

About the Demographic Profile

Knowing the number of enrolled undergraduate and graduate students is vital to the operation of the University. Enrollment data that describe the characteristics of our student body are essential for successful academic programming, budgeting, financing, and other crucial strategic planning activities of the University.

This report provides a snapshot of the following characteristics of enrollees: Time Status; Gender; Race/Ethnicity; Student Type; Student housing status; Religious Affiliation; Class Level; Geographic Origin – Top States; International Students – Top Countries of Origin; Credit Hours; and Full-Time Equivalent (FTE) Enrollment. This comprehensive picture is offered from three separate perspectives: by School for the Undergraduate and Graduate levels, by Site for each multi-site School, and by School for each Site. Tables with percentages are also provided.

Please refer to the Office of Institutional Research Data Definitions to contextualize the data:

[DATA DEFINITIONS](#)

FACT BOOK: Fall 2021 Edition
Fall 2021 Demographic Profiles

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	Undergraduate	Graduate	University
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	9,669	6,960	16,629
Credit bearing, non-matriculated (non-degree seeking)	235	122	357
Non-credit bearing, matriculated (degree-seeking)	141	235	376
Non-credit bearing, non-matriculated (non-degree seeking)	383	143	526
Total - All Students	10,428	7,460	17,888

Time Status

Full-Time	9,443	3,979	13,422
Part-Time	461	3,103	3,564
Total - Credit Bearing Students	9,904	7,082	16,986

Credit Hours^a

Full-Time Credit Hours	151,843	50,048	201,891
Part-Time Credit Hours	3,356	21,409	24,765
Total - Credit Bearing Students	155,199	71,457	226,656

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	9,673	5,585	15,258
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Gender

Male	4,037	2,427	6,464
Female	5,856	4,634	10,490
Gender Unreported	11	21	32
Total - Credit Bearing Students	9,904	7,082	16,986

Race/Ethnicity

International	648	1,089	1,737
Hispanic/Latinx	1,726	1,136	2,862
American Indian/Alaska Native	5	15	20
Asian	1,285	449	1,734
Black or African American	531	767	1,298
Native Hawaiian/Other Pacific Islander	9	6	15
White	5,150	3,201	8,351
Two or More Races	465	170	635
Race, Ethnicity, or Citizenship Unknown - Students in US locations	84	202	286
Race and Ethnicity Unknown - International Students Abroad	1	47	48
Total - Credit Bearing Students	9,904	7,082	16,986

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Undergraduate	Graduate	University
Student Type			
First-Time Admit	2,879	3,041	5,920
Continuing	6,350	3,532	9,882
Undergrad Transfer	312	0	312
Internal Undergrad Transfer	148	0	148
Graduate/Professional Transfer	0	397	397
Readmitted	62	17	79
Non-Matriculated/Special	138	69	207
Other Student Type	15	26	41
Total - Credit Bearing Students	9,904	7,082	16,986

Residence Hall Status			
Resident	4,639	100	4,739
Non-Resident	5,265	6,982	12,247
Total - Credit Bearing Students	9,904	7,082	16,986

Religious Affiliation			
Catholic	4,312	1,573	5,885
Jewish	274	260	534
Protestant	1,309	418	1,727
Other Religious Affiliation	1,687	1,343	3,030
Religious Affiliation Unknown	2,322	3,488	5,810
Total - Credit Bearing Students	9,904	7,082	16,986

Class Level^c			
Freshmen (First-Time to College students)	2,879	0	2,879
Freshmen (Continuing or Transfer students)	361	0	361
Sophomores	2,016	0	2,016
Juniors	1,942	0	1,942
Seniors	2,471	0	2,471
Unclassified	235	0	235
Graduate Students	0	7,082	7,082
Total - Credit Bearing Students	9,904	7,082	16,986

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Undergraduate	Graduate	University
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Geographic Origin - Top States

New York	3,916	3,685	7,601
New Jersey	1,324	658	1,982
Connecticut	557	358	915
California	512	186	698
Massachusetts	498	91	589
Pennsylvania	343	119	462
All Other Locations ^d	2,106	896	3,002
Subtotal - U.S. Students	9,256	5,993	15,249
International Students	648	1,089	1,737
Total - Credit Bearing Students	9,904	7,082	16,986

International Students - Top Countries of Citizenship^e

China	168	423	591
India	49	161	210
Italy	22	28	50
Vietnam	46	13	59
Canada	21	33	54
Brazil	20	21	41
Philippines	20	52	72
United Kingdom	11	5	16
Germany	15	15	30
Mexico	18	10	28
All Other Countries	258	328	586
Subtotal - International Students	648	1,089	1,737
U.S. Students	9,256	5,993	15,249
Total - Credit Bearing Students	9,904	7,082	16,986

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including re-enrolling students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in descending order. **Sources.** Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Undergraduate	Graduate	University
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	92.7%	93.3%	93.0%
Credit bearing, non-matriculated (non-degree seeking)	2.3%	1.6%	2.0%
Non-credit bearing, matriculated (degree-seeking)	1.4%	3.2%	2.1%
Non-credit bearing, non-matriculated (non-degree seeking)	3.7%	1.9%	2.9%
Total - All Students	100.0%	100.0%	100.0%

Time Status

Full-Time	95.3%	56.2%	79.0%
Part-Time	4.7%	43.8%	21.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Credit Hours^a

Full-Time Credit Hours	97.8%	70.0%	89.1%
Part-Time Credit Hours	2.2%	30.0%	10.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	63.4%	36.6%	100.0%
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Gender

Male	40.8%	34.3%	38.1%
Female	59.1%	65.4%	61.8%
Gender Unreported	0.1%	0.3%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Race/Ethnicity

International	6.5%	15.4%	10.2%
Hispanic/Latinx	17.4%	16.0%	16.8%
American Indian/Alaska Native	0.1%	0.2%	0.1%
Asian	13.0%	6.3%	10.2%
Black or African American	5.4%	10.8%	7.6%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%	0.1%
White	52.0%	45.2%	49.2%
Two or More Races	4.7%	2.4%	3.7%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	0.8%	2.9%	1.7%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.7%	0.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Undergraduate	Graduate	University
Student Type			
First-Time Admit	29.1%	42.9%	34.9%
Continuing	64.1%	49.9%	58.2%
Undergrad Transfer	3.2%	0.0%	1.8%
Graduate/Professional Transfer	1.5%	0.0%	0.9%
Internal Undergrad Transfer	0.0%	5.6%	2.3%
Readmitted	0.6%	0.2%	0.5%
Non-Matriculated/Special	1.4%	1.0%	1.2%
Other Student Type	0.2%	0.4%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Residence Hall Status			
Resident	46.8%	1.4%	27.9%
Non-Resident	53.2%	98.6%	72.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Religious Affiliation			
Catholic	43.5%	22.2%	34.6%
Jewish	2.8%	3.7%	3.1%
Protestant	13.2%	5.9%	10.2%
Other Religious Affiliation	17.0%	19.0%	17.8%
Religious Affiliation Unknown	23.4%	49.3%	34.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Class Level^c			
Freshmen (First-Time to College students)	29.1%	0.0%	16.9%
Freshmen (Continuing or Transfer students)	3.6%	0.0%	2.1%
Sophomores	20.4%	0.0%	11.9%
Juniors	19.6%	0.0%	11.4%
Seniors	24.9%	0.0%	14.5%
Unclassified	2.4%	0.0%	1.4%
Graduate Students	0.0%	100.0%	41.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Undergraduate	Graduate	University
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Geographic Origin - Top States

New York	39.5%	52.0%	44.7%
New Jersey	13.4%	9.3%	11.7%
Connecticut	5.6%	5.1%	5.4%
California	5.2%	2.6%	4.1%
Massachusetts	5.0%	1.3%	3.5%
Pennsylvania	3.5%	1.7%	2.7%
All Other Locations ^{d,f}	21.3%	12.7%	17.7%
Subtotal - U.S. Students	93.5%	84.6%	89.8%
International Students	6.5%	15.4%	10.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	1.7%	6.0%	3.5%
India	0.5%	2.3%	1.2%
Italy	0.2%	0.4%	0.3%
Vietnam	0.5%	0.2%	0.3%
Canada	0.2%	0.5%	0.3%
Brazil	0.2%	0.3%	0.2%
Philippines	0.2%	0.7%	0.4%
United Kingdom	0.1%	0.1%	0.1%
Germany	0.2%	0.2%	0.2%
Mexico	0.2%	0.1%	0.2%
All Other Countries	2.6%	4.6%	3.4%
Subtotal - International Students	6.5%	15.4%	10.2%
U.S. Students	93.5%	84.6%	89.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the past five years, excluding loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including transfer students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in descending order. **Sources.** Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	3,958	2,350	2,950	411	0	0	9,669
Credit bearing, non-matriculated (non-degree seeking)	7	3	0	210	11	4	235
Non-credit bearing, matriculated (degree-seeking)	49	59	27	6	0	0	141
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0	239	0	144	383
Total - All Students	4,014	2,412	2,977	866	11	148	10,428

Time Status

Full-Time	3,921	2,322	2,926	263	11	0	9,443
Part-Time	44	31	24	358	0	4	461
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904

Credit Hours^a

Full-Time Credit Hours	64,030	38,152	45,825	3,658	179	0	151,843
Part-Time Credit Hours	375	248	194	2,515	0	24	3,356
Total - Credit Bearing Students	64,405	38,400	46,019	6,173	179	24	155,199

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	3,944	2,337	2,938	442	11	1	9,673
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Gender

Male	1,353	660	1,728	289	3	4	4,037
Female	2,605	1,692	1,221	330	8	0	5,856
Gender Unreported	7	1	1	2	0	0	11
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904

Race/Ethnicity

International	104	192	322	15	11	4	648
Hispanic/Latinx	737	418	381	190	0	0	1,726
American Indian/Alaska Native	3	1	1	0	0	0	5
Asian	386	396	447	56	0	0	1,285
Black or African American	191	150	85	105	0	0	531
Native Hawaiian/Other Pacific Islander	3	1	3	2	0	0	9
White	2,332	1,022	1,574	222	0	0	5,150
Two or More Races	176	153	112	24	0	0	465
Race, Ethnicity, or Citizenship Unknown - Students in US locations	33	20	24	7	0	0	84
Race and Ethnicity Unknown - International Students Abroad	0	0	1	0	0	0	1
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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Student Type

First-Time Admit	1,291	764	793	31	0	0	2,879
Continuing	2,551	1,440	1,982	377	0	0	6,350
Undergrad Transfer	69	90	84	69	0	0	312
Internal Undergrad Transfer	29	41	75	3	0	0	148
Readmitted	14	12	14	22	0	0	62
Non-Matriculated/Special	7	3	0	113	11	4	138
Other Student Type	4	3	2	6	0	0	15
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904

Residence Hall Status

Resident	2,235	1,004	1,379	12	6	3	4,639
Non-Resident	1,730	1,349	1,571	609	5	1	5,265
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904

Religious Affiliation

Catholic	1,941	690	1,465	216	0	0	4,312
Jewish	85	99	68	22	0	0	274
Protestant	528	342	358	81	0	0	1,309
Other Religious Affiliation	585	461	469	172	0	0	1,687
Religious Affiliation Unknown	826	761	590	130	11	4	2,322
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904

Class Level^c

Freshmen (First-Time to College students)	1,291	764	793	31	0	0	2,879
Freshmen (Continuing or Transfer students)	108	75	93	85	0	0	361
Sophomores	812	495	629	80	0	0	2,016
Juniors	740	429	681	92	0	0	1,942
Seniors	1,007	587	754	123	0	0	2,471
Unclassified	7	3	0	210	11	4	235
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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Geographic Origin - Top States

New York	1,541	877	1,030	468	0	0	3,916
New Jersey	527	223	522	52	0	0	1,324
Connecticut	285	70	181	21	0	0	557
California	173	188	141	10	0	0	512
Massachusetts	251	94	148	5	0	0	498
Pennsylvania	169	77	94	3	0	0	343
All Other Locations ^d	915	632	512	47	0	0	2,106
Subtotal - U.S. Students	3,861	2,161	2,628	606	0	0	9,256
International Students	104	192	322	15	11	4	648
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904

International Students - Top Countries of Citizenship^e

China	19	53	92	1	0	3	168
India	11	9	29	0	0	0	49
Italy	3	5	11	0	3	0	22
Vietnam	2	11	32	0	0	1	46
Canada	8	4	7	2	0	0	21
Brazil	1	12	6	1	0	0	20
Philippines	4	3	13	0	0	0	20
United Kingdom	0	6	4	1	0	0	11
Germany	3	3	9	0	0	0	15
Mexico	1	7	9	1	0	0	18
All Other Countries	52	79	110	9	8	0	258
Subtotal - International Students	104	192	322	15	11	4	648
U.S. Students	3,861	2,161	2,628	606	0	0	9,256
Total - Credit Bearing Students	3,965	2,353	2,950	621	11	4	9,904

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	98.6%	97.4%	99.1%	47.5%	0.0%	0.0%	92.7%
Credit bearing, non-matriculated (non-degree seeking)	0.2%	0.1%	0.0%	24.2%	100.0%	2.7%	2.3%
Non-credit bearing, matriculated (degree-seeking)	1.2%	2.4%	0.9%	0.7%	0.0%	0.0%	1.4%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	27.6%	0.0%	97.3%	3.7%
Total - All Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Time Status

