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EDUCATION

Iowa State University, Ames,	B.S. Psychology	1970
University of Wisconsin, Madison, WI	M.A. Educational Psychology	1972
Pennsylvania State University, University Park, PA	Ph.D. Human Development	1979
Psychotherapy Intern, Mystic Valley Mental Health	1980-1981	
Massachusetts Licensed Psychologist (#2800)	1982-1988	

PROFESSIONAL MEMBERSHIPS

American Psychological Association, & Division 7
American Psychological Society
American Educational Research Association
American Orthopsychiatry Association
Association for Moral Education
Society for the Psychological Study of Social Issues
Society for Research in Child Development
Society for Research in Adult Development
Sigma Xi, The Scientific Research Society

SCHOLARSHIPS and FELLOWSHIPS

1963 Scholarship from the State of Wisconsin, Freshman Year
 University of Wisconsin, Madison

1970 Scholarship from Iowa State University, Senior Year
 Iowa State University, Ames

1972 Scholarship, Andrus Gerontology Center, Summer Institute for the Study of
 Gerontology,
 University of Southern California, Los Angeles, California

1972-1975 Graduate Training Fellowship, Adult Development and Aging

National Institute of Child and Human Development (NICHD)
College of Human Development, Pennsylvania State University, University Park, PA

- 1974 Scholarship, Summer Institute in the Psychological and Social Aspects of Aging
National Institute on Aging Batelle Institute Seattle, Washington
- 1975-1976 Research Internship, Awarded by the Department of Human Development & Family
Studies College of Human Development, Pennsylvania State University.
Taken at the Foundation for Child Development. Supervisor: Orville Brim, Jr., Pres.
- 1981-1982 Radcliffe Research Scholar sponsored by Mellon Foundation,
Henry A. Murray Center for the Study of Lives Radcliffe College, Harvard
- 2000 Kuhmerker Award for Outstanding Research in Moral Development and
Education,
Association for Moral Education, July Conference, Glasgow, Scotland.
- 2006 Fordham Faculty Fellowship for spring semester to work on book on morality and self
development.
- 2007 Fordham Leave for spring semester to continue work on book on morality and self
development.

EMPLOYMENT

- 2004-present Associate Chair for Graduate Studies, Department of Psychology, Fordham
University,
Bronx, NY
- 1998-2004 Director, Graduate Program in Applied Developmental Psychology, Fordham
University, Bronx, NY
- 1996-present Associate Professor of Psychology (Applied Developmental specialist)
Fordham University, Bronx, NY
- 1990-present Assistant Professor of Developmental Psychology,
Fordham University, Bronx, NY
- 1980-1990 Senior Researcher, Center for Moral Development and Moral Education
Harvard University Graduate School of Education
- 1987-1990 Principal Investigator: *High School Governance and the Development of Moral
Reasoning and Moral Action*. Research funded by W.T. Grant Foundation
Harvard University Graduate School of Education
- 1985-1987 Project Director: *High School Governance and the Development of Moral
Reasoning
and Moral Action*. Research funded by W.T. Grant Foundation, Harvard
University Graduate School of Education
- 1987-1988 Lecturer in Human Development, Harvard Graduate School of Education:

Human Development and Moral Psychology; Moral Education Theory and Practice

- 1985 Instructor, Harvard Graduate School of Education: *Introduction to Moral Psychology*
- 1983-1984 Associate in Education, Harvard Graduate School of Education
Research and writing on school moral climate. Parttime.
- 1984-1987 Director of Psychology Department, Correctional Institute at Shirley
Massachusetts Department of Corrections, MA. Parttime.
- 1981-1982 Radcliffe Research Scholar sponsored by Mellon Foundation, Henry A. Murray
Center
for the Study of Lives, Radcliffe College, Harvard University
- 1980 Lecturer, University of Massachusetts-Boston: *The Psychology of Adulthood and Aging*
- 1976-1980 Project Director (Research Associate 1976-78; Post Doctoral
Fellow 1978-80)
Danforth
Harvard Graduate
School of Education
The Three-Year Democratic School Intervention Project, funded by the
Foundation. Center for Moral Development and Moral Education,
- 1976-1980 Project Director (Research Associate 1976-78; Post Doctoral
Fellow 1978-80)
funded by the
Ford Foundation. Center for Moral Development and Moral Education
Harvard University Graduate School of Education
- 1975-1976 Research Internship, Foundation for Child Development, New York, NY
Supervisor: Orville Brim, Jr. President
- 1974-1975 Instructor, Continuing Education Program,
Pennsylvania State University: *Later Childhood and Adolescent Psychology*
- 1973-1974 Instructor, Department of Human Development & Family Studies
Pennsylvania State University: *The Psychology of Adult Development and Aging*
- 1970-1972 Teaching Assistant, Department of Educational Psychology, University of
Wisconsin:
The Psychology of Adolescence

