About the Demographic Profile

Knowing the number of enrolled undergraduate and graduate students is vital to the operation of the University. Enrollment data that describe the characteristics of our student body are essential for successful academic programming, budgeting, financing, and other crucial strategic planning activities of the University.

This sub-section provides a snapshot of the following characteristics of enrollees: Time Status; Gender; Race/Ethnicity; Student Type; Residence Hall Status; Religious Affiliation; Class Level; Geographic Origin – Top States; International Students – Top Countries of Origin; Credit Hours; and Full-Time Equivalent (FTE) Enrollment. This comprehensive picture is offered from three separate perspectives: Undergraduate by School and Site, Graduate by School and Site, and University-wide by Site.
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## Enrollment

### Enrollment Status

<table>
<thead>
<tr>
<th>Enrollment Status</th>
<th>RH</th>
<th>LC</th>
<th>Total</th>
<th>RH</th>
<th>LC</th>
<th>W</th>
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### Credit Hours

#### Full-Time Credit Hours

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<td><strong>Total - Credit Bearing Students</strong></td>
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<td><strong>Total - Credit Bearing Students</strong></td>
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### Sources

### Undergraduate Demographic Profile

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<td><strong>Total - Credit Bearing Students</strong></td>
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<td>2,296</td>
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<td>2,785</td>
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### Geographic Origin - Top States

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<td><strong>357</strong></td>
<td><strong>2,406</strong></td>
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<td><strong>493</strong></td>
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<tr>
<td>International Students</td>
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<td>245</td>
<td>247</td>
<td>132</td>
<td>379</td>
<td>4</td>
<td>23</td>
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<tr>
<td><strong>Total - Credit Bearing Students</strong></td>
<td><strong>3,756</strong></td>
<td><strong>2,082</strong></td>
<td><strong>2,296</strong></td>
<td><strong>489</strong></td>
<td><strong>2,785</strong></td>
<td><strong>239</strong></td>
<td><strong>516</strong></td>
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### International Students - Top Countries of Citizenship

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<th>RH</th>
<th>LC</th>
<th>W</th>
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<td>4</td>
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<td><strong>Subtotal - International Students</strong></td>
<td><strong>147</strong></td>
<td><strong>245</strong></td>
<td><strong>247</strong></td>
<td><strong>132</strong></td>
<td><strong>379</strong></td>
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<td>3,609</td>
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<td>2,049</td>
<td>357</td>
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<td>493</td>
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<td><strong>489</strong></td>
<td><strong>2,785</strong></td>
<td><strong>239</strong></td>
<td><strong>516</strong></td>
</tr>
</tbody>
</table>

*Details may not sum due to rounding.

**A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the total part-time credit hours (for a select fall term) divided by an average full-time load. Full-time credit hours from ten consecutive fall terms are used to determine an average full-time load.**

**First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.**

**The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.**

**Sources.** Student Information System and Office of Institutional Research. Data as of Spring census: February 6, 2020.
# Graduate Demographic Profile

## Enrollment Status

<table>
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<tr>
<th>School and Site</th>
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<th>Graduate School of Education</th>
<th>Graduate School of Religion and Religious Education</th>
<th>Graduate School of Social Service</th>
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<td>33</td>
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<td>167</td>
<td>1,911</td>
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<tr>
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<td>7</td>
<td>18</td>
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<tr>
<td>LC Total</td>
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<td>167</td>
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<td>108</td>
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<tr>
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<td>167</td>
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<td>715</td>
<td>33</td>
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<td>167</td>
<td>1,911</td>
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<tr>
<td>Total - All Students</td>
<td>1,154</td>
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<td>1,170</td>
<td>755</td>
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<td>788</td>
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## Credit Hours

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<th>Part-Time Credit Hours</th>
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<td>8,546</td>
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## Full-Time Equivalent (FTE) Enrollment

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<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian / Other Pacific Islander</th>
<th>White</th>
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<th>Race and Ethnicity Unknown</th>
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## Graduate Demographic Profile

### School and Site

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<th>Gabelli School of Business - Graduate Division</th>
<th>Graduate School of Education</th>
<th>Graduate School of Religion and Religious Education</th>
<th>Graduate School of Social Service</th>
<th>Law School</th>
<th>Graduate Professional and Continuing Studies</th>
<th>Graduate Total</th>
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<td>RH</td>
<td>LC</td>
<td>Total</td>
<td>RH</td>
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<td>809</td>
<td>1,143</td>
<td>16</td>
<td>1,159</td>
<td>743</td>
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### Residence Hall Status

