About the Demographic Profile

Knowing the number of enrolled undergraduate and graduate students is vital to the operation of the University. Enrollment data that describe the characteristics of our student body are essential for successful academic programming, budgeting, financing, and other crucial strategic planning activities of the University.

This report provides a snapshot of the following characteristics of enrollees: Time Status; Gender; Race/Ethnicity; Student Type; Student housing status; Religious Affiliation; Class Level; Geographic Origin – Top States; International Students – Top Countries of Origin; Credit Hours; and Full-Time Equivalent (FTE) Enrollment. This comprehensive picture is offered from three separate perspectives: by School for the Undergraduate and Graduate levels, by Site for each multi-site School, and by School for each Site. Tables with percentages are also provided.

Please refer to the Office of Institutional Research Data Definitions to contextualize the data: DATA DEFINITIONS

FACT BOOK: Fall 2021 Edition Fall 2021 Demographic Profiles

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	Undergraduate	Graduate	University
Enrollment Status			
Credit bearing, matriculated (degree-seeking)	9,669	6,960	16,629
Credit bearing, non-matriculated (non-degree seeking)	235	122	357
Non-credit bearing, matriculated (degree-seeking)	141	235	376
Non-credit bearing, non-matriculated (non-degree seeking)	383	143	526
Total - All Students	10,428	7,460	17,888
Time Status			
Full-Time	9,443	3,979	13,422
Part-Time	461	3,103	3,564
Total - Credit Bearing Students	9,904	7,082	16,986
Credit Hours ^a			
Full-Time Credit Hours	151,843	50,048	201,891
Part-Time Credit Hours	3,356	21,409	24,765
Total - Credit Bearing Students	155,199	71,457	226,656
FTE Total - Credit Bearing Students	9,673	5,585	15,258
FTE Total - Credit Bearing Students Gender	9,673	5,585	15,258
<u> </u>	9,673 4,037	5,585 2,427	15,258 6,464
Gender		· · ·	
Gender Male	4,037	2,427	6,464
Gender Male Female	4,037 5,856	2,427 4,634	6,464 10,490
Gender Male Female Gender Unreported	4,037 5,856 11	2,427 4,634 21	6,464 10,490 32
Gender Male Female Gender Unreported Total - Credit Bearing Students	4,037 5,856 11	2,427 4,634 21	6,464 10,490 32
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity	4,037 5,856 11 9,904	2,427 4,634 21 7,082	6,464 10,490 32 16,98 6
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International	4,037 5,856 11 9,904	2,427 4,634 21 7,082	6,464 10,490 32 16,986
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx	4,037 5,856 11 9,904 648 1,726	2,427 4,634 21 7,082 1,089 1,136	6,464 10,490 32 16,986 1,737 2,862
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native	4,037 5,856 11 9,904 648 1,726	2,427 4,634 21 7,082 1,089 1,136 15	6,464 10,490 32 16,986 1,737 2,862 20
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian	4,037 5,856 11 9,904 648 1,726 5	2,427 4,634 21 7,082 1,089 1,136 15 449	6,464 10,490 32 16,986 1,737 2,862 20 1,734
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American	4,037 5,856 11 9,904 648 1,726 5 1,285 531	2,427 4,634 21 7,082 1,089 1,136 15 449 767	6,464 10,490 32 16,986 1,737 2,862 20 1,734 1,298
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander	4,037 5,856 11 9,904 648 1,726 5 1,285 531	2,427 4,634 21 7,082 1,089 1,136 15 449 767 6	6,464 10,490 32 16,986 1,737 2,862 20 1,734 1,298 15 8,351
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander White	4,037 5,856 11 9,904 648 1,726 5 1,285 531 9	2,427 4,634 21 7,082 1,089 1,136 15 449 767 6	6,464 10,490 32 16,986 1,737 2,862 20 1,734 1,298 15 8,351
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander White Two or More Races Race, Ethnicity, or Citizenship Unknown - Students in US	4,037 5,856 11 9,904 648 1,726 5 1,285 531 9 5,150 465	2,427 4,634 21 7,082 1,089 1,136 15 449 767 6 3,201	6,464 10,490 32 16,986 1,737 2,862 20 1,734 1,298

Undergraduate

Graduate

University

	Officergraduate	Oradado	Offiversity
Other Land Towns			
Student Type First-Time Admit	0.070	0.044	5.000
	2,879	3,041	5,920
Continuing	6,350	3,532	9,882
Undergrad Transfer	312	0	312
Internal Undergrad Transfer	148	0	148
Graduate/Professional Transfer	0	397	397
Readmitted	62	17	79
Non-Matriculated/Special	138	69	207
Other Student Type	15	26	41
Total - Credit Bearing Students	9,904	7,082	16,986
Residence Hall Status			
Resident	4,639	100	4,739
Non-Resident	5,265	6,982	12,247
Total - Credit Bearing Students	9,904	7,082	16,986
	+	!	
Religious Affiliation			
Catholic	4,312	1,573	5,885
Jewish	274	260	534
Protestant	1,309	418	1,727
Other Religious Affiliation	1,687	1,343	3,030
Religious Affiliation Unknown	2,322	3,488	5,810
Total - Credit Bearing Students	9,904	7,082	16,986
Class Level ^c			
Freshmen (First-Time to College students)	2,879	0	2,879
Freshmen (Continuing or Transfer students)	361	0	361
Sophomores	2,016	0	2,016
Juniors	1,942	0	1,942
Seniors	2,471	0	2,471
Unclassified	235	0	235
Graduate Students	0	7,082	7,082
Total - Credit Bearing Students	9.904	7.082	16,986
Sources. Student Information System and Office of In	- ,	,	

	Officergraduate	Graduate	University
Geographic Origin - Top States			
New York	3,916	3,685	7,601
New Jersey	1,324	658	1,982
Connecticut	557	358	915
California	512	186	698
Massachusetts	498	91	589
Pennsylvania	343	119	462
All Other Locations ^d	2,106	896	3,002
Subtotal - U.S. Students	9,256	5,993	15,249
International Students	648	1,089	1,737
Total - Credit Bearing Students	9,904	7,082	16,986
International Students - Top Countries of Citizer China	nship ^e 168	423	591
India	49	161	210
Italy	22	28	50
Vietnam	46	13	59
Canada	21	33	54
Brazil	20	21	41
Philippines	20	52	72
United Kingdom	11	5	16
Germany	15	15	30
Mexico	18	10	28
All Other Countries	258	328	586
Subtotal - International Students	648	1,089	1,737
U.S. Students	9,256	5,993	15,249

Undergraduate

Graduate

University

Total - Credit Bearing Students

9,904

7,082

16,986

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including r students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent addre

e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

¹ Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented ir **Sources.** Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Undergraduate	Graduate	University
Enrollment Status			
Credit bearing, matriculated (degree-seeking)	92.7%	93.3%	93.0%
Credit bearing, non-matriculated (non-degree seeking)	2.3%	1.6%	2.0%
Non-credit bearing, matriculated (degree-seeking)	1.4%	3.2%	2.1%
Non-credit bearing, non-matriculated (non-degree seeking)	3.7%	1.9%	2.9%
Total - All Students	100.0%	100.0%	100.0%
Time Status			
Full-Time	95.3%	56.2%	79.0%
Part-Time	4.7%	43.8%	21.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Credit Hours ^a			
Full-Time Credit Hours	97.8%	70.0%	89.1%
Part-Time Credit Hours	2.2%	30.0%	10.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Full-Time Equivalent (FTE) Enrollment ^b	63.4%	36.6%	100.0%
Full-Time Equivalent (FTE) Enrollment ^b FTE Total - Credit Bearing Students	63.4%	36.6%	100.0%
	63.4%	36.6%	100.0%
FTE Total - Credit Bearing Students	63.4% 40.8%	36.6%	
FTE Total - Credit Bearing Students Gender			38.1%
FTE Total - Credit Bearing Students Gender Male	40.8%	34.3%	38.1% 61.8%
Gender Male Female	40.8% 59.1%	34.3% 65.4%	38.1% 61.8% 0.2% 100.0%
Gender Male Female Gender Unreported	40.8% 59.1% 0.1%	34.3% 65.4% 0.3%	38.1% 61.8% 0.2%
Gender Male Female Gender Unreported Total - Credit Bearing Students	40.8% 59.1% 0.1%	34.3% 65.4% 0.3%	38.1% 61.8% 0.2%
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity	40.8% 59.1% 0.1% 100.0%	34.3% 65.4% 0.3% 100.0%	38.1% 61.8% 0.2% 100.0%
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International	40.8% 59.1% 0.1% 100.0%	34.3% 65.4% 0.3% 100.0%	38.1% 61.8% 0.2% 100.0% 10.2% 16.8%
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx	40.8% 59.1% 0.1% 100.0%	34.3% 65.4% 0.3% 100.0%	38.1% 61.8% 0.2% 100.0% 10.2% 16.8% 0.1%
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native	40.8% 59.1% 0.1% 100.0% 6.5% 17.4% 0.1%	34.3% 65.4% 0.3% 100.0% 15.4% 16.0% 0.2%	38.1% 61.8% 0.2% 100.0% 10.2% 16.8% 0.1% 10.2%
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian	40.8% 59.1% 0.1% 100.0% 6.5% 17.4% 0.1%	34.3% 65.4% 0.3% 100.0% 15.4% 16.0% 0.2% 6.3%	38.1% 61.8% 0.2% 100.0% 10.2% 16.8% 0.1% 10.2% 7.6%
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American	40.8% 59.1% 0.1% 100.0% 6.5% 17.4% 0.1% 13.0% 5.4%	34.3% 65.4% 0.3% 100.0% 15.4% 16.0% 0.2% 6.3% 10.8%	38.1% 61.8% 0.2% 100.0% 10.2% 16.8% 0.1% 10.2% 7.6% 0.1%
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander	40.8% 59.1% 0.1% 100.0% 6.5% 17.4% 0.1% 13.0% 5.4% 0.1%	34.3% 65.4% 0.3% 100.0% 15.4% 16.0% 0.2% 6.3% 10.8% 0.1%	38.1% 61.8% 0.2% 100.0% 10.2% 16.8% 0.1% 10.2% 7.6% 0.1% 49.2%
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander White	40.8% 59.1% 0.1% 100.0% 6.5% 17.4% 0.1% 13.0% 5.4% 0.1% 52.0%	34.3% 65.4% 0.3% 100.0% 15.4% 16.0% 0.2% 6.3% 10.8% 0.1% 45.2%	38.1% 61.8% 0.2% 100.0% 10.2% 16.8% 0.1% 10.2% 7.6% 0.1% 49.2% 3.7%
Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander White Two or More Races Race, Ethnicity, or Citizenship Unknown - Students in US	40.8% 59.1% 0.1% 100.0% 6.5% 17.4% 0.1% 13.0% 5.4% 0.1% 52.0% 4.7%	34.3% 65.4% 0.3% 100.0% 15.4% 16.0% 0.2% 6.3% 10.8% 0.1% 45.2% 2.4%	38.1% 61.8% 0.2% 100.0%

	Undergraduate	Graduate	University
Student Type			
First-Time Admit	29.1%	42.9%	34.9%
Continuing	64.1%	49.9%	58.2%
Undergrad Transfer	3.2%	0.0%	1.8%
Graduate/Professional Transfer	1.5%	0.0%	0.9%
Internal Undergrad Transfer	0.0%	5.6%	2.3%
Readmitted	0.6%	0.2%	0.5%
Non-Matriculated/Special	1.4%	1.0%	1.2%
Other Student Type	0.2%	0.4%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Residence Hall Status			
Resident	46.8%	1.4%	27.9%
Non-Resident	53.2%	98.6%	72.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Religious Affiliation	42.50/	22.2%	24.69/
Jewish	43.5% 2.8%	3.7%	34.6% 3.1%
	13.2%	5.9%	
Protestant Other Palinians Affiliation			10.2%
Other Religious Affiliation	17.0% 23.4%	19.0% 49.3%	17.8%
Religious Affiliation Unknown			34.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Class Level ^c			
Freshmen (First-Time to College students)	29.1%	0.0%	16.9%
Freshmen (Continuing or Transfer students)	3.6%	0.0%	2.1%
Sophomores	20.4%	0.0%	11.9%
Juniors	19.6%	0.0%	11.4%
Seniors	24.9%	0.0%	14.5%
Unclassified	2.4%	0.0%	1.4%
Graduate Students	0.0%	100.0%	41.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Sources Student Information System and Office of In	etitutional Research Data as	of Fall Canque: Santa	mbor 20, 2021

	Undergraduate	Graduate	University
Geographic Origin - Top States			
New York	39.5%	52.0%	44.7%
New Jersey	13.4%	9.3%	11.7%
Connecticut	5.6%	5.1%	5.4%
California	5.2%	2.6%	4.1%
Massachusetts	5.0%	1.3%	3.5%
Pennsylvania	3.5%	1.7%	2.7%
All Other Locations ^{d,f}	21.3%	12.7%	17.7%
Subtotal - U.S. Students	93.5%	84.6%	89.8%
International Students	6.5%	15.4%	10.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
India	0.5%		3.5%
International Students - Top Countries China	1.7%	6.0%	3.5%
India			
1.11		2.3%	1.2%
Italy	0.2%	0.4%	0.3%
1.11			0.3%
Italy	0.2%	0.4%	0.3% 0.3%
Italy Vietnam	0.2% 0.5%	0.4% 0.2%	0.3% 0.3% 0.3%
Italy Vietnam Canada	0.2% 0.5% 0.2%	0.4% 0.2% 0.5%	0.3% 0.3% 0.3% 0.2%
Italy Vietnam Canada Brazil	0.2% 0.5% 0.2% 0.2%	0.4% 0.2% 0.5% 0.3%	1.2% 0.3% 0.3% 0.3% 0.2% 0.4% 0.1%
Italy Vietnam Canada Brazil Philippines	0.2% 0.5% 0.2% 0.2% 0.2%	0.4% 0.2% 0.5% 0.3% 0.7%	0.3% 0.3% 0.3% 0.2% 0.4%
Italy Vietnam Canada Brazil Philippines United Kingdom	0.2% 0.5% 0.2% 0.2% 0.2% 0.1%	0.4% 0.2% 0.5% 0.3% 0.7% 0.1%	0.3% 0.3% 0.3% 0.2% 0.4% 0.1%
Italy Vietnam Canada Brazil Philippines United Kingdom Germany	0.2% 0.5% 0.2% 0.2% 0.2% 0.1% 0.2%	0.4% 0.2% 0.5% 0.3% 0.7% 0.1%	0.3% 0.3% 0.2% 0.4% 0.1% 0.2% 0.2%
Italy Vietnam Canada Brazil Philippines United Kingdom Germany Mexico	0.2% 0.5% 0.2% 0.2% 0.2% 0.1% 0.2% 0.2%	0.4% 0.2% 0.5% 0.3% 0.7% 0.1% 0.2%	0.3% 0.3% 0.2% 0.4% 0.1% 0.2% 0.2%
Italy Vietnam Canada Brazil Phillippines United Kingdom Germany Mexico All Other Countries	0.2% 0.5% 0.2% 0.2% 0.2% 0.2% 0.1% 0.2% 0.2% 2.6%	0.4% 0.2% 0.5% 0.3% 0.7% 0.1% 0.2% 0.1%	0.3% 0.3% 0.3% 0.2% 0.4% 0.1%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carri average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over t 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent ad

eThe country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented **Sources.** Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

		Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
Enrollment Status							
Credit bearing, matriculated (degree-seeking)	3,958	2,350	2,950	411	0	0	9,669
Credit bearing, non-matriculated (non-degree seeking)	7	3	0	210	11	4	235
Non-credit bearing, matriculated (degree-seeking)	49	59	27	6	0	0	141
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0	239	0	144	383
Total - All Students	4,014	2,412	2,977	866	11	148	10,428
Time Status							
Full-Time	3,921	2,322	2,926	263	11	0	9,443
Part-Time	44	31	24	358	0	4	461
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904
Credit Hours ^a							
Full-Time Credit Hours	64,030	38,152	45,825	3,658	179	0	151,843
Part-Time Credit Hours	375	248	194	2,515	0	24	3,356
Total - Credit Bearing Students	64,405	38,400	46,019	6,173	179	24	155,199
Full-Time Equivalent (FTE) Enrollment ^b FTE Total - Credit Bearing Students	3,944	2,337	2,938	442	11	1	9,673
Gender							
Male	1,353	660	1,728	289	3	4	4,037
Female	2,605	1,692	1,221	330	8	0	5,856
Gender Unreported	7	1	1	2	0	0	11
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904
Race/Ethnicity							
International	104	192	322	15	11	4	648
Hispanic/Latinx	737	418	381	190	0	0	1,726
American Indian/Alaska Native	3	1	1	0	0	0	5
Asian	386	396	447	56	0	0	1,285
Black or African American	191	150	85	105	0	0	531
Native Hawaiian/Other Pacific Islander	3	1	3	2	0	0	9
White	2,332	1,022	1,574	222	0	0	5,150
Two or More Races	176	153	112	24	0	0	465
Race, Ethnicity, or Citizenship Unknown - Students in US locations	33	20	24	7	0	0	84
Race and Ethnicity Unknown - International Students Abroad	0	0	1	0	0	0	1
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904

			Gabelli School of	School of			
		Fordham College at Lincoln Center	Business -	Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
Student Type							
First-Time Admit	1,291	764	793	31	0	0	2,879
Continuing	2,551	1,440	1,982	377	0	0	6,350
Undergrad Transfer	69	90	84	69	0	0	312
Internal Undergrad Transfer	29	41	75	3	0	0	148
Readmitted	14	12	14	22	0	0	62
Non-Matriculated/Special	7	3	0	113	11	4	138
Other Student Type	4	3	2	6	0	0	15
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904
Residence Hall Status Resident	2,235	1,004	1,379	12	6	3	4,639
						3	
Non-Resident	1,730	· · · · · · · · · · · · · · · · · · ·	1,571	609	5	1	5,265
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904
Religious Affiliation				·			
Catholic	1,941	690	1,465		0	0	4,312
Jewish	85		68		0	0	274
Protestant	528		358		0	0	1,309
Other Religious Affiliation	585		469		0	0	1,687
Religious Affiliation Unknown	826		590		11	4	2,322
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904
Class Level ^c							
Freshmen (First-Time to College students)	1,291	764	793	31	0	0	2,879
Freshmen (Continuing or Transfer students)	108	75	93	85	0	0	361
Sophomores	812	495	629	80	0	0	2,016
Juniors	740	429	681	92	0	0	1,942
Seniors	1,007	587	754	123	0	0	2,471
Unclassified	7	3	0	210	11	4	235
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904

		Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
Geographic Origin - Top States							
New York	1,541	877	1,030	468	0	0	3,916
New Jersey	527	223	522	52	0	0	1,324
Connecticut	285	70	181	21	0	0	557
California	173	188	141	10	0	0	512
Massachusetts	251	94	148	5	0	0	498
Pennsylvania	169	77	94	3	0	0	343
All Other Locations ^d	915	632	512	47	0	0	2,106
Subtotal - U.S. Students	3,861	2,161	2,628	606	0	0	9,256
1	104	192	322	15	11	4	648
International Students							
International Students Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904
	3,965	,	2,950	621	0	3	,
Total - Credit Bearing Students International Students - Top Countries of Citiz	3,965 enship ^e	,	,	-	- · · · · · · · · · · · · · · · · · · ·		168
Total - Credit Bearing Students International Students - Top Countries of Citiz China	3,965 enship ^e	53	92	1	0	3	168 49
Total - Credit Bearing Students International Students - Top Countries of Citiz China India	3,965 enship ^e 19	53	92	1 0	0	3	168 49
Total - Credit Bearing Students International Students - Top Countries of Citiz China India Italy	3,965 enship ^e 19 11 3	53 9 5	92 29 11	1 0	0 0	3	168 49 22 46
Total - Credit Bearing Students International Students - Top Countries of Citiz China India Italy Vietnam	3,965 enship ^e 19 11 3	53 9 5 11	92 29 11 32	1 0 0 0	0 0 3 0	3 0 0	168 49 22 46 21
International Students - Top Countries of Citiz China India Italy Vietnam Canada	3,965 enship ^e 19 11 3	53 9 5 11	92 29 11 32 7	1 0 0 0	0 0 3 0 0	3 0 0 1	168 49 22 46 21 20
Total - Credit Bearing Students International Students - Top Countries of Citiz China India Italy Vietnam Canada Brazil	3,965 enship ^e 19 11 3	53 9 5 11 4	92 29 11 32 7	1 0 0 0 2	0 0 3 0 0	3 0 0 1 1 0	168 49 22 46 21 20
Total - Credit Bearing Students International Students - Top Countries of Citiz China India Italy Vietnam Canada Brazil Philippines	3,965 enship ^e 19 11 3	53 9 5 11 4 12	92 29 11 32 7 6	1 0 0 0 2 1	0 0 3 0 0 0	3 0 0 1 1 0 0	168 49 22 46 21 20 20
International Students - Top Countries of Citiz China India Italy Vietnam Canada Brazil Philippines United Kingdom	3,965 enship ^e 19 11 3 2 8 1 4	53 9 5 11 4 12 3	92 29 11 32 7 6 13	1 0 0 0 2 1 0	0 0 3 0 0 0	3 0 0 1 1 0 0 0	168 49 22 46 21 20 20
International Students - Top Countries of Citiz China India Italy Vietnam Canada Brazil Philippines United Kingdom Germany	3,965 enship ^e 19 11 3 2 8 1 4	53 9 5 11 4 12 3 6	92 29 11 32 7 6 13 4	1 0 0 0 2 1 0	0 0 3 0 0 0 0	3 0 0 1 1 0 0 0 0	168 49 22 46 21 20 20 11 15
International Students - Top Countries of Citiz China India Italy Vietnam Canada Brazil Philippines United Kingdom Germany Mexico	3,965 enship ^e 19 11 3 2 8 1 4 0 3 1	53 9 5 11 4 12 3 6	92 29 11 32 7 6 13 4	1 0 0 0 2 1 0 1	0 0 3 0 0 0 0 0	3 0 0 1 1 0 0 0 0 0	168 49 22 46 21 20 20 11 15
International Students - Top Countries of Citiz China India Italy Vietnam Canada Brazil Philippines United Kingdom Germany Mexico All Other Countries	3,965 enship ^e 19 11 3 2 8 1 4 0 3 1 52	53 9 5 11 4 12 3 6 3 7	92 29 11 32 7 6 13 4 9	1 0 0 0 2 1 0 1 0 1 9	0 0 3 0 0 0 0 0 0	3 0 0 1 1 0 0 0 0 0 0	168 49 22 46 21 20 20 11 15 18