RESEARCH SUPPORT

- 2007-2010 Principal Investigator. Evaluation of *Partnerships in Character Education: NJCCE*. U. S. Department of Education, \$188,273.
- 2005 Co-Principal Investigator. *Peer Mentoring and Character Grant*. State of Nevada, \$50,000.
- 2004-2007 Principal Investigator. *Evaluation of Partners in Character Education Program, Syracuse School District*. U.S. Department of Education, \$147,000.
- 2004-2006 Principal Investigation. *Evaluation of the Community of Caring Educational Program*. U.S. Department of Education. \$50,000.
- 2003-2004 Principal Evaluator: *Intervention Process Evaluation of a Social Inclusion Program for the Intellectually Handicapped*. U.S. Department of Education. \$5,000.
- 2001-2002 Principal Evaluator. *Evaluating the Effects of the Community of Caring National Character Education Program*. Subcontract. U.S. Department of Education. \$25,000.
- 2000-2001 Principal Investigator. *Evaluation of the Community of Caring Educational Program*. Joseph P. Kennedy, Jr. Foundation and Community of Caring, Inc. Washington, D.C. \$50,000
- 2000-2001 Principal Investigator. *Research on the Moral Self*. Award from the Gifts of Time Foundation in association with the Kuhmerker Award from the Association For Moral Education. \$5,000.
- 1993-1996 Principal Investigator. *The Development of Moral Identity* Fordham University, E.M. Kauffman Foundation. \$80,000.
- 1991-1992 Principal Investigator. *American and Russian High School Teachers' Philosophies and Moral Development—A Pilot Study* Fordham University Faculty Research Award \$10,000.
- 1987-1989 Principal Investigator: *Development and Evaluation Two Just Community High School Programs*. Harvard Graduate School of Education, W. T. Grant Foundation \$120,000.
- 1981-1982 Principal Investigator/Research Scholar. *The Socio-moral Complexity of Work* The Henry A. Murray Center for the Study of Lives, Radcliffe College, Harvard University The Mellon Foundation Salary for one year.
- 1975 Dissertation Grant. *Women's Attitudes Toward Work* Foundation for Child Development, New York, NY

SCIENTIFIC LEADERSHIP

- 2002-present Editorial Board Member, *Journal of Research on Character Education*. CEP.
- 1997-2002 Editorial Board Member, *Journal of Applied Behavioral Science*, LEA.
- 1994-2000
and
1987-1990 Association for Moral Education, Board Member
- 1995 Program Chair - International Conference of Association for Moral Education,
hosted by Fordham University
- 1994-1996 American Educational Research Association, founding member of Moral Education
Special Interest Group
- 1988 The Clinical-Developmental Institute, Co-Director, Belmont MA , Fellow-1984-90
- 1985-1987 Association for Moral Education, President, Past President, Executive Committee,
Board Member

ACADEMIC AND EDUCATIONAL LEADERSHIP

- 2004-present Associate Chair for Graduate Studies, Psychology Department, Fordham University.
- 1998-2004 Director, Graduate Program in Developmental Psychology, Applied Specialization, Fordham University
- 2003-present
including Co-director of the MA Initiative for a three-pronged interdisciplinary program
the Graduate School of Arts and Sciences, the Business School, and the Graduate School of Education. Fordham University, Bronx. NY.
- 2003-present Co-director of the Program Evaluation Center Initiative—the Center for Community and
Research Evaluations (CARES). Fordham University, Bronx, NY.
- 1989-present Mentor, Ph.D. Dissertations, Pre-doctoral Research Projects, Fordham University
- 1989-present Mentor, Honors Theses-Undergraduate Psychology Majors, Fordham University
- 2000-2004 Founder Fordham Univ-Mellon Interdisciplinary Faculty Seminar on Youth Culture

- 1992-1997 Co-Founder Fordham University-Mellon Faculty Seminar on Ethics; Chair 1996
- 1998-1999 Mentor, Westinghouse/Intel Bronx Science High School Science Project, Angela Burgess, 1 of 10 National Finalists
- 1997 Pennsylvania State Department of Education, Higher Education Accreditation Site Visiting Committee Member

REPRESENTATIVE PROFESSIONAL LEADERSHIP –Emphasis on Evaluation Research

- 2003-present Consultant to US Department of Education, Office of Safe and Drug Free Schools, Character and Civic Education Section—Character Education and Civic Engagement Technical Assistance Center (CETAC). Three yearly meetings, individual and conference calls, and production of written monograph and presentations.
- 2004-present Consultant member of 12 person national Center Resource Group (CRG), Character and Civic Education Section, US Department of Education.
- 2003-present Co-Director, Center for Action, Responsibility, and Evaluation Studies (CARES), Fordham University
- 2002-present Editorial Board Member, *Journal of Research on Character Education*, Information Age Publishing, Inc.
- 1997-2001 Editorial Board Member, *Applied Developmental Science*, LEA Associates, Inc.
- 1985-present Regular ad hoc reviewer for *Journal of Moral Education*, *Journal of Psychology*, *Journal of Adult Development*, *Applied Developmental Science* and occasionally for other journals in lifespan developmental psychology, educational psychology, and criminal justice.
- 1983 Chairperson, Governor Dukakis' *Working Committee on Educational Learning Environments*, Massachusetts.

The evaluation research below includes the development of general use and
and program-specific instruments as well as the use of normative instruments widely used in evaluation research.

- 2003-present Consultant, Evaluation Panel, New Jersey Center for Character Education, Rutgers University, New Jersey Department of Education. Phil Brown, Director.
- 2004-present Evaluation Consultant. Community of Caring Center, University of Utah, Salt Lake City.
- 2000-2004 Evaluation Consultant. Community of Caring Organization, Joseph P. Kennedy, Jr. Foundation, Washington D.C.

