

FACT BOOK: Fall 2020 Edition
Retention and Graduation Rates, By College, Fall 2006 to Fall 2020

Reading the Tables

The following tables list the sizes of the entering classes of first-time, full-time freshmen who entered in the fall terms from 2006 to 2020. Retention rates consist of the percentages of the entering students who enrolled in the subsequent fall terms. Thus, the first row of the first table below shows that in fall 2006, a total of 1,702 first-time, full-time freshmen entered the University. Five students were ultimately excluded due to death, permanent disability, or military, religious, or foreign service--in accordance with IPEDS methodology. Of the initial cohort, 89.9 percent returned in the fall of their second year, 84.9 percent enrolled in the fall of their third year, and so on. The graduation rates are cumulative: a total of 76.7 percent of the initial cohort graduated by the end of the fourth year of attendance, a total of 80.3 percent graduated by the end of the fifth year, and so on.

**Retention and Cumulative Graduation Rates of First-Time, Full-Time Freshmen,
 Fall Terms 2006-2020**

Fall Term	Size of Entering Class	After Exclusions	Fall Retention Rate				Cumulative Graduation Rate				
			2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.
All Fordham Undergraduate Colleges											
2006	1,702	1,697	89.9	84.9	82.0	4.6	76.7	80.3	81.3	81.6	81.9
2007	1,760	1,759	91.5	84.8	81.4	4.5	76.2	80.3	80.7	81.1	81.3
2008	1,853	1,852	90.1	83.2	80.6	5.3	74.8	79.4	80.0	80.4	80.6
2009	1,812	1,811	89.8	84.6	81.6	6.1	75.0	80.0	80.6	80.9	81.1
2010	1,868	1,865	89.2	83.7	81.0	5.7	74.4	78.9	79.6	80.1	80.3
2011	1,962	1,962	90.4	83.8	80.1	5.1	74.3	78.5	79.5	79.6	79.9
2012	1,855	1,853	93.1	87.0	84.2	4.6	79.0	82.9	83.3	83.5	83.8
2013	1,944	1,941	92.2	85.6	82.6	4.6	78.3	82.2	82.7	83.0	
2014	2,229	2,228	90.8	86.0	83.1	4.4	78.5	82.4	83.1		
2015	2,191	2,191	92.3	86.5	83.6	4.9	78.3	82.5			
2016	2,189	2,189	91.2	86.8	83.9	4.1	79.5				
2017	2,268	2,268	89.8	83.6	81.0						
2018	2,285	2,284	91.1	85.3							
2019	2,260	2,260	89.4								
2020	2,071	2,071									
Fordham College at Rose Hill											
2006	882	879	89.6	84.4	81.6	3.5	78.7	81.8	82.3	82.6	82.9
2007	929	929	90.9	84.3	81.7	3.2	78.4	81.2	81.4	81.6	81.8
2008	958	958	90.3	83.0	80.9	3.5	77.0	80.3	80.5	80.7	80.9
2009	970	970	90.9	86.3	83.9	3.5	80.4	83.8	84.0	84.0	84.1
2010	1,004	1,002	88.9	84.2	81.8	4.0	77.4	80.7	81.3	81.5	81.6
2011	1,028	1,028	91.5	86.0	83.0	3.9	78.2	81.5	82.2	82.3	82.5
2012	1,005	1,003	94.3	88.0	85.3	3.8	81.5	85.0	85.2	85.2	85.4
2013	1,037	1,035	92.2	85.5	82.7	3.2	80.1	82.8	83.2	83.4	
2014	1,195	1,195	90.8	85.7	83.2	3.8	79.3	82.7	83.2		
2015	1,084	1,084	93.2	87.4	84.7	4.1	79.5	83.4			
2016	1,067	1,067	91.3	88.0	85.0	3.4	80.6				
2017	1,109	1,109	91.7	86.7	83.9						
2018	1,062	1,061	91.5	85.4							
2019	1,063	1,063	92.4								
2020	995	995									

Retention and Graduation Rates, Fall 2006 to Fall 2020 (Continued)

