

Lyn K. Slater M.S.W. Ph.D.
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EDUCATION

- 2007 Ph.D. **Social Welfare**, CUNY Graduate Center, New York, N.Y.
- 1993 M.S.W. **Social Work**, Hunter College School of Social Work, New York, N.Y.
- 1989 M.A. **Criminal Justice**, Rockefeller College of Public Affairs, SUNY Albany, Albany, N.Y.
- 1975 B.A. **Sociology/History & Politics**, Salve Regina College, Newport, R.I.

ACADEMIC EXPERIENCE

- 2000-present **Clinical Assistant Professor, Fordham University Graduate School of Social Service
New York, N.Y.**
- Teaching responsibilities**
- Social Justice: Practice with Organizations and Communities
 - Generalist Practice with Individuals, Families and Groups I & II
 - Interdisciplinary Approach to Child Abuse and Neglect
 - Child Abuse and Family Violence
 - Integrative Seminar, Social Work and the Law
 - Family and Child Advocacy Seminar
- 2007-present **Co-Director, Interdisciplinary Center for Family and Child Advocacy, Fordham
University School of Law and Graduate School of Social Service**
- Responsibilities are to provide leadership and oversight from the Graduate School of Social Service for Center activities. Key initiatives include: graduate education, community collaboration and research and scholarship. The Center develops, provides and assesses graduate education and professional training designed to enhance collaborative practice. The Center works with stakeholders to develop models of interdisciplinary services that better meet the needs of families and children in their communities.
 - Coordinator of the Social Work and Law Specialization
- 2004-2009 **Adjunct Professor of Law, Fordham University School of Law, New York, N.Y.**
Interdisciplinary Seminar in Family and Child Advocacy
- 2003 **Adjunct Professor, Hunter College School of Social Work, New York, N.Y.**
Child Welfare Policy and Practice
- 1999 **Adjunct Professor, Fordham University Graduate School of Social Service, New York,
N.Y.**
Interdisciplinary Approach to Child Abuse and Neglect

CONSULTATION AND TRAINING: SOCIAL WORK EDUCATION AND CHILD WELFARE WORKFORCE DEVELOPMENT

- 2009-present **Faculty Consultant, Faculty/Field Peer Networks, National Child Welfare Workforce Institute, Administration for Children and Families, Children’s Bureau and the U.S. Department of Health and Human Services, Washington D.C.**
The purpose of the network is to promote the transfer of learning, information sharing and dissemination of best practices among peers at a national level through the use of multiple technology platforms. Responsibilities: Plan, facilitate, document and evaluate transfer of learning activities and processes for two faculty/field peer networks drawn from universities who received awards from the Institute to implement MSW Traineeship programs and workforce development projects.
- 2006-present **Facilitator, Child Welfare Field Education Model, New York State Social Work Education Consortium and Administration for Children’s Services, Brooklyn Field Office, N.Y.**
The purpose of the project is to develop “communities of practice” between child welfare organizations and schools of social work. Responsibilities: Facilitate a monthly group with ACS field instructors to promote coordination and communication with schools of social work and to support and enhance field instruction at ACS.

RESEARCH EXPERIENCE

- 2009-present **Principal Investigator, Collaboration in Clinical Legal Education: How Are Social Work and Law Students Learning Together for Practice with Families and Children? Interdisciplinary Center for Family and Child Advocacy, Fordham University**
Objective: To document and describe teaching and supervision methods used in 45 clinical legal education programs that serve as placements for social work and law students for the purpose of identifying and assessing best practices. Responsibilities: design of survey instrument, data analysis and dissemination plan.
- 2004-2006 **Principal Investigator, “Practicing in Slow Motion”: The Development and Assessment of an Interprofessional Clinical Education Curriculum for Social Work and Law Students, Interdisciplinary Center for Family and Child Advocacy, Fordham University**
Objective: to design and implement a process evaluation of the interprofessional clinical education and practice curriculum to assess for logic and plausibility of the intervention theory and to prepare for outcome evaluation. Responsibilities: evaluation planning and implementation, design of data collection instruments, supervision and training of research assistant, logic analysis of data set to document and assess the relationship between educational activities, student outcomes and client outcomes.
- 2005 **Research Assistant, Outcome Evaluation of an Interprofessional Education Intervention for Social Work and Law Students, Interdisciplinary Center for Family and Child Advocacy, Fordham University**
Objective: to evaluate changes in knowledge, skills and attitudes of law and social work students after participation in an interdisciplinary course about child abuse and neglect
Responsibilities: conducted literature review relevant to the development of an evaluation instrument.
- 2000 **Research Consultant, Justice Denied: The Crisis in Legal Representation of Birth Parents in Child Welfare Proceedings, Office of the Public Advocate, New York, N.Y.**