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<td>24</td>
</tr>
<tr>
<td>Total - Credit Bearing Students</td>
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<td>271</td>
<td>809</td>
</tr>
</tbody>
</table>

### Religious Affiliation

| Religious Affiliation            | Catholic | Jewish | Protestant | Other Religious Affiliation | Religious Affiliation Unknown | Total - Credit Bearing Students |
|----------------------------------|---------|--------|-----------|-----------------------------|-----------------------------|---------------------------------
|                                   | 116 | 23 | 139 | 283 | 5 | 288 | 327 | 18 | 345 | 129 | 559 | 128 | 687 | 24 | 40 | 1,652 |
| Jewish                           | 13 | 4 | 17 | 35 | 0 | 35 | 59 | 0 | 59 | 0 | 120 | 23 | 143 | 2 | 9 | 265 |
| Protestant                       | 36 | 5 | 41 | 48 | 8 | 56 | 84 | 7 | 91 | 23 | 207 | 35 | 242 | 3 | 9 | 461 |
| Other Religious Affiliation      | 66 | 14 | 80 | 326 | 2 | 328 | 158 | 3 | 161 | 17 | 726 | 63 | 809 | 9 | 28 | 1,429 |
| Religious Affiliation Unknown    | 307 | 225 | 532 | 451 | 1 | 452 | 115 | 5 | 120 | 5 | 317 | 31 | 348 | 1,466 | 28 | 2,971 |
| Total - Credit Bearing Students  | 538 | 271 | 809 | 1,143 | 16 | 1,159 | 743 | 33 | 776 | 174 | 1,929 | 300 | 2,229 | 1,523 | 108 | 6,778 |

## Graduate Demographic Profile

### Enrollment

<table>
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<tr>
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<th>Gabelli School of Business - Graduate Division</th>
<th>Graduate School of Education</th>
<th>Graduate School of Religion and Religious Education</th>
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<th>Law School</th>
<th>Graduate Professional and Continuing Studies</th>
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<tbody>
<tr>
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<td>LC</td>
<td>Total</td>
<td>LC</td>
<td>W</td>
<td>Total</td>
<td>LC</td>
<td>W</td>
<td>Total</td>
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<td>13</td>
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<td>554</td>
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<td>586</td>
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### Geographic Origin - Top States

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<th>Total</th>
<th>LC</th>
<th>W</th>
<th>Total</th>
<th>LC</th>
<th>W</th>
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<th>Total</th>
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* Includes students in the online program and the collaborative hybrid program with Molloy College on Long Island.
* Law School credit hours for the fall semester are understated because year-long courses are not assigned credits in the fall.
* Details may not sum due to rounding.
* A student enrolled on a full-time basis is counted as one FTE. With the exception of the Law School, part-time student FTE is calculated from the total part-time credit hours (for a select fall term) divided by an average full-time load.
* The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.
* Includes students enrolled in online programs.

**Sources.** Student Information System and Office of Institutional Research. Data as of Fall census: September 24, 2020.
### Enrollment Status

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### Credit Hours

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### Full-Time Equivalent (FTE) Enrollment

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**Sources.** Student Information System and Office of Institutional Research. Data as of Spring census: February 6, 2020.
# University Demographic Profile

## Enrollment

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**Sources.** Student Information System and Office of Institutional Research. Data as of Spring census: February 6, 2020.
### Class Level