Fall Term	Size of Entering Class	After Exclusions	Fall Retention Rate				Cumulative Graduation Rate				
			2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.
Fordham College at Lincoln Center											
2006	404	402	86.3	81.6	78.9	7.0	69.7	74.1	75.9	76.4	76.4
2007	404	404	90.8	82.4	77.5	4.7	72.5	77.0	77.2	77.7	78.0
2008	421	421	87.6	78.6	74.1	5.9	67.7	73.2	74.1	74.8	74.8
2009	436	436	86.5	78.9	74.3	7.6	65.6	71.6	72.2	72.7	72.7
2010	433	433	87.8	79.7	75.1	7.2	66.7	71.6	72.5	73.7	74.1
2011	458	458	84.9	75.5	70.5	7.9	61.4	68.1	69.7	69.9	70.1
2012	418	418	89.2	82.1	79.4	6.9	71.5	76.3	77.3	77.8	78.2
2013	449	449	90.0	82.4	78.2	7.6	70.8	77.7	78.2	78.4	
2014	475	475	88.2	82.3	76.4	7.4	69.7	76.4	77.5		
2015	558	558	90.7	83.2	78.5	7.5	71.3	77.1			
2016	527	527	88.6	82.0	77.8	4.7	73.4				
2017	539	539	86.5	76.6	73.5						
2018	564	564	89.0	83.2							
2019	532	532	83.3								
2020	487	487									
Gabelli School of Business, Rose Hill and Lincoln Center Campuses											
2006	402	402	94.5	90.0	87.3	4.0	81.3	84.8	86.3	86.6	86.8
2007	404	403	95.3	90.1	86.6	6.0	78.7	84.1	84.6	85.4	85.6
2008	452	451	92.7	89.6	87.1	7.5	79.4	85.6	86.5	86.9	87.1
2009	359	358	93.6	91.1	88.5	6.7	80.4	85.8	86.6	86.9	86.9
2010	407	407	92.9	87.7	87.5	7.9	77.4	84.3	85.3	85.7	85.7
2011	453	453	94.0	88.7	85.4	4.4	81.5	84.5	85.4	85.4	85.7
2012	410	410	94.4	91.2	88.8	3.7	83.7	86.8	87.3	87.8	87.8
2013	434	433	95.2	90.5	88.9	4.2	83.8	87.3	88.2	88.5	
2014	539	538	93.5	90.5	89.4	2.6	85.9	88.5	89.0		
2015	521	521	93.5	90.0	88.7	2.9	85.8	88.5			
2016	572	572	93.5	89.5	88.1	4.4	84.4				
2017	590	590	89.7	84.4	83.4						
2018	634	634	92.7	87.7							
2019	639	639	89.5								
2020	573	573									
Gabelli School of Business, Rose Hill Campus											
2014	458	457	94.1	91.2	90.4	2.6	86.4	88.8	89.5		
2015	439	439	95.0	92.0	90.7	1.6	89.1	90.7			
2016	464	464	95.0	90.5	89.7	5.0	84.7				
2017	476	476	89.5	85.3	84.5						
2018	479	479	93.7	89.8							
2019	480	480	91.3								
2020	452	452									
Gabelli School of Business, Lincoln Center Campus											
2014	81	81	90.1	86.4	84.0	2.5	82.7	86.4	86.4		
2015	82	82	85.4	79.3	78.0	9.8	68.3	76.8			
2016	108	108	87.0	85.2	81.5	1.9	83.3				
2017	114	114	90.4	80.7	78.9						
2018	155	155	89.7	81.3							
2019	159	159	84.3								
2020	121	121									

Retention and Graduation Rates, Fall 2006 to Fall 2020 (Continued)

Fall Term	Size of Entering Class	After Exclusions	Fall Retention Rate				Cumulative Graduation Rate				
			2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.
Fordham School of Professional and Continuing Studies											
2006	14	14	71.4	57.1	50.0	21.4	14.3	28.6	28.6	28.6	28.6
2007	23	23	60.9	52.2	43.5	30.4	8.7	39.1	43.5	43.5	43.5
2008	22	22	72.7	50.0	54.5	27.3	18.2	36.4	40.9	40.9	40.9
2009	47	47	70.2	55.3	46.8	42.6	8.5	34.0	40.4	48.9	51.1
2010	24	23	60.9	65.2	43.5	13.0	34.8	39.1	39.1	39.1	43.5
2011	23	23	73.9	56.5	39.1	17.4	17.4	34.8	34.8	34.8	43.5
2012	22	22	86.4	54.5	40.9	18.2	18.2	36.4	36.4	36.4	36.4
2013	24	24	83.3	62.5	50.0	20.8	37.5	50.0	50.0	54.2	
2014	20	20	85.0	65.0	65.0	20.0	40.0	45.0	55.0		
2015	28	28	67.9	57.1	46.4	25.0	28.6	42.9			
2016	23	23	87.0	78.3	65.2	17.4	43.5				
2017	30	30	80.0	80.0	63.3						
2018	25	25	76.0	72.0							
2019	26	26	92.3								
2020	16	16									