Full-Time	98.9%	98.7%	99.2%	42.4%	100.0%	0.0%	95.3%
Part-Time	1.1%	1.3%	0.8%	57.6%	0.0%	100.0%	4.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Credit Hours^a

Full-Time Credit Hours	99.4%	99.4%	99.6%	59.3%	100.0%	0.0%	97.8%
Part-Time Credit Hours	0.6%	0.6%	0.4%	40.7%	0.0%	100.0%	2.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	40.8%	24.2%	30.4%	4.6%	0.1%	0.0%	100.0%
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Gender

Male	34.1%	28.0%	58.6%	46.5%	27.3%	100.0%	40.8%
Female	65.7%	71.9%	41.4%	53.1%	72.7%	0.0%	59.1%
Gender Unreported	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Race/Ethnicity

International	2.6%	8.2%	10.9%	2.4%	100.0%	100.0%	6.5%
Hispanic/Latinx	18.6%	17.8%	12.9%	30.6%	0.0%	0.0%	17.4%
American Indian/Alaska Native	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Asian	9.7%	16.8%	15.2%	9.0%	0.0%	0.0%	13.0%
Black or African American	4.8%	6.4%	2.9%	16.9%	0.0%	0.0%	5.4%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%
White	58.8%	43.4%	53.4%	35.7%	0.0%	0.0%	52.0%
Two or More Races	4.4%	6.5%	3.8%	3.9%	0.0%	0.0%	4.7%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	0.8%	0.8%	0.8%	1.1%	0.0%	0.0%	0.8%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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Student Type

First-Time Admit	32.6%	32.5%	26.9%	5.0%	0.0%	0.0%	29.1%
Continuing	64.3%	61.2%	67.2%	60.7%	0.0%	0.0%	64.1%
Undergrad Transfer	1.7%	3.8%	2.8%	11.1%	0.0%	0.0%	3.2%
Internal Undergrad Transfer	0.7%	1.7%	2.5%	0.5%	0.0%	0.0%	1.5%
Readmitted	0.4%	0.5%	0.5%	3.5%	0.0%	0.0%	0.6%
Non-Matriculated/Special	0.2%	0.1%	0.0%	18.2%	100.0%	100.0%	1.4%
Other Student Type	0.1%	0.1%	0.1%	1.0%	0.0%	0.0%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Residence Hall Status

Resident	56.4%	42.7%	46.7%	1.9%	54.5%	75.0%	46.8%
Non-Resident	43.6%	57.3%	53.3%	98.1%	45.5%	25.0%	53.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	49.0%	29.3%	49.7%	34.8%	0.0%	0.0%	43.5%
Jewish	2.1%	4.2%	2.3%	3.5%	0.0%	0.0%	2.8%
Protestant	13.3%	14.5%	12.1%	13.0%	0.0%	0.0%	13.2%
Other Religious Affiliation	14.8%	19.6%	15.9%	27.7%	0.0%	0.0%	17.0%
Religious Affiliation Unknown	20.8%	32.3%	20.0%	20.9%	100.0%	100.0%	23.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Class Level^c

Freshmen (First-Time to College students)	32.6%	32.5%	26.9%	5.0%	0.0%	0.0%	29.1%
Freshmen (Continuing or Transfer students)	2.7%	3.2%	3.2%	13.7%	0.0%	0.0%	3.6%
Sophomores	20.5%	21.0%	21.3%	12.9%	0.0%	0.0%	20.4%
Juniors	18.7%	18.2%	23.1%	14.8%	0.0%	0.0%	19.6%
Seniors	25.4%	24.9%	25.6%	19.8%	0.0%	0.0%	24.9%
Unclassified	0.2%	0.1%	0.0%	33.8%	100.0%	100.0%	2.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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Geographic Origin - Top States

New York	38.9%	37.3%	34.9%	75.4%	0.0%	0.0%	39.5%
New Jersey	13.3%	9.5%	17.7%	8.4%	0.0%	0.0%	13.4%
Connecticut	7.2%	3.0%	6.1%	3.4%	0.0%	0.0%	5.6%
California	4.4%	8.0%	4.8%	1.6%	0.0%	0.0%	5.2%
Massachusetts	6.3%	4.0%	5.0%	0.8%	0.0%	0.0%	5.0%
Pennsylvania	4.3%	3.3%	3.2%	0.5%	0.0%	0.0%	3.5%
All Other Locations ^{d,f}	23.1%	26.9%	17.4%	7.6%	0.0%	0.0%	21.3%
Subtotal - U.S. Students	97.4%	91.8%	89.1%	97.6%	0.0%	0.0%	93.5%
International Students	2.6%	8.2%	10.9%	2.4%	100.0%	100.0%	6.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	0.5%	2.3%	3.1%	0.2%	0.0%	75.0%	1.7%
India	0.3%	0.4%	1.0%	0.0%	0.0%	0.0%	0.5%
Italy	0.1%	0.2%	0.4%	0.0%	27.3%	0.0%	0.2%
Vietnam	0.1%	0.5%	1.1%	0.0%	0.0%	25.0%	0.5%
Canada	0.2%	0.2%	0.2%	0.3%	0.0%	0.0%	0.2%
Brazil	0.0%	0.5%	0.2%	0.2%	0.0%	0.0%	0.2%
Philippines	0.1%	0.1%	0.4%	0.0%	0.0%	0.0%	0.2%
United Kingdom	0.0%	0.3%	0.1%	0.2%	0.0%	0.0%	0.1%
Germany	0.1%	0.1%	0.3%	0.0%	0.0%	0.0%	0.2%
Mexico	0.0%	0.3%	0.3%	0.2%	0.0%	0.0%	0.2%
All Other Countries	1.3%	3.4%	3.7%	1.4%	72.7%	0.0%	2.6%
Subtotal - International Students	2.6%	8.2%	10.9%	2.4%	100.0%	100.0%	6.5%
U.S. Students	97.4%	91.8%	89.1%	97.6%	0.0%	0.0%	93.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	760	1,485	840	142	1,945	1,683	105	6,960
Credit bearing, non-matriculated (non-degree seeking)	17	16	22	40	12	13	2	122
Non-credit bearing, matriculated (degree-seeking)	27	80	35	17	57	18	1	235
Non-credit bearing, non-matriculated (non-degree seeking)	113	0	0	13	0	17	0	143
Total - All Students	917	1,581	897	212	2,014	1,731	108	7,460

Time Status

Full-Time	619	997	195	85	704	1,340	39	3,979
Part-Time	158	504	667	97	1,253	356	68	3,103
Total - Credit Bearing Students	777	1,501	862	182	1,957	1,696	107	7,082

Credit Hours^b

Full-Time Credit Hours	4,743	12,671	2,295	582	10,922	18,425	411	50,048
Part-Time Credit Hours	705	2,759	4,028	294	10,559	2,711	354	21,409
Total - Credit Bearing Students	5,448	15,429	6,323	876	21,481	21,136	765	71,457

Full-Time Equivalent (FTE) Enrollment^c

FTE Total - Credit Bearing Students	685	1,215	520	126	1,388	1,577	74	5,585
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Gender

Male	363	772	175	84	257	706	70	2,427
Female	412	725	686	96	1,691	987	37	4,634
Gender Unreported	2	4	1	2	9	3	0	21
Total - Credit Bearing Students	777	1,501	862	182	1,957	1,696	107	7,082

Race/Ethnicity

International	163	601	51	56	16	184	18	1,089
Hispanic/Latinx	94	163	192	17	465	189	16	1,136
American Indian/Alaska Native	3	0	1	0	8	3	0	15
Asian	54	112	50	9	69	151	4	449
Black or African American	50	85	115	19	365	123	10	767
Native Hawaiian/Other Pacific Islander	1	2	1	0	1	1	0	6
White	378	451	410	75	952	881	54	3,201
Two or More Races	22	19	19	1	57	49	3	170
Race, Ethnicity, or Citizenship Unknown - Students in US locations	10	31	23	4	24	108	2	202
Race and Ethnicity Unknown - International Students Abroad	2	37	0	1	0	7	0	47
Total - Credit Bearing Students	777	1,501	862	182	1,957	1,696	107	7,082

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
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Student Type

First-Time Admit	211	937	260	21	842	728	42	3,041
Continuing	479	539	537	95	903	937	42	3,532
Graduate/Professional Transfer	73	10	43	63	168	22	18	397
Readmitted	1	0	0	2	12	0	2	17
Non-Matriculated/Special	13	14	19	1	11	9	2	69
Other Student Type	0	1	3	0	21	0	1	26
Total - Credit Bearing Students	777	1,501	862	182	1,957	1,696	107	7,082

Residence Hall Status

Resident	19	36	5	0	5	33	2	100
Non-Resident	758	1,465	857	182	1,952	1,663	105	6,982
Total - Credit Bearing Students	777	1,501	862	182	1,957	1,696	107	7,082

Religious Affiliation

Catholic	108	348	369	129	548	30	41	1,573
Jewish	11	36	68	0	131	3	11	260
Protestant	29	50	83	36	206	2	12	418
Other Religious Affiliation	69	267	204	14	760	7	22	1,343
Religious Affiliation Unknown	560	800	138	3	312	1,654	21	3,488
Total - Credit Bearing Students	777	1,501	862	182	1,957	1,696	107	7,082

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
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Geographic Origin - Top States

New York	396	550	641	51	1,092	894	61	3,685
New Jersey	57	133	74	10	177	197	10	658
Connecticut	29	48	31	13	185	49	3	358
California	17	18	6	4	93	46	2	186
Massachusetts	15	11	12	1	31	19	2	91
Pennsylvania	11	12	10	5	38	40	3	119
All Other Locations ^{d,f}	89	128	37	42	325	267	8	896
Subtotal - U.S. Students	614	900	811	126	1,941	1,512	89	5,993
International Students	163	601	51	56	16	184	18	1,089
Total - Credit Bearing Students	777	1,501	862	182	1,957	1,696	107	7,082

International Students - Top Countries of Citizenship^{e,f}

China	59	297	31	1	4	29	2	423
India	17	126	2	1	1	13	1	161
Italy	4	6	1	0	0	17	0	28
Vietnam	1	5	3	2	1	1	0	13
Canada	3	15	2	3	0	8	2	33
Brazil	2	16	0	0	0	2	1	21
Philippines	4	6	0	36	1	3	2	52
United Kingdom	2	1	0	0	0	1	1	5
Germany	3	7	0	0	0	5	0	15
Mexico	3	4	0	0	0	2	1	10
All Other Countries	65	118	12	13	9	103	8	328
Subtotal - International Students	163	601	51	56	16	184	18	1,089
U.S. Students	614	900	811	126	1,941	1,512	89	5,993
Total - Credit Bearing Students	777	1,501	862	182	1,957	1,696	107	7,082

^a Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

^b Details may not sum due to rounding.

^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	82.9%	93.9%	93.6%	67.0%	96.6%	97.2%	97.2%	93.3%
Credit bearing, non-matriculated (non-degree seeking)	1.9%	1.0%	2.5%	18.9%	0.6%	0.8%	1.9%	1.6%
Non-credit bearing, matriculated (degree-seeking)	2.9%	5.1%	3.9%	8.0%	2.8%	1.0%	0.9%	3.2%
Non-credit bearing, non-matriculated (non-degree seeking)	12.3%	0.0%	0.0%	6.1%	0.0%	1.0%	0.0%	1.9%
Total - All Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Time Status

Full-Time	79.7%	66.4%	22.6%	46.7%	36.0%	79.0%	36.4%	56.2%
Part-Time	20.3%	33.6%	77.4%	53.3%	64.0%	21.0%	63.6%	43.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Credit Hours^b

Full-Time Credit Hours	87.1%	82.1%	36.3%	66.4%	50.8%	87.2%	53.7%	70.0%
Part-Time Credit Hours	12.9%	17.9%	63.7%	33.6%	49.2%	12.8%	46.3%	30.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^c

FTE Total - Credit Bearing Students	12.3%	21.7%	9.3%	2.3%	24.9%	28.2%	1.3%	100.0%
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Gender

Male	46.7%	51.4%	20.3%	46.2%	13.1%	41.6%	65.4%	34.3%
Female	53.0%	48.3%	79.6%	52.7%	86.4%	58.2%	34.6%	65.4%
Gender Unreported	0.3%	0.3%	0.1%	1.1%	0.5%	0.2%	0.0%	0.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Race/Ethnicity

International	21.0%	40.0%	5.9%	30.8%	0.8%	10.8%	16.8%	15.4%
Hispanic/Latinx	12.1%	10.9%	22.3%	9.3%	23.8%	11.1%	15.0%	16.0%
American Indian/Alaska Native	0.4%	0.0%	0.1%	0.0%	0.4%	0.2%	0.0%	0.2%
Asian	6.9%	7.5%	5.8%	4.9%	3.5%	8.9%	3.7%	6.3%
Black or African American	6.4%	5.7%	13.3%	10.4%	18.7%	7.3%	9.3%	10.8%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%
White	48.6%	30.0%	47.6%	41.2%	48.6%	51.9%	50.5%	45.2%
Two or More Races	2.8%	1.3%	2.2%	0.5%	2.9%	2.9%	2.8%	2.4%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	1.3%	2.1%	2.7%	2.2%	1.2%	6.4%	1.9%	2.9%
Race and Ethnicity Unknown - International Students Abroad	0.3%	2.5%	0.0%	0.5%	0.0%	0.4%	0.0%	0.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
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Student Type

