Our Mission

By incorporating the experience and expertise of Fordham University with that of aid and development agencies in the field, the Institute of International Humanitarian Affairs (IIHA) endeavors to advance the methods and framework that guide the operations of humanitarian aid professionals. The IIHA’s mission is to create an increased understanding of global humanitarian efforts and supply those efforts with dedicated individuals, thereby contributing to both the academic vitality of Fordham and the field of worldwide aid and development.
Message from Kevin M. Cahill, M.D.
University Professor and Director

When the Institute was conceived many years ago, its Founders decided that the education and training of humanitarian workers would be our main focus, and that these efforts should meet the strict academic standards of a university. Only by this approach would our graduates gain the international legitimacy that comes with the conferring of recognized diplomas and degrees. A multidisciplinary, university setting would foster analysis of best – and bad – practices in the field, and promote the publication of books and articles to disseminate knowledge of the emerging profession of international humanitarian affairs.

This Annual Report provides a record of a very good year for the Institute. The IDHA program now has over 2,500 graduates from 133 nations; the Masters in International Humanitarian Action (MIHA) program is firmly established with courses offered globally for the convenience of our uniquely qualified candidates; the undergraduate Major in Humanitarian Studies, only the fourth such program in the world, was begun in September 2014 and has since grown significantly, proving both the interest of students and the strength of the program. We continue to achieve our original goals. In fact, we have surpassed, by far, the number of courses, graduates, and global reputation even dreamed of in earlier years. The challenge ahead will be to stay young, imaginative and flexible. I am encouraged by the daily enthusiasm of our staff and volunteers, by the new faculty and students whose involvement in the noble discipline of humanitarian assistance clearly enriches their own lives as well as those they serve.
Introduction from Brendan Cahill
Executive Director

This Annual Report is being published as we finish the last of five graduate programs in Amman, Jordan. Not so far away, at the Za’atari refugee camp, sited just over the Syrian border in the town of Mafraq, we were able to see, in an intimate way, how this community, mostly uprooted by the fighting in Da’ara, was able to create some semblance of normalcy in their lives. When there is fighting in Syria, the ground in the camp shakes; at night the flashes from artillery light up a not so distant sky. Family members cluster at the highest geographical point in the camp, where many residents bring their cell phones for better reception to call home, hoping for an answer on the other end. Every day, within the camp, opened in 2012, babies are born, and people die, just as they do every day outside the camp. The resourceful men and women have opened shops – fruits and vegetables, bakeries, pizzerias, even bridal shops.

Our programs – graduate and undergraduate – are deeply rooted in reality. Taught by aid professionals as well as academics, we look at not only why disasters, man-made or natural, occur, but how we might prevent them and how if they’re not preventable we can prepare for them. Most especially, we examine how we can offer effective and professional assistance after disasters have happened, or while they’re happening, to those who are vulnerable in the crisis, and how to do so without stripping them of their dignity.

In the undergraduate program, we offer an annual trip to Nicaragua, through which our Major and Minor students witness, analyze and discuss the issues of civil war and poverty, and see
how humanitarian assistance works in situ. Our internship seminars allow students to experience the inner workings of NGOs and humanitarian agencies throughout New York. Throughout the rest of the undergraduate programs, guest lecturers from the United Nations, international NGOs and the military join our distinguished faculty to help students understand humanitarian studies from many angles.

Our graduate programs, 80% of which happen outside of Fordham’s campus in New York, have been offered in such places as Cairo, Nairobi, Pretoria, Goa, Delhi, Khartoum, Yangon, Penang, Kuala Lumpur and Beirut. We are consciously looking outwards, always bringing this type of education closer to the national and local staff serving in those countries and regions that need it most. We solicit, and grant, many tens of thousands of dollars in scholarships each year to bring these students to our training courses. Our participants are mid-career aid professionals who choose our education model – short, rigorous, and intensive – which allows them to continue working in their current posts. We now have nearly 2,500 alumni who are working in humanitarian assistance projects throughout the world.

Our acclaimed Humanitarian Affairs book series continues to be used by academics and the humanitarian community on a global basis. Our newsletter reaches thousands of people every two weeks, serving as a resource to the humanitarian community through news of humanitarian issues, current research, events, and career opportunities.

We do this with a small staff, a dedicated corps of volunteer and part-time faculty. We welcome your interest, your assistance, and your cooperation and we look forward to serving the humanitarian community for the years to come.
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The IIHA Team
News and Developments

The IIHA Launches the Undergraduate International Humanitarian Studies Major

Fall 2014 marked the first semester of Fordham University’s first-ever undergraduate International Humanitarian Studies Major. As the fourth program of its kind worldwide and the second in America, this inter-disciplinary major expands upon the existing International Humanitarian Affairs Minor, and is available to students from both the Rose Hill and Lincoln Center campuses. The Major incorporates elements from political science, philosophy and history in addition to international service learning and other practical components. By exposing students to the activities and main structures, organizations and systems of humanitarian action, the major offers a basis by which students can evaluate the role of the academy in humanitarian response. In addition to the formal requirements for the Major, there will be opportunities for overseas travel to study the local effects of humanitarian action and for internships with humanitarian organizations complementing Fordham’s existing strengths in experiential education.

The IIHA Holds First Education in Emergencies Training Course

With close to 30 million children living in conflict-affected countries, and hundreds of thousands of families displaced by natural disasters and the effects of climate related events, education in times of crisis and conflict is indispensable in order to achieve the goal of universal education. This October, 28 students – a majority of whom are directly involved in the humanitarian response to the Syria crisis – convened at the Jesuit Center in Amman, Jordan for the IIHA’s first Education in Emergencies Training Course.
course. The program, directed by Gonzalo Sánchez-Terán (IDHA 16, IIHA Deputy Humanitarian Programs Director), featured a diverse range of speakers including Dr. Rania Alahmer (IDHA 38; Gender-Based Violence Specialist, UNFPA), Reema Alnajjar (Nutrition Program Officer, WFP), Tameem Al-Talabani (JRS Jordan), Susan Ayari (Chief of Education, UNICEF), Nadhezna Castellano Sosa (Education Officer, JRS West Africa), Gabriel El Khili (Education in Emergencies Programme Specialist, UNRWA), Gabriele Faender (Regional Nutrition Adviser, Medair), Laila Hussein (ECCD Specialist, Save the Children), Maya Perlmann (JC:HEM), Amy Schmidt (Director of Program Quality and Development, Save the Children), and Karen Whiting (Child Protection Officer, UNHCR). Lecturers provided an overview of their respective organizational approaches to education, while contextualizing their work within current responses to humanitarian crises in Syria, Jordan, Palestine, Chad, Haiti, Sudan, and Somalia. Sharing a clear passion for education as a priority in emergency response, the Course Director and guest speakers alike discussed the education initiatives being implemented in current crises around the world and analyzed the challenges and obstacles to ensuring that all children have access to a quality education. Amy Schmidt crystallized the paramount importance of the sector, commenting that “when the first trucks arrive with the food [in humanitarian crises], we would like education to be on that same front.” Further noting the life-saving quality of education, Gonzalo Sánchez-Terán emphasized that educational projects must incorporate a holistic approach to child well-being, through programs spanning sectors such as nutrition, child protection and psychosocial support. The Education in Emergencies course was held in collaboration with the Jesuit Refugee Service (JRS) in Amman, Jordan.
IIHA ORGANIZES SUCCESSFUL FALL SESSION IN AMMAN, JORDAN