- 1999-2001
CS 214
Fordham
Principal Evaluator. Phipps Foundation-Harvard University RALLY Project in
and CS 6 Intermediate Schools, Bronx, NY including seminar and mentoring
undergraduate students who worked in this in-school and after-school program.
- 1998-2000
Evaluation Consultant. The Jumpstart Program of Headstart, Manhattan, NY
- 1998-1999
Consultant. The Mentoring Program in CS214, Bronx, NY
- 1998
Consultant. Veugelers, Wiel, & deKat, Ewoud to adapt my School Culture Scale
for use in Holland. Results published in *Opgoeden in het voortgezet onderwijs:
Leerlingen, ouders en docenten over de pedagogische opdracht en de afstemming
tussen
ezin en school.* Assen, The Netherlands: van Gorcum & Comp. B.V.
- 1997-2002
Research Consultant. *Project Essential:* Measurement development, curricula
and program development for high schools, child development, and teacher
effectiveness.
The Teel Institute, Kansas City, MO.
- 1997-1999
Content and Evaluation Consultant. *Project Efficacy:* Teacher training and
consultation for values development and leadership skills of students; Student
outcomes evaluator.. Theodore Roosevelt High School, Bronx, NY. Thelma
Baxter, Principal.
- 1998-present
Content and Evaluation Consultant. *The Scarsdale Alternative School:* Teacher
workshops on the Just Community approach to moral education and on Goal
development of teaching staff. Scarsdale Public High School, Scarsdale, NY.
- 1993-1996
Consultant. *The Self-Esteem Project:* Curricula and program development for
elementary schools, child development, self-esteem. The Ewing Marion
Kauffman Foundation, Kansas City, MO.
- 1993-1995
Director of Evaluation for *Westchester 10 Colleges and Universities Consortium
on Diversity:* Developed the instrument, The College Climate Diversity Survey;
designed and conducted study using it and focus groups to determine the views
of all racial and ethnic groups of students toward the administration, faculty, and
peers at each campus and across all campuses.
- 1990-1995
Developer and Consultant. *Just Community Programs:* To foster community,
student performance, and moral education. Two programs in The Theodore
Roosevelt High School and one program in The Bronx High School of Science,
New York, NY.
- 1987-1989
Consultant. Massachusetts Correctional Institute at Shirley, MA: Improving
security and treatment staff
relations and designing and implementing the new
Substance Abuse Treatment Unit.

- 1988-1994 Developer, Consultant, and Trainer. *Building Life Skills*, Greater Kansas City Boy Scouts Council and its coalition task force with the Girl Scouts, YMCA, YWCA, and Campfire Boys and Girls, Kansas City, MO.
- 1976-1989 Consultant. *Just Community Programs*: Cambridge High School, Cambridge, MA. and Brookline High School, Brookline, MA.
- 1982 Evaluator. *ESAA Cooperative Project*: “Final Report: Survey of teachers’ responsibilities and views of democratic governance. Brookline High School, Brookline, MA.
- 1980-1981 Consultant. Health Career Opportunities Program: To help Hispanic women students develop a sense of community and shared support to enhance their ability to successfully complete college. Department of Health Education, Northeastern University, Boston, MA.
- 1981 Evaluator. *Worker-owned South Carolina Sewing Company*: “Report to Workers’ Owned, Inc.: On the views of workers and managers.” as member of Demos, Research, Inc., Cambridge, MA.
- 1979-1980 Evaluator. *Regional Adolescent Program—Centerpoint*: Danvers State Hospital, Danvers, MA.

CONFERENCE ORGANIZER

- Higgins-D'Alessandro, A. (February 11, 2000). Conference Organizer with Kathy Jankowski, Conference Coordinator of the First Fordham Applied Developmental Psychology Conference- Influential Lives: Four Developmental Psychologists Tell Their Life Stories Putting Research into Practice for America's Children and Families. Fordham University.
- Higgins, A. (November, 1995). Program Chair and organizer with Mimi Hamilton, Co-Chair, of the
 the
 Fordham 21st. annual meeting of the Association for Moral Education, co-sponsored by
 University, NYC. The theme was: International Dialogue: Discussing Morality
 for the
 21st. Century. Three hundred participants from over 25 countries on six
 continents.
- Higgins, A. (May, 1972). Organizer with Joan Roberts as faculty advisor, of the three-day
 national
 conference: Women and Political Issues, sponsored by the University of
 Wisconsin-
 Madison. Two hundred participants.

BOOKS and MONOGRAPHS

- U.S. Department of Education, Office of Safe and Drug Free Schools, Office of Character Education and Civic Engagement. (2006) *Mobilizing for Evidence-Based Character Education* Monograph without authors names. **Higgins-D'Alessandro** contributed two core chapters, explanation of data presentation in 8 charts and tables (appendix), edited the entire monograph, and served as consultant on monograph development.
- Higgins-D'Alessandro, A. & Jankowski, K. (Eds.) (2002) *Science for Society: Informing Policy and Practice through Research in Developmental Psychology*. New Directions for Child and Adolescent Development, Number 98, Chicago, IL: Jossey- Bass.
- Power, F.C., Higgins, A., & Kohlberg, L. (1989). *Lawrence Kohlberg's Approach to Moral Education*.
NY: Columbia University Press.
- Kohlberg, L., & Higgins, A. (1986). *Moral Stages and Moral Education*. Tokyo: Uni Publishing Co.
In Japanese, trans. N. Iwasa.
- Kohlberg, L., & Higgins-D'Alessandro, A. (in prep.) *Ethical Stages Through the Life Cycle*.
Contract with Harper & Row.

REFEREED JOURNAL ARTICLES

- Montalto, D., Bruzzese, J-M., Moskaleva, G., Higgins-D'Alessandro, A., Webber, M.P. (2006) Quality of life in young urban children: Does asthma make a difference? *Journal of Asthma*, 41,4, 497-505.
- Higgins-D'Alessandro, A. & Cecero, S.J., J. (2003) The social nature of saintliness and moral action: A view of William James's *Varieties* in relation to St. Ignatius and Lawrence Kohlberg. *Journal of Moral Education*, 32, 4, 357-372.
- Reyland, S., McMahon, T., Higgins-D'Alessandro, A., & Luthar, S. (2002) Psychosocial adjustment of teens living with HIV-Seropositive mother: Social support, parent-child relationships, and psychological disturbance. *Journal of Child and Family Studies*, 11, 3, 313-329.
- Reyland, S., Higgins-D'Alessandro, A., & McMahon, T.J. (2002) Tell them you love them because you never know when things could change: Voices of adolescents living with HIV-positive mothers. *Aids Cares*, 14, 2, 285-294.
- Kuther, T.L., & Higgins-D'Alessandro, A. (2001). Attitudinal and normative predictors of alcohol consumption among older adolescents and young adults. *Journal of Research in Adolescence*, 24.