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report. **Sources.** Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College	Fordham College	Gabelli School of Business -	School of Professional and	Student		Undergraduate
		at Lincoln Center	Undergraduate Division	Continuing Studies	Exchange	IALC	Total
Enrollment Status							
Credit bearing, matriculated (degree-seeking)	98.6%	97.4%	99.1%	47.5%	0.0%	0.0%	92.7%
Credit bearing, non-matriculated (non-degree seeking)	0.2%	0.1%	0.0%	24.2%	100.0%	2.7%	2.3%
Non-credit bearing, matriculated (degree-seeking)	1.2%	2.4%	0.9%	0.7%	0.0%	0.0%	1.4%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	27.6%	0.0%	97.3%	3.7%
Total - All Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Time Status							
Full-Time	98.9%	98.7%	99.2%	42.4%	100.0%	0.0%	95.3%
Part-Time	1.1%	1.3%	0.8%	57.6%	0.0%	100.0%	4.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Credit Hours ^a							
Full-Time Credit Hours	99.4%	99.4%	99.6%	59.3%	100.0%	0.0%	97.8%
Part-Time Credit Hours	0.6%	0.6%	0.4%	40.7%	0.0%	100.0%	2.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Full-Time Equivalent (FTE) Enrollment ^b FTE Total - Credit Bearing Students	40.8%	24.2%	30.4%	4.6%	0.1%	0.0%	100.0%
		L		<u>l</u>	L		
Gender		T					
Male	34.1%	28.0%	58.6%	46.5%	27.3%	100.0%	40.8%
Female	65.7%	71.9%	41.4%	53.1%	72.7%	0.0%	59.1%
Gender Unreported	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Race/Ethnicity		I		I I			
International	2.6%	8.2%	10.9%	2.4%	100.0%	100.0%	6.5%
Hispanic/Latinx	18.6%	17.8%	12.9%	30.6%	0.0%	0.0%	17.4%
American Indian/Alaska Native	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Asian	9.7%	16.8%	15.2%	9.0%	0.0%	0.0%	13.0%
Black or African American	4.8%	6.4%	2.9%	16.9%	0.0%	0.0%	5.4%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%
White	58.8%	43.4%	53.4%	35.7%	0.0%	0.0%	52.0%
Two or More Races	4.4%	6.5%	3.8%	3.9%	0.0%	0.0%	4.7%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	0.8%	0.8%	0.8%	1.1%	0.0%	0.0%	0.8%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
Student Type							
First-Time Admit	32.6%	32.5%	26.9%	5.0%	0.0%	0.0%	29.1%
Continuing	64.3%	61.2%	67.2%	60.7%	0.0%	0.0%	64.1%
Undergrad Transfer	1.7%	3.8%	2.8%	11.1%	0.0%	0.0%	3.2%
Internal Undergrad Transfer	0.7%	1.7%	2.5%	0.5%	0.0%	0.0%	1.5%
Readmitted	0.4%	0.5%	0.5%	3.5%	0.0%	0.0%	0.6%
Non-Matriculated/Special	0.2%	0.1%	0.0%	18.2%	100.0%	100.0%	1.4%
Other Student Type	0.1%	0.1%	0.1%	1.0%	0.0%	0.0%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Residence Hall Status	50.40/	10.70/	10 70	1 201	54.50(75.00/	40.007
Resident	56.4%		46.7%	1.9%	54.5%	75.0%	46.8%
Non-Resident	43.6%		53.3%	98.1%	45.5%	25.0%	53.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Religious Affiliation							
Catholic	49.0%		49.7%	34.8%	0.0%	0.0%	43.5%
Jewish	2.1%	4.2%	2.3%	3.5%	0.0%	0.0%	2.8%
Protestant	13.3%	14.5%	12.1%	13.0%	0.0%	0.0%	13.2%
Other Religious Affiliation	14.8%	19.6%	15.9%	27.7%	0.0%	0.0%	17.0%
Religious Affiliation Unknown	20.8%	32.3%	20.0%	20.9%	100.0%	100.0%	23.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class Level ^c							
Freshmen (First-Time to College students)	32.6%		26.9%	5.0%	0.0%	0.0%	29.1%
Freshmen (Continuing or Transfer students)	2.7%	3.2%	3.2%	13.7%	0.0%	0.0%	3.6%
Sophomores	20.5%		21.3%	12.9%	0.0%	0.0%	20.4%
Juniors	18.7%	18.2%	23.1%	14.8%	0.0%	0.0%	19.6%
Seniors	25.4%		25.6%	19.8%	0.0%	0.0%	24.9%
Unclassified	0.2%	0.1%	0.0%	33.8%	100.0%	100.0%	2.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

			Gabelli School of	School of			
		Fordham College		Professional and	Student	IALC	Undergraduate
	at Rose Hill	at Lincoln Center	Undergraduate Division	Continuing Studies	Exchange		Total
			DIVISION	Studies			
Geographic Origin - Top States							
New York	38.9%	37.3%	34.9%	75.4%	0.0%	0.0%	39.5%
New Jersey	13.3%	9.5%	17.7%	8.4%	0.0%	0.0%	13.4%
Connecticut	7.2%	3.0%	6.1%	3.4%	0.0%	0.0%	5.6%
California	4.4%	8.0%	4.8%	1.6%	0.0%	0.0%	5.2%
Massachusetts	6.3%	4.0%	5.0%	0.8%	0.0%	0.0%	5.0%
Pennsylvania	4.3%	3.3%	3.2%	0.5%	0.0%	0.0%	3.5%
All Other Locations ^{d,f}	23.1%	26.9%	17.4%	7.6%	0.0%	0.0%	21.3%
Subtotal - U.S. Students	97.4%	91.8%	89.1%	97.6%	0.0%	0.0%	93.5%
International Students	2.6%	8.2%	10.9%	2.4%	100.0%	100.0%	6.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
International Students - Top Countries of Citizens China	hip ^{e,f}	2.3%	3.1%	0.2%	0.0%	75.0%	1.7%
India	0.3%	0.4%	1.0%	0.0%	0.0%	0.0%	0.5%
Italy	0.1%	0.2%	0.4%	0.0%	27.3%	0.0%	0.2%
Vietnam	0.1%	0.5%	1.1%	0.0%	0.0%	25.0%	0.5%
Canada	0.2%	0.2%	0.2%	0.3%	0.0%	0.0%	0.2%
Brazil	0.0%	0.5%	0.2%	0.2%	0.0%	0.0%	0.2%
Philippines	0.1%	0.1%	0.4%	0.0%	0.0%	0.0%	0.2%
United Kingdom	0.0%	0.3%	0.1%	0.2%	0.0%	0.0%	0.1%
Germany	0.1%	0.1%	0.3%	0.0%	0.0%	0.0%	0.2%
Mexico	0.0%	0.3%	0.3%	0.2%	0.0%	0.0%	0.2%
All Other Countries	1.3%	3.4%	3.7%	1.4%	72.7%	0.0%	2.6%
Subtotal - International Students	2.6%	8.2%	10.9%	2.4%	100.0%	100.0%	6.5%
U.S. Students	97.4%	91.8%	89.1%	97.6%	0.0%	0.0%	93.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report. **Sources.** Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
Enrollment Status								
Credit bearing, matriculated (degree-seeking)	760	1,485	840	142	1,945	1,683	105	6,960
Credit bearing, non-matriculated (non-degree seeking)	17	16	22	40	12	13	2	122
Non-credit bearing, matriculated (degree-seeking)	27	80	35	17		18		235
Non-credit bearing, non-matriculated (non-degree seeking)	113	0	0	13		17	0	143
Total - All Students	917	1,581	897	212	2,014	1,731	108	7,460
Time Status								
Full-Time	619	997	195	85	704	1,340	39	3,979
Part-Time	158	504	667	97	1,253	356	68	3,103
Total - Credit Bearing Students	777	1,501	862	182	1,957	1,696	107	7,082
Credit Hours ^b								
Full-Time Credit Hours	4,743	12,671	2,295	582	10,922	18,425	411	50,048
Part-Time Credit Hours	705	2,759	4,028	294	10.559	2.711	354	21,409
Total - Credit Bearing Students	5,448	15,429	6,323	876	21,481	21,136	765	71,457
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students	685	1,215	520	126	1,388	1,577	74	5,585
Gender								
Male	363	772	175	84	257	706	70	2,427
Female	412	725	686	96	1,691	987	37	4,634
Gender Unreported	2		1	2	,	3		21
Total - Credit Bearing Students	777	1,501	862	182	1,957	1,696	107	7,082
Race/Ethnicity								
International	163	601	51	56	16	184	18	1,089
Hispanic/Latinx	94	163	192	17	465	189	16	1,136
American Indian/Alaska Native	3		1	0		3	0	15
Asian	54	112	50	9		151	4	449
Black or African American	50	85	115	19	365	123	10	767
Native Hawaiian/Other Pacific Islander	1	2	1	0		1	0	6
White	378	451	410	75	952	881	54	3,201
Two or More Races	22	19	19	1	57	49	3	170
Race, Ethnicity, or Citizenship Unknown - Students in US locations	10	31	23	4	24	108	2	202
Race and Ethnicity Unknown - International Students Abroad	2	37	0	1	0	7	0	47
Total - Credit Bearing Students	777	1,501	862	182	1,957	1,696	107	7,082

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
Student Type								
First-Time Admit	211	937	260	21	842	728	42	3,041
Continuing	479	539	537	95	903	937	42	3,532
Graduate/Professional Transfer	73	10	43	63	168	22	18	397
Readmitted	1	0	0	2	12	0	2	17
Non-Matriculated/Special	13	14	19	1	11	9	2	69
Other Student Type	0	1	3	0	21	0	1	26
Total - Credit Bearing Students	777	1,501	862	182	1,957	1,696	107	7,082
Residence Hall Status	19	36	5	0	5	33	2	100
Non-Resident	758	1,465		182		1,663	ļ	6,982
Total - Credit Bearing Students	777	1,501	862	182	'	1,696	ł — —	7,082
Religious Affiliation								
Catholic	108	348				30	ł — —	1,573
Jewish	11	36		0	131	3	11	260
Protestant	29	50		36		2	12	418
Other Religious Affiliation	69	267	204	14		7	22	1,343
Religious Affiliation Unknown	560	800			312	1,654	-	3,488
Total - Credit Bearing Students	777	1,501	862	182	1,957	1,696	107	7,082

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
Geographic Origin - Top States								
New York	396	550	641	51	1,092	894	61	3,685
New Jersey	57	133	74	10	177	197	10	658
Connecticut	29	48	31	13	185	49	3	358
California	17	18	6	4	93	46	2	186
Massachusetts	15	11	12	1	31	19	2	91
Pennsylvania	11	12	10	5	38	40	3	119
All Other Locations ^{d,f}	89	128	37	42	325	267	8	896
Subtotal - U.S. Students	614	900	811	126	1,941	1,512	89	5,993
International Students	163	601	51	56		184	18	1,089
Total - Credit Bearing Students	777	1,501	862	182	1,957	1,696	107	7,082
International Students - Top Countries of Citize							1 -1	
China	59		31	1	4	29		423
India	17	126	2	1	1	13		161
Italy	4	6	1	0	_	17	+	28
Vietnam	1	5	3	2		1	0	13
Canada	3	15	2	3		8	2	33
Brazil	2	16	0	0		2	1	21
Philippines	4	6	0	36		3	2	52
United Kingdom	2	1	0	0	_	1	1	5
Germany	3	7	0	0		5	0	15
Mexico	3	4	0	0		2	1	10
All Other Countries	65	118	12	13		103		328
Subtotal - International Students	163	601	51	56		184	18	1,089
U.S. Students	614	900	811	126	1,941	1,512	89	5,993
Total - Credit Bearing Students	777	1,501	862	182	1,957	1,696	107	7,082

a Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

^b Details may not sum due to rounding.

^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report. **Sources.** Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
Enrollment Status								
Credit bearing, matriculated (degree-seeking)	82.9%	93.9%	93.6%	67.0%	96.6%	97.2%	97.2%	93.3%
Credit bearing, non-matriculated (non-degree seeking)	1.9%	1.0%	2.5%	18.9%	0.6%	0.8%	1.9%	1.6%
Non-credit bearing, matriculated (degree-seeking)	2.9%	5.1%	3.9%	8.0%	2.8%	1.0%	0.9%	3.2%
Non-credit bearing, non-matriculated (non-degree seeking)	12.3%	0.0%	0.0%	6.1%		1.0%		1.9%
Total - All Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Time Status								
Full-Time	79.7%	66.4%	22.6%	46.7%	36.0%	79.0%	36.4%	56.2%
Part-Time	20.3%	33.6%	77.4%	53.3%	64.0%	21.0%	63.6%	43.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Credit Hours ^b								
Full-Time Credit Hours	87.1%	82.1%	36.3%	66.4%	50.8%	87.2%	53.7%	70.0%
Part-Time Credit Hours	12.9%	17.9%	63.7%	33.6%	49.2%	12.8%	46.3%	30.0%
	100.00/	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Total - Credit Bearing Students Full-Time Equivalent (FTE) Enrollment ^c	100.0%	100.0%	100.070	100.070			1	
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students	12.3%	21.7%	9.3%	2.3%		28.2%	1.3%	100.0%
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students Gender	12.3%	21.7%	9.3%	2.3%	24.9%			
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students Gender Male	12.3% 46.7%	21.7% 51.4%	9.3% 20.3%	2.3% 46.2%	24.9%	41.6%	65.4%	34.3%
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students Gender Male Female	12.3% 46.7% 53.0%	21.7% 51.4% 48.3%	9.3% 20.3% 79.6%	2.3% 46.2% 52.7%	24.9% 13.1% 86.4%	41.6% 58.2%	65.4% 34.6%	34.3% 65.4%
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students Gender Male Female Gender Unreported	12.3% 46.7% 53.0% 0.3%	21.7% 51.4% 48.3% 0.3%	9.3% 20.3% 79.6% 0.1%	2.3% 46.2% 52.7% 1.1%	24.9% 13.1% 86.4% 0.5%	41.6% 58.2% 0.2%	65.4% 34.6% 0.0%	34.3% 65.4% 0.3%
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity	12.3% 46.7% 53.0% 0.3% 100.0%	21.7% 51.4% 48.3% 0.3% 100.0%	9.3% 20.3% 79.6% 0.1% 100.0%	2.3% 46.2% 52.7% 1.1% 100.0%	24.9% 13.1% 86.4% 0.5% 100.0%	41.6% 58.2% 0.2% 100.0%	65.4% 34.6% 0.0% 100.0%	34.3% 65.4% 0.3% 100.0%
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International	12.3% 46.7% 53.0% 0.3% 100.0%	21.7% 51.4% 48.3% 0.3% 100.0%	9.3% 20.3% 79.6% 0.1% 100.0%	2.3% 46.2% 52.7% 1.1% 100.0%	24.9% 13.1% 86.4% 0.5% 100.0%	41.6% 58.2% 0.2% 100.0%	65.4% 34.6% 0.0% 100.0%	34.3% 65.4% 0.3% 100.0%
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx	12.3% 46.7% 53.0% 0.3% 100.0%	21.7% 51.4% 48.3% 0.3% 100.0% 40.0%	9.3% 20.3% 79.6% 0.1% 100.0% 5.9% 22.3%	2.3% 46.2% 52.7% 1.1% 100.0% 30.8% 9.3%	24.9% 13.1% 86.4% 0.5% 100.0% 0.8% 23.8%	41.6% 58.2% 0.2% 100.0% 10.8% 11.1%	65.4% 34.6% 0.0% 100.0%	34.3% 65.4% 0.3% 100.0% 15.4% 16.0%
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native	12.3% 46.7% 53.0% 0.3% 100.0% 21.0% 12.1% 0.4%	21.7% 51.4% 48.3% 0.3% 100.0% 40.0% 10.9% 0.0%	9.3% 20.3% 79.6% 0.1% 100.0% 5.9% 22.3% 0.1%	2.3% 46.2% 52.7% 1.1% 100.0% 30.8% 9.3% 0.0%	24.9% 13.1% 86.4% 0.5% 100.0% 0.8% 23.8% 0.4%	41.6% 58.2% 0.2% 100.0% 10.8% 11.1% 0.2%	65.4% 34.6% 0.0% 100.0% 16.8% 15.0% 0.0%	34.3% 65.4% 0.3% 100.0% 15.4% 16.0% 0.2%
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian	12.3% 46.7% 53.0% 0.3% 100.0% 21.0% 12.1% 0.4% 6.9%	21.7% 51.4% 48.3% 0.3% 100.0% 40.0% 10.9% 0.0% 7.5%	9.3% 20.3% 79.6% 0.1% 100.0% 5.9% 22.3% 0.1% 5.8%	2.3% 46.2% 52.7% 1.1% 100.0% 30.8% 9.3% 0.0% 4.9%	24.9% 13.1% 86.4% 0.5% 100.0% 0.8% 23.8% 0.4% 3.5%	41.6% 58.2% 0.2% 100.0% 10.8% 11.1% 0.2% 8.9%	65.4% 34.6% 0.0% 100.0% 16.8% 15.0% 0.0% 3.7%	34.3% 65.4% 0.3% 100.0% 15.4% 16.0% 0.2% 6.3%
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American	12.3% 46.7% 53.0% 0.3% 100.0% 21.0% 12.19 0.4% 6.9% 6.4%	21.7% 51.4% 48.3% 0.3% 100.0% 40.0% 10.9% 0.0% 7.5% 5.7%	9.3% 20.3% 79.6% 0.1% 100.0% 5.9% 22.3% 0.1% 5.8% 13.3%	2.3% 46.2% 52.7% 1.1% 100.0% 30.8% 9.3% 0.0% 4.9% 10.4%	24.9% 13.1% 86.4% 0.5% 100.0% 0.8% 23.8% 0.4% 3.5% 18.7%	41.6% 58.2% 0.2% 100.0% 11.1% 0.2% 8.9% 7.3%	16.8% 15.0% 0.0% 100.0%	34.3% 65.4% 0.3% 100.0% 15.4% 16.0% 0.2% 6.3% 10.8%
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian	12.3% 46.7% 53.0% 0.3% 100.0% 21.0% 12.1% 0.4% 6.9% 6.4% 0.1%	21.7% 51.4% 48.3% 0.3% 100.0% 40.0% 10.9% 0.0% 7.5% 5.7% 0.1%	9.3% 20.3% 79.6% 0.1% 100.0% 5.9% 22.3% 0.1% 5.8%	2.3% 46.2% 52.7% 1.1% 100.0% 30.8% 9.3% 0.0% 4.9%	24.9% 13.1% 86.4% 0.5% 100.0% 0.8% 23.8% 0.4% 3.5%	41.6% 58.2% 0.2% 100.0% 10.8% 11.1% 0.2% 8.9%	65.4% 34.6% 0.0% 100.0% 16.8% 15.0% 0.0% 3.7%	34.3% 65.4% 0.3% 100.0% 15.4% 16.0% 0.2% 6.3%
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander White	12.3% 46.7% 53.0% 0.3% 100.0% 21.0% 12.19 0.49 6.99 6.49 0.1% 48.6%	21.7% 51.4% 48.3% 0.3% 100.0% 40.0% 10.9% 0.0% 7.5% 5.7% 0.1% 30.0%	9.3% 20.3% 79.6% 0.1% 100.0% 5.9% 22.3% 0.1% 5.8% 13.3% 0.1% 47.6%	2.3% 46.2% 52.7% 1.1% 100.0% 30.8% 9.3% 0.0% 4.9% 10.4% 0.0% 41.2%	24.9% 13.1% 86.4% 0.5% 100.0% 0.8% 23.8% 0.4% 3.5% 18.7% 0.1% 48.6%	41.6% 58.2% 0.2% 100.0% 11.1% 0.2% 8.9% 7.3% 0.1% 51.9%	16.8% 15.0% 0.0% 100.0%	34.3% 65.4% 0.3% 100.0% 15.4% 16.0% 0.2% 6.3% 10.8% 0.1% 45.2%
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander	12.3% 46.7% 53.0% 0.3% 100.0% 21.0% 12.1% 0.4% 6.9% 6.4% 0.1%	21.7% 51.4% 48.3% 0.3% 100.0% 40.0% 10.9% 0.0% 7.5% 5.7% 0.1%	9.3% 20.3% 79.6% 0.1% 100.0% 5.9% 22.3% 0.1% 5.8% 13.3% 0.1%	2.3% 46.2% 52.7% 1.1% 100.0% 30.8% 9.3% 0.0% 4.9% 10.4% 0.0%	24.9% 13.1% 86.4% 0.5% 100.0% 0.8% 23.8% 0.4% 3.5% 18.7% 0.1% 48.6% 2.9%	41.6% 58.2% 0.2% 100.0% 10.8% 11.1% 0.2% 8.9% 7.3% 0.1%	65.4% 34.6% 0.0% 100.0% 16.8% 15.0% 0.0% 3.7% 9.3% 0.0% 50.5% 2.8%	34.3% 65.4% 0.3% 100.0% 15.4% 16.0% 0.2% 6.3% 10.8% 0.1%
Full-Time Equivalent (FTE) Enrollment ^c FTE Total - Credit Bearing Students Gender Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander White Two or More Races Race, Ethnicity, or Citizenship Unknown - Students in US	12.3% 46.7% 53.0% 0.3% 100.0% 21.0% 12.1% 0.4% 6.9% 6.4% 0.1% 48.6% 2.8%	21.7% 51.4% 48.3% 0.3% 100.0% 40.0% 7.5% 5.7% 0.1% 30.0% 1.3%	20.3% 79.6% 0.1% 100.0% 5.9% 22.3% 0.1% 5.8% 13.3% 0.1% 47.6% 2.2%	2.3% 46.2% 52.7% 1.1% 100.0% 30.8% 9.3% 0.0% 4.9% 10.4% 0.0% 41.2% 0.5%	24.9% 13.1% 86.4% 0.5% 100.0% 0.8% 23.8% 0.4% 3.5% 18.7% 0.1% 48.6% 2.9%	41.6% 58.2% 0.2% 100.0% 11.1% 0.2% 8.9% 7.3% 0.1% 51.9%	65.4% 34.6% 0.0% 100.0% 16.8% 15.0% 0.0% 3.7% 9.3% 0.0% 50.5% 2.8%	34.3% 65.4% 0.3% 100.0% 15.4% 16.0% 0.2% 6.3% 10.8% 0.1% 45.2% 2.4%