The IIHA held its fall semester training programs in Amman, Jordan in cooperation with the Jesuit Refugee Service (JRS). Courses included Ethics of Humanitarian Assistance and Accountability in Humanitarian Action, led by Anthony Land, Ph.D. (IIHA Senior Fellow), as well as Leadership and Management of Humanitarian Action and Community Participation and Mobilization in Emergency Response led by Larry Hollingworth (IIHA Humanitarian Programs Director) and Al Panico (IDHA 30; Former Head of Operations, IFRC Asia Pacific). Brendan Cahill (IIHA Executive Director) joined the team to provide students with a foundational knowledge of the IIHA and the various training opportunities available. The courses included visits to refugee camps, schools, hospitals, and clinics and featured as guest speakers IDHA alumni including Lejla Hrasnica (IDHA 2; Chair, IDHA Alumni Council; UNHCR), Finne Lucey (IDHA 35; Logistic Cluster Lead, WFP), and Kendra Hughbanks (IDHA 40; Grants Manager, IRC).
This year the Institute published three new books as part of its International Humanitarian Affairs (IHA) Book Series. *History and Hope: The International Humanitarian Reader* was published in April 2013. The Reader, which provides a better understanding – both within and outside academia – of the multi-faceted demands posed by humanitarian assistance programs, is a compilation of selected chapters in the twelve volume IHA Book Series published by Fordham University Press.

The Institute also released new editions of *To Bear Witness: A Journey of Healing and Solidarity* and *The Open Door: Art and Foreign Policy at the RCSI*. *To Bear Witness: A Journey of Healing and Solidarity* includes a rich selection of the writings of Kevin M. Cahill, M.D. – essays, op-ed pieces, speeches, and other works, many out of print or hard to find – crafting a fascinating self-portrait of a life dedicated to others. This updated, revised and expanded edition offers new insights into the world of humanitarianism. *The Open Door: Art and Foreign Policy at the RCSI* presents an updated compilation of the reflections of a remarkable group of world leaders who discuss their own efforts for world peace and reconciliation, efforts that demonstrate the common ground we all seek, regardless of the disciplines and professions that normally identify us.
THE IIHA EXPANDS COMMUNICATIONS, REACHING THOUSANDS

Over the past year, the IIHA has worked diligently to create and implement a new communications strategy in order to better serve the humanitarian community, both locally and internationally. Through social media platforms such as Twitter, Facebook, Instagram and LinkedIn, the IIHA continuously informs viewers and followers of the most up-to-date news, events, internship, and employment opportunities within and relating to the humanitarian sector.

Since August 2013, the IIHA Facebook page has increased its followers by 150% and counting, demonstrating its rapidly expanding social media presence. The IIHA Humanitarian Awareness Newsletter has also made great strides in readership — rapidly increasing by active readers and now reaching thousands of recipients around the world. This increase in readership can be largely attributed to the IIHA’s recent transition to a new newsletter platform, which allows for expanded content and a more user-friendly and interactive format. The newsletter now features sections including: Humanitarian Spotlights, Crisis Updates, Humanitarianism and Academia, Alumni Updates, an extensive list of humanitarian jobs and internship opportunities, and a wide range of events, both domestic and international.

THE IIHA WELCOMES NEW SENIOR FELLOW

As of September 2014, ANTHONY LAND, PH.D., joined the IIHA as a Senior Fellow. Dr. Land has been a Senior Tutor on the IIHA graduate programs since 1997. Dr. Land will help oversee the Masters in International Humanitarian Action (MIHA) students, work on a distance-learning component for the graduate courses, and continue to teach on the International Diploma in Humanitarian
Assistance (IDHA) and the shorter training courses. Dr. Land holds a Bachelor of Technology degree as well as a Master of Technology degree from Brunel University. Between 1972 and 1985, he worked with various NGOs in South Asia including Tearfund, through which he was seconded to HEED in Bangladesh and to ACROSS in Southern Sudan, as Field Director. In 1985, Dr. Land joined UNHCR and completed missions in Pakistan, Indonesia, Malawi, Croatia, Bosnia and Herzegovina, Kosovo, Russian Federation, Geneva and Brussels, in operational field roles and in donor relations, until his retirement in 2006. Since leaving UNHCR, he has undertaken various consultancies and taught on courses in humanitarian subjects at Fordham University as well as Liverpool School of Tropical Medicine, Manchester University, University of Copenhagen and the University of Medical Science and Technology in Khartoum. In 2014, Dr. Land was admitted into the degree of Doctor of Philosophy at University of Liverpool. His thesis is titled “Towards enhancing responsibility and accountability in humanitarian action: Understanding the subjective factors that influence evaluation of humanitarian actions and the implementation of the recommendations made.”

THE IIHA FELLOWS CONTINUE PROJECTS

RENE DESIDERIO, PH.D. is a Research Fellow at the IIHA and is editing the latest volume in the International Humanitarian Affairs Book Series (Spring 2015). Dr. Desiderio joined the IIHA in 2012 and has since worked on various research projects in collaboration with the United Nations Population Fund (UNFPA). He received his master’s and doctoral degrees from Cornell University in the field of population and international development. He has a Masters of Science degree in social planning from the Centre for
Development Studies, University of Wales, and was an Andrew Mellon Postdoctoral Fellow at the University of North Carolina Population Center. Dr. Desiderio served for more than 10 years with the United Nations Secretariat and the United Nations Population Fund (UNFPA) in New York, Somalia and Bangkok. Dr. Desiderio served as Technical Expert in the UN-World Bank Joint Needs Assessment for Somalia. As UNFPA’s Humanitarian Response Coordinator, he managed emergency and humanitarian response operations, including preparation of a humanitarian assistance strategy and plan of action. He also managed a global survey covering over 160 countries on population policies and sustainable development.