First-Time Admit	27.2%	62.4%	30.2%	11.5%	43.0%	42.9%	39.3%	42.9%
Continuing	61.6%	35.9%	62.3%	52.2%	46.1%	55.2%	39.3%	49.9%
Graduate/Professional Transfer	9.4%	0.7%	5.0%	34.6%	8.6%	1.3%	16.8%	5.6%
Readmitted	0.1%	0.0%	0.0%	1.1%	0.6%	0.0%	1.9%	0.2%
Non-Matriculated/Special	1.7%	0.9%	2.2%	0.5%	0.6%	0.5%	1.9%	1.0%
Other Student Type	0.0%	0.1%	0.3%	0.0%	1.1%	0.0%	0.9%	0.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Residence Hall Status

Resident	2.4%	2.4%	0.6%	0.0%	0.3%	1.9%	1.9%	1.4%
Non-Resident	97.6%	97.6%	99.4%	100.0%	99.7%	98.1%	98.1%	98.6%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	13.9%	23.2%	42.8%	70.9%	28.0%	1.8%	38.3%	22.2%
Jewish	1.4%	2.4%	7.9%	0.0%	6.7%	0.2%	10.3%	3.7%
Protestant	3.7%	3.3%	9.6%	19.8%	10.5%	0.1%	11.2%	5.9%
Other Religious Affiliation	8.9%	17.8%	23.7%	7.7%	38.8%	0.4%	20.6%	19.0%
Religious Affiliation Unknown	72.1%	53.3%	16.0%	1.6%	15.9%	97.5%	19.6%	49.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
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Geographic Origin - Top States

New York	51.0%	36.6%	74.4%	28.0%	55.8%	52.7%	57.0%	52.0%
New Jersey	7.3%	8.9%	8.6%	5.5%	9.0%	11.6%	9.3%	9.3%
Connecticut	3.7%	3.2%	3.6%	7.1%	9.5%	2.9%	2.8%	5.1%
California	2.2%	1.2%	0.7%	2.2%	4.8%	2.7%	1.9%	2.6%
Massachusetts	1.9%	0.7%	1.4%	0.5%	1.6%	1.1%	1.9%	1.3%
Pennsylvania	1.4%	0.8%	1.2%	2.7%	1.9%	2.4%	2.8%	1.7%
All Other Locations ^{d,f}	11.5%	8.5%	4.3%	23.1%	16.6%	15.7%	7.5%	12.7%
Subtotal - U.S. Students	79.0%	60.0%	94.1%	69.2%	99.2%	89.2%	83.2%	84.6%
International Students	21.0%	40.0%	5.9%	30.8%	0.8%	10.8%	16.8%	15.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	7.6%	19.8%	3.6%	0.5%	0.2%	1.7%	1.9%	6.0%
India	2.2%	8.4%	0.2%	0.5%	0.1%	0.8%	0.9%	2.3%
Italy	0.5%	0.4%	0.1%	0.0%	0.0%	1.0%	0.0%	0.4%
Vietnam	0.1%	0.3%	0.3%	1.1%	0.1%	0.1%	0.0%	0.2%
Canada	0.4%	1.0%	0.2%	1.6%	0.0%	0.5%	1.9%	0.5%
Brazil	0.3%	1.1%	0.0%	0.0%	0.0%	0.1%	0.9%	0.3%
Philippines	0.5%	0.4%	0.0%	19.8%	0.1%	0.2%	1.9%	0.7%
United Kingdom	0.3%	0.1%	0.0%	0.0%	0.0%	0.1%	0.9%	0.1%
Germany	0.4%	0.5%	0.0%	0.0%	0.0%	0.3%	0.0%	0.2%
Mexico	0.4%	0.3%	0.0%	0.0%	0.0%	0.1%	0.9%	0.1%
All Other Countries	8.4%	7.9%	1.4%	7.1%	0.5%	6.1%	7.5%	38.8%
Subtotal - International Students	21.0%	40.0%	5.9%	30.8%	0.8%	10.8%	16.8%	15.4%
U.S. Students	79.0%	60.0%	94.1%	69.2%	99.2%	89.2%	83.2%	84.6%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

^a Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

^b Details may not sum due to rounding.

^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	557	203	760
Credit bearing, non-matriculated (non-degree seeking)	12	5	17
Non-credit bearing, matriculated (degree-seeking)	22	5	27
Non-credit bearing, non-matriculated (non-degree seeking)	0	113	113
Total - All Students	591	326	917

Time Status

Full-Time	472	147	619
Part-Time	97	61	158
Total - Credit Bearing Students	569	208	777

Credit Hours^a

Full-Time Credit Hours	3,288	1,455	4,743
Part-Time Credit Hours	420	285	705
Total - Credit Bearing Students	3,708	1,740	5,448

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	511	174	685
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Gender

Male	250	113	363
Female	318	94	412
Gender Unreported	1	1	2
Total - Credit Bearing Students	569	208	777

Race/Ethnicity

International	110	53	163
Hispanic/Latinx	51	43	94
American Indian/Alaska Native	2	1	3
Asian	32	22	54
Black or African American	32	18	50
Native Hawaiian/Other Pacific Islander	1	0	1
White	320	58	378
Two or More Races	15	7	22
Race, Ethnicity, or Citizenship Unknown - Students in US locations	6	4	10
Race and Ethnicity Unknown - International Students Abroad	0	2	2
Total - Credit Bearing Students	569	208	777

Student Type

First-Time Admit	127	84	211
Continuing	372	107	479
Undergrad Transfer	0	0	0
Internal Undergrad Transfer	0	0	0
Graduate/Professional Transfer	61	12	73
Readmitted	0	1	1
Non-Matriculated/Special	9	4	13
Other Student Type	0	0	0
Total - Credit Bearing Students	569	208	777

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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Residence Hall Status

Resident	16	3	19
Non-Resident	553	205	758
Total - Credit Bearing Students	569	208	777

Religious Affiliation

Catholic	92	16	108
Jewish	8	3	11
Protestant	26	3	29
Other Religious Affiliation	55	14	69
Religious Affiliation Unknown	388	172	560
Total - Credit Bearing Students	569	208	777

Geographic Origin - Top States

New York	293	103	396
New Jersey	33	24	57
Connecticut	22	7	29
California	13	4	17
Massachusetts	13	2	15
Pennsylvania	10	1	11
All Other Locations ^{c,e}	75	14	89
Subtotal - U.S. Students	459	155	614
International Students	110	53	163
Total - Credit Bearing Students	569	208	777

International Students - Top Countries of Citizenship^{d,e}

China	28	31	59
India	10	7	17
Italy	4	0	4
Vietnam	0	1	1
Canada	3	0	3
Brazil	1	1	2
Philippines	4	0	4
United Kingdom	2	0	2
Germany	3	0	3
Mexico	3	0	3
All Other Countries	52	13	65
Subtotal - International Students	110	53	163
U.S. Students	459	155	614
Total - Credit Bearing Students	569	208	777

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, the average excluded loads carried by students assigned special or forced full-time status.

^c All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^d The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^e Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census:

September 29, 2021.

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	94.2%	62.3%	82.9%
Credit bearing, non-matriculated (non-degree seeking)	2.0%	1.5%	1.9%
Non-credit bearing, matriculated (degree-seeking)	3.7%	1.5%	2.9%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	34.7%	12.3%
Total - All Students	100.0%	100.0%	100.0%

Time Status

Full-Time	83.0%	70.7%	79.7%
Part-Time	17.0%	29.3%	20.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Credit Hours^a

Full-Time Credit Hours	88.7%	83.6%	87.1%
Part-Time Credit Hours	11.3%	16.4%	12.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	74.6%	25.4%	100.0%
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Gender

Male	43.9%	54.3%	46.7%
Female	55.9%	45.2%	53.0%
Gender Unreported	0.2%	0.5%	0.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Race/Ethnicity

International	19.3%	25.5%	21.0%
Hispanic/Latinx	9.0%	20.7%	12.1%
American Indian/Alaska Native	0.4%	0.5%	0.4%
Asian	5.6%	10.6%	6.9%
Black or African American	5.6%	8.7%	6.4%
Native Hawaiian/Other Pacific Islander	0.2%	0.0%	0.1%
White	56.2%	27.9%	48.6%
Two or More Races	2.6%	3.4%	2.8%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	1.1%	1.9%	1.3%
Race and Ethnicity Unknown - International Students Abroad	0.0%	1.0%	0.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Student Type

First-Time Admit	22.3%	40.4%	27.2%
Continuing	65.4%	51.4%	61.6%
Undergrad Transfer	0.0%	0.0%	0.0%
Internal Undergrad Transfer	0.0%	0.0%	0.0%
Graduate/Professional Transfer	10.7%	5.8%	9.4%
Readmitted	0.0%	0.5%	0.1%
Non-Matriculated/Special	1.6%	1.9%	1.7%
Other Student Type	0.0%	0.0%	0.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 21

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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Residence Hall Status

Resident	2.8%	1.4%	2.4%
Non-Resident	97.2%	98.6%	97.6%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	16.2%	7.7%	13.9%
Jewish	1.4%	1.4%	1.4%
Protestant	4.6%	1.4%	3.7%
Other Religious Affiliation	9.7%	6.7%	8.9%
Religious Affiliation Unknown	68.2%	82.7%	72.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Geographic Origin - Top States

New York	51.5%	49.5%	51.0%
New Jersey	5.8%	11.5%	7.3%
Connecticut	3.9%	3.4%	3.7%
California	2.3%	1.9%	2.2%
Massachusetts	2.3%	1.0%	1.9%
Pennsylvania	1.8%	0.5%	1.4%
All Other Locations ^{c,e}	13.2%	6.7%	11.5%
Subtotal - U.S. Students	80.7%	74.5%	79.0%
International Students	19.3%	25.5%	21.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{d,e}

China	4.9%	14.9%	7.6%
India	1.8%	3.4%	2.2%
Italy	0.7%	0.0%	0.5%
Vietnam	0.0%	0.5%	0.1%
Canada	0.5%	0.0%	0.4%
Brazil	0.2%	0.5%	0.3%
Philippines	0.7%	0.0%	0.5%
United Kingdom	0.4%	0.0%	0.3%
Germany	0.5%	0.0%	0.4%
Mexico	0.5%	0.0%	0.4%
All Other Countries	9.1%	6.3%	8.4%
Subtotal - International Students	19.3%	25.5%	21.0%
U.S. Students	80.7%	74.5%	79.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, the average excluded loads carried by students assigned special or forced full-time status.

^c All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^d The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^e Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
Enrollment Status							
Credit bearing, matriculated (degree-seeking)	2,335	615	2,950	1,485	0	1,485	4,435
Credit bearing, non-matriculated (non-degree seeking)	0	0	0	16	0	16	16
Non-credit bearing, matriculated (degree-seeking)	17	10	27	80	0	80	107
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0	0	0	0	0
Total - All Students	2,352	625	2,977	1,581	0	1,581	4,558
Time Status							
Full-Time	2,317	609	2,926	997	0	997	3,923
Part-Time	18	6	24	504	0	504	528
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,451
Credit Hours^a							
Full-Time Credit Hours	36,231	9,595	45,825	12,671	0	12,671	58,496
Part-Time Credit Hours	140	54	194	2,759	0	2,759	2,953
Total - Credit Bearing Students	36,371	9,649	46,019	15,429	0	15,429	61,448
Full-Time Equivalent (FTE) Enrollment^b							
FTE Total - Credit Bearing Students	2,326	612	2,938	1,215	0	1,215	4,153
Gender							
Male	1,433	295	1,728	772	0	772	2,500
Female	901	320	1,221	725	0	725	1,946
Gender Unreported	1	0	1	4	0	4	5
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,451
Race/Ethnicity							
International	183	139	322	601	0	601	923
Hispanic/Latinx	306	75	381	163	0	163	544
American Indian/Alaska Native	1	0	1	0	0	0	1
Asian	277	170	447	112	0	112	559
Black or African American	61	24	85	85	0	85	170
Native Hawaiian/Other Pacific Islander	2	1	3	2	0	2	5
White	1,405	169	1,574	451	0	451	2,025
Two or More Races	84	28	112	19	0	19	131
Race, Ethnicity, or Citizenship Unknown - Students in US locations	15	9	24	31	0	31	55
Race and Ethnicity Unknown - International Students Abroad	1	0	1	37	0	37	38
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,451

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
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Student Type

First-Time Admit	598	195	793	937	0	937	1,730
Continuing	1,594	388	1,982	539	0	539	2,521
Undergrad Transfer	70	14	84	0	0	0	84
Internal Undergrad Transfer	57	18	75	0	0	0	75
Graduate/Professional Transfer	0	0	0	10	0	10	10
Readmitted	14	0	14	0	0	0	14
Non-Matriculated/Special	0	0	0	14	0	14	14
Other Student Type	2	0	2	1	0	1	3
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,451

Residence Hall Status

Resident	1,163	216	1,379	36	0	36	1,415
Non-Resident	1,172	399	1,571	1,465	0	1,465	3,036
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,451

