AGENDA
ARTS & SCIENCES COUNCIL

December 7, 2016
Videoconferenced: Dealy 115 at RH and MAR 525 at LC
3:30pm - 5:00pm

Announcements

I. Approval of the Minutes of 05 October 2016

II. Standing Committee Reports:
   A. Core Curriculum Committee – Robert Hume, Chair – report
   B. Majors and Curricula Committee – Keith Cruise, Chair – no report
   C. Science Education Committee – John Harrington – no written report
   D. Nominations Committee – Robert Hume, Chair – Committees membership report attached
   E. Faculty Evaluation Committee – Monica McDermott, Chair – report and motion
   F. Faculty Policy and Resources Committee – John Harrington – no written report, two attachments

III. Agenda Items:
   A. Eve Keller, Director: FCRH Honors Program
   B. Andrew Clark: Faculty Background Checks

IV. Informational Reports:
   A. Graduate School of Arts and Sciences: Informational
   B. School of Professional and Continuing Studies: Informational
   C. Council of Fordham College Rose Hill
   D. Council of Fordham College Lincoln Center
   E. Faculty Senate: Informational

V. New Business
Core Curriculum Committee Report

Date: November 30, 2016

Voting members: Robert Hume (Chair), Chris Dietrich, John Drummond, Javier Jimenez-Belmonte, Chris Maginn, Margaret Schwartz, Marie Thomas; Absent: Asato Ikeda, Brenna Moore, Rolf Ryham

This report is in six parts:

1. Individual Course Submissions
2. Pedagogy Resources
3. American Pluralism Requirement

I. Individual Course Submissions

The Core Curriculum Committee unanimously approved the subcommittee reports on regular course proposals. A complete list of approved courses is attached to this report. The American Pluralism subcommittee has suspended review of proposals while it is considering its response to the Report of the President’s Task Force on Diversity (see below).

II. Pedagogy Resources

The Core Curriculum Committee discussed the continuing need for a pedagogy center in order to support teaching and learning throughout the curricula. Members noted the lack of economic and pedagogical resources for teaching in the wake of the closing of the Center for Teaching Excellence. They agreed that it is important for the Arts & Sciences Council to adopt a resolution to encourage local CUSP planning groups to “establish a University-wide resource for teaching and learning to support faculty of all career stages, ranks, and fields of inquiry.”

III. American Pluralism Requirement

The Chair summarized the report of the American Pluralism subcommittee, which met on November 28 to begin planning the subcommittee’s response to the Report of the President’s Task Force on Diversity. The subcommittee’s report is attached.
# Regular Course Proposals

**APPROVED**  
**November 30, 2016**

## I. EP

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Course Title</th>
<th>Department/Program</th>
<th>Approval Status</th>
</tr>
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<tbody>
<tr>
<td>Karen Williams</td>
<td>Global Cinema Communications &amp; Media Studies (RH) - FITV</td>
<td>EP3 Approve</td>
<td></td>
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<tr>
<td>James Kim</td>
<td>Asian Diasporic Literatures English</td>
<td>EP3 Approve</td>
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## II. Senior Values

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<tbody>
<tr>
<td>Brian E. Johnson</td>
<td>The Meaning of Work</td>
<td>Philosophy</td>
<td>Approved</td>
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## III. Global Studies

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<td>Karen Williams</td>
<td>Global Cinema Communications &amp; Media Studies (RH) - FITV</td>
<td>EP3 Approved</td>
<td></td>
</tr>
<tr>
<td>Sal Acosta</td>
<td>Latinos: Fact and Fiction LALS</td>
<td>Approved</td>
<td></td>
</tr>
<tr>
<td>Diane Detournay</td>
<td>Media, Culture and Globalization</td>
<td>Media and Communication Studies</td>
<td>Approved</td>
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<tr>
<td>Jonathon Appels</td>
<td>Urban Theatre, Music, Dance: Culture and Formation of Middle East Identities</td>
<td>Middle East Studies</td>
<td>Approved</td>
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## IV. Interdisciplinary Capstone

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</thead>
<tbody>
<tr>
<td>Sal Acosta</td>
<td>Latinos: Fact and Fiction LALS</td>
<td>Approved</td>
<td></td>
</tr>
<tr>
<td>Dennis Tyler</td>
<td>Black Literature and Film English</td>
<td>Approved</td>
<td></td>
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<tr>
<td>John C. Seitz</td>
<td>Home, Away, and In-Between Theology (pls note: For London Centre Spr. 2017)</td>
<td>Approved</td>
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The American Pluralism subcommittee had our conference call today, and we came up with a specific agenda for the near future. We will be working on a series of issues that pertain to the American Pluralism requirement and the Core Curriculum in general, in light of the President's Task Force on Diversity. Here is our agenda:

**IMMEDIATE GOALS:**

1) Prepare a response to the President's response to the Task Force on Diversity, as it relates to the American Pluralism requirement and diversity across the curriculum.
2) Create a mission statement for the American Pluralism requirement and the committee's activities, and how they fit in with the Core Curriculum in general.
3) Establish specific criteria for courses which wish to carry the AP attribute.

**NEXT SEMESTER:**

4) reassess courses that presently count for the AP requirement to see if they meet the new criteria, and ask that changes be made in light of this assessment.
5) Work with Arts and Sciences on establishing resources for diversity pedagogy, using the EP committee as a model for electronic sources, and a diversity seminar as a potential font of research and additional pedagogical initiatives.

**LONG TERM GOALS:**

6) Create mechanisms to ensure that AP courses continue to adhere to the requirement’s mission
7) Come up with a long-term assessment plan with Jeannine Pinto.