He has written and published articles on various topics, such as population and development, environment and poverty, demographic trends, international migration and gender issues, including harmful practices. He is currently working on a book project focusing on humanitarian response in urban context and collaborating with UNFPA in documenting good practices in accelerating the abandonment of female genital mutilations in post-conflict Somalia, which continues to be one of the most difficult and complex working environments in the world.

**Masood Hyder** is a Research Fellow at the IIHA in which role he continues to teach, write, and lecture on behalf of the IIHA. For over 20 years, Mr. Hyder was a senior officer of the United Nation’s World Food Program, and he is now a consultant for the UN’s Office for the Coordination of Humanitarian Affairs. His decades of service has enabled him to become closely engaged with on-the-ground humanitarian activities in places as diverse as Sudan, Bangladesh, Iran, Indonesia, and Djibouti. From 2002 to 2004, he lived in North Korea as resident representative for the
United Nations Development Program. In recent years, he has taught at Syracuse University and has written extensively on the convergence of diplomacy and humanitarian work.

IIHA HELEN HAMLYN SENIOR FELLOW TALKS EBOLA WITH WORLD MEDIA

The deadly Ebola virus that has been ravaging Guinea, Liberia, Nigeria, and Sierra Leone since the epidemic began in March marked the deadliest outbreak in the disease’s history. As two infected Americans working in Liberia traveled to the United States for treatment, Western governments began to raise concern about the potential of the disease to spread to countries in Europe and the United States. Helen Hamlyn Senior Fellow, Dr. Alexander van Tulleken, became a constant presence for the media’s coverage of the crisis. Speaking to Al Jazeera English, BBC, CNN, Dr. Oz, and MSNBC over the past months, Dr. van Tulleken argued that although the risks of an Ebola epidemic spreading to the West are extremely low, we must care about the disease for both humanitarian reasons and for reasons of global security: the inadequacies of the international epidemic control system will have far more severe consequences for other communicable diseases. Throughout the United States’ heightened response to the crisis prompted by the first diagnosed case of Ebola on U.S. soil and the subsequent first two infections, Dr. van Tulleken continues to weigh in on the ongoing public health crisis, stressing the need for public health education to prevent the further spread of disease.

IIHA FORMS HUMANITARIAN STUDIES INTERDISCIPLINARY COMMITTEE

This year, to strengthen the new International Humanitarian Studies Major, the IIHA created a Humanitarian Studies Interdisciplinary Committee bringing together various faculty members
from the University who share ideas and collaborate on the oversight and direction of the Major program as well as future courses and projects. Committee Members include: Dean Robert Grimes, S.J., Ph.D., Brendan Cahill, Alexander van Tulleken, M.D., Jeff Flynn, Ph.D., Amir Idris, Ph.D., Melissa Labonte, Ph.D., and Hector Lindo-Fuentes, Ph.D.

IIHA Founder and University Professor Receives the 2014 Presidential Distinguished Service Award

Kevin M. Cahill, M.D., IIHA Founder and University Professor, has recently been recognized by the government of Ireland for his tremendous work in peace, reconciliation, and development. In a ceremony held on October 30, 2014 in Dublin, Ireland’s President, Michael D. Higgins presented Dr. Cahill with the 2014 Presidential Distinguished Service Award. The award is given to individuals living outside of Ireland who have made great contributions to Ireland, Irish communities abroad, & Ireland’s international reputation.

IN MEMORIAM: JOAN DURCAN

This year, the IIHA lost a dear friend and member of its team, Joan Durcan. Joan, secretary of 40 years to CIHC President and IIHA Founder, Dr. Kevin Cahill, was a close collaborator with the IIHA on numerous projects. She was beloved by IIHA and CIHC faculty and students, as well as the many thousands of patients all over the world for whom she cared for graciously and generously. May her beautiful soul rest in peace. In honor of her memory, the CIHC has created the Joan Durcan Scholarship Fund to support humanitarian aid workers in their pursuit of the International Diploma in Humanitarian Assistance (IDHA). To learn more, or to donate to the fund, please email iiha@fordham.edu.
For over fifteen years, the IIHA has provided academic preparation to humanitarian workers through the International Diploma in Humanitarian Assistance (IDHA). This program has proved valuable to aid workers in pursuit of career advancement to field manager positions in humanitarian assistance organizations. Building on the foundation of the IDHA, in conjunction with the Graduate School of Arts and Sciences (GSAS) at Fordham University, the IIHA developed a comprehensive graduate degree, the Master of Arts in International Humanitarian Action (MIHA) in response to participants’ requests for a more holistic program on humanitarian action.

The MIHA is comprised of four modules that focus on emer-
gency preparedness, as well as the necessary humanitarian responses to disasters. These modules are co-taught by Fordham faculty and the IIHA lecturers, drawn from the United Nations, international non-governmental organizations, military personnel, and respected professionals from other fields. Courses are offered in one, two, or four-week-long sessions in Europe, Africa, the United States, Latin America, and Asia, and can be completed within a period of up to five years. The curriculum is designed to accommodate the demanding schedules of humanitarian aid workers around the world and allow them to study in their local region, or to experience a new region.

The MIHA program is designed specifically for experienced practitioners, and as such, students contribute to the learning experience by sharing current information about situations they have encountered in their respective careers. Through lectures and case studies, students learn to evaluate past actions and plan strategies for future interventions. This program corresponds with the missions of Fordham University and GSAS to develop leaders who will contribute to the common good, serve the underserved, and produce new ideas to disseminate across the world.

The first three modules of the MIHA program – International Diploma in Humanitarian Assistance (IDHA); International Diploma in Operational Humanitarian Assistance (IDOHA); and International Diploma in the Management of Humanitarian Assistance (IDMHA) – are certified by New York State as their own stand-alone Advanced Certificate programs. Therefore, students who are unable to attend the MIHA program in full may be able to take advantage of the knowledge that the IIHA programs have to offer.
The Four Modules of the Masters in Humanitarian Action

Module 1: International Diploma in Humanitarian Assistance (IDHA)

The IDHA, officially recognized as an Advanced Certificate by the Department of Education of New York State, offers a broad and general overview of the roles of all stakeholders and beneficiaries through lectures, case studies, and group exercises. With over 200 hours of lectures, presentations, and group work, the IDHA simulates the intensity and shared responsibility of a humanitarian crisis. The program combines the experience of seasoned humanitarian professionals with the academic rigor of Fordham faculty.

Module 2: International Diploma in Operational Humanitarian Assistance (IDOHA)

The IDOHA module, also an Advanced Certificate, is designed to deepen the understanding of humanitarian operations and explore theoretical and practical implications of the evolving humanitarian institutional environment.

