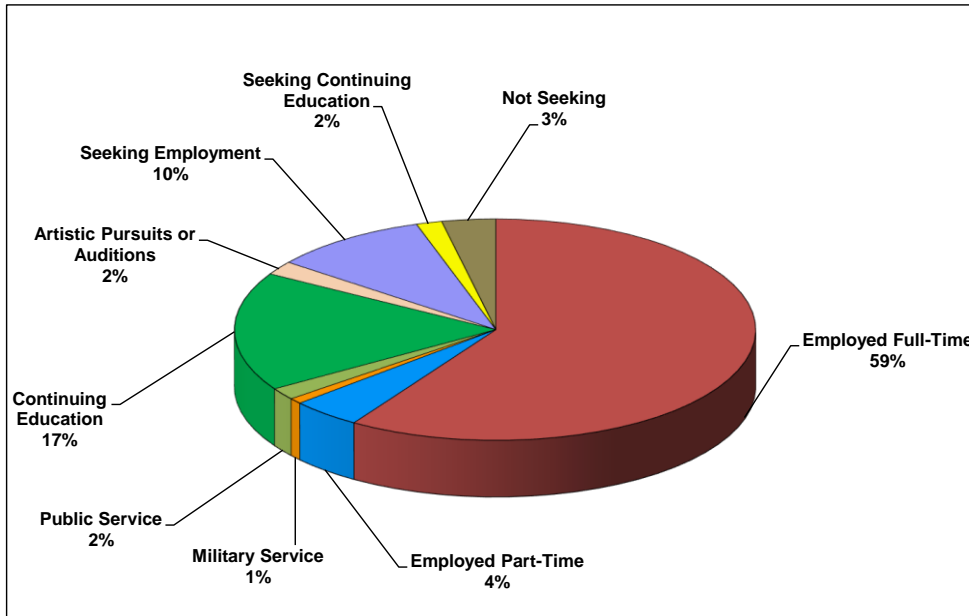


Undergraduate Placement Report - Class of 2016

Number of graduates: 1,972
Knowledge rate: 99%

January 26, 2017

Fordham's commitment to *cura personalis* does not stop when students graduate. Until they have landed in their first destination, the Office of Career Services reaches out to every newly graduated student to offer assistance as they pursue careers and other activities. Career Counselors and others reached out to every member of the Class of 2016. Through personal contact and other sources (e.g., social media, employer reports, Law School Admission Council (LSAC) reports), they learned the "first destination" for 99% of the graduates.



In January 2014, the National Association of Colleges and Employers (NACE) released the first ever set of standards and protocols for collecting post-baccalaureate placement data. Fordham adopted the standards with the Class of 2014 in order to facilitate comparisons of outcomes for current and prospective students. As Fordham's earlier placement analyses did not use the same methodology, caution should be used when comparing the outcomes of classes prior to 2014 with those since then.

Source: CareerInsights Data Analysis Platform

Placement by General Program

Primary Activity ¹	Gabelli School of Business		Liberal Arts Colleges		Overall	
Employed Full-Time ³	372	73%	782	54%	1,154	59%
Employed Part-Time ³	14	3%	71	5%	85	4%
Military Service	4	1%	12	1%	16	1%
Public Service	2	0%	32	2%	34	2%
Continuing Education ³	71	14%	268	19%	339	17%
Artistic Pursuits or Auditions	2	0%	37	3%	39	2%
Seeking Employment	36	7%	153	11%	189	10%
Seeking Continuing Education ²	3	1%	28	2%	31	2%
Not Seeking	8	2%	57	4%	65	3%
Total	512	100%	1,440	100%	1,952	100%
Annual Starting Salary for Full-time Employment³						
Median	\$60,000		\$40,000		\$49,000	
Mean	\$58,559		\$44,673		\$51,005	
Salaries reported	233	63%	278	36%	511	44%

Note 1. We have reports of more than one post-baccalaureate activity for some graduates. In such cases, either the graduate indicates a primary activity or we designate a primary activity, giving primacy to activities as follows (in descending order): Employed (Full-Time), Military Service, Service Organization, Fellowship (Full-Time), Education (Full-Time), Own Venture (Full-Time), Employed (Part-Time), Fellowship (Part-Time), Education (Part-Time), Own Venture (Part-Time), Artistic Pursuits or Auditions, Still Seeking Employment, Still Seeking Education, Not Seeking.