Higher Education Opportunity Program (HEOP), Rose Hill and Lincoln Center Campuses											
2006	119	119	91.6	85.7	83.2	12.6	66.4	76.5	78.2	78.2	78.2
2007	112	112	94.6	83.9	78.6	10.7	66.1	76.8	76.8	77.7	77.7
2008	107	107	94.4	87.9	85.0	15.9	65.4	82.2	82.2	83.2	83.2
2009	105	105	96.2	87.6	84.8	15.2	68.6	81.9	82.9	82.9	82.9
2010	101	101	90.1	82.2	81.2	17.8	60.4	74.3	77.2	78.2	78.2
2011	101	101	87.1	79.2	76.2	18.8	53.5	70.3	72.3	72.3	72.3
2012	101	101	94.1	82.2	77.2	8.9	67.3	74.3	74.3	74.3	74.3
2013	112	112	96.4	92.0	88.4	16.1	71.4	85.7	86.6	86.6	
2014	104	104	87.5	80.8	76.9	20.2	55.8	74.0	76.0		
2015	112	112	91.1	85.7	85.7	17.0	65.2	80.4			
2016	100	100	96.0	89.0	85.0	10.0	74.0				
2017	96	96	91.7	84.4	79.2						
2018	109	109	99.1	96.3							
2019	104	104	95.2								
2020	107	107									

Higher Education Opportunity Program (HEOP), Rose Hill Campus											
2006	86	86	90.7	82.6	80.2	12.8	65.1	74.4	76.7	76.7	76.7
2007	78	78	93.6	84.6	82.1	11.5	70.5	80.8	80.8	82.1	82.1
2008	75	75	94.7	88.0	84.0	18.7	61.3	81.3	81.3	81.3	81.3
2009	78	78	96.2	87.2	85.9	11.5	73.1	83.3	83.3	83.3	83.3
2010	72	72	88.9	83.3	81.9	16.7	61.1	72.2	76.4	77.8	77.8
2011	69	69	89.9	79.7	76.8	11.6	60.9	68.1	71.0	71.0	71.0
2012	68	68	97.1	86.8	80.9	4.4	76.5	79.4	79.4	79.4	79.4
2013	78	78	97.4	91.0	87.2	7.7	78.2	84.6	84.6	84.6	
2014	76	76	86.8	81.6	77.6	14.5	63.2	75.0	77.6		
2015	85	85	90.6	83.5	83.5	10.6	68.2	77.6			
2016	67	67	95.5	86.6	82.1	9.0	70.1				
2017	67	67	89.6	83.6	76.1						
2018	87	87	100.0	100.0							
2019	73	73	94.5								
2020	76	76									

Retention and Graduation Rates, Fall 2006 to Fall 2020 (Continued)

Fall Term	Size of Entering Class	After Exclusions	Fall Retention Rate				Cumulative Graduation Rate				
			2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.
Higher Education Opportunity Program (HEOP), Lincoln Center Campus											
2006	33	33	93.9	93.9	90.9	12.1	69.7	81.8	81.8	81.8	81.8
2007	34	34	97.1	82.4	70.6	8.8	55.9	67.6	67.6	67.6	67.6
2008	32	32	93.8	87.5	87.5	9.4	75.0	84.4	84.4	87.5	87.5
2009	27	27	96.3	88.9	81.5	25.9	55.6	77.8	81.5	81.5	81.5
2010	29	29	93.1	79.3	79.3	20.7	58.6	79.3	79.3	79.3	79.3
2011	32	32	81.3	78.1	75.0	34.4	37.5	75.0	75.0	75.0	75.0
2012	33	33	87.9	72.7	69.7	18.2	48.5	63.6	63.6	63.6	63.6
2013	34	34	94.1	94.1	91.2	35.3	55.9	88.2	91.2	91.2	
2014	28	28	89.3	78.6	75.0	35.7	35.7	71.4	71.4		
2015	27	27	92.6	92.6	92.6	37.0	55.6	88.9			
2016	33	33	97.0	93.9	90.9	12.1	81.8				
2017	29	29	96.6	86.2	86.2						
2018	22	22	95.5	81.8							
2019	31	31	96.8								
2020	31	31									

Note 1. The sizes of entering cohorts listed above may be different from those shown in the retention sections of previous editions of the *Fact Book* because (1) the enrollment status of some students either changed or has been corrected, and because (2) each year, consistent with directions of the National center for Education Statistics (NCES), we exclude from the initial cohort students who died or became permanently disabled, or who interrupted their education for military, religious, or foreign service. Students in the latter three categories who return to their education are added back into the cohort. In addition, beginning with the Fall 2008 entering cohort, the graduation rates are calculated based on a September to August graduation cycle (rather than the typical July-June cycle required by IPEDS and the CDS) so that each student's status as retained, graduated, or withdrawn can be unequivocally determined each year.

Note 2. In order to be consistent with standards for reporting HEOP graduation rates in New York State, the first-time, full-time HEOP freshmen cohort includes students who entered the University under the Higher Education Opportunity Program but subsequently left the program, either because an increase in income or a change to part-time status disqualified them. The statistics in earlier editions of the *Fact Book* through 2005-2006 had excluded such students.

Sources. Student Information System and Office of Institutional Research.