French Philosophies of Education (PHIL 6215)
Fordham University, Spring 2016

Professor: Samir Haddad
E-mail: sahaddad@fordham.edu
Office: Collins Hall 110
Office hours: Monday 4:00-6:00, Tuesday 2:00-4:00, and by appointment.
Class Times: Monday 6:00-8:00, in the Collins Hall conference room.

Description: In this course we will read texts by Pierre Bourdieu and Jean-Claude Passeron, Jacques Derrida, Michèle Le Dœuff, Jean-François Lyotard, and Jacques Rancière, examining issues in the philosophy of education. The aim of the course is threefold – to gain a comprehensive understanding of the educational milieu in which post-WWII French philosophers studied and taught, to explore philosophical questions related to the learning and teaching of philosophy, and to reflect on our own practices as students and teachers. Particular attention will also be paid to the political dimensions of these theories of education.

Texts: Available at the Fordham University Bookstore.


All other assigned readings are available on Blackboard.

Assessment: Weekly responses
Research paper

Weekly response: Each week you are required to email me a response to the reading by noon on Monday. This can be of any length.
Research paper: A 15-20 page paper due at the end of the semester.

Schedule:

Jan 25 Schrift, “Understanding French Academic Culture,” from Twentieth Century French Philosophy
Bourdieu, from The State Nobility
Baring, from The Young Derrida, Chapter 3

Feb 1 Bourdieu and Passeron, Prefatory Note, Chapters 1-3, and Conclusion, from The Inheritors

8 Bourdieu, Preface to the English edition, “Types of Capital and Forms of Power,” and Appendices 2.1 and 2.2, from Homo Academicus

15 No class (President's Day)

16 Tuesday follows Monday schedule
Derrida, “Where a Teaching Body Begins and How it Ends” and “The Age of Hegel,” from *Who’s Afraid of Philosophy?*

Schrift, “The Effects of the Agrégation de Philosophie on Twentieth Century French Philosophy,” *Journal of the History of Philosophy*, 46.3

Baring, from *The Young Derrida*, Chapter 7

**Recommended:** Orchard, “Politics and Reform: Radicals and Conservatives,” from *Jacques Derrida and the Institution of French Philosophy*

| 22 | Derrida, “Vacant Chair: Censorship, Mastery, Magisteriality” and “Mochlos, or The Conflict of the Faculties,” from *Eyes of the University*
|    | Kant, from *Critique of Pure Reason*, B860-868
|    | Kant, from “The Conflict of the Faculties” 235-262, 319-321 [7:5-7:36, 7:105-7:107]

| 29 | Derrida, “The Principle of Reason: The University in the Eyes of its Pupils,” from *Eyes of the University*
|    | Derrida, “The University without Condition,” from *Without Alibi*

| Mar 7 | Le Dœuff, “Preface: The Shameful Face of Philosophy” and “Red Ink in the Margin,” from *The Philosophical Imaginary*
|    | Descartes, from *Discourse on the Method* and *Principles of Philosophy*

| 14 | Le Dœuff, “Long Hair, Short Ideas,” from *The Philosophical Imaginary*
|    | Le Dœuff, “Ants and Women, or Philosophy without Borders,” from Griffiths (ed.), *Contemporary French Philosophy*

| 21 | No class (Spring break)

| 28 | No class (Easter break)

| Apr 4 | Le Dœuff, “Third Notebook,” from *Hipparchia’s Choice*

| 11 | Lyotard, *The Postmodern Condition* [especially pp.1-53]

| 18 | Lyotard, “Philosophy and Endurance,” from *Political Writings*
|    | Lyotard, “Address on the Subject of the Course of Philosophy”, from *The Postmodern Explained*

| 25 | Rancière, Chapters 1-3, from *The Ignorant Schoolmaster*

| May 2 | Rancière, Chapters 4-5, from *The Ignorant Schoolmaster*
|    | **Recommended:** Ross, “Translators Introduction”, from *The Ignorant Schoolmaster*

| 8 | Rancière, “On Ignorant Schoolmasters”
|    | Rancière, “The Emancipated Spectator”
16 TBA