Objective: to document the experience of parents during child welfare proceedings in Family Court as well as to assess the quality of the legal representation parents received.
Responsibilities: designed a survey for parents, court observation protocol and an instrument to be used for case record review, trained observers and case record reviewers and all data analysis activities.

Quantitative and Qualitative data analysis computer skills: SPSS and ATLAS.ti

GRANTS

- 2008 **Research Grant Fordham University School of Law, \$5,000**
Funding provided for the design and distribution of a survey instrument to collect descriptive data from 45 inter-professional law and social work legal clinics that currently operate in law schools throughout the U.S.
- 2006 **Planning Grant Pfizer, \$2,000**
Funding used to explore the possibility of developing a partnership with the Family Advocacy Clinic and a health organization. The result of the award was the initiation of a project between the Family Advocacy Clinic and St. Luke's Roosevelt Hospital Family Prevention Program.

PUBLICATIONS

Slater, L. (2001). Report of the Parent Self-Advocacy Working Group. Proceedings of the Fordham University Conference: Achieving Justice for Parents in the Child Welfare System. Fordham Law Review, 70,405.

WORKS IN PROGRESS

- Slater, L. (under contract). Becoming a collaborative, critically competent practitioner: Social work practice in legal settings and with lawyers. Springer Publishing Company, New York, N.Y.
- Slater, L. The use of logic modeling and logic analysis to design, implement and assess interprofessional clinical education curricula (for submission to *Journal of Social Work Education*).

PROFESSIONAL ADDRESSES AND WORKSHOPS

Jury Selected Paper Presentations

- Slater, L., Ph.D. (November, 2009). The use of logic modeling and logic analysis to design, implement and assess interprofessional clinical education curricula. *The Council On Social Work Education Annual Program Meeting*, San Antonio, TX.
- Hill, L, J.D. & Slater, L. Ph.D. (July, 2008). The development and evaluation of an interprofessional clinical education curriculum for law and social work students, *3rd International Conference on Interdisciplinary Social Sciences*, Monash University, Prato, Italy.
- Hill, L. J.D., Schwartz, B. J.D. and Slater, L., M.S.W. (April, 2006). Does collaboration work for students and clients? *American Association of Law Schools, Clinical Legal Education Conference*, New York, N.Y.
- Slater, L., M.S.W. (May, 2005). Developing collaborations between clinical education programs and schools of social work. *American Association of Law Schools, Clinical Legal Education Conference*, Chicago,

IL.

Gambs, D., Kim, H., Michelle, G. & Slater, L. (March, 2003). "Remembering St. Germaine's": Applying critical methods to research in social work practice. *Bodies Human and Beyond: Social Theory, Sociology and the New Sociologies*. Eastern Sociological Society Annual Meeting, Philadelphia, PA.

Invited Presentations

Slater, L., Ph.D., M.S.W. (September, 2009). A Framework for Conversations about Ethics in the Context of Multidisciplinary Practice and Why Process Evaluation is a Valuable Tool for Assessing Clinical Education. Plenary Presentations, *Interdisciplinary Collaborative Education: Partnerships Between Law Schools and Health Organizations*, Georgia State Law School, Atlanta, GA.

Slater, L. Ph.D., M.S.W. (January, 2009). What Children's Attorneys Need to Know about Social Work Research: Incorporating the Knowledge of Other Professions into Your Decision-making. *Committee on Children and the Law, New York State Bar Association Annual Meeting*, New York, N.Y.

Slater, L. M.S.W. (April, 2006). Keynote Panelist, *The Racial Geography of Child Welfare*, Fordham University School of Law and the Interdisciplinary Center for Family and Child Advocacy. New York, N.Y.