- Scharf, A., Higgins-D'Alessandro, A., & Mroczek, D. (2002). Attitudinal intolerance for deviance and risk in adolescents. *Journal of Adolescent Research*.
- Scharf, A., & Higgins-D'Alessandro, A. (2001). Life event stress and daily hassles: Contributions to Adolescent risk-taking behaviors. *Journal of Adolescence*.
- Goldstein, H., & Higgins-D'Alessandro, A. (2001). Empathy and attachment in relation to violent vs. non-violent offense history among jail inmates. *Journal of Offender Rehabilitation*, 32(4), 31-53.
- Roth-Hanania, R., Busch-Rossnagel, N., & Higgins-D'Alessandro, A. (2000). Development of self and empathy in early infancy: Implications for atypical development. *Infants and Young Children*, 13(1), 1-14.
- Kuther, T. L., & Higgins-D'Alessandro, A. (2000). Bridging the gap between moral reasoning and adolescent engagement in risky behavior. *Journal of Adolescence*, 23, 409-422.
- Levine, C., Pakyis, P., & Higgins-D'Alessandro, A. (2000). Ego and moral development in university contexts: The value consistency thesis extended. *Journal of Adolescent Research*, 15, 482-503.
- Vecchiotti, S. & Higgins-D'Alessandro, A. (2000) Children's performance in school readiness skills in the Jumpstart Program, *NHSA DIALOG: A Research to Practitioner Journal*, 4, 2, 246-274.
- Vozzola, E., & Higgins-D'Alessandro, A. (2000). Competing conceptions of justice: Faculty moral reasoning about affirmative action. *Journal of Adult Development*, 7, 139-149.
- Higgins-D'Alessandro, A. (1998). Difficulties in understanding reactions to whistleblowing. *Science and Engineering Ethics*, 4, 25-28.
- Higgins-D'Alessandro, A. & Sath, D. (1997). The dimensions and measurement of school culture: Understanding school culture as the basis for school reform. *International Journal of Educational Research*, 27, pp. 553-569.
- Higgins, A. (1996). Moral education as an historical/political/social science. *Journal of Moral Education*, 25, 57-66.
- Fisher, C., Higgins, A., Rau, J-M. B., Kuther, T.L., & Belanger, S. (1996). Referring and

reporting research

participants at risk: Views from urban adolescents. *Child Development*, 67, 2086-2100.

Higgins, A. (1995). Teaching as moral activity: Listening to teachers in Russia and the United States.

Journal of Moral Education, 24, 143-158.

Higgins, A., & Power, C. (1993). Moral education from moral discussion to Just Communities. *Psychological Journal of the Academy of Sciences of Russia*. In Russian.

Higgins, A. (1992). The development of morality: An overview from 1983 to 1991. *The NERA Researcher*, 30, 2-6.

Higgins, A. (1989). Moral in 'unmoralischer' zeit: Partnerschaftliche perspektiven zu erziehung und gesellschaft. Heidelberg, Germany: Roland Asanger Verlag.

Power, F. C., Higgins, A., & Kohlberg, L. (1989) The habit of the common life: Building character through democratic community schools, in: L. P. Nucci (Ed.) *Moral development and character education: A dialogue* (Berkeley, California: McCutchan Publishing Corporation), 125-143.

Higgins, A. (1987). A feminist perspective on moral education. *Journal of Moral Education*, 16, 198-116.

Gordon, F., Higgins, A., Turner, C., Mackin, C., Camlin, S., Heckscher, C., & Power, C. (1982). Research group on democratic organizations: Work in progress." *Workplace Democracy*, 9, 4-10.

Power, C., & Higgins, A. (1981). The moral atmosphere and learning: A case study of the Just Community approach. *Unterrichtseissenschaft*, 3, 225-240. In German.

Higgins-Trenk, A. (1979). A descriptive study of women's lifestyles and attributions. Pennsylvania State University, Ph.D. dissertation.

Higgins-Trenk, A. (1972). An adolescent is an adolescent is an adolescent: Stereotype or reality? University of Wisconsin, M.A. thesis.

Higgins-Trenk, A. & Looft, W. (1971). Cognitive capacity of very young children: Yet another replication. *Journal of Psychology*, 79, 285-289.

