Spring Semester 2017
On Campus and Online Course Offerings

Join us at Fordham University for our 2017 Spring Semester! Fordham’s beautiful Rose Hill campus is an ideal setting where you will experience a vibrant community of learning. All on-campus courses are offered for graduate credit or can be taken for audit. Online courses are only open to matriculated students who are taking them for credit.

To apply for a degree program with us, please complete the online application found on the GRE’s homepage, www.fordham.edu/gre. To register as a non-matriculated student, complete the non-matric registration form found on the School’s homepage. You may also use that same form to register as an audit only student.

Looking forward to seeing you this spring!
Spring Semester 2017 Course Offerings: On Campus

One-Week Intensive Courses – these courses are only open to Doctor of Ministry students, and with permission, Ph.D. students. Doctor of Ministry students are required to take the two on campus January Session courses in the first two years in the program.

Ethics in Pastoral Ministry  
Colt Anderson and Alex De Voogt  
PMGR 7650/ CRN: 29876  
Tuesday, January 3, 2017 - Saturday, January 7, 2017  
Ethics in Pastoral Ministry addresses ethical conduct in ministry for professionals working in a supervisory or leadership capacity with emphasis on legal issues and moral decision-making. The course will focus on the formation of conscience as it relates to the self, ministry, and society. It includes case studies and the application of ethical principles to real-life situations as well as the study of theory. It is theoretical, establishing a theological basis for ethical conduct and moral decision-making, and practical, giving students skills and resources to deal with the various issues they may encounter in ministry.

Pastoral and Practical Theology  
Thomas Beaudoin  
PMGR 8628/ CRN: 29877  
Monday, January 9, 2017 - Friday, January 13, 2017  
Study of particular problems and issues in pastoral theology and practice through probing pastoral experiences, theological reflection, and examination of methods and approaches. Students will prepare a ministry paper, demonstrating their theological knowledge and pastoral expertise with appropriate application to a selected pastoral problem or issue.
# Spring Semester 2017 Course Offerings: On Campus

## Course Day & Time to Be Announced

<table>
<thead>
<tr>
<th>Course</th>
<th>Instructor</th>
<th>CRN</th>
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<tbody>
<tr>
<td>Writing for Graduate Research II</td>
<td>Stephen Fichter</td>
<td>31440</td>
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<tr>
<td>Tuesday Courses</td>
<td></td>
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</tbody>
</table>

| Curriculum & Religious Education          | Kieran Scott  | CRN: 29899 (section for all MA and certificate students) |
|                                          |               | CRN: 29900 (section for doctoral students)               |
|                                          |               | Tuesday 5:00PM - 6:00PM                                  |
| The course is an exploration of the what, who, where, when, why, and how of curriculum design in religious education. The various philosophies, principles and processes of curriculum formation are critically examined. It addresses the central question and activities of curriculum designers, namely, what educative content do we make accessible to what learners under what governing structure? This highlights the impact on the religious education curriculum of the nature of content, the teaching processes, the readiness of learners, and the social-political arrangements in the diverse educational settings. |

| Church and Society                        | Stephen Fichter | CRN: 29901 |
|                                          |                 | Tuesday 5:00PM - 6:00PM |
| This course reviews how the community established by Jesus Christ, also known as the Church, has been theologically understood over time. We will examine the biblical understanding of the Church in the first part of the course. While the second part focuses on the way that the Church has been understood throughout history, and the final part concentrates on some contemporary ecclesiologies and issues facing the Church. |

| Special Questions: Youth & Young Adult Ministry | Harold Horell | CRN: 29902 (section for all MA and certificate students) |
|                                               |               | CRN: 29903 (section for doctoral students)               |
|                                               |               | Tuesday 7:00PM - 8:50PM                                  |
| Offers an overview of the life perspectives of contemporary youth and young adults; and a study of adolescent and young adult social consciousness, sexual development, and spirituality. Participants will explore ways of creatively re-envisioning religious education and pastoral ministry in the light of an understanding of life-span development and the socio-cultural context of contemporary youth and young adult life. |
Spring Semester 2017 Course Offerings: On Campus

Wednesday Courses

Clinical Instruction & Integration Process II
MaryBeth Werdel
PCGR 7472/ CRN: 29905
Wednesday 1:30PM-4:20PM
This continuation course is designed to accompany the field placement for students in the clinical pastoral counseling 60 Credit Program. Prerequisite: REGR 6839.

