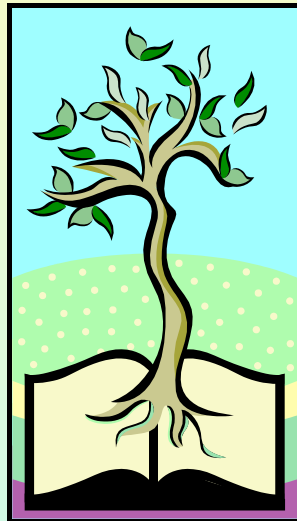


Informed Consent for Minimal Risk Social-Behavioral Research



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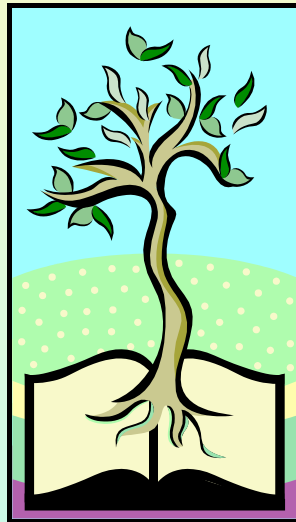
Supported by NICHD Grant # HD 39332-02 Celia B. Fisher, PI

Scoring Key Available on Request at

http://www.fordham.edu/academics/office_of_research/research_centers_in/center_for_ethics_ed/research/downloadable_measure_33105.asp

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**This is a lesson about
you and me.**



**Today I would like to ask you to be
in a research study.**

This lesson will help you understand what the research is about.



As we read the lesson, I will also ask you questions to make sure you understand.

**My name is _____. I am a
researcher.**

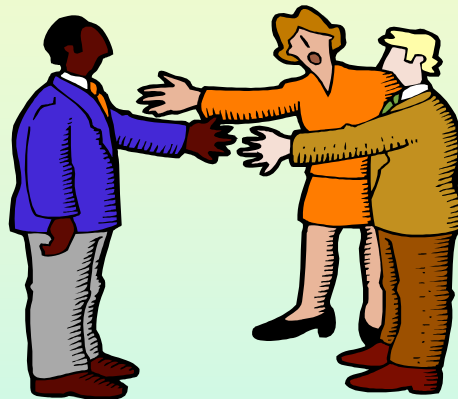


I am NOT a doctor.

I am NOT a counselor.

**I do NOT help people with
their problems.**

A researcher's job is to learn.



**To do my job I talk to a lot of people
with developmental disabilities.**

I am a Researcher.

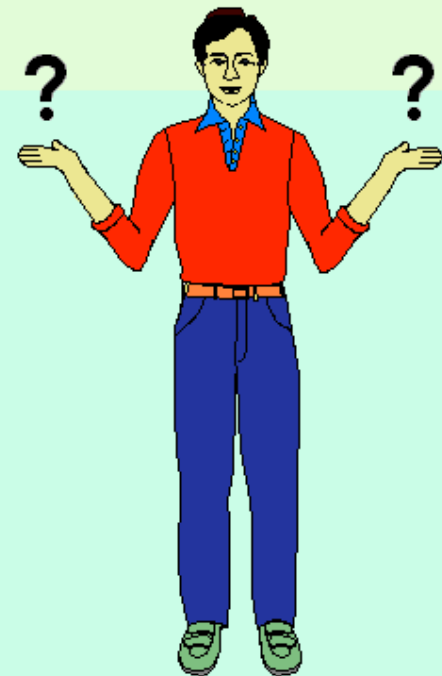


My job is to learn what people with developmental disabilities think and do.

Here is your first question.

What is my job?

I would like you to be in the research to help me learn how to teach people with developmental disabilities to make choices.



Why do I want you to be in the research?

If you are in the research, you will:



listen to a story and



answer questions,

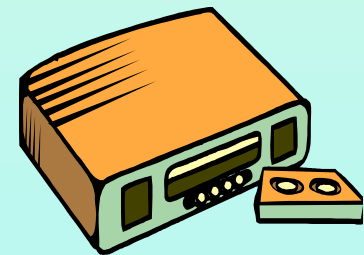
**If you are in the research, what
will you do?**

**If you are in the research,
I will also**



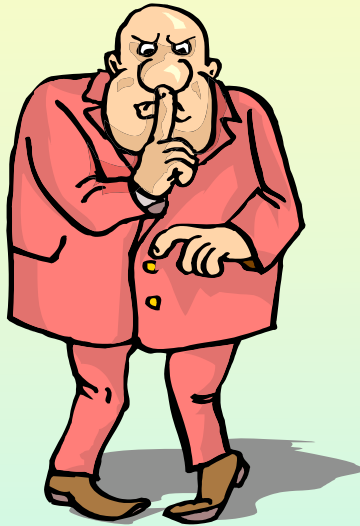
**ask your counselors
questions about you**

**and use a tape recorder to
help me remember what you
say.**



**If you are in the research, what
will I do?**

**If you are in the research I will
keep your answers private.**



**I will not tell any one what
you say.**



**I will not write your name on
any papers.**

**What 2 things will I do to keep
your answers private?**

**Today you can decide if you
would like to be in my
research.**



You Have 2 Choices.

