Dear New Students,

Let me begin by congratulating you once again on your acceptance to Fordham University Graduate School of Education (GSE.) You are about to embark on a journey with us, and it is our hope that the information in this GSE New Student Guidebook will help guide you.

I look forward to supporting you in your transition to our school and wish you success in your academic and professional endeavors. If you have any questions, feel free to contact me at the email address or phone number below. I look forward to welcoming you to Fordham University Graduate School of Education.

Linda Horisk  
Assistant Dean for Admissions and Enrollment Management  
Graduate School of Education  
Fordham University  
Telephone: 212-636-6401  Email: horisk@fordham.edu
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<tr>
<th>Name</th>
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<td><strong>McMahon Residence, Hall Room 203</strong></td>
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<td><strong>I.D. &amp; Duplicating office</strong></td>
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<td><strong>IT Helpdesk</strong></td>
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<td>Education Librarian</td>
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<td><strong>Weather Related Information &amp; Cancellations</strong></td>
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<td><a href="http://www.fordham.edu/westchester">www.fordham.edu/westchester</a></td>
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*Office locations are at Lincoln Center unless otherwise noted*
Academic Calendars

The GSE Academic Calendar is your resource for important dates throughout the academic year for dates such as academic advisement, course registration, add/drop deadline dates, school closings, class make-up dated, etc.

Integrate the GSE Academic Calendar with your Fordham Gmail Calendar! Here’s how...

(1) Go to www.fordham.edu/gse and click on Academic Calendars located towards the bottom of the page under Resources

(2) When the calendar page opens, scroll down to the bottom of the page and click on the Google Calendar icon. You will then automatically be taken to your Gmail calendar. When the prompt below appears, click on “Yes, add this calendar”.

(3) You will now see all available events have been added to your Gmail calendar. Please make sure to visit the calendar regularly as dates are subject to change.

To view Gmail Calendar...

(1) Log in to your Gmail account
(2) At the top of the page, click Calendar
Graduate School of Education Financing Guide

Fordham understands that pursuing a graduate degree not only involves a commitment to your chosen field, but also a financial investment. We encourage you to investigate financing and scholarship options to support your academic and professional goals. In order to assist you, we have compiled information on different scholarships and grants that may be available to you. The following pages provide an overview of the various sources of funding available from Fordham GSE, the Federal government, and outside organizations. Also included are websites that you may find helpful as you begin to explore your financial aid options.

Please keep in mind that the outside scholarships and websites listed are not endorsed by the Graduate School of Education or Fordham University. This is not an exhaustive list and was compiled to assist you in your search. You should contact the organization that manages the scholarship for additional information or an application.

The Graduate School of Education Office of Admissions (212-636-6400) and the Fordham University Office of Enrollment Services (212-636-6700) are here to assist you and answer your questions.

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https://teach-ats.ed.gov/ats/index.action **TEACH Grant**
http://www.teachnycprograms.net/getpage.php?page_id=59 **NYC DOE Scholarships**
http://www.collegenet.com/mach25/app
http://foundationcenter.org/
http://apps.collegeboard.com/cbsearch_ss/welcome.jsp
www.scholarships.com
www.fastaid.com
www.hesc.ny.gov

II. Federal/State Financial Aid Programs

Stafford and Graduate PLUS Loans
Students matriculated into a degree program and enrolled for at least half time are eligible to apply for Federal Stafford and Graduate PLUS loans. Students must be a United States citizen or Permanent Resident and have completed a Free Application for Federal Student Aid (FAFSA). Additional information is available from the Office of Financial Aid.

TEACH (Teacher Education Assistance for College and Higher Education) Grant
The TEACH Grant program will provide grants to Masters level students who plan to teach full-time in high need subject areas at schools that serve students from low-income families. Students must be accepted to a program that leads to initial teacher certification. Awards amounts vary based on enrollment. Grant Recipients agree to teach for at least four years within eight years of finishing their teacher preparation program and to teach high-need subjects in designated schools that serve low-income students. The field you teach in must be a high-need field in the state where you teach in order to satisfy your service requirement. Documented high need fields are listed on: https://teach-ats.ed.gov/ats/index.action. If you do not complete the four-year teaching obligation, your grant will convert to an unsubsidized loan, which you will have to repay with interest calculated back to the date the funds were disbursed. Contact the Office of Financial Aid at for additional information.

Yellow Ribbon Program for Post September 11 Service Members
Fordham University was one of the first universities in the country to commit to full participation in the Yellow Ribbon Program, which removes any financial obstacles between eligible Post-9/11 service members and a Fordham education. For those interested in participating in the program, visit the Program website or contact Anne Treantafeles, Fordham’s Veterans Entry Adviser, at (212) 636-6602 or at treantafele@fordham.edu to discuss application requirements.

Public Service Loan Forgiveness
Public Service Loan Forgiveness is a new program established by the College Cost Reduction & Access Act offering loan forgiveness after 10-years of public service employment. To qualify for loan forgiveness, a borrower must make monthly loan payments for ten years (120 payments) while working full-time in qualifying public service employment. Only Federal loans (Stafford and Graduate PLUS) are eligible.

Qualifying public service employment is full-time paid work in the government; a 501(c)(3) nonprofit; an AmeriCorps position; the Peace Corps; or for a private “public service organization.” For more information visit: www.studentaid.gov/publicservice
The New York State Tuition Assistance Program (TAP)
TAP provides grants for full-time study to New York State residents who demonstrate financial need. After submitting the FAFSA, legal residents of New York State receive a preprinted TAP application from the New York State Higher Education Services Corporation (HESC), which they must complete and return for consideration. FAFSA information may be obtained by visiting http://www.fafsa.ed.gov/. Additional information on TAP may be found at http://www.hesc.ny.gov/content.nsf/SFC/About_TAP.

III. Fordham Graduate School of Education Scholarships and Grants
The scholarships below are administered through the Graduate School of Education. Applications are available online at www.fordham.edu/gse under the Financial Aid tab. Students must also have a completed FAFSA for the academic year they are applying for the scholarship on file with Fordham.

The Fordham University/Wildlife Conservation Society NSF Robert Noyce Scholarship program
Students who are majoring in science or have a degree in science and are committed to teaching science in a high need school district are encouraged to apply. The Scholarship provides tuition support in the amount of $9,000 and a three week paid summer internship. Students are also mentored by a member of the Fordham and Wildlife Conservation faculty. In addition they are also paired with a practicing science teacher for professional development. Interested students are encouraged to contact Dr. John Craven at craven@fordham.edu / (212) 636-7670 or Dr. Grace Vernon at vernon@fordham.edu / (212) 636-6324 for additional information. Undergraduate students must submit their applications by December 15th and Graduate students must submit their application by April 15th for the cohort group.

Opportunity and Excellence Scholarships
A limited number of need-based competitive scholarships are awarded to qualified persons with financial need as demonstrated by a FAFSA and academic merit who are admitted to a degree program (excluding Intern Fellowship, Teach for America and Department of Education) to prepare for careers in schools or professional practice. These scholarships are equivalent to 20% of tuition charges. Masters and professional diploma students must have a 3.5 grade point average or higher in their undergraduate and previous graduate academic work to be considered. Doctoral students must have a 3.5 grade point average in their undergraduate academic work, and a 3.75 or higher in their previous graduate work to be considered. The awards may be renewed each year, if the student maintains at least a 3.5 grade point average at the master's level and 3.75 or higher at the doctoral level, and if comparative financial need continues. Students must be enrolled for at least 6 credits per semester to qualify for this award. Applications are available online.

New Horizons Teacher Scholarship
A limited number of need-based scholarships are awarded to qualified students who are leaving established careers to prepare for careers in education full-time. Students must have a minimum undergraduate grade point average of 3.5. These scholarships are equivalent to 20 percent of tuition charges. The awards may be renewed each year, if comparative financial need continues and if the student is enrolled for 12 or more credits each semester. Need is determined from a review of the FAFSA. Applications are available online.

Scholarships for Partners in Innovation and Excellence
Scholarships are awarded to selected teams and cohorts from schools or school districts with which Fordham Graduate School of Education has a formal partnership agreement for educational renewal, curriculum improvement, restructuring or other school innovation or excellence objectives. Application procedures and deadlines, as well as the amount or percentage of the scholarship, vary in each partnership. Contact your school principal or the deans’ office to find out whether your school has a partnership with the Graduate School of Education and whether you may participate in partnership-related courses with scholarship support. Applications are available online.

Scholarship for Catholic School and Nonpublic School Personnel
A limited amount of aid is available for persons employed as full-time professionals in Catholic, faith-based nonpublic schools. The scholarships are only available to those Fordham graduate students enrolled in programs leading to NY State initial certification in teaching, school counseling or school administration. The scholarships are equivalent to 40% of tuition charges and up to six credits per semester. Students are encouraged to review the application for qualifications. Applications are available online.
Graduate Assistantships
A limited number of graduate assistantships are awarded each year to qualified individuals who have been admitted to one of the degree programs in the Graduate School of Education. These awards are made in recognition of past academic achievement, special competencies and/or academic potential.

Assistantships provide opportunities for academic and professional development, as well as financial benefits. Full-time students (12 or more credits) in any degree program (except Intern Fellows) may apply. Assistantship awards provide tuition remission for courses. The awards carry with them the obligation to contribute to the Graduate School of Education through work in one of the School's offices, or on a special project or assignment. There are two types of assistantships. A research graduate assistantship is an award to support faculty or division research, service or professional efforts. It may involve flexible hours and off-site or service activities. An administrative graduate assistantship supports a division or program administratively. Students must be available during regular business hours. Frequently, but not always, work assignments are in the division in which the student is enrolled.