Note 2. Fordham graduates who report that they are preparing for an exam are included in the "Seeking Continuing Education" category. Both full-time and part-time study are included here.

Note 3. In keeping with NACE practices, full-time and part-time employment include job-related fellowships and entrepreneurial ventures as well as post-graduation internships, and contract and freelance work. Education-based fellowships are included in the "Continuing Education" category.

Leading Industries of graduates who chose full or part-time standard employment, Graduating Class of 2016.

	Gabelli School of Business		Liberal Arts Colleges		Overall	
Financial Services	123	32%	69	8%	192	15%
Media/Communications	42	11%	106	12%	148	12%
Education	5	1%	86	10%	91	7%
Services	14	4%	63	7%	77	6%
Leisure, Arts & Entertainment	6	2%	57	7%	63	5%
Healthcare	2	1%	55	6%	57	5%
Consumer Products/Trade	21	5%	33	4%	54	4%
Technology/Engineering/Science	13	3%	38	4%	51	4%
Accounting	40	10%	2	0%	42	3%
Consulting	19	5%	14	2%	33	3%
Non-profit organization	2	1%	27	3%	29	2%
Fashion/Retail	6	2%	23	3%	29	2%
Government	3	1%	18	2%	21	2%
Construction & Manufacturing	2	1%	7	1%	9	1%
Transportation & Warehousing	0	0%	3	0%	3	0%
Natural Resources/Energy/Utilities	1	0%	2	0%	3	0%
Other	3	1%	10	1%	13	1%
Unreported	84	22%	240	28%	324	26%
Total	386	100%	853	100%	1,239	100%

Note. Industry refers to the segment of the economy in which the employer operates, whereas occupation refers to the employee's job function for the employer. Both industry and occupation are reported by the graduates themselves. Since the distinction between industry and occupation may not be clear to some, these fields are often blank. OCS and OIR review graduates' reports and impute values when possible, nonetheless, the percentage of unreported cases remains high. As a result, this report should be interpreted with caution.

Leading Occupations of graduates who chose full or part-time standard employment, Graduating Class of 2016.

	Gabelli School of Business		Liberal Arts Colleges		Overall	
Finance	129	33%	53	6%	182	15%
Media and Communication	12	3%	81	9%	93	8%
Office and Administrative Support	12	3%	75	9%	87	7%
Marketing	39	10%	48	6%	87	7%
Education, Training and Library	3	1%	75	9%	78	6%
Accounting	53	14%	7	1%	60	5%
Sales	15	4%	39	5%	54	4%
Research	11	3%	41	5%	52	4%
Law	5	1%	36	4%	41	3%
Computer and Information Technology	8	2%	33	4%	41	3%
Healthcare	1	0%	38	4%	39	3%
Arts and Design	1	0%	37	4%	38	3%
Management	14	4%	17	2%	31	3%
Consulting	16	4%	11	1%	27	2%
Community and Social Services	1	0%	17	2%	18	1%
Fund-raising	5	1%	11	1%	16	1%
Entertainment and Sports	2	1%	12	1%	14	1%
Production	4	1%	9	1%	13	1%
Real Estate	2	1%	7	1%	9	1%
Insurance	3	1%	5	1%	8	1%
Personal Care and Service	1	0%	6	1%	7	1%
Food Preparation and Serving	1	0%	5	1%	6	0%
Protective Service	3	1%	2	0%	5	0%
Construction and Extraction	0	0%	5	1%	5	0%
All Other Responses	10	3%	31	4%	41	3%
Unreported	35	9%	152	18%	187	15%
Total	386	100%	853	100%	1,239	100%

Note. Industry refers to the segment of the economy in which the employer operates, whereas occupation refers to the employee's job function for the employer. Both industry and occupation are reported by the graduates themselves. Since the distinction between industry and occupation may not be clear to some, these fields are often blank. OCS and OIR review graduates' reports and impute values when possible, nonetheless, the percentage of unreported cases remains high. As a result, this report should be interpreted with caution.