Required Courses:
- Humanitarian Logistics
- Community Participation and Mobilization in Emergency Response
- Humanitarian Negotiation

One Elective Course:
- Civil Military Cooperation
- Education in Emergencies
- Forced Migration
- Human Rights in Humanitarian Crises
- Mental Health in Complex Emergencies
Module 3: International Diploma in the Management of Humanitarian Action (IDMHA)

The IDMHA, recognized by New York State as an advanced certificate, is designed to provide students with practical management skills, an understanding of institutional relationships and coordination, and a framework for understanding the ethical issues that arise in humanitarian action. Data analysis and ethical research methods are covered in this module. During this module, students will further develop, and research, their thesis topic.

Required Courses:
- Leadership and Management of Humanitarian Action
- Accountability in Humanitarian Action
- Ethics of Humanitarian Assistance

One Elective Course:
- Civil Military Cooperation
- Education in Emergencies
- Forced Migration
- Human Rights in Humanitarian Crises
- Mental Health in Complex Emergencies
MODULE 4: International Diploma in Humanitarian Leadership (IDHL)

The first course in the IDHL module focuses on disaster and crisis management; students will be encouraged to analyze trends and issues with a critical eye. The second course will examine the historical bases of humanitarian affairs, and focus on strategic initiatives to improve the analysis, response, and delivery of humanitarian assistance. High-level representatives from the political, international, military, religious, medical, legal, and academic fields will contribute to lectures and discussions. The final course will consist of writing the final thesis research paper required of all MIHA students. Approval of the thesis by the mentor and reader, followed by presentation to the Dean of the Graduate School of Arts and Sciences (GSAS), is the final step in the Master’s requirement.

Required Courses:

- Disaster Management Training Course
- Strategic Issues in Humanitarian Affairs
- Master Thesis Research I
- Master Thesis Research II

Additional Humanitarian Training Courses

On occasion, the United Nations, governments, universities, non-governmental organizations, agencies, and private clients ask the IIHA to design and conduct courses on specific humanitarian topics for a specialized audience. These In-Country Training Courses, covering a wide range of humanitarian issues, target national staff, who would otherwise not have access to training. Previous courses have taken place in Sudan, Lebanon, Myanmar, and Nicaragua.
Countries in which the IIHA has held humanitarian training programs:

Australia
Colombia
Costa Rica
Denmark
Egypt
Germany
Hungary
India
Ireland
Italy
Jordan
Kenya
Lebanon
Malaysia
Myanmar
Countries in which the IIHA has held humanitarian training programs:

Nicaragua
Israel / Palestine
Peru
Qatar
Somalia
South Africa
South Korea
Spain
Sudan
Switzerland
Turkey
United Kingdom
United States of America
2013 - 2014 Course Schedule

2013

JANUARY 20 – JANUARY 26
Disaster Management Training Course 4
Seoul, South Korea

FEBRUARY 24 – MARCH 22
International Diploma in Humanitarian Assistance (IDHA) 39
Berlin, Germany

APRIL 7 – APRIL 13
Humanitarian Negotiators Training Course (HNTC) 10
Berlin, Germany

APRIL 14 – APRIL 20
Community Participation in Emergency Response 4
Berlin, Germany

APRIL 21 – APRIL 27
Humanitarian Logistics 3
Berlin, Germany

APRIL 28 – MAY 4
Forced Migration 5
Berlin, Germany

MAY 5 – MAY 11
Strategic Issues in Humanitarian Affairs
Berlin, Germany
JUNE 2 – JUNE 28
International Diploma in Humanitarian Assistance (IDHA) 40
New York, USA

JUNE 30 – JULY 6
Leadership and Management of
Humanitarian Action 2
New York, USA

JULY 7 – JULY 13
Accountability in Humanitarian Action 2
New York, USA

JULY 14 – JULY 20
Ethics of Humanitarian Assistance 3
New York, USA

JULY 21 – JULY 27
Civil Military Cooperation in Humanitarian Action 2
New York, USA

SEPTEMBER 1 – SEPTEMBER 7
Mental Health in Complex Emergencies (MHCE) 9
Istanbul, Turkey

SEPTEMBER 15 – SEPTEMBER 21
Disaster Management Training Course 5
Istanbul, Turkey

OCTOBER 6 – OCTOBER 12
Humanitarian Negotiators Training Course (HNTC) 11
Barcelona, Spain

NOVEMBER 3 – NOVEMBER 29
International Diploma in Humanitarian Assistance (IDHA) 41
Kuala Lumpur, Malaysia
FEBRUARY 2 – MARCH 1
International Diploma in Humanitarian Assistance (IDHA) 42
Barcelona, Spain

MARCH 9 – MARCH 15
Humanitarian Negotiators Training Course (HNTC) 12
Barcelona, Spain

MARCH 16 – MARCH 22
Community Participation in Emergency Response 5
Barcelona, Spain

MARCH 23 – MARCH 29
Humanitarian Logistics 4
Barcelona, Spain

MARCH 30 – APRIL 5
Forced Migration 6
Barcelona, Spain

JUNE 1 – JUNE 28
International Diploma in Humanitarian Assistance (IDHA) 43
New York, USA

JUNE 22 – JUNE 28
Human Rights in Humanitarian Crises 4
New York, USA

JULY 6 – JULY 12
Disaster Management Training Course 6
New York, USA
JULY 13 – JULY 18
Mental Health in Complex Emergencies (MHCE) 10
New York, USA

SEPTEMBER 7 – SEPTEMBER 13
Ethics of Humanitarian Assistance 4
Amman, Jordan

SEPTEMBER 14 – SEPTEMBER 20
Accountability in Humanitarian Action 3
Amman, Jordan

SEPTEMBER 21 – SEPTEMBER 27
Leadership and Management of Humanitarian Action 3
Amman, Jordan

SEPTEMBER 28 – OCTOBER 4
Community Participation and Mobilization in Emergency Response 6
Amman, Jordan

OCTOBER 11 – OCTOBER 17
Education in Emergencies
Amman, Jordan
Undergraduate Programs

Undergraduate Major in International Humanitarian Studies

Program Requirements
This undergraduate interdisciplinary major requires students to take four core courses taught by the IIHA that draw on a wide variety of faculty and practitioners from the UN, NGOs and the private sector. In addition to the four core courses, students must complete six elective courses.

Core Courses

Introduction to Humanitarian Action: Theory and Practice
Introduction to Humanitarian Action: Theory and Practice is an introductory course that provides students with an overview of the principle actors in the humanitarian field, including their roles, missions and mandates. This course bridges the divide between theoretical and practical approaches to humanitarian assistance and provides an interdisciplinary perspective to the analysis of gender, age, humanitarian frameworks, and indigenous cultures within conflict and post-conflict situations. This course is offered in the Fall, Spring, and Summer semesters.