BOOK CHAPTERS

- Barr, J., Rodstein, H., & Higgins-D' Alessandro, A. (2006) Just Community High Schools and Youth Activism. Lonnie R. Sherrod, Constance A. Flanagan, Ron Kassimer, and Amy Syvertsen (Eds.) *Youth Activism: An International Encyclopedia*. Westport, CT: Greenwood Press. Pp. 366-369.
- Higgins-D' Alessandro, A. & Power, F. C. (2005) Character, Responsibility, and the Moral Self. D. Lapsley and F.Clark Power (Eds.) *Character Psychology and Character Education*. Notre Dame, IN: University of Notre Dame Press, Pp. 101-120.
- Higgins-D' Alessandro, A.. (2004) Preface: Lawrence Kohlberg. *The Work of Lawrence Kohlberg*. Beijing, China. Pp. 1-20. Published in Chinese.
- Higgins-D' Alessandro, A. & Schiaffino, K. (2004) The Science of Applied Developmental Psychology. N.J. Salkind and K. DeRuyck (Ed) *Encyclopedia of Human Development*. Sage.
- Higgins-D' Alessandro, A. (2003) Lawrence Kohlberg: Theorist, Scientist, Educator, and Advocate for Justice. R. Lerner (Ed.) *Human Ecology: An Encyclopedia of Children, Families, Communities, and Environments*. Denver, CO: ABC-CLIO. Pp. 444-449.
- Higgins-D' Alessandro, A. & Pafford, C. (2003) Moral Psychology. R. Lerner (Ed.) *Human Ecology: An Encyclopedia of Children, Families, Communities, and Environments*. Denver, CO: ABC-CLIO. Pp. 502-507.
- Higgins-D' Alessandro, A. (2002) The necessity of teacher development. In A. Higgins-D' Alessandro, A. & K. Jankowski, K. (Eds.) *Science for Society: Informing Policy and Practice through Research in Developmental Psychology*. New Directions for Child and Adolescent Development Series, Chicago, IL: Jossey-Bass.
- Higgins-D' Alessandro, A., & Fisher, C. B. (1999). Field Training in Applied Developmental Psychology: Fordham's Expanding Community Partnerships. In T.R. Chibucos, & R.M. Lerner (Eds.), Serving children and families through community-university partnerships: Success stories. Norwood, MA: Kluwer Academic Publishers.
- Fisher, C., Higgins-D' Alessandro, A., Rau, J-M. B., Kuther, T.L., & Belanger, S. (1998). Referring and reporting research participants at risk: Views from urban adolescents. In Margaret E. Hertzog and Ellen A. Farber (Eds.), Annual progress in child psychiatry and child development (pp. 465-481). Philadelphia, PA: Brunner/Mazel, Inc., 481 pp.
- Higgins-D' Alessandro, A., Fisher, C. B. & Hamilton, M. G. (1997). Educating the Applied Developmental Psychologist for university-community partnerships: The Fordham model. In R.M. Lerner and L.A.K. Simon (Eds.), Outreach universities for American youth and families: Building community collaboration for the 21st. century. New York: Garland.

Higgins, A. (1995). Educating for justice and community. In W. M. Kurtines & J.L. Gewirtz (Eds.), Moral development: An introduction. Boston: Allyn and Bacon.

Higgins, A. (1995). Moral education and research in the United States: A current view. In D. Sano (Ed.), Philosophy of education, Ch. 8. Tokyo: Uni Publishing Co. In Japanese.

Higgins, A., Power, C., & Kohlberg, L. (1994) The relationship of moral atmosphere to judgments of responsibility. In Bill Puka (Ed.) New research in moral development. Moral development: A compendium, Volume 5. (pp. 190-222). New York, NY: Garland Publ.

Power, C., & Higgins, A. (1992). The Just Community approach to classroom participation. In A. Garrod (Ed.), Learning for a lifetime: moral education in theory and practice. NY: Praeger.

Higgins, A. (1991). Lawrence Kohlberg: The vocation of a moral psychologist and educator. In W. Kurtines & J. Gewirtz (Eds.), Handbook of moral behavior and development: Volume 1: Theory. Hillside, New Jersey: LEA.

Higgins, A. (1991). The Just Community approach to moral education: Evolution of the idea and recent findings. In W. Kurtines & J. Gewirtz (Eds.), Handbook of moral behavior and development: Volume 3: Application. Hillside, New Jersey: LEA.

Higgins, A. (1989) The just community educational program: The development of moral role-taking as the expression of justice and care. In M. M. Brabeck (Ed.) Who cares?: Theory, research, and educational implications of the ethic of care. (pp. 197-215). New York, NY: Praeger.

Power, C., Higgins, A., & Kohlberg, L. (1989). "The habit of the common life: Building character through democratic community schools." In L. P. Nucci (Ed.), Moral development and character education: A dialogue. Berkeley: McCutchan. Pp. 125-143.

Higgins, A. (1987). The idea of conscience in high school students: Development of judgments of responsibility. In G. Zecha & P. Weingartner (Eds.), Conscience: An interdisciplinary view. Salzburg, Austria: D. Reidel Publishing Company. In English.

Kohlberg, L., & Higgins, A. (1987). School democracy and social interaction. In J. Gewirtz & W. Kurtines

- (Eds.), Social development and social interaction. New York: Wiley Interscience.
- Higgins, A., & Gordon, F. (1985). Work climate and socio-moral development of two worker-owned companies. In M. Berkowitz & F. Oser (Eds.), Moral education: International perspectives. Hillsdale, New Jersey: LEA.
- Higgins, A., Power, C., & Kohlberg, L. (1984). The relationship of moral atmosphere to judgments of responsibility. In W. Kurtines and J. Gewirtz (Eds.), Morality, moral behavior and moral development. New York: Wiley Interscience.
- Kohlberg, L., & Higgins, A. (1984). Continuities and discontinuities in childhood and adult development revisited again. In L. Kohlberg, Essays on moral development, Volume II: The psychology of moral development. San Francisco: Harper and Row.
- Higgins, A. (1980). Research and measurement issues in moral education interventions. In R. Mosher (Ed.), Moral education: A first generation of research and development. New York: Praeger.
- Huston-Stein, A., & Higgins-Trenk, A. (1978). Development of females from childhood through adulthood: Career and feminine role orientations. In P.B. Baltes (Ed.), Life-span development and behavior, Volume I. New York: Academic Press.

BOOK AND CONFERENCE REVIEWS

- Higgins-D'Alessandro, A. (2000) Book review: "Practicing feminist ethics in psychology. Edited by Mary M. Brabeck, (2000), Washington, D.C.: American Psychological Assoc. Press. *Journal of Moral Education*.
- Kuther, T. & Higgins-D'Alessandro, A. (1998). Book review: "And now my soul is heartened: Abandoned children in Soviet Russia 1918-1930." *Child Development Abstracts*.
- Higgins, A. (1991). Book review of "The creation of dangerous violent criminals." L. Athens (1989), NY: Routledge. For the *Journal of New Ideas in Psychology*.
- Higgins, A., & Kohlberg, L. (1982). Perspectives on the International Symposium on Moral Education, Fribourg, Switzerland. *Moral Education Forum*, 7, 4-7.