Applications for assistantships are due in the Admissions Office by February 1 for the following academic year. To be considered, applicants must have a completed admissions application on file with the Admissions Office or have been admitted to a degree program. Priority is given to full time Doctoral students. Assistant Note: Graduate assistantships are occasionally awarded for special projects or administrative needs at other times as well. For additional information, contact the Anisa Sanchez at ani-torres@fordham.edu. Assistantships are awarded for a one-year period. Students may reapply each year they continue to be students. Renewal is not guaranteed. Applications are available online.

IV. Scholarships Offered by External Sources

Scholarships Offered by External Sources

Teacher Education

MASTERS LEVEL

Armed Forces Communications & Electronics Assocation (AFCEA): STEM Teacher Scholarships http://www.afcea.org/education/scholarships/undergraduate/TeachersScholarship.asp
The AFCEA Educational Foundation is offering competitive based scholarships of $5,000 each to students actively pursuing a graduate degree or credential/licensure for the purpose of teaching STEM (science, technology, engineering or math) subjects at a U.S. middle or secondary school. The scholarships are made possible by generous contributions from Booz Allen Hamilton, AFCEA International and several of AFCEA's regional chapters.

The purpose of this grant is to provide financial support for improving teachers’ understanding of mathematics by completing graduate course work in mathematics. Students must be members of the National Council of Teachers of Mathematics.

Eleanor Roosevelt Teacher Fellowships http://www.aie.org/Scholarships/detail.cfm?ID=4739
This $5,000 award is available to women K-12 public school teachers as individuals or as lead members of teams. Teams may consist of teachers and administrators, including men and women. Funds support the development of innovative curriculum projects designed to encourage girls' interest and achievement in math, science, and / or technology. Applicants must currently be employed with at least three years full-time teaching experience, and are planning to continue teaching for the next three years.

Hach Scientific Foundation: Second Career Chemical Education Scholarship http://portal.acs.org/portal/acs/corg/content
The Hach Scientific Foundation is a private foundation dedicated to chemistry and chemical education. It provides scholarships across the country to chemists interested in pursuing either a Masters in education or teacher's certificate. The scholarship is awarded in the amount of $6,000 a year for fulltime or full-year students, pursuing an education degree, and $3,000 for part-time or part-year students.
You qualify for cancellation (discharge) of up to 100 percent of a Federal Perkins Loan if you have served full time in a public or nonprofit elementary or secondary school system as a teacher in a school serving students from low-income families; or special-education teacher, including teachers of infants, toddlers, children, or youth with disabilities; or teacher in the fields of mathematics, science, foreign languages, or bilingual education, or in any other field of expertise determined by a state education agency to have a shortage of qualified teachers in that state.

Fred Rogers Memorial Scholarship [http://www.emmysfoundation.org/fred-rogers-memorial-scholarship]
The Foundation's Fred Rogers (Mr. Rogers) Memorial Scholarship Program awards four $10,000 scholarships to support and encourage undergraduate and graduate students to pursue a career in children's media and further the values and principles of Fred Rogers’ work.

International Reading Association [http://www.reading.org/resources/awardsandgrants.aspx]
Since 1956, IRA has been a nonprofit, global network of individuals and institutions committed to worldwide literacy. More than 70,000 members strong, the Association supports literacy professionals through a wide range of resources, advocacy efforts, volunteerism, and professional development activities. There are several graduate student grant opportunities with deadlines year round. Please visit the link for more information.

James Madison Memorial Fellowships [http://www.jamesmadison.com/]
To help prospective and experienced secondary school teachers of American History and social studies to obtain a master’s degree in American history or in political science, or a Master of Arts in Teaching concentrating on either American constitutional history or American government, political institutions and political history, or a Master of Education or the Master of Arts or Master of Science in Education with a concentration in American history or government, political institutions, and political theory. Recipients of this award can receive a maximum stipend of $24,000 over the period to cover tuition and other costs.

Knowles Science Teaching Foundation: Young Scholars Fellowships [http://www.kstf.org/fellowships/]
Each year, KSTF awards Teaching Fellowships to exceptional young men and women committed to teaching science and mathematics in United States high schools. In the past, fellows who were full-time students received up to $10,000 in annual tuition assistance and a monthly stipend while they were working toward a teaching credential.

New York State Math & Science Teaching Incentive Scholarships are being offered to increase the number of secondary school educators in the fields of science and mathematics. This program provides awards to students attending school at the undergraduate and /or Master’s degree level if they agree to teach secondary school math or science in New York State. Recipients can receive approximately $4,995 per year for up to four years. Applications for the 2013 series will be available in January 2014.

The New York City Department of Education Incentive and Special Programs [http://www.teachnyc.net]
The NYC Department of Education Incentive and Special Programs provide opportunities for college students seeking to become teachers and for current teachers eager to develop their skills and upgrade their credentials. Scholarships are sometimes available to bilingual individuals entering special education or pupil personnel programs (school counseling, school psychology, school social work). Scholarships are also available to bilingual and monolingual individuals entering related special education programs such as speech language pathology and audiology; visually impaired; or deaf and hard of hearing.

Scholarships are available to applicants pending the appropriation of state funds. In return for scholarship support, recipients agree to practice in New York State in the profession for which they receive their award. Applicants must qualify in one of the established priority areas and be enrolled in or accepted to a designated licensure qualifying program.

Roothbert Fund Inc. [http://www.roothbertfund.org/scholarships.php]
Roothbert Fund scholarships are open to all in the United States regardless of sex, age, color, nationality or religious background. While the Fund does not emphasize any particular form of religious practice or worship, it seeks to provide support to persons motivated by spiritual values. The Fund has awarded grants to persons entering a wide range of careers. However, preference will be given to those who can satisfy high scholastic requirements and are considering careers in education. For more information, applicants should read with care the Founders Prologue in the History and Mission of the Fund. Grants are small (averaging $2,000-$3,000) and are meant to be supplementary. Aid is given for the ensuing school year.
Sutton Educational Scholarship, NAACP Special Contribution Fund [http://www.naacp.org/page/s/scholarship2](http://www.naacp.org/page/s/scholarship2)

Each year the NAACP, through generous donations, is able to provide scholarships to outstanding students. It is the duty of our dedicated Scholarship Committee to determine the most outstanding individuals to receive these awards. The NAACP does not provide financial aid to individuals, only scholarships through this process.

### Administration & Supervision

#### DOCTORAL LEVEL

**American Educational Research Association (AERA): Dissertation and Research Grants**
[http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAGrantsProgram/DissertationGrants/tabid/12812/Default.aspx](http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAGrantsProgram/DissertationGrants/tabid/12812/Default.aspx)

AERA invites education-related dissertation proposals using NCES, NSF, and other federal data bases. Dissertation Grants are available for advanced doctoral students and are intended to support the student while writing the doctoral dissertation. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics. Awards for Dissertation Grants are up to $20,000 for 1-year projects.

**The Charlotte W. Newcombe Doctoral Dissertation Fellowship**

The Charlotte W. Newcombe Doctoral Dissertation Fellowships are designed to encourage original and significant study of ethical or religious values in all fields of the humanities and social sciences, and particularly to help Ph.D. candidates in these fields complete their dissertation work in a timely manner. In addition to topics in religious studies or in ethics philosophical or religious), dissertations appropriate to the Newcombe Fellowship competition might explore the ethical implications of foreign policy, the values influencing political decisions, the moral codes of other cultures, and religious or ethical issues reflected in history or literature.

**Educational Testing Services Research Fellowships** [http://www.ets.org/research/fellowships](http://www.ets.org/research/fellowships)

ETS Research & Development offers several programs for scholars who either hold a doctoral degree or who are enrolled in a doctoral program in the field of educational research, measurement and related fields and who are interested in research opportunities. Please check website for the various internship and fellowship opportunities.

**Elderhostel K Patricia Cross Doctoral Grant** [http://www.roadscholar.org/grants/](http://www.roadscholar.org/grants/)

The Elderhostel K. Patricia Cross Doctoral Research Grant was founded to aid doctoral students researching topics relevant to aging and later-life learning. Recipients were determined by a selection committee consisting of professors, practitioners and other leaders in the field of later-life learning.

**Spencer Foundation Dissertation Fellowship Program** [http://www.naeducation.org/NAED_080200.htm](http://www.naeducation.org/NAED_080200.htm)

The Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These $25,000 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, or practice of formal or informal education anywhere in the world.


Since 2002, TIRF has supported students completing their doctoral research on topics related to the foundation's priorities (including Bilingualism/Plurilingualism in Business and Industry, Language Assessment, Language Teacher Education, Optimal Uses of Technology in the Delivery of English Language Instruction, Students' Age and Effective English Language Education in Schools). DDGs are provided in the amount of up to US $5000 per awardee.
Coalition of Essential Schools (CES) invites dissertation proposals that examine the implementation and effectiveness of CES practices and CES schools. Dissertation Grants are available for doctoral students writing their dissertation proposal or before conducting their research. Applicants for Dissertation Scholar Grants may be U.S. citizens, U.S. permanent residents, or non-U.S. citizens. Applicants must be candidates for the doctoral degree at a graduate school within the United States. CES will provide up to four awards of $2000 each. In addition to the grant, award winners receive a stipend to attend and present their research at the Fall Forum, CES’ Annual Conference. Dissertation grantees’ final reports may either be an article of a quality and in a format suitable for publication in a scholarly journal, or a copy of the dissertation.