Foreign Service Program
This course explores the complexities of international and emergency relief work across a variety of sectors and within the contexts of natural and man-made emergencies. At the end of the semester, students are granted the opportunity to engage in a cultural immersion trip, which provides students with first-hand
experience and knowledge of the social, economic, political, and environmental issues studied throughout the course. Students bridge the gap between theory and practice by meeting with Academics, local communities, and international and local aid organizations. This course is offered in the Fall and Summer semesters.

FOREIGN SERVICE TRIP 2014: NICARAGUA

This January, following the Fall 2013 Foreign Service Program course, nine students, one faculty and one staff member traveled to Nicaragua for a weeklong immersion trip. Through conversations with representatives of governmental and non-governmental international humanitarian organizations the trip provides students with tangible experiences that illuminate the realities of working in the Global South. Designed to portray the complex relationships of the actors within Nicaragua, the trip builds on the knowledge gained through the required IHA Minor prerequisite courses and challenges students to question whether the current practices are in fact, the best practices.

During the trip, students interacted with local NGOs as well as members of target communities to learn about the community-based initiatives operating in Nicaragua. The group also received briefings from community leaders, representatives from the United States Embassy, the Lenin Fonseca Public Hospital, La Corriente Women's Movement and Fe y Alegria, in which they were updated on the current socio-political and economic situation in Nicaragua. Additionally, the group had the opportunity spend a night in Sontule, Miraflor with members of the rural coffee cooperative to understand the various challenges faced by the local community.

Through the hard work and dedication of the faculty, staff, and students, and with the help of our partner organizations, the
IIHA’s Foreign Service Program continues to provide valuable field experience for these future humanitarian workers. The IIHA would like to thank the following partner organizations for their cooperation and invaluable assistance:

- Center for Global Education
- Civil Defense of the Army of Nicaragua
- Fabretto and NicaHOPE
- Fe y Alegria
- Jubilee House and the Center for Development of Central America
- La Corriente
- Lenin Fonseca Public Hospital
- New Dawn Women’s Cooperative
- SINAPRED

STUDENT TESTIMONIAL:

“The Foreign Service trip was an amazing experience where we were able grow and learn through experience and interaction. For me, the out-of-classroom interactions with my professor and classmates were invaluable, especially because opinions, conversations and debates were naturally provoked. Equally invaluable were the everyday interactions we had with countless Nicaraguans, whether they worked at an organization we met with or whether they hosted us in their home. All these unique interactions made my experience a wonderful and beneficial one, especially in that I was able to personally witness, apply, and question all I had learned in the classroom. The trip was unforgettable and, in fact, a life-changing experience, for my time in Nicaragua solidified my desire to move to Latin American upon graduation. And, my desire has turned into reality as I am now currently living and working in Santiago, Chile.”

Suzanne Arnold, Foreign Service Program 2014
Elective Requirements

Students must complete a total of six designated electives, two from each of the following subject areas.

- History, Philosophy, and Anthropology Area Studies
- Humanitarian Affairs, Political Science, Sociology and Economics
- Communications, Women's Studies and Literary Studies

Internship Seminar

The International Humanitarian Affairs Internship Seminar offers students the invaluable opportunity to gain practical experience as an intern with an international humanitarian nongovernmental or intergovernmental organization in New York City. Students learn about the structure and inner-workings of a variety of NGOs and IGOs that work in areas of global health, world poverty and hunger alleviation, human rights, international law, global governance, women’s rights, conflict resolution, peacekeeping, and international education, among others. Students also gain professional communication, research, writing and organizational skills that are invaluable to any future career. As part of the seminar, students discuss strategic issues and emerging trends in international humanitarian affairs, with a specific emphasis on the work of international humanitarian organizations. An integral component of the course is the weekly seminar session that features guest speakers from the Fordham faculty, the United Nations and various international non-governmental organizations who help students connect their individual intern experience to the larger themes of international humanitarian aid and development. This course is offered in the Fall and Spring semesters.

Senior Thesis Seminar

The Senior Thesis is a course that is complemented by the writing of a research/analysis paper of 25-40 pages. This course is taken during the fall of the students’ senior year.
For undergraduate students who are pursuing other primary tracks of study, the IIHA also offers an undergraduate Minor, which allows students to take courses on humanitarian affairs and related topics without the full commitment required for the International Humanitarian Studies Major. The International Humanitarian Studies Minor, made available to undergraduate students at Fordham College Lincoln Center and Rose Hill in Fall 2010, is an interdisciplinary program that offers students a comprehensive understanding of issues central to contemporary humanitarian affairs, as seen through an interdisciplinary academic lens. There are three core Humanitarian Studies Programs – Introduction to Humanitarian Studies, Foreign Service, and Internship Seminar. Students complement these courses with three relevant designated courses drawn from the liberal arts. Since its inception, the IHA Minor has been thriving with a rapidly growing number of declared minor students. The third class of minor students graduated in May 2014.
Internships

Internal
The IIHA currently offers a variety of internships to undergraduate, graduate and professional candidates. The interns supplement our staff by aiding in a variety of projects, all relating to humanitarian affairs and in turn gain a valuable understanding of the complex issues and dilemmas that humanitarians are constantly forced to evaluate. The IIHA offers full-time and part-time internships during the fall, spring and summer semesters.

External
The Institute also facilitates relationships between students and NGOs and organizations in the field, in order to offer undergraduates in our minor program an opportunity for hands on experience with leading humanitarian professionals. This spring the Institute was able to offer placements to 19 students at 16 organizations including:

- Action Against Hunger (ACF)
- American Red Cross
- Catholic Medical Mission Board (CMMB)
- Concern Worldwide
- Girl Rising
- Global Nomads Group
- Global Poverty Project (GPP)
- Human Rights Watch (HRW)
- Immigration Equality
- International Rescue Committee (IRC)
- New York City Office of Emergency Management
- NGO Working Group on Food and Hunger at the United Nations
- United Nations Department of Public Information (UNDPI)
- United Nations World Food Programme (WFP)
- U.S. Fund for UNICEF
The IIHA regularly sponsors panel discussions and symposia that explore the theoretical, policy, organizational, and operational levels of humanitarian action. The various lectures bring together international teams of experts that include field workers, diplomats, policy makers, religious leaders and media professionals. By engaging students, faculty, and leaders in humanitarian affairs, these discussions provide fresh insight into complex humanitarian problems. This year, the IIHA hosted several panel discussions relating to pressing issues in Humanitarian Affairs.