In light of this agenda, the committee believes that we should not approve any new courses for American Pluralism at this time. We hope to get the new criteria up and running in time for a review at the beginning of Spring semester.
A&S NOMINATIONS for December 7, 2016 meeting

A&S COUNCIL:

Evelyn Bush (FCRH at-large representative)
Brian Reardon (FCRH student representative)
Chris Rose (GSAS student representative) CORRECTION

CORE CURRICULUM COMMITTEE:

Michelle Berardino (FCRH student representative)

FACULTY EVALUATION COMMITTEE:

Gabbi D'Amato (FCRH student representative)

MAJORS AND CURRICULUM COMMITTEE:

Mark Caldwell (ENGL)
Ralf Hepp (ECON)
Carey Kasten (MLL)
Kevin Moran (FCRH student representative)

FACULTY POLICY AND RESOURCES COMMITTEE:

John Harrington - Chair
Glenn Hendler (ENGL)
Kirsten Swinth (HIST)
Rolf Ryham (MATH)
Amy Roy (PSYC)
Marie Thomas (NASC)

UNDERGRADUATE SCIENCE EDUCATION COMMITTEE:

John Harrington - Chair
Karen Siedlecki (PSYC)
Martin DiGrandi (NASC)
Jon Friedrich (CHEM)
Melkana Brakalova (MATH)
Steven Holler (PHYS)
Damion Lyons (CIS)
Marija Kundakova (BISC)
CURRENT OPENINGS

1 FCRH at-large member in A&S Council
1 in Faculty Evaluation Committee
1 in Core Curriculum Committee – ENGL
1 in Global Studies
3 in Senior Values – Fine Arts, Social Science, MATH or CIS or PSYCH or SCIENCE
3 in Social Sciences – ECON, POSC, SOAN
1 in Interdisciplinary Capstone for 1 year – Social Science (need to also be member of an interdisciplinary program)
The Faculty Evaluation Committee proposes that a small amount of funding -- $4500 -- be allotted to purchase lottery prizes for students completing their SEEQs on time. The proposal is designed to boost student participation in the SEEQs through a raffle incentive, rewarding three randomly-selected SEEQ-completing students the prize of a MacBook.

We would test this over two semesters.
Arts and Sciences Local Planning Committees

Council of Arts and Sciences Faculty Policy and Resources Committee 2016-2017

Chair: John P. Harrington, Dean

Glenn Hendler (English)
Rolfe Rhyman (Mathematics)
Amy Roy (Psychology)
Kirsten Swinth (History, Past Chair)
Marie Thomas (Natural Sciences)

Committee Charge:

Faculty Policy and Resources Committee: September 2015

As defined by the Constitution of the A&S Council the committee is charged as follows: “The Faculty Policy and Resources Committee will review the deployment of Faculty and make recommendations to the Dean of the Arts and Sciences Faculty. The Committee may also consider other faculty issues that relate to the Arts and Sciences Schools.”

The Committee will:

• Constitute the strategic planning committee for Arts & Sciences. In that role, it will consult with Deans of the Arts & Sciences schools, other committees of the Council, and faculty and other university representatives. In 2015-2016, it will align its work with both the university Central University Strategic Planning committee and Provost office planning efforts.
• Address a number of issues tied to the new A&S organization, including the role of the Councils within A&S in the new organization, the future of PCS within Arts & Sciences, and major Arts and Sciences-wide initiatives (such as development of Teaching and Learning support programs).
• Take up policy and resource-related issues as they arise and make recommendations for consideration by the A&S Council
• Address issues that are brought to them by members of the faculty and departments and programs

The committee will report its discussions and proposed actions to the A&S Council for its review and approval.
GSAS Strategic Planning Committee 2016-2017

Chair: Eva Badowska, Dean

Faculty
Rachel Annunziato (Psychology) (Link to FCRH Strategic Planning Committee)
Brendan Cahill (Institute for International Humanitarian Affairs)
Jeff Flynn (Philosophy) (Link to FCLC Strategic Planning Committee)
Johanna Francis (Economics)
Sarah Gambito (English)
Sarit Kattan (Theology)
Jackie Reich (Communication & Media Studies)
Kirsten Swinth (History) (Link to Faculty Policy and Resources Committee)
Gary Weiss (CIS)

GSAS Senior Staff
Melissa Labonte, Associate Dean
Vickie Kenny, Business and Planning Officer

Students
Justin Pool, PhD Candidate (Biology)
Susan Kibe, PhD Candidate (Economics)
Tyler Falish, MA Candidate (IPED)

FCRH Strategic Planning Committee 2016-2017

To come.

FCLC Strategic Planning Committee 2016-2017

Chair: Robert R. Grimes, S. J., Dean
Bob Moniot, Associate Dean and Computer Science
Mark Mattson (Psychology)
Jeff Flynn (Philosophy)
Marie Thomas (Natural Science)
Shonni Enelow (English)

PCS Strategic Planning Committee 2016-2017

Chair: Anthony R. Davidson, Dean
Mary Jane O’Connell, Associate Dean
Nicole Bryan, Associate Dean
Committee Charge:

The group is charged with developing a strategic re-visioning for PCS for the next 5 years that;

- Is consistent with the strategic plan for the University as delineated in CUSP
- Explores new opportunities and initiatives that can capitalize and expand upon the mission of PCS
- Leverages the internal relationships with other schools within Fordham University
- Grows the student population and revenue base at PCS

The group is scheduled to meet monthly. It is expected that stakeholders both external and internal to PCS will be invited to contribute to and, where appropriate, attend these meetings.