About Project PACTS

PACTS (Preparing Affirmative Collaborative Teachers and School Psychologists for Students with High-Intensity Intervention Needs in Elementary Schools) is a federally funded grant project.

Grant funding provides interdisciplinary preparation for either a Master of Science in Education (MSE) degree with a New York State (NYS) certification in Students with Disabilities for Grades 1-6; OR certification in School Psychology with a Bilingual Extension.

The program’s five segments focus on targeted, interdisciplinary learning to aid scholars in becoming effective collaborators in designing and supporting instruction and intensive individualized interventions for New York City (NYC) elementary students with high high-intensity needs.

Project PACTS will prepare graduate students to:

• Provide focused instruction and individualized interventions to students with high-intensity needs.
• Collaborate to achieve optimal student outcomes.
• Apply knowledge of identified EBPs in instruction and behavior management.
• Be qualified to plan and implement PBIS using FBA.
• Be experts who can assist colleagues in planning and implementing the Tier-three PBIS module using FBA.

Project Tuition Support

• The project scholars admitted into the 30-credit MSE Childhood Special Education program will receive approximately 70% tuition support.
• The project scholars admitted into the 66-credit School Psychology program with Bilingual Extension will receive approximately 50% tuition support.

For more information, contact:
Dr. Su-Je Cho, Project Director
scho@fordham.edu, 212-636-6444
Dr. Holly Rittenhouse-Cea, Project Coordinator, 646-293-3946