### Rose Hill

**Historical – Medieval**
- PHIL 3565 Four Medieval Philosophers  
  J. Koterski  
  MR 10:00-11:15

**Historical – Modern**
- PHIL 3631 19th Century Philosophy  
  B. Winegar  
  TF 2:30-3:45

**Historical – Contemporary 20th Century**
- PHIL 3653 Latin American Philosophy  
  S. Haddad  
  MR 4:00-5:15
- PHIL 3672 Continental Philosophy of Religion  
  C. Gschwandtner  
  MR 10:00-11:15

**Topical – Knowledge and Method**
- PHIL 3254 Philosophical Problems of Perception  
  D. Miller  
  MR 6:00-7:15

**Topical – Meaning and Human Experience**
- PHIL 3422 Harry Potter and Philosophy  
  J. Jones  
  MR 4:00-5:15
- PHIL 3731 Philosophy of the City  
  J. Green  
  MR 11:30-12:45

**Topical – Moral, Political, & Social Philosophy**
- PHIL 3935 Ethics and Mental Health  
  D. Heney  
  MR 2:30-3:45
- PHIL 3990 Environmental Worldviews and Ethics  
  J. Van Buren  
  W 11:30-2:15

**Globalism**
- PHIL 3770 Daoist and Zen Philosophy  
  C. Gowans  
  TF 1:00-2:15

**Senior Values (EP4)**
- PHIL 4416 Art, Morality and Politics  
  C. DaVia  
  MR 2:30-3:45
- PHIL 4418 Issues of Life and Death  
  R. Grontkowski  
  MR 11:30-12:45
- PHIL 4484 Freedom and Responsibility  
  C. DaVia  
  MR 4:00-5:15
- PHIL 4486 Evil, Vice and Sin  
  J. Jones  
  MR 2:30-3:45

**Interdisciplinary Capstone**
- PHIL 4302-R01 Environmental Policy and Ethics  
  D. Stephens  
  TF 1:00-2:15
- PHIL 4302-R02 Environmental Policy and Ethics  
  D. Stephens  
  TF 2:30-3:15

### Lincoln Center

**Historical – Contemporary 20th Century**
- PHIL 3670-L01 Existentialism  
  S. Whitney  
  TF 2:30-3:45

**Topical – Metaphysics**
- PHIL 3360-L01 Contemporary Metaphysics  
  B. Rettler  
  MR 10:00-11:15

**Topical – Knowledge and Method**
- PHIL 3306-L01 Faith after the Death of God  
  C. Cullen  
  TF 10:00-11:15

**Topical – Moral, Political, & Social Philosophy**
- PHIL 3711-L01 Humanitarianism and Philosophy  
  J. Flynn  
  TF 1:00-2:15

**Senior Values (EP4)**
- PHIL 4444-C01 AI, Sci Fi, and Human Value  
  B. Jaworski  
  M 6:00-8:45

**Interdisciplinary Capstone**
- PHIL 4301-L01 Happiness and Well-Being  
  B. Johnson  
  MR 2:30-3:45

### Graduate-Level Courses

*All taught at Rose Hill | Open to seniors with approval*

- PHIL 5002 19th Century Philosophy  
  B. Babich  
  M 7:00-9:00
- PHIL 5010 Intro to St. Thomas Aquinas  
  B. Davies  
  M 4:00-6:00
- PHIL 5012 Intro to St. Augustine  
  G. Pini  
  W 12:00-2:00
- PHIL 5114 Normative Ethical Theory  
  D. Heney  
  R 10:00-12:00
PHIL 3565 Four Medieval Philosophers (Medieval)
J. Koterski. MR 10:00-11:15

This course introduces the thought of Augustine, Anselm, Aquinas and Bonaventure, and its influence on the development of medieval philosophy, especially in the areas of faith and reason, ethics, and metaphysics.

PHIL 3631 19th Century Philosophy (Modern)
B. Winegar. TF 2:30-3:45

This course examines 19th-century European philosophy, paying special attention to conceptions of freedom during this period. Figures discussed may include Fichte, Hegel, Marx, Schiller, Schopenhauer, and Nietzsche.