Since 2002, TIRF has supported students completing their doctoral research on topics related to the foundation’s priorities (including Bilingualism/Plurilingualism in Business and Industry, Language Assessment, Language Teacher Education, Optimal Uses of Technology in the Delivery of English Language Instruction, Students’ Age and Effective English Language Education in Schools). DDGs are provided in the amount of up to US $5000 per awardee.

MASTERS & DOCTORAL LEVEL

AASA’s Educational Administration Scholarships were created in 1949 to provide incentive, honor and financial assistance to outstanding graduate students in school administration who intend to make the school superintendency a career. The scholarships in the amount of $2,500 each for outstanding graduate students are named for each of AASA’s seven former executive directors. Recipients are honored at AASA’s National Conference on Education and a $500 travel allowance is provided. Application deadline is September 30, 2015.

Two one-time, preferred amount awards of up to $1,500 for students twenty-five (25) years of age or older. One award is given to students studying to teach at the elementary school level, the other to students studying to teach at the secondary level. All applicants must have at least a 3.50 GPA, be at least a college sophomore, and attend or plan on attending an accredited college or university. The award is based on academic merit and is not automatically renewable; however, recipients may reapply for consideration as long as they meet the eligibility requirements.

Roothbert Fund scholarships are open to all in the United States regardless of sex, age, color, nationality or religious background. While the Fund does not emphasize any particular form of religious practice or worship, it seeks to provide support to persons motivated by spiritual values. The Fund has awarded grants to persons entering a wide range of careers. However, preference will be given to those who can satisfy high scholastic requirements and are considering careers in education. For more information, applicants should read with care the Founders Prologue in the History and Mission of the Fund. Grants are small (averaging $2,000-$3,000) and are meant to be supplementary. Aid is given for the ensuing school year.

MASTERS LEVEL

AAMFT Master’s Student Minority Scholarship [http://www.aamft.org/IMIS15/AAMFT/About/Minority_Fellowship_Program/Content/MFP/MFP_Program.aspx?hkey=7b4a9c20-6968-4486-b9f3-69f61b855efb](http://www.aamft.org/IMIS15/AAMFT/About/Minority_Fellowship_Program/Content/MFP/MFP_Program.aspx?hkey=7b4a9c20-6968-4486-b9f3-69f61b855efb)
The AAMFT Research and Education Foundation and the AAMFT Awards Committee offers minorities of diverse racial and ethnic backgrounds the opportunity to pursue training for the profession of marriage and family therapy. Each year, the Foundation will provide:
Up to three scholarships to master’s level minority students (per recipient: up to $2,000; a plaque; and funding to attend the conference, not including the pre-conference institute).
Up to two stipends to minority supervisors-in-training (per recipient: waiver of supervision application processing fee; up to $750 to offset the cost of supervision; conference registration fee waived, not including pre-conference institute).

National Health Services Corps (NHSC) Loan Repayment Program
https://nhsc.hrsa.gov/loanrepayment%22
Licensed professional counselors (mental health counseling and counseling psychology) may be eligible for up to $50,000 in student loan repayment under the National Health Services Corps (NHSC) Loan Repayment Program.

DOCTORAL LEVEL

American Educational Research Association (AERA): Dissertation and Research Grants
http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAGrantsProgram/DissertationGrants/tabid/12812/Default.aspx
AERA invites education-related dissertation proposals using NCES, NSF, and other federal data bases. Dissertation Grants are available for advanced doctoral students and are intended to support the student while writing the doctoral dissertation. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics. Awards for Dissertation Grants are up to $20,000 for 1-year projects.

American Psychological Association http://www.apa.org/about/awards/index.aspx
The APA offers a wide variety of grants, fellowships, and awards for students studying counseling psychology and school psychology. For more information please visit their website.

American Psychological Association (APA) Minority Fellowship Program (MFP)
The principal aim of the MFP is to provide financial support, professional development activities, and guidance to promising doctoral students and postdoctoral trainees with the goal of moving them toward high achievement in areas related to ethnic minority behavioral health research or services.

American Psychological Association (APA) Student Travel Fund http://www.apa.org/about/awards/scidir-stutrav.aspx
The Science Directorate of the American Psychological Association sponsors an annual competition for graduate student travel awards. The purpose of the Travel Award program is to help psychology graduate students travel to the annual APA Convention to present their research. In addition, students who apply for a Travel Award may receive an Ungerleider/Zimbardo Travel Scholarship of $300 from the American Psychological Foundation (APF).

Association for Moral Education Dissertation Research Grants http://www.amenetwork.org/grants.html
Student-Presenter Conference Grants are available to assist student presenters, who have limited financial resources, to attend and present their work at the annual conference of the Association for Moral Education. Dissertation Research Grants are awarded to scholars from a wide variety of fields to make a significant contribution to advancing the field of moral development. Typically two doctoral Dissertation Research Grants will be given in the amount of $4,000 U.S. dollars each (or the international monetary equivalent).

The Elderhostel K. Patricia Cross Doctoral Research Grant was founded to aid doctoral students researching topics relevant to aging and later-life learning. This grant honors the work of K. Patricia Cross, PhD, former Board Member and Professor Emerita at the Graduate School of Education at the University of California, Berkeley. The five recipients of the Elderhostel K. Patricia Cross Doctoral Research Grant received $5,000 towards either the completion or publication of their research and dissertation results.
Elizabeth Musterberg Koppitz Fellowship Fund (American Psychological Foundation)
This fellowship nurtures excellent young scholars for careers in areas of psychology, such as child-clinical, pediatric, school, educational, and developmental psychopathology and supports scholarly work contributing to the advancement of knowledge in these areas. Up to four research awards of up to $25,000 each; up to two $5,000 scholarships for runners-up. Support for one year only. Only one application accepted from any one institution in any given year. Tuition waiver/coverage from home institution.

In addition to the foundation's program of support for postdoctoral research, ten or more dissertation fellowships are awarded each year to graduate students who would complete the writing of a dissertation within the award year. These fellowships of $20,000 each are designed to contribute to the support of the doctoral candidate and are only appropriate for students approaching the final year of their Ph.D. work. Applicants may be citizens of any country and studying at colleges or universities in any country. Questions that interest the foundation concern violence and aggression in relation to social change, intergroup conflict, war, terrorism, crime, and family relationships, among other subjects. Dissertations with no relevance to understanding human violence and aggression will not be supported.

Predoctoral Fellowship in Mental Health and Substance Abuse Services
Funded by a grant from the federal Substance Abuse and Mental Health Services Administration (SAMHSA), the MFP has created the Predoctoral MHSAS fellowship to support the training of practitioners in behavioral health services and prevention. This fellowship program is designed for students in clinical, counseling, and school psychology, and other psychology doctoral students whose training prepares them for careers in behavioral health services.

Society for Research in Child Development
http://www.srcd.org/index.php?option=com_content&task=view&id=46&Itemid=454
The Student and Early Career Committee (SECC) of the Society for Research in Child Development provides five non-renewable awards in the amount of $2,000 (maximum) to support dissertation research proposals that merit special recognition and display the strong potential to contribute to the field of child development. Submissions should be in the proposal stage (i.e., not completed), and money is to be used for research costs or professional development related to the proposed dissertation project.

Masters & Doctoral Level

The Esther Katz Rosen Graduate Student Fellowship
The Esther Katz Rosen Graduate Student Fellowship through the American Psychological Foundation supports graduate study related to the psychological understanding of gifted and talented children and adolescents. The amount of the award is up to $25,000 for a one year graduate student fellowship.

NASP - ERT Minority Scholarship Program for Graduate Training
http://www.nasponline.org/about_nasp/minority.aspx
Full- or part-time minority graduate students in the area of School Psychology are eligible to apply for a $5,000 scholarship from the National Association of School Psychologists. Applicants must be U.S. Citizens enrolled or already accepted into an accredited program in the U.S., with the goal of becoming a School Psychologist. A GPA of at least 3.0 is required and an individual must be a member of NASP to receive the scholarship.

The Rehabilitation Services Administration Scholarships http://ed.gov/students/college/aid/rehab/scholrsp.html
The Rehabilitation Services Administration (RSA) awards grants to institutions for providing scholarship assistance to students interested in pursuing careers in rehabilitation. Recipients are required to “pay back” their scholarship through employment in support of the public rehabilitation program.
Society for Psychological Study of Social Issues (SPSSI)
Founded in 1936, SPSSI is a group of over 3000 scientists from psychology and related fields and others who share a common interest in research on the psychological aspects of important social and policy issues. In various ways, SPSSI seeks to bring theory and practice into focus on human problems of the group, the community, and nations, as well as the increasingly important problems that have no national boundaries. SPSSI offers a variety of awards and fellowships for masters thesis work and doctoral dissertations.

Other External Sources

DISABILITY

American Foundation for the Blind: Scholarship
https://www.afb.org/section.aspx?Documentid=2962
Various scholarships are available to students who are legally blind. Please check the website for more information.

The Ethel Louise Armstrong Foundation (ELA) Scholarship
http://www.scholarships4students.com/ethel_louise_armstrong_foundation_scholarships.htm
ELA Scholarships are available only to female graduate students with physical disabilities who are enrolled in a college or university in the United States. These scholarships are awarded on an objective and nondiscriminatory basis. Scholarships range from $500 to $2,000 per year.