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education		Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
Student Type								
First-Time Admit	27.2%	62.4%	30.2%	11.5%	43.0%	42.9%	39.3%	42.9%
Continuing	61.6%	35.9%	62.3%	52.2%	46.1%	55.2%	39.3%	49.9%
Graduate/Professional Transfer	9.4%	0.7%	5.0%	34.6%	8.6%	1.3%	16.8%	5.6%
Readmitted	0.1%	0.0%	0.0%	1.1%	0.6%	0.0%	1.9%	0.2%
Non-Matriculated/Special	1.7%	0.9%	2.2%	0.5%	0.6%	0.5%	1.9%	1.0%
Other Student Type	0.0%	0.1%	0.3%	0.0%	1.1%	0.0%	0.9%	0.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Residence Hall Status								
Resident	2.4%	2.4%	0.6%	0.0%	0.3%	1.9%	1.9%	1.4%
Resident Non-Resident	2.4% 97.6%	2.4% 97.6%	0.6% 99.4%	0.0% 100.0%	0.3% 99.7%	1.9% 98.1%	1.9% 98.1%	1.4% 98.6%
		2.4% 97.6% 100.0%		0.0% 100.0% 100.0 %				
Non-Resident Total - Credit Bearing Students Religious Affiliation	97.6% 100.0%	97.6% 100.0%	99.4% 100.0%	100.0% 100.0%	99.7% 100.0%	98.1% 100.0%	98.1% 100.0%	98.6% 100.0%
Non-Resident Total - Credit Bearing Students Religious Affiliation Catholic	97.6% 100.0%	97.6% 100.0% 23.2%	99.4% 100.0% 42.8%	100.0% 100.0% 70.9%	99.7% 100.0%	98.1% 100.0% 1.8%	98.1% 100.0% 38.3%	98.6% 100.0% 22.2%
Non-Resident Total - Credit Bearing Students Religious Affiliation	97.6% 100.0%	97.6% 100.0%	99.4% 100.0%	100.0% 100.0%	99.7% 100.0%	98.1% 100.0%	98.1% 100.0%	98.6% 100.0%
Non-Resident Total - Credit Bearing Students Religious Affiliation Catholic Jewish	97.6% 100.0% 13.9% 1.4%	97.6% 100.0% 23.2% 2.4%	99.4% 100.0% 42.8% 7.9%	100.0% 100.0% 70.9% 0.0%	99.7% 100.0% 28.0% 6.7%	98.1% 100.0% 1.8% 0.2%	98.1% 100.0% 38.3% 10.3%	98.6% 100.0% 22.2% 3.7%
Non-Resident Total - Credit Bearing Students Religious Affiliation Catholic Jewish Protestant	97.6% 100.0% 13.9% 1.4% 3.7%	97.6% 100.0% 23.2% 2.4% 3.3%	99.4% 100.0% 42.8% 7.9% 9.6%	70.9% 0.0%	99.7% 100.0% 28.0% 6.7% 10.5%	98.1% 100.0% 1.8% 0.2% 0.1%	98.1% 100.0% 38.3% 10.3% 11.2%	98.6% 100.0% 22.2% 3.7% 5.9%

	Graduate School	Gabelli School of Business -	Graduate School	Graduate School of Religion and	Graduate School		Graduate Professional and	Graduate
	of Arts and Sciences	Graduate Division	of Education	Religious Education	of Social Service	Law School ^a	Continuing Studies	Total
Geographic Origin - Top States								
New York	51.0%	36.6%	74.4%	28.0%	55.8%	52.7%	57.0%	52.0%
New Jersey	7.3%	8.9%	8.6%	5.5%	9.0%	11.6%	9.3%	9.3%
Connecticut	3.7%	3.2%	3.6%	7.1%	9.5%	2.9%	2.8%	5.1%
California	2.2%	1.2%	0.7%	2.2%	4.8%	2.7%	1.9%	2.6%
Massachusetts	1.9%	0.7%	1.4%	0.5%	1.6%	1.1%	1.9%	1.3%
Pennsylvania	1.4%	0.8%	1.2%	2.7%	1.9%	2.4%	2.8%	1.7%
All Other Locations ^{d,f}	11.5%	8.5%	4.3%	23.1%	16.6%	15.7%	7.5%	12.7%
Subtotal - U.S. Students	79.0%	60.0%	94.1%	69.2%	99.2%	89.2%	83.2%	84.6%
International Students	21.0%	40.0%	5.9%	30.8%	0.8%	10.8%	16.8%	15.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
International Students - Top Countries of Citizens	ship ^{e,f}							
China	7.6%	19.8%	3.6%	0.5%	0.2%	1.7%	1.9%	6.0%
India	2.2%	8.4%	0.2%	0.5%	0.1%	0.8%	0.9%	2.3%
Italy	0.5%	0.4%	0.1%	0.0%	0.0%	1.0%	0.0%	0.4%
Vietnam	0.1%	0.3%	0.3%	1.1%	0.1%	0.1%	0.0%	0.2%
Canada	0.4%	1.0%	0.2%	1.6%	0.0%	0.5%	1.9%	0.5%
Brazil	0.3%	1.1%	0.0%	0.0%	0.0%	0.1%	0.9%	0.3%
Philippines	0.5%	0.4%	0.0%	19.8%	0.1%	0.2%	1.9%	0.7%
United Kingdom	0.3%	0.1%	0.0%	0.0%	0.0%	0.1%	0.9%	0.1%
Germany	0.4%	0.5%	0.0%	0.0%	0.0%	0.3%	0.0%	0.2%
Mexico	0.4%	0.3%	0.0%	0.0%	0.0%	0.1%	0.9%	0.1%
All Other Countries	8.4%	7.9%	1.4%	7.1%	0.5%	6.1%	7.5%	38.8%
Subtotal - International Students	21.0%	40.0%	5.9%	30.8%	0.8%	10.8%	16.8%	15.4%
U.S. Students	79.0%	60.0%	94.1%	69.2%	99.2%	89.2%	83.2%	84.6%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

^a Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

^b Details may not sum due to rounding.

^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

¹ Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report. **Sources.** Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
Enrollment Status			
Credit bearing, matriculated (degree-seeking)	557	203	76
Credit bearing, non-matriculated (non-degree seeking)	12	5	1
Non-credit bearing, matriculated (degree-seeking)	22	5	2
Non-credit bearing, non-matriculated (non-degree seeking)	0	113	11
Total - All Students	591	326	91
Time Status			
Full-Time	472	147	61
Part-Time Part-Time	97	61	15
Total - Credit Bearing Students	569	208	77
Credit Hours ^a			
Full-Time Credit Hours	3,288	1,455	4,74
Part-Time Credit Hours	420	285	70
Total - Credit Bearing Students	3,708	1,740	5,44
Full-Time Equivalent (FTE) Enrollment ^b			
FTE Total - Credit Bearing Students	511	174	68
Gender			
Male	250	113	36
Female	318	94	41
Gender Unreported	1	1	
Total - Credit Bearing Students	569	208	77
Race/Ethnicity			
International	110	53	16
Hispanic/Latinx	51	43	9
American Indian/Alaska Native	2	1	
Asian	32	22	5
Black or African American	32	18	5
Native Hawaiian/Other Pacific Islander	1	0	
White	320	58	37
Two or More Races	15	7	2
Race, Ethnicity, or Citizenship Unknown - Students in US	6	4	1
locations	0	2	
Race and Ethnicity Unknown - International Students Abroad	569	208	77
Total - Credit Bearing Students	569	208	11
Student Type First-Time Admit	127	84	21
Continuing	372	107	47
Undergrad Transfer	0	0	
	0	0	
			7
Internal Undergrad Transfer	61	12	
Internal Undergrad Transfer Graduate/Professional Transfer	61	12	
Internal Undergrad Transfer Graduate/Professional Transfer Readmitted	0	1	
Internal Undergrad Transfer Graduate/Professional Transfer			

Rose Hill Lincoln Center of Arts and

			Sciences Total
Residence Hall Status			
Resident	16	3	19
Non-Resident	553	205	758
Total - Credit Bearing Students	569	208	777
Religious Affiliation			
Catholic	92	16	108
Jewish	8	3	11
Protestant	26	3	29
Other Religious Affiliation	55	14	69
Religious Affiliation Unknown	388	172	560
Total - Credit Bearing Students	569	208	777
Geographic Origin - Top States			
New York	293	103	396
New Jersey	33	24	57
Connecticut	22	7	29
California	13	4	17
Massachusetts	13	2	15
Pennsylvania	10	1	11
All Other Locations ^{c,e}	75	14	89
Subtotal - U.S. Students	459	155	614
International Students	110	53	163
Total - Credit Bearing Students	569	208	777
International Students - Top Countries of Cit	tizenship ^{d,e}		
China	28	31	59
India	10	7	17
Italy	4	0	4
Vietnam	0	1	1
Canada	3	0	3
Brazil	1	1	2
Philippines	4	0	4
United Kingdom	2	0	2
Germany	3	0	3
Mexico	3	0	3
All Other Countries	52	13	65
Subtotal - International Students	110	53	163
U.S. Students	459	155	614
Total - Credit Bearing Students	569	208	777

a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, tha average excluded loads carried by students assigned special or forced full-time status.

 $^{^{\}rm c}$ All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^d The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^e Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

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	Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
Enrollment Status			
Credit bearing, matriculated (degree-seeking)	94.2%	62.3%	82.9%
Credit bearing, non-matriculated (non-degree seeking)	2.0%	1.5%	1.9%
Non-credit bearing, matriculated (degree-seeking)	3.7%	1.5%	2.9%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	34.7%	12.3%
Total - All Students	100.0%	100.0%	100.0%
Time Status			
Full-Time	83.0%	70.7%	79.7%
Part-Time	17.0%	29.3%	20.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Credit Hours ^a			
Full-Time Credit Hours	88.7%	83.6%	87.1%
Part-Time Credit Hours	11.3%	16.4%	12.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Full-Time Equivalent (FTE) Enrollment ^b			
FTE Total - Credit Bearing Students	74.6%	25.4%	100.0%
Gender			
Male	43.9%	54.3%	46.7%
Female	55.9%	45.2%	53.0%
Gender Unreported	0.2%	0.5%	0.39
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Race/Ethnicity	40.00/	05.50/	
International	19.3%	25.5%	
Hispanic/Latinx	9.0%	20.7%	12.19
American Indian/Alaska Native	0.4%	0.5%	0.4%
Asian	5.6%	10.6%	6.9%
Black or African American	5.6%	8.7%	6.4%
Native Hawaiian/Other Pacific Islander	0.2%	0.0%	0.1%
White	56.2%	27.9%	48.6%
Two or More Races	2.6%	3.4%	2.8%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	1.1%	1.9%	1.3%
Race and Ethnicity Unknown - International Students Abroad	0.0%	1.0%	0.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Student Type			
First-Time Admit	22.3%	40.4%	27.2%
Continuing	65.4%	51.4%	61.6%
Undergrad Transfer	0.0%	0.0%	
Internal Undergrad Transfer	0.0%	0.0%	
Graduate/Professional Transfer	10.7%	5.8%	
Readmitted	0.0%	0.5%	
Non-Matriculated/Special	1.6%	1.9%	
Other Student Type	0.0%	0.0%	
Total - Credit Bearing Students	100.0%	100.0%	
Sources. Student Information System and Office of Institutional			

Resident Non-Resident Total - Credit Bearing Students Religious Affiliation Catholic Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Geographic Origin - Top States New York New Jersey Connecticut California Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students International Students - Top Countries of Citizenship ^{d,e} China India Italy Vietnam	2.8% 97.2% 100.0% 16.2% 1.4% 4.6% 9.7% 68.2% 100.0% 51.5% 5.8% 3.9% 2.3% 1.8% 13.2%	1.4% 98.6% 100.0% 7.7% 1.4% 6.7% 82.7% 100.0% 49.5% 11.5% 3.4% 1.9% 6.7% 6.7% 6.7%	2.4% 97.6% 100.0% 13.9% 1.4% 3.7% 8.9% 72.1% 100.0% 51.0% 7.3% 3.7% 2.2% 1.9% 1.4% 11.5%
Non-Resident Total - Credit Bearing Students Religious Affiliation Catholic Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Geographic Origin - Top States New York New Jersey Connecticut California Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students International Students International Students - Top Countries of Citizenship d,e China India India Italy	97.2% 100.0% 16.2% 1.4% 4.6% 9.7% 68.2% 100.0% 51.5% 5.8% 3.9% 2.3% 1.8% 13.2%	98.6% 100.0% 7.7% 1.4% 1.4% 6.7% 82.7% 100.0% 49.5% 11.5% 3.4% 1.9% 1.0% 0.5%	97.6% 100.0% 13.9% 1.4% 3.7% 8.9% 72.1% 100.0% 51.0% 7.3% 3.7% 2.2% 1.9%
Religious Affiliation Catholic Jewish Protestant Other Religious Affiliation Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Geographic Origin - Top States New York New Jersey Connecticut California Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students International Students International Students - Top Countries of Citizenship d,e China India Italy	100.0% 16.2% 1.4% 4.6% 9.7% 68.2% 100.0% 51.5% 5.8% 3.9% 2.3% 1.8% 13.2%	7.7% 1.4% 1.4% 6.7% 82.7% 100.0% 49.5% 11.5% 3.4% 1.9% 1.0% 0.5%	100.0% 13.9% 1.4% 3.7% 8.9% 72.1% 100.0% 51.0% 7.3% 3.7% 2.2% 1.9% 1.4%
Religious Affiliation Catholic Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Geographic Origin - Top States New York New Jersey Connecticut California Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students International Students International Students - Top Countries of Citizenship d,e China India Italy	16.2% 1.4% 4.6% 9.7% 68.2% 100.0% 51.5% 5.8% 3.9% 2.3% 1.8% 13.2%	7.7% 1.4% 1.4% 6.7% 82.7% 100.0% 49.5% 11.5% 3.4% 1.9% 1.0% 0.5%	13.9% 1.4% 3.7% 8.9% 72.1% 100.0% 51.0% 7.3% 3.7% 2.2% 1.9%
Catholic Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Geographic Origin - Top States New York New Jersey Connecticut California Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students International Students International Students International Students - Top Countries of Citizenship d,e China India India Italy	1.4% 4.6% 9.7% 68.2% 100.0% 51.5% 5.8% 3.9% 2.3% 1.8% 13.2%	1.4% 1.4% 6.7% 82.7% 100.0% 49.5% 11.5% 3.4% 1.9% 0.5%	1.4% 3.7% 8.9% 72.1% 100.0% 51.0% 7.3% 3.7% 2.2% 1.9%
Catholic Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Geographic Origin - Top States New York New Jersey Connecticut California Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students International Students International Students International Students - Top Countries of Citizenship d,e China India India Italy	1.4% 4.6% 9.7% 68.2% 100.0% 51.5% 5.8% 3.9% 2.3% 1.8% 13.2%	1.4% 1.4% 6.7% 82.7% 100.0% 49.5% 11.5% 3.4% 1.9% 0.5%	1.4% 3.7% 8.9% 72.1% 100.0% 51.0% 7.3% 3.7% 2.2% 1.9%
Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Geographic Origin - Top States New York New Jersey Connecticut California Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students Total - Credit Bearing Students International Students - Top Countries of Citizenship d,e China India India Italy	4.6% 9.7% 68.2% 100.0% 51.5% 5.8% 3.9% 2.3% 1.8% 13.2%	1.4% 6.7% 82.7% 100.0% 49.5% 11.5% 3.4% 1.9% 1.0% 0.5%	3.7% 8.9% 72.1% 100.0% 51.0% 7.3% 3.7% 2.2% 1.9%
Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Geographic Origin - Top States New York New Jersey Connecticut California Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students International Students International Students - Top Countries of Citizenship d,e China India India Italy	9.7% 68.2% 100.0% 51.5% 5.8% 3.9% 2.3% 1.8% 13.2%	6.7% 82.7% 100.0% 49.5% 11.5% 3.4% 1.9% 1.0% 0.5%	8.9% 72.1% 100.0% 51.0% 7.3% 3.7% 2.2% 1.9%
Religious Affiliation Unknown Total - Credit Bearing Students Geographic Origin - Top States New York New Jersey Connecticut California Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students Total - Credit Bearing Students International Students - Top Countries of Citizenship d,e China India India Italy	51.5% 5.8% 3.9% 2.3% 2.3% 1.8% 13.2%	82.7% 100.0% 49.5% 11.5% 3.4% 1.9% 1.0% 0.5%	72.1% 100.0% 51.0% 7.3% 3.7% 2.2% 1.9%
Religious Affiliation Unknown Total - Credit Bearing Students Geographic Origin - Top States New York New Jersey Connecticut California Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students Total - Credit Bearing Students International Students - Top Countries of Citizenship d,e China India India Italy	51.5% 5.8% 3.9% 2.3% 2.3% 1.8% 13.2%	82.7% 100.0% 49.5% 11.5% 3.4% 1.9% 1.0% 0.5%	72.1% 100.0% 51.0% 7.3% 3.7% 2.2% 1.9%
Geographic Origin - Top States New York New Jersey Connecticut California Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students International Students International Students - Top Countries of Citizenship d,e China India Italy	51.5% 5.8% 3.9% 2.3% 2.3% 1.8% 13.2%	49.5% 11.5% 3.4% 1.9% 1.0% 0.5%	51.0% 7.3% 3.7% 2.2% 1.9% 1.4%
New York New Jersey Connecticut California Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students Total - Credit Bearing Students International Students - Top Countries of Citizenship d,e China India India Italy	5.8% 3.9% 2.3% 2.3% 1.8% 13.2%	11.5% 3.4% 1.9% 1.0% 0.5%	7.3% 3.7% 2.2% 1.9% 1.4%
New York New Jersey Connecticut California Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students Total - Credit Bearing Students International Students - Top Countries of Citizenship ^{d,e} China India India Italy	5.8% 3.9% 2.3% 2.3% 1.8% 13.2%	11.5% 3.4% 1.9% 1.0% 0.5%	7.3% 3.7% 2.2% 1.9% 1.4%
New Jersey Connecticut California Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students International Students International Students - Top Countries of Citizenship ^{d,e} China India India Italy	5.8% 3.9% 2.3% 2.3% 1.8% 13.2%	11.5% 3.4% 1.9% 1.0% 0.5%	7.3% 3.7% 2.2% 1.9% 1.4%
Connecticut California Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students International Students International Students - Top Countries of Citizenship ^{d,e} China India India Italy	3.9% 2.3% 2.3% 1.8% 13.2%	3.4% 1.9% 1.0% 0.5%	3.7% 2.2% 1.9% 1.4%
Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students Total - Credit Bearing Students International Students - Top Countries of Citizenship ^{d,e} China India India Italy	2.3% 2.3% 1.8% 13.2%	1.9% 1.0% 0.5%	2.2% 1.9% 1.4%
Massachusetts Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students Total - Credit Bearing Students International Students - Top Countries of Citizenship ^{d,e} China India India Italy	2.3% 1.8% 13.2%	1.0% 0.5%	1.9% 1.4%
Pennsylvania All Other Locations ^{c,e} Subtotal - U.S. Students International Students Total - Credit Bearing Students International Students - Top Countries of Citizenship ^{d,e} China India Italy	13.2%	0.5%	1.4%
All Other Locations ^{c,e} Subtotal - U.S. Students International Students Total - Credit Bearing Students International Students - Top Countries of Citizenship ^{d,e} China India Italy	13.2%		
Subtotal - U.S. Students International Students Total - Credit Bearing Students International Students - Top Countries of Citizenship de China India India Italy			
Total - Credit Bearing Students International Students - Top Countries of Citizenship ^{d,e} China India Italy	80.7%	74.5%	79.0%
International Students - Top Countries of Citizenship ^{d,e} China India Italy	19.3%	25.5%	21.0%
China India Italy	100.0%	100.0%	100.0%
China India Italy			
India Italy	4.9%	14.9%	7.6%
Italy	1.8%	3.4%	2.2%
	0.7%	0.0%	0.5%
VICUIAIII	0.0%	0.5%	0.1%
Canada	0.5%	0.0%	0.4%
Brazil	0.2%	0.5%	0.3%
Philippines	0.7%	0.0%	0.5%
United Kingdom	0.4%	0.0%	0.3%
Germany	0.5%	0.0%	0.4%
Mexico	0.5%	0.0%	0.4%
All Other Countries	9.1%	6.3%	8.4%
Subtotal - International Students	19.3%	25.5%	21.0%
U.S. Students	/ 0	74.5%	79.0%
Total - Credit Bearing Students	80.7%		100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, the average excluded loads carried by students assigned special or forced full-time status.