Religious Affiliation

Catholic	1,307	158	1,465	348	0	348	1,813
Jewish	47	21	68	36	0	36	104
Protestant	282	76	358	50	0	50	408
Other Religious Affiliation	333	136	469	267	0	267	736
Religious Affiliation Unknown	366	224	590	800	0	800	1,390
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,451

Class Level^c

Freshmen (First-Time to College students)	598	195	793	0	0	0	793
Freshmen (Continuing or Transfer students)	88	5	93	0	0	0	93
Sophomores	498	131	629	0	0	0	629
Juniors	554	127	681	0	0	0	681
Seniors	597	157	754	0	0	0	754
Unclassified	0	0	0	0	0	0	0
Graduate Students	0	0	0	1,501	0	1,501	1,501
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,451

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
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Geographic Origin - Top States

New York	823	207	1,030	550	0	550	1,580
New Jersey	460	62	522	133	0	133	655
Connecticut	163	18	181	48	0	48	229
California	98	43	141	18	0	18	159
Massachusetts	142	6	148	11	0	11	159
Pennsylvania	79	15	94	12	0	12	106
All Other Locations ^{d1}	387	125	512	128	0	128	640
Subtotal - U.S. Students	2,152	476	2,628	900	0	900	3,528
International Students	183	139	322	601	0	601	923
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,451

International Students - Top Countries of Citizenship^{d2}

China	54	38	92	297	0	297	389
India	14	15	29	126	0	126	155
Italy	5	6	11	6	0	6	17
Vietnam	20	12	32	5	0	5	37
Canada	5	2	7	15	0	15	22
Brazil	1	5	6	16	0	16	22
Philippines	10	3	13	6	0	6	19
United Kingdom	3	1	4	1	0	1	5
Germany	6	3	9	7	0	7	16
Mexico	5	4	9	4	0	4	13
All Other Countries	60	50	110	118	0	118	228
Subtotal - International Students	183	139	322	601	0	601	923
U.S. Students	2,152	476	2,628	900	0	900	3,528
Total - Credit Bearing Students	2,335	615	2,950	1,501	0	1,501	4,451

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	99.3%	98.4%	99.1%	93.9%	--	93.9%	97.3%
Credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	1.0%	--	1.0%	0.4%
Non-credit bearing, matriculated (degree-seeking)	0.7%	1.6%	0.9%	5.1%	--	5.1%	2.3%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	0.0%	--	0.0%	0.0%
Total - All Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%

Time Status

Full-Time	99.2%	99.0%	99.2%	66.4%	--	66.4%	88.1%
Part-Time	0.8%	1.0%	0.8%	33.6%	--	33.6%	11.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%

Credit Hours^a

Full-Time Credit Hours	99.6%	99.4%	99.6%	82.1%	--	82.1%	95.2%
Part-Time Credit Hours	0.4%	0.6%	0.4%	17.9%	--	17.9%	4.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	56.0%	14.7%	70.8%	29.2%	0.0%	29.2%	100.0%
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Gender

Male	61.4%	48.0%	58.6%	51.4%	--	51.4%	56.2%
Female	38.6%	52.0%	41.4%	48.3%	--	48.3%	43.7%
Gender Unreported	0.0%	0.0%	0.0%	0.3%	--	0.3%	0.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%

Race/Ethnicity

International	7.8%	22.6%	10.9%	40.0%	--	40.0%	20.7%
Hispanic/Latinx	13.1%	12.2%	12.9%	10.9%	--	10.9%	12.2%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	--	0.0%	0.0%
Asian	11.9%	27.6%	15.2%	7.5%	--	7.5%	12.6%
Black or African American	2.6%	3.9%	2.9%	5.7%	--	5.7%	3.8%
Native Hawaiian/Other Pacific Islander	0.1%	0.2%	0.1%	0.1%	--	0.1%	0.1%
White	60.2%	27.5%	53.4%	30.0%	--	30.0%	45.5%
Two or More Races	3.6%	4.6%	3.8%	1.3%	--	1.3%	2.9%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	0.6%	1.5%	0.8%	2.1%	--	2.1%	1.2%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	2.5%	--	2.5%	0.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
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Student Type

First-Time Admit	25.6%	31.7%	26.9%	62.4%	--	62.4%	38.9%
Continuing	68.3%	63.1%	67.2%	35.9%	--	35.9%	56.6%
Undergrad Transfer	3.0%	2.3%	2.8%	0.0%	--	0.0%	1.9%
Internal Undergrad Transfer	2.4%	2.9%	2.5%	0.0%	--	0.0%	1.7%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.7%	--	0.7%	0.2%
Readmitted	0.6%	0.0%	0.5%	0.0%	--	0.0%	0.3%
Non-Matriculated/Special	0.0%	0.0%	0.0%	0.9%	--	0.9%	0.3%
Other Student Type	0.1%	0.0%	0.1%	0.1%	--	0.1%	0.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%

Residence Hall Status

Resident	49.8%	35.1%	46.7%	2.4%	--	2.4%	31.8%
Non-Resident	50.2%	64.9%	53.3%	97.6%	--	97.6%	68.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%

Religious Affiliation

Catholic	56.0%	25.7%	49.7%	23.2%	--	23.2%	40.7%
Jewish	2.0%	3.4%	2.3%	2.4%	--	2.4%	2.3%
Protestant	12.1%	12.4%	12.1%	3.3%	--	3.3%	9.2%
Other Religious Affiliation	14.3%	22.1%	15.9%	17.8%	--	17.8%	16.5%
Religious Affiliation Unknown	15.7%	36.4%	20.0%	53.3%	--	53.3%	31.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%

Class Level^c

Freshmen (First-Time to College students)	25.6%	31.7%	26.9%	0.0%	--	0.0%	17.8%
Freshmen (Continuing or Transfer students)	3.8%	0.8%	3.2%	0.0%	--	0.0%	2.1%
Sophomores	21.3%	21.3%	21.3%	0.0%	--	0.0%	14.1%
Juniors	23.7%	20.7%	23.1%	0.0%	--	0.0%	15.3%
Seniors	25.6%	25.5%	25.6%	0.0%	--	0.0%	16.9%
Unclassified	0.0%	0.0%	0.0%	0.0%	--	0.0%	0.0%
Graduate Students	0.0%	0.0%	0.0%	100.0%	--	100.0%	33.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
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Geographic Origin - Top States

New York	35.2%	33.7%	34.9%	36.6%	--	36.6%	35.5%
New Jersey	19.7%	10.1%	17.7%	8.9%	--	8.9%	14.7%
Connecticut	7.0%	2.9%	6.1%	3.2%	--	3.2%	5.1%
California	4.2%	7.0%	4.8%	1.2%	--	1.2%	3.6%
Massachusetts	6.1%	1.0%	5.0%	0.7%	--	0.7%	3.6%
Pennsylvania	3.4%	2.4%	3.2%	0.8%	--	0.8%	2.4%
All Other Locations ^{d,f}	16.6%	20.3%	17.4%	8.5%	--	8.5%	14.4%
Subtotal - U.S. Students	92.2%	77.4%	89.1%	60.0%	--	60.0%	79.3%
International Students	7.8%	22.6%	10.9%	40.0%	--	40.0%	20.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	2.3%	6.2%	3.1%	19.8%	--	19.8%	8.7%
India	0.6%	2.4%	1.0%	8.4%	--	8.4%	3.5%
Italy	0.2%	1.0%	0.4%	0.4%	--	0.4%	0.4%
Vietnam	0.9%	2.0%	1.1%	0.3%	--	0.3%	0.8%
Canada	0.2%	0.3%	0.2%	1.0%	--	1.0%	0.5%
Brazil	0.0%	0.8%	0.2%	1.1%	--	1.1%	0.5%
Philippines	0.4%	0.5%	0.4%	0.4%	--	0.4%	0.4%
United Kingdom	0.1%	0.2%	0.1%	0.1%	--	0.1%	0.1%
Germany	0.3%	0.5%	0.3%	0.5%	--	0.5%	0.4%
Mexico	0.2%	0.7%	0.3%	0.3%	--	0.3%	0.3%
All Other Countries	2.6%	8.1%	3.7%	7.9%	--	7.9%	5.1%
Subtotal - International Students	7.8%	22.6%	10.9%	40.0%	--	40.0%	20.7%
U.S. Students	92.2%	77.4%	89.1%	60.0%	--	60.0%	79.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	43	782	15	840
Credit bearing, non-matriculated (non-degree seeking)	0	22	0	22
Non-credit bearing, matriculated (degree-seeking)	0	31	4	35
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0	0
Total - All Students	43	835	19	897

Time Status

Full-Time	7	187	1	195
Part-Time	36	617	14	667
Total - Credit Bearing Students	43	804	15	862

Credit Hours^a

Full-Time Credit Hours	84	2,199	12	2,295
Part-Time Credit Hours	219	3,728	81	4,028
Total - Credit Bearing Students	303	5,927	93	6,323

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	25	488	8	520
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Gender

Male	13	159	3	175
Female	30	644	12	686
Gender Unreported	0	1	0	1
Total - Credit Bearing Students	43	804	15	862

Race/Ethnicity

International	0	51	0	51
Hispanic/Latinx	9	177	6	192
American Indian/Alaska Native	0	1	0	1
Asian	0	49	1	50
Black or African American	24	88	3	115
Native Hawaiian/Other Pacific Islander	0	1	0	1
White	7	398	5	410
Two or More Races	3	16	0	19
Race, Ethnicity, or Citizenship Unknown - Students in US locations	0	23	0	23
Race and Ethnicity Unknown - International Students Abroad	0	0	0	0
Total - Credit Bearing Students	43	804	15	862

Student Type

First-Time Admit	16	242	2	260
Continuing	23	502	12	537
Undergrad Transfer	0	0	0	0
Internal Undergrad Transfer	0	0	0	0
Graduate/Professional Transfer	4	39	0	43
Readmitted	0	0	0	0
Non-Matriculated/Special	0	19	0	19
Other Student Type	0	2	1	3
Total - Credit Bearing Students	43	804	15	862

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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Residence Hall Status

Resident	0	5	0	5
Non-Resident	43	799	15	857
Total - Credit Bearing Students	43	804	15	862

Religious Affiliation

Catholic	13	348	8	369
Jewish	0	67	1	68
Protestant	10	68	5	83
Other Religious Affiliation	15	188	1	204
Religious Affiliation Unknown	5	133	0	138
Total - Credit Bearing Students	43	804	15	862

Geographic Origin - Top States

New York	38	588	15	641
New Jersey	4	70	0	74
Connecticut	1	30	0	31
California	0	6	0	6
Massachusetts	0	12	0	12
Pennsylvania	0	10	0	10
All Other Locations ^{c,e}	0	37	0	37
Subtotal - U.S. Students	43	753	15	811
International Students	0	51	0	51
Total - Credit Bearing Students	43	804	15	862

International Students - Top Countries of Citizenship^{d,e}

China	0	31	0	31
India	0	2	0	2
Italy	0	1	0	1
Vietnam	0	3	0	3
Canada	0	2	0	2
Brazil	0	0	0	0
Philippines	0	0	0	0
United Kingdom	0	0	0	0
Germany	0	0	0	0
Mexico	0	0	0	0
All Other Countries	0	12	0	12
Subtotal - International Students	0	51	0	51
U.S. Students	43	753	15	811
Total - Credit Bearing Students	43	804	15	862

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^d The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^e Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	100.0%	93.7%	78.9%	93.6%
Credit bearing, non-matriculated (non-degree seeking)	0.0%	2.6%	0.0%	2.5%
Non-credit bearing, matriculated (degree-seeking)	0.0%	3.7%	21.1%	3.9%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	0.0%
Total - All Students	100.0%	100.0%	100.0%	100.0%

Time Status

Full-Time	16.3%	23.3%	6.7%	22.6%
Part-Time	83.7%	76.7%	93.3%	77.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

Credit Hours^a

Full-Time Credit Hours	27.7%	37.1%	12.9%	36.3%
Part-Time Credit Hours	72.3%	62.9%	87.1%	63.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	4.7%	93.8%	1.4%	100.0%
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Gender

Male	30.2%	19.8%	20.0%	20.3%
Female	69.8%	80.1%	80.0%	79.6%
Gender Unreported	0.0%	0.1%	0.0%	0.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

Race/Ethnicity

International	0.0%	6.3%	0.0%	5.9%
Hispanic/Latinx	20.9%	22.0%	40.0%	22.3%
American Indian/Alaska Native	0.0%	0.1%	0.0%	0.1%
Asian	0.0%	6.1%	6.7%	5.8%
Black or African American	55.8%	10.9%	20.0%	13.3%
Native Hawaiian/Other Pacific Islander	0.0%	0.1%	0.0%	0.1%
White	16.3%	49.5%	33.3%	47.6%
Two or More Races	7.0%	2.0%	0.0%	2.2%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	0.0%	2.9%	0.0%	2.7%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	0.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

Student Type

First-Time Admit	37.2%	30.1%	13.3%	30.2%
Continuing	53.5%	62.4%	80.0%	62.3%
Undergrad Transfer	0.0%	0.0%	0.0%	0.0%
Internal Undergrad Transfer	0.0%	0.0%	0.0%	0.0%
Graduate/Professional Transfer	9.3%	4.9%	0.0%	5.0%
Readmitted	0.0%	0.0%	0.0%	0.0%
Non-Matriculated/Special	0.0%	2.4%	0.0%	2.2%
Other Student Type	0.0%	0.2%	6.7%	0.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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Residence Hall Status

