Is the Marvel Universe ahead of or behind the curve of transgender awareness? Does the Marvel Universe maintain old-fashioned views of masculinity and is that a problem? Should the Marvel Universe accommodate Chinese political sensibilities? Etc.
2. Map: Explain how you will answer the question by examining three Marvel movies. Say why these movies are the right ones to answer your question.

**II. Theme X in Marvel Comic, Movie, or Television Show 1**
- Answer the big question
- Explain the plot of the movie
- Cite 3 reviews and 2 academic articles or book chapters. The academic sources may be on the movie or the political issue, e.g. feminism.
- Consider the evidence in the movie that could support answering the question the other way. Complexity makes the paper better.
- The last few paragraphs can discuss your view on whether the movie is good or bad on the political issue.

**III. Theme X in Marvel Comic, Movie, or Television Show 2**

**IV. Theme X in Marvel Comic, Movie, or Television Show 3**
V. Conclusion
Articulate your own informed perspective. Answer the question that you raised in the introduction. And then share your thoughts about whether the Marvel movies are a force for good or bad, how they should be different going forward, etc. In general, the best way to articulate your own perspective is to contrast it with those of other smart people in the conversation. So if your paper is on how the Marvel Universe handles racism, engage with other people who have written on the topic and explain how you agree and disagree with them.