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**Required texts:**


Recommended Dictionaries:

- The Online *New Oxford American Dictionary*
- *Larousse Concise Spanish-English / English-Spanish*
- *Oxford Spanish Dictionary. Spanish-English/English-Spanish*
- *Wordreference.com*

Websites for Additional Readings:

- El País: [http://elpais.com](http://elpais.com)
- Sin Embargo: [http://www.sinembargo.mx](http://www.sinembargo.mx)

**Course Description:** The main goal of the course is to develop and enhance reading skills in Spanish. We will study basic grammar structures and work on strategies to identify and understand main ideas in different kinds of texts. Our objective will be to improve students’ general comprehension of texts and their ability to answer relevant content questions in English and attempt basic translation.

Over the five weeks of the course different types of texts will be read, commented and translated both prior to class and during the class. The class is a community of readers who learn together and participate in regular class activities. Class attendance is critical as together in class we will study basic grammar structures and work to develop and refine reading skills in Spanish.

The final examination consists of two parts – one hour translation with a dictionary; one hour translation without a dictionary. This will be the official and only examination that fulfills the requirements of the Graduate School(s) qualifications for reading Spanish. It is the same exam type given at other times of the academic year- outside of this course and on individual basis.
CLASS SCHEDULE

Week I

~June 30 T Introduction to the course

Preliminary Lesson (pp. 1-7)

- Reading strategies
- Cognates
- Use of Dictionary
  Reading: “Nueva era glacial” (p. 4)

Chapter 1 (pp. 9-19)

- Basic Grammar
  ✓ Vocabulary: recognize equivalent endings in English (pp. 11-12)
  ✓ Gender and Plural of Nouns (pp. 12-14)
  ✓ Definite and Indefinite Articles (pp. 14-16)
  ✓ Prepositions (p. 17)
  ~Readings: “Quetzal, ave de libertad” (p. 10) and “México” (p. 19)

~ July 2 Th Chapter 2 (pp. 21-34)

- Basic Grammar
  ✓ Vocabulary: time in Spanish (pp. 23-24)
  ✓ Adjectives (pp. 25-26)
  ✓ Subject Pronouns: (pp. 26-27)
  ✓ Present Tense Endings (pp. 27-29)
  ✓ Radical-Changing Verbs (pp. 29-30)
  ✓ Ser and Estar (pp. 30-33)
  ~Readings: “Génesis, 2” (p. 23 &p. 34)
  “Grupos hispanos en los Estados Unidos”

Week II

~July 7 T Chapter 3

- Basic Grammar
  ✓ Pedir and Preguntar (p. 37)
  ✓ Spanish Verbs with Imbedded Propositions (pp. 37-38)
  ✓ Past Tenses: Imperfect and Preterit (pp. 38-42)
  ~Readings: “Porcelana Lladró: aporte artístico español en los EU (p. 36 &p. 43)
  ~: La lengua española
~July 9  Th  **Chapter 4**
- Basic Grammar
  - Vocabulary: nouns derived from verbs (p. 47-48)
  - Future Tense (pp. 48-49)
  - Conditional Tense (p. 50)
  - Affirmative and Negative Word Pairs (pp. 50-51)

~Readings: “Apocalipsis” (p. 47 & p. 52)
~Review Lesson 1 (pp. 56-61)

**Week III**

~July 14  T  **Chapter 5**
- Basic Grammar
  - Vocabulary: prefixes (p. 65-66)
  - Compound Tenses (pp. 66-68)
  - Progressive Tenses (pp. 68-69)

**Chapter 6**
- Basic Grammar
  - Vocabulary: to play, to put, to miss (pp. 74-75)
  - Commands and Present Subjunctive/in Noun Clauses (pp. 75-79)

~Readings: “Los wichi” (p. 65 and pp. 69-70), Gastronomía (p. 73 & p. 80)
~Readings: La formación de la cultura hispánica

~July 16  Th  **Chapter 7**
- Basic Grammar
  - Vocabulary: **avisar, aconsejar, carácter, personaje, realizar, darse cuenta**
  - Present Subjunctive in Adjective and Adverbial Clauses (pp. 84-85)
  - Imperfect Subjunctive (pp. 86-87)
  - Sequence of Tenses (pp. 87-88)

~Readings: “Vive de tus padres hasta la jubilación” (pp. 82-83) and “Astronomía: grandes catalogadores de estrellas (pp. 89-90)
~Readings: La leyenda de Guadalupe

**Week IV**

~July 21  T  **Chapter 8**
- Basic Grammar
  - Vocabulary: **conocer, saber, (a)parecer(se), papel, periódico**
  - Compound Tenses of the Subjunctive (p. 95)
  - **Si** Clauses (pp. 95-96)
  - Adjectives, Adverbs and Superlatives (pp. 96-101)
~Readings: “Jóvenes estrellas…” (pp. 92-93) “Nueva relación…” (pp. 103-4)
~Reading: Mujer y fuerza laboral en América Latina y el Caribe
~Review Lesson 2 (pp. 105-112)

~July 23 Th  **Chapter 9**

- Basic Grammar
  - Vocabulary: `hacer(se)` and `echar(se)`
  - Direct and Indirect Object Pronouns (pp. 119-120)
  - `Gustar` and similar verbs (pp. 120-121)
  - Personal `a` and Neuter `lo` (pp. 121-122)
  - Pronouns as objects of prepositions (p. 122)
  - Reflexive Pronouns (p. 122)
  - Reciprocal Constructions (p. 123)

**Chapter 10**

- Basic Grammar
  - Vocabulary: `dar(se)` in idiomatic expressions
  - Other structures: True Passive Voice, Passive Constructions with `se, Se` in Accidental Happenings, `Estar` plus the Past Participle, `Hace` in Time Expressions (pp. 131-133)

~Readings: El eclipse
~ Readings: Un minuto en la estación
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**Week V**

~July 28 T  **Chapter 11-12**

- Basic Grammar
  - Vocabulary: Accents and meaning of words
  - Possessive Adjectives and Pronouns
  - Demonstrative Adjectives and Pronouns
  - Relatives
  - `Por` and `Para`
  - Questions and Exclamations
  - Numbers
  - Expressions of Obligations
  - `Lo` Plus Adjectives and Adverbs
  - Diminutives and Augmentatives

~Review Lesson III (pp. 163-170)

~July 30 Th  GENERAL REVIEW. PRACTICE FOR THE TEST

~August 4 T  **FINAL EXAM**