REGR 6125 MORAL EDUCATION AND DEVELOPMENT On-Line

Prof. Harold (Bud) Horell
Fordham University
Graduate School of Religion and Religious Education
Fall Semester 2015A
Office: Keating Hall 303J
Email: horell@fordham.edu
Office phone: (718) 817-4815

Course Description:

The course focuses on enabling religious educators and pastoral ministers to develop their ability for ethical analysis. It provides a framework for understanding morality and moral development, including how our understandings of the human person and community and attitude towards the natural environment shape our moral outlook. The course also explores a few of the central moral issues of our day. Emphasis is placed on enabling religious educators and pastoral ministers to make moral formation an integral dimension of education in Christian faith, and providing a foundational understanding of morality and ethics for social ministry.

Learning Outcomes

- Demonstrate a knowledge of core theories, approaches, and other domain knowledge within the academic field of religious education pertaining to moral education and development
- Demonstrate an ability to relate effectively to their own ministerial and life contexts the core theories, approaches, and other domain knowledge within the academic field of religious education pertaining to moral education and development
- Demonstrate the relationship between Christian faith traditions and one's practice of spiritual development
- Demonstrate a knowledge and critical appropriation of Jesuit and Catholic theological traditions

Course Resources:

- Required texts:
- Other articles and book chapters will be made available on the course Blackboard site.
• The experience and insight of the teacher
• The experience and insight of the students

* Writing Resources:


Curriculum

MODULE ONE: The Moral Sense and Moral Development (1 week)

Required Reading: Horell, “Moral Catechesis” (module materials)

MODULE TWO: Moral Awareness (1 week)

Required Reading:
Horell, “On Learning to See the World Religiously” (module materials)
Jung, Food for Life, chapter 1
Keenan, Moral Wisdom, chapter 1

MODULE THREE: Moral Reflection (1 week)

Required Reading:
Horell, “Liberating Moral Reflection” (module materials)
Jung, Food for Life, chapter 2-3

MODULE FOUR: Moral Commitment and Sustaining Moral Action (1 week)

• Conscience, Moral Decision Making and Commitment
• Sustaining and Revising Moral Commitments

Required Reading:

Keenan, Chapter 2.
Jung, Chapters 4-6.

Recommended for Additional Reading:

MODULE FIVE: Foundational Moral Concerns (1 week)

• The Personal and Communal Dimensions of Morality

• Sin and Suffering

• Scripture and Moral Insight

Required Reading:

Keenan, Chapters 3-6.

Recommended for Additional Reading:

MODULE SIX: Moral Growth and Development (2 weeks)

• Part 1:
  o An Overview of the Three Primary Approaches to Moral Education
  o The Development of Socio-Moral Reasoning
Required Reading for Week Eleven:

Required Reading:


- Part 2:
  - Virtue Ethics and Character Education
  - Care and Moral Education

Required Reading:
Noddings, *Educating Moral People*, Chapters 2-8

**MODULE SEVEN: Selected Contemporary Moral Issues (1 week)**

- The Continuing Crisis in the Roman Catholic Church
- Morality and the Natural Environment: The Global Context of Fundamental Morality
- Professional Ministerial Ethics

Required Reading:


Benedict XVI. *To the Catholics of Ireland*. (module materials)


Benedict XVI, *Charity in Truth*, Chapter 4 Outline (module materials)


Recommended for Additional Reading:


John Paul II, “Peace with God the Creator, Peace with all Creation,” 1 January 1990. (module materials)