Education for Peace and Justice
Joseph A. Petriello
REGR 6120 (section for all MA and Certificate students)/ CRN: 29907
REGR 8120 (section for doctoral students only)/ CRN: 29908
Wednesday 5:00PM-6:50PM
Focuses on developing a greater understanding of the social ministry of the Christian churches. After a historical survey of Christian attitudes toward peace and justice, participants will explore ways of bringing a concern for peace and justice issues into liturgy, preaching, religious education and pastoral ministry. The course also examines how to relate Christian understandings of peace and justice to everyday work, and civic, political and family life.

Research Methods in Pastoral Counseling
MaryBeth Werdel
PCGR 7410/ CRN: 29930
Wednesday 5:00PM-6:50PM
This course will be a review of research in pastoral counseling. It will introduce basic concepts and methods of qualitative research, consider ways of studying change as a result of pastoral care and counseling interventions and programs, and familiarize students with basic skills in evaluating research literature.

Social & Cultural Foundations of Counseling
Kirk A. Bingaman
PCGR 6382/ CRN: 29909
Wednesday 7:00PM-8:50PM
This course will explore the multicultural dimensions of counseling. It will elaborate the social and cultural goals of therapy from this perspective. Various theories, research and practice of counseling will be developed, including the spiritual dimensions of the theory.

Christian Contemplation & Action
Francis McAloon
SPGR 7752/ CRN: 29910
Wednesday 7:00PM-8:50PM
This course explores the writings and lives of six spiritual teachers in ministry and contemplative prayer: Gerard Manley Hopkins, Teilhard de Chardin, Teresa of Avila, Therese of Lisieux, Dietrich Bonhoeffer, and Thomas Merton.
Spring Semester 2017 Course Offerings: OnCampus

Thursday Courses

Special Issues in Religious Education
Kieran A. Scott
REGR 7230 (section for all MA and Certificate students)/ CRN: 29911
REGR 8230 (section for doctoral students only)/ CRN: 29929
Thursday 5:00PM-6:50PM
This course is an in-depth study of three key issues in the field of religious education. Its focus is the systematic treatment of: 1. An exploration of teacher-learning as the practice of revelation; 2. The nature, direction and scope of religious development; and, 3. The meaning of professional and its link to the professional identity of the religious educator. The three themes will be examined within the context of the current challenges facing church and culture.

Sacramental Spirituality
Shannon McAlister
SPGR 6720 (section for all MA and Certificate students)/ CRN: 29913
SPGR 7720 (section for doctoral students only)/ CRN: 29914
Thursday 5:00PM-6:50PM
An exploration of present-day theological reflection, contemporary spirituality, and pastoral practice for ministry of the sacraments of initiation (RCIA) and the healing sacraments (reconciliation and anointing). The study and discussion will be biblical and ecumenical, interdisciplinary and multicultural.

New Testament
Giovanna Czander
RLGR 6011/ CRN: 29915
Thursday 7:00PM-8:50PM
This course will engage questions about the development of the Christian canon while reading parts of the New Testament in the context of first century Judaism.

Capstone: Pastoral Ministry
Stephen J. Fichter
RLGR 6011/CRN: 29915
Thursday 7:00PM-8:50PM
This course will engage questions about the development of the Christian canon while reading parts of the New Testament in the context of first century Judaism.

Friday Courses

Church & Society – Lincoln Center Campus
TBA
RLGR 6032/CRN:31877
Friday 4:00PM-8:00PM
Important: This course will meet at the Lincoln Center campus on seven Friday evenings: 3/17, 2/24, 3/31, 4/7, 4/21, 4/28, 5/5
This course reviews how the community established by Jesus Christ, also known as the Church, has been theologically understood over time. We will examine the biblical understanding of the Church in the first part of the course. While the second part focuses on the way that the Church has been understood throughout history, and the final part concentrates on some contemporary ecclesiology and issues facing the Church.
Saturday Courses

Spiritual Direction Practicum II
Donna Fannon
SPGR 7741/ CRN: 29895
Saturday; Time TBA
This course is a continuation of SPGR 7740. A grade of pass for SPGR 7740 and an instructor’s evaluation confirming skill development at a successful level is required to register for this course. Pass/Fail only.