INVITED JOURNAL ARTICLES

Higgins, A. (1995). Understanding the moral self: Research goals for the next five years. *Moral Education Forum*, 20, 3-5.

Vozzola, E., & Higgins, A. (1994). The affirmative action dilemma: The role of moral reasoning in faculty hiring decisions. *Moral Education Forum*, 18, 3-8.

Kohlberg, L., Lieberman, M., Higgins, A., & Power, C. (1981). The Just Community school and its curriculum: Implications for the future. *Moral Education Forum* 6, 4, 31-42.

Higgins-Trenk, A., & Roberts, J. (1972). Sex differences, sex typing, and women's studies bibliography. On file at the Institute for Sex Research, Inc., Bloomington, Indiana.

MANUSCRIPTS UNDER REVIEW

Roth-Hanania, R., Busch-Rossnagel, N., & Higgins-D'Alessandro, A. (re-submission) Empathy development in infancy: The roles of self-recognition and self-representation. *Child Development*.

BOOKS AND MANUSCRIPTS IN PROGRESS

Higgins-D'Alessandro, A. with Kohlberg, L. Moral and Self Development Over the Lifespan (working title for book)

Higgins-D'Alessandro, A. The development of the moral self: A reconceptualization and empirical support. To be submitted to *Human Development*.

SELECTED REFEREED PAPER PRESENTATIONS at CONFERENCES

Higgins-D'Alessandro, A. (2006) *Self Concepts and the Development of Morality*, Association for Moral Education Annual Conference. Fribourg, Switzerland, July 2-5, 2006.

Higgins-D'Alessandro, A. (2006) *The Opportunities of Character Education for Tweens and Teens*. National K-12 Character Education Conference sponsored by Community of Caring Organization. Syracuse, NY, July 28-31, 2006.

Higgins-D'Alessandro, A, Reyes, F.M. A., Choe, J., & Clavel, F. (2006) *Evaluation of Community of Caring Character Education: A National Study*. American Educational Research Association, March, 2006.

Higgins-D'Alessandro, A. (2005) *Insights on What Works in Character Education*. Association for Moral Education Annual Conference, Cambridge, MA. November 5-9, 2005.

Higgins-D'Alessandro, A. (2005) *The Importance of Evidence-Based Evaluation in Character Education*. Plenary Address. Office of Safe and Drug Free Schools, Character

Education and Civic Engagement Technical Assistance Center, U.S. Dept. of Education, October 19-20, 2005.

Higgins-D' Alessandro, A. (2005) *Community of Caring: A Resource for Character Education and Its Evaluation*, Office of Safe and Drug Free Schools National Conference, U.S. Dept. of Education, Washington D.C., August 9-10, 2005.

Higgins-D' Alessandro, A., Reyes, M., Clavel, F., & Choe, J. (2005) *Report of the National Study Evaluating the Community of Caring Program*, Plenary Address. Community of Caring National Conference, San Francisco, CA. July 7-9, 2005.

Higgins-D' Alessandro, A., (2004) *Character, Identity, and Responsibility*. Plenary address. National K-12 Character Education Conference sponsored by Community of Caring Organization., Salt Lake City, Utah, July 26-29, 2004.

Moss, M., Lei, T., Higgins-D' Alessandro, A., & La Forge, E. (July, 2004) *Culture-Inclusive Approaches to Teaching and Learning Developmental Psychology*. American Psychology Association 112th Conference, Honolulu, Hawaii, July 28-August 1, 2004.

Higgins-D' Alessandro, A. (April, 2003) *Moral Reasoning and Engagement in School Democracy*, Society for Research in Child Development (SRCD), Annual Conference, Tampa, FL. April 24-27, 2003.

Jankowski, K. & Higgins-D' Alessandro, (June, 2003) *Identifying Necessary Psychological Abilities for the Expression of Compassionate Love*. Works of Love Conference, sponsored by Templeton Foundation and the Metanexus Institute, Philadelphia, PA. Villanova University, June 2-4, 2003.

Higgins-D' Alessandro, A. (July, 2003) *Initial Outcomes of the National Community of Caring Evaluation*, Community of Caring Organization Annual Conference, Washington, D.C., July 10, 2003

Higgins-D' Alessandro, A. (November 2002) *Moralizing Our Selves and Taking Responsibility: Personality or Character?* Annual conference of The Association for Moral Education. Northwestern University, Chicago, Illinois.

Higgins-D' Alessandro, A., & Cecero, J.J., SJ (November 2002) *How Heart and Mind Inform Religious and Moral Dialogues*. Symposium: William James, Religion, and Morality. Annual conference of The Association for Moral Education. Northwestern University, Chicago, Illinois.

Higgins-D' Alessandro, A., Procidano, M., Cecero, J. SJ., & Lewis, C. (2002) *Best practices: Including quantitative and qualitative data in evaluating Fordham University's undergraduate psychology curriculum*. Third Annual Conference on Best Practices in Evaluation Research. Atlanta, GA: October 5-8.

Higgins-D' Alessandro, A., (2002) *Morality and self development in youth and adulthood*. Society for Research in Adult Development (SRAD), Annual Meeting, New

York, NY, June 21-23, 2002.

Higgins-D'Alessandro, A. (2001). Responsibility and the moral self. Annual conference of the Association for Moral Education, University of British Columbia, Vancouver, Canada, October 20-24, 2001.