Top Hiring Employers of graduates who chose full or part-time standard employment, Graduating Class of 2016.

	Gabelli School of Business	Liberal Arts Colleges	Overall
Fordham University ¹	4	44	48
JPMorgan Chase & Co.	21	8	29
Deloitte	16	5	21
NBC Universal	2	11	13
PricewaterhouseCoopers (PwC)	11	1	12
Ernst & Young	11	0	11
KPMG	10	0	10
Morgan Stanley	7	1	8
Goldman Sachs & Co.	4	4	8
Merrill Lynch & Co.	4	3	7
Bank of America	5	2	7
Teach For America ²	0	6	6
Viacom Inc.	1	4	5
Nomura Holdings Inc.	5	0	5
Memorial Sloan Kettering Cancer Center	0	5	5
UBS	3	1	4
PepsiCo Inc.	2	2	4
Mount Sinai Hospital	0	4	4
Havas Media	4	0	4
Grant Thornton LLP	4	0	4
Fox News	0	4	4
CITYMD	0	4	4
Citigroup Inc.	4	0	4
CBS	0	4	4
The New York Botanical Garden	0	3	3
TD Bank	3	0	3
Target Corp.	3	0	3
Société Générale	1	2	3
Skills Alliance	1	2	3
Penguin Random House	0	3	3
NYU Langone Medical Center	0	3	3
New York Life Insurance Company	1	2	3
National Futures Association	2	1	3
Montefiore Medical Center	1	2	3
Mindshare	2	1	3
Mediacom Communications Corporation	0	3	3
Meddeas	0	3	3
Maxus Global	3	0	3
L'Oréal	0	3	3
Hearst Corporation	0	3	3
Google Inc.	2	1	3
Direct Agents	0	3	3
Brigham and Women's Hospital	0	3	3
BNP Paribas	2	1	3
Amazon	0	3	3
All Other Responses	247	698	945
Total	386	853	1,239

Note 1. Some of these graduates are long-time Fordham employees who have completed their degrees under the tuition remission benefit. Most have joined Fordham's staff after graduating.

Note 2. Teach for America is classified as employment rather than a fellowship for this report because participants are compensated at market rate.

Starting Salary and Bonuses of graduates who chose full-time standard employment, Graduating Class of 2016.

Forms of Compensation	Salaries Reported	Amount
<i>Gabelli School of Business</i>		
Mean Annual Salary	233	\$58,559
Median Annual Salary	233	\$60,000
Mean Signing Bonus	79	\$7,390
Mean Expected Bonus	101	\$13,798
<i>Liberal Arts Colleges</i>		
Mean Annual Salary	278	\$44,673
Median Annual Salary	278	\$40,000
Mean Signing Bonus	18	\$9,106
Mean Expected Bonus	39	\$7,714

Note 1. All reported salaries are included in these statistics. Employment is considered full-time unless otherwise specified. When hourly wages were reported, annual income equals wage x 40 hours/week x 52 weeks/year.

Note 2. Academic year salaries for teachers are included as annual salaries in this report.

Note 3. Salaries of graduates ranged from \$16,800 to \$200,000. The maximum signing bonus was \$40,000, and the maximum expected bonus was \$200,000.

Degree Programs, other than law or medicine, that Fordham graduates pursued,
Graduating Class of 2016.