The Ignatian Way
Francis McAloon
SPGR 6740 (section for all MA and Certificate students)/ CRN: 29916
SPGR 7751 (section for doctoral students only)/ CRN: 29955
Thursday 7:00PM- 8:50PM
This course explores the life and writings of St. Ignatius Loyola within its historical/cultural context, as well as approaches to contemporary appropriations. We examine especially two important primary sources, the Autobiography and Spiritual Exercises. We also survey some of the other writings that have come down to us: excerpts from his Spiritual Journal, the Constitutions of the Society of Jesus, and some of his letters. (Open to all MA and Certificate students).
Spring Semester 2017 Course Offerings: Online

Online courses at GSRRE are 8 weeks in duration. We have two spring terms, one begins in January, the other in March. Students are not permitted to take two online courses in the same 8 week term without approval from their academic advisor and the assistant dean. Students are also reminded to discuss the workload required in taking traditional and online courses at the same time with their academic advisor.

Students are REQUIRED to log in and take part in every week of online courses. Failure to complete activities during the first days of class can lead to your getting dropped from the whole course.

January Session

Marriage & Family Therapy
Geraldine Kerr
PCGR 6420/ CRN: 29878
A systemic approach to family treatment. A survey of the major contributors to the field, using videotape demonstrations of family sessions. Genograms will be used to explore family-of-origin issues.

Social & Cultural Foundations of Counseling
Donna K. Shannon
PCGR 6382/ CRN: 29879
This course will explore the multicultural dimensions of counseling. It will elaborate the social and cultural goals of therapy from this perspective. Various theories, research and practice of counseling will be developed, including the spiritual dimensions of the theory.

U.S. Latin@ Theology
Valerie Torres
PMGR 6613 (section for all MA and Certificate students)/ CRN: 29880
PMGR 7713 (section for doctoral students only)/ CRN: 29881
This course presents an introduction to the theological output of US Latino theologians from an ecumenical perspective. We begin with an overview of US Latino Theology as a contextual theology and then proceed topically looking at US Latin@ Catholic theology, U.S. Latina Feminist theology, and US Latin@ Protestant theology.

Special Questions: Youth & Young Adult Ministry
Harold Horell
REGR 6204 (section for all MA and Certificate students)/ CRN: 29882
REGR 8204 (section for doctoral students only)/ CRN: 29883
Offers an overview of the life perspectives of contemporary youth and young adults; and a study of adolescent and young adult social consciousness, sexual development, and spirituality. Participants will explore ways of creatively re-envisioning religious education and pastoral ministry in the light of an understanding of life-span development and the socio-cultural context of contemporary youth and young adult life.

Old Testament
Giovanna Czander
RLGR 6010/ CRN: 29884
An in-depth examination of the first five books of the Bible. Historical origins of these texts in ancient Israel and the continuing significance of their central theological themes of promise, law, creation, election, redemption, and liberation. Introduction to the exegetical methods of modern biblical study.
Methods in Christian Spirituality
Francis McAloon
SPGR 6834 (section for all MA and Certificate students)/ CRN: 29885
SPGR 7834 (section for doctoral students only)/ CRN: 29886
This course is a seminar directed to DMIN students intending to write a thesis or dissertation in the academic discipline of Christian Spirituality. Topics include: What is Christian Spirituality? What sorts of topics are studied under this rubric? What research tools are available? What role is there for scripture, theology, history, and hermeneutics? Course readings and discussion include examination of published texts in this field of study.

Spiritual Direction: Theology and Practice
Shannon McAlister
SPGR 7870 (section for all MA and Certificate students)/ CRN: 29887
SPGR 8870 (section for doctoral students only)/ CRN: 29888
Exploration of the experience of spiritual direction for both the director and the one directed. The contemporary ministry of spiritual direction within the history of the tradition: its theology, focus, process, and current models of direction. Reflection on the students' experience of direction.