Resident	0.0%	0.6%	0.0%	0.6%
Non-Resident	100.0%	99.4%	100.0%	99.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	30.2%	43.3%	53.3%	42.8%
Jewish	0.0%	8.3%	6.7%	7.9%
Protestant	23.3%	8.5%	33.3%	9.6%
Other Religious Affiliation	34.9%	23.4%	6.7%	23.7%
Religious Affiliation Unknown	11.6%	16.5%	0.0%	16.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

Geographic Origin - Top States

New York	88.4%	73.1%	100.0%	74.4%
New Jersey	9.3%	8.7%	0.0%	8.6%
Connecticut	2.3%	3.7%	0.0%	3.6%
California	0.0%	0.7%	0.0%	0.7%
Massachusetts	0.0%	1.5%	0.0%	1.4%
Pennsylvania	0.0%	1.2%	0.0%	1.2%
All Other Locations ^{c,e}	0.0%	4.6%	0.0%	4.3%
Subtotal - U.S. Students	100.0%	93.7%	100.0%	94.1%
International Students	0.0%	6.3%	0.0%	5.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{d,e}

China	0.0%	3.9%	0.0%	3.6%
India	0.0%	0.2%	0.0%	0.2%
Italy	0.0%	0.1%	0.0%	0.1%
Vietnam	0.0%	0.4%	0.0%	0.3%
Canada	0.0%	0.2%	0.0%	0.2%
Brazil	0.0%	0.0%	0.0%	0.0%
Philippines	0.0%	0.0%	0.0%	0.0%
United Kingdom	0.0%	0.0%	0.0%	0.0%
Germany	0.0%	0.0%	0.0%	0.0%
Mexico	0.0%	0.0%	0.0%	0.0%
All Other Countries	0.0%	1.5%	0.0%	1.4%
Subtotal - International Students	0.0%	6.3%	0.0%	5.9%
U.S. Students	100.0%	93.7%	100.0%	94.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^d The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^e Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Lincoln Center ^a	Westchester	Graduate School of Social Service Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	1,788	157	1,945
Credit bearing, non-matriculated (non-degree seeking)	7	5	12
Non-credit bearing, matriculated (degree-seeking)	52	5	57
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0
Total - All Students	1,847	167	2,014

Time Status

Full-Time	621	83	704
Part-Time	1,174	79	1,253
Total - Credit Bearing Students	1,795	162	1,957

Credit Hours^b

Full-Time Credit Hours	9,652	1,271	10,922
Part-Time Credit Hours	9,849	710	10,559
Total - Credit Bearing Students	19,501	1,980	21,481

Full-Time Equivalent (FTE) Enrollment^c

FTE Total - Credit Bearing Students	1,259	129	1,388
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Gender

Male	234	23	257
Female	1,553	138	1,691
Gender Unreported	8	1	9
Total - Credit Bearing Students	1,795	162	1,957

Race/Ethnicity

International	15	1	16
Hispanic/Latinx	419	46	465
American Indian/Alaska Native	8	0	8
Asian	66	3	69
Black or African American	339	26	365
Native Hawaiian/Other Pacific Islander	1	0	1
White	869	83	952
Two or More Races	56	1	57
Race, Ethnicity, or Citizenship Unknown - Students in US locations	22	2	24
Race and Ethnicity Unknown - International Students Abroad	0	0	0
Total - Credit Bearing Students	1,795	162	1,957

Student Type

First-Time Admit	786	56	842
Continuing	816	87	903
Undergrad Transfer	0	0	0
Internal Undergrad Transfer	0	0	0
Graduate/Professional Transfer	163	5	168
Readmitted	10	2	12
Non-Matriculated/Special	7	4	11
Other Student Type	13	8	21
Total - Credit Bearing Students	1,795	162	1,957

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Lincoln Center ^a	Westchester	Graduate School of Social Service Total
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Residence Hall Status

Resident	5	0	5
Non-Resident	1,790	162	1,952
Total - Credit Bearing Students	1,795	162	1,957

Religious Affiliation

Catholic	483	65	548
Jewish	112	19	131
Protestant	192	14	206
Other Religious Affiliation	715	45	760
Religious Affiliation Unknown	293	19	312
Total - Credit Bearing Students	1,795	162	1,957

Geographic Origin - Top States

New York	981	111	1,092
New Jersey	176	1	177
Connecticut	137	48	185
California	93	0	93
Massachusetts	31	0	31
Pennsylvania	38	0	38
All Other Locations ^{d,f}	324	1	325
Subtotal - U.S. Students	1,780	161	1,941
International Students	15	1	16
Total - Credit Bearing Students	1,795	162	1,957

International Students - Top Countries of Citizenship^{e,f}

China	4	0	4
India	1	0	1
Italy	0	0	0
Vietnam	1	0	1
Canada	0	0	0
Brazil	0	0	0
Philippines	1	0	1
United Kingdom	0	0	0
Germany	0	0	0
Mexico	0	0	0
All Other Countries	8	1	9
Subtotal - International Students	15	1	16
U.S. Students	1,780	161	1,941
Total - Credit Bearing Students	1,795	162	1,957

^a Includes students in the online program and the collaborative hybrid program with Molloy College on Long Island.

^b Details may not sum due to rounding.

^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, the average excluded loads carried by students assigned special or forced full-time status.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Lincoln Center ^a	Westchester	Graduate School of Social Service Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	96.8%	94.0%	96.6%
Credit bearing, non-matriculated (non-degree seeking)	0.4%	3.0%	0.6%
Non-credit bearing, matriculated (degree-seeking)	2.8%	3.0%	2.8%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%
Total - All Students	100.0%	100.0%	100.0%

Time Status

Full-Time	34.6%	51.2%	36.0%
Part-Time	65.4%	48.8%	64.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Credit Hours^b

Full-Time Credit Hours	49.5%	64.2%	50.8%
Part-Time Credit Hours	50.5%	35.8%	49.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^c

FTE Total - Credit Bearing Students	90.7%	9.3%	100.0%
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Gender

Male	13.0%	14.2%	13.1%
Female	86.5%	85.2%	86.4%
Gender Unreported	0.4%	0.6%	0.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Race/Ethnicity

International	0.8%	0.6%	0.8%
Hispanic/Latinx	23.3%	28.4%	23.8%
American Indian/Alaska Native	0.4%	0.0%	0.4%
Asian	3.7%	1.9%	3.5%
Black or African American	18.9%	16.0%	18.7%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.1%
White	48.4%	51.2%	48.6%
Two or More Races	3.1%	0.6%	2.9%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	1.2%	1.2%	1.2%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Student Type

First-Time Admit	43.8%	34.6%	43.0%
Continuing	45.5%	53.7%	46.1%

	Lincoln Center ^a	Westchester	Graduate School of Social Service Total
Undergrad Transfer	0.0%	0.0%	0.0%
Internal Undergrad Transfer	0.0%	0.0%	0.0%
Graduate/Professional Transfer	9.1%	3.1%	8.6%
Readmitted	0.6%	1.2%	0.6%
Non-Matriculated/Special	0.4%	2.5%	0.6%
Other Student Type	0.7%	4.9%	1.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census:
September 29, 2021.

	Lincoln Center ^a	Westchester	Graduate School of Social Service Total
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Residence Hall Status

Resident	0.3%	0.0%	0.3%
Non-Resident	99.7%	100.0%	99.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	26.9%	40.1%	28.0%
Jewish	6.2%	11.7%	6.7%
Protestant	10.7%	8.6%	10.5%
Other Religious Affiliation	39.8%	27.8%	38.8%
Religious Affiliation Unknown	16.3%	11.7%	15.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Geographic Origin - Top States

New York	54.7%	68.5%	55.8%
New Jersey	9.8%	0.6%	9.0%
Connecticut	7.6%	29.6%	9.5%
California	5.2%	0.0%	4.8%
Massachusetts	1.7%	0.0%	1.6%
Pennsylvania	2.1%	0.0%	1.9%
All Other Locations ^{d,f}	18.1%	0.6%	16.6%
Subtotal - U.S. Students	99.2%	99.4%	99.2%
International Students	0.8%	0.6%	0.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	0.2%	0.0%	0.2%
India	0.1%	0.0%	0.1%
Italy	0.0%	0.0%	0.0%
Vietnam	0.1%	0.0%	0.1%
Canada	0.0%	0.0%	0.0%
Brazil	0.0%	0.0%	0.0%
Philippines	0.1%	0.0%	0.1%
United Kingdom	0.0%	0.0%	0.0%
Germany	0.0%	0.0%	0.0%
Mexico	0.0%	0.0%	0.0%
All Other Countries	0.4%	0.6%	0.5%
Subtotal - International Students	0.8%	0.6%	0.8%
U.S. Students	99.2%	99.4%	99.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

^a Includes students in the online program and the collaborative hybrid program with Molloy College on Long Island.

^b Details may not sum due to rounding.

Lincoln Center ^a	Westchester	Graduate School of Social Service Total
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^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021 average excluded loads carried by students assigned special or forced full-time status.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	141	243	27	411	105	516
Credit bearing, non-matriculated (non-degree seeking)	40	155	15	210	2	212
Non-credit bearing, matriculated (degree-seeking)	4	2	0	6	1	7
Non-credit bearing, non-matriculated (non-degree seeking)	12	226	1	239	0	239
Total - All Students	197	626	43	866	108	974

Time Status

Full-Time	102	149	12	263	39	302
Part-Time	79	249	30	358	68	426
Total - Credit Bearing Students	181	398	42	621	107	728

Credit Hours^a

Full-Time Credit Hours	1,420	2,070	168	3,658	411	4,069
Part-Time Credit Hours	554	1,714	248	2,515	354	2,869
Total - Credit Bearing Students	1,974	3,783	416	6,173	765	6,938

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	141	271	30	442	74	516
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Gender

Male	96	173	20	289	70	359
Female	84	224	22	330	37	367
Gender Unreported	1	1	0	2	0	2
Total - Credit Bearing Students	181	398	42	621	107	728

Race/Ethnicity

International	4	10	1	15	18	33
Hispanic/Latinx	69	108	13	190	16	206
American Indian/Alaska Native	0	0	0	0	0	0
Asian	11	41	4	56	4	60
Black or African American	33	66	6	105	10	115
Native Hawaiian/Other Pacific Islander	1	0	1	2	0	2
White	55	151	16	222	54	276
Two or More Races	5	18	1	24	3	27
Race, Ethnicity, or Citizenship Unknown - Students in US locations	3	4	0	7	2	9
Race and Ethnicity Unknown - International Students Abroad	0	0	0	0	0	0
Total - Credit Bearing Students	181	398	42	621	107	728

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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Student Type

First-Time Admit	14	15	2	31	42	73
Continuing	103	246	28	377	42	419
Undergrad Transfer	28	39	2	69	0	69
Internal Undergrad Transfer	3	0	0	3	0	3
Graduate/Professional Transfer	0	0	0	0	18	18
Readmitted	4	18	0	22	2	24
Non-Matriculated/Special	26	77	10	113	2	115
Other Student Type	3	3	0	6	1	7
Total - Credit Bearing Students	181	398	42	621	107	728

Residence Hall Status

Resident	11	1	0	12	2	14
Non-Resident	170	397	42	609	105	714
Total - Credit Bearing Students	181	398	42	621	107	728

Religious Affiliation

Catholic	84	114	18	216	41	257
Jewish	2	20	0	22	11	33
Protestant	19	60	2	81	12	93
Other Religious Affiliation	41	116	15	172	22	194
Religious Affiliation Unknown	35	88	7	130	21	151
Total - Credit Bearing Students	181	398	42	621	107	728

Class Level^c

Freshmen (First-Time to College students)	14	15	2	31	0	31
Freshmen (Continuing or Transfer students)	41	41	3	85	0	85
Sophomores	30	48	2	80	0	80
Juniors	28	55	9	92	0	92
Seniors	28	84	11	123	0	123
Unclassified	40	155	15	210	0	210
Graduate Students	0	0	0	0	107	107
Total - Credit Bearing Students	181	398	42	621	107	728

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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Geographic Origin - Top States

New York	137	298	33	468	61	529
New Jersey	8	41	3	52	10	62
Connecticut	12	4	5	21	3	24
California	2	8	0	10	2	12
Massachusetts	3	2	0	5	2	7
Pennsylvania	1	2	0	3	3	6
All Other Locations ^{d,f}	14	33	0	47	8	55
Subtotal - U.S. Students	177	388	41	606	89	695
International Students	4	10	1	15	18	33
Total - Credit Bearing Students	181	398	42	621	107	728

International Students - Top Countries of Citizenship^{e,f}

China	0	1	0	1	2	3
India	0	0	0	0	1	1
Italy	0	0	0	0	0	0
Vietnam	0	0	0	0	0	0
Canada	0	2	0	2	2	4
Brazil	0	1	0	1	1	2
Philippines	0	0	0	0	2	2
United Kingdom	0	0	1	1	1	2
Germany	0	0	0	0	0	0
Mexico	0	1	0	1	1	2
All Other Countries	4	5	0	9	8	17
Subtotal - International Students	4	10	1	15	18	33
U.S. Students	177	388	41	606	89	695
Total - Credit Bearing Students	181	398	42	621	107	728