GENERAL DOCTORAL SCHOLARSHIPS

Albert Gallatin Fellowship Program
http://www.albertgallatin.org/#apply
$26,000 stipend plus trans-Atlantic airfare. International affairs, but open to any discipline. In 1976, the Feris Foundation of America established the Gallatin Fellowships in honor of Geneva native and distinguished U.S. statesman Albert Gallatin to support advanced doctoral candidates in international studies to complete their studies either at the Graduate Institute for International Studies (for U.S. students) or at an appropriate U.S. university (for Graduate Institute students). U.S. citizens and permanent residents enrolled in a U.S. doctoral institution are eligible to use the Gallatin Fellowship to study at the Graduate Institute while doctoral candidates at the Graduate Institute are eligible to use the Fellowship to study at an appropriate US institution. The Gallatin Fellowship is intended for advanced work on the doctoral dissertation in the broad field of international affairs and is open as to discipline.

Association for Institutional Research (AIR) Dissertation Grant
http://www.airweb.org/GrantsAndScholarships/Pages/GrantProgramOverview.aspx
With support from the National Science Foundation (NSF) and the National Center for Education Statistics (NCES), the Association for Institutional Research (AIR) operates a grant program that supports research on a wide range of issues of critical importance to U.S. higher education. NSF and NCES support grants aimed to increase the number of researchers using national datasets and demonstrate the contribution that these datasets make to the national base of knowledge on higher education policy, theory, and practice.

The Bush Leadership Fellowship
http://www.bushfoundation.org/solutions/building-leadership-capacity/bush_fellowship
The Bush Fellowship is an opportunity for individuals to increase their capacity for and improve their practice of leadership while working with others to solve tough problems in their communities. Applicants self-determine the community and demonstrate their connection to it, the problem/issue they want to address, and their plan for building their leadership capacity to address it. The main requirement of the proposed learning plan is that it prepares the applicant to mobilize others in their identified community to find solutions to the identified problem/issue. Grants will be for a minimum of $25,000 and a maximum of $75,000. Funding will be paid out over two years.

Delores Zohrab Liebmann Fund
http://fdnweb.org/liebmann/
Mrs. Liebmann was the daughter of Krikor Zohrab, a prominent Armenian intellectual, writer and statesman. She supported students and educational and charitable organizations during her lifetime. Funding interests include Graduate school fellowships in any recognized field of study in the humanities, social sciences or natural sciences (including law, medicine, engineering, architecture or other formal professional training)
The Jack Kent Cooke Foundation Graduate Scholarship Program
http://www.jkcf.org/scholarships/graduate-scholarships/
The Jack Kent Cooke Foundation has an ongoing commitment to support graduate students making extraordinary contributions to their fields of study and recognizes the importance of providing assistance to those striving for excellence. We are proud to announce two new graduate funding opportunities: the Graduate Arts Award and the Jack Kent Cooke Dissertation Fellowship.

Josephine De Karman Fellowship http://www.dekarman.org/qualifications/
The Josephine de Karman Fellowship Trust was established in 1954 by the late Dr. Theodore von Karman, in memory of his sister, Josephine, who died in 1951. The purpose of this fellowship program is to recognize and assist students whose scholastic achievements reflect professor von Karmans high standards. Only PhD candidates who will defend their dissertations by June of the following year are eligible to apply. DeKarman fellowships are open to students in any discipline, including international students, who are currently enrolled in a university or college located within the United States.

Newberry Library Fellowships in the Humanities http://www.newberry.org/fellowships
Fellowships at the Newberry provide support for researchers who wish to use our collections. The Newberry administers annual competitions for both Short-Term Fellowships of one to two months and Long-Term Fellowships of four to 12 months. The Newberry also offers many special awards and fellowships which carry specific requirements. This fellowship is for research.

The Student and Early Career Committee (SECC) of the Society for Research in Child Development provides five non-renewable awards in the amount of $2,000 (maximum) to support dissertation research proposals that merit special recognition and display the strong potential to contribute to the field of child development. Submissions should be in the proposal stage (i.e., not completed), and money is to be used for research costs or professional development related to the proposed dissertation project.

The Jennings Randolph (JR) Program for International Peace awards nonresidential Peace Scholar Dissertation Scholarships to students at U.S. universities who are writing doctoral dissertations on topics related to peace, conflict, and international security. Each year the program awards approximately ten Peace Scholar Fellowships. Fellowships last for 10 months starting in September. Fellowships are open to citizens of any country. Dissertation projects in all disciplines are welcome. This scholarship is for Research.

INTERNATIONAL STUDENTS

The Chiang Ching-kuo Foundation for International Scholarly Exchange http://www.cckf.org/e-donation.htm
Doctoral candidates who are non-ROC citizens and who are enrolled in an accredited university in the United States, Canada, Mexico, Central America, or South America may apply for financial support for writing dissertations in the field of Chinese Studies in the humanities and social sciences. Citizens of the ROC should apply for Dissertation Fellowships for ROC Students Abroad. The maximum amount of each award is $15,000, which is given for a period extending to one year.

DIVERSITY SCHOLARSHIP/GRANTS

JEWISH

The JCC Association Graduate Scholarship Program provides merit-based financial aid for students to use towards an advanced degree that will lead to or enhance professional careers in the Jewish Community Center movement. Full-time students receive up to $10,000 per year for a one or two-year period to pursue graduate studies that lead to a professional career in the JCC Movement. Acceptable graduate degrees include Jewish communal service, nonprofit management or MBA, public policy, sports management, health and physical education, Jewish studies, social work, early childhood education, and many others.
KOREAN-AMERICAN

Korean-American Scholarship [http://www.kasf.org/scholarships]
KASF scholarships (which range from $500 to $5,000) are offered to the qualified Korea American students. The types and the amounts of KASF scholarships offered by each regional chapter.

LGBT

Point Foundation provides scholarships, mentorship, leadership training and hope for students of merit who have been marginalized due to sexual orientation, gender identity or gender expression. Additionally, Point Foundation provides programs that affect social change by challenging attitudes that contribute to social stigma and its resulting prejudice, which is often experienced by those in the LGBT community.

MINORITY & IMMIGRANT

American Educational Research Association: Minority Fellowship Program [http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAMinorityFellowshipProgram/tahid/10243/Default.aspx]
The AERA Minority Dissertation Fellowship in Education Research provides support for doctoral dissertation research. The purposes of the program are to advance education research by outstanding minority graduate students and to improve the quality and diversity of university faculties. This program offers doctoral fellowships to enhance the competitiveness of outstanding minority scholars for academic appointments at major research universities. It supports fellows conducting education research and provides mentoring and guidance toward the completion of their doctoral studies.

Ford Foundation Minority Doctoral Fellowships [http://sites.nationalacademies.org/pga/fordfellowships/]
The Ford Foundation Diversity Fellowships seek to increase the diversity of the nation’s college and university faculties by increasing their ethnic and racial diversity, maximizing the educational benefits of diversity, and increasing the number of professors who can and will use diversity as way of enhancing the education of all students. The Ford Foundation is offering three-year pre-doctoral and 12-month dissertation fellowships to U.S. citizens who are members of the following minority groups: African American, Native Alaskan, Mexican American (Chicano), Native American / American Indian, Native Pacific Islander, and Puerto Rican.

The goal of GMS is to promote academic excellence and to provide an opportunity for outstanding minority students with significant financial need to reach their highest potential by Reducing financial barriers for African American, American Indian/Alaska Native, Asian Pacific Islander American and Hispanic American students with high academic and leadership promise who have significant financial need and developing a diversified cadre of future leaders for America by facilitating successful completion of bachelor’s, master’s and doctoral degrees. Various scholarships are available, please check website.

Paul and Daisy Soros Fellowships for New Americans [http://www.pdsoros.org/overview/]
The purpose of The Paul & Daisy Soros Fellowships for New Americans is to provide opportunities for continuing generations of able and accomplished New Americans to achieve leadership in their chosen fields. The Program is established in recognition of the contributions New Americans have made to American life and in gratitude for the opportunities the United States has afforded the donors and their family. Each fellow receives tuition and living expenses that can total as much as $90,000 over two academic years.

The United Negro College Fund (UNCF) [http://www.uncf.org/]
The United Negro College Fund is the nation’s largest, oldest, most successful, and most comprehensive minority higher education assistance organization. UNCF provides operating funds and technology enhancement services for 38 member historically black colleges and universities (HBCUs), scholarships and internships for students at almost 1,000 institutions, and faculty and administrative professional training. The UNCF Website provides information on thousands of scholarships and grants administered by the UNCF and other organizations.
William Randolph Heart Endowed Scholarship for Minority Students
http://www.aspeninstitute.org/policy-work/nonprofit-philanthropy/leadership-initiatives/hearst
The Aspen Institute Program on Philanthropy and Social Innovation (PSI) in Washington, DC, offers the William Randolph Hearst Endowed Fellowship three times annually. The fellowship, which is based on academic excellence and need, is open to both undergraduate and graduate students of color. The Hearst Fellow serves as an intern with PSI in the Washington, DC office of the Aspen Institute. Through this fellowship, PSI seeks to introduce a diverse group of students to issues and challenges affecting philanthropy, social enterprise, nonprofit organizations, and other actors in the social sector. Recipients may arrange with their colleges or universities to receive academic credit for this experience.

NATIVE AMERICAN

American Indian Graduate Center (AIGC)  http://www.aigcs.org/
The American Indian Graduate Center (AIGC) is a national private 501(c)(3) non profit headquartered in Albuquerque, New Mexico providing fellowships to American Indian and Alaska Native graduate students throughout the United States. Established in 1969, AIGC has disbursed more than 15,000 graduate fellowships.