Kuther, T., & Higgins-D'Alessandro, A. (April, 1999). Rational and developmental-contextual predictors of alcohol consumption by youth. Presented at the Society for Research in Child Development Biennial Meeting, Albuquerque, New Mexico.

Kuther, T. & Higgins-D'Alessandro, A. (April, 1997). The role of moral reasoning and domain judgment in adolescent risk engagement. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Washington D.C.

Kuther, T. & Higgins-D'Alessandro, A. (March, 1997). Effects of a Just Community on moral development and adolescent engagement in risk. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Higgins-D'Alessandro, A. (November, 1996). The moral self in action. Paper presented at the 22nd annual conference of the Association for Moral Education, Ottawa, Canada.

Higgins, A. (July, 1996). The development of moral identity: Using a triarchic model of moral self to understand the emergence of moral identity. Paper presented at the Conference of the Journal of Moral Education, Leicester, England.

Higgins, A. & Hamilton, M. (July, 1996). An empirical study of the racial, moral, and academic climate of NYC-area universities and colleges. Paper presented at the Conference of the Journal of Moral Education, Leicester, England.

Fisher, C., Higgins, A., Rau, J-M. B., Kuther, T.L., & Belanger, S. (August, 1995). Referring and reporting research participants at risk: views from urban adolescents." Paper presented at the annual meeting of the American Psychological Association (APA), NYC.

Higgins, A. (November, 1994). Toward a theory of the moral self: Initial findings and conceptualization. Paper presented at the annual meeting of the Association for Moral Education, Banff, Canada.

Higgins, A. (April, 1994). Moral education evaluations: Quantitative and qualitative. Paper

- presented at
the annual meeting of the American Educational Research Association, New Orleans, LA.
- Higgins, A. (November, 1993). Methodological worldviews as influential in the study of morality: The cases of hermeneutics and objectivism. Paper presented at the annual meeting of the Association for Moral Education, Florida State University, Tallahassee, FL.
- Vozzola, E., O'Kane, J., Rosen, J., & Higgins, A. (November, 1993). Implementation and evaluation of a community service experience within the Scarsdale Alternative Just Community. Paper presented at the annual meeting of the Association for Moral Education, University, Tallahassee, FL.
- Colapietro, E., & Higgins, A. (November, 1992). Moral reasoning about affirmative action in a university setting. Paper presented at the annual meeting of the Association for Moral Education, Ontario Institute for Studies in Education (OISE), Toronto, Canada.
- Higgins, A. (July, 1991). Democratic schooling and the development of moral identity. Paper presented at International Association for Cross-Cultural Psychology, Debrecen, Hungary.
- Higgins, A. (April, 1989). Assessing the moral climate of high schools: New instruments." Paper presented At the annual meeting of the American Educational Research Association, Boston, MA.
- Higgins, A. (November, 1989). Democratizing schooling: Ideas from the Just Community approach for the international community. Paper presented at the international meeting of the Association for Moral Education, Notre Dame University, Notre Dame, IN.
- Higgins, A. (November, 1983). Men and women's moral judgment development. Paper presented at annual meeting of the Association for Moral Education, Boston University, Boston, MA.
- Howard, R., Power, C., & Higgins, A. (April, 1983). At the crossroads of moral development and the sociology of education: Assessing the moral atmosphere of the school. Paper presented at the New York State Sociological Association, Potsdam, NY.
- Higgins, A. (November, 1982). The moral atmosphere of the workplace: cases of worker ownership. Paper presented at the annual meeting of the Association for Moral Education,

University of
Minnesota, Minneapolis.

Kohlberg, L., Higgins, A., & Powers, S. (December, 1982). Fairness in aging families. Paper presented at
The Gerontological Society Meetings, Boston, MA.

Power, C., & Higgins, A. (April, 1982). The influence of the moral atmosphere on student behavior: An
analysis and educational strategy. Paper presented at the annual meeting of the
American
Education Research Association, New York City.

Higgins-D'Alessandro, A., & Power, C. (1980). Final report: "Program evaluation: Resident behavior and
thinking, program atmosphere, and parent perceptions."

Higgins-Trenk, A. (July, 1973). The development of women through history, Symposium Chair. International Society for the Study of Behavioral Development, Ann Arbor, Michigan.

Higgins-Trenk, A. & Gaite, A.J.H. (August, 1971). The elusiveness of formal operational thought in
adolescence. Paper presented at the American Psychological Association, Wash.
D.C.

SELECTED POSTERS:

Barr, J.J & Higgins-D'Alessandro, A. (2005) *Empathy and Moral Development in Adolescents* Association for Moral Education Annual Conference, Cambridge, MA. November 5-9, 2005.

Scharf-Matlick, A.A., & Higgins-D'Alessandro, A. (April, 2000) Predicting unsafe sexual behaviors among multicultural adolescents. Presented at the biennial meeting of the Conference on Human Development, Memphis, TN.

Scharf, A.A., Higgins-D'Alessandro, A., & Mrocaek, D.K. (August, 1999). Contributions of specific risk and protective factors to risk-taking behaviors. Presented at the American Psychological Association, Boston, MA.

Kuther, T., & Higgins-D'Alessandro, A. (April, 1999). Rational and developmental-contextual predictors of
alcohol Consumption by youth. Presented at the Society for Research in Child Development (SRCD), Albuquerque, NM.

Ferrari, A., Lewis, M., Mroczek, D., & Higgins-D'Alessandro, A. (October, 1998). Correlates of successful
aging. Poster presented at the 26th. Annual State Society on Aging Conference,
Albany,
NY.

SELECTED INVITED ADDRESSES AND REPORTS

Higgins-D' Alessandro, A. (2006) Moral sensitivity and reasoning in the spiritual realm. *Spirituality and Society*. Point of Life Foundation. Fordham University, October 12.