FALL 2013 EVENTS

Current Humanitarian Challenges – Two Perspectives: Switzerland and the ICRC

October 15, 2013 · Co-Sponsored by the Institute of International Humanitarian Affairs and the Consulate General of Switzerland in New York

This panel discussion centered on Swiss contributions to humanitarian assistance and discussed current challenges faced in today’s humanitarian context. The program featured an introduction from Ambassador François Barras, Consul General of Switzerland in New York, and Brendan Cahill, IIHA Executive Director. Panelists included Ambassador Manuel Bessler, Head of the Humanitarian Aid Department at the Swiss Agency for Development and Cooperation, and Walter Füllemann, Head of Delegation to the United Na-
The panel was moderated by Larry Hollingworth, Visiting Professor of Humanitarian Studies and IIHA Humanitarian Programs Director.

**Gold Fever Screening at Fordham University**

October 17, 2013 · Co-Sponsored by the IIHA, the Latin American and Latino/a Studies Institute & the History Department

On the International Day for the Eradication of Poverty, the IIHA, the Latin American and Latino/a Studies Institute, and the History Department at Fordham University came together to host a screening of the award-winning documentary, Gold Fever. The film was followed by a discussion featuring filmmaker Andrew Sherburne, Oxfam America’s Sofia Vergara, and Boston University Professor Renata Keller.

**Haiti: Post-Disaster Reconstruction Sustainability & Development Conference**

November 15-16, 2013 · Co-Organized by Fordham’s IIHA, Graduate School of Social Service (GSS), Graduate School of Arts and Sciences (GSAS), the United Nations Development Project (UNDP), and Social Tap, Inc.

The January 2010 earthquake, which killed 220,000 and left 25% of Haitians displaced, continues to leave its mark on Haiti as people struggle to rebuild their lives and search for proper housing and livelihood solutions. Today, 370,000 Haitians still remain in displacement camps. At this two-day conference, Fordham University partnered together with the United Nations Development Project (UNDP) and Social Tap, Inc. to explore the current challenges facing the reconstruction phase in Haiti and discuss the way forward with the goal of promoting sustainability and long-term development.
To celebrate the publication of “Chasing Chaos: My Decade In and Out of Humanitarian Aid,” the IIHA held a book discussion featuring author and IIHA Humanitarian Consultant, Jessica Alexander. At this event, attended by faculty and students of the Fordham community, as well as members from the humanitarian community, Alexander read selections from her eye-opening memoir, prompting discussion and Q&A from the audience, and offered audience members the opportunity to receive signed copies of her book. Over the past 12 years, Alexander has worked in humanitarian operations for the United Nations and various NGOs. She has been part of operations in Rwanda, Darfur, Sri Lanka, Indonesia, Myanmar, South Sudan, Pakistan, Haiti and the Horn of Africa. Alexander is a Fulbright Scholar who received the award to research child soldiers in Sierra Leone in 2006. Her research there was used as expert evidence in the case against Charles Taylor, former President of Liberia.
**SPRING 2014 EVENTS**

**Transnational Justice**
March 25, 2014 · Co-Sponsored by the IIHA, the Columbia University Seminar on Latin America, and Fordham's Latin American and Latino Studies Institute (LALSI)

Almudena Bernabell, director of transitional justice at the Center for Justice and Accountability, spoke at Fordham about her pursuit of justice for a particularly infamous crime: the 1989 Massacre of six Jesuits and two women in El Salvador, carried out by the Salvadoran army during a Civil War between the nation’s ruling government and the Farabundo Martí National Liberation Front.

**“Cruel Modernity” Book Launch, with author Jean Franco**
April 4, 2014 · Co-Sponsored by the IIHA, Fordham's Latin American and Latino Studies Institute (LALSI), Comparative Literature, Peace and Justice Studies, American Studies and Women's Studies, the Office of Multicultural Affairs, and the Fordham University School of Law

Professors Chris GoGwilt, Cynthia Vich, and Arnaldo Cruz-Malavé held a talk and discussion with acclaimed author and cultural critic Jean Franco on her latest book “Cruel Modernity”. In her book, Jean Franco examined the way cruelty in its various forms – genocide, torture, disappearance, and rape – has become during the modern period the instrument of armies, governments, rebels, and rogue groups throughout the Americas. Drawing on a wealth of testimonial archives, state, police, and human rights commission reports, literary accounts, art and film, Franco showed how these cruel practices have become institutionalized and normalized in the Americas for the purposes of creating what its perpetrators perceive as modern societies. A book signing and reception followed the discussion.
“Advancing Your Humanitarian Career in an Age of Professionalization,” DisasterReady.org Webinar with Dr. Alexander van Tulleken

April 22, 2014

Dr. Alexander van Tulleken, IIHA Helen Hamlyn Senior Fellow and Academic Director, gave an hour-long webinar discussing how humanitarians can best advance their careers in an increasingly complex and demanding sector. Webinar attendees learned about the range and value of trainings available in the humanitarian sector, how training & professional development can shape careers in humanitarian aid, and the risks and benefits presented by emerging professionalization initiatives.

IIHA SPRING 2014 LECTURE SERIES: SOUTH SUDAN IN CRISIS

As the newest civil war in South Sudan broke out in December 2013, the IIHA decided to hold a number of similarly themed lectures to raise awareness about the current situation in South Sudan and its closely linked neighbor, Sudan.

Making Peace in Dangerous Places: Lessons from Sudan and South Sudan for Contemporary Conflicts

April 3, 2014

Dr. Dirk-Jan Omtzigt, Humanitarian affairs officer in the Middle East and North Africa Coordination and Response Division for the United Nations Office for the Coordination of Humanitarian Affairs, former strategic and economic adviser to the negotiation team of the Government of South Sudan.
Perspectives on National Reconciliation in South Sudan: Lessons Learnt from South Africa, Rwanda and Sudan

April 5, 2013 · Co-Sponsored by the IIHA, Department of African and African American Studies & International Studies Program

Academic experts, policy makers, and human rights activists offered a fresh vision and explored policy options for peace, democracy, and development in the central African country of South Sudan. Speakers included Amir Idris, Ph.D., chairman of the African and African American Studies department; Stephen Kuol, a former state minister of education for South Sudan; and representatives from the United Nations, the South Sudan Law Society, Human Rights Watch, and other organizations.