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<th>RH</th>
<th>LC</th>
<th>W</th>
<th>London</th>
<th>Total</th>
<th>RH</th>
<th>LC</th>
<th>W</th>
<th>London</th>
<th>Total</th>
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<tbody>
<tr>
<td>Freshmen (First-Time)</td>
<td>24</td>
<td>23</td>
<td>0</td>
<td>0</td>
<td>47</td>
<td>24</td>
<td>16</td>
<td>40</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>0</td>
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<td>0</td>
<td>47</td>
<td></td>
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<tr>
<td>Freshmen (Continuing/Transfer)</td>
<td>1,379</td>
<td>640</td>
<td>10</td>
<td>0</td>
<td>2,029</td>
<td>1,329</td>
<td>589</td>
<td>1,918</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2,029</td>
<td></td>
<td></td>
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<tr>
<td>Sophomores</td>
<td>1,404</td>
<td>696</td>
<td>4</td>
<td>0</td>
<td>2,104</td>
<td>1,363</td>
<td>629</td>
<td>1,992</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2,104</td>
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<tr>
<td>Seniors</td>
<td>1,393</td>
<td>621</td>
<td>8</td>
<td>0</td>
<td>2,022</td>
<td>1,349</td>
<td>544</td>
<td>1,893</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2,022</td>
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<tr>
<td>Sophomores</td>
<td>2,029</td>
<td>901</td>
<td>20</td>
<td>0</td>
<td>2,950</td>
<td>1,967</td>
<td>781</td>
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<td>Unclassified</td>
<td>62</td>
<td>210</td>
<td>16</td>
<td>40</td>
<td>328</td>
<td>20</td>
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<td>36</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>328</td>
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<tr>
<td>Graduate</td>
<td>0</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>712</td>
<td>5,717</td>
<td>349</td>
<td>6,778</td>
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<td></td>
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</tr>
<tr>
<td>Total - Credit Bearing Students</td>
<td>6,291</td>
<td>3,091</td>
<td>58</td>
<td>40</td>
<td>9,480</td>
<td>6,092</td>
<td>2,575</td>
<td>8,627</td>
<td>712</td>
<td>5,717</td>
<td>349</td>
<td>6,778</td>
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</tbody>
</table>

*Includes students in the collaborative hybrid program with Molloy College on Long Island. Students enrolled in online programs are counted on the main campus of the school.*

*b Details may not sum due to rounding.

*c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

Fordham University Office of Institutional Research (OIR)

FACT BOOK DATA DEFINITIONS

ENROLLED
A student’s enrollment status is determined each term by the student’s matriculation and registration decisions. Figure 1 illustrates the most common enrollment arrangements.

For statistical reporting, a student’s enrollment status is determined on the official enrollment census date. OIR’s Fact Book tables reflect only those students described in the area on the right side of Figure 1. Enrollment status can change subsequent to the official census, resulting in differences between OIR’s Fact Book statistics and reports generated at other times.

Fordham reports the numbers of enrolled students annually to the U.S. Department of Education in compliance with Integrated Post-Secondary Education Data System (IPEDS) standards and guidelines. A student who attempted credits toward a degree or program of study is considered to be enrolled according to IPEDS (Burgundy rectangles in Figure 1). Several exclusions apply: students enrolled exclusively in English as a Second Language (ESL) classes or continuing education (Purple rectangle in Figure 1), or study abroad programs not sponsored by the institution are not considered enrolled by IPEDS definitions.

Values / Response Options: Enrolled Credit-Bearing, Enrolled Non Credit-Bearing, Not enrolled

Defining Body: In part, Integrated Post-Secondary Education Data System (IPEDS)
Scope of Fact Book report: Fact Book tables, unless otherwise specified, reflect credit-bearing students enrolled at the time of census.

Data Source: Fordham Student Information System

HEADCOUNT (Unit)
Unless otherwise specified, students, faculty and staff statistics represent headcounts, the number of individuals in a group. Headcounts treat full-time and part-time members identically. Full-time equivalent (FTE) provides an alternative to headcounts that weights part-time members differently. See FTE definition for details.

SCHOOL
The primary school affiliation of a faculty member or student. All affiliations are determined by the school of the students’ primary curriculum, even if the student is taking courses or pursuing additional programs of study at another school. Non-matriculated students’ affiliations are determined at admissions or course registration, as appropriate. Faculty affiliations are determined by contracts between the individual and the school.

Values / Response Options: Undergraduate Schools include: Fordham College at Rose Hill (FCRH), Fordham College at Lincoln Center (FCLC), Gabelli School of Business Undergraduate Division (Gabelli), and the School of Professional and Continuing Studies (PCS). Graduate schools include: Graduate School of Arts and Sciences (GSAS), Gabelli School of Business Graduate Division (Gabelli), Graduate School of Education (GSE), Graduate School of Social Service (GSS), Graduate School of Religion and Religious Education (GRE), and the School of Law (LAW). Students may also be affiliated with programs: College at 60, the Institute of American Language and Culture, the Inter-University Doctoral Consortium, continuing education programs in GSS, or Fordham sponsored study abroad programs.