	Gabelli School of Business		Liberal Arts Colleges		Overall	
Doctorate - STEM field	0	0%	12	7%	12	5%
Master's - Arts or Humanities field	0	0%	18	10%	18	8%
Master's - Business field	50	83%	9	5%	59	25%
Master's - Communications or Media	1	2%	6	3%	7	3%
Master's - Education or Counseling	0	0%	23	13%	23	10%
Master's - Other	1	2%	22	12%	23	10%
Master's - Social Science	3	5%	15	8%	18	8%
Master's - Social Work	0	0%	19	11%	19	8%
Master's - STEM field	1	2%	28	16%	29	12%
2nd Bachelor's	0	0%	8	4%	8	3%
Associates	0	0%	2	1%	2	1%
Specialized Training	0	0%	7	4%	7	3%
Non-Matriculated or Certificate	2	3%	3	2%	5	2%
Unreported	2	3%	8	4%	10	4%
Total	60	100%	180	100%	240	100%

Note. For law school admissions data, see page 8.

Educational Institutions to which Fordham graduates of the Class of 2016 matriculated in the pursuit of a graduate degree in a field other than law or medicine.

	Gabelli School of Business		Liberal Arts Colleges		Overall	
Fordham University (NY)	39	70%	59	39%	98	47%
Columbia University (NY)	3	5%	15	10%	18	9%
New York University (NY)	1	2%	8	5%	9	4%
CUNY--Hunter College (NY)	0	0%	4	3%	4	2%
University of Michigan--Ann Arbor (MI)	1	2%	2	1%	3	1%
University of Connecticut (CT)	1	2%	2	1%	3	1%
Rutgers, the State University of NJ	0	0%	3	2%	3	1%
CUNY--Baruch College (NY)	2	4%	1	1%	3	1%
University of Notre Dame (IN)	1	2%	1	1%	2	1%
University of London (UK)	1	2%	1	1%	2	1%
City University of New York	0	0%	2	1%	2	1%
All Other Institutions	7	13%	54	36%	61	29%
Total	56	100%	152	100%	208	100%

Note. For law school matriculations data, see page 8.

Law School Admissions. Rates of admission to JD programs are computed based on the number of Fordham applicants from all graduating classes applying for admission in the fall. Admissions outcomes are reported by the Law School Admission Council (LSAC) each March. The outcomes reported here were obtained in Spring 2016. For Fordham graduates applying to law school in Fall 2015, admissions rates were consistently higher than the national average of 78%.

Fall 2015 Law School Admissions by School				
School	Total	Fordham College - Rose Hill	Fordham College - Lincoln Center	Gabelli Business School*
Applied	164	94	43	27
Accepted	156	91	42	23
Rate	95%	97%	98%	85%
National Average	78%			

Note. Due to small sample sizes, figures for Gabelli were not reported by graduating class below

FCRH Fall 2015 Law School Admissions by Graduating Class				
Graduating Class	Total	FCRH Class of 2015	FCRH Classes of 2012-2014	FCRH Classes of 2011 and Prior
Applied	94	39	39	16
Accepted	91	39	39	13
Rate	97%	100%	100%	81%

FCLC Fall 2015 Law School Admissions by Graduating Class				
Graduating Class	Total	FCLC Class of 2015	FCLC Classes of 2012-2014	FCLC Classes of 2011 and Prior
Applied	43	16	18	9
Accepted	42	16	18	8
Rate	98%	100%	100%	89%

