



REPORT OF ACTION BY THE FACULTY SENATE

Call to Order

The meeting was called to order by Senate President Micki McGee at 11:37 a.m. in the O'Hare Special Collections, 4th Floor, Walsh Library, Rose Hill campus.

Approval of the Minutes of the November 17, 2017 meeting

The Senate approved the minutes of the November 17, 2017 meeting (18 – 0 – 1).

Recommendations from the Task Force on Online/Hybrid Learning

The Senate voted to adopt the following four recommendations from the Task Force (Flicker/Baumgarth 18 – 0 – 1):

- 1) Resolved, that pursuant to the University Statutes (4-01.02) which state, “The University Faculty has primary responsibility for such fundamental areas as curriculum, subject matter and methods of instruction, research, faculty status and those aspects of student life which are related to the educational process,” the Senate affirms the primary role of the faculty in the determination of policies and practices in both traditional in-class and online/hybrid education programs and courses within the University and that decisions in relation to this responsibility are carried out by the faculty organizations at the schools and department level, including the faculty committees charged with curricula development, delivery and oversight.**
- 2) Resolved, that pursuant to the University Statutes (4-01.02) the Faculty Senate has serious faculty governance concerns about the way in which the Administration entered into contracts with 2U resulting in the establishment of a long-term partnership between 2U and GSE and GSS in June of 2017. In response to these concerns, the Senate hereby requests the Provost Office to take all necessary steps to ensure that the existing faculty governance process in relation to the curriculum are followed within each school and department so that proper faculty review and oversight of the 2U curriculum development and implementation process can occur. The implementation of these contracts should only proceed if and when the curriculum matters of the contracts are under the direct control of the faculty bodies responsible for the curriculum in each school.**
- 3) The Faculty Senate directs the Salary and Benefits Committee to review all Online Faculty Course Development Agreements dealing with faculty compensation and Intellectual Property and to address with the administration all faculty concerns and questions that have been raised in relation to these documents.**
- 4) To ensure clear and effective decision-making mechanisms for faculty to carry out their statutory responsibilities in relation to online and hybrid education, the Senate directs the Interdisciplinary Task Force on Online and Hybrid Learning to focus its remaining work on conducting a review of the faculty role within the Online and Hybrid learning decision making processes and structures within each school and the University and make any necessary recommendations in this regard. The Senate expects full cooperation from the Provost Office**

in carrying out this review and requests that a list of all Online/Hybrid courses offered across the University be provided to the Task Force. A report on the findings and recommendations will be submitted to the Senate by March 1, 2017.

Resolution from the Student Life Committee

The following motion from the Student Life Committee was adopted by the Senate (15 – 0 – 3):

- *Whereas the sharing of the video of the December 7th confrontation at Rodrigue's Coffee House with media outlets occurred without the permission of some of those who were filmed*
- *Whereas the broadcasting of that video has resulted in the subjection of individual students associated with Rodrigue's to virulent misogynist, racist, sexist, and homophobic attacks on social media;*
- *Whereas many of those students are people of color, LGBTQ, and members of other groups often marginalized at Fordham and beyond;*
- *Whereas the members of Rodrigue's governing board, along with the collective of students who manage the Facebook and email accounts, have been flooded by violent threats since the confrontation took place, many of which articulate explicit desire for physical and sexual violence;*
- *Whereas students affiliated with the board of Rodrigue's have expressed fear for their personal safety, and note the emotional toll that absorbing a litany of hateful speech has taken on them during the most demanding time of the semester.*

The Senate expresses its solidarity with these students as they face this torrent of abuse, and urges the University to provide every possible protection for their safety and well-being.

The meeting was adjourned at 2:43 p.m.