FORDHAM UNIVERSITY EXPLANATION OF TRANSCRIPT

Coursework taken at Fordham University commencing with the Fall 1989 term is shown on this transcript (except MC and LT). Students with coursework completed prior to Fall 1989 have a second transcript of their academic record for the earlier period, which does not include the previous grade point average. Credits earned prior to Fall 1989 are reflected in initial statistics.

UNDERGRADUATE RECORDS:

Beginning with the Fall 1989 term, the undergraduate schools **CB** (Gabelli School of Business, formerly known as the College of Business Administration), **CL** (Fordham College at Lincoln Center), **FC** (Fordham College at Rose Hill), and **PC** (Fordham School of Professional and Continuing Studies; formerly known as **LS**—Fordham College of Liberal Studies, **IC**—Ignatius College, **SG**—School of General Studies) have adopted the following grading system. In July 2002, Marymount College merged with Fordham University. The undergraduate schools of Marymount College were renamed Marymount College of Fordham University (**MC**) (formerly known as the Women's College) and Liberal Studies at Tarrytown (**LT**) (formerly known as Weekend College). Coursework commencing with the Fall 2002 term is shown on this transcript. Students with coursework completed prior to Fall 2002 have a second transcript of their academic record for the earlier period. Credits earned prior to Fall 2002 are reflected in initial statistics. The schools **MC** and **LT** adopted the same grading system listed below.

*Fall 2009 and after		*Fall 1989 - Fall 2009	
Grade	Quality Points	Quality Points	Approximate Percent (The use of approximate percent is at the discretion of the instructor.)
A	4.00	4.0	93-100
A-	3.67	3.7	90-92
\mathbf{B} +	3.33	3.3	87-89
В	3.00	3.0	83-86
В-	2.67	2.7	80-82
C+	2.33	2.3	77-79
C	2.00	2.0	73-76
C-	1.67	1.7	70-72
D	1.00	1.0	60-69
F	0.00	0.0	Failure
AF	0.00	0.0	Excessive Absence Failure (PC only)
WF	0.00	0.0	Withdrawal Failure
P/F	0.00	0.0	Pass/Fail Option

GA = Graduate So	hool of Arts and Sciences					
*Fall 2009 and after		*Prior to	*Prior to Fall 1994		*Fall 1994 – Summer 2009	
Grade	Quality Points	Grade	Quality Points	Grade	Quality Points	
A	4.00	A	4.0	A	4.0	
A-	3.75	\mathbf{B} +	3.5	A-	3.7	
B+	3.50	В	3.0	\mathbf{B} +	3.5	
В	3.00	C	2.0	В	3.0	
В-	2.75	\mathbf{F}	0.0 Failure	В-	2.7	
C	2.00			\mathbf{C}	2.0	
F	0.00 Failure			D	1.0	
FCE / FCP	0.00 Failed Comprehens	0.00 Failed Comprehensive Exam/Capstone			0.0 Failure	
PCE / PCP	<u>.</u>					
HPCE / HPCP	0.00 High Pass Comprel	0.00 High Pass Comprehensive Exam/Capstone			Quality Points	
HDCE	0.00 High Pass with Dist	0.00 High Pass with Distinction Comprehensive Exam			0.00 Pass	
PREP	0.00 Preparation for Co	0.00 Preparation for Comprehensive Exam			0.00 High Pass*	
AP	0.00 Adequate progress	0.00 Adequate progress – Ph.D. only			8 and after	
LP	0.00 Lack of progress -	Ph.D. only				
WF	0.00 Withdrawal Failur	e				
PI / FI	0.00 Passing Incomplete	/Failing Incomp	lete (temporary)			
GS – Graduate Sc.	hool of Social Service		GE – G	raduate Sch	ool of Education	
GR – Graduate School of Religion and Religious Education			The prog	The programs offered by GE are approved		

GR - Graduate School of Religion and Religious Education			by the National Council of Accreditation		
Grade	Quality Points	-	of Teacher Education.		
A	4.00				
A-	3.75	<u>Grade</u>	Quality Points		
\mathbf{B} +	3.50	A	4.00		
В	3.00	A-	3.70		
В-	2.75	B+	3.50		
C+	2.50 (GS only)	В	3.00		
C	2.00	В-	2.70		
F	0.00 Failure	C+	2.50		
IW	0.00 Permanent Incomplete (GS only)	F	0.00 Failure		
P/F	0.00 Pass/Fail Option	P/F	0.00 Pass/Fail Option		

GP – PCS Division	of Graduate	Studies
*D ' / E H 2010		

"Frior to Fatt 2016						
Grade	Quality Points					
A	4.00					
A-	3.67					
\mathbf{B} +	3.33					
В	3.00					
В-	2.67					
C+	2.33					
C	2.00					
C-	1.67					
D	1.00					
\mathbf{F}	0.00 Failure					
P/F	0.00 Pass/Fail Option					

*Fall 2018 and after

<u>Grade</u>	Quality Points
A	4.00
A-	3.75
\mathbf{B} +	3.50
В	3.00
B-	2.75
C+	2.33
C	2.00
C-	1.67
D	1.00
F	0.00 Failure
P/F	0.00 Pass/Fail Option
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*Fall 2015 and after		*Fall 1990 – Summer 2015		*Prior to Fall 1990				
Grade	Quality Points	Grade	Quality Points	Grade	Quality Points	Grade		Quality Points
A	4.00	C+	2.33	A	4.00	H	Honors	4.00
A-	3.67	C	2.00	\mathbf{B} +	3.50	HP	High Pass	3.00
\mathbf{B} +	3.33	C-	1.67	В	3.00	P	Pass	2.00
В	3.00	D	1.00	C	2.00	MP	Marginal Pass	1.00
В-	2.67	F	0.00 Failure	D	1.00	\mathbf{F}	Failure	0.00
		P/F	0.00 Pass/Fail Option	F	0.00 Failure			

*Fall 2017 and after: COMPLT (Complete, 0.00 Quality Points)

Grades of W (Withdrew), ABS (Absent from Final Examination, temporary), INC (Incomplete, temporary), NGR (No Grade Reported, temporary), S (Satisfactory), U (Unsatisfactory), IP (In Progress), AUD (Audit) may be used by ALL schools. NC (Not Complete) may be used for continuing education courses only. Grades prefixed with the letter T indicate credits transferred from another institution.

The student education record disclosed on this transcript is maintained and released in accord with Public Law 93-380, Sec. 438, The Family Educational Rights and Privacy Act. The policy of Fordham University pertinent to this legislation is available from the Office of Academic Records and in the Student Handbook. As of October 5, 2015, for crimes of violence, including but not limited to sexual violence, defined as crimes that meet the reporting requirements pursuant to the federal Clery Act, a notation will be placed on the transcript of students found responsible after a conduct process. It will be noted that they were "suspended after a finding of responsibility for a code of conduct violation" or "expelled after a finding of responsibility for a code of conduct violation." For a respondent who withdraws from Fordham University while conduct charges are pending and declines to complete the conduct process, a notation will be placed on the transcript that the student "withdrew with conduct charges pending." For more information, see the Policy on Transcript Notations and Appeals in the University Regulations section of the Student Handbook.

AR June 2022