 $^{^{\}rm c}$ All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^d The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^e Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Fordham University

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
Enrollment Status							
Credit bearing, matriculated (degree-seeking)	2,335	615	2,950	1,485	0	1,485	4,435
Credit bearing, non-matriculated (non-degree seeking)	0	0	0	16	0	16	16
Non-credit bearing, matriculated (degree-seeking)	17	10	27	80	0	80	107
Non-credit bearing, non-matriculated (non-degree seeking	0	0	0	0	0	0	0
Total - All Students	2,352	625	2,977	1,581	0	1,581	4,558
Time Status							
Full-Time	2,317	609	2,926	997	0	997	3,923
Part-Time	18	6	24	504	0	504	528
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,451
Credit Hours ^a							
Full-Time Credit Hours	36,231	9,595	45,825	12,671	0	12,671	58,496
Part-Time Credit Hours	140	54	194	2,759	0	2,759	2,953
Total - Credit Bearing Students	36,371	9,649	46,019	15,429	0	15,429	61,448
Full-Time Equivalent (FTE) Enrollment ^b FTE Total - Credit Bearing Students	2,326	612	2,938	1,215	0	1,215	4,153
Gender							
Male	1,433	295	1,728	772	0	772	2,500
Female	901	320	1,221	725	0	725	1,946
Gender Unreported	1	0	1	4	0	4	5
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,451
Race/Ethnicity							
International	183	139	322	601	0	601	923
Hispanic/Latinx	306	75	381	163	0	163	544
American Indian/Alaska Native	1	0	1	0	0	0	1
Asian	277	170	447	112	0	112	559
Black or African American	61	24	85	85	0	85	170
Native Hawaiian/Other Pacific Islander	2	1	3	2	0	2	5
White	1,405	169	1,574	451	0	451	2,025
Two or More Races	84	28	112	19	0	19	131
Race, Ethnicity, or Citizenship Unknown - Students in US locations	15	9	24	31	0	31	55
Race and Ethnicity Unknown - International Students Abr	1	0	1	37	0	37	38
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,451
Sources. Student Information System and Office of Insti	tutional Research	n. Data as of Fall	Census: Septemb	per 29, 2021.			

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
Student Type							
First-Time Admit	598	195	793	937	0	937	1,730
Continuing	1,594	388	1,982	539	0	539	2,521
Undergrad Transfer	70	14	84	0	0	0	84
Internal Undergrad Transfer	57	18	75	0	0	0	7:
Graduate/Professional Transfer	0	0	0	10	0	10	10
Readmitted	14	0	14	0	0	0	14
Non-Matriculated/Special	0	0	0	14	0	14	14
Other Student Type	2	0	2	1	0	1	
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,451
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,45
Religious Affiliation Catholic Jewish Protestant	1,307 47 282	158 21 76	1,465 68 358	348 36 50	0	348 36 50	10 ⁴
Catholic Jewish Protestant Other Religious Affiliation	47 282 333	21 76 136	68 358 469	36 50 267	0	36 50 267	1,813 104 408 736
Catholic Jewish Protestant	47 282	21 76	68 358	36 50	0	36 50	104 408 736 1,390
Catholic Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Class Level ^c Freshmen (First-Time to College students)	47 282 333 366 2,335	21 76 136 224 615	68 358 469 590 2,950	36 50 267 800 1,501	0 0 0 0 0	36 50 267 800 1,501	10 ² 408 736 1,390 4,45 1
Catholic Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Class Level Freshmen (First-Time to College students) Freshmen (Continuing or Transfer students)	47 282 333 366 2,335	21 76 136 224 615	68 358 469 590 2,950 793	36 50 267 800 1,501	0 0 0 0 0	36 50 267 800 1,501	104 408 736 1,390 4,451 793
Catholic Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Class Level ^c Freshmen (First-Time to College students) Freshmen (Continuing or Transfer students) Sophomores	47 282 333 366 2,335 598 88 498	21 76 136 224 615 195 5	68 358 469 590 2,950 793 93	36 50 267 800 1,501	0 0 0 0 0	36 50 267 800 1,501	10 ² 408 736 1,399 4,451 793 93 628
Catholic Jewish Protestant Other Religious Affiliation Religious Affiliation Total - Credit Bearing Students Class Level Freshmen (First-Time to College students) Freshmen (Continuing or Transfer students) Suphomores Juniors	47 282 333 366 2,335 598 88 498 554	21 76 136 224 615 195 5 131 127	68 358 469 590 2,950 793 93 629 681	36 50 267 800 1,501	0 0 0 0 0 0	36 50 267 800 1,501	104 408 736 1,396 4,45 793 99 629 688
Catholic Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Class Level Freshmen (First-Time to College students) Freshmen (Continuing or Transfer students) Sophomores Juniors Seniors	47 282 333 366 2,335 598 88 498 554 597	21 76 136 224 615 195 5 1311 127 157	68 358 469 590 2,950 793 93 629 681 754	36 50 267 800 1,501 0 0	0 0 0 0 0	36 50 267 800 1,501 0 0	104 408 734 1,390 4,45 799 93 628 688 754
Catholic Jewish Protestant Other Religious Affiliation Religious Affiliation Total - Credit Bearing Students Class Level Freshmen (First-Time to College students) Freshmen (Continuing or Transfer students) Suphomores Juniors	47 282 333 366 2,335 598 88 498 554	21 76 136 224 615 195 5 131 127	68 358 469 590 2,950 793 93 629 681	36 50 267 800 1,501	0 0 0 0 0 0	36 50 267 800 1,501	10 ² 408 736 1,390 4,45 1

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
Geographic Origin - Top States							
New York	823	207	1,030	550	0	550	1,580
New Jersey	460	62	522	133	0	133	655
Connecticut	163	18	181	48	0	48	229
California	98	43	141	18	0	18	159
Massachusetts	142	6	148	11	0	11	159
Pennsylvania	79	15	94	12	0	12	106
All Other Locations ^{d,f}	387	125	512	128	0	128	640
Subtotal - U.S. Students	2,152	476	2,628	900	0	900	3,528
International Students	183	139	322	601	0	601	923
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,451
International Students - Top Countries o China	f Citizenship ^{e,r} 54	38	92	297	0	297	389
India	14	15	29	126	0	126	155
India Italy Vietnam	5	6	11	6	0	6	17
Vietnam	20	12	32	5	0	5	37
Canada	5	2	7	15	0	15	22
Brazil	1	5	6	16	0	16	22
Philippines	10	3	13	6	0	6	19
United Kingdom	3	1	4	1	0	1	5
Germany	6	3	9	7	0	7	16
Mexico	5	4	9	4	0	4	13
All Other Countries	60	50	110	118	0	118	228
Subtotal - International Students	183	139	322	601	0	601	923
U.S. Students	2,152	476	2,628	900	0	900	3,528
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,451
^a Details may not sum due to rounding		•					

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special of forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening)

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

¹Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report. **Sources.** Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Fordham University

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
Enrollment Status							
Credit bearing, matriculated (degree-seeking)	99.3%	98.4%	99.1%	93.9%		93.9%	97.3%
Credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	1.0%		1.0%	0.4%
Non-credit bearing, matriculated (degree-seeking)	0.7%	1.6%	0.9%	5.1%	-	5.1%	2.3%
Non-credit bearing, non-matriculated (non-degree seeking	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.09
Total - All Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%
Time Status							
Full-Time	99.2%	99.0%	99.2%	66.4%		66.4%	88.19
Part-Time	0.8%	1.0%	0.8%	33.6%	-	33.6%	11.99
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%
Credit Hours ^a							
Full-Time Credit Hours	99.6%	99.4%	99.6%	82.1%		82.1%	95.29
Part-Time Credit Hours	0.4%	0.6%	0.4%	17.9%	-	17.9%	4.89
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0
FULL-Time Equivalent (FTE) Enrollment ^b FTE Total - Credit Bearing Students	56.0%	14.7%	70.8%	29.2%	0.0%	29.2%	100.0%
Gender							
Gender Male	61.4%	48.0%	58.6%	51.4%		51.4%	56.29
Male	61.4% 38.6%	48.0% 52.0%	58.6% 41.4%	51.4% 48.3%		51.4% 48.3%	
Male Female	38.6%	52.0%	41.4%	48.3%	 	48.3%	43.79
Male							56.29 43.79 0.19 100.09
Male Female Gender Unreported Total - Credit Bearing Students	38.6% 0.0%	52.0% 0.0%	41.4% 0.0%	48.3% 0.3%		48.3% 0.3%	43.79 0.19
Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity	38.6% 0.0%	52.0% 0.0%	41.4% 0.0%	48.3% 0.3%		48.3% 0.3%	43.79 0.19 100.09
Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity	38.6% 0.0% 100.0%	52.0% 0.0% 100.0%	41.4% 0.0% 100.0%	48.3% 0.3% 100.0%	0.0%	48.3% 0.3% 100.0%	43.79 0.19 100.0 9
Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International	38.6% 0.0% 100.0%	52.0% 0.0% 100.0%	41.4% 0.0% 100.0% 10.9%	48.3% 0.3% 100.0%	0.0%	48.3% 0.3% 100.0%	43.79 0.19 100.09 20.79 12.29
Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native	38.6% 0.0% 100.0% 7.8% 13.1%	52.0% 0.0% 100.0% 22.6% 12.2%	41.4% 0.0% 100.0% 10.9% 12.9%	48.3% 0.3% 100.0% 40.0% 10.9%	0.0%	48.3% 0.3% 100.0% 40.0% 10.9%	43.79 0.19 100.09 20.79 12.29 0.09
Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian	38.6% 0.0% 100.0% 7.8% 13.1% 0.0%	52.0% 0.0% 100.0% 22.6% 12.2% 0.0%	41.4% 0.0% 100.0% 10.9% 12.9% 0.0%	48.3% 0.3% 100.0% 40.0% 10.9% 0.0%		48.3% 0.3% 100.0% 40.0% 10.9% 0.0%	20.7° 12.2° 0.0°
Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American	38.6% 0.0% 100.0% 7.8% 13.1% 0.0% 11.9%	52.0% 0.0% 100.0% 22.6% 12.2% 0.0% 27.6%	41.4% 0.0% 100.0% 10.9% 12.9% 0.0% 15.2%	48.3% 0.3% 100.0% 40.0% 10.9% 0.0% 7.5%	 0.0%	48.3% 0.3% 100.0% 40.0% 10.9% 0.0% 7.5%	43.7° 0.1° 100.0° 12.2° 0.0° 12.6° 3.8°
Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander	38.6% 0.0% 100.0% 7.8% 13.1% 0.0% 11.9% 2.6%	52.0% 0.0% 100.0% 22.6% 12.2% 0.0% 27.6% 3.9%	41.4% 0.0% 100.0% 10.9% 12.9% 0.0% 15.2% 2.9%	48.3% 0.3% 100.0% 40.0% 10.9% 0.0% 7.5% 5.7%	 0.0%	48.3% 0.3% 100.0% 40.0% 10.9% 0.0% 7.5% 5.7%	43.79 0.19 100.09 20.79 12.29 0.09 12.69 3.89 0.19
Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander White	38.6% 0.0% 100.0% 7.8% 13.1% 0.0% 11.9% 2.6% 0.1%	52.0% 0.0% 100.0% 22.6% 12.2% 0.0% 27.6% 3.9% 0.2%	41.4% 0.0% 100.0% 10.9% 12.9% 0.0% 15.2% 2.9% 0.1%	48.3% 0.3% 100.0% 40.0% 10.9% 0.0% 7.5% 5.7% 0.1%	 0.0%	48.3% 0.3% 100.0% 40.0% 10.9% 0.0% 7.5% 5.7% 0.1%	43.79 0.19 100.09 20.79 12.29 0.09 12.69 3.89 0.19
Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian	38.6% 0.0% 100.0% 7.8% 13.1% 0.0% 11.9% 2.6% 0.1% 60.2%	52.0% 0.0% 100.0% 22.6% 12.2% 0.0% 27.6% 3.9% 0.2% 27.5%	41.4% 0.0% 100.0% 100.9% 12.9% 0.0% 15.2% 2.9% 0.1% 53.4%	48.3% 0.3% 100.0% 40.0% 10.9% 0.0% 7.5% 5.7% 0.1%	 0.0%	48.3% 0.3% 100.0% 40.0% 10.9% 0.0% 7.5% 5.7% 0.1% 30.0%	43.79 0.19 100.09 20.79 12.29 0.09 12.69 3.89 0.19 45.59
Male Female Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander White Two or More Races Race, Ethnicity, or Citizenship Unknown - Students in US	38.6% 0.0% 100.0% 7.8% 13.1% 0.0% 11.9% 2.6% 0.1% 60.2% 3.6%	52.0% 0.0% 100.0% 22.6% 12.2% 0.0% 27.6% 3.9% 0.2% 4.6%	41.4% 0.0% 100.0% 10.9% 12.9% 0.0% 15.2% 2.9% 0.1% 53.4%	48.3% 0.3% 100.0% 40.0% 10.9% 0.0% 7.5% 5.7% 0.1% 30.0%	 0.0%	48.3% 0.3% 100.0% 40.0% 10.9% 0.0% 7.5% 5.7% 0.19% 30.0%	43.79 0.19

	Rose Hill	Lincoln Center	Undergraduate	Lincoln Center	Westchester	Graduate Total	Gabelli Total
	Undergraduate	Undergraduate	Total	Graduate	Graduate	Ordadato Fotal	Gabolii Fotai
Student Type							
First-Time Admit	25.6%	31.7%	26.9%	62.4%		62.4%	38.9%
Continuing	68.3%	63.1%	67.2%	35.9%		35.9%	56.6%
Undergrad Transfer	3.0%	2.3%	2.8%	0.0%		0.0%	1.9%
Internal Undergrad Transfer	2.4%	2.9%	2.5%	0.0%		0.0%	1.7%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.7%		0.7%	0.2%
Readmitted	0.6%	0.0%	0.5%	0.0%		0.0%	0.3%
Non-Matriculated/Special	0.0%	0.0%	0.0%	0.9%		0.9%	0.3%
Other Student Type	0.1%	0.0%	0.1%	0.1%		0.1%	0.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%
Residence Hall Status							
Resident	49.8%	35.1%	46.7%	2.4%		2.4%	31.8%
Non-Resident	50.2%	64.9%	53.3%	97.6%		97.6%	68.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%
Religious Affiliation Catholic	56.0%	25.7%	49.7%	23.2%		23.2%	40.7%
Jewish	2.0%	3.4%	2.3%	23.2%		23.2%	2.3%
Protestant	12.1%	12.4%	12.1%	3.3%		3.3%	9.2%
Other Religious Affiliation	14.3%	22.1%	15.9%	17.8%		17.8%	16.5%
Religious Affiliation Unknown	15.7%	36.4%	20.0%	53.3%		53.3%	31.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%
Total - Orealt Bearing Students	100.070	100.070	100.070	100.070	0.070	100.070	100.070
Class Level ^c							
Freshmen (First-Time to College students)	25.6%	31.7%	26.9%	0.0%		0.0%	17.8%
Freshmen (Continuing or Transfer students)	3.8%	0.8%	3.2%	0.0%		0.0%	2.1%
Sophomores	21.3%	21.3%	21.3%	0.0%		0.0%	14.1%
Juniors	23.7%	20.7%	23.1%	0.0%		0.0%	15.3%
Seniors	25.6%	25.5%	25.6%	0.0%		0.0%	16.9%
Unclassified	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%
Graduate Students	0.0%	0.0%	0.0%	100.0%		100.0%	33.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%

	Rose Hill	Lincoln Center	Undergraduate	Lincoln Center	Westchester	Graduate Total	Gabelli Total
	Undergraduate	Undergraduate	Total	Graduate	Graduate	Graduate rotal	Gabelli Total
Occupant to Outstan Ton Occupa							
Geographic Origin - Top States New York	35.2%	33.7%	34.9%	36.6%		36.6%	35.5%
New Jersev	19.7%	10.1%	17.7%	8.9%	-	8.9%	14.79
Connecticut	7.0%	2.9%	6.1%	3.2%	-	3.2%	5.19
California	4.2%	7.0%	4.8%	1.2%		1.2%	3.69
Massachusetts	6.1%	1.0%	5.0%	0.7%	-	0.7%	3.69
Pennsylvania	3.4%	2.4%	3.2%	0.7%	-	0.7%	2.49
	16.6%	20.3%	17.4%	8.5%		8.5%	14.49
All Other Locations ^{d,f} Subtotal - U.S. Students	92.2%	77.4%	89.1%	60.0%		60.0%	79.39
International Students	7.8%	22.6%	10.9%	40.0%	-	40.0%	20.79
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0
Total - Credit Bearing Students	100.078	100.076	100.076	100.0 /6	0.0 /8	100.076	100.0
International Students - Top Countries	2.3%	0.00/					
						10 99/	9.70
		6.2%	3.1%	19.8%		19.8%	
India	0.6%	2.4%	1.0%	8.4%		8.4%	3.5
India Italy	0.6% 0.2%	2.4% 1.0%	1.0% 0.4%	8.4% 0.4%		8.4% 0.4%	3.59 0.49
India Italy Vietnam	0.6% 0.2% 0.9%	2.4% 1.0% 2.0%	1.0% 0.4% 1.1%	8.4% 0.4% 0.3%		8.4% 0.4% 0.3%	3.5° 0.4° 0.8°
India Italy Vietnam Canada	0.6% 0.2% 0.9% 0.2%	2.4% 1.0% 2.0% 0.3%	1.0% 0.4% 1.1% 0.2%	8.4% 0.4% 0.3% 1.0%	 	8.4% 0.4% 0.3% 1.0%	3.59 0.49 0.89 0.59
India Italy Vietnam Canada Brazil	0.6% 0.2% 0.9% 0.2% 0.0%	2.4% 1.0% 2.0% 0.3% 0.8%	1.0% 0.4% 1.1% 0.2% 0.2%	8.4% 0.4% 0.3% 1.0% 1.1%		8.4% 0.4% 0.3% 1.0% 1.1%	3.59 0.49 0.89 0.59
India Italy Vietnam Canada Brazii Philippines	0.6% 0.2% 0.9% 0.2% 0.0% 0.0%	2.4% 1.0% 2.0% 0.3% 0.8% 0.5%	1.0% 0.4% 1.1% 0.2% 0.2% 0.4%	8.4% 0.4% 0.3% 1.0% 1.1% 0.4%	 	8.4% 0.4% 0.3% 1.0% 1.1% 0.4%	3.59 0.49 0.89 0.59 0.59
India Italy Vietnam Canada Brazii Philippines United Kingdom	0.6% 0.2% 0.9% 0.2% 0.0% 0.0% 0.4%	2.4% 1.0% 2.0% 0.3% 0.8% 0.5% 0.2%	1.0% 0.4% 1.1% 0.2% 0.2% 0.4% 0.1%	8.4% 0.4% 0.3% 1.0% 1.1% 0.4% 0.1%	 	8.4% 0.4% 0.3% 1.0% 1.1% 0.4% 0.1%	3.59 0.49 0.89 0.59 0.59 0.49
India Italy Vietnam Canada Brazil Philippines United Kingdom Germany	0.6% 0.2% 0.9% 0.2% 0.0% 0.0% 0.1% 0.1%	2.4% 1.0% 2.0% 0.3% 0.8% 0.5% 0.2% 0.5%	1.0% 0.4% 1.1% 0.2% 0.2% 0.4% 0.1% 0.3%	8.4% 0.4% 0.3% 1.0% 1.1% 0.4% 0.1% 0.5%		8.4% 0.4% 0.3% 1.0% 1.1% 0.4% 0.1% 0.5%	3.5° 0.4° 0.8° 0.5° 0.5° 0.1° 0.4°
India Italy Vietnam Canada Brazil Philippines United Kingdom Germany Mexico	0.6% 0.2% 0.9% 0.9% 0.0% 0.0% 0.4% 0.1% 0.3% 0.2%	2.4% 1.0% 2.0% 0.3% 0.8% 0.5% 0.2% 0.5% 0.7%	1.0% 0.4% 1.1% 0.2% 0.2% 0.4% 0.1% 0.3%	8.4% 0.4% 0.3% 1.0% 1.1% 0.4% 0.1% 0.5% 0.3%		8.4% 0.4% 0.3% 1.0% 1.1% 0.4% 0.1% 0.5% 0.3%	3.5° 0.4° 0.8° 0.5° 0.5° 0.4° 0.1° 0.4°
India Italy Vietnam Canada Brazii Philippines United Kingdom Germany Mexico All Other Countries	0.6% 0.2% 0.9% 0.29 0.09% 0.2% 0.0% 0.1% 0.3% 0.2% 2.6%	2.4% 1.0% 2.0% 0.3% 0.8% 0.5% 0.2% 0.5% 0.7% 8.1%	1.0% 0.4% 1.1% 0.2% 0.2% 0.4% 0.1% 0.3% 0.3% 3.7%	8.4% 0.4% 0.3% 1.0% 1.1% 0.4% 0.1% 0.5% 0.3% 7.9%		8.4% 0.4% 0.3% 1.0% 1.1% 0.4% 0.1% 0.5% 0.3% 7.9%	3.5 ⁵ 0.4 ⁴ 0.8 ⁶ 0.5 ⁵ 0.4 ⁵ 0.1 ⁹ 0.4 ⁹ 0.3 ³
India Italy Vietnam Canada Brazil Philippines United Kingdom Germany Mexico All Other Countries Subtotal - International Students	0.6% 0.2% 0.9% 0.9% 0.0% 0.4% 0.1% 0.3% 0.2% 2.6% 7.8%	2.4% 1.0% 2.0% 0.3% 0.5% 0.2% 0.5% 0.7% 8.1% 22.6%	1.0% 0.4% 1.1% 0.2% 0.2% 0.4% 0.1% 0.3% 0.3% 0.3% 10.9%	8.4% 0.4% 0.3% 1.0% 1.1% 0.4% 0.5% 0.3% 7.9% 40.0%		8.4% 0.4% 0.3% 1.0% 1.1% 0.4% 0.1% 0.5% 0.3% 7.9% 40.0%	8.79 0.49 0.89 0.59 0.49 0.49 0.49 0.39 5.19 20.79
India Italy Vietnam Canada Brazii Philippines United Kingdom Germany Mexico All Other Countries	0.6% 0.2% 0.9% 0.29 0.09% 0.2% 0.0% 0.1% 0.3% 0.2% 2.6%	2.4% 1.0% 2.0% 0.3% 0.8% 0.5% 0.2% 0.5% 0.7% 8.1%	1.0% 0.4% 1.1% 0.2% 0.2% 0.4% 0.1% 0.3% 0.3% 3.7%	8.4% 0.4% 0.3% 1.0% 1.1% 0.4% 0.1% 0.5% 0.3% 7.9%		8.4% 0.4% 0.3% 1.0% 1.1% 0.4% 0.1% 0.5% 0.3% 7.9%	3.59 0.49 0.89 0.59 0.59 0.49 0.19 0.49 0.39

Details may not sum due to rounding.

b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening)

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

¹ Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report. Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
Enrollment Status				
Credit bearing, matriculated (degree-seeking)	43	782	15	840
Credit bearing, non-matriculated (non-degree seeking)	0	22	0	22
Non-credit bearing, matriculated (degree-seeking)	0	31	4	35
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0	0
Total - All Students	43	835	19	897
Time Status				
Full-Time	7	187	1	195
Part-Time	36	617	14	667
Total - Credit Bearing Students	43	804	15	862
Credit Hours ^a				
Full-Time Credit Hours	84	2,199	12	2,295
Part-Time Credit Hours	219	3,728	81	4,028
Total - Credit Bearing Students	303	5,927	93	6,323
Full-Time Equivalent (FTE) Enrollment ^b				
FTE Total - Credit Bearing Students	25	488	8	520
Gender				
Male	13	159	3	175
Female	30	644	12	686
Gender Unreported	0	1	0	1
Total - Credit Bearing Students	43	804	15	862
Race/Ethnicity				
International	0	51	0	51
Hispanic/Latinx	9	177	6	192
American Indian/Alaska Native	0	1	0	1
Asian	0	49	1	50
Black or African American	24	88	3	115
Native Hawaiian/Other Pacific Islander	0	1	0	1
White	7	398	5	410
Two or More Races	3	16	0	19
Race, Ethnicity, or Citizenship Unknown - Students in US locations	0	23	0	23
Race and Ethnicity Unknown - International Students Abroad	0	0	0	0
Total - Credit Bearing Students	43	804	15	862
Student Type				
First-Time Admit	16	242	2	260
Continuing	23	502	12	537
Undergrad Transfer	0	0	0	0
Internal Undergrad Transfer	0	0	0	0
Graduate/Professional Transfer	4	39	0	43
Readmitted	0	0	0	0
Non-Matriculated/Special	0	19	0	19
Other Student Type	0	2	1	3
Total - Credit Bearing Students	43	804	15	862
Sources. Student Information System and Office of Institution	nal Research. Da	ta as of Fall Cens	sus: September 2	9, 2021.

	Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
Residence Hall Status				
Resident	0	5	0	5
Non-Resident	43	799	15	857
Total - Credit Bearing Students	43	804	15	862
Religious Affiliation				
Catholic	13	348	8	369
Jewish	0	67	1	68
Protestant	10	68	5	83
Other Religious Affiliation	15	188	1	204
Religious Affiliation Unknown	5	133	0	138
Total - Credit Bearing Students	43	804	15	862
Geographic Origin - Top States				
New York	38	588	15	641
New Jersey	4	70	0	74
Connecticut	1	30	0	31
California	0	6	0	6
Massachusetts	0	12	0	12
Pennsylvania	0	10	0	10
All Other Locations ^{c,e}	0	37	0	37
Subtotal - U.S. Students	43	753	15	811
International Students	0	51	0	51
Total - Credit Bearing Students	43	804	15	862
International Students - Top Countries of Citizer	nship ^{d,e}			
China	0	31	0	31
India	0	2	0	2
Italy	0	1	0	1
Vietnam	0	3	0	3
Canada	0	2	0	2
Brazil	0	0	0	0
Philippines	0	0	0	0
United Kingdom	0	0	0	0
Germany	0	0	0	0
Mexico	0	0	0	0
All Other Countries	0	12	0	12
Subtotal - International Students	0	51	0	51
U.S. Students	43	753	15	811
Total - Credit Bearing Students	43	804	15	862

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^d The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^e Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

	Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
Enrollment Status				
Credit bearing, matriculated (degree-seeking)	100.0%	93.7%	78.9%	93.6%
Credit bearing, non-matriculated (non-degree seeking)	0.0%	2.6%	0.0%	2.5%
Non-credit bearing, matriculated (degree-seeking)	0.0%	3.7%	21.1%	3.9%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	0.0%
Total - All Students	100.0%	100.0%	100.0%	100.0%
Time Status				
Full-Time	16.3%	23.3%	6.7%	22.6%
Part-Time	83.7%	76.7%	93.3%	77.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%
Credit Hours ^a				
Full-Time Credit Hours	27.7%	37.1%	12.9%	36.3%
Part-Time Credit Hours	72.3%	62.9%	87.1%	63.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%
Full-Time Equivalent (FTE) Enrollment ^b				
FTE Total - Credit Bearing Students	4.7%	93.8%	1.4%	100.0%
Gender				
Male	30.2%	19.8%	20.0%	20.3%
Female	69.8%	80.1%	80.0%	79.6%
Gender Unreported	0.0%	0.1%	0.0%	0.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%
Race/Ethnicity				
International	0.0%	6.3%	0.0%	5.9%
Hispanic/Latinx	20.9%	22.0%	40.0%	22.3%
American Indian/Alaska Native	0.0%	0.1%	0.0%	0.1%
Asian	0.0%	6.1%	6.7%	5.8%
Black or African American	55.8%	10.9%	20.0%	13.3%
Native Hawaiian/Other Pacific Islander	0.0%	0.1%	0.0%	0.1%
White	16.3%	49.5%	33.3%	47.6%
Two or More Races	7.0%	2.0%	0.0%	2.2%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	0.0%	2.9%	0.0%	2.7%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	0.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%
Student Type				
First-Time Admit	37.2%	30.1%	13.3%	30.2%
Continuing	53.5%	62.4%	80.0%	62.3%
Undergrad Transfer	0.0%	0.0%	0.0%	0.0%
Internal Undergrad Transfer	0.0%	0.0%	0.0%	0.0%
Graduate/Professional Transfer	9.3%	4.9%	0.0%	5.0%
Readmitted	0.0%	0.0%	0.0%	0.0%
Non-Matriculated/Special	0.0%	2.4%	0.0%	2.2%
Other Student Type	0.0%	0.2%	6.7%	0.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%
Sources. Student Information System and Office of Institution	nal Research. Da	ata as of Fall Cer	sus: September	29, 2021.

Rose Hill Lincoln Cer	ter Westchester	Graduate School of Education Total
tatus		
0.0%	6% 0.0%	0.6%
100.0% 99	4% 100.0%	99.4%
g Students 100.0% 100	.0% 100.0%	100.0%
on		
30.2% 43	3% 53.3%	42.8%
0.0%	3% 6.7%	7.9%
23.3%	5% 33.3%	9.6%
tion 34.9% 23	4% 6.7%	23.7%
nknown 11.6% 16	5% 0.0%	16.0%
g Students 100.0% 100	.0% 100.0%	100.0%
n - Top States		
	1% 100.0%	74.4%
	7% 0.0%	
	7% 0.0%	
0.0%	7% 0.0%	0.7%
0.0%	5% 0.0%	1.4%
0.0%	2% 0.0%	1.2%
0.0%	6% 0.0%	4.3%
nts 100.0% 93	7% 100.0%	94.1%
0.0%	3% 0.0%	5.9%
g Students 100.0% 100	.0% 100.0%	100.0%
dents - Top Countries of Citizenship ^{d,e}		
	9% 0.0%	3.6%
	2% 0.0%	
	1% 0.0%	
	4% 0.0%	
	2% 0.0%	
	0% 0.0%	
0.0%	0% 0.0%	0.0%
0.0%	0% 0.0%	0.0%
0.0%	0% 0.0%	0.0%
0.0%	0% 0.0%	0.0%
0.0%	5% 0.0%	1.4%
nal Students 0.0%	.3% 0.0%	5.9%
100.0% 93	7% 100.0%	94.1%
g Students 100.0% 100	.0% 100.0%	100.0%
due to rounding.	130.07	1

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^d The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

Op states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

			Total
Enrollment Status			
Credit bearing, matriculated (degree-seeking)	1,788	157	1,945
Credit bearing, non-matriculated (non-degree seeking)	7	5	12
Non-credit bearing, matriculated (degree-seeking)	52	5	57
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0
Total - All Students	1,847	167	2,014
Time Status			
Full-Time	621	83	704
Part-Time	1,174	79	1,253
Total - Credit Bearing Students	1,795	162	1,957
Credit Hours ^b			
Full-Time Credit Hours	9,652	1,271	10,922
Part-Time Credit Hours	9,849	710	10,559
Total - Credit Bearing Students	19,501	1,980	21,481
Full-Time Equivalent (FTE) Enrollment ^c			
FTE Total - Credit Bearing Students	1,259	129	1,388
Gender			
Male	234	23	257
	1,553	138	
Female Gender Unreported	1,553	138	1,691
Total - Credit Bearing Students	1,795	162	1,957
Total - Credit Bearing Students	1,795	102	1,937
Race/Ethnicity			
International	15	1	16
Hispanic/Latinx	419	46	465
American Indian/Alaska Native	8	0	8
Asian	66	3	69
Black or African American	339	26	365
Native Hawaiian/Other Pacific Islander	1	0	1
White	869	83	952
Two or More Races	56	1	57
Race, Ethnicity, or Citizenship Unknown - Students in US locations	22	2	24
Race and Ethnicity Unknown - International Students Abroad	0	0	0
Total - Credit Bearing Students	1,795	162	1,957
Student Type			
First-Time Admit	786	56	842
Continuing	816	87	903
Undergrad Transfer	0	0	0
Internal Undergrad Transfer	0	0	0
Graduate/Professional Transfer	163	5	168
Readmitted	10	2	12
Non-Matriculated/Special	7	4	11
Other Student Type	13	8	21
Total - Credit Bearing Students	1,795	162	1,957
Sources. Student Information System and Office of Institutional	al Research. Data as	s of Fall Census:	, , , , , , , , , , , , , , , , , , , ,

September 29, 2021.

	Lincoln Center ^a	Westchester	of Social Service Total
Residence Hall Status			
Resident	5	0	5
Non-Resident	1,790	162	1,952
Total - Credit Bearing Students	1,795	162	1,957
Religious Affiliation			
Catholic	483	65	548
Jewish	112	19	131
Protestant	192	14	206
Other Religious Affiliation	715	45	760
Religious Affiliation Unknown	293	19	312
Total - Credit Bearing Students	1,795	162	1,957
Geographic Origin - Top States			
New York	981	111	1,092
New Jersey	176	1	177
Connecticut	137	48	185
California	93	0	93
Massachusetts	31	0	31
Pennsylvania	38	0	38
All Other Locations ^{d,f}	324	1	325
Subtotal - U.S. Students	1,780	161	1,941
International Students	15	1	16
Total - Credit Bearing Students	1,795	162	1,957
International Students - Top Countries	of Citizenship ^{e,f}		
China	4	0	4
India	1	0	1
Italy	0	0	0
Vietnam	1	0	1
Canada	0	0	0
Brazil	0	0	0
Philippines	1	0	1
United Kingdom	0	0	0
Germany	0	0	0
Mexico	0	0	0

Subtotal - International Students

Total - Credit Bearing Students

All Other Countries

U.S. Students

15 1,780

1,795

161

162

16

1,941

1,957

^a Includes students in the online program and the collaborative hybrid program with Molloy College on Long Island.

^b Details may not sum due to rounding.

[°] A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, th average excluded loads carried by students assigned special or forced full-time status.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^eThe country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

	Lincoln Center ^a	Westchester	Graduate School of Social Service Total
Enrollment Status			
Credit bearing, matriculated (degree-seeking)	96.8%	94.0%	96.6%
Credit bearing, non-matriculated (non-degree seeking)	0.4%	3.0%	0.6%
Non-credit bearing, matriculated (degree-seeking)	2.8%	3.0%	2.8%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%
Total - All Students	100.0%	100.0%	100.0%
Time Status	1		1
Full-Time	34.6%	51.2%	36.0%
Part-Time	65.4%	48.8%	64.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Credit Hours ^b	1		T
Full-Time Credit Hours	49.5%	64.2%	50.8%
Part-Time Credit Hours	50.5%	35.8%	49.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Full-Time Equivalent (FTE) Enrollment ^c			
FTE Total - Credit Bearing Students	90.7%	9.3%	100.0%
Gender			
Male	13.0%	14.2%	13.1%
Female	86.5%	85.2%	86.4%
Gender Unreported	0.4%	0.6%	0.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Race/Ethnicity			
International	0.8%	0.6%	0.8%
Hispanic/Latinx	23.3%	28.4%	23.8%
American Indian/Alaska Native	0.4%	0.0%	0.4%
Asian	3.7%	1.9%	3.5%
Black or African American	18.9%	16.0%	18.7%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.1%
White	48.4%	51.2%	48.6%
Two or More Races	3.1%	0.6%	2.9%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	1.2%	1.2%	1.2%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Student Type			
First-Time Admit	43.8%	34.6%	43.0%
Continuing	45.5%	53.7%	43.0%
Continuing	40.076	33.7 %	40.176

	Lincoln Center ^a	Westchester	Graduate School of Social Service Total
Undergrad Transfer	0.0%	0.0%	0.0%
Internal Undergrad Transfer	0.0%	0.0%	0.0%
Graduate/Professional Transfer	9.1%	3.1%	8.6%
Readmitted	0.6%	1.2%	0.6%
Non-Matriculated/Special	0.4%	2.5%	0.6%
Other Student Type	0.7%	4.9%	1.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

	Lincoln Center ^a	Westchester	Graduate School of Social Service Total
Residence Hall Status			
Resident	0.3%	0.0%	0.3%
Non-Resident	99.7%	100.0%	99.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Religious Affiliation			
Catholic	26.9%	40.1%	28.0%
Jewish	6.2%	11.7%	6.7%
Protestant	10.7%	8.6%	10.5%
Other Religious Affiliation	39.8%	27.8%	38.8%
Religious Affiliation Unknown	16.3%	11.7%	15.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Geographic Origin - Top States			
New York	54.7%	68.5%	55.8%
New Jersey	9.8%	0.6%	9.0%
Connecticut	7.6%	29.6%	9.5%
California	5.2%	0.0%	4.8%
Massachusetts	1.7%	0.0%	1.6%
Pennsylvania	2.1%	0.0%	1.9%
All Other Locations ^{d,f}	18.1%	0.6%	16.6%
Subtotal - U.S. Students	99.2%	99.4%	99.2%
International Students	0.8%	0.6%	0.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
International Students - Top Countries	s of Citizenship ^{e,f}		
China	0.2%	0.0%	0.2%
India	0.1%	0.0%	0.1%
Italy	0.0%	0.0%	0.0%
Vietnam	0.1%	0.0%	0.1%
Canada	0.0%	0.0%	0.0%
Brazil	0.0%	0.0%	0.0%
Philippines	0.1%	0.0%	0.1%
United Kingdom	0.0%	0.0%	0.0%
Germany	0.0%	0.0%	0.0%
Mexico	0.0%	0.0%	0.0%
All Other Countries	0.4%	0.6%	0.5%
Subtotal - International Students	0.8%	0.6%	0.8%
U.S. Students	99.2%	99.4%	99.2%
T . I O IV D I O I .			

^a Includes students in the online program and the collaborative hybrid program with Molloy College on Long Island.

Total - Credit Bearing Students

100.0%

100.0%

100.0%

^b Details may not sum due to rounding.



^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time lo computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021 average excluded loads carried by students assigned special or forced full-time status.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
Enrollment Status						
Credit bearing, matriculated (degree-seeking)	141	243	27	411	105	516
Credit bearing, non-matriculated (non-degree seeking)	40	155	15	210	2	212
Non-credit bearing, matriculated (degree-seeking)	4	2	0	6	1	7
Non-credit bearing, non-matriculated (non-degree seeking)	12	226	1	239	0	239
Total - All Students	197	626	43	866	108	974
Time Status						
Full-Time	102	149	12	263	39	302
Part-Time	79	249	30	358	68	426
Total - Credit Bearing Students	181	398	42	621	107	728
Credit Hours ^a						
Full-Time Credit Hours	1,420	2,070	168	3,658	411	4,069
Part-Time Credit Hours	554	1,714	248	2,515	354	2,869
Total - Credit Bearing Students	1,974	3,783	416	6,173	765	6,938
Full-Time Equivalent (FTE) Enrollment ^b FTE Total - Credit Bearing Students	141	271	30	442	74	516
Gender						
Male	96	173	20	289	70	359
Female	84	224	22	330	37	367
Gender Unreported	1	1	0	2	0	2
Total - Credit Bearing Students	181	398	42	621	107	728
Race/Ethnicity						
International	4	10	1	15	18	33
Hispanic/Latinx	69	108	13	190	16	206
American Indian/Alaska Native	0	0	0	0	0	0
Asian	11	41	4	56	4	60
Black or African American	33	66	6	105	10	115
Native Hawaiian/Other Pacific Islander	1	0	1	2	0	2
White	55	151	16	222	54	276
Two or More Races	5	18	1	24	3	27
Race, Ethnicity, or Citizenship Unknown - Students in US locations	3	4	0	7	2	9
Race and Ethnicity Unknown - International Students Abroad	0	0	0	0	_	0
Total - Credit Bearing Students Sources. Student Information System and Office of Institution	181	398	42	621	107	728

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
Student Type						
First-Time Admit	14	15	2	31	42	73
Continuing	103	246	28	377	42	419
Undergrad Transfer	28	39	2	69	0	69
Internal Undergrad Transfer	3	0	0	3	0	3
Graduate/Professional Transfer	0	0	0	0	18	18
Readmitted	4	18	0	22	2	24
Non-Matriculated/Special	26	77	10	113	2	115
Other Student Type	3	3	0	6	1	7
Total - Credit Bearing Students	181	398	42	621	107	728
Residence Hall Status	11	1 1	0	12	2	I 44
Non-Resident	170 181	397	42	609 621		714
Total - Credit Bearing Students	101	398	42	621	107	728
Religious Affiliation						
Catholic	84	114	18	216	41	257
Jewish	2	20	0	22	11	33
Protestant	19	60	2	81	12	93
Other Religious Affiliation	41	116	15	172	22	194
Religious Affiliation Unknown	35	88	7	130	21	151
Total - Credit Bearing Students	181	398	42	621	107	728
Class Level ^c						
Freshmen (First-Time to College students)	14	15	2	31	0	31
Freshmen (Continuing or Transfer students)	41	41	3	85	0	85
Sophomores	30	48	2	80	0	80
Juniors	28	55	9	92	0	92
Seniors	28	84	11	123	0	123
Unclassified	40	155	15	210	0	210
Graduate Students	0	0	0	0	107	107
Total - Credit Bearing Students Sources. Student Information System and Office of Instit	181	398	42	621	107	728

					School of
Rose Hill	Lincoln Center	Westchester	Undergraduate	Lincoln Center	Professional
Undergraduate	Undergraduate	Undergraduate	Total	Graduate	and Continuing
					Studies Total

Geographic Origin - Top States

New York	137	298	33	468	61	529
New Jersey	8	41	3	52	10	62
Connecticut	12	4	5	21	3	24
California	2	8	0	10	2	12
Massachusetts	3	2	0	5	2	7
Pennsylvania	1	2	0	3	3	6
All Other Locations ^{d,f}	14	33	0	47	8	55
Subtotal - U.S. Students	177	388	41	606	89	695
International Students	4	10	1	15	18	33
Total - Credit Bearing Students	181	398	42	621	107	728

International Students - Top Countries of Citizenship^{e,f}

China	0	1	0	1	2	3
India	0	0	0	0	1	1
Italy	0	0	0	0	0	0
Vietnam	0	0	0	0	0	0
Canada	0	2	0	2	2	4
Brazil	0	1	0	1	1	2
Philippines	0	0	0	0	2	2
United Kingdom	0	0	1	1	1	2
Germany	0	0	0	0	0	0
Mexico	0	1	0	1	1	2
All Other Countries	4	5	0	9	8	17
Subtotal - International Students	4	10	1	15	18	33
U.S. Students	177	388	41	606	89	695
Total - Credit Bearing Students	181	398	42	621	107	728
				 -		120

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in F 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

¹ Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
Enrollment Status						
Credit bearing, matriculated (degree-seeking)	71.6%	38.8%	62.8%	47.5%	97.2%	53.0%
Credit bearing, non-matriculated (non-degree seeking)	20.3%	24.8%	34.9%	24.2%	1.9%	21.8%
Non-credit bearing, matriculated (degree-seeking)	2.0%	0.3%	0.0%	0.7%	0.9%	0.7%
Non-credit bearing, non-matriculated (non-degree seeking)	6.1%	36.1%	2.3%	27.6%	0.0%	24.5%
Total - All Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Time Status						
Full-Time	56.4%	37.4%	28.6%	42.4%	36.4%	41.5%
Part-Time	43.6%	62.6%	71.4%	57.6%	63.6%	58.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Credit Hours ^a						
Full-Time Credit Hours	71.9%	54.7%	40.4%	59.3%	53.7%	58.6%
Part-Time Credit Hours	28.1%	45.3%	59.6%	40.7%	46.3%	41.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Full-Time Equivalent (FTE) Enrollment ^b	27.4%	52.5%	5.7%	85.7%	14.3%	100.0%
FIE Total - Credit bearing Students	21.470	32.370	3.770	03.1 70	14.370	100.076
Gender						
Male	53.0%	43.5%	47.6%	46.5%	65.4%	49.3%
Female	46.4%	56.3%	52.4%	53.1%	34.6%	50.4%
Gender Unreported	0.6%	0.3%	0.0%	0.3%	0.0%	0.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Race/Ethnicity						
International	2.2%	2.5%	2.4%	2.4%	16.8%	4.5%
Hispanic/Latinx	38.1%	27.1%	31.0%	30.6%	15.0%	28.3%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	6.1%	10.3%	9.5%	9.0%	3.7%	8.2%
Black or African American	18.2%	16.6%	14.3%	16.9%	9.3%	15.8%
Native Hawaiian/Other Pacific Islander	0.6%	0.0%	2.4%	0.3%	0.0%	0.3%
White	30.4%	37.9%	38.1%	35.7%	50.5%	37.9%
Two or More Races	2.8%	4.5%	2.4%	3.9%	2.8%	3.7%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	1.7%	1.0%	0.0%	1.1%	1.9%	1.2%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total - Credit Bearing Students Sources. Student Information System and Office of Institution	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	Professional and Continuing Studies Total
Student Type						
First-Time Admit	7.7%	3.8%	4.8%	5.0%	39.3%	10.0%
Continuing	56.9%	61.8%	66.7%	60.7%	39.3%	57.6%
Undergrad Transfer	15.5%	9.8%	4.8%	11.1%	0.0%	9.5%
Internal Undergrad Transfer	1.7%	0.0%	0.0%	0.5%	0.0%	0.4%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.0%	16.8%	2.5%
Readmitted	2.2%	4.5%	0.0%	3.5%	1.9%	3.3%
Non-Matriculated/Special	14.4%	19.3%	23.8%	18.2%	1.9%	15.8%
Other Student Type	1.7%	0.8%	0.0%	1.0%	0.9%	1.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Residence Hall Status	0.407		0.00/			
Resident	6.1%		0.0%	1.9%	1.9%	1.9%
Non-Resident	93.9%	99.7%	100.0%	98.1%	98.1%	98.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Religious Affiliation						
Catholic	46.4%		42.9%	34.8%	38.3%	35.3%
Jewish	1.1%	5.0%	0.0%	3.5%	10.3%	4.5%
Protestant	10.5%		4.8%	13.0%	11.2%	12.8%
Other Religious Affiliation	22.7%	29.1%	35.7%	27.7%	20.6%	26.6%
Religious Affiliation Unknown	19.3%	22.1%	16.7%	20.9%	19.6%	20.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class Level ^c						
Freshmen (First-Time to College students)	7.7%	3.8%	4.8%	5.0%	0.0%	4.3%
Freshmen (Continuing or Transfer students)	22.7%	10.3%	7.1%	13.7%	0.0%	11.7%
Sophomores	16.6%	12.1%	4.8%	12.9%	0.0%	11.0%
Juniors	15.5%	13.8%	21.4%	14.8%	0.0%	12.6%
Seniors	15.5%	21.1%	26.2%	19.8%	0.0%	16.9%
Unclassified	22.1%	38.9%	35.7%	33.8%	0.0%	28.8%
Graduate Students	0.0%	0.0%	0.0%	0.0%	100.0%	14.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