POLISH

Kosciusko Foundation, Inc. www.thekf.org/kf/scholarships/tuition/ts/
Kosciusko Foundation Tuition Scholarships support American students of Polish descent for full-time graduate studies in the United States. All majors are supported. Funding is for academic year September 2012 - May 2013. Scholarships range from $1,000 to $7,000. United States citizens of non-Polish descent are considered when their studies are primarily focused on Polish studies. Please note there is a non-refundable application fee for this scholarship.

WOMEN

American Association of University Women (AAUW) http://www.aauw.org/what-we-do/educational-funding-and-awards/local-scholarships/
AAUW branches and states provide funding for local scholarship programs across the U.S. for qualified women students seeking educational funding. Participating branches and states determine their scholarship amounts and eligibility criteria, and applicants apply directly to the opportunities for which they are qualified.

The Grace LeGendre Endowment Fund, Inc. offers several Grace LeGendre Fellowships for one academic year in the amount of $1,000 to women who are registered in graduate studies and within two years of completing the degree program requirements at an accredited college or university in the state of New York.

Margaret McNamara Memorial Fund for Women from Developing Countries http://www.mmmf-grants.org/home/uscanada-program%22
For students from developing countries who are currently studying in the United States or Canada, the MMMF awards grants of approximately $12,000 each; grants are not renewable. The MMMF also typically invites the recipients to Washington DC to participate in a three day Awards Program organized in their honor.

Various scholarships are available to women who are pursuing graduate study in a doctoral program. Nomination by a local chapter is required and can be obtained by completing a form which is linked on the website.

The purpose of this scholarship is to provide assistance to women interested in reaching the top of their field as an administrator. The additional education may be pursued through full-time school attendance, evening/part-time attendance, or summer session attendance. This scholarship was established in 1998 by Esther Arne. Esther served on the Women of the ELCA churchwide executive board in its first triennium. The average award has been $500. -
What is MyFordham?

My.Fordham is the gateway to Fordham’s online services for students, faculty, staff and alumni. Other information available includes: Bookmarks, calendar, an online directory, announcements, an email interface for accessing your Fordham University email, discussion groups, Blackboard access and registration, financial aid, bill payment, and academic course information.

Claiming your Account

In order to access the features listed above, you MUST claim your MyFordham account. To claim your account, please follow the instructions below.

(1) Go to http://my.fordham.edu
(2) Click on First Time Users
(3) You will then be taken through the account claim process to retrieve your AccessIT ID. The retrieval process involves answering several security questions, one of which involves the last 5 digits of your social security number, or in the case of international students, the last 5 digits of your Fordham Identification Number (FIDN).

Encountering Technical Problems?

If you are experiencing problems claiming your AccessIT ID, please contact the helpdesk at (718) 817-3999, only they can help you validate your personal information and escalate the issue if necessary.

Please visit the Fordham IT website for more information on AccessIT.
New Student Course Registration in Banner

First Time Registration in Banner

You MUST first claim your AccessIT ID:  http://my.fordham.edu

As a Fordham University student, you are responsible for familiarizing yourself with all rules and regulations affecting your program of study, including degree requirements. You are expected to meet with your advisor periodically in order to review these requirements and get course selection approval.

Registering and Checking for Holds

Before attempting to register for classes, please ensure there are no holds on your account. In the event of holds, you will be prevented from registering.

1) Log on to My.Fordham with your AccessIT ID (the shortname of your Fordham email address) and password. If you have forgotten your Password, please select “Forgot your Password?” link on the My.Fordham login page.

2) From the GSE Student tab, select Registration Status under Registration Tools. Select the term for which you are registering, click ‘Submit’.

3) You may register by selecting Add/Drop Classes, located at the bottom of Registration Status screen or under Registration Tools in the GSE Student tab.

Course Catalog

The Course Catalog lists and describes courses offered by Fordham University. However, professors, locations and times are NOT disclosed here. Please refer to the Class Schedule option for term specific information. The course catalog can be accessed from the Course Catalog link under Quicklinks on the Fordham web page (www.fordham.edu) or Fordham University Bookmarks on the my.fordham home page.

Use the selection options to search the class schedule by specific term. You may choose any combination of fields to narrow your search, but you must select at least one Subject. Select Class Search when your selection is complete.
Class Schedule

The Class Schedule option lists term specific information regarding courses offered by Fordham University, including professors, locations and times. The course catalog can be accessed from the Course Catalog link under Quicklinks on the Fordham web page (www.fordham.edu), Fordham University Bookmarks on the my.fordham home page, or Look Up Classes option on the My.Fordham GSE Student tab.

Use the selection options to search the class schedule by specific term. You may choose any combination of fields to narrow your search, but you must select at least one Subject. Select Class Search when your selection is complete.

If you are experiencing problems with registration, please contact:

Fordham University Help Desk
(718) 817-3999
HelpIT@fordham.edu
Introduction to the Assessment & Reporting System

Letter from Dean Hennessy of Graduate School of Education concerning Student Assessment System-Tk20

Why Do We Need an Assessment & Reporting System?

Presently, there is a call for increased accountability and assessment in higher education, specifically for school personnel degree programs. This reform movement has brought about the request for graduate schools of education to adopt centralized and systematic software in order to manage the needs of their programs and students. In response, The Graduate School of Education (GSE) has adopted a high performance hardware/software platform, through which the data are stored and accessed reliably.

What is Campus Tools for Higher Education?

The GSE has chosen an assessment & reporting system created by TK20, a leading provider in technology solutions. Their comprehensive program, Campus Tools for Higher Education, addresses the needs of our students, graduates, faculty, and school. Through Campus Tools for Higher Education, users have the ability to access the following features:

- Course, Program, and Unit-level Assessments
- Standards-based, Reflective, Electronic Portfolios
- Tracking and Management of Field Experience and Clinical Practice
- Data Aggregation from Student Information Systems, Praxis Scores, and More
- Student Advisement — Centralized Access to Student Records, Assessments, Transcripts, and Program Requirements
- Creation of Reports for Comprehensive Analysis, and Accreditation Support
- Powerful Survey/Collaboration Tools for Graduates, Faculty, Students, and Communities
- Document Room for Easy Storage, Organization, and Sharing of Documents

What Does This Mean For Me?

You are going to be able to collect, track, and retrieve your coursework with ease throughout your program in one central web-based location. You can also develop electronic portfolios or field experience binders to assist you in your job search process. Campus Tools for Higher Education improves the communication between faculty, program coordinators, and students. This feature is especially useful for advisement and tracking program requirements. You will begin to access the program this semester by working with specific professors on completing assignments and building your document folder. Throughout subsequent semesters you will continue to build onto your portfolio, binders, and program documents.

The GSE has invested significant time and money to adopt this program, and given you a program with long-term benefits. Therefore, you are required to purchase access for the duration of your program. The cost is $100 for seven year access. To purchase your account now, please log on [http://Fordham.tk20.com](http://Fordham.tk20.com).

In order to manage student and faculty accounts uniformly, all TK20 user accounts will only use Fordham email accounts for correspondence. If you do not have your Fordham email account information, you can retrieve it by calling the Help Desk at 718-817-3999.

If you have any questions please send an email to [gseassess@fordham.edu](mailto:gseassess@fordham.edu)
The Fordham University Graduate Guide is provided to students as a resource and reference guide to the University’s operations, policies, and regulations. It contains the most current information available as of the date of publication. Further information may be found in the Fordham University Lincoln Center Student Handbook. The Graduate Guide supplements the University’s catalogues as a source of additional information about Fordham University. Neither this Graduate Guide nor the Lincoln Center Student Handbook are intended to be a complete statement of rules, regulations, policies or procedures, nor does it contain a complete listing of all programs and services. For example, additional information about Residence Hall policies may be found in the Office of Residential Life Handbook; academic policies can be found in the Course Bulletin. Each student is held responsible for knowledge of the regulations and information contained within these and other publications. Students also have the responsibility to ask questions from the Dean of Students Office in order to obtain a clarification or interpretation of any policy or regulation which they do not understand.

Available on-line at:
http://www.fordham.edu/downloads/download/1135/2015-16_graduate_guide

NOTE: If you require assistance in viewing the online Student Handbook please contact Disability Services at (212) 636-6282

For the Westchester Campus Handbook, please click here

** If you would like a hard copy of the Westchester Campus Handbook, please visit the GSE Admissions Office**
Directions to
Lincoln Center Campus

By Car

From the Lincoln Tunnel: Follow signs uptown. Take 10th Avenue uptown to 62nd Street. Turn right onto 62nd Street. The School of Law is on the right near the corner of Columbus Avenue. A public parking garage is located on 62nd Street across from the School of Law. To reach the main entrance of the Lincoln Center campus, proceed on 62nd Street to Columbus Avenue and turn right. Keep to the left side of Columbus Avenue and turn left onto 61st Street. A public parking garage is on the right. The main entrance to the University is across Columbus Avenue at the corner of 60th Street.

From Points North, via the George Washington Bridge/95: Join the Henry Hudson Parkway (Westside Highway) South. Exit at 79th Street. (Boat Basin). At the second traffic light, turn right onto West End Avenue. Continue south to 65th Street and turn left. Turn right onto Columbus Avenue. Keep to the left of Columbus Avenue and turn left onto 61st Street. A public parking garage is on the right. The main entrance to the University is across Columbus Avenue at the corner of 60th Street.

From East Side (Queensboro Bridge, Midtown Tunnel): Uptown to 66th Street and turn right. Transverse through Central Park. Continue on 66th Street to Columbus Avenue. At Columbus Avenue, turn left. Keep to the left of Columbus Avenue and turn left at 61st Street. A public parking garage is on the right. The main entrance to the University is across Columbus Avenue at the corner of 60th Street.