Yes!

You can say YES “I want to be in the research” or

NO!

You can say NO, “I don’t want to be in the research.”

What 2 choices do you have?

If you say “Yes”

I will give you McDonald's gift certificates to say thank you for your help.



Even if you first say “yes,”

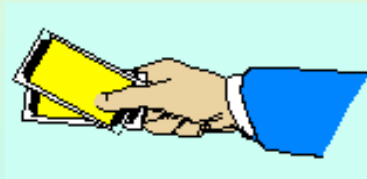


**you can STOP at any time if you
do not want to be in the
research any more.**

If you say “STOP”



I will STOP the research and still give you the McDonald's certificates to say thank you,



and you can go back to what you were doing before we sat down.

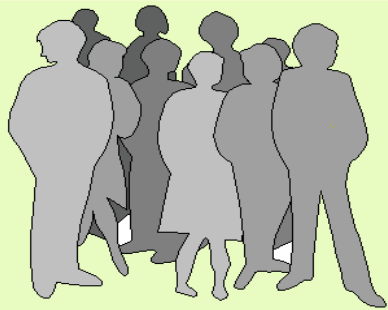
**What will happen if you say
“STOP”?**

To make the best choice for you,



You need to know about the good and bad things about being in the research.

☺ Good things about the research are ☺



I will learn how to teach other people with developmental disabilities to make choices,



and you may find talking with me interesting.

What are some good 😊 things about being in the research?

☹️ **Some bad things about being in the research are ☹️**



It might be boring.



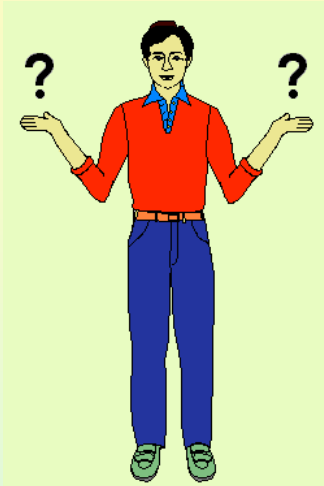
It might take too long.



It might be hard to understand.

What are some bad 😞 things about being in the research?

Now let's review.



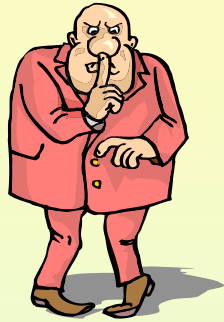
The purpose of the research is to learn how to teach people with developmental disabilities to make better choices.



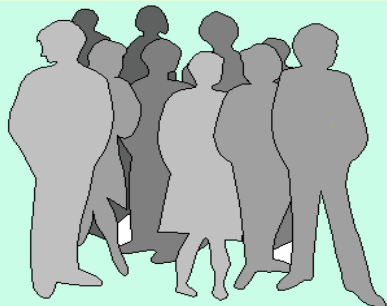
If you are in the research you will listen to a story and answer questions.



I will also ask your counselors questions about you.



I will keep all your answers private.



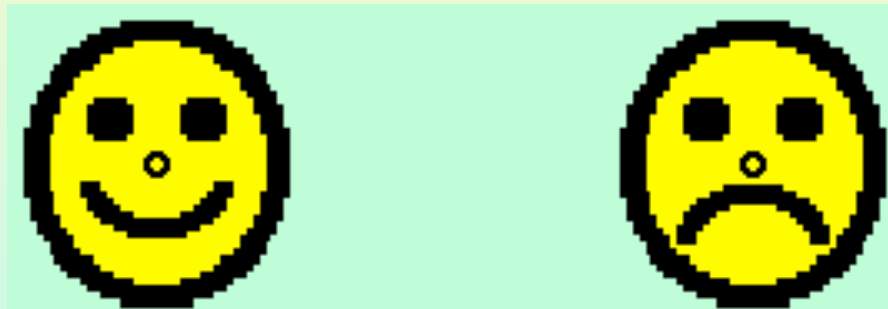
😊 The research might help other people with developmental disabilities make choices and you might find it interesting.😊



😞The research might also be boring, take too long, or be hard to understand.😞

Would you like to ask me a question about the research?

**Now, you will decide if you want
to be in the research.
To make the best choice for you,**



**Think about the good and bad things about
being in the research.**

DON'T FORGET



**You can say “Yes”
or you can say “No.”**

Now, make your choice.



Would you like to be in the research?