					School of
Rose Hill	Lincoln Center	Westchester	Undergraduate	Lincoln Center	Professional
Undergraduate	Undergraduate	Undergraduate	Total	Graduate	and Continuing
ŭ	ŭ	ŭ			Studies Total

Geographic Origin - Top States

75.7%	74.9%	78.6%	75.4%	57.0%	72.7%
4.4%	10.3%	7.1%	8.4%	9.3%	8.5%
6.6%	1.0%	11.9%	3.4%	2.8%	3.3%
1.1%	2.0%	0.0%	1.6%	1.9%	1.6%
1.7%	0.5%	0.0%	0.8%	1.9%	1.0%
0.6%	0.5%	0.0%	0.5%	2.8%	0.8%
7.7%	8.3%	0.0%	7.6%	7.5%	7.6%
97.8%	97.5%	97.6%	97.6%	83.2%	95.5%
2.2%	2.5%	2.4%	2.4%	16.8%	4.5%
100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	4.4% 6.6% 1.1% 1.7% 0.6% 7.7% 97.8% 2.2%	4.4% 10.3% 6.6% 1.0% 1.1% 2.0% 1.7% 0.5% 0.6% 0.5% 7.7% 8.3% 97.8% 97.5% 2.2% 2.5%	4.4% 10.3% 7.1% 6.6% 1.0% 11.9% 1.1% 2.0% 0.0% 1.7% 0.5% 0.0% 0.6% 0.5% 0.0% 7.7% 8.3% 0.0% 97.8% 97.5% 97.6% 2.2% 2.5% 2.4%	4.4% 10.3% 7.1% 8.4% 6.6% 1.0% 11.9% 3.4% 1.1% 2.0% 0.0% 1.6% 1.7% 0.5% 0.0% 0.8% 0.6% 0.5% 0.0% 0.5% 7.7% 8.3% 0.0% 7.6% 97.8% 97.5% 97.6% 97.6% 2.2% 2.5% 2.4% 2.4%	4.4% 10.3% 7.1% 8.4% 9.3% 6.6% 1.0% 11.9% 3.4% 2.8% 1.1% 2.0% 0.0% 1.6% 1.9% 1.7% 0.5% 0.0% 0.8% 1.9% 0.6% 0.5% 0.0% 0.5% 2.8% 7.7% 8.3% 0.0% 7.6% 7.5% 97.8% 97.5% 97.6% 97.6% 83.2% 2.2% 2.5% 2.4% 2.4% 16.8%

International Students - Top Countries of Citizenship^{e,f}

Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
U.S. Students	97.8%	97.5%	97.6%	97.6%	83.2%	95.5%
Subtotal - International Students	2.2%	2.5%	2.4%	2.4%	16.8%	4.5%
All Other Countries	2.2%	1.3%	0.0%	1.4%	7.5%	2.3%
Mexico	0.0%	0.3%	0.0%	0.2%	0.9%	0.3%
Germany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
United Kingdom	0.0%	0.0%	2.4%	0.2%	0.9%	0.3%
Philippines	0.0%	0.0%	0.0%	0.0%	1.9%	0.3%
Brazil	0.0%	0.3%	0.0%	0.2%	0.9%	0.3%
Canada	0.0%	0.5%	0.0%	0.3%	1.9%	0.5%
Vietnam	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Italy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
India	0.0%	0.0%	0.0%	0.0%	0.9%	0.1%
China	0.0%	0.3%	0.0%	0.2%	1.9%	0.4%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by t average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
Enrollment Status								
Credit bearing, matriculated (degree-seeking)	3,958	2,335	141	0	557	43	142	7,176
Credit bearing, non-matriculated (non-degree seeking)	7	0	40	11	12	0	40	110
Non-credit bearing, matriculated (degree-seeking)	49	17	4	0	22	0	17	109
Non-credit bearing, non-matriculated (non-degree seeking	0	0	12	0	0	0	13	25
Total - All Students	4,014	2,352	197	11	591	43	212	7,420
Time Status								
Full-Time	3,921	2,317	102	11	472	7	85	6,915
Part-Time	44	18	79	0	97	36	97	371
Total - Credit Bearing Students	3,965	2,335	181	11	569	43		7,286
Credit Hours Full-Time Credit Hours	64,030	36,231	1,420	179	3,288	84	582	105,813
Part-Time Credit Hours	375	140	554	0	420	219	294	2,002
Total - Credit Bearing Students	64,405	36,371	1,974	179	3,708	303	876	107,815
Full-Time Equivalent (FTE) Enrollment ^b FTE Total - Credit Bearing Students	3,944	2,326	141	11	511	25	126	7,084
Gender								
Male	1,353	1,433	96	3	250	13	84	
_							04	3,232
Female	2,605	901	84	8	318	30		
Female Gender Unreported	2,605 7		84	8	318 1	30 0	96	4,042
					318 1 569		96 2	4,042 12
Gender Unreported Total - Credit Bearing Students	7	901	1	0	1	0	96 2	4,042 12
Gender Unreported	7	901	1	0	1	0	96 2 182	3,232 4,042 12 7,286
Gender Unreported Total - Credit Bearing Students Race/Ethnicity	7 3,965	901 1 2,335	1 181	0 11	1 569	0 43	96 2 182	4,042 12 7,286 468
Gender Unreported Total - Credit Bearing Students Race/Ethnicity International	7 3,965	901 1 2,335	1 181	0 11	1 569	0 43	96 2 182 56 17	4,042 12 7,286 468
Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx	7 3,965 104 737	901 1 2,335 183 306 1	1 181 4 69 0	0 11 11 0	1 569 110 51 2	0 43 0 9	96 2 182 56 17 0	4,042 12 7,286 468 1,189 6
Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native	7 3,965 104 737 3	901 1 2,335	1 181 4 69	0 11 11 0 0	1 569 110 51	0 43 0 9 0	96 2 182 56 17 0	4,042 12 7,286 468 1,189
Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian	7 3,965 104 737 3 386	901 1 2,335 183 306 1 277	1 181 4 69 0	11 0 0 0 0	110 51 2 32	0 43 0 9 0	96 2 182 56 17 0 9	4,042 12 7,286 468 1,189 6
Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American	7 3,965 104 737 3 386 191	901 1 2,335 183 306 1 277 61	1 181 4 69 0 111 33	0 11 11 0 0 0	110 51 2 32 32	0 43 0 9 0 0 24	96 2 182 56 17 0 9	4,042 7,286 468 1,189 6 715 360
Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander	7 3,965 104 737 3 386 191	901 1 2,335 183 306 1 277 61 2	1 181 4 69 0 11 33 1	0 11 11 0 0 0 0	110 51 2 32 32 1	0 43 0 9 0 0 24	96 2 182 56 17 0 9 19 0 75	4,042 7,286 468 1,189 6 715 360
Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander White	7 3,965 104 737 3 386 191 3 2,332	901 1 2,335 183 306 1 277 61 2 1,405	1 181 4 69 0 11 33 1 55	0 11 11 0 0 0 0 0	110 51 2 32 32 1 1	0 43 0 9 0 0 24 0	96 2 182 56 17 0 9 19 0 75	4,042 7,286 468 1,189 6 715 360 7
Gender Unreported Total - Credit Bearing Students Race/Ethnicity International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander White Two or More Races Race, Ethnicity, or Citizenship Unknown - Students in	7 3,965 104 737 3 386 191 3 2,332 176 33	901 1 2,335 183 306 1 277 61 2 1,405	1 181 4 69 0 11 33 1 55	0 11 11 0 0 0 0 0 0	110 569 110 51 2 32 32 1 320 15	0 43 0 9 0 0 24 0 7	96 2 182 56 17 0 9 19 0 75 1	4,042 12 7,286 468 1,189 6 715 360 7 4,194 284

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
Student Type								
First-Time Admit	1,291	598	14	0	127	16	21	2,067
Continuing	2,551	1,594	103	0	372	23	95	4,738
Undergrad Transfer	69	70	28	0	0	0	0	167
Internal Undergrad Transfer	29	57	3	0	0	0	0	89
Graduate/Professional Transfer	0	0	0	0	61	4	63	128
Readmitted	14	14	4	0	0	0	2	34
Non-Matriculated/Special	7	0	26	11	9	0	1	54
Other Student Type	4	2	3	0	0	0	0	9
Total - Credit Bearing Students	3,965	2,335	181	11	569	43	182	7,286
Residence Hall Status	2 225	4.400	441	-	10	I 0	0	2 424
Resident	2,235	1,163	11	6			0	3,431
Non-Resident	1,730	1,172	170	5	553 569	43	182	3,855
Total - Credit Bearing Students	3,965	2,335	181	11	269	43	182	7,286
Religious Affiliation								
Catholic	1,941	1,307	84	0	92	13	129	3,566
Jewish	85	47	2	0	8	0	0	142
Protestant	528	282	19	0	26	10	36	901
Other Religious Affiliation	585	333	41	0	55	15	14	1,043
Religious Affiliation Unknown	826	366	35	11	388	5	3	1,634
Total - Credit Bearing Students	3,965	2,335	181	11	569	43	182	7,286
Class Level ^c								
Freshmen (First-Time to College students)	1,291	598	14	0	0	0	0	1,903
Freshmen (Continuing or Transfer students)	108	88	41	0	0	0	0	237
Sophomores	812	498	30	0	0	0	0	1,340
Juniors	740	554	28	0	0	0	0	1,322
Seniors	1,007	597	28	0	0	0	0	1,632
Unclassified	7	0	40	11	0	0	0	58
Graduate Students	0	0	0	0	569	43	182	794
Total - Credit Bearing Students	3,965 tutional Research	2,335	181	11	569	43	182	7,286

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
Geographic Origin - Top States								
New York	1,541	823	137	0	293	38	51	2,883
New Jersey	527	460	8	0	33	4	10	1,042
Connecticut	285	163	12	0	22	1	13	496
California	173	98	2	0	13	0	4	290
Massachusetts	251	142	3	0	13	0	1	410
Pennsylvania	169	79	1	0	10	0	5	264
All Other Locations ^{d,f}	915	387	14	0	75	0	42	1,433
Subtotal - U.S. Students	3,861	2,152	177	0	459	43	126	6,818
International Students	104	183	4	11	110	0	56	468
Total - Credit Bearing Students	3,965	2,335	181	11	569	43	182	7,286
International Students - Top Countries of Cit			٠		00			
China	19		0		28	0	1	102
China India	19 11	14	0	0	10	0	1	102 36
China India Italy	19 11 3	14 5	0	0	10 4	0	1 1 0	102 36 15
China India Italy Vietnam	19 11 3 2	14 5 20	0 0	0 3 0	10 4 0	0 0	2	102 36 15 24
China India Italy Vietnam Canada	19 11 3	14 5	0 0 0	0 3 0	10 4 0 3	0 0 0	2	102 36 15 24 19
China India Italy Vietnam Canada Brazil	19 11 3 2	14 5 20 5	0 0 0 0	0 3 0 0	10 4 0 3 1	0 0 0 0	3	102 36 15 24 19
China India Italy Vietnam Canada Brazil Philippines	19 11 3 2	14 5 20	0 0 0	0 3 0	10 4 0 3 1	0 0 0	2	102 36 15 24 19 3
China India Italy Vietnam Canada Brazil	19 11 3 2	14 5 20 5	0 0 0 0	0 3 0 0	10 4 0 3 1 4	0 0 0 0	3	102 36 15 24 19 3 54
China India Italy Vietnam Canada Brazil Philippines	19 11 3 2	14 5 20 5 1	0 0 0 0 0	0 3 0 0 0	10 4 0 3 1	0 0 0 0 0	2 3 0 36	102 36 15 24 19 3 54 5
China India Italy Vietnam Canada Brazil Philippines United Kingdom	19 11 3 2 8 1 4	14 5 20 5 1 10 3 6	0 0 0 0 0	0 3 0 0 0 0	10 4 0 3 1 4 2 3	0 0 0 0 0 0	2 3 0 36	102 36 15 24 19 3 54 5 12
China India Italy Vietnam Canada Brazil Philippines United Kingdom Germany	19 11 3 2 8 1 4	14 5 20 5 1 10 3 6	0 0 0 0 0 0 0	0 3 0 0 0 0 0	10 4 0 3 1 4 2	0 0 0 0 0 0 0	3 0 36 0	102 36 15 24 19 3 54 5
China India Italy Vietnam Canada Brazil Philippines United Kingdom Germany Mexico	19 11 3 2 8 1 4 0 3 3	14 5 20 5 1 10 3 6	0 0 0 0 0 0 0	0 3 0 0 0 0 0	10 4 0 3 1 4 2 3	0 0 0 0 0 0 0 0	2 3 0 36 0 0	102 36 15 24 19 3 54 5 12
China India India Italy Vietnam Canada Brazil Philippines United Kingdom Germany Mexico All Other Countries	19 11 3 2 8 1 4 0 3 3 1 52	14 5 20 5 1 10 3 6 5	0 0 0 0 0 0 0 0 0	0 3 0 0 0 0 0 0	10 4 0 3 1 4 2 3 3 3 52	0 0 0 0 0 0 0 0 0	3 0 36 0 0 0	102 36 15 24 19 3 54 5 12 9

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report. **Sources.** Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
Enrollment Status								
Credit bearing, matriculated (degree-seeking)	98.6%	99.3%	71.6%	0.0%	94.2%	100.0%	67.0%	96.7%
Credit bearing, non-matriculated (non-degree seeking)	0.2%	0.0%	20.3%	100.0%	2.0%	0.0%	18.9%	1.5%
Non-credit bearing, matriculated (degree-seeking)	1.2%	0.7%	2.0%	0.0%	3.7%	0.0%	8.0%	1.5%
Non-credit bearing, non-matriculated (non-degree seeking	0.0%	0.0%	6.1%	0.0%	0.0%	0.0%	6.1%	0.3%
Total - All Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Time Status								
Full-Time	98.9%	99.2%	56.4%	100.0%	83.0%	16.3%	46.7%	94.9%
Part-Time	1.1%	0.8%	43.6%	0.0%	17.0%	83.7%	53.3%	5.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Credit Hours ^a								
Full-Time Credit Hours	99.4%	99.6%	71.9%	100.0%	88.7%	27.7%	66.4%	98.1%
Part-Time Credit Hours	0.6%	0.4%	28.1%	0.0%	11.3%	72.3%	33.6%	1.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Full-Time Equivalent (FTE) Enrollment ^b FTE Total - Credit Bearing Students	55.7%	32.8%	2.0%	0.2%	7.2%	0.3%	1.8%	100.0%
Gender								
Male	34.1%	61.4%	53.0%	27.3%	43.9%	30.2%	46.2%	44.4%
Female	65.7%	38.6%	46.4%	72.7%	55.9%	69.8%	52.7%	55.5%
Gender Unreported	0.2%	0.0%	0.6%	0.0%	0.2%	0.0%	1.1%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Race/Ethnicity								
International	2.6%	7.8%	2.2%	100.0%	19.3%	0.0%	30.8%	6.4%
Hispanic/Latinx	18.6%	13.1%	38.1%	0.0%	9.0%	20.9%	9.3%	16.3%
American Indian/Alaska Native	0.1%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%
Asian	9.7%	11.9%	6.1%	0.0%	5.6%	0.0%	4.9%	9.8%
Black or African American	4.8%	2.6%	18.2%	0.0%	5.6%	55.8%	10.4%	4.9%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%	0.6%	0.0%	0.2%	0.0%	0.0%	0.1%
White	58.8%	60.2%	30.4%	0.0%	56.2%	16.3%	41.2%	57.6%
Two or More Races	4.4%	3.6%	2.8%	0.0%	2.6%	7.0%	0.5%	3.9%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	0.8%	0.6%	1.7%	0.0%	1.1%	0.0%	2.2%	0.8%
Race and Ethnicity Unknown - International Students Abro	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		100.0%

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
Student Type								
First-Time Admit	32.6%	25.6%	7.7%	0.0%	22.3%	37.2%	11.5%	28.4%
Continuing	64.3%	68.3%	56.9%	0.0%	65.4%	53.5%	52.2%	65.0%
Undergrad Transfer	1.7%	3.0%	15.5%	0.0%	0.0%	0.0%	0.0%	2.3%
Internal Undergrad Transfer	0.7%	2.4%	1.7%	0.0%	0.0%	0.0%	0.0%	1.2%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.0%	10.7%	9.3%	34.6%	1.8%
Readmitted	0.4%	0.6%	2.2%	0.0%	0.0%	0.0%	1.1%	0.5%
Non-Matriculated/Special	0.2%	0.0%	14.4%	100.0%	1.6%	0.0%	0.5%	0.7%
Other Student Type	0.1%	0.1%	1.7%	0.0%	0.0%	0.0%	0.0%	0.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Residence Hall Status	56.4%	49.8%	6.1%	54.5%	2.8%	0.0%	0.0%	47.1%
Non-Resident	43.6%	50.2%	93.9%	45.5%	97.2%	100.0%	100.0%	52.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Religious Affiliation	49.0%	56.0%	46.4%	0.0%	16.2%	30.2%	70.9%	48.9%
Jewish	2.1%	2.0%	1.1%	0.0%	1.4%	0.0%	0.0%	1.9%
Protestant	13.3%	12.1%	10.5%	0.0%	4.6%	23.3%	19.8%	12.4%
Other Religious Affiliation	14.8%	14.3%	22.7%	0.0%	9.7%	34.9%	7.7%	14.3%
Religious Affiliation Unknown	20.8%	15.7%	19.3%	100.0%	68.2%	11.6%	1.6%	22.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class Level ^c			1					
Freshmen (First-Time to College students)	32.6%	25.6%	7.7%	0.0%	0.0%	0.0%	0.0%	26.1%
Freshmen (Continuing or Transfer students)	2.7%	3.8%	22.7%	0.0%	0.0%	0.0%	0.0%	3.3%
Sophomores	20.5%	21.3%	16.6%	0.0%	0.0%	0.0%	0.0%	18.4%
Juniors	18.7%	23.7%	15.5%	0.0%	0.0%	0.0%	0.0%	18.1%
Seniors	25.4%	25.6%	15.5%	0.0%	0.0%	0.0%	0.0%	22.4%
Unclassified	0.2%	0.0%	22.1%	100.0%	0.0%	0.0%	0.0%	0.8%
Graduate Students	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	10.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
Geographic Origin - Top States								
New York	38.9%	35.2%	75.7%	0.0%	51.5%	88.4%	28.0%	39.6%
New Jersey	13.3%	19.7%	4.4%	0.0%	5.8%	9.3%	5.5%	14.3%
Connecticut	7.2%	7.0%	6.6%	0.0%	3.9%	2.3%	7.1%	6.8%
California	4.4%	4.2%	1.1%	0.0%	2.3%	0.0%	2.2%	4.0%
Massachusetts	6.3%	6.1%	1.7%	0.0%	2.3%	0.0%	0.5%	5.6%
Pennsylvania	4.3%	3.4%	0.6%	0.0%	1.8%	0.0%	2.7%	3.6%
All Other Locations ^{d,f}	23.1%	16.6%	7.7%	0.0%	13.2%	0.0%	23.1%	19.7%
Subtotal - U.S. Students	97.4%	92.2%	97.8%	0.0%	80.7%	100.0%	69.2%	93.6%
International Students	2.6%	7.8%	2.2%	100.0%	19.3%	0.0%	30.8%	6.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
International Students - Top Countries of Ci								
China	0.5%	2.3%	0.0%	0.0%	4.9%	0.0%	0.5%	1.4%
India	0.3%	0.6%	0.0%	0.0%	1.8%	0.0%	0.5%	0.5%
Italy	0.1%	0.2%	0.0%	27.3%	0.7%	0.0%	0.0%	0.2%
Vietnam	0.1%	0.9%	0.0%	0.0%	0.0%	0.0%	1.1%	0.3%
Canada	0.2%	0.2%	0.0%	0.0%	0.5%	0.0%	1.6%	0.3%
Brazil	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Philippines	0.1%	0.4%	0.0%	0.0%	0.7%	0.0%	19.8%	0.7%
United Kingdom	0.0%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%
Germany	0.1%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%
Mexico	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.1%
All Other Countries	1.3%	2.6%	2.2%	72.7%	9.1%	0.0%	7.1%	2.6%
Subtotal - International Students	2.6%	7.8%	2.2%	100.0%	19.3%	0.0%	30.8%	6.4%
U.S. Students	97.4%	92.2%	97.8%	0.0%	80.7%	100.0%	69.2%	93.6%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report. **Sources.** Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division		Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies ^h	Lincoln Center Total
Enrollment Status											
Credit bearing, matriculated (degree-seeking)	2,350	615	243	0	203	1,485	782	1,788	1,683	105	9,254
Credit bearing, non-matriculated (non-degree seeking)	3	0	155	4	5	16	22	7	13	2	227
Non-credit bearing, matriculated (degree-seeking)	59	10	2	0	5	80	31	52	18	1	258
Non-credit bearing, non-matriculated (non-degree seeki	0	0	226	144	113	0	0	0	17	0	500
Total - All Students	2,412	625	626	148	326	1,581	835	1,847	1,731	108	10,239
Time Status											
Full-Time	2,322	609	149	0	147	997	187	621	1,340	39	6,411
Part-Time	31	6	249	4	61	504	617	1,174	356		3,070
Total - Credit Bearing Students	2,353	615	398	4	208	1,501	804	1,795	1,696		9,481
Credit Hours Full-Time Credit Hours	38,152	9,595	2,070	0	1,455	12,671	2,199	9,652	18,425	411	94,628
Part-Time Credit Hours Total - Credit Bearing Students	248 38.400	9.649	1,714 3.783	24 24	285 1.740	2,759 15,429	3,728 5,927	9,849 19.501	2,711 21,136	354 765	21,725 116,353
FILE Total - Credit Bearing Students	2,337	612	271	1	174	1,215	488	1,259	1,577	74	8,008
Gender											
Male	660	295	173	4	113	772	159	234	706	70	3,186
Female	1,692	320	224	0	94	725	644	1,553	987	37	
Gender Unreported	1	0	1	0	1	4	1	8	3	0	6,276
Total - Credit Bearing Students	2,353	615							U	U	6,276 19
		013	398	4	208	1,501	804	1,795	1,696		
Race/Ethnicity		013	398	4	208	1,501	804	1,795	1,696		19
Race/Ethnicity International	192	139	10	4	208 53	1,501	804 51	1,795	1,696 184	107	19
	192 418		-	·	53	·			·	18	19 9,481
International		139	10	4	53	601	51	15	184	107 18 16	19 9,481 1,267
International Hispanic/Latinx		139 75	10 108	4 0	53 43	601 163	51	15 419	184 189	107 18 16	19 9,481 1,267 1,608
International Hispanic/Latinx American Indian/Alaska Native	418	139 75 0	10 108 0	4 0 0	53 43 1	601 163 0	51 177 1	15 419 8	184 189 3	107 18 16 0 4	19 9,481 1,267 1,608 14
International Hispanic/Latinx American Indian/Alaska Native Asian	418 1 396	139 75 0 170	10 108 0 41	4 0 0	53 43 1 22	601 163 0 112	51 177 1 49	15 419 8 66	184 189 3 151	107 18 16 0 4	19 9,481 1,267 1,608 14 1,011
International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American	418 1 396	139 75 0 170	10 108 0 41 66	4 0 0 0 0	53 43 1 22 18 0	601 163 0 112 85	51 177 1 49	15 419 8 66 339	184 189 3 151	107 18 16 0 4 10	19 9,481 1,267 1,608 14 1,011
International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander White Two or More Races	418 1 396 150	139 75 0 170 24	10 108 0 41 66	4 0 0 0 0	53 43 1 22 18 0	601 163 0 112 85 2	51 177 1 49 88	15 419 8 66 339	184 189 3 151 123	107 18 16 0 4 10 0 54	1,267 1,267 1,608 14 1,011 903
International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander White	418 1 396 150 1 1,022	139 75 0 170 24 1 169	10 108 0 41 66 0	4 0 0 0 0	53 43 1 22 18 0 58	601 163 0 112 85 2 451	51 177 1 49 88 1 398	15 419 8 66 339 1	184 189 3 151 123 1 881	107 18 16 0 4 10 0 54	1,267 1,267 1,608 14 1,011 903 7 4,053
International Hispanic/Latinx American Indian/Alaska Native Asian Black or African American Native Hawaiian/Other Pacific Islander White Two or More Races Race, Ethnicity, or Citizenship Unknown - Students in	418 1 396 150 1 1,022 153	139 75 0 170 24 1 169 28	10 108 0 41 66 0	4 0 0 0 0	53 43 1 22 18 0 58	601 163 0 112 85 2 451	51 177 1 49 88 1 398	15 419 8 66 339 1 869 56	184 189 3 151 123 1 881	107 18 16 0 4 10 0 54	1,267 1,267 1,608 14 1,011 903 7 4,053