“The Longest Kiss”: Film Screening & Discussion with Director Alexandra Sicotte-Levesque

April 29, 2014

The meeting of the Blue and White Nile in Sudan’s capital, Khartoum, is referred to as ‘the longest kiss in history’. As the Arab Spring was in full bloom, Sudan, straddled between the Middle East and Africa, was about to split in two. The documentary focuses on the stories of six people searching for a place to call ‘home’ ahead of the South’s secession, as Sudan was about to split in two. Director Alexandra Sicotte-Levesque painted an intimate and detailed portrait of the country’s complex fragmentation.
SUMMER 2014 SPECIAL LECTURES

Genocide, Mass Atrocities, & Conflict Resolution

June 2, 2014
Francis M. Deng
Ambassador and Permanent Representative, Permanent Mission of the Republic of South Sudan to the United Nations; Former Special Advisor to the UN USG for the Prevention of Genocide

Intricacies of the United Nations General Assembly

June 11, 2014
H.E. Ambassador Nassir Abdulaziz Al-Nasser
UN High Representative for the Alliance of Civilizations and Former President of the United Nations General Assembly, H.E. Ambassador Nassir Abdulaziz Al-Nasser, spoke to the IDHA class at Fordham.

Child Migration and Central America: A Humanitarian Crisis

June 18, 2014
Co-Sponsored by the IIHA and the Feerick Center for Social Justice
The last three years have marked an unprecedented surge in child migration from Central America and Mexico. A panel of experts from international and local organizations examined the increasing insecurity in Honduras, Guatemala, El Salvador and Mexico, and the resulting implications for destination communities, such as New York. This growing trend calls into question dichotomies of forced and economic migration and presents new challenges and protection issues to communities that wish to welcome these young people and support their integration and development.

The event included a welcome and introduction by Brendan Cahill, Executive Director of the IIHA, and Dora Galacatos, Executive Director of the Feerick Center for Social Justice. Argen-
Tina Szabados then opened the panel discussion by putting the situation into a global context—her remarks enriched by her experience and current role as Chief of Mission of the International Organization for Migration (IOM) Berlin and Special Representative to the Director General of IOM. The esteemed panelists included Armando Borja, National Director, Jesuit Refugee Service (JRS)/ USA; Peggy A. Healy, Senior Vice President for Latin America, Covenant House International; and Christa M. Stewart, Coordinator, NYS Human Trafficking and Unaccompanied Children Programs, Bureau of Refugee and Immigrant Assistance/Office of Temporary and Disability Assistance (OTDA). The conversation was moderated by Olga Byrne, Director of the New York Unaccompanied Immigrant Children Project at the Feerick Center for Social Justice, who accepted questions from the audience and suggested opportunities for audience members to become engaged with the issue. IIHA Humanitarian Programs Director, Larry Hollingworth, offered closing remarks, summarizing the presentations of the distinguished panelists and connecting the panel discussion to the ongoing work of the participants of the 43rd International Diploma in Humanitarian Assistance who were in attendance.

“America may not have chosen these unaccompanied migrant children, but they chose America— the land of the free.”

LARRY HOLLINGWORTH, IIHA HUMANITARIAN PROGRAMS DIRECTOR
Syria: The Ultimate in Frustration
June 19, 2014
Lord David Owen

Former UK Foreign Minister, Lord David Owen, addressed the students and faculty of the 43rd International Diploma in Humanitarian Assistance (IDHA) about the ongoing crisis in Syria and its regional implications. Following his comprehensive and thought-provoking speech, Lord Owen graciously accepted questions from the audience and engaged in a discussion about the politics of the region, the influence of external factors, and the future of a nation embroiled in civil war.

“Military intervention around the world when faced by humanitarian disasters can delay as well as speed up the establishment of peace.”

Keynote Address by Ibrahim Gambari
June 27, 2014

H.E. Ambassador Ibrahim Gambari, a scholar, diplomat and former Minister for External Affairs, spoke at the 43rd International Diploma in Humanitarian Assistance Graduation Ceremony. In his talk, Gambari addressed five issues of critical importance to the field of humanitarian assistance: justice; addressing the root causes of conflicts; the role of “spoilers,” or criminal/insurgent groups; how nongovernmental organizations (NGOs) factor in the process; and the need find common ground.

“My own experience and position is that you don’t have to choose between peace and justice; rather, you can sequence them.”
Partnerships

The IIHA partners with various organizations in order to create the most diverse and engaging curriculum possible for our students. Through our unique partnerships, the IIHA is able to provide students with rich intellectual experiences across the world. We host a wide variety of classes, service projects, lectures, and networking opportunities in conjunction with our partner organizations. Our partnerships provide Fordham students with an outlet to engage with the humanitarian world on a profound level.
The Center for International Humanitarian Cooperation

The Center for International Humanitarian Cooperation (CIHC) was founded in 1992 by, among others, Kevin M. Cahill, M.D. (President), former U.S. Secretary of State Cyrus Vance and John Cardinal O’Connor. Current board members include Lord David Owen, Nassir Abdulaziz Al-Nasser, Boutros Boutros-Ghali, Francis M. Deng, Richard Goldstone, Lady Helen Hamlyn, Peter Hansen, Geraldine Kunstadter, Eoin O’Brien, M.D., Rev. Joseph A. O’Hare, S.J., and Peter Tarnoff. Other Officers of the CIHC include Brendan Cahill, Larry Hollingworth, Albert J. Marchetti, and Leo F. McGinity, Jr., Esq. This past year, Argentina Szabados was elected to the Board as the Alumni Representative. The CIHC is a public charity that aims to professionalize training in the humanitarian field. By covering a variety of topics, including disaster management, mental health issues, and negotiation, the CIHC programs prepare members of international relief organizations and humanitarian workers to be more effective in their work in conflict and post-conflict areas. The Center has an active book series that is devoted to improving the effectiveness of humanitarian relief programs. With contributions by leading professionals, the books are practical guides to responding to the many different effects of civil strife, natural disasters, epidemics, and other crises: medical, political, legal, economic, social, and cultural. The CIHC partners with the IIHA in order to bring the field of humanitarian work to an academic setting. As of Fall 2014, the partnership between the two organizations is in its thirteenth year.
2013-2014 PARTNERSHIPS

Professional and Academic Networks

Active Learning Network for Accountability and Performance in Humanitarian Action (ALNAP)
Consortium on Security and Humanitarian Action
International Association for Professionals in Humanitarian Assistance and Protection
The Jesuit University Humanitarian Action Network (JUHAN)
Network on Humanitarian Action (NOHA) International Association of Universities

Non-Governmental Organizations and United Nations Agencies

Action Against Hunger (ACF)
The Barcelona International Peace Resource Center
Catholic Medical Mission Board (CMMB)
Concern Worldwide
The Conference of NGOs in Consultative Relationship with the United Nations (CONGO)
Economic and Social Council (ECOSOC)
International Council of Voluntary Agencies (ICVA)
International Federation of Red Cross and Red Crescent Societies (IFRC)
International Organization for Migration (IOM)
Jesuit Refugee Service (JRS)
United Nations Department of Public Information (DPI)
United Nations World Food Programme (WFP)
World Humanitarian Summit (WHS)
Medical Partnerships
North Shore-Long Island Jewish Health System

Academic Partnerships

The Institute for Development and Human Security at Ewha Women’s University – Seoul, South Korea
Koç University – Istanbul, Turkey
University College Dublin – Dublin, Ireland
National University of Malaysia (UKM) – Kuala Lumpur, Malaysia
Royal College of Surgeons in Ireland (RCSI) – Dublin, Ireland
The IHA Book Series

With contributions from leading professionals, these books serve as practical and well-informed guides for responding to a wide range of humanitarian emergencies, including natural disasters, the effects of civil strife, epidemics, and other crises from medical, political, legal, economic, social, and cultural issues. The ultimate goal of this series, as with the IIHA, is to improve the effectiveness of humanitarian relief programs. All royalties from our publications go to the training of humanitarian workers.