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	71.6%	38.8%	62.8%	47.5%	97.2%	53.0%
Credit bearing, non-matriculated (non-degree seeking)	20.3%	24.8%	34.9%	24.2%	1.9%	21.8%
Non-credit bearing, matriculated (degree-seeking)	2.0%	0.3%	0.0%	0.7%	0.9%	0.7%
Non-credit bearing, non-matriculated (non-degree seeking)	6.1%	36.1%	2.3%	27.6%	0.0%	24.5%
Total - All Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Time Status

Full-Time	56.4%	37.4%	28.6%	42.4%	36.4%	41.5%
Part-Time	43.6%	62.6%	71.4%	57.6%	63.6%	58.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Credit Hours^a

Full-Time Credit Hours	71.9%	54.7%	40.4%	59.3%	53.7%	58.6%
Part-Time Credit Hours	28.1%	45.3%	59.6%	40.7%	46.3%	41.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	27.4%	52.5%	5.7%	85.7%	14.3%	100.0%
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Gender

Male	53.0%	43.5%	47.6%	46.5%	65.4%	49.3%
Female	46.4%	56.3%	52.4%	53.1%	34.6%	50.4%
Gender Unreported	0.6%	0.3%	0.0%	0.3%	0.0%	0.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Race/Ethnicity

International	2.2%	2.5%	2.4%	2.4%	16.8%	4.5%
Hispanic/Latinx	38.1%	27.1%	31.0%	30.6%	15.0%	28.3%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	6.1%	10.3%	9.5%	9.0%	3.7%	8.2%
Black or African American	18.2%	16.6%	14.3%	16.9%	9.3%	15.8%
Native Hawaiian/Other Pacific Islander	0.6%	0.0%	2.4%	0.3%	0.0%	0.3%
White	30.4%	37.9%	38.1%	35.7%	50.5%	37.9%
Two or More Races	2.8%	4.5%	2.4%	3.9%	2.8%	3.7%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	1.7%	1.0%	0.0%	1.1%	1.9%	1.2%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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Student Type

First-Time Admit	7.7%	3.8%	4.8%	5.0%	39.3%	10.0%
Continuing	56.9%	61.8%	66.7%	60.7%	39.3%	57.6%
Undergrad Transfer	15.5%	9.8%	4.8%	11.1%	0.0%	9.5%
Internal Undergrad Transfer	1.7%	0.0%	0.0%	0.5%	0.0%	0.4%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.0%	16.8%	2.5%
Readmitted	2.2%	4.5%	0.0%	3.5%	1.9%	3.3%
Non-Matriculated/Special	14.4%	19.3%	23.8%	18.2%	1.9%	15.8%
Other Student Type	1.7%	0.8%	0.0%	1.0%	0.9%	1.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Residence Hall Status

Resident	6.1%	0.3%	0.0%	1.9%	1.9%	1.9%
Non-Resident	93.9%	99.7%	100.0%	98.1%	98.1%	98.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	46.4%	28.6%	42.9%	34.8%	38.3%	35.3%
Jewish	1.1%	5.0%	0.0%	3.5%	10.3%	4.5%
Protestant	10.5%	15.1%	4.8%	13.0%	11.2%	12.8%
Other Religious Affiliation	22.7%	29.1%	35.7%	27.7%	20.6%	26.6%
Religious Affiliation Unknown	19.3%	22.1%	16.7%	20.9%	19.6%	20.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Class Level^c

Freshmen (First-Time to College students)	7.7%	3.8%	4.8%	5.0%	0.0%	4.3%
Freshmen (Continuing or Transfer students)	22.7%	10.3%	7.1%	13.7%	0.0%	11.7%
Sophomores	16.6%	12.1%	4.8%	12.9%	0.0%	11.0%
Juniors	15.5%	13.8%	21.4%	14.8%	0.0%	12.6%
Seniors	15.5%	21.1%	26.2%	19.8%	0.0%	16.9%
Unclassified	22.1%	38.9%	35.7%	33.8%	0.0%	28.8%
Graduate Students	0.0%	0.0%	0.0%	0.0%	100.0%	14.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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Geographic Origin - Top States

New York	75.7%	74.9%	78.6%	75.4%	57.0%	72.7%
New Jersey	4.4%	10.3%	7.1%	8.4%	9.3%	8.5%
Connecticut	6.6%	1.0%	11.9%	3.4%	2.8%	3.3%
California	1.1%	2.0%	0.0%	1.6%	1.9%	1.6%
Massachusetts	1.7%	0.5%	0.0%	0.8%	1.9%	1.0%
Pennsylvania	0.6%	0.5%	0.0%	0.5%	2.8%	0.8%
All Other Locations ^{d,f}	7.7%	8.3%	0.0%	7.6%	7.5%	7.6%
Subtotal - U.S. Students	97.8%	97.5%	97.6%	97.6%	83.2%	95.5%
International Students	2.2%	2.5%	2.4%	2.4%	16.8%	4.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	0.0%	0.3%	0.0%	0.2%	1.9%	0.4%
India	0.0%	0.0%	0.0%	0.0%	0.9%	0.1%
Italy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Vietnam	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Canada	0.0%	0.5%	0.0%	0.3%	1.9%	0.5%
Brazil	0.0%	0.3%	0.0%	0.2%	0.9%	0.3%
Philippines	0.0%	0.0%	0.0%	0.0%	1.9%	0.3%
United Kingdom	0.0%	0.0%	2.4%	0.2%	0.9%	0.3%
Germany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mexico	0.0%	0.3%	0.0%	0.2%	0.9%	0.3%
All Other Countries	2.2%	1.3%	0.0%	1.4%	7.5%	2.3%
Subtotal - International Students	2.2%	2.5%	2.4%	2.4%	16.8%	4.5%
U.S. Students	97.8%	97.5%	97.6%	97.6%	83.2%	95.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	3,958	2,335	141	0	557	43	142	7,176
Credit bearing, non-matriculated (non-degree seeking)	7	0	40	11	12	0	40	110
Non-credit bearing, matriculated (degree-seeking)	49	17	4	0	22	0	17	109
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	12	0	0	0	13	25
Total - All Students	4,014	2,352	197	11	591	43	212	7,420

Time Status

Full-Time	3,921	2,317	102	11	472	7	85	6,915
Part-Time	44	18	79	0	97	36	97	371
Total - Credit Bearing Students	3,965	2,335	181	11	569	43	182	7,286

Credit Hours^a

Full-Time Credit Hours	64,030	36,231	1,420	179	3,288	84	582	105,813
Part-Time Credit Hours	375	140	554	0	420	219	294	2,002
Total - Credit Bearing Students	64,405	36,371	1,974	179	3,708	303	876	107,815

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	3,944	2,326	141	11	511	25	126	7,084
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Gender

Male	1,353	1,433	96	3	250	13	84	3,232
Female	2,605	901	84	8	318	30	96	4,042
Gender Unreported	7	1	1	0	1	0	2	12
Total - Credit Bearing Students	3,965	2,335	181	11	569	43	182	7,286

Race/Ethnicity

International	104	183	4	11	110	0	56	468
Hispanic/Latinx	737	306	69	0	51	9	17	1,189
American Indian/Alaska Native	3	1	0	0	2	0	0	6
Asian	386	277	11	0	32	0	9	715
Black or African American	191	61	33	0	32	24	19	360
Native Hawaiian/Other Pacific Islander	3	2	1	0	1	0	0	7
White	2,332	1,405	55	0	320	7	75	4,194
Two or More Races	176	84	5	0	15	3	1	284
Race, Ethnicity, or Citizenship Unknown - Students in US locations	33	15	3	0	6	0	4	61
Race and Ethnicity Unknown - International Students Abroad	0	1	0	0	0	0	1	2
Total - Credit Bearing Students	3,965	2,335	181	11	569	43	182	7,286

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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Student Type

First-Time Admit	1,291	598	14	0	127	16	21	2,067
Continuing	2,551	1,594	103	0	372	23	95	4,738
Undergrad Transfer	69	70	28	0	0	0	0	167
Internal Undergrad Transfer	29	57	3	0	0	0	0	89
Graduate/Professional Transfer	0	0	0	0	61	4	63	128
Readmitted	14	14	4	0	0	0	2	34
Non-Matriculated/Special	7	0	26	11	9	0	1	54
Other Student Type	4	2	3	0	0	0	0	9
Total - Credit Bearing Students	3,965	2,335	181	11	569	43	182	7,286

Residence Hall Status

Resident	2,235	1,163	11	6	16	0	0	3,431
Non-Resident	1,730	1,172	170	5	553	43	182	3,855
Total - Credit Bearing Students	3,965	2,335	181	11	569	43	182	7,286

Religious Affiliation

Catholic	1,941	1,307	84	0	92	13	129	3,566
Jewish	85	47	2	0	8	0	0	142
Protestant	528	282	19	0	26	10	36	901
Other Religious Affiliation	585	333	41	0	55	15	14	1,043
Religious Affiliation Unknown	826	366	35	11	388	5	3	1,634
Total - Credit Bearing Students	3,965	2,335	181	11	569	43	182	7,286

Class Level^c

Freshmen (First-Time to College students)	1,291	598	14	0	0	0	0	1,903
Freshmen (Continuing or Transfer students)	108	88	41	0	0	0	0	237
Sophomores	812	498	30	0	0	0	0	1,340
Juniors	740	554	28	0	0	0	0	1,322
Seniors	1,007	597	28	0	0	0	0	1,632
Unclassified	7	0	40	11	0	0	0	58
Graduate Students	0	0	0	0	569	43	182	794
Total - Credit Bearing Students	3,965	2,335	181	11	569	43	182	7,286

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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Geographic Origin - Top States

New York	1,541	823	137	0	293	38	51	2,883
New Jersey	527	460	8	0	33	4	10	1,042
Connecticut	285	163	12	0	22	1	13	496
California	173	98	2	0	13	0	4	290
Massachusetts	251	142	3	0	13	0	1	410
Pennsylvania	169	79	1	0	10	0	5	264
All Other Locations ^{d,f}	915	387	14	0	75	0	42	1,433
Subtotal - U.S. Students	3,861	2,152	177	0	459	43	126	6,818
International Students	104	183	4	11	110	0	56	468
Total - Credit Bearing Students	3,965	2,335	181	11	569	43	182	7,286

International Students - Top Countries of Citizenship^{e,f}

China	19	54	0	0	28	0	1	102
India	11	14	0	0	10	0	1	36
Italy	3	5	0	3	4	0	0	15
Vietnam	2	20	0	0	0	0	2	24
Canada	8	5	0	0	3	0	3	19
Brazil	1	1	0	0	1	0	0	3
Philippines	4	10	0	0	4	0	36	54
United Kingdom	0	3	0	0	2	0	0	5
Germany	3	6	0	0	3	0	0	12
Mexico	1	5	0	0	3	0	0	9
All Other Countries	52	60	4	8	52	0	13	189
Subtotal - International Students	104	183	4	11	110	0	56	468
U.S. Students	3,861	2,152	177	0	459	43	126	6,818
Total - Credit Bearing Students	3,965	2,335	181	11	569	43	182	7,286

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	98.6%	99.3%	71.6%	0.0%	94.2%	100.0%	67.0%	96.7%
Credit bearing, non-matriculated (non-degree seeking)	0.2%	0.0%	20.3%	100.0%	2.0%	0.0%	18.9%	1.5%
Non-credit bearing, matriculated (degree-seeking)	1.2%	0.7%	2.0%	0.0%	3.7%	0.0%	8.0%	1.5%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	6.1%	0.0%	0.0%	0.0%	6.1%	0.3%
Total - All Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Time Status

Full-Time	98.9%	99.2%	56.4%	100.0%	83.0%	16.3%	46.7%	94.9%
Part-Time	1.1%	0.8%	43.6%	0.0%	17.0%	83.7%	53.3%	5.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Credit Hours^a

Full-Time Credit Hours	99.4%	99.6%	71.9%	100.0%	88.7%	27.7%	66.4%	98.1%
Part-Time Credit Hours	0.6%	0.4%	28.1%	0.0%	11.3%	72.3%	33.6%	1.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	55.7%	32.8%	2.0%	0.2%	7.2%	0.3%	1.8%	100.0%
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Gender

Male	34.1%	61.4%	53.0%	27.3%	43.9%	30.2%	46.2%	44.4%
Female	65.7%	38.6%	46.4%	72.7%	55.9%	69.8%	52.7%	55.5%
Gender Unreported	0.2%	0.0%	0.6%	0.0%	0.2%	0.0%	1.1%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Race/Ethnicity

International	2.6%	7.8%	2.2%	100.0%	19.3%	0.0%	30.8%	6.4%
Hispanic/Latinx	18.6%	13.1%	38.1%	0.0%	9.0%	20.9%	9.3%	16.3%
American Indian/Alaska Native	0.1%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%
Asian	9.7%	11.9%	6.1%	0.0%	5.6%	0.0%	4.9%	9.8%
Black or African American	4.8%	2.6%	18.2%	0.0%	5.6%	55.8%	10.4%	4.9%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%	0.6%	0.0%	0.2%	0.0%	0.0%	0.1%
White	58.8%	60.2%	30.4%	0.0%	56.2%	16.3%	41.2%	57.6%
Two or More Races	4.4%	3.6%	2.8%	0.0%	2.6%	7.0%	0.5%	3.9%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	0.8%	0.6%	1.7%	0.0%	1.1%	0.0%	2.2%	0.8%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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Student Type