Source. Fordham University Office of Institutional Research

U.S. News Ranking ¹	Law Schools at which Fordham Graduates Enrolled in Fall 2015 ²
2	HARVARD LAW SCHOOL
4	COLUMBIA UNIVERSITY SCHOOL OF LAW
6	NEW YORK UNIVERSITY SCHOOL OF LAW
7	UNIVERSITY OF PENNSYLVANIA LAW SCHOOL
8	UNIVERSITY OF CALIFORNIA, BERKELEY
11	DUKE UNIVERSITY SCHOOL OF LAW
12	NORTHWESTERN UNIVERSITY SCHOOL OF LAW
13	CORNELL LAW SCHOOL
15	THE UNIVERSITY OF TEXAS SCHOOL OF LAW
17	UNIVERSITY OF CALIFORNIA AT LOS ANGELES
20	THE UNIVERSITY OF IOWA COLLEGE OF LAW
22	NOTRE DAME LAW SCHOOL
25	ARIZONA STATE UNIVERSITY
25	GEORGE WASHINGTON UNIVERSITY LAW SCHOOL
28	THE UNIVERSITY OF ALABAMA SCHOOL OF LAW
30	BOSTON COLLEGE LAW SCHOOL
30	THE OHIO STATE UNIVERSITY
33	WILLIAM AND MARY LAW SCHOOL
37	FORDHAM UNIVERSITY SCHOOL OF LAW
40	WAKE FOREST UNIVERSITY SCHOOL OF LAW
40	WASHINGTON AND LEE UNIVERSITY
50	TEMPLE UNIVERSITY
50	UNIVERSITY OF CALIF HASTINGS COLL OF THE LAW
65	SETON HALL UNIVERSITY SCHOOL OF LAW
65	UCONN SCHOOL OF LAW
72	UNIVERSITY OF DENVER STURM COLLEGE OF LAW
74	BENJAMIN N CARDOZO SCHOOL OF LAW
74	ST JOHNS UNIV SCHOOL OF LAW
74	UNIVERSITY OF SAN DIEGO SCHOOL OF LAW
74	VILLANOVA UNIVERSITY SCHOOL OF LAW
78	AMERICAN UNIVERSITY WASHINGTON COLLEGE OF LAW
86	CHICAGO-KENT COLLEGE OF LAW
86	SYRACUSE UNIVERSITY COLLEGE OF LAW
92	RUTGERS UNIVERSITY SCHOOL OF LAW-NEWARK
97	BROOKLYN LAW SCHOOL
111	HOFSTRA UNIVERSITY--MAURICE A. DEANE SOL
111	NEW YORK LAW SCHOOL
111	SEATTLE UNIVERSITY SCHOOL OF LAW
129	ALBANY LAW SCHOOL OF UNION UNIVERSITY
131	CITY UNIV OF NEW YORK SCHOOL OF LAW
132	QUINNIPIAC UNIVERSITY SCHOOL OF LAW
132	VERMONT LAW SCHOOL
136	PACE UNIVERSITY SCHOOL OF LAW
144	MCGEORGE SCHOOL OF LAW, UNIV OF THE PACIFIC
RNP	FLORIDA COASTAL SCHOOL OF LAW
RNP	NEW ENGLAND LAW- BOSTON
RNP	ROGER WILLIAMS UNIVERSITY
RNP	TOURO CLG, JACOB D. FUCHSBERG LAW CENTER
RNP	UNIVERSITY OF THE DISTRICT OF COLUMBIA
RNP	WIDENER UNIVERSITY LAW SCHOOL
Unranked	UNIVERSITY OF PUERTO RICO SCHOOL OF LAW

Source 1. <http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools/top-law-schools>

Source 2. LSAC Summary of application activity

Service Programs for which graduates have chosen to work, Graduating Class of 2016.

	Gabelli School of Business	Liberal Arts Colleges	Overall
Type of Service			
Public Service	2	32	34
Armed Forces	4	12	16
Total Number of Graduates	6	44	50

Additional Service Details of Service Commitments Above

Scope of Service Organization			
National	5	37	42
International	1	7	8
Length of Service			
Less than a year	0	4	4
A year or more, but less than two years	1	10	11
Two years or more	0	5	5
No specific duration	0	1	1
Unreported	5	24	29

Note. Service program information is based on the earliest CareerInsights record.

Public Service Programs that graduates chose, Graduating Class of 2016

	Gabelli School of Business	Liberal Arts Colleges	Overall
Jesuit Volunteer Corps	1	16	17
City Year	1	3	4
Americorps	0	4	4
Peace Corps	0	2	2
All Others	0	7	7
Total	2	32	34

Many Pursuits. Rich Lives. Many students engage in several of the survey's target activities. Fordham takes pride in all of these pursuits. Our information collection process, which includes searches of data repositories such as the National Student Clearinghouse and LinkedIn, does not always capture students' activities. However, about 9% of the graduating class reported their multiple activities. The table below lists the most common combinations of activities reported. The number of graduates noted is very likely underestimated. We list the numbers to give a general sense of the relative prevalence of these combinations.