PHIL 3653 Latin American Philosophy (Contemporary 20th Century)
S. Haddad. MR 4:00-5:15

This course will introduce students to historical and contemporary work in Latin American Philosophy, by paying particular attention to the topic of education as a critical and emancipatory practice. Part of the course will be structured around an international conference being held at Fordham in April on new pedagogical techniques that have developed in Latin America, and students will be expected to attend and participate in conference sessions.

PHIL 3672 Continental Philosophy of Religion (Contemporary 20th Century)
C. Gschwandtner. MR 10:00-11:15

An introduction to contemporary philosophy of religion from a Continental perspective, focusing on the philosophical analysis of religious experiences, practices, and modes of life. The course may include texts from thinkers such as Jean-Luc Marion, Michel Henry, Jean-Louis Chrétien, Jean-Yves Lacoste, Richard Kearney, or John D. Caputo.

PHIL 3254 Philosophical Problems of Perception (Knowledge & Method)
D. Miller. MR 6:00-7:15

This course examines contemporary philosophical debates about our perceptual awareness of the external world. The course involves issues in epistemology (e.g. what is perceptual information?), philosophy of mind (e.g. representationalism, perceptual content), neuroscience (e.g. how does the visual system work?), and metaphysics (e.g. color theory).

PHIL 3422 Harry Potter and Philosophy (Meaning and Human Experience)
J. Jones. MR 4:00-5:15

This course will use the Harry Potter novels to explore several central themes in philosophy, and will use philosophical analysis to interpret the books and their cultural impact. Some central topics of the course will include: the nature and relationships of minds, souls, and bodies; the conflict of good and evil and some related issues in moral psychology and the ethics of ‘love’; metaphysical implications of the magical world of HP and its enchantment.

PHIL 3731 Philosophy of the City (Meaning and Human Experience)
J. Green. MR 11:30-12:45

This course interweaves philosophical reflections on the nature and needs of cities, from ancient times to the present, with classical and contemporary works on: urban planning theory and practice, sociology, economics; and political science. Readings will include Jane Jacobs, The Death and Life of Great American Cities; Sharon M. Meagher, ed., Philosophy and the City: Classic to Contemporary Writings; Richard T. LeGates and Frederic Stout, ed., The City Reader (Sixth Edition); and Margaret Kohn, The Death and Life of the Urban Commonwealth.
This course focuses on concepts central to our understanding of mental health, the ways in which those concepts impact categorization and treatment of mental disorder, and ethical issues that arise in mental health care contexts as well as concerning mental health in wider social contexts.

Survey of environmental philosophy worldviews and ethics such as the universe story, deep ecology, the land ethic, zoocentrism, biocentrism, ecofeminism, ecotheology, utilitarian economics, environmental pragmatism, ecological virtue ethics, and environmental justice.

An examination of the classic Chinese texts of philosophical Daoism (Daodejing and Zhuangzi) and the related schools of Chinese Chan and Japanese Zen Buddhism. We will balance discussion of these traditions in their original Asian context with assessment of their relevance for contemporary issues such as personal well-being and environmental ethics.

The seminar explores the inter-relationship among artistic, moral and political values.

The objective of this course is to make students aware of several issues in biology and medicine that require moral reflection, judgment, or decision, while also indicating how justified moral conclusions are reached.
PHIL 3904 Existentialism (Contemporary 20th Century)
S. Whitney. TF 2:30-3:45

If human existence has no pre-determined essence, no absolute and fixed meaning, then can it be meaningful at all? The French existentialist philosophers answer this question with a theory of human existence as transcendence or freedom: the capacity to embrace the absurdity of existence as an opportunity to cultivate the meaning of the events of our lives for ourselves. They complicate this theory of freedom with an account of our tendency to flee from it (“bad faith”), our experience of others, and our anxiety in the face of finitude and mortality. They also reflect on sexism and racism, and offer an account of the nature of oppression. We will focus on the works of Jean-Paul Sartre, Simone de Beauvoir, and Frantz Fanon.

PHIL 3360 Contemporary Metaphysics (Metaphysics)
B. Rettler MR 10:00-11:15

Metaphysics is the attempt to give a description of the world, in the most general (yet interesting) terms possible. The questions that we'll be trying to answer this semester are: What is there? What do we mean when we ask, "What is there?" Are there any things that don't actually exist but could have? What does it take to be free, and are we in fact free? What are we? How do objects persist through time? What is time?