Scope of Fact Book report: School is used to organize reporting of enrollment and faculty data. Students enrolled only in non-credit programs are reported only as non-credit students.

Data Source: Fordham Student Information System

SITE
Fordham offers instruction on its main campuses as well as several other sites. The site field captures the location of a student’s primary curriculum, even when the student takes coursework at other sites. Students enrolled in online programs attend at “virtual” sites.

Values / Response Options: Rose Hill, Lincoln Center, Westchester, online/virtual/hybrid programs, Off-Site, London Centre-Heythrop College, Tarrytown (discontinued), Marymount (discontinued)

Scope of Fact Book report: Site and School is reported for all enrolled students.

Data Source: Fordham Student Information System
DEGREE LEVEL
Students matriculated at Fordham may be enrolled in undergraduate, professional, or graduate-level programs of study. Students who are enrolled in courses or programs but are not matriculated in a degree or certificate program are classified according to the school in which they are enrolled.

Values / Response Options: Undergraduate, Graduate & Professional

Scope of Fact Book report: Degree level is used to organize reporting of enrollment data into undergraduate and graduate student enrollments.

Data Source: Fordham Student Information System

CREDIT BEARING STUDENTS
A student is classified as credit-bearing based on course registration information. Any student, matriculated or not, attempting one or more courses for college credit at the time of the enrollment census, or who is declared as full-time for administrative purposes-- is considered credit-bearing. Students enrolled only in non-credit courses are considered non-credit students.

Values / Response Options: Credit-bearing, non-credit students

Scope of Fact Book report: Enrollment reporting throughout the Fact Book provides detailed information about credit-bearing students as well as counts of non-credit students.

Data Source: Student Information System

TIME STATUS
A student’s time status indicates whether they are enrolled as a full-time or part-time student, as defined by their school. Schools base time status on factors such as credit hours currently attempted, degree program or major, and exam, thesis or dissertation preparation.

Values / Response Options: Full-Time, Part-Time

Defining Body: Time status definitions vary by school and program

Scope of Fact Book report: Time status is reported only for enrolled, credit bearing students.

Data Source: Fordham Student Information System

CREDIT HOURS
A credit hour is the unit used to assign educational credit for a course, typically based on the number of weekly contact hours during a 16-week semester or the equivalent. Most courses carry 3 or 4 credits. All except the Law School base student time status on the number of credit hours a student attempts in the semester.

Data Source: Fordham Student Information System
FTE (FULL-TIME EQUIVALENT) ENROLLMENT

FTE enrollment is an alternative to headcount for describing the number of enrolled students. Specifically, for all schools except Law, in FTE enrollment computations, a student enrolled full-time is counted as one FTE while a student who is enrolled part-time is counted as a fraction of a FTE based on the student’s credit hours (for a select term):

FTE for part-time students = Number of credit hours enrolled / Average credit hours for full-time load.

Full-time credit hours from ten consecutive fall terms are used to determine an average full-time load. Law School FTE equals the full-time headcount plus 2/3 of the part-time headcount.

Scope of Fact Book report: FTE enrollments are reported for full-time and part-time credit-bearing students.

Data Source: Fordham Student Information System

GENDER

Fordham collects and reports demographic information about its students and faculty in accordance with standards developed by the US Department of Education (USDOE).

USDOE and other government agencies rely on these data to resolve issues such as discrimination complaints. Some grant proposals require demographic data as well, depending on the research project or program development proposal. Though individual students may choose not to provide such personal information, Fordham must comply with USDOE regulations by requesting information regarding gender and reporting it as either male or female. Missing data are imputed based on other existing information.

Values / Response Options: Male, Female

Defining Body: U.S. Department of Education

Scope of Fact Book report: Gender is reported for all students who meet the IPEDS definition of enrolled student.

Data Source: Common Application (Self-reported); Missing values are imputed

RACE/ETHNICITY

Fordham collects and reports demographic information about its students and faculty in accordance with standards developed by the US Department of Education (USDOE). In 2007, after 10 years of development, the USDOE moved from identifying each individual as a member of a single racial or ethnic group to recognizing that individuals often identify with more than one such group.