From Brooklyn: Take the Brooklyn Queens Expressway to Brooklyn Battery Tunnel. Out of the tunnel, bear left, then turn right onto West Street. Follow West Street to the Henry Hudson Parkway North (West Side Highway). Exit at 54th Street. Take 10th Avenue uptown to 62nd Street. Turn right onto 62nd Street. The School of Law is on the right near the corner of Columbus Avenue. A public parking garage is located on 62nd Street across from the School of Law. To reach the main entrance to the rest of the Lincoln Center campus, proceed on 62nd Street to Columbus Avenue and turn right. Keep to the left side of Columbus Avenue and turn left onto 61st Street. A public parking garage is on the right. The main entrance to the University is across Columbus Avenue at the corner of 60th Street.

From Long Island: Long Island Expressway to the Midtown Tunnel, to 34th Street West. Turn right onto 10th Avenue. Take 10th Avenue uptown to 62nd Street. Turn right onto 62nd Street. The School of Law is on the right near the corner of Columbus Avenue. A public parking garage is located on 62nd Street across from the School of Law. To reach the main entrance to the rest of the Lincoln Center campus, proceed on 62nd Street to Columbus Avenue and turn right. Keep to the left side of Columbus Avenue and turn left onto 61st Street. A public parking garage is on the right. The main entrance to the University is across Columbus Avenue at the corner of 60th Street.

By Subway

The A, B, C, D, and 1 subway trains all stop at 59th Street/Columbus Circle. The campus is located one block west.

By Bus

For local bus service take the M5, M7, M10, M11, M31 M57, or M104. All stop close to Columbus Circle or Lincoln Center.

By Ram Van

To get you back and forth between our Rose Hill, Lincoln Center, and Westchester campuses, Fordham University offers intercampus transportation via the Ram Van. Call (212) 636-6250 for schedule information.
Directions to Westchester Campus

Fordham Westchester is located at:
400 Westchester Avenue
West Harrison, NY 10604

Phone:
914-FORDHAM
or (914) 367-3426

Driving Directions

From the East via I-287:
- Follow I-287 to Exit 9N-S (Hutchinson/Merritt Parkway) and Westchester Avenue (CR-62) West bound.
- After exiting from I-287, stay on Westchester Avenue (CR-62) West bound.
  (Do not get onto Hutchinson/Merritt Parkway or back onto I-287)
- Stay on CR-62/Westchester Avenue West
- Turn right at Wm. Butcher Bridge traffic light onto Fordham Westchester campus.
- Continue up hill for campus parking and Fordham Westchester

From the West via I-287:
- Follow I-287 to Exit 8E - Westchester Avenue (CR-62) East bound
- Follow Westchester Avenue (CR-62) East to the second traffic light
- Turn left at second traffic light onto the Wm. Butcher Bridge
- At light on other side of bridge, continue straight across road
- Continue up hill for campus parking and Fordham Westchester

From the North via I-684:
- Follow 684 south to 287 West and Westchester Avenue (CR-62) West bound
- Stay on Westchester Avenue (CR-62) West bound
- Turn right at first traffic light at Wm. Butcher Bridge onto the Fordham Westchester campus.
- Continue up hill for campus parking and Fordham Westchester

From the South via I-95:
- Take exit #21 off I-95 for 287 West/Cross Westchester Expressway towards White Plains/Tappan Zee Bridge
- Get onto 287 West
- Take exit 9N-S (Hutchinson/Merritt Parkway) and Westchester Avenue (CR-62) West bound.
  (Do not get onto Hutchinson/Merritt Parkway or I-287)
- Stay on Westchester Avenue (CR-62) West bound
- Turn right at Wm. Butcher Bridge traffic light onto Fordham Westchester campus.
- Continue up hill for campus parking and Fordham Westchester

Please note - the directions above were developed as on-line sites such as Bing, Mapquest, Google and others are incorrect or follow longer than necessary driving routes. Also - there is a 400 Westchester Avenue in Port Chester, NY and several on line sites and GPS systems have directed individuals to that location, please make sure that you put West Harrison as the destination city if using on-line directions or a GPS. Please drive safely when coming to Fordham Westchester.

To reach Fordham Westchester by Train
There are two Metro-North stations that are close to Fordham Westchester - they are the "White Plains" (on the Harlem Line) or "Port Chester" (on the New Haven Line) stations.
For train schedules, please visit the MTA web site, click here.
From either train station, it is a short taxi or bus ride to the Fordham Westchester Campus.

To reach Fordham Westchester by Bus
The Westchester County Bee Line Bus system has three routes to get to the Fordham Westchester campus. The routes serving Fordham Westchester are the Local 12, Local 13 and Shuttle Loop A. For Bee Line Bus schedules, please visit the Westchester Bee Line Bus web site, click here.
Ram Van

To get you back and forth between our Rose Hill and Lincoln Center campuses, Fordham University offers inter campus transportation via the Ram Van.

Some important things to know …

- Ram Van service is available to any University member holding a valid Fordham ID card.
- Because seating is limited, passengers are encouraged to sign up in advance for their trip online or from your mobile from at: http://www.fordham.edu/ramvan. You will need to log into your MyFordham account to make a reservation.
- Passengers are asked to arrive five minutes before scheduled departure to ensure the van leaves on time.
- Ram Vans do not operate when the University is closed during Christmas and Easter Breaks.
- If the service is suspended due to inclement weather, attempts will be made to provide shuttle service between Rose Hill and the D Train subway station. If you suspect that Ram Van may not be running please call 718-817-INFO.
- Eating, drinking, and smoking is prohibited on Ram Vans.
- The fare for a one way ticket is $3.00. Cash is not accepted on the vans. Please purchase a ticket from either the Ram Van office at Rose Hill or from the ticket machines located in the Lowenstein Lobby at Lincoln Center.
- During the academic semesters, service generally runs from 6:30 AM until Midnight. On Thursday, Friday and Saturday nights, service runs until 4 AM.

For information on the Inter campus Transportation and scheduling, please visit: www.fordham.edu/ramvan

Parking Garages

Lincoln Center Campus
Daily parking for students, faculty, administrators, staff, or visitors to our Lincoln Center campus is currently available at any of the following private locations by having your parking ticket stamped at the Lowenstein Security desk for preferential rates.

**Allie Garage** (212) 246-7220; 425 West 59 Street (Between 9th and 10th Aves.)
**Holiday Inn** (212) 765-7069; 440 West 57th Street (Between 9th and 10th Aves.)
**Prior Parking** (212) 245 9594; West 61st. Street (Between Columbus and Broadway)
**Central Parking** (212) 582-7110; 345 West 58th Street (Between 9th and Broadway)
**Other Garages:**
**Lincoln Center Garage** (212) 874-9021; 138 West 62nd Street (Between Columbus and Amsterdam)

*Note: Columbus Ave. becomes 9th Ave south of 59th Street.*

Westchester Campus
To use the parking facilities, except as a visitor, a vehicle must be registered and parking fees must be paid. Registration fees are determined on a yearly basis, from September 1 to August 31. The full fee must be paid regardless of the month that the vehicle is registered.

Vehicle registration will take place inside the Security Office during building hours of operation. When applying for a Westchester Campus parking decal, you must complete a "Parking Permit Application" form. The owner’s current state registration form must be shown. Each person must also present a current Fordham University identification card. Decals will not be issued without identification cards and current State Registration certificates.

The decal will be issued after compliance with the requirements listed above. If a vehicle does not have a decal affixed, the vehicle WILL NOT be permitted to make use of the parking facilities. Students/Faculty assigned to our Westchester Campus may park at Rose Hill to use the Walsh Family Library at no additional charge. For more information, please click here.
Identification Cards

The Fordham Duplicating Center/ID Center located down the hall from Quinn Library, near McMahon Hall, issues, validates and replaces Fordham University Identification cards throughout the year. Click here for the ID Distribution Schedule.

New Student Information

Students at Fordham University receive their official University ID card when they arrive on campus. The cards are prepared in advance of your expected arrival. Newly admitted students must upload a photo in the Student Life tab in the University portal, my.fordham.edu. Students must have registered for their courses and be cleared to attend classes by the University in order to receive their ID card. Generally, only your school or the Registrar’s Office will be able to update your records to a cleared status. Your ID card has a microchip in addition to a magnetic stripe, and will be the one ID card for your entire career at Fordham.

For more information on your Fordham University ID card, Click here.

Lost or Stolen ID Cards

Your new ID card is more than just an identification card, it’s an essential part of campus life at Fordham University, you will want to keep it with you at all times. Please guard your card as you would any important document. Do not lend your card to anyone for any reason. As soon as you realize your card is lost, please report it as lost or stolen via the my.fordham.edu on the Web. You cannot receive a new card without first reporting it as lost or stolen via my.fordham.edu. To obtain a replacement you may go to the Duplicating Center/ID Center during regular business hours. There is a *$20 charge for replacing a lost or stolen ID card for the first time. The fee for additional replacements is *$30. You must have your Fordham ID Number (FIDN) to obtain your new card.

* The Fordham Duplicating Center/ID Centers do not accept payment directly. Simply fill out the form and you will be billed later.

