

SES Questions

I. How did you support your own learning?

For instructors to teach effectively it is important for them to attempt to understand the students' experiences of how they supported their own learning.

The anonymous responses to Parts I and II will be read by the instructor and some University administrators and committees after final grades have been submitted for the course as part of the process of evaluating teaching, and will be available to other students in an aggregated form for use in course selection.

For the following, please select one option per row.

	How did each of the following support your learning?					
	Needed substantial improvement	Needed some improvement	Was adequate	Was somewhat beneficial	Was very beneficial	Not applicable
1. My attendance and engagement during class time:	☐	☐	☐	☐	☐	☐
2. The time I spent on this course outside of class:	☐	☐	☐	☐	☐	☐
3. My response to instructor feedback:	☐	☐	☐	☐	☐	☐

II. How did the instructor support your learning? (Part 1 of 2)

The anonymous responses to Parts I and II will be read by the instructor and some University administrators and committees after final grades have been submitted as part of the process of evaluating teaching, and will be available to other students in an aggregated form for use in course selection.

For the following, please select one option per row.

	How did each of the following support your learning?				
	Needed substantial improvement	Needed some improvement	Was adequate	Was somewhat beneficial	Was very beneficial
4. The welcomeness and inclusiveness of the learning environment:	☐	☐	☐	☐	☐

5. The preparation and organization of course content:	o	o	o	o	o
6. The clarity of the instructor's explanations of the course content:	o	o	o	o	o
7. The instructor's timeliness and methods of evaluating and/or providing feedback on student work:	o	o	o	o	o
8. The opportunities for students to ask questions, share, and/or actively participate:	o	o	o	o	o
9. The number and breadth of topics covered in the course:	o	o	o	o	o
10. The level of intellectual challenge posed by the course content:	o	o	o	o	o
11. The number and types of assignments/examinations:	o	o	o	o	o

	How did each of the following support your learning?				
	Needed substantial improvement	Needed some improvement	Was adequate	Was somewhat beneficial	Was very beneficial
12. Overall, how well did this instructor support your learning in this course?	o	o	o	o	o
13. Overall, how well did this	o	o	o	o	o

course contribute to your learning at Fordham?					
--	--	--	--	--	--

III. How did the instructor support your learning? (Part 2 of 2)

The anonymous responses to Part III will be read by the instructor and some University administrators and committees after final grades have been submitted for the course as part of the process of evaluating teaching. Other students will not see your responses.

Responses to each of these final two questions are optional.

14. What aspects of this course were most beneficial to your learning?

[Free Response]

15. What aspects of this course could most have used improvement to help your learning?

[Free Response]