PHIL 3306 Faith after the Death of God (Knowledge and Method)
C. Cullen. TF 10:00-11:45

In 1882 Nietzsche’s “madman” announced the “death of God”: the age of belief had passed. This course will debate the rationality of faith in light of the challenge posed by atheism. The central question will be whether belief in God can be justified, or whether, on the contrary, there are compelling reasons to believe that there is no God. The first component of the course will trace the rise of atheism and the case that can be made for it in order to make sure that students can hear “the noise of the gravediggers burying God” (Nietzsche). The second component of the course will examine the epistemological foundations necessary for belief in God. The third component will ask whether proofs for the existence of God from classic sources such as Aristotle, neo-Platonism, Augustine, Aquinas, and rationalism, can stand, especially in the face of evil and the light of modern science.

PHIL 3711 Humanitarianism and Philosophy (Moral, Political, and Social Philosophy)
J. Flynn. TF 1:00-2:15

We are all familiar with aid agencies asking for donations to support their life-saving work. Often these appeals aim to stimulate compassion for the suffering of distant strangers in ways that prompt us to act. This course takes humanitarian action – broadly construed as organized attempts to alleviate the suffering of distant strangers – as a point of departure for analyzing a range of issues using the tools of moral and political philosophy. We will examine the nature and scope of our moral obligations to distant strangers as well as the nature and value of moral sentiments like compassion and their relation to justice. We will investigate normative frameworks for evaluating various modes of humanitarian action by non-governmental organizations, governments, and international bodies. We will also critically examine the modes of representation used to portray the suffering of distant strangers.

PHIL 4444-C01 AI, Sci Fi, and Human Value (Senior Values/EP4)
B. Jaworski. M 6:00-8:45

What is it that makes humans special? What, if anything, grounds the sense that we are distinctive targets of care, concern, or moral obligation? Is it something about our biology—that we have large brains, say? Or is it something about our psychology—that we are intelligent, or rational, or can experience emotions or love? Or does nothing ground the sense that we are special? Are we really no different from any other collections of physical particles? Artificial intelligence (AI) looks to construct systems that can simulate human intelligence, and many exponents of AI claim that it could eventually result in artificial systems that actually are intelligent. If this is possible, what are its implications for our understanding of human value? What does it imply about how we ought to treat sophisticated computer systems such as the HAL 9000 from 2001: A Space Odyssey or Commander Data from Star Trek? Conversely, what does it imply for how we ought to treat humans whose intellectual capacities are impaired? In trying to answer questions like this, science fiction proves a valuable resource. It explores human uniqueness by imagining circumstances in which the human condition has been altered through technology. Science fiction authors are often able to depict the implications of various ideas more vividly than philosophers and scientists, and because of this, their work provides a rich source for philosophical reflection.
PHIL 4301 Happiness and Well-Being  
*Interdisciplinary Capstone*  
B. Johnson. MR 2:30-3:45

An investigation into the nature and value of happiness and well-being (understood as connected concepts) from the perspective of both psychology and philosophy. Emphasis will be placed on research about the topic in each discipline, but efforts will also be made to explore fruitful interactions between the two disciplines in understanding the topic.

**REQUIREMENTS**

**PHILOSOPHY MAJOR**

10 Courses in total

1. PHIL 1000 Philosophy of Human Nature  
2. PHIL 3000 Philosophical Ethics  
3-7. 5 Required electives: Chosen from 3 different Historical Periods and 2 different Topical Areas  
   OR  
   2 different Historical Periods and 3 different Topical Areas  
8-10. 3 Free electives: Chosen from all the upper-level philosophy courses, including Values, Globalism, Pluralism, and Interdisciplinary Capstone Courses, and Senior Thesis

**PHILOSOPHY MINOR**

6 courses in total

1. PHIL 1000 Philosophy of Human Nature  
2. PHIL 3000 Philosophical Ethics  
3-6. 4 Free electives: Chosen from all the upper-level philosophy courses, including Values, Globalism, Pluralism, and Interdisciplinary Capstone Courses.

**PHILOSOPHY MINOR (GABELLI)**

6 courses in total

1. PHIL 1000 Philosophy of Human Nature  
2. PHIL 3000 Philosophical Ethics  
3. BLBU 3443 Ethics in Business  
4-6. 3 Free electives

For more information on the Philosophy major and minor, please contact  

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