Fordham University ID Card Features

- **Identification** - With your picture on the front and your account information magnetically encoded on the back, the Fordham University ID Card functions as your official University identification card—instantly identifying you as a fully privileged member of the University community and should be carried with you at all times.
- **Library Privileges** - Using the University libraries is a big part of your life as a Fordham University student. With your ID card you can access Quinn Library as well as Walsh and the Law Libraries.
- **Building Access** - Your Fordham University ID card allows you to access classroom buildings, specified computer laboratories, and other campus areas. You must present your ID card upon entering any of the Fordham Campuses.
The Gerald M. Quinn Library at Lincoln Center contains some 400,000 volumes and is named in memory of the late Dean of Fordham College at Lincoln Center. In addition to a general collection serving Fordham College at Lincoln Center, the Quinn Library also has strong collections in business, education.

The Walsh Library at Rose Hill contains over 1,000,000 volumes and is named after William Walsh, a Fordham alumnus and member of the University Board of Trustees, who made a major contribution toward its construction. All Rose Hill Library services including the science library, audio visuals, electronic services, government documents, archives, special collections, microforms, and Fordham dissertations are housed here. Contact the Reference Desk at (718)817-3586.

The Westchester Campus has a library to accommodate students' research needs with particular emphasis on the newest social service materials. The Fordham Westchester Library is located on the ground level and features a 30,000 volume library, access to the nearly 400 databases, and 50,000 electronic journals subscribed to by the University, and individual study/learning stations. Contact the Reference Desk at (914) 367-3061.

For more information ...

Visit Fordham Libraries online at http://www.library.fordham.edu/

Just some of Fordham University's library online features:

- Catalogs and Collections
  - Fordham Library Catalog
  - Other Library Catalogs
  - DigitalResearch@Fordham

- Library Resources
  - Databases & Indexes
  - Subject Specific Research Guides
  - Electronic Books
  - Electronic Journals

- Library Services
  - Ask a Librarian, Text a Librarian (66746)
  - Electronic Information Center
  - Archives & Special Collections

- Library Information
  - Library News
Fordham University
Lincoln Center Bookstore

Everything from textbooks, to apparel, school supplies, gifts and technology can be found at the Fordham University Lincoln Center Bookstore. The bookstore is located on the street level, just beyond the escalators.

Stop by and take a look around, or visit the bookstore online at:
http://fordham-lc.bncollege.com/

Convenient Online Bookstore Features:

Purchase textbooks online. All you need to know is your division (ASGE, CTGE, or PSGE), course number, and section. You can search for books for all of your courses at once or do them individually.

Add/Drop Protection
They say "...you better shop around," but here's one time you may want to reconsider. Many online book sellers won't refund your purchase if you drop a class - leaving you out of luck. If you drop a course during the school's add/drop period, you can return your books to the bookstore for a refund (check our refund and exchange policy for details).

Purchase digital textbooks online.

Purchase apparel, and gifts

Purchase school supplies

Purchase computer hardware, software, accessories and other electronics. The latest in computer hardware and software is available for you at a discounted rate. Check the website for the latest deals!

Fordham University   Lincoln Center Bookstore
113 West 60th Street
New York, NY 10023

Store telephone: (212)636-6080


Locker Rental Information

The Office of Student Leadership and Community Development rents lockers each fall, spring and summer session to commuting students. Locker rental fees are $15.00 for the full academic year and $10.00 for a single semester or summer session. To rent a locker, please stop by the Office of Student Leadership and Community Development in LL 408.

Student Lounges, Cafes & Study Areas

Lincoln Center Campus
There are several student lounges in the Lowenstein building including a quiet study space on the third floor, a casual lounge on the second floor (adjacent to the student government offices) and a student lounge at the rear of the cafeteria. Students can be found studying, conversing and participating in group work in each of these lounges, as well as in the cafeteria or on the Plaza during the time between their classes. Many students also spend free time in the stacks of the Quinn Library.

The cafeteria is a great place to relax before a class, meet up with other students, or grab a bite to eat. Make sure to visit Freshens for a delicious smoothie or great frozen yogurt treat. Also, visit Jazzman’s next to the security desk of the main entrance of the Lowenstein building for a quick refreshing snack/coffee.

Westchester Campus
Students will have access six days per week to hot and cold food and beverages at the ground level Common Ground Cafe, and everyday access to modern food and beverage vending machines. A spacious student lounge area is available for dining.

Computer Labs

Computer labs are accessible to Fordham University students on all three campuses.

The Graduate School of Education has its own computer lab on the 10th floor of the Lowenstein Building at the Lincoln Center Campus in room 1025. The hours of operation are:

- Monday - Friday: 10:50am - 4:50pm
- Saturday & Sunday: 12:00pm - 4:00pm

Click here for more information on Fordham University’s computer labs on all 3 campuses.
The Office of International Services is a resource center for the University’s international community and their interests. For our international non-immigrant students, the office facilitates their adjustment to life in the United States by assisting students in matters concerning immigration, such as visa, status, SEVIS, I-20 or DS-2019 forms, employment and travel authorizations. This office also provides the students with personal counseling, information on health insurance requirements and banking, and programs to promote cross cultural and international understanding. Our office also serves as a resource for our Academic Departments and Administrative Offices on immigration matters regarding our international faculty, researchers and scholars.

For more information ...

Visit the Office for International Services online at www.fordham.edu/ois

Online features include:
- Health Insurance Information
- Information for applying for a Social Security Number
- Drivers License information
- Information for Continuing Students
  - Maintaining Legal Status
  - F-1 Program Extension
  - J-1 Program Extension
  - Reduced Course Load
  - Employment Resources

Institute of American Language and Culture

Fordham University’s Institute of American Language and Culture (IALC) provides courses in English as a Second Language (ESL) to students at all levels of proficiency. The IALC specializes in preparing non-native English speakers for study in an American university classroom.

For more information, please visit: www.fordham.edu/esl
Office for Disability Services

The Office of Disability Services at Fordham University helps to ensure equal educational access and opportunity for all members of our community. In the Jesuit tradition of cura personalis, members of the ODS staff work individually with each student to understand his or her strengths and limitations in order to develop the most effective and comprehensive accommodation plan.

In addition to working in a direct service capacity with our students, the Office of Disability Services also collaborates with administrators, faculty, and staff to ensure that the facilitation of reasonable and appropriate accommodations for students with disabilities is provided. As a University, Fordham will offer reasonable and appropriate auxiliary aids and services to assist otherwise qualified persons in achieving access to its programs, services, and facilities in accordance with Section 504 of the Federal Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act of 1990.

For more information …
Visit the Office of Disability Services online at http://www.fordham.edu/campus_resources/student_services/disability_services/

Online features include:
- FAQs
- Documentation Guidelines
- Accommodations
- Office of Disability Services Forms
- Career Resources
- Campus Access Information
- Upcoming Events
There are numerous benefits to living in New York City, and Fordham’s Lincoln Center Campus is in the heart of the Upper West Side. The area surrounding the campus has something for everyone, whether seeing a show at Lincoln Center, having a picnic in Central Park, or simply perusing the shops around Columbus Circle. Below you will find information about various options and resources to assist you in your housing needs.

**Fordham Leased Apartments**

The University has allocated a number of unfurnished studio and one-bedroom apartments in a building just a few blocks from the University at 134 West 58th Street. These apartments are located in a quiet residential neighborhood. The majority of the building residents are members of the Fordham community (graduate students, faculty, and staff). There is however no Fordham sponsored accommodations for spouses or families. There is onsite laundry and a concierge desk in the lobby. The fee for the apartment is billed at the beginning of each semester. Residents are responsible for setting up and paying for electricity, cable, internet, and phone. Pictures, floor plans, room rates, and application instructions are available online at [http://www.fordham.edu/gradhousing](http://www.fordham.edu/gradhousing).

**Non-Fordham Off Campus Resources**

The majority of our students reside off campus in non-Fordham managed housing. There are many different housing options. Below you will find varied types of housing, from individual apartments, websites to locate a roommate, and traditional independently run dormitories. While we provide these listings as a starting off point, this list is by no means exhaustive nor do we endorse any of the sites or businesses.
Residences and Student Dormitories

92nd St. YMCA
1395 Lexington Ave @ 92nd St.
Tel.: 212-415-5650
Monthly Rates: $1850 large single room, $1750 single room, $1550/person double room, $1350/person small double room.
http://www.92y.org/residence.aspx

Harlem YMCA
181 W.135 St. (Adam Clayton Powell & Lenox)
Tel.: 212-281-4100
Student rate $175/week, $15 key deposit. Maximum stay is 28 days for non-students, no limit for students. 10 floors, air conditioning.
http://www.ymcanyc.org/association/guest-rooms/harlemrooms

International House
500 Riverside Dr. (122 St.)
Tel.: 212-316-8400
Monthly rates: (dorm-style room) $644-817, (Apt.-style room) $875-1190 Open to full time grad. students during academic year; undergrads welcome during summer. Fitness center and kitchen for long term stays only. Applications necessary for long term stay.
http://www.ihouse-nyc.org/

Educational Housing Services
Multiple Locations
1-800-385-1689
Single: $7800-$9450/semester
Double: $6650-$7200/semester
Triple $5850-$8350/semester
EHS operates dormitory style buildings throughout Manhattan and Brooklyn. Rooms are fully furnished and open to students and interns. Residents pay by semester and rooms are available Fall, Spring, and Summer.
http://www.studenthousing.org/

Penington Friends House
215 E. 15th St. near 3rd Ave
Tel.: 212-673-1730
Single rooms: $85 daily, Long-term rooms: $883-1479/mo. For each additional person, add $40.
The average room costs $1100, and the breakdown per month is as follows:
Rent: $830
Food: $320
Utilities and extras: $100
Average total: $1250/month
Operated by Quaker community. Daily rates include dinner and long term room rates include 6 breakfasts and dinners per week. Two guest rooms and 24 long term rooms.
http://www.penington.org

University Place
385 McDonald Ave
Brooklyn, NY 11218
718-844-5300
Petite Suite: $1175 - $1225
Deluxe Suite: $1250 - $1280
Grand Suite: $1325 - $1350
Located in Kensington, minutes from Manhattan and Downtown Brooklyn and directly in front of an "F" Train station and the B-35 and B-67 bus stop. University Place has 64 rooms with space for 128 students. University Place is 100% handicapped accessible.
http://www.universityplaceny.com

Realtors
The following New York City area realtors and brokers maintain websites listing available housing in the New York City area.