Professional Ethics/Pastoral Counseling
Cheryl Fisher
PCGR 6384/CRN: 31880 (Maximum enrollment 15)
Spring Semester 2017 Course Offerings: Online

March Session

Advanced Adult Development: Life Span Issues
Kirk A. Bingaman
PCGR 6510/CRN: 29889
The purpose of this course will be to help students expand their awareness and their experience of advanced life-span development in the context of pastoral and spiritual care. We will be using Erik Erikson’s psychosocial theory of human development as our starting point, specifically the developmental tasks he assigns to the stages of the life cycle from adolescence to the end of life: identity, intimacy, generativity, and integrity.

Religious Education & Human Development
Carl B. Procario-Foley
REGR 6188 (section for all MA and Certificate students)/CRN: 29890
REGR 7188 (section for doctoral students only)/CRN: 31896
This course examines this question as it explores a religious education perspective to the topic of human growth and development. Students will analyze their own ministry contexts with particular attention to the interface of human development thought and religious education models. The impact of contemporary cultural trends on human development will be explored as they relate to ministerial questions and situations.

Youth & Young Adult Ministry
Mark T. King
REGR 6202 (section for all MA and Certificate students)/CRN: 29892
REGR 8202 (section for doctoral students only)/CRN: 29957
The course explores the personal and communal dynamics of youth and young adult faith and provides a conceptual framework for youth and young adult ministry. Students will draw from contemporary theology, the research of developmental theorists, and popular culture (for example, music, music videos, literature, and movies) as they discuss how we can nurture the faith and spirituality of youth and young adults today.

History of Christian Spirituality I
Shannon M. McAlister
SPGR 6702/CRN: 29893
This course will explore a number of the significant figures and themes that characterized the development of Christian Spirituality from its beginnings until the Reformation. Readings will be drawn from classical spiritual texts and relevant secondary literature.

History of Christian Spirituality II
Chad Thralls
SPGR 6703/CRN: 31860
This course provides a solid grounding in the history of Christian Spirituality, including representative spiritualities from Eastern Orthodox and Catholic/Protestant/Reform traditions, as well as more recent examples of culturally contextualized Christian spiritualities from the geographically south and Asia.

Psychopathology & Diagnosis
Cheryl Fisher
PCGR 6390/CRN: 29928
This course addresses the purpose and practices of clinical diagnosis in a relational context. Topics to be covered include interviewing and assessment techniques, DSM-5 categories, mental status exam, character development/pathology, and defenses. Case studies will be used to practice the art of diagnostic formulation, as students begin to develop a structure and strategy for interviewing, treatment-planning and case formulation.
Spring Semester 2017 Course Offerings: Online

March Session
Social and Cultural Foundations of Counseling
Donna K. Shannon
PCGR 6382/ CRN: 32246
This course will explore the multicultural dimensions of counseling. It will elaborate the social and cultural goals of therapy from this perspective. Various theories, research and practice of counseling will be developed, including the spiritual dimensions of the theory.
Spring Semester 2017 Course Offerings: Other Classes

Other Classes

Students must have permission from their faculty mentor to register for Field Placement, Format Review, Qualifying Paper and Clinical Pastoral Education in writing.

Students who have completed MA coursework and are completing research must register for maintenance of matriculation.