	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division		Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies ^h	Lincoln Center Total
Student Type											
First-Time Admit	764	195	15	0	84	937	242	786	728	42	3,793
Continuing	1,440	388	246	0	107	539	502	816	937	42	5,017
Undergrad Transfer	90	14	39	0	0	0	0	0	0	0	143
Internal Undergrad Transfer	41	18	0	0	0	0	0	0	0	0	59
Graduate/Professional Transfer	0	0	0	0	12	10	39	163	22	18	264
Readmitted	12	0	18	0	1	0	0	10	0	2	43
Non-Matriculated/Special	3	0	77	4	4	14	19	7	9	2	139
Other Student Type	3	0	3	0	0	1	2	13	0	1	23
Total - Credit Bearing Students	2,353	615	398	4	208	1,501	804	1,795	1,696	107	9,481
Residence Hall Status Resident Non-Resident	1,004 1,349	216 399	1 397	3 1	205	1,465	799	1,790	33 1,663	105	1,308 8,173
Total - Credit Bearing Students	2,353	615	398	4	208	1,501	804	1,795	1,696	107	9,481
Religious Affiliation Catholic Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Class Level ^d	690 99 342 461 761 2,353	158 21 76 136 224 615	114 20 60 116 88 398	0 0 0 0 0 4 4	16 3 3 14 172 208	36 50 267 800	348 67 68 188 133 804	112 192 715 293	30 3 2 7 1,654 1,696	11 12 22 21	2,228 372 805 1,926 4,150 9,481
Freshmen (First-Time to College students)	764	195	15	0	0	0	0	0	0	0	974
Freshmen (Continuing or Transfer students)	75	5	41	0	0	0	0	0	0	0	121
Sophomores	495	131	48	0	0	0	0	0	0	0	674
Juniors	429	127	55	0	0	0	0	0	0	0	611
Seniors	587	157	84	0	0	0	0	0	0	0	828
Unclassified	3	0	155	4	0	0	0	0	0	0	162
Graduate Students	0	0	0	0	208	1,501	804	1,795	1,696	107	6,111
Total - Credit Bearing Students	2,353	615	398	4	208	1,501	804	1,795	1,696	107	9,481
Sources Student Information System and Office of Inc		D		00 0004							

New York	61 4,559 10 936 3 366 2 408 2 179 3 198 8 1,568 89 8,214 18 1,267 107 9,481	10 3 2 2 2 3 8	197 49 46 19	176 137 93 31	70 30 6	133 48 18	24 7	0 0				New York
New York	10 936 3 366 2 408 2 179 3 198 8 1,568 89 8,214 18 1,267	10 3 2 2 2 3 8	197 49 46 19	176 137 93 31	70 30 6	133 48 18	24 7	0				New York
Connecticut 70 18 4 0 7 48 30 137 49 California 188 43 8 0 4 18 6 93 46 Massachusetts 94 6 2 0 2 11 12 31 19 Pennsylvania 77 15 2 0 1 12 10 38 40 All Other Locations ^{6,9} 632 125 33 0 14 128 37 324 267 Subtotal - U.S. Students 2,161 476 388 0 155 900 753 1,780 1,512 International Students 192 139 10 4 53 601 51 15 184 Total - Credit Bearing Students 2,353 615 398 4 208 1,501 804 1,795 1,696 International Students - Top Countries of Citizenship ^{f,g} 3 3 1 </td <td>3 366 2 408 2 179 3 198 8 1,568 89 8,214 18 1,267</td> <td>3 2 2 3 8</td> <td>49 46 19 40</td> <td>137 93 31</td> <td>30 6</td> <td>48 18</td> <td>7</td> <td>0</td> <td>41</td> <td>62</td> <td>000</td> <td></td>	3 366 2 408 2 179 3 198 8 1,568 89 8,214 18 1,267	3 2 2 3 8	49 46 19 40	137 93 31	30 6	48 18	7	0	41	62	000	
California 188 43 8 0 4 18 6 93 46 Massachusetts 94 6 2 0 2 11 12 31 19 Massachusetts 94 6 2 0 2 11 12 31 19 Massachusetts 94 6 2 0 1 12 10 38 40 Massachusetts 15 2 0 1 12 10 38 40 Massachusetts 15 2 0 1 12 10 38 40 Massachusetts 15 2 0 14 128 37 324 267 Massachusetts 15 2 33 0 14 128 37 324 267 Massachusetts 15 388 0 155 900 753 1,780 1,512 Massachusetts 192 139 10 4 53 601 51 15 184 Massachusetts 192 139 10 4 53 601 51 15 184 Massachusetts 15 18	2 408 2 179 3 198 8 1,568 89 8,214 18 1,267	2 2 3 8	46 19 40	93 31	6	18	'	0		· · · · · · · · · · · · · · · · · · ·	223	New Jersey
Massachusetts 94 6 2 0 2 11 12 31 19 Pennsylvania 77 15 2 0 1 12 10 38 40 All Other Locations ^{6,9} 632 125 33 0 14 128 37 324 267 Subtotal - U.S. Students 2,161 476 388 0 155 900 753 1,780 1,512 International Students 192 139 10 4 53 601 51 15 184 Total - Credit Bearing Students 2,353 615 398 4 208 1,501 804 1,795 1,696 International Students - Top Countries of Citizenship ^{f,g} China 53 38 1 3 31 297 31 4 29 India 9 15 0 0 7 126 2 1 13 Italy	2 179 3 198 8 1,568 89 8,214 18 1,267	2 3 8	19 40	31	_		4		4	18	70	Connecticut
Pennsylvania	3 198 8 1,568 89 8,214 18 1,267	3 8	40		12	44		0	8	43	188	California
All Other Locations	8 1,568 89 8,214 18 1,267	8		38		11	2	0	2			Massachusetts
Subtotal - U.S. Students 2,161 476 388 0 155 900 753 1,780 1,512 International Students 192 139 10 4 53 601 51 15 184 Total - Credit Bearing Students 2,353 615 398 4 208 1,501 804 1,795 1,696 International Students - Top Countries of Citizenship	89 8,214 18 1,267		267		10	12	1	0		-		
International Students 192 139 10 4 53 601 51 15 184 Total - Credit Bearing Students 2,353 615 398 4 208 1,501 804 1,795 1,696 International Students - Top Countries of Citizenship ^{f,g} China	18 1,267	89						0				
Total - Credit Bearing Students 2,353 615 398 4 208 1,501 804 1,795 1,696				1,780	753			0				
International Students - Top Countries of Citizenship ^{f,g} China 53 38 1 3 31 297 31 4 29 India 9 15 0 0 7 126 2 1 13 Italy 5 6 0 0 0 6 1 0 17 Vietnam 11 12 0 1 1 5 3 1 1	107 9 481		_		_			4				
China 53 38 1 3 31 297 31 4 29 India 9 15 0 0 7 126 2 1 13 Italy 5 6 0 0 0 6 1 0 17 Vietnam 11 12 0 1 1 5 3 1 1	3,401	107	1,696	1,795	804	1,501	208	4	398	615	2,353	Total - Credit Bearing Students
India 9 15 0 0 7 126 2 1 13 Italy 5 6 0 0 0 6 1 0 17 Vietnam 11 12 0 1 1 5 3 1 1												
Italy 5 6 0 0 0 6 1 0 17 Vietnam 11 12 0 1 1 5 3 1 1	2 489			4			31	3			53	
Vietnam 11 12 0 1 1 5 3 1 1	1 174	1	13	1	2	126	7	0	0	15	9	India
	0 35	0	17	0	1	6	0	0	0	6	5	Italy
	0 35	0	1	1	3	5	1	1	0	12	11	Vietnam
Canada	2 35	2	8	0	2	15	0	0	2	. 2	4	Canada
Brazil 12 5 1 0 1 16 0 0 2	1 38	1	2	0	0	16	1	0	1	5	12	Brazil
Philippines 3 3 0 0 0 6 0 1 3	2 18	2	3	1	0	6	0	0	0	3	3	Philippines
United Kingdom 6 1 0 0 0 1 0 0 1	1 10	1	1	0	0	1	0	0	0	1	6	United Kingdom
Germany 3 3 0 0 0 7 0 0 5	0 18	0	5	0	0	7	0	0	0	3	3	Germany
Mexico 7 4 1 0 0 4 0 0 2	1 19	1	2	0	0	4	0	0	1	4	7	Mexico
All Other Countries 79 50 5 0 13 118 12 8 103	8 396	8	103	8	12	118	13	0	5	50	79	All Other Countries
Subtotal - International Students 192 139 10 4 53 601 51 15 184	18 1,267	18	184	15	51	601	53	4	10	139	192	Subtotal - International Students
U.S. Students 2,161 476 388 0 155 900 753 1,780 1,512	89 8,214	89	1,512	1,780	753	900	155	0	388	476	2,161	U.S. Students
Total - Credit Bearing Students 2,353 615 398 4 208 1,501 804 1,795 1,696	107 9,481	107	1.696	1,795	804	1,501	208	4	398	615	2,353	Total - Credit Bearing Students

^a Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

^b Details may not sum due to rounding.

^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

d First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

e All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^f The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

⁹ Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

^h Includes 2 students associated with PCS-Westchester.

	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Lincoln Center Total
Enrollment Status											
Credit bearing, matriculated (degree-seeking)	97.4%	98.4%	38.8%	0.0%	62.3%	93.9%	93.7%	96.8%	97.2%	97.2%	90.38%
Credit bearing, non-matriculated (non-degree seeking)	0.1%	0.0%	24.8%	2.7%	1.5%	1.0%	2.6%	0.4%	0.8%	1.9%	2.22%
Non-credit bearing, matriculated (degree-seeking)	2.4%	1.6%	0.3%	0.0%	1.5%	5.1%	3.7%	2.8%	1.0%	0.9%	2.52%
Non-credit bearing, non-matriculated (non-degree seeki	n 0.0%	0.0%	36.1%	97.3%	34.7%	0.0%	0.0%	0.0%	1.0%	0.0%	4.88%
Total - All Students	100.00%	100.00%	100.00%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Time Status											
Full-Time	98.7%	99.0%	37.4%	0.0%	70.7%	66.4%	23.3%	34.6%	79.0%	36.4%	67.62%
Part-Time	1.3%	1.0%	62.6%	100.0%	29.3%	33.6%	76.7%	65.4%	21.0%	63.6%	32.38%
Total - Credit Bearing Students	100.00%	100.00%	100.00%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Credit Hours ^b											
Full-Time Credit Hours	99.4%	99.4%	54.7%	0.0%	83.6%	82.1%	37.1%	49.5%	87.2%	53.7%	81.3%
Part-Time Credit Hours	0.6%	0.6%	45.3%	100.0%	16.4%	17.9%	62.9%	50.5%	12.8%	46.3%	18.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
FTE Total - Credit Bearing Students	29.2%	7.6%	3.4%	0.0%	2.2%	15.2%	6.1%	15.7%	19.7%	0.9%	100.0%
FTE Total - Credit Bearing Students	29.2%	7.6%	3.4%	0.0%	2.2%	15.2%	6.1%	15.7%	19.7%	0.9%	100.0%
Gender											
Male	28.0%	48.0%	43.5%	100.0%	54.3%	51.4%	19.8%	13.0%	41.6%	65.4%	33.6%
Female	71.9%	52.0%	56.3%	0.0%	45.2%	48.3%	80.1%	86.5%	58.2%	34.6%	66.2%
Gender Unreported	0.0%	0.0%	0.3%	0.0%	0.5%	0.3%	0.1%	0.4%	0.2%	0.0%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Race/Ethnicity					<u>, </u>					<u>, </u>	
International	8.2%	22.6%	2.5%	100.0%	25.5%	40.0%	6.3%	0.8%	10.8%	16.8%	13.4%
Hispanic/Latinx	17.8%	12.2%	27.1%	0.0%	20.7%	10.9%	22.0%	23.3%	11.1%	15.0%	17.0%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.1%	0.4%	0.2%	0.0%	0.1%
Asian	16.8%	27.6%	10.3%	0.0%	10.6%	7.5%	6.1%	3.7%	8.9%	3.7%	10.7%
Black or African American	6.4%	3.9%	16.6%	0.0%	8.7%	5.7%	10.9%	18.9%	7.3%	9.3%	9.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%
NA/I-:-	43.4%	27.5%	37.9%	0.0%	27.9%	30.0%	49.5%	48.4%	51.9%	50.5%	42.7%
White		4.00/	4.5%	0.0%	3.4%	1.3%	2.0%	3.1%	2.9%	2.8%	3.7%
Two or More Races	6.5%	4.6%	4.570								
Two or More Races Race, Ethnicity, or Citizenship Unknown - Students in US locations	0.8%	1.5%	1.0%	0.0%	1.9%	2.1%	2.9%	1.2%	6.4%	1.9%	2.4%
Two or More Races Race, Ethnicity, or Citizenship Unknown - Students in	0.8%			0.0% 0.0%	1.9% 1.0%	2.1% 2.5%	2.9% 0.0%	1.2% 0.0%	6.4% 0.4%	1.9% 0.0%	2.4% 0.5%

	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division		Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Lincoln Center Total
Student Type											
First-Time Admit	32.5%	31.7%	3.8%	0.0%	40.4%	62.4%	30.1%	43.8%	42.9%	39.3%	40.0%
Continuing	61.2%	63.1%	61.8%	0.0%	51.4%	35.9%	62.4%	45.5%	55.2%	39.3%	52.9%
Undergrad Transfer	3.8%	2.3%	9.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.5%
Internal Undergrad Transfer	1.7%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.0%	5.8%	0.7%	4.9%	9.1%	1.3%	16.8%	2.8%
Readmitted	0.5%	0.0%	4.5%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	1.9%	0.5%
Non-Matriculated/Special	0.1%	0.0%	19.3%	100.0%	1.9%	0.9%	2.4%	0.4%	0.5%	1.9%	1.5%
Other Student Type	0.1%	0.0%	0.8%	0.0%	0.0%	0.1%	0.2%	0.7%	0.0%	0.9%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Residence Hall Status											
Resident	42.7%	35.1%	0.3%	75.0%	1.4%	2.4%	0.6%	0.3%	1.9%	1.9%	13.8%
Non-Resident	57.3%	64.9%	99.7%	25.0%	98.6%	97.6%	99.4%	99.7%	98.1%	98.1%	86.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Religious Affiliation											
Catholic	29.3%	25.7%	28.6%	0.0%	7.7%	23.2%	43.3%	26.9%	4 00/	00.00/	
Catholic				0.070	1.1 /0	23.2%	101070	20.9%	1.8%	38.3%	23.5%
Jewish	4.2%	3.4%	5.0%	0.0%	1.4%	23.2%	8.3%	6.2%	0.2%	38.3% 10.3%	3.9%
	4.2% 14.5%		15.1%					6.2%		10.3% 11.2%	
Jewish		3.4%	15.1% 29.1%	0.0%	1.4%	2.4%	8.3%	6.2%	0.2%	10.3%	3.9%
Jewish Protestant	14.5%	3.4% 12.4%	15.1%	0.0% 0.0%	1.4% 1.4%	2.4% 3.3%	8.3% 8.5%	6.2% 10.7%	0.2% 0.1%	10.3% 11.2%	3.9% 8.5%
Jewish Protestant Other Religious Affiliation	14.5% 19.6%	3.4% 12.4% 22.1%	15.1% 29.1%	0.0% 0.0% 0.0%	1.4% 1.4% 6.7%	2.4% 3.3% 17.8%	8.3% 8.5% 23.4%	6.2% 10.7% 39.8% 16.3%	0.2% 0.1% 0.4%	10.3% 11.2% 20.6%	3.9% 8.5% 20.3%
Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown	14.5% 19.6% 32.3%	3.4% 12.4% 22.1% 36.4%	15.1% 29.1% 22.1%	0.0% 0.0% 0.0% 100.0%	1.4% 1.4% 6.7% 82.7%	2.4% 3.3% 17.8% 53.3%	8.3% 8.5% 23.4% 16.5%	6.2% 10.7% 39.8% 16.3%	0.2% 0.1% 0.4% 97.5%	10.3% 11.2% 20.6% 19.6%	3.9% 8.5% 20.3% 43.8%
Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students	14.5% 19.6% 32.3%	3.4% 12.4% 22.1% 36.4%	15.1% 29.1% 22.1%	0.0% 0.0% 0.0% 100.0%	1.4% 1.4% 6.7% 82.7%	2.4% 3.3% 17.8% 53.3%	8.3% 8.5% 23.4% 16.5%	6.2% 10.7% 39.8% 16.3% 100.0%	0.2% 0.1% 0.4% 97.5%	10.3% 11.2% 20.6% 19.6%	3.9% 8.5% 20.3% 43.8%
Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Class Level ^d	14.5% 19.6% 32.3% 100.0%	3.4% 12.4% 22.1% 36.4% 100.0%	15.1% 29.1% 22.1% 100.0%	0.0% 0.0% 0.0% 100.0% 100.0%	1.4% 1.4% 6.7% 82.7% 100.0%	2.4% 3.3% 17.8% 53.3% 100.0%	8.3% 8.5% 23.4% 16.5% 100.0%	6.2% 10.7% 39.8% 16.3% 100.0%	0.2% 0.1% 0.4% 97.5% 100.0%	10.3% 11.2% 20.6% 19.6% 100.0%	3.9% 8.5% 20.3% 43.8% 100.0%
Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Class Level ^d Freshmen (First-Time to College students)	14.5% 19.6% 32.3% 100.0%	3.4% 12.4% 22.1% 36.4% 100.0%	15.1% 29.1% 22.1% 100.0%	0.0% 0.0% 0.0% 100.0% 100.0%	1.4% 1.4% 6.7% 82.7% 100.0%	2.4% 3.3% 17.8% 53.3% 100.0%	8.3% 8.5% 23.4% 16.5% 100.0%	6.2% 10.7% 39.8% 16.3% 100.0%	0.2% 0.1% 0.4% 97.5% 100.0%	10.3% 11.2% 20.6% 19.6% 100.0%	3.9% 8.5% 20.3% 43.8% 100.0%
Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Class Level ^d Freshmen (First-Time to College students) Freshmen (Continuing or Transfer students)	14.5% 19.6% 32.3% 100.0% 32.5% 32.5% 3.2%	3.4% 12.4% 22.1% 36.4% 100.0% 31.7% 0.8%	15.1% 29.1% 22.1% 100.0% 3.8% 10.3%	0.0% 0.0% 0.0% 100.0% 100.0%	1.4% 1.4% 6.7% 82.7% 100.0%	2.4% 3.3% 17.8% 53.3% 100.0% 0.0%	8.3% 8.5% 23.4% 16.5% 100.0% 0.0%	6.2% 10.7% 39.8% 16.3% 100.0%	0.2% 0.1% 0.4% 97.5% 100.0% 0.0%	10.3% 11.2% 20.6% 19.6% 100.0%	3.9% 8.5% 20.3% 43.8% 100.0%
Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Class Level ^d Freshmen (First-Time to College students) Freshmen (Continuing or Transfer students) Sophomores	14.5% 19.6% 32.3% 100.0% 32.5% 32.5% 3.2% 21.0%	3.4% 12.4% 22.1% 36.4% 100.0% 31.7% 0.8% 21.3%	15.1% 29.1% 22.1% 100.0% 3.8% 10.3% 12.1%	0.0% 0.0% 0.0% 100.0% 100.0% 0.0%	1.4% 1.4% 6.7% 82.7% 100.0% 0.0% 0.0%	2.4% 3.3% 17.8% 53.3% 100.0% 0.0% 0.0%	8.3% 8.5% 23.4% 16.5% 100.0% 0.0% 0.0% 0.0%	6.2% 10.7% 39.8% 16.3% 100.0%	0.2% 0.1% 0.4% 97.5% 100.0% 0.0% 0.0%	10.3% 11.2% 20.6% 19.6% 100.0% 0.0%	3.9% 8.5% 20.3% 43.8% 100.0% 10.3% 1.3% 7.1%
Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Class Level ^d Freshmen (First-Time to College students) Freshmen (Continuing or Transfer students) Sophomores Juniors	14.5% 19.6% 32.3% 100.0% 32.5% 32.5% 3.2% 21.0% 18.2%	3.4% 12.4% 22.1% 36.4% 100.0% 31.7% 0.8% 21.3% 20.7%	15.1% 29.1% 22.1% 100.0% 3.8% 10.3% 12.1% 13.8%	0.0% 0.0% 0.0% 100.0% 100.0% 0.0% 0.0% 0	1.4% 1.4% 6.7% 82.7% 100.0% 0.0% 0.0% 0.0%	2.4% 3.3% 17.8% 53.3% 100.0% 0.0% 0.0% 0.0% 0.0%	8.3% 8.5% 23.4% 16.5% 100.0% 0.0% 0.0% 0.0%	6.2% 10.7% 39.8% 16.3% 100.0% 0.0% 0.0% 0.0%	0.2% 0.1% 0.4% 97.5% 100.0% 0.0% 0.0% 0.0%	10.3% 11.2% 20.6% 19.6% 100.0% 0.0% 0.0% 0.0%	3.9% 8.5% 20.3% 43.8% 100.0% 10.3% 1.3% 7.1% 6.4%
Jewish Protestant Other Religious Affiliation Religious Affiliation Unknown Total - Credit Bearing Students Class Level ^d Freshmen (First-Time to College students) Freshmen (Continuing or Transfer students) Sophomores Juniors Seniors	14.5% 19.6% 32.3% 100.0% 32.5% 32.5% 3.2% 21.0% 18.2% 24.9%	3.4% 12.4% 22.1% 36.4% 100.0% 31.7% 0.8% 21.3% 20.7% 25.5%	15.1% 29.1% 22.1% 100.0% 3.8% 10.3% 12.1% 13.8% 21.1%	0.0% 0.0% 0.0% 100.0% 100.0% 0.0% 0.0% 0	1.4% 1.4% 6.7% 82.7% 100.0% 0.0% 0.0% 0.0% 0.0%	2.4% 3.3% 17.8% 53.3% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0%	8.3% 8.5% 23.4% 16.5% 100.0% 0.0% 0.0% 0.0% 0.0%	6.2% 10.7% 39.8% 16.3% 100.0% 0.0% 0.0% 0.0% 0.0%	0.2% 0.1% 0.4% 97.5% 100.0% 0.0% 0.0% 0.0% 0.0%	10.3% 11.2% 20.6% 19.6% 100.0% 0.0% 0.0% 0.0% 0.0%	3.9% 8.5% 20.3% 43.8% 100.0% 10.3% 1.3% 7.1% 6.4% 8.7%

