Metaethics steps back from substantive moral debates to ask questions about morality itself. In this class, we will grapple with the following four clusters of questions: 1. What are we doing when we use moral terms: are we making truth claims or are we just expressing our feelings? If we are making truth claims, do we ever get it right? 2. Are there objective moral facts, or not? If there are objective moral facts, are they natural facts, like scientific facts? If there are no objective moral facts, can we make any sense of moral thought and discourse? 3. How we can know or be justified in believing moral claims? How should reasoning about such claims proceed? How should knowledge of what is good be expressed? 4. What motivates us to be moral? Why be good? We will consider a range of positions in order to see the benefits and limitations of different ways of answering these questions, and each student will work at developing her or his own answers throughout the term.