WELCOME!

This site is designed to give information about Fordham University’s Faculty of Arts and Sciences to potential candidates for positions on the faculty. We encourage you to familiarize yourself with the information on these pages before you come to campus to be interviewed as part of the faculty hiring process.

THE MISSION OF THE UNIVERSITY

Fordham University, the Jesuit University of New York, is committed to the discovery of Wisdom and the transmission of Learning, through research and through undergraduate, graduate and professional education of the highest quality. Guided by its Catholic and Jesuit traditions, Fordham fosters the intellectual, moral and religious development of its students and prepares them for leadership in a global society.

THE HISTORY OF THE UNIVERSITY

Founded as St. John’s College by Bishop John Hughes, Fordham opened in 1841 to serve the immigrant Church of New York. At the invitation of Bishop Hughes, the Society of Jesus (the Jesuits) assumed responsibility for the College in 1846. In 1907 the institution achieved university status. Its name was officially changed to Fordham University. During the 20th century, the University grew to encompass ten schools, with campuses in the Bronx, Manhattan and Westchester County.
CHARACTERISTICS OF THE UNIVERSITY

As a University . . .

Fordham strives for excellence in research and teaching, and guarantees the freedom of inquiry required by rigorous thinking and the quest for truth.

Fordham affirms the value of a core curriculum rooted in the liberal arts and sciences. The University seeks to foster in all its students life-long habits of careful observation, critical thinking, creativity, moral reflection and articulate expression.

In order to prepare citizens for an increasingly multicultural and multinational society, Fordham seeks to develop in its students an understanding of and reverence for cultures and ways of life other than their own.

As a Catholic University . . .

Fordham affirms the complementary roles of faith and reason in the pursuit of Wisdom and Learning. The University encourages the growth of a life of faith consonant with moral and intellectual development.

Fordham encourages faculty to discuss and promote an understanding of the ethical dimension of what is being studied and what is being taught.

Fordham gives special attention to the study of the living tradition of Catholicism, and it provides a place where religious traditions may interact with each other and with contemporary cultures.

Fordham welcomes students, faculty and staff of all religious traditions and of no religious tradition as valued members of this community of study and dialogue.
As a Jesuit University . . .

Fordham draws its inspiration from the dual heritage of Christian Humanism and Ignatian Spirituality, and consequently sees all disciplines as potential paths to God.

Fordham recognizes the dignity and uniqueness of each person. A Fordham education at all levels is student-centered, and attentive to the development of the whole person. Such an education is based on close collaboration among students, faculty and staff.

Fordham is committed to research and education that assist in the alleviation of poverty, the promotion of justice, the protection of human rights and respect for the environment.

Jesuit education is cosmopolitan education. Therefore, education at Fordham is international in its scope and in its aspirations. The worldwide network of Jesuit universities offers Fordham faculty and students distinctive opportunities for exchange and collaboration.

As a University in New York City . . .

As home to people from all over the globe, as a center of international business, communication, diplomacy, the arts and the sciences, New York City provides Fordham with a special kind of classroom. Its unparalleled resources shape and enhance Fordham’s professional and undergraduate programs.

Fordham is privileged to share a history and a destiny with New York City. The University recognizes its debt of gratitude to the City and its own responsibility to share its gifts for the enrichment of our City, our nation and our world.
The Schools of the University

The University is comprised of two main campuses, Rose Hill in the Bronx and Lincoln Center in Manhattan.

At Rose Hill:

Fordham College at Rose Hill (1841)
The Gabelli School of Business (1920)
The Graduate School of Arts & Sciences (1916)
The Graduate School of Religion & Religious Education (1968)
The School of Continuing & Professional Studies (1944)

At Lincoln Center:

Fordham College at Lincoln Center (1968)
The Graduate School of Business (1969)
The Graduate School of Education (1916)
The Graduate School of Social Service (1916)
The School of Law (1905)
The School of Continuing & Professional Studies (1944)
Fordham’s Faculty of Arts & Sciences

The Faculty of Arts & Sciences grants baccalaureate, masters, and doctoral degrees in the liberal arts and sciences to both traditional and nontraditional students. Fordham's undergraduate student body both reflects the diversity of the metropolitan area in which the University is located and includes students from across the country and across the world who are attracted to New York's cosmopolitan culture. Fordham students benefit from close contact with a faculty who teach at both the undergraduate and graduate levels. Members of the Arts and Sciences Faculty are expected to be distinguished by both teaching and scholarship.

The Carnegie Foundation classifies Fordham as a Research University with high research activity, based on the number of doctoral degrees awarded, research expenditures, and numbers of research staff. In 2011-2012, the Graduate School of Arts and Sciences awarded 57 Ph.D. and 210 master's degrees across 19 departments and interdisciplinary programs. The intellectual and scholarly community of faculty and graduate students has expanded in recent years to include undergraduate researchers, with increasing emphasis on the importance of research to serve the public and the common good. In a typical year, the Faculty of Arts and Sciences produce approximately 23 single-author books, 25 edited collections, and maintain $6.1 million in grants.