Colarossi, L. Ph.D, and Slater, L., M.S.W. (April, 2005). Protecting Women and Children in a Post-Nicholson, Community –Based and Preventive Child Protective System, *Grand Rounds, Bellevue Hospital Center*, New York, N.Y.

Moynihan, A. J.D., and Slater, L, C.S.W. (June, 2003). Interdisciplinary Collaboration between Lawyers and Social Workers: Challenges and Dilemmas. *Nineteenth Annual Manhattan Child and Adolescent Services Committee Conference*, Fordham University, New York, N.Y.

Martin, M. J.D., Schwartz, B. J.D. & Slater, L. C.S.W. (March, 2003). Challenges to The Implementation of Interdisciplinary Teaching, Practice and Scholarship. *Promoting Justice Through Interdisciplinary Teaching, Practice and Scholarship*, Washington University School of Law, St. Louis, MO.

Slater, L. M.S.W. (December, 2002). Remembering St. Germaines: Applying Critical Research Methods to the Investigation of Social Work Practice. Norman K. Denzin, Michelle Fine and Patricia Clough, discussants. *Social Theory: Bodies and Beyond*. Center for the Study of Women and Society, CUNY Graduate Center. New York, N.Y.

Slater, L., M.S.W. (May, 2002). Keynote Address. Learning from Other Disciplines: What Social Work Education Can Contribute to Clinical Legal Education. *American Association of Law Schools, Clinical Legal Education Conference*, Pittsburgh, PA.

Slater, L., M.S.W. (April, 2000). A Critical Look at Child Neglect. *Conference on Feminism and Social Work*, Hunter College School of Social Work. New York, N.Y.

Silverman, H. Esq. and Slater, L., C.S.W. (November, 1998). Representing Children in Abuse and Neglect Proceedings: An Interdisciplinary Approach. *Nassau County Coalition on Child Abuse and Neglect*. Garden City, N.Y.

Lerner, G. Esq., Slater, L.C.S.W. and Tarvin, M. Esq. (September, 1997). Children in Court: Critical Strategies and Critical Choices. *Coalition on Child Abuse and Neglect: Nassau County Interdisciplinary Forum*, Nassau County Bar Association. Garden City, N.Y.

Slater, L.C.S.W. (July, 1997). Conducting Forensically Sound Investigations of Child Sexual Abuse. *Building Partnerships to Empower Child Protective Service Specialists*, Administration for Children's Services and Fordham University Schools of Law and Social Services, Fordham University. New York, N.Y.

Metch-Ample, G. Esq. and Slater, L.C.S.W. (June, 1997). *Advocating for Children in Family Court Proceedings Involving Allegations of Child Sexual Abuse. N.Y. State Alliance of Sex Offender Treatment Providers: Second Annual Conference*, New York University. New York, N.Y.

Slater, L.C.S.W. and Tarvin, M. Esq. (June, 1996). *An Interdisciplinary Approach to the Legal Representation of Children. Poster Presentation. American Professional Society on the Abuse of Children Fourth Annual Colloquium*. Chicago, IL.

UNIVERSITY SERVICE

2009-spring	Acting Chair, Field Policy Committee
2009-present	Curriculum Steering Committee
2007-present	Student Life Committee
2000-present	Foundation Year Committee
2006-present	Practice sub-committee
2006-present:	Field Policy Committee
2007 Fall	Course Coordinator: Generalist Practice with Individuals, Families and Groups
2003-2006	Course Coordinator: Social Justice Practice with Organizations and Communities
2005-2006	Steering Committee, Interdisciplinary Center for Child and Family Advocacy
2000-2002	Case Study Week Committee

