Adjunct Professor Training

CREATING INCLUSIVE CLASSROOMS IN ORDER TO MAXIMIZE LEARNING

Session 1: September 16, 2021, 6 - 7:30 p.m.

Session 2: September 17, 2021, 12 - 1:30 p.m.

Session 3: September 18, 2021, 9 - 10:30 a.m.

Session 4: September 24, 2021, 12 - 1:30 p.m.

Via Zoom Webinar
Agenda

6 – 6:10 p.m.  Welcome Remarks

6:10 – 7:10 p.m.  CLE Panel Discussion on Creating Inclusive Classrooms in Order to Maximize Learning

(1.0 Diversity, Inclusion and Elimination of Bias CLE)

Featuring

Russell McClain, Professor of Law; Associate Dean for Diversity and Inclusion; Director of Academic Achieve Program, University of Maryland School of Law

7:10 – 7:15 p.m.  Short Break

7:15 – 7:30 p.m.  How to Deal with Implicit Bias and Q&A

• Group Activities and Reflections
• Questions and Discussion

CLE CREDIT
Credit has been approved in accordance with the requirements of the New York State CLE Board for a maximum of 1.0 non-transitional (1.0 diversity, inclusion & elimination of bias) credit

CLE course materials are available at: law.fordham.edu/clematerials
Speaker Bio

Russell McClain
Professor of Law; Associate Dean for Diversity and Inclusion; Director of Academic Achieve
Program, University of Maryland School of Law

Law School Associate Professor and Associate Dean Russell McClain graduated Order of the
Coif from the University of Maryland School of Law in 1995. From 1995 until 2005, Professor
McClain was a civil litigator in Los Angeles, California. Professor McClain began teaching in the
fall of 2005 as a legal writing instructor at Howard University School of Law. Professor McClain
began teaching at the University of Maryland School of Law in 2006, and he received a full-time
appointment to the faculty in 2007. Since then, he has worked as the Director of the law school’s
Academic Achievement Program, which focuses on assisting with the academic development of
law students. In 2016, Professor McClain was promoted to law school associate professor, and he
was appointed by the law school Dean to the position of Associate Dean for Diversity and
Inclusion. He also is a member of the President’s Diversity Advisory Council of the University of
Maryland, Baltimore.

Professor McClain’s scholarly interest is in the psychological factors that affect academic
performance, including stereotype threat and implicit bias. This research explores whether
stereotype threat (the fear of confirming negative group stereotypes) and implicit bias
(subconscious categorizations that are biased against racial/ethnic minorities and women) work
together to suppress the performance of these groups in higher education, including in law
school. See Russell A. McClain, Helping Our Students Reach Their Full Potential: The Insidious
Consequences of Ignoring Stereotype Threat, 17 RUTGERS RACE & L. REV. 1 (2016); Russell
A. McClain, Bottled at the Source, Recapturing the Essence of Academic Support as a Primary
Tool of Education Equity for Minority Law Students, 18 MD. L.J. OF RACE, RELIGION,
GENDE R & CLASS 139 (2018). Professor McClain has made dozens of presentations and
conducted numerous workshops for educational institutions and professional groups.

Professor McClain is the President of the Association of Academic Support Educators. He also
has served as a member of the Law School Admissions Council’s Diversity Committee. Professor
McClain was honored by the University of Maryland Chapter of the Black Law Students
Association as the 2006-2007 Alumnus of the Year. In 2011 and 2018, the chapter named him
Professor of the Year.

Professor McClain has lived in Hawaii, Nebraska, Guam, Maryland, California, and Virginia. In
addition to his scholarly interests, he also enjoys singing and songwriting.