The Center for Teaching Excellence provides support for a faculty member’s development as a teacher.

The Office of Research is available to faculty members as they develop their research agenda.

Human Resources will serve as a tool for staff, faculty, and prospective employees, to obtain information regarding benefits, employee relations, career opportunities, forms, Human Resources events, and much more.

Fordham consists of two main residential campuses: Rose Hill in the Bronx of New York City, home to Fordham College at Rose Hill and the Graduate School of Arts and Sciences as well as two other schools of the University; and Lincoln Center in Manhattan, the home of Fordham College at Lincoln Center and some offerings of the Graduate School of Arts and Sciences, as well as four graduate professional schools. Fordham College of Professional and Continuing Studies, aimed at part-time students, offers liberal arts courses on both of these campuses as well as a satellite campus in Westchester County. A dean heads each of the four Arts and Sciences schools. In addition, the Dean of Arts and Sciences Faculty oversees the professional and academic development of the members of the Arts & Sciences faculty who teach in the four schools, and chairs the Council of Arts and Sciences Deans.
The faculties of Fordham University are governed by and protected by the University Statutes, first approved in 1965 and modified a number of times since then. These statutes mandate the processes for hiring, reappointment, tenure, and promotion of faculty as well as appeal processes in all of these decisions.

Fordham University Libraries are at three major locations: the Rose Hill campus in the Bronx; the Lincoln Center campus in Manhattan; and the Westchester Campus Library in Harrison. Fordham University Libraries own more than 2,000,000 volumes and subscribe to over 15,500 periodicals and 50,000 electronic journals and is a depository for United States Government documents. Fordham University Libraries own many special collections of rare books and manuscripts covering a variety of subjects including Americana, Jesuitica, the French Revolution, the Holocaust, and Criminology. The library also provides access to over 60,000 electronic books.

Fordham’s undergraduate Core Curriculum is designed to develop the capacity for clear and critical thinking and correct and forceful expression. It seeks to impart knowledge of scientific principles and skills, an awareness of historical perspective, an understanding of the contemporary world with its cultural diversity, and an intelligent appreciation of religious, philosophical, and moral values. Thus, instruction goes beyond the transmission and acquisition of basic knowledge to the exploration of questions of values and ethics. Fordham insists that its students anchor their knowledge and appreciation of the culture, language, history, philosophy, and literature of the Western tradition as well as of other peoples by constantly considering the impact of their behavior and decisions on society as a whole.

Religious Traditions

Fordham University had its beginnings more than 170 years ago, and it has benefited over the years from the services of hundreds of members of the Society of Jesus, a religious order of men, many of who have devoted their lives to higher education.

The Jesuit tradition informs every aspect of a Fordham education. This tradition is characterized by a deep respect for the compatibility of faith and reason, joined to excellence in teaching and the care and development of each individual student. In the future, as in the past, Fordham will continue to affirm the compatibility of a Catholic, Jesuit identity and respect for diverse religious and philosophical convictions within its educational community.
It is in this spirit that Fordham encourages its members to develop an individual commitment to others and explore those themes that are central to the Jesuit tradition: the dignity of the human person, the advancement of the common good, and the preferential option for the poor. Of its students, Fordham expects intellectual ability, the desire to engage actively in their own education, a commitment to growth in personal and social values, and the willingness to judge and be judged on clear and high standards. Through students' participation in the intellectual community, Fordham teaches them not only how to use the resources of this world, but also how to make their own contribution.

Fordham has found that its Catholic and Jesuit origins and traditions continue to provide valuable marks of distinctiveness and a source of strength. As a consequence, these traditions, religious ideas, perspectives, and values hold an important place in the University. Students and faculty of all faiths and of no faith are given encouragement and opportunity to join in seminars and discussions of religious issues and to participate in religious observances. University staff members are ready to assist students and faculty in the quest for their own religious commitment. These opportunities are not imposed on anyone; their use depends on the interest, good will, and initiative of the individual.

A loving and respectful openness to people of all faiths is an integral part of Fordham's character. The very nature of religious belief requires free, un-coerced consent, just as the nature of a university requires a respect for evidence, investigation, reason, and enlightened assent.

For Further Information

For further information about the Arts & Sciences Schools of Fordham University, consult the Undergraduate Colleges Bulletin or the website of the Graduate School of Arts and Sciences.

You may take a virtual tour of our two main campuses: Rose Hill in the Bronx of New York City and Lincoln Center in Manhattan.

We look forward to welcoming you to our campuses!