First-Time Admit	32.6%	25.6%	7.7%	0.0%	22.3%	37.2%	11.5%	28.4%
Continuing	64.3%	68.3%	56.9%	0.0%	65.4%	53.5%	52.2%	65.0%
Undergrad Transfer	1.7%	3.0%	15.5%	0.0%	0.0%	0.0%	0.0%	2.3%
Internal Undergrad Transfer	0.7%	2.4%	1.7%	0.0%	0.0%	0.0%	0.0%	1.2%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.0%	10.7%	9.3%	34.6%	1.8%
Readmitted	0.4%	0.6%	2.2%	0.0%	0.0%	0.0%	1.1%	0.5%
Non-Matriculated/Special	0.2%	0.0%	14.4%	100.0%	1.6%	0.0%	0.5%	0.7%
Other Student Type	0.1%	0.1%	1.7%	0.0%	0.0%	0.0%	0.0%	0.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Residence Hall Status

Resident	56.4%	49.8%	6.1%	54.5%	2.8%	0.0%	0.0%	47.1%
Non-Resident	43.6%	50.2%	93.9%	45.5%	97.2%	100.0%	100.0%	52.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	49.0%	56.0%	46.4%	0.0%	16.2%	30.2%	70.9%	48.9%
Jewish	2.1%	2.0%	1.1%	0.0%	1.4%	0.0%	0.0%	1.9%
Protestant	13.3%	12.1%	10.5%	0.0%	4.6%	23.3%	19.8%	12.4%
Other Religious Affiliation	14.8%	14.3%	22.7%	0.0%	9.7%	34.9%	7.7%	14.3%
Religious Affiliation Unknown	20.8%	15.7%	19.3%	100.0%	68.2%	11.6%	1.6%	22.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Class Level^c

Freshmen (First-Time to College students)	32.6%	25.6%	7.7%	0.0%	0.0%	0.0%	0.0%	26.1%
Freshmen (Continuing or Transfer students)	2.7%	3.8%	22.7%	0.0%	0.0%	0.0%	0.0%	3.3%
Sophomores	20.5%	21.3%	16.6%	0.0%	0.0%	0.0%	0.0%	18.4%
Juniors	18.7%	23.7%	15.5%	0.0%	0.0%	0.0%	0.0%	18.1%
Seniors	25.4%	25.6%	15.5%	0.0%	0.0%	0.0%	0.0%	22.4%
Unclassified	0.2%	0.0%	22.1%	100.0%	0.0%	0.0%	0.0%	0.8%
Graduate Students	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	10.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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Geographic Origin - Top States

New York	38.9%	35.2%	75.7%	0.0%	51.5%	88.4%	28.0%	39.6%
New Jersey	13.3%	19.7%	4.4%	0.0%	5.8%	9.3%	5.5%	14.3%
Connecticut	7.2%	7.0%	6.6%	0.0%	3.9%	2.3%	7.1%	6.8%
California	4.4%	4.2%	1.1%	0.0%	2.3%	0.0%	2.2%	4.0%
Massachusetts	6.3%	6.1%	1.7%	0.0%	2.3%	0.0%	0.5%	5.6%
Pennsylvania	4.3%	3.4%	0.6%	0.0%	1.8%	0.0%	2.7%	3.6%
All Other Locations ^{d,f}	23.1%	16.6%	7.7%	0.0%	13.2%	0.0%	23.1%	19.7%
Subtotal - U.S. Students	97.4%	92.2%	97.8%	0.0%	80.7%	100.0%	69.2%	93.6%
International Students	2.6%	7.8%	2.2%	100.0%	19.3%	0.0%	30.8%	6.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	0.5%	2.3%	0.0%	0.0%	4.9%	0.0%	0.5%	1.4%
India	0.3%	0.6%	0.0%	0.0%	1.8%	0.0%	0.5%	0.5%
Italy	0.1%	0.2%	0.0%	27.3%	0.7%	0.0%	0.0%	0.2%
Vietnam	0.1%	0.9%	0.0%	0.0%	0.0%	0.0%	1.1%	0.3%
Canada	0.2%	0.2%	0.0%	0.0%	0.5%	0.0%	1.6%	0.3%
Brazil	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Philippines	0.1%	0.4%	0.0%	0.0%	0.7%	0.0%	19.8%	0.7%
United Kingdom	0.0%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%
Germany	0.1%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%
Mexico	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.1%
All Other Countries	1.3%	2.6%	2.2%	72.7%	9.1%	0.0%	7.1%	2.6%
Subtotal - International Students	2.6%	7.8%	2.2%	100.0%	19.3%	0.0%	30.8%	6.4%
U.S. Students	97.4%	92.2%	97.8%	0.0%	80.7%	100.0%	69.2%	93.6%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies ^h	Lincoln Center Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	2,350	615	243	0	203	1,485	782	1,788	1,683	105	9,254
Credit bearing, non-matriculated (non-degree seeking)	3	0	155	4	5	16	22	7	13	2	227
Non-credit bearing, matriculated (degree-seeking)	59	10	2	0	5	80	31	52	18	1	258
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	226	144	113	0	0	0	17	0	500
Total - All Students	2,412	625	626	148	326	1,581	835	1,847	1,731	108	10,239

Time Status

Full-Time	2,322	609	149	0	147	997	187	621	1,340	39	6,411
Part-Time	31	6	249	4	61	504	617	1,174	356	68	3,070
Total - Credit Bearing Students	2,353	615	398	4	208	1,501	804	1,795	1,696	107	9,481

Credit Hours^b

Full-Time Credit Hours	38,152	9,595	2,070	0	1,455	12,671	2,199	9,652	18,425	411	94,628
Part-Time Credit Hours	248	54	1,714	24	285	2,759	3,728	9,849	2,711	354	21,725
Total - Credit Bearing Students	38,400	9,649	3,783	24	1,740	15,429	5,927	19,501	21,136	765	116,353

Full-Time Equivalent (FTE) Enrollment^c

FTE Total - Credit Bearing Students	2,337	612	271	1	174	1,215	488	1,259	1,577	74	8,008
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Gender

Male	660	295	173	4	113	772	159	234	706	70	3,186
Female	1,692	320	224	0	94	725	644	1,553	987	37	6,276
Gender Unreported	1	0	1	0	1	4	1	8	3	0	19
Total - Credit Bearing Students	2,353	615	398	4	208	1,501	804	1,795	1,696	107	9,481

Race/Ethnicity

International	192	139	10	4	53	601	51	15	184	18	1,267
Hispanic/Latinx	418	75	108	0	43	163	177	419	189	16	1,608
American Indian/Alaska Native	1	0	0	0	1	0	1	8	3	0	14
Asian	396	170	41	0	22	112	49	66	151	4	1,011
Black or African American	150	24	66	0	18	85	88	339	123	10	903
Native Hawaiian/Other Pacific Islander	1	1	0	0	0	2	1	1	1	0	7
White	1,022	169	151	0	58	451	398	869	881	54	4,053
Two or More Races	153	28	18	0	7	19	16	56	49	3	349
Race, Ethnicity, or Citizenship Unknown - Students in US locations	20	9	4	0	4	31	23	22	108	2	223
Race and Ethnicity Unknown - International Students Abroad	0	0	0	0	2	37	0	0	7	0	46
Total - Credit Bearing Students	2,353	615	398	4	208	1,501	804	1,795	1,696	107	9,481

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies ^h	Lincoln Center Total
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Student Type

First-Time Admit	764	195	15	0	84	937	242	786	728	42	3,793
Continuing	1,440	388	246	0	107	539	502	816	937	42	5,017
Undergrad Transfer	90	14	39	0	0	0	0	0	0	0	143
Internal Undergrad Transfer	41	18	0	0	0	0	0	0	0	0	59
Graduate/Professional Transfer	0	0	0	0	12	10	39	163	22	18	264
Readmitted	12	0	18	0	1	0	0	10	0	2	43
Non-Matriculated/Special	3	0	77	4	4	14	19	7	9	2	139
Other Student Type	3	0	3	0	0	1	2	13	0	1	23
Total - Credit Bearing Students	2,353	615	398	4	208	1,501	804	1,795	1,696	107	9,481

Residence Hall Status

Resident	1,004	216	1	3	3	36	5	5	33	2	1,308
Non-Resident	1,349	399	397	1	205	1,465	799	1,790	1,663	105	8,173
Total - Credit Bearing Students	2,353	615	398	4	208	1,501	804	1,795	1,696	107	9,481

Religious Affiliation

Catholic	690	158	114	0	16	348	348	483	30	41	2,228
Jewish	99	21	20	0	3	36	67	112	3	11	372
Protestant	342	76	60	0	3	50	68	192	2	12	805
Other Religious Affiliation	461	136	116	0	14	267	188	715	7	22	1,926
Religious Affiliation Unknown	761	224	88	4	172	800	133	293	1,654	21	4,150
Total - Credit Bearing Students	2,353	615	398	4	208	1,501	804	1,795	1,696	107	9,481

Class Level^d

Freshmen (First-Time to College students)	764	195	15	0	0	0	0	0	0	0	974
Freshmen (Continuing or Transfer students)	75	5	41	0	0	0	0	0	0	0	121
Sophomores	495	131	48	0	0	0	0	0	0	0	674
Juniors	429	127	55	0	0	0	0	0	0	0	611
Seniors	587	157	84	0	0	0	0	0	0	0	828
Unclassified	3	0	155	4	0	0	0	0	0	0	162
Graduate Students	0	0	0	0	208	1,501	804	1,795	1,696	107	6,111
Total - Credit Bearing Students	2,353	615	398	4	208	1,501	804	1,795	1,696	107	9,481

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies ^h	Lincoln Center Total
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Geographic Origin - Top States

New York	877	207	298	0	103	550	588	981	894	61	4,559
New Jersey	223	62	41	0	24	133	70	176	197	10	936
Connecticut	70	18	4	0	7	48	30	137	49	3	366
California	188	43	8	0	4	18	6	93	46	2	408
Massachusetts	94	6	2	0	2	11	12	31	19	2	179
Pennsylvania	77	15	2	0	1	12	10	38	40	3	198
All Other Locations ^{e,g}	632	125	33	0	14	128	37	324	267	8	1,568
Subtotal - U.S. Students	2,161	476	388	0	155	900	753	1,780	1,512	89	8,214
International Students	192	139	10	4	53	601	51	15	184	18	1,267
Total - Credit Bearing Students	2,353	615	398	4	208	1,501	804	1,795	1,696	107	9,481

International Students - Top Countries of Citizenship^{f,g}

China	53	38	1	3	31	297	31	4	29	2	489
India	9	15	0	0	7	126	2	1	13	1	174
Italy	5	6	0	0	0	6	1	0	17	0	35
Vietnam	11	12	0	1	1	5	3	1	1	0	35
Canada	4	2	2	0	0	15	2	0	8	2	35
Brazil	12	5	1	0	1	16	0	0	2	1	38
Philippines	3	3	0	0	0	6	0	1	3	2	18
United Kingdom	6	1	0	0	0	1	0	0	1	1	10
Germany	3	3	0	0	0	7	0	0	5	0	18
Mexico	7	4	1	0	0	4	0	0	2	1	19
All Other Countries	79	50	5	0	13	118	12	8	103	8	396
Subtotal - International Students	192	139	10	4	53	601	51	15	184	18	1,267
U.S. Students	2,161	476	388	0	155	900	753	1,780	1,512	89	8,214
Total - Credit Bearing Students	2,353	615	398	4	208	1,501	804	1,795	1,696	107	9,481

^a Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

^b Details may not sum due to rounding.

