Putting Program Learning Goals on the Web

• Provides students key information about your program
• Satisfies regulatory requirement for transparency
• Must be readily accessible to prospective and current students

• Two options for posting LGs:
  • New web pages (maintained by Communications division)
  • Legacy pages (maintained by departments and programs)
What should students expect to gain from your program?

- Identify your goals for student learning
  - Knowledge, skills and dispositions your students should manifest by the end of their program
  - Not exhaustive of everything a student might learn
  - Not exhaustive of everything a faculty member might teach
  - Should capture general matters that students learn, expand, and enrich in multiple courses
- Heuristic: Complete the sentence “Students who complete a major in our program will (or will be able to)….”
  - Note that learning goals do not simply describe course requirements or what the students will do to achieve the goals
  - Learning goals also do not describe what faculty will do
- See examples that follow
Writing Student Learning Goals for the web

• Be brief
• Be truthful while choosing words that will inspire interest
• For language guidance, consult pages 16-24 in presentation on web design:
  • [https://drive.google.com/open?id=0BwL1u8CbEkFEa m5seXhsWUotV0U](https://drive.google.com/open?id=0BwL1u8CbEkFEa m5seXhsWUotV0U)
III. REQUIREMENTS FOR COMPLETION OF THE MAJOR IN THEOLOGY

The major in Theology is completed by taking nine courses in addition to the two courses that fulfill the General Education Requirement. The program of nine courses varies depending on which of four concentrations (Ethics, Biblical Studies, Christian Theology, Religious Studies) Theology majors pursue.

A. STUDENT LEARNING GOALS FOR COMPLETION OF THE MAJOR IN THE DEPARTMENT OF THEOLOGY

1. Students will learn to integrate new knowledge about religious traditions into existing intellectual frameworks
2. Students will engage diverse methods of inquiry about religion
3. Students will learn to represent and interpret data in intellectually meaningful forms
4. Students will develop skills in the communication of new understanding in oral and written forms

B. LEARNING OUTCOMES FOR THE MAJOR IN THE DEPARTMENT OF THEOLOGY

1. Students will development of habits of mind that
   - reflect an advanced level of historical consciousness
   - exhibit well-honed critical thinking about texts, ideas, and methods of study
2. Students will develop advanced abilities in
   - close reading of texts
   - organization of facts and ideas in oral and/or written presentations
   - articulation of ideas with precision in oral and/or written presentations
3. Students will acquire appropriate levels of undergraduate expertise in ethics, biblical studies, Christian theology, and/or the study of religion
A graduating Boston College Theatre major will be able to:

- analyze dramatic texts, theatrical events, and experimental forms with critical intelligence;
- articulate an understanding of the role of theater in culture and society and how each shapes the other over time;
- collaborate with others and solve problems in the planning and production of theatrical events;
- exhibit creativity and imagination in making theater—in attitude, process, and ability;
- demonstrate proficiency in one or more of the following disciplines: acting, directing, design, playwriting, stage management, and technical production.
University Learning Outcomes for Undergraduates

In order to lay the foundations for life-long learning, by the time they graduate, Notre Dame undergraduates will be able to:

A. Acquire, synthesize, and communicate knowledge by incorporating relevant disciplinary approaches, cultural perspectives, and Catholic intellectual tradition.

B. Recognize moral and ethical questions in lived experiences, evaluate alternatives, and act with integrity.

C. Contribute to the common good by displaying a disciplined sensibility and committed engagement in response to complex challenges facing local, national, or global communities.

D. Demonstrate the vision and self-direction necessary to articulate, set, and advance toward their goals.

E. Think critically in formulating opinions or accepting conclusions.

F. Exhibit creativity or innovation in the pursuit of their intellectual interests.

G. Display a level of mastery in their major field(s) of study that enables them to successfully pursue professional careers or advanced study.