

Dr. Sal Acosta
Assistant Professor
History Department
Fordham University
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EDUCATION

Ph.D. United States History 2010
Minor: Latin American History
University of Arizona

M.S. Mexican American Studies 2004
University of Arizona

Ph.D. Latin American Literature 1997
Minor: Chicano Literature
University of California, Los Angeles

TEACHING EXPERIENCE

Fordham University

2010-present, Assistant Professor
Understanding Historical Change, United States
Latino History
Latin America and the United States
Mexico
Latinos and the United States (Graduate)
U.S. Thought and Politics to 1877 (Graduate)

University of Arizona

2003-2010, Instructor
Nature and Practice of History (seminar)
Colonial U.S. History
U.S. History, Post-1945
History of the Mexican American
Introduction to Mexican American Studies
Latinos and Latinas: Emerging Issues
2003-2009, Teaching Assistant
What is Politics?; American Foreign Relations since 1914;
The Making of American Cultures, 1600-1877; Latino Popular
Culture; Introduction to Mexican American Studies

California Lutheran University

1997-2002, Instructor
Chicano Literature, Latin American Literature, Mexican Literature,
and various courses in Composition, Grammar and Language.

PUBLICATIONS

“You like Southern Arizona? Thank the Gadsden Purchase,” Zocalo: Public Square <<http://zocalo.publicsquare.org/thepublicsquare/2012/02/05/whom-to-blame/read/up-for-discussion/>>, February 5, 2012. Invited Commentary.

“Intermarriages between Chinese and Mexicans in Southern Arizona, 1880-1930, under consideration by the *Journal of the Southwest*.

- “En el corazón del pueblo: Pedro Infante's Funeral, the Pueblo Motif, and the Contest over his Legacy,” in *Latin American Popular Culture since Independence: An Introduction*, 2nd Ed, ed. William H. Beezley and Linda A. Curcio-Nagy. Rowman & Littlefield, 2011.
- “Hispanics in Arizona: The History Continues,” (It is an update to the chapter “Hispanics in Arizona,” by Oscar J. Martínez, in *Arizona at Seventy-Five: The Next Twenty-Five Years*, ed. Beth Luey and Noel J. Stowe. Tucson: University of Arizona Press, 1987. The new edition will appear in the two three years.)

PRESENTATIONS

- “Pedro Infante: La invención de un mito,” Popular Culture Association/American Culture Association (PCA/ACA) Annual Conference, Boston, April 2012.
- “Interethnic Relationships in Tucson, 1854-1930,” American Historical Association 124th Annual Meeting, San Diego, January 2010.
- “Ismael Rodríguez y la re-invencción de Pedro Infante,” 19th Annual Symposium on Hispanic and Luso-Brazilian Literature and Culture, Tucson, Arizona, February 2009.
- “Hispanics in Arizona,” Plenary Speaker, Arizona Convocation 2008, March 3, 2008, Tucson, Arizona. (Find text and information here: <http://www.lib.az.us/convocations/conv2008.cfm>).
- “Imaginary Problems in Tomás Rivera’s *And the Earth Did Not Devour Him*,” National Association for Chicana and Chicano Studies Annual Conference, Los Angeles, California, March 2003.
- “Solipsism and Otherness in Denise Chavez’s *Loving Pedro Infante*,” 13th Annual Symposium on Hispanic and Luso-Brazilian Literature and Culture, Tucson, Arizona, February 2003 (also selected for its printed proceedings).
- “Los Fracados de Sergio Pitol,” 5th Symposium on Mexican Popular Culture,” Tempe, Arizona, March 2001.

SERVICE TO THE UNIVERSITY

Fordham University, 2010-Present

- Member of the History Department Graduate Committee (2010-present)
- Member of the South East Asia Faculty Search Committee (2011-2012)
- Chair at the History Graduate Student Association's conference, “Cities in History: Urban Identities Reconsidered,” September 17, 2011, Fordham University, Lincoln Center.
- Panel Member at the Fordham University New Faculty Orientation, August, 2011.
- Member of the Latin America Latino Studies Institute, present at various meetings and functions.

California Lutheran University, 1997-2002

- Advisor to the Latin American Student Organization
- Member (1998-2002) and chair (2001-2002) of the Equity and Multicultural Affairs Committee

COMMUNITY/PROFESSIONAL INVOLVEMENT

- The Western Hemisphere Institute (University of Arizona), 2008-2009.
 - I gave lectures on American history to visiting students from Latin America.
- Teaching American History Grant (Tucson, Arizona), 2007-2008
 - I provided advice and source material on American history to middle-school teachers.
- Upward-Bound Program (Thousand Oaks, California), 2001
 - I taught a summer course for Hispanic high school students as part of a program to guide them towards a college education.

LANGUAGES: Native fluency in English and Spanish