Bellmarc Realty
424 Columbus Avenue
212-874-0100
www.bellmarc.com

Corcoran Real Estate
2253 Broadway
212-721-7228
www.corcoran.com

The Halstead Property Company
408 Columbus Avenue
212-769-3000
www.halstead.com

Citi Habitats
222 West 72nd Street
212-712-2722
www.citi-habitats.com

Fenwick-Keats Realty
2244 Broadway
212-579-9300
www.fenwick-keats.com
Housing Related Websites

Roommate Shares and Short-Term Subleases
www.padmapper.com - Padmapper.com (Map listings in all NYC boroughs)
www.roomster.com - Roomster.com (Short term listings, All NYC boroughs)
www.roomorama.com - Roomorama.com (All NYC boroughs)

Apartment Listings
www.nybits.com (Directory of property managers and buildings)
www.nyhabitat.com (Apartments and accommodations- un/furnished)
www.housingmaps.com (Google maps)
www.mycheapapartments.com
https://newyork.craigslist.org/aap/ (Choose: "by-owner..." to avoid broker ads)
www.places4students.com (Select Student, type Fordham University and housing offerings will come up)
www.rentals.com (1-888-501-RENT)
www.rentalhouses.com
www.urbansherpany.com (Apartment listings)
www.streeteasy.com (Apartment listings)

Classified Sections
www.nytimes.com (Listings located under the classified sections)
www.villagevoice.com (Many village apartment listings located in the classified section)

Pay Sites
www.cityrealty.com
www.easyroommate.com
www.homegain.com
www.mlx.com
www.rent-direct.com
www.skipbrokers.com
www.sublet.com

Other Off-Campus Housing Service
http://www.insurent.com (Lease Guaranty and more)
http://www.bigapplegreeter.org/ (Neighborhood Information & Profiles)
http://www.brickunderground.com/agent-referral/how-to-rent (Rental Guide)
Housing Scams

The following sites are resources to avoid being scammed. While it is rare, there are sites and people who do attempt to scam new residents to New York City. The following sites are a good resource to ensure you avoid scams. We encourage you to look over the information prior to beginning your housing search. We have also included links to a few housing rights websites as well.

- www.craigslist.org/about/scams (Craig’s List Scam Information)
- www.ripoffreport.com (Rip Off/Scam Reports on Companies)
- www.tenant.net/Court/Tenguide/bkspart5.html (Tenant’s Guide to Housing Court)
- www.housingnyc.com (Rent Guidelines)
- www.tenant.net (Tenant’s Rights)

Tips for NYC Living

- Visit your new neighborhood at night so you get a sense of the area
- Broker fees typically cost 8-15% of the yearly rent
- Become familiar with NYC’s many neighborhoods in each of its 5 boroughs: Manhattan, Brooklyn, Queens, Bronx, and Staten Island: http://www.nycgo.com/maps/

Legal Disclaimer: Fordham Graduate School of Education hopes to provide you with information and contacts to make the process of finding non-University housing easier. The information provided by this service is intended to put you in contact with members of the local community and apartment dwellers who may wish to share accommodations. It is not intended as a referral service, nor does the University endorse or recommend the selection of any particular property, location, or individual. It is expected that you will bear personal responsibility for using this service, and for any and all commitments made as a result. In addition, those who use this service are obligated to abide by all institutional policies and applicable law regarding access and use privileges that are provided through Fordham University’s information technology system.
Student Health Services

It is recognized that the University student is faced with the pressures of academics, financial issues, changing roles and responsibilities, and achieving long range goals. Student Health Services has a role in helping the student understand and cope with these issues in a “healthful” way, and have a successful University experience.

Student Health Services at Fordham University strives to provide a variety of health related services to the campus community, in the clinic setting. These services include primary health care such as acute illness care, women's and men's health care, treatment of minor injuries, public health issues, and mental health concerns. In providing these services, an emphasis is placed on health education, illness prevention, and encour-

All students are required to enter complete the Health eU on-line Insurance Registration Process. During this process you will be asked to either provide information on your current medical insurance coverage, purchase the Fordham sponsored Student Insurance Plan, or complete a brief opinion survey.

It is mandatory for international students to have medical-hospitalization insurance. The Fordham International Student Insurance plan can be accessed by going to www.fordham.edu/ois. Information regarding this coverage is available at the Office of International Students at (718) 817-31456 or (212) 636-6270.

Effective Fall 2013 semester, all domestic graduate and Law students carrying 6 or more credits will be automatically enrolled in the Student Health Insurance Plan (SHIP) and the fall semester charge for this program will be included on your student account. Students only registered to complete their dissertation will not be subject to this requirement. The charge for this coverage can be removed by demonstrating that you have other coverage. Your request to waive coverage under the program and thus have the charge removed from your account must be completed by September 10, 2013. Students who waive coverage in the plan for the fall semester will be automatically waived for the spring semester.

The deadline to complete the Insurance Registration Process is September 10, 2013, for the Fall Semester and February 21, 2014 for Spring Semester.

Waive or Enroll please click on the link: on-line Insurance Registration Process

For more information ...

please visit the Student Health Services online at:
www.fordham.edu/health

Student Health Services — Lincoln Center
McMahon Residence Hall
Room 203
155 W. 60th St.
New York, NY 10023
McMahon Residence Hall at the Lincoln Center campus houses the Fitness and Exercise Center on the second floor. The Center is equipped with Nautilus machines, stationary bicycles, and step machines. For an additional cardiovascular workout, aerobics classes are also offered.

Other options ...

**West Side YMCA** - 5 W. 63rd. St. (btw. Broadway and Central Park West)

Located just west of Central Park, the West Side YMCA offers a special student rate for college students taking at least 12 credits per semester. Instead of the adult rate of $86 per month, students pay $68 per month and receive full fitness facility access, pool access, group exercise classes, free towel service, and six guest passes per year. The group exercise classes range from power cycling and ballroom dancing to yoga and Pilates in the Mind/Body Studio. The pool is open for lap and recreational swimming seven days a week at select times throughout the day and basketball, volleyball, squash, handball, and racquet ball courts are available for your use. Personal trainers are also available if you prefer to work one-on-one. After your workout, you can relax in the steam room and sauna located in both the men's and women's locker rooms.

**New York Sports Club** - 61 W. 62nd St. (btw. Broadway and Columbus)

Two blocks from the main entrance of the Leon Lowenstein building is one of the city's many New York Sports Clubs (NYSC). The NYSC offers classes in capoeira, total body conditioning, power dance, and yoga, among many others. The club offers the Xpressline program, which allows members to complete a trainer-supervised full-body strength workout in less than 22 minutes. A trainer will assist you while using eight different strength-building machines. Your weights and seat settings are recorded and made available to you at the front desk for use at any time. Xpressline is offered seven days a week at various times during the day and is available to members at no additional charge. Other special features include personal training, massage services, sauna, squash courts, and towel service. This NYSC location does not have a pool.

**Equinox** - 10 Columbus Circle @ W. 60th St.

The newest fitness club in our area, Equinox, offers new members the complimentary Equifit Evaluation, which evaluates your current fitness level and establishes short and long term goals, a one-hour one-on-one personal training session, and guest passes for family and friends. The club offers 12 different types of classes—yoga, abdominal, Japanese sword fighting, and dance, just to name a few. Members receive a 10 percent discount at the full-service spa and have access to the lap pool, sauna, steam room, and juice bar. Personal trainers are available as well as physical therapy services.

Membership at Equinox is $150 per month plus a $545 registration fee. They do not offer a student rate.
Now that you are a member of the Graduate School of Education, come join us online! You can visit us on Facebook, keep up on the latest around GSE on our Blog, join us on LinkedIn, or follow us on Twitter! Get information on upcoming events, conferences and workshops, announcements, and so much more!

Follow Us! Stay Connected!

Join the group! Get the latest info!

Fordham Graduate School of Education

http://fordhamgraded.blogspot.com/
To help you enhance your Fordham experience, United Student Government will provide you with a list of businesses that provide a discount for Fordham students. You may enjoy a discount at the following places:

- J Crew (the Shops at Columbus Circle; inside the Time Warner Building)
- The Flame Diner (Corner of 58th and 9th Avenue)
- Alan’s Marketplace (27 Columbus Avenue... right across from Lowenstein)
- Strokos Pizza (Corner of 58th and 10th Avenue)
- Starbucks (59th and Columbus Avenue)
- The Olympic Flame Diner (60th and 10th Avenue)
- [Click here for a full list](#)
- Your Fordham University ID card also makes you eligible for student discounts at various museums, movie theatres and on-and-off Broadway theatres and other cultural attractions. For a listing of museums/galleries that offer discounts, visit: [http://offers.nycearts.org/students/home](http://offers.nycearts.org/students/home). For more information on discount theatre tickets, visit: [http://](http://)