Higgins-D' Alessandro, A. (2004) Physicians' moral decision-making. *Revolutionizing Healthcare in the 21st Century: A Values-based Approach*. Doctors for Global Health. Fordham University, September 18.

Higgins-D' Alessandro, A. (2000) Schools as Communities: Understanding and Measuring School Culture. Report prepared for The Community of Caring Program, Joseph P. Kennedy Jr. Foundation, Brian Mooney, Executive Director. Pages 17.

Reyland, S., McMahon, T., Higgins-D'Alessandro, S., & Luthar, S. (May, 1998). Parental rejection, social support, and psychological function in adolescents affected by maternal HIV. Invited presentation, Yale University School of Medicine, Dept. of Psychiatry.

Higgins-D'Alessandro, A. (April, 1997). The role of schools in developing the moral child. Invited address, Conference on Schools and Schooling, University of Virginia.

Higgins, A. (August, 1995). Justice and community: Essential qualities of moral education. Invited presentation and published in proceedings of 2nd. International Conference on Moral Education, Institute of Moralogy, Kashiwa, Japan.

Higgins, A. (December, 1993). Morality beyond reason: The role of context in moral action. Invited address, Fordham University Graduate School of Arts and Sciences Faculty.

Higgins, A. (July, 1993). School moral culture, socio-moral complexity of teaching and teachers' philosophies." Invited paper, The Eighth Adult Development Symposium, University of Massachusetts, Amherst.

Higgins, A. (February, 1993). The relation of moral development to work in adult life. Half-day seminar at The School of Education, Fordham University.

Higgins, A. (June, 1991). The work and life of Lawrence Kohlberg. Paper presented at Conference on Education and Upbringing in Soviet Schools, Nicolaev, Ukraine, USSR.

Higgins, A. (November, 1991). A developmental view of morality. Keynote address, Northeastern Educational Research Association (NERA), Ellenville, NY.

Higgins, A. (December, 1989). A structural-developmental view of adulthood and aging. Paper

presented at

Holy Cross College, Worcester, MA.

Higgins, A. (October, 1989). The social and moral complexity of teaching: A view from the teacher's

perspective. Invited address at the Conference on Morality. Jagiellonian University, Cracow, Poland.

Higgins, A. (October, 1989). Moral development and corrections. Keynote address, Conference on Youth

And Corrections sponsored by the Department of Youth Services, Calgary, Canada.

Higgins, A. (October, 1989). Moral development and corrections. Keynote address, Conference on Youth

And Corrections sponsored by the Department of Youth Services, Calgary, Canada.

Higgins, A. (March, 1984). The socio-moral complexity of work concept: Relating individual moral development reasoning to work responsibilities. Invited paper in the Radcliffe Research Scholars Colloquium Series, Harvard University, Cambridge, MA.

Higgins, A. (December, 1982). The influence of work on adult moral development. Invited paper in the

Radcliffe Research Scholars Colloquium Series, Harvard University, Cambridge, MA.

Higgins, A. (May, 1981). Social climate in human service programs. Paper presented at conference, The

Developmental Approach to Human Service, Harvard Graduate School of Education.

Higgins-D'Alessandro, A., & Power, C. (1980). Final report: "Program evaluation: Resident behavior and thinking, program atmosphere, and parent perceptions."

Higgins-Trenk, A. (July, 1973). The development of women through history, Symposium Chair. International Society for the Study of Behavioral Development, Ann Arbor, Michigan.

SELECTED WORKSHOP PRESENTATIONS and SHORT COURSES

Higgins-D'Alessandro, A. (June, 1997). Doctoral Course: Educacio Moral i Democracia. Dpt. Teoria i

Historia de l'Educacio, Universitat de Barcelona, Barcelona, Spain.

Higgins-D'Alessandro, A. (December, 1996). School Culture and School Change: Assessing high school

students' moral issues and behaviors. Scarsdale School District, Scarsdale, NY.

Higgins, A., & Rulon, B. (1988-1991). The Principles of Just Community Interventions. One-day workshops

presented at the annual meetings of the Association for Moral Education.

Higgins, A. (1978-1985). Scoring Moral Judgment. Annual week-long workshops at the Center for Moral

Development and Education, Harvard Graduate School of Education, Cambridge, MA.

Higgins, A. (1976-1986). Moral Education Workshops: Moral Dilemma Discussion and Just Community Programs. Annual Two-week workshops at the Center for Moral Development and Education, Harvard Graduate School of Education, Cambridge, MA.

Higgins, A. (August, 1987). Assessing Moral Stages. Workshop presented at the International Conference on Moral Education at the Institute of Moralogy, Kashiwa, Japan.

Higgins, A., & Power, C. (1983-1987). Assessing School Climate. One-day workshops presented at the annual meetings of the Association for Moral Education.

Higgins, A. (June, 1985). Scoring Moral Judgment and Assessing Moral Stages. Invited workshop by Jurgen Habermas, Director, Max Planck Institute, Sternberg, West Germany.

Kohlberg, L., & Higgins, A. (September, 1984). Moral Education and Teacher Training. Workshop presented at the University of Minho, Braga, Portugal.

Higgins, A. (March, 1983). Moral Development in Troubled Adolescents. Human Services Workshop for the Massachusetts Department of Youth Services, Eastern Region, Boston, MA.

Higgins, A. (October, 1981). Moral Reasoning of Adolescents: The Implications for Teaching Sex Education. Paper presented at workshop: Working with Teens, by the Boston Family Planning Project, Boston, MA.

Higgins, A., Kohlberg, L., & Rulon, B. (January, 1981). The Social Complexity, Moral Stage, and the

Occupational Structure of a Nursing Home. Workshop presented at the Annual Conference of Massachusetts College of Nursing Home Administrators, Boston, MA.