	Fordham College at Lincoln Center		School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division		Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Lincoln Center Total
Geographic Origin - Top States											
New York	37.3%	33.7%	74.9%	0.0%	49.5%	36.6%	73.1%	54.7%	52.7%	57.0%	48.1%
New Jersey	9.5%	10.1%	10.3%	0.0%	11.5%	8.9%	8.7%	9.8%	11.6%	9.3%	9.9%
Connecticut	3.0%	2.9%	1.0%	0.0%	3.4%	3.2%	3.7%	7.6%	2.9%	2.8%	3.9%
California	8.0%	7.0%	2.0%	0.0%	1.9%	1.2%	0.7%	5.2%	2.7%	1.9%	4.3%
Massachusetts	4.0%	1.0%	0.5%	0.0%	1.0%	0.7%	1.5%	1.7%	1.1%	1.9%	1.9%
Pennsylvania	3.3%	2.4%	0.5%	0.0%	0.5%	0.8%	1.2%	2.1%	2.4%	2.8%	2.1%
All Other Locations ^{e,g}	26.9%	20.3%	8.3%	0.0%	6.7%	8.5%	4.6%	18.1%	15.7%	7.5%	16.5%
Subtotal - U.S. Students	91.8%	77.4%	97.5%	0.0%	74.5%	60.0%	93.7%	99.2%	89.2%	83.2%	86.6%
International Students	8.2%	22.6%	2.5%	100.0%	25.5%	40.0%	6.3%	0.8%	10.8%	16.8%	13.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
International Students - Top Countries of China	Citizenship ^{f,g}	6.2%	0.3%	75.0%	14.9%	19.8%	3.9%	0.2%	1.7%	1.9%	5.2%
India	0.4%	2.4%	0.0%	0.0%	3.4%	8.4%	0.2%	0.1%	0.8%	0.9%	1.8%
Italy	0.2%	1.0%	0.0%	0.0%	0.0%				0.070	0.570	1.070
Vietnam	0.5%	2.0%	0.0%				0.1%	0.0%	1 0%	0.0%	0.4%
Canada	0.2%			25.0%		0.4%	0.1%	0.0%	1.0%	0.0%	0.4%
Brazil		0.3%		25.0% 0.0%	0.5%	0.3%	0.4%	0.1%	0.1%	0.0%	0.4%
		0.3%	0.5%	0.0%	0.5% 0.0%	0.3% 1.0%	0.4% 0.2%	0.1% 0.0%	0.1% 0.5%	0.0% 1.9%	0.4% 0.4%
	0.5%	0.3% 0.8% 0.5%	0.5% 0.3%		0.5% 0.0% 0.5%	0.3%	0.4% 0.2% 0.0%	0.1%	0.1%	0.0%	0.4% 0.4% 0.4%
Philippines United Kingdom	0.5%	0.8%	0.5%	0.0% 0.0%	0.5% 0.0%	0.3% 1.0% 1.1%	0.4% 0.2%	0.1% 0.0% 0.0%	0.1% 0.5% 0.1%	0.0% 1.9% 0.9%	0.4% 0.4%
Philippines	0.5% 0.1%	0.8% 0.5%	0.5% 0.3% 0.0%	0.0% 0.0% 0.0%	0.5% 0.0% 0.5% 0.0%	0.3% 1.0% 1.1% 0.4%	0.4% 0.2% 0.0% 0.0%	0.1% 0.0% 0.0% 0.1%	0.1% 0.5% 0.1% 0.2%	0.0% 1.9% 0.9% 1.9%	0.4% 0.4% 0.4% 0.2%
Philippines United Kingdom	0.5% 0.1% 0.3%	0.8% 0.5% 0.2%	0.5% 0.3% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0%	0.5% 0.0% 0.5% 0.0% 0.0%	0.3% 1.0% 1.1% 0.4% 0.1%	0.4% 0.2% 0.0% 0.0% 0.0%	0.1% 0.0% 0.0% 0.1% 0.0%	0.1% 0.5% 0.1% 0.2% 0.1%	0.0% 1.9% 0.9% 1.9% 0.9%	0.4% 0.4% 0.4% 0.2% 0.1%
Philippines United Kingdom Germany	0.5% 0.1% 0.3% 0.1%	0.8% 0.5% 0.2% 0.5%	0.5% 0.3% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0%	0.5% 0.0% 0.5% 0.0% 0.0% 0.0%	0.3% 1.0% 1.1% 0.4% 0.1% 0.5%	0.4% 0.2% 0.0% 0.0% 0.0% 0.0%	0.1% 0.0% 0.0% 0.1% 0.0% 0.0%	0.1% 0.5% 0.1% 0.2% 0.1% 0.3%	0.0% 1.9% 0.9% 1.9% 0.9% 0.0%	0.4% 0.4% 0.4% 0.2% 0.1% 0.2%
Philippines United Kingdom Germany Mexico	0.5% 0.1% 0.3% 0.1% 0.33%	0.8% 0.5% 0.2% 0.5% 0.7%	0.5% 0.3% 0.0% 0.0% 0.0% 0.3%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.5% 0.0% 0.5% 0.0% 0.0% 0.0%	0.3% 1.0% 1.1% 0.4% 0.1% 0.5% 0.3%	0.4% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0%	0.1% 0.0% 0.0% 0.1% 0.0% 0.0% 0.0%	0.1% 0.5% 0.1% 0.2% 0.1% 0.3% 0.1%	0.0% 1.9% 0.9% 1.9% 0.9% 0.0% 0.0%	0.4% 0.4% 0.4% 0.2% 0.1% 0.2% 0.2%
Philippines United Kingdom Germany Mexico All Other Countries	0.5% 0.1% 0.3% 0.1% 0.3% 3.4%	0.8% 0.5% 0.2% 0.5% 0.7% 8.1%	0.5% 0.3% 0.0% 0.0% 0.0% 0.3% 1.3%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.5% 0.0% 0.5% 0.0% 0.0% 0.0% 0.0% 6.3%	0.3% 1.0% 1.1% 0.4% 0.1% 0.5% 0.3% 7.9%	0.4% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0%	0.1% 0.0% 0.0% 0.1% 0.0% 0.0% 0.0%	0.1% 0.5% 0.1% 0.2% 0.1% 0.3% 0.1% 6.1%	0.0% 1.9% 0.9% 1.9% 0.9% 0.0% 0.0% 7.5%	0.4% 0.4% 0.4% 0.2% 0.1% 0.2% 0.2% 4.2%

^a Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

^b Details may not sum due to rounding.

^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^d First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^e All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

¹ The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

⁹ Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report. **Sources.** Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
Enrollment Status					
Credit bearing, matriculated (degree-seeking)	27	0	15	157	199
Credit bearing, non-matriculated (non-degree seeking)	15	0	0	5	20
Non-credit bearing, matriculated (degree-seeking)	0	0	4	5	9
Non-credit bearing, non-matriculated (non-degree seeking)	1	0	0	0	1
Total - All Students	43	0	19	167	229
Time Status					
Full-Time	12	0	1	83	96
Part-Time	30	0	14	79	123
Total - Credit Bearing Students	42	0	15	162	219
Credit Hours ^a					
Full-Time Credit Hours	168	0	12	1,271	1,451
Part-Time Credit Hours	248	0		710	1,038
Total - Credit Bearing Students	416	0		1,980	2,489
Full-Time Equivalent (FTE) Enrollment ^b FTE Total - Credit Bearing Students	30	0	8	129	166
-				120	
Gender			_		
Male	20	0			46
Female	22	0		138	172
Gender Unreported	0	0			1
Total - Credit Bearing Students	42	0	15	162	219
Race/Ethnicity					
International	1	0	0	1	2
Hispanic/Latinx	13	0	6	46	65
American Indian/Alaska Native	0	0	0	0	0
Asian	4	0	1	3	8
Black or African American	6	0	3	26	35
Native Hawaiian/Other Pacific Islander	1	0	0		1
White	16	0	5	83	104
Two or More Races	1	0	0	1	2
Race, Ethnicity, or Citizenship Unknown - Students in US locations	0	0	0	2	2
Race and Ethnicity Unknown - International Students Abroad	0	0	0	0	0
Total - Credit Bearing Students	42	0	15	162	219
Sources. Student Information System and Office of Institution	nal Research Da	ta as of Fall Cens	us: Sentember 20	2021	

	School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division		Graduate School of Social Service	Westchester Total
Student Type					
First-Time Admit	2	0	2	56	60
Continuing	28	0	12	87	127
Undergrad Transfer	2	0	0	0	2
Internal Undergrad Transfer	0	0	0	0	0
Graduate/Professional Transfer	0	0	0	5	5
Readmitted	0	0	0	2	2
Non-Matriculated/Special	10	0	0	4	14
Other Student Type	0	0	1	8	9
Total - Credit Bearing Students	42	0	15	162	219
Residence Hall Status	_		_		
Resident	0	0			0
Non-Resident	42	0			219
Total - Credit Bearing Students	42	0	15	162	219
Religious Affiliation				·	
Catholic	18	0	_		91
Jewish	0	0			20
Protestant	2	0	_		21
Other Religious Affiliation	15	0			61
Religious Affiliation Unknown	7	0	_	19	26
Total - Credit Bearing Students	42	0	15	162	219
Class Level ^c					
Freshmen (First-Time to College students)	2	0	0		2
Freshmen (Continuing or Transfer students)	3	0	0	0	3
Sophomores	2	0	0	0	2
Juniors	9	0	0		9
Seniors	11	0	0	0	11
Unclassified	15	0	0	0	15
Graduate Students	0	0	15	162	177
Total - Credit Bearing Students	42	0	15	162	219

School of Gabelli Sci Professional and Busine: Continuing Gradua Studies Divisio	Graduate School of Education	Graduate School of Social Service	
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Geographic Origin - Top States

New York	33	0	15	111	159
New Jersey	3	0	0	1	4
Connecticut	5	0	0	48	53
California	0	0	0	0	0
Massachusetts	0	0	0	0	0
Pennsylvania	0	0	0	0	0
All Other Locations ^{d,f}	0	0	0	1	1
Subtotal - U.S. Students	41	0	15	161	217
International Students	1	0	0	1	2
Total - Credit Bearing Students	42	0	15	162	219

International Students - Top Countries of Citizenship^{e,f}

China	0	0	0	0	0
India	0	0	0	0	0
Italy	0	0	0	0	0
Vietnam	0	0	0	0	0
Canada	0	0	0	0	0
Brazil	0	0	0	0	0
Philippines	0	0	0	0	0
United Kingdom	1	0	0	0	1
Germany	0	0	0	0	0
Mexico	0	0	0	0	0
All Other Countries	0	0	0	1	1
Subtotal - International Students	1	0	0	1	2
U.S. Students	41	0	15	161	217
Total - Credit Bearing Students	42	0	15	162	219

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

	School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
Enrollment Status					
Credit bearing, matriculated (degree-seeking)	62.8%		78.9%	94.0%	86.9%
Credit bearing, non-matriculated (non-degree seeking)	34.9%		0.0%	3.0%	8.7%
Non-credit bearing, matriculated (degree-seeking)	0.0%		21.1%	3.0%	3.9%
Non-credit bearing, non-matriculated (non-degree seeking)	2.3%		0.0%	0.0%	0.4%
Total - All Students	100.0%	0.0%	100.0%	100.0%	100.0%
Time Status					
Full-Time	28.6%		6.7%	51.2%	43.8%
Part-Time	71.4%		93.3%	48.8%	56.2%
Total - Credit Bearing Students	100.0%	0.0%	100.0%	100.0%	100.0%
Credit Hours ^a					
Full-Time Credit Hours	40.4%		12.9%	64.2%	58.3%
Part-Time Credit Hours	59.6%		87.1%	35.8%	41.7%
Total - Credit Bearing Students	100.0%		100.0%	100.0%	100.0%
Full-Time Equivalent (FTE) Enrollment ^b FTE Total - Credit Bearing Students	17.8%	0.0%	4.5%	77.7%	100.0%
Gender					
Male	47.6%		20.0%	14.2%	21.0%
Female	52.4%		80.0%	85.2%	78.5%
Gender Unreported	0.0%		0.0%	0.6%	0.5%
Total - Credit Bearing Students	100.0%		100.0%	100.0%	100.0%
Race/Ethnicity					
International	2.4%		0.0%	0.6%	0.9%
Hispanic/Latinx	31.0%		40.0%	28.4%	29.7%
American Indian/Alaska Native	0.0%		0.0%	0.0%	0.0%
Asian	9.5%		6.7%	1.9%	3.7%
Black or African American	14.3%		20.0%	16.0%	16.0%
Native Hawaiian/Other Pacific Islander	2.4%		0.0%	0.0%	0.5%
White	38.1%		33.3%	51.2%	47.5%
Two or More Races	2.4%		0.0%	0.6%	0.9%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	0.0%		0.0%	1.2%	0.9%
locations	0.070			l I	
Race and Ethnicity Unknown - International Students Abroad			0.0%	0.0%	0.0%

	School of	Gabelli School of			
	Professional and	Business -	Graduate School	Graduate School	Westchester
	Continuing	Graduate	of Education	of Social Service	Total
	Studies	Division			
Student Type					
First-Time Admit	4.8%		13.3%	34.6%	27.4%
Continuing	66.7%		80.0%	53.7%	58.0%
Undergrad Transfer	4.8%		0.0%	0.0%	0.9%
Internal Undergrad Transfer	0.0%		0.0%	0.0%	0.0%
Graduate/Professional Transfer	0.0%		0.0%	3.1%	2.3%
Readmitted	0.0%		0.0%	1.2%	0.9%
Non-Matriculated/Special	23.8%		0.0%	2.5%	6.4%
Other Student Type	0.0%		6.7%	4.9%	4.1%
Total - Credit Bearing Students	100.0%		100.0%	100.0%	100.0%
Residence Hall Status					
Resident	0.0%		0.0%	0.0%	0.0%
Non-Resident	100.0%		100.0%	100.0%	100.0%
Total - Credit Bearing Students	100.0%		100.0%	100.0%	100.0%
Religious Affiliation			T	1	
Catholic	42.9%		53.3%	40.1%	41.6%
Jewish	0.0%		6.7%	11.7%	9.1%
Protestant	4.8%		33.3%	8.6%	9.6%
Other Religious Affiliation	35.7%		6.7%	27.8%	27.9%
Religious Affiliation Unknown	16.7%		0.0%	11.7%	11.9%
Total - Credit Bearing Students	100.0%		100.0%	100.0%	100.0%
Class Level ^c					
Freshmen (First-Time to College students)	4.8%		0.0%	0.0%	0.9%
Freshmen (Continuing or Transfer students)	7.1%		0.0%	0.0%	1.4%
Sophomores	4.8%		0.0%	0.0%	0.9%
Juniors	21.4%		0.0%	0.0%	4.1%
Seniors	26.2%		0.0%	0.0%	5.0%
Unclassified	35.7%		0.0%	0.0%	6.8%
Graduate Students	0.0%		100.0%	100.0%	80.8%
Total - Credit Bearing Students	100.0%		100.0%	100.0%	100.0%
Sources Student Information System and Office of	Leader Carrel Decrease De	15 110	0 1 1 00		

	School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division		Graduate School of Social Service	Westchester Total
Geographic Origin - Top States					
New York	78.6%		100.0%	68.5%	72.6%
New Jersey	7.1%		0.0%	0.6%	1.8%
Connecticut	11.9%		0.0%	29.6%	24.2%
California	0.0%		0.0%	0.0%	0.0%
Massachusetts	0.0%		0.0%	0.0%	0.0%
Pennsylvania	0.0%		0.0%	0.0%	0.0%
All Other Locations ^{d,f}	0.0%		0.0%	0.6%	0.5%
Subtotal - U.S. Students	97.6%		100.0%	99.4%	99.1%
International Students	2.4%		0.0%	0.6%	0.9%
Total - Credit Bearing Students	100.0%	0.0%	100.0%	100.0%	100.0%
	_				
International Students - Top Countries			0.0%	0.0%	0.0%
China	0.0%		0.0%	0.0%	0.0%
China India	0.0% 0.0%		0.0%	0.0%	0.0%
China	0.0%				
China India Italy	0.0% 0.0% 0.0%		0.0%	0.0% 0.0%	0.0% 0.0%
China India Italy Vietnam	0.0% 0.0% 0.0% 0.0%		0.0% 0.0% 0.0%	0.0% 0.0% 0.0%	0.0% 0.0% 0.0%
China India Italy Vietnam Canada	0.0% 0.0% 0.0% 0.0% 0.0%		0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0%
China India Italy Vietnam Canada Brazil	0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0%
China India Italy Vietnam Canada Brazil Philippines	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0%
China India Italy Vietnam Canada Brazil Philippines United Kingdom	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.5%
China India Italy Vietnam Canada Brazil Philippines United Kingdom Germany	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 2.4% 0.0%		0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.5%
China India Italy Vietnam Canada Brazil Philippines United Kingdom Germany Mexico	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.5% 0.0%
China India India Italy Vietnam Canada Brazil Philippines United Kingdom Germany Mexico All Other Countries	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.0% 0.0% 0.0% 0.0% 0.5% 0.0% 0.5%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

		Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Non-Matric at Fordham*	Undergraduate Total
Incoming Study Abroad						
Incoming Student Exchange	0	0	0	0	11	11
Outgoing Study Abroad		<u>, </u>		<u> </u>		
London - Gabelli School of Business	0	0	24	0	0	24
London - Arts and Sciences	14	8	0	0	0	22
Total - Outgoing	14	8	24	0	0	46
Total Study Abroad Students	14	8	24	0	11	57