Students in the DMin or Ph.D. who have completed coursework must register for Ph.D. or DMin mentoring seminar every fall and spring until they graduate.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Code</th>
<th>Course Description</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>29924</td>
<td>ZZGR-7071-R01</td>
<td>Field Placement in P.C.</td>
<td>Mary Beth Werdel</td>
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<tr>
<td>29925</td>
<td>ZZGR-7072-R01</td>
<td>6 Credit Field Placement</td>
<td>Mary Beth Werdel</td>
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<tr>
<td>29918</td>
<td>ZZGR-7074-R01</td>
<td>Clinical Pastoral Education</td>
<td>Patrick Holt</td>
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<tr>
<td>29919</td>
<td>ZZGR-8040-R01</td>
<td>Dissertation Qualifying Paper</td>
<td>Patrick Holt</td>
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<tr>
<td>29920</td>
<td>ZZGR-MTNC-R01</td>
<td>DMin Maintenance of Matriculation</td>
<td>Patrick Holt</td>
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<tr>
<td>29896</td>
<td>ZZGR-8060-R01</td>
<td>DMin Mentoring Seminar</td>
<td>C. Colt Anderson</td>
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<tr>
<td>29921</td>
<td>ZZGR-8070-R01</td>
<td>Maintenance of Matriculation</td>
<td>Patrick Holt</td>
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<tr>
<td>29897</td>
<td>ZZGR-8080-R01</td>
<td>Ph.D. Mentoring Seminar</td>
<td>Harold Horell/Kieran Scott</td>
</tr>
<tr>
<td>29927</td>
<td>ZZGR-8084-R01</td>
<td>Dissertation Format Review</td>
<td>Patrick Holt</td>
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<tr>
<td>29922</td>
<td>ZZGR-LEAV-R01</td>
<td>Leave of Absence</td>
<td>Patrick Holt</td>
</tr>
<tr>
<td>29923</td>
<td>ZZGR-LEAV-R01</td>
<td>Leave of Absence</td>
<td>Patrick Holt</td>
</tr>
<tr>
<td>29898</td>
<td>SPGR-8500-R01</td>
<td>Comp Exam MA Christian Spirituality</td>
<td>Francis McAloon</td>
</tr>
</tbody>
</table>
# Spring Semester 2017 Academic Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event/Details</th>
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</thead>
<tbody>
<tr>
<td>January 2</td>
<td>Monday</td>
<td>University reopens</td>
</tr>
<tr>
<td>January 2-6</td>
<td>Monday-Friday</td>
<td>January course #1 – M-F 10AM-430PM</td>
</tr>
<tr>
<td>January 9</td>
<td>Monday</td>
<td>Online January A Session begins. Students must log in by January 10th.</td>
</tr>
<tr>
<td>January 9-13</td>
<td>Monday-Friday</td>
<td>January course #2 – M-F 10AM-430PM</td>
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<tr>
<td>January 16</td>
<td>Monday</td>
<td>Martin Luther King Jr. Day – University Closed</td>
</tr>
<tr>
<td>January 17</td>
<td>Tuesday</td>
<td>GRE Classes Begin</td>
</tr>
<tr>
<td>January 24</td>
<td>Tuesday</td>
<td>GRE Add/Drop ends, last day for program change. Last day to submit online the Candidate for degree card for May 2017 graduates.</td>
</tr>
<tr>
<td>February 3</td>
<td>Friday</td>
<td>GRE Deadline for removal of INC, ABS, and NGR grades incurred during Fall 2016</td>
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<tr>
<td>February 20</td>
<td>Monday</td>
<td>President’s Day – University closed</td>
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<tr>
<td>February 21</td>
<td>Tuesday</td>
<td>Classes will follow a Monday Schedule</td>
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<tr>
<td>February 24</td>
<td>Friday</td>
<td>GRE Last day for designating a course Pass/Fail</td>
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<tr>
<td>March 13-19</td>
<td>Monday-Sunday</td>
<td>Spring Recess- No Classes</td>
</tr>
<tr>
<td>March 13</td>
<td>Monday</td>
<td>Online January A session ends.</td>
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<tr>
<td>March 14</td>
<td>Tuesday</td>
<td>Online March B session begins. Students log in by March 15th.</td>
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<tr>
<td>March 24</td>
<td>Friday</td>
<td>GRE Last day to withdraw from a course without incurring a WF</td>
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<tr>
<td>April 13-17</td>
<td>Thursday-Monday</td>
<td>Easter Recess University Closed</td>
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<tr>
<td>April 18</td>
<td>Tuesday</td>
<td>Classes resume</td>
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<tr>
<td>May 11</td>
<td>Thursday</td>
<td>GRE Last day of classes</td>
</tr>
<tr>
<td>May 12-16</td>
<td>Friday-Tuesday</td>
<td>GRE Final Examinations</td>
</tr>
<tr>
<td>May 16</td>
<td>Tuesday</td>
<td>Online March B session ends.</td>
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<tr>
<td>May 19</td>
<td>Friday</td>
<td>Baccalaureate Mass 5:00pm Lincoln Center; 6:00pm Rose Hill</td>
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<tr>
<td>May 20</td>
<td>Saturday</td>
<td>University Commencement</td>
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<tr>
<td>May 29</td>
<td>Monday</td>
<td>Memorial Day – University Closed</td>
</tr>
<tr>
<td>June 16</td>
<td>Friday</td>
<td>GRE Deadline for removal of INC, ABS, NGR grades incurred Spring 2017</td>
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