PRACTICE EXPERIENCE

- 2000-2010 **Supervising Social Work Professor, Family Advocacy Clinic, Fordham University School of Law, New York, N.Y.**
- Responsible along with a clinical professor of law, for the design and development of a free legal clinic that provides social work and legal services to parents with special needs children. The clinic provides systems advocacy and evidence-based assessment and intervention that is designed to lower parental stress, increase client empowerment, prevent child abuse and neglect and improve child outcomes.
 - Responsible for program evaluation and monitoring.
 - Responsible for the provision of field supervision of four social work interns and for social work issues that emerge in cases assigned to social work and law students placed in the Family Advocacy Clinic.
- 1995-2000 **Director of Child Sexual Abuse Project, Lawyers for Children, New York, N.Y**
- Provided expert consultation and training to a legal advocacy organization in the assessment and treatment of sexually abused and sexually reactive children in the context of abuse, neglect, foster care review, custody and visitation proceedings.
 - Qualified as an expert witness in child abuse, with a specialty in sexual abuse, in Manhattan and Brooklyn Family Court.
 - Created a resource guidebook for Family Court judges on the assessment and treatment of child sexual abuse and sex offending.
 - Developed, published and distributed a handbook on sexual abuse for clients, parents, foster parents and foster care agency staff. The handbook was presented and distributed using an innovative interactive theater presentation that took place in foster care agencies and residential treatment centers.
 - Developed and presented an interdisciplinary seminar series for attorneys and social workers addressing current practice topics such as protocols for the assessment of child sexual abuse, forensically sound interviewing techniques, assessment and

intervention in cases of domestic violence and effects of witnessing domestic violence on children.

- 1993-1995 **Director of Adolescent Services, 92nd Street YM-YWHA, New York, N.Y.**
- Supervised a staff of six as well as having responsibility for the planning and implementation of all educational, social and community service programming for preadolescent and adolescent clients.
 - Collaboration and consultation with schools and community based organizations.
- 1991-2000 **Trainer and Consultant**, provided consultation and in-service training to voluntary child welfare agencies in New York City including; Cardinal McCloskey Child and Family Services, St. Christopher Ottilie, Salvation Army, Good Shepherd Services, Rosalie Hall and Sheltering Arms Children's Services.
- 1982-1993 **Program Director, Good Shepherd Services, New York, N.Y.**
Managed 25 clinical and support staff in the provision of all clinical and residential services, activities and programming for a 19-bed group residence serving adolescent girls placed in care as a result of child abuse and neglect.
- 1976-1981 **Administrative Supervisor/Unit Supervisor, St. Anne Institute, Albany, N.Y.**
Provided crisis intervention and administrative support to staff in a 120-bed residential treatment facility during evenings and weekends. Supervised a 25 bed living unit and served as Assistant Director of Staff Training.

CLINICAL EXPERIENCE

- 1993-1997 **Psychotherapist, Washington Square Institute, New York, N.Y.**
- 1995-1996 **Child and Family Therapist, Cardinal McCloskey Child and Family Services, Bronx, N.Y.**
- 1993-1998 **Private Practice**, Individual, Group and Supervision of Child Welfare Professionals

COMMUNITY SERVICE

- 2010-present **Faculty Consultant, Child Welfare Organizing Project, N.Y., N.Y.** Incorporating the Voice of Consumers into Curriculum Development in Social Work Education Project
- 2007-present **Task Force Member**, Developing Child Welfare Competencies Work Group, **Administration for Children's Service and New York City Consortium of Schools of Social Work, N.Y.**
- 2005-present **Advisory Board Member, Bronx Defenders, Bronx, N.Y.** Family Defense Project
- 2004-present **Member**, Interdisciplinary Committee, American Association of Law Schools
- 2004-2006 **Facilitator, Legal Services New York, Bronx and Bronx Defenders, Bronx, N.Y.** Provided consultation to two interdisciplinary legal service organizations, for the development of social work services and the introduction of evidence-based practice into Family Court decision-making.
- 2003 **Conference Planning Committee Member, Promoting Justice Through**

Interdisciplinary Teaching, Practice and Scholarship, Washington University School of Law,
St. Louis, MO.

CURRENT AND PAST PROFESSIONAL AFFILIATIONS

Interdisciplinary Center for Family and Child Advocacy Fordham University
American Psychology-Law Society
Council on Social Work Education
American Association of Law Schools
NYC Chapter Co-Chair, National Organization of Forensic Social Work
American Professional Society on the Abuse of Children
President New York Chapter APSAC, 1999
Advisory Board Brooklyn Child Advocacy Center
Interdisciplinary Team Member, Columbia Presbyterian Child Advocacy Center
Advisory Board, C-Plan, New York City Public Advocates Office
Who's Who in American Colleges and Universities
National Association of Counsel for Children