	Gabelli School of Business	Liberal Arts Colleges	Overall
Employed Full-Time and Continuing Education	23	37	60
Employed Full-Time and Seeking Employment	8	20	28
Employed Part-Time and Continuing Education	8	14	22
Employed Full-Time and Seeking Continuing Education	1	17	18
Employed Part-Time and Seeking Employment	4	8	12
Employed Part-Time and Seeking Continuing Education	0	8	8
Employed Full-Time and Employed Part-Time	1	5	6
Artistic Pursuits or Auditions and Seeking Employment	0	4	4
Seeking Continuing Education and Seeking Employment	0	3	3
Employed Full-Time and Artistic Pursuits or Auditions	0	3	3
Three or More Different Outcomes	2	8	10

Internship Rates Most students participate in internships while attending Fordham as a means of exploring career options, developing skills and knowledge, and building credentials. The collection of internship information is currently less thorough than collection of post-baccalaureate activities, but Fordham's knowledge rate (74%) still provides a sound estimate of student internship participation. See details below.

	Gabelli School of Business		Liberal Arts Colleges		Overall	
Internship Knowledge Rate	430	84%	1,032	71%	1,462	74%
Internship Participation Rate	401	93%	780	76%	1,181	81%

Number of Internships students participated in while attending Fordham, Graduating Class of 2016

	Gabelli School of Business		Liberal Arts Colleges		Overall	
None	29	7%	252	24%	281	19%
One	103	24%	271	26%	374	26%
Two	111	26%	248	24%	359	25%
More than Two	187	43%	261	25%	448	31%
Total	430	100%	1,032	100%	1,462	100%

Note. Information about internship participation was compiled from the University Senior Salute survey, and Fordham's CareerInsights platform. Students who did not respond to any survey item regarding internships were regarded as missing data. The knowledge rate = # of students for whom we have knowledge / # of students in the graduating class. Internship participation rate = # of students who participated in at least one internship / # of students for whom we have knowledge.

How did graduates find their jobs? We know what resources graduates use, but less about which can be tied to the jobs graduates ultimately take; most graduates do not report their sources. We include the table below in the hope that the lack of information will inspire future graduates to report this information. Wouldn't it be great to fill in this table?

	Gabelli School of Business		Liberal Arts Colleges		Overall	
Applying directly to an organization	21	5%	107	13%	128	10%
Internship	49	13%	38	4%	87	7%
Family/friend contact	20	5%	49	6%	69	6%
CareerLink	46	12%	19	2%	65	5%
Internet Job Site (except CareerLink)	15	4%	39	5%	54	4%
Previous work	16	4%	25	3%	41	3%
On-Campus Recruiting	22	6%	4	0%	26	2%
Professor/Departmental contact	2	1%	12	1%	14	1%
Alumni Network	9	2%	5	1%	14	1%
Employment agency/3rd Party Recruiter	4	1%	7	1%	11	1%
Career Fairs	7	2%	4	0%	11	1%
Other	4	1%	6	1%	10	1%
Unreported	171	44%	538	63%	709	57%
Total	386	100%	853	100%	1,239	100%

Knowledge Source. How we got the postbaccalaureate activities for the Graduating Class of 2016.

	Gabelli School of Business		Liberal Arts Colleges		Overall	
Student Reported	211	41%	356	25%	567	29%
Social Media (LinkedIn, Facebook, etc.)	102	20%	395	27%	497	25%
Career Center Records	95	19%	291	20%	386	20%
Phone Call with Student	29	6%	188	13%	217	11%
University Records	36	7%	119	8%	155	8%
Email from Student	31	6%	67	5%	98	5%
In Person Conversation with Student	6	1%	18	1%	24	1%
Other	0	0%	1	0%	1	0%
Unreported	2	0%	5	0%	7	0%
Total	512	100%	1,440	100%	1,952	100%

Note 1. Includes information obtained from the Fordham University Information System and the National Student Clearinghouse.

Note 2. All information about the postbaccalaureate activities of the graduating class are collected in the Career Service's 12Twenty platform. For this report, the data were downloaded on January 25, 2017.