2013-2014 PUBLICATIONS

TO BEAR WITNESS:
A JOURNEY OF HEALING AND SOLIDARITY
Updated, Revised and Expanded Edition
Kevin M. Cahill, M.D.
Published in March 2013

For more than fifty years, Dr. Cahill has been helping to heal the world, as a leading specialist in tropical medicine and as a driving force in humanitarian assistance and relief efforts around the globe. In this revised and expanded edition, he chronicles extraordinary achievements of compassion and commitment. Bringing together a rich selection of writings, he crafts a fascinating memoir of a life devoted to others. The book includes front-line reports from places under siege – Lebanon, Somalia, Sudan, Nicaragua-
gua, Gaza, and Ireland; there are also visionary essays from the origins of the AIDS epidemic and landmine crises, and no less passionate concerns of his own experiences of pain and suffering – as well as of joy and beauty – in the worlds in which he has traveled. As the distinguished neurologist and author Oliver Sacks, M.D., notes in his endorsement, “These essays, by turns elegiac, lyrical, funny, tender, nostalgic, and vehemently impassioned, come together in an ongoing tapestry, a portrait of a dedicated physician who has dared to make a difference.”

HISTORY AND HOPE:
THE INTERNATIONAL HUMANITARIAN READER

Kevin M. Cahill, M.D.
Published in April 2013

The International Humanitarian Affairs Reader is a compilation of the most important chapters in the ten volume series published on this topic by Fordham University Press. Each chapter selected has been edited to delete dated material; where appropriate, chapters will have a brief addendum to present current information. The International Humanitarian Affairs Reader, published in the Spring of 2013, provides the growing number of people – both within and outside academia – with a better understanding of the multi-faceted demands posed by humanitarian assistance programs. Contributors to The International Humanitarian Affairs Reader include many of the leading figures in international diplomacy, relief and refugee operations, conflict resolution and reconciliation, and transition from disaster to stability and development, from the chaos of war to peace.

In April 2013, the Institute hosted a book launch for History and Hope at the United Nations. Actress and activist Vanessa Redgrave was the keynote speaker.

THE OPEN DOOR:
ART AND FOREIGN POLICY AT THE RCSI

Kevin M. Cahill, M.D.
Published in March 2014
The incredibly rich tapestry of medicine can never be finished. In every generation, new patterns of service develop, as clinical observations and scientific discoveries change diagnostic and therapeutic approaches. But many other forces affect the ancient profession of medicine: Politics, economics, art and culture, and the expectations made possible in an era of instant communications are but a few of the potent factors rarely considered in the traditional medical school curriculum. The Distinguished International Lecture Series at The Royal College of Surgeons in Ireland offered an innovative emphasis on the interrelationships of health, foreign policy, and the arts, of mutual lessons learned when diplomats and statesmen, poets, painters, and actors shared their insights, and observed how much they have gained from contact with the healing arts. This book presents the reflections of a remarkable group of world leaders who discuss their own efforts for world peace and reconciliation, efforts that demonstrate the common ground we all seek, regardless of the disciplines and professions that normally identify us. It is a book where artificial barriers are broken, and new horizons emerge.

PAST PUBLICATIONS

MORE WITH LESS: Disasters in an Era of Diminishing Resources
Edited by Kevin M. Cahill, M.D.

TROPICAL MEDICINE, Eighth Edition
By Kevin M. Cahill, M.D.
Available in French and Spanish

SUDAN AT THE BRINK
By Francis M. Deng

TO BEAR WITNESS: A JOURNEY OF HEALING AND SOLIDARITY
By Kevin M. Cahill, M.D.
Available in French
EVEN IN CHAOS: EDUCATION IN TIMES OF EMERGENCY
Edited by Kevin M. Cahill, M.D.
Foreword by H.E. Miguel D’Escoto Brockmann

THE PULSE OF HUMANITARIAN ASSISTANCE
Edited by Kevin M. Cahill, M.D.

PREVENTIVE DIPLOMACY: STOPPING WARS BEFORE THEY START
Revised and Updated Version
Edited by Kevin M. Cahill, M.D.
Available in French

BASICS OF INTERNATIONAL HUMANITARIAN MISSIONS
Edited by Kevin M. Cahill
Available in French

EMERGENCY RELIEF OPERATIONS
Edited by Kevin M. Cahill, M.D.
Available in French

TRADITIONS, VALUES, AND HUMANITARIAN ACTION
Edited by Kevin M. Cahill, M.D.
Available in French

HUMAN SECURITY FOR ALL: A TRIBUTE TO SERGIO VIEIRA DE MELLO
Edited by Kevin M. Cahill, M.D.
Available in French

TECHNOLOGY FOR HUMANITARIAN ACTION
Edited by Kevin M. Cahill, M.D.

A FRAMEWORK FOR SURVIVAL: HEALTH, HUMAN RIGHTS AND HUMANITARIAN ASSISTANCE IN CONFLICTS AND DISASTERS
By Kevin M. Cahill, M.D.
Available in French
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We would like to thank the following major donors for their support:

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The IIHA appreciates all levels and forms of support, including assistance with scholarships and training programs, in kind contributions, and volunteers. If you would like to donate your time or resources to the IIHA please call us at (212) 636-6294, or email us at iiha@fordham.edu.
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“It would be hard to overstate the impact of the Institute of International Humanitarian Affairs on the field of humanitarian aid. The IIHA has not only trained thousands of aid professionals, but through undergraduate courses, symposia and publications, and as an adviser to Jesuit aid networks, it has helped set the agenda for humanitarian action in the 21st century. In both philosophy and technical proficiency, IIHA is an essential educator of men and women for others.”

—REV. JOSEPH M. MCSHANE, S.J., PRESIDENT OF FORDHAM UNIVERSITY