



Posting Date: 08/02/2022

COLLEGE/DIVISION	Graduate School of Education
DEPARTMENT/AREA	Psychological & Educational Services (PES)
TYPE	Visiting (Non-Tenure-Track)
TITLE	Visiting Assistant Professor

POSITION DESCRIPTION

The School Psychology Program of the Graduate School of Education (GSE) at Fordham University seeks applications to a **one-year full time visiting faculty position (non-tenure track)** starting September 2022. The position requires a doctoral degree in school psychology, licensure (or licensure eligible) as a psychologist, a strong academic background, a record of scholarship, and experience as a school psychologist. The faculty member is expected to contribute to the NASP approved Advanced Certificate and Bilingual Advanced Certificate Programs, and to the APA accredited PhD School Psychology Program. The Fordham School Psychology Programs are recognized internationally as model multicultural programs.

Responsibilities

Responsibilities include, in collaboration with program faculty:

1. Participate as a core faculty member in the school psychology program.
2. Teach a minimum of 15 credits per academic year (or the equivalent). Courses might include but are not limited to PSGE 7442: Role and Functions of the School Psychologist; PSGE 7445: Theories of School-based Consultation; PSGE 7620: Theories of Counseling; PSGE 7609: Advanced Personality Assessment; and other program/division courses.
3. Coordinate all comprehensive examinations for Ph.D., MSED, and Advanced Certificate programs in School Psychology. (Includes oversight of administration, grading, student communications and TK20 recording of results.)
4. Coordinate with program faculty for program admission and participate in admission activities such as interviews, information sessions, etc.
5. Serve on program, divisional and GSE committees, as appropriate.
6. Assist program director for program activities related to APA and NASP accreditations

REQUIREMENTS

Required Qualifications

1. The position requires a doctoral degree in school psychology.
2. Candidate must hold licensure as a psychologist or be license-eligible.
3. a strong academic background and a record of scholarship or exhibit the potential for establishing such a record.
4. Candidate must have experience as a school psychologist.

Preferred Qualifications

- Commitment to the Jesuit mission of the University.
- Evidence of commitment to work with diverse, underserved communities and students.
- Understanding of professional and scholarly collaboration within diverse and interdisciplinary contexts.

HOW TO APPLY

TO APPLY: Candidates must submit the following:

- a cover letter,
- Curriculum Vitae
- the names and contact information of three professional references included on the last page of your CV.



FORDHAM UNIVERSITY

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Submit all materials to the online [application portal](#). Search committee will begin reviewing applications immediately and position will remain open until filled.

Located in Manhattan, Fordham University's Graduate School of Education (GSE) is committed to urban education and to increasing faculty diversity. Fordham's Graduate School of Education is a member of the American Association of Quality Educator Preparation (AAQEP) and offers programs that are APA and NASP accredited. The Division of Curriculum and Teaching is anchored in a social justice-oriented scientist-practitioner model of professional preparation. C&T's programs are collaborative by nature, dynamic in energy, and characterized by a long-term stable, productive, and multilingual faculty.

Founded in 1841, Fordham is the Jesuit University of New York, offering exceptional education distinguished by the Jesuit tradition to approximately 15,500 students in its four undergraduate colleges and its six graduate and professional schools. Fordham University is an independent Catholic University in the Jesuit tradition that welcomes men and women of all backgrounds. Fordham is an equal opportunity employer.

ABOUT FORDHAM

Founded in 1841, Fordham is the Jesuit University of New York, offering an exceptional education distinguished by the Jesuit tradition to more than 16,000 students in its 9 colleges and schools. It has residential campuses in the Bronx and Manhattan, a campus in West Harrison, N.Y., the Louis Calder Center Biological Field Station in Armonk, N.Y., and the London Centre in the United Kingdom. Fordham University is committed to excellence through diversity and welcomes candidates of all backgrounds. Fordham is an Equal Opportunity Employer – Veterans/Disabled and other protected categories

University Diversity, Equity and Inclusion (link: <https://www.fordham.edu/about/diversity-equity-and-inclusion-at-fordham/>)