



The Center on Race, Law and Justice *presents*

The Rule of Law in the United States: An Unfinished Project of Black Liberation

March 4, 2022
4 p.m. - 5:30 p.m. EDT
Zoom Webinar



FORDHAM UNIVERSITY
THE SCHOOL OF LAW

What is the American rule of law? Is it a paradigm case of the strong constitutionalism concept of the rule of law or has it fallen short of its rule of law ambitions? This book traces the promise and paradox of the American rule of law in three interwoven ways.

- It focuses on explicating the ideals of the American rule of law by asking: how do we interpret its history and the goals of its constitutional framers to see the rule of law ambitions its foundational institutions express?
- It considers those constitutional institutions as inextricable from the problem of race in the United States and the tensions between the rule of law as a protector of property rights and the rule of law as a restrictor on arbitrary power and a guarantor of legal equality. In that context, it explores the distinctive role of Black liberation movements in developing the American rule of law.
- Finally, it considers the extent to which the American rule of law is compromised at its frontiers, and the extent that those compromises undermine legal protections Americans enjoy in the interior. It asks how America reflects the legal contradictions of capitalism and empire outside its borders, and the impact of those contradictions on its external goals.

AGENDA

4- 5:30 p.m. | Program

(1.5 diversity, inclusion, and elimination of bias CLE)

featuring

Paul Gowder, Professor, Northwestern Law School; Author, *The Rule of Law in the United States: An Unfinished Project of Black Liberation*

Zenande Booi, Executive Director, Center on Race, Law and Justice

Neil Gotanda, Emeritus Professor of Law, Western State College of Law

Brian Z. Tamanaha, Professor, Washington University in St. Louis School of Law, John S. Lehmann University

Moderated by: Tanya Kateri Hernández, Archibald R. Murray Professor of Law, Fordham Law School

CLE CREDIT

Credit has been approved in accordance with the requirements of the New York State CLE Board for a maximum of 1.5 non-transitional diversity, inclusion, and elimination of CLE credits.

CLE course materials are available at: law.fordham.edu/clematerials