When the Office of Institutional Research reports these demographics to USDOE, the information is condensed. Hispanic or Latino students are reported as such, regardless of their race. International students are reported as such, regardless of their race. All other students are reported by race. If a student identifies more than one category of racial heritage, that student is reported as “two or more races.”

USDOE and other government agencies rely on these data to resolve issues such as discrimination complaints. Some grant proposals require demographic data as well, depending on the research project or program development proposal. Though individual students may choose not to provide such personal information, Fordham must request it.
**Values / Response Options:** Currently, one question asks students whether they are of Hispanic or Latino ethnicity, and a second question allows students to identify their racial backgrounds by selecting as many of the following categories as apply: American Indian/Alaska Native, Asian, Black or African American, Native Hawaiian or other Pacific Islander, White. Non-response is allowed.

**Data Source:** Admissions Application (Self-reported)

**STUDENT TYPE**
Student Type is updated each term to reflect a student’s most recent history.

**Values / Response Options:** First-Time Admit Student, Continuing Student, Undergrad Transfer: 4-Year College, Undergrad Transfer: 2-Year College, Internal Undergrad Transfer, Readmitted, Non-Matriculated/Special, Non-Credit Students

**Scope of Fact Book report:** Student Type is reported for all credit-bearing students.

**Data Source:** Fordham Student Information System

**RESIDENCE HALL STATUS**
Fordham provides on-campus housing for students, as well as the option to live off-campus. The housing data in the Fordham Student Information System indicates whether a student is a resident or non-resident of University-sponsored housing.

**Values / Response Options:** Resident, Non-Resident (Commuter)

**Scope of Fact Book report:** Residence hall status is reported for all students.

**Data Source:** Fordham Student Information System

**RELIGIOUS AFFILIATION**
Students’ religious affiliation, if any, is collected during the application process and reported in the Fact Book. The Fact Book presents a consolidated list of the more than two dozen different faiths reported by Fordham students.

**Defining Body:** Fordham University

**Scope of Fact Book report:** Religious Affiliation is reported for all credit-bearing students.

**Data Source:** Admissions Application (Self-reported)

**CLASS LEVEL**
*Class level* corresponds to an undergraduate class. First-time freshmen are undergraduate students who have not previously matriculated in a college program. Continuing and transfer students who have earned fewer than 30 course credits are classified as freshmen as well. Sophomores are students who have earned between 30-59 credits, juniors between 60-91 credits, and seniors at least 92 credits.
Students who are enrolled in undergraduate courses for credit but who are not matriculated in a degree program are unclassified.

**Values / Response Options:** Freshmen (First-Time), Freshmen (Continuing/Transfer Students), Sophomores, Juniors, Seniors, Unclassified.

**Scope of Fact Book report:** Class Level is reported for all credit-bearing undergraduate students.

**Data Source:** Fordham Student Information System

**GEOGRAPHIC ORIGIN**

*Geographic origin* indicates whether the student’s permanent/ legal address is from New York City, New York state, out-of-state within the United States and territories. The residence of students who are not US citizens or permanent, legal residents is classified as international regardless of their permanent address.

**Values / Response Options:** Manhattan, Bronx, Brooklyn, Queens, Staten Island, other New York State Counties, Out-of-State, International.

**Scope of Fact Book report:** Geographic origin, either as states or counties, is reported for all students who are US citizens or permanent, legal residents and meet the IPEDS definition of enrolled student. Country of origin is reported for enrolled international students.

**Data Source:** Admissions Application (Self-reported)

**INTERNATIONAL STUDENT**

All students who are not US citizens or permanent, legal residents are considered international students. Determination of student citizenship is based on student self-report and visa information.

**Scope of Fact Book report:** International status is reported for all students who meet the IPEDS definition of enrolled student.

**Data Source:** Derived from citizenship and visa information. Common Application (Self-reported); Fordham Student Information System

**COUNTRY OF ORIGIN**

For international students, country of origin is obtained from visa data. For U.S. students, country of origin is obtained from self-report.

**Values / Response Options:** Countries

**Scope of Fact Book report:** Country of origin is reported for all international students who meet the IPEDS definition of enrolled student.

**Data Source:** Common Application (Self-reported) and visa records