^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^d First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^e All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^f The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^g Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

^h Includes 2 students associated with PCS-Westchester.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Lincoln Center Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	97.4%	98.4%	38.8%	0.0%	62.3%	93.9%	93.7%	96.8%	97.2%	97.2%	90.38%
Credit bearing, non-matriculated (non-degree seeking)	0.1%	0.0%	24.8%	2.7%	1.5%	1.0%	2.6%	0.4%	0.8%	1.9%	2.22%
Non-credit bearing, matriculated (degree-seeking)	2.4%	1.6%	0.3%	0.0%	1.5%	5.1%	3.7%	2.8%	1.0%	0.9%	2.52%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	36.1%	97.3%	34.7%	0.0%	0.0%	0.0%	1.0%	0.0%	4.88%
Total - All Students	100.00%	100.00%	100.00%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Time Status

Full-Time	98.7%	99.0%	37.4%	0.0%	70.7%	66.4%	23.3%	34.6%	79.0%	36.4%	67.62%
Part-Time	1.3%	1.0%	62.6%	100.0%	29.3%	33.6%	76.7%	65.4%	21.0%	63.6%	32.38%
Total - Credit Bearing Students	100.00%	100.00%	100.00%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Credit Hours^b

Full-Time Credit Hours	99.4%	99.4%	54.7%	0.0%	83.6%	82.1%	37.1%	49.5%	87.2%	53.7%	81.3%
Part-Time Credit Hours	0.6%	0.6%	45.3%	100.0%	16.4%	17.9%	62.9%	50.5%	12.8%	46.3%	18.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^c

FTE Total - Credit Bearing Students	29.2%	7.6%	3.4%	0.0%	2.2%	15.2%	6.1%	15.7%	19.7%	0.9%	100.0%
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Gender

Male	28.0%	48.0%	43.5%	100.0%	54.3%	51.4%	19.8%	13.0%	41.6%	65.4%	33.6%
Female	71.9%	52.0%	56.3%	0.0%	45.2%	48.3%	80.1%	86.5%	58.2%	34.6%	66.2%
Gender Unreported	0.0%	0.0%	0.3%	0.0%	0.5%	0.3%	0.1%	0.4%	0.2%	0.0%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Race/Ethnicity

International	8.2%	22.6%	2.5%	100.0%	25.5%	40.0%	6.3%	0.8%	10.8%	16.8%	13.4%
Hispanic/Latinx	17.8%	12.2%	27.1%	0.0%	20.7%	10.9%	22.0%	23.3%	11.1%	15.0%	17.0%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.1%	0.4%	0.2%	0.0%	0.1%
Asian	16.8%	27.6%	10.3%	0.0%	10.6%	7.5%	6.1%	3.7%	8.9%	3.7%	10.7%
Black or African American	6.4%	3.9%	16.6%	0.0%	8.7%	5.7%	10.9%	18.9%	7.3%	9.3%	9.5%
Native Hawaiian/Other Pacific Islander	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%
White	43.4%	27.5%	37.9%	0.0%	27.9%	30.0%	49.5%	48.4%	51.9%	50.5%	42.7%
Two or More Races	6.5%	4.6%	4.5%	0.0%	3.4%	1.3%	2.0%	3.1%	2.9%	2.8%	3.7%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	0.8%	1.5%	1.0%	0.0%	1.9%	2.1%	2.9%	1.2%	6.4%	1.9%	2.4%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	0.0%	1.0%	2.5%	0.0%	0.0%	0.4%	0.0%	0.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Lincoln Center Total
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Student Type

First-Time Admit	32.5%	31.7%	3.8%	0.0%	40.4%	62.4%	30.1%	43.8%	42.9%	39.3%	40.0%
Continuing	61.2%	63.1%	61.8%	0.0%	51.4%	35.9%	62.4%	45.5%	55.2%	39.3%	52.9%
Undergrad Transfer	3.8%	2.3%	9.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.5%
Internal Undergrad Transfer	1.7%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.0%	5.8%	0.7%	4.9%	9.1%	1.3%	16.8%	2.8%
Readmitted	0.5%	0.0%	4.5%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	1.9%	0.5%
Non-Matriculated/Special	0.1%	0.0%	19.3%	100.0%	1.9%	0.9%	2.4%	0.4%	0.5%	1.9%	1.5%
Other Student Type	0.1%	0.0%	0.8%	0.0%	0.0%	0.1%	0.2%	0.7%	0.0%	0.9%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Residence Hall Status

Resident	42.7%	35.1%	0.3%	75.0%	1.4%	2.4%	0.6%	0.3%	1.9%	1.9%	13.8%
Non-Resident	57.3%	64.9%	99.7%	25.0%	98.6%	97.6%	99.4%	99.7%	98.1%	98.1%	86.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	29.3%	25.7%	28.6%	0.0%	7.7%	23.2%	43.3%	26.9%	1.8%	38.3%	23.5%
Jewish	4.2%	3.4%	5.0%	0.0%	1.4%	2.4%	8.3%	6.2%	0.2%	10.3%	3.9%
Protestant	14.5%	12.4%	15.1%	0.0%	1.4%	3.3%	8.5%	10.7%	0.1%	11.2%	8.5%
Other Religious Affiliation	19.6%	22.1%	29.1%	0.0%	6.7%	17.8%	23.4%	39.8%	0.4%	20.6%	20.3%
Religious Affiliation Unknown	32.3%	36.4%	22.1%	100.0%	82.7%	53.3%	16.5%	16.3%	97.5%	19.6%	43.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Class Level^d

Freshmen (First-Time to College students)	32.5%	31.7%	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.3%
Freshmen (Continuing or Transfer students)	3.2%	0.8%	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%
Sophomores	21.0%	21.3%	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.1%
Juniors	18.2%	20.7%	13.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.4%
Seniors	24.9%	25.5%	21.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.7%
Unclassified	0.1%	0.0%	38.9%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.7%
Graduate Students	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	64.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Lincoln Center Total
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Geographic Origin - Top States

New York	37.3%	33.7%	74.9%	0.0%	49.5%	36.6%	73.1%	54.7%	52.7%	57.0%	48.1%
New Jersey	9.5%	10.1%	10.3%	0.0%	11.5%	8.9%	8.7%	9.8%	11.6%	9.3%	9.9%
Connecticut	3.0%	2.9%	1.0%	0.0%	3.4%	3.2%	3.7%	7.6%	2.9%	3.2%	3.9%
California	8.0%	7.0%	2.0%	0.0%	1.9%	1.2%	0.7%	5.2%	2.7%	1.9%	4.3%
Massachusetts	4.0%	1.0%	0.5%	0.0%	1.0%	0.7%	1.5%	1.7%	1.1%	1.9%	1.9%
Pennsylvania	3.3%	2.4%	0.5%	0.0%	0.5%	0.8%	1.2%	2.1%	2.4%	2.8%	2.1%
All Other Locations ^{e,g}	26.9%	20.3%	8.3%	0.0%	6.7%	8.5%	4.6%	18.1%	15.7%	7.5%	16.5%
Subtotal - U.S. Students	91.8%	77.4%	97.5%	0.0%	74.5%	60.0%	93.7%	99.2%	89.2%	83.2%	86.6%
International Students	8.2%	22.6%	2.5%	100.0%	25.5%	40.0%	6.3%	0.8%	10.8%	16.8%	13.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{f,g}

China	2.3%	6.2%	0.3%	75.0%	14.9%	19.8%	3.9%	0.2%	1.7%	1.9%	5.2%
India	0.4%	2.4%	0.0%	0.0%	3.4%	8.4%	0.2%	0.1%	0.8%	0.9%	1.8%
Italy	0.2%	1.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%	1.0%	0.0%	0.4%
Vietnam	0.5%	2.0%	0.0%	25.0%	0.5%	0.3%	0.4%	0.1%	0.1%	0.0%	0.4%
Canada	0.2%	0.3%	0.5%	0.0%	0.0%	1.0%	0.2%	0.0%	0.5%	1.9%	0.4%
Brazil	0.5%	0.8%	0.3%	0.0%	0.5%	1.1%	0.0%	0.0%	0.1%	0.9%	0.4%
Philippines	0.1%	0.5%	0.0%	0.0%	0.0%	0.4%	0.0%	0.1%	0.2%	1.9%	0.2%
United Kingdom	0.3%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.9%	0.1%
Germany	0.1%	0.5%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	0.0%	0.2%
Mexico	0.3%	0.7%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	0.9%	0.2%
All Other Countries	3.4%	8.1%	1.3%	0.0%	6.3%	7.9%	1.5%	0.4%	6.1%	7.5%	4.2%
Subtotal - International Students	8.2%	22.6%	2.5%	100.0%	25.5%	40.0%	6.3%	0.8%	10.8%	16.8%	13.4%
U.S. Students	91.8%	77.4%	97.5%	0.0%	74.5%	60.0%	93.7%	99.2%	89.2%	83.2%	86.6%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

^a Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

^b Details may not sum due to rounding.

^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^d First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^e All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^f The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^g Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	27	0	15	157	199
Credit bearing, non-matriculated (non-degree seeking)	15	0	0	5	20
Non-credit bearing, matriculated (degree-seeking)	0	0	4	5	9
Non-credit bearing, non-matriculated (non-degree seeking)	1	0	0	0	1
Total - All Students	43	0	19	167	229

Time Status

Full-Time	12	0	1	83	96
Part-Time	30	0	14	79	123
Total - Credit Bearing Students	42	0	15	162	219

Credit Hours^a

Full-Time Credit Hours	168	0	12	1,271	1,451
Part-Time Credit Hours	248	0	81	710	1,038
Total - Credit Bearing Students	416	0	93	1,980	2,489

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	30	0	8	129	166
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Gender

Male	20	0	3	23	46
Female	22	0	12	138	172
Gender Unreported	0	0	0	1	1
Total - Credit Bearing Students	42	0	15	162	219

Race/Ethnicity

International	1	0	0	1	2
Hispanic/Latinx	13	0	6	46	65
American Indian/Alaska Native	0	0	0	0	0
Asian	4	0	1	3	8
Black or African American	6	0	3	26	35
Native Hawaiian/Other Pacific Islander	1	0	0	0	1
White	16	0	5	83	104
Two or More Races	1	0	0	1	2
Race, Ethnicity, or Citizenship Unknown - Students in US locations	0	0	0	2	2
Race and Ethnicity Unknown - International Students Abroad	0	0	0	0	0
Total - Credit Bearing Students	42	0	15	162	219

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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Student Type

First-Time Admit	2	0	2	56	60
Continuing	28	0	12	87	127
Undergrad Transfer	2	0	0	0	2
Internal Undergrad Transfer	0	0	0	0	0
Graduate/Professional Transfer	0	0	0	5	5
Readmitted	0	0	0	2	2
Non-Matriculated/Special	10	0	0	4	14
Other Student Type	0	0	1	8	9
Total - Credit Bearing Students	42	0	15	162	219

Residence Hall Status

Resident	0	0	0	0	0
Non-Resident	42	0	15	162	219
Total - Credit Bearing Students	42	0	15	162	219

Religious Affiliation

Catholic	18	0	8	65	91
Jewish	0	0	1	19	20
Protestant	2	0	5	14	21
Other Religious Affiliation	15	0	1	45	61
Religious Affiliation Unknown	7	0	0	19	26
Total - Credit Bearing Students	42	0	15	162	219

Class Level^c

Freshmen (First-Time to College students)	2	0	0	0	2
Freshmen (Continuing or Transfer students)	3	0	0	0	3
Sophomores	2	0	0	0	2
Juniors	9	0	0	0	9
Seniors	11	0	0	0	11
Unclassified	15	0	0	0	15
Graduate Students	0	0	15	162	177
Total - Credit Bearing Students	42	0	15	162	219

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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Geographic Origin - Top States

New York	33	0	15	111	159
New Jersey	3	0	0	1	4
Connecticut	5	0	0	48	53
California	0	0	0	0	0
Massachusetts	0	0	0	0	0
Pennsylvania	0	0	0	0	0
All Other Locations ^{d,f}	0	0	0	1	1
Subtotal - U.S. Students	41	0	15	161	217
International Students	1	0	0	1	2
Total - Credit Bearing Students	42	0	15	162	219

International Students - Top Countries of Citizenship^{e,f}

China	0	0	0	0	0
India	0	0	0	0	0
Italy	0	0	0	0	0
Vietnam	0	0	0	0	0
Canada	0	0	0	0	0
Brazil	0	0	0	0	0
Philippines	0	0	0	0	0
United Kingdom	1	0	0	0	1
Germany	0	0	0	0	0
Mexico	0	0	0	0	0
All Other Countries	0	0	0	1	1
Subtotal - International Students	1	0	0	1	2
U.S. Students	41	0	15	161	217
Total - Credit Bearing Students	42	0	15	162	219

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	62.8%	--	78.9%	94.0%	86.9%
Credit bearing, non-matriculated (non-degree seeking)	34.9%	--	0.0%	3.0%	8.7%
Non-credit bearing, matriculated (degree-seeking)	0.0%	--	21.1%	3.0%	3.9%
Non-credit bearing, non-matriculated (non-degree seeking)	2.3%	--	0.0%	0.0%	0.4%
Total - All Students	100.0%	0.0%	100.0%	100.0%	100.0%

Time Status

Full-Time	28.6%	--	6.7%	51.2%	43.8%
Part-Time	71.4%	--	93.3%	48.8%	56.2%
Total - Credit Bearing Students	100.0%	0.0%	100.0%	100.0%	100.0%

Credit Hours^a

Full-Time Credit Hours	40.4%	--	12.9%	64.2%	58.3%
Part-Time Credit Hours	59.6%	--	87.1%	35.8%	41.7%
Total - Credit Bearing Students	100.0%	--	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	17.8%	0.0%	4.5%	77.7%	100.0%
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Gender

Male	47.6%	--	20.0%	14.2%	21.0%
Female	52.4%	--	80.0%	85.2%	78.5%
Gender Unreported	0.0%	--	0.0%	0.6%	0.5%
Total - Credit Bearing Students	100.0%	--	100.0%	100.0%	100.0%

Race/Ethnicity

International	2.4%	--	0.0%	0.6%	0.9%
Hispanic/Latinx	31.0%	--	40.0%	28.4%	29.7%
American Indian/Alaska Native	0.0%	--	0.0%	0.0%	0.0%
Asian	9.5%	--	6.7%	1.9%	3.7%
Black or African American	14.3%	--	20.0%	16.0%	16.0%
Native Hawaiian/Other Pacific Islander	2.4%	--	0.0%	0.0%	0.5%
White	38.1%	--	33.3%	51.2%	47.5%
Two or More Races	2.4%	--	0.0%	0.6%	0.9%
Race, Ethnicity, or Citizenship Unknown - Students in US locations	0.0%	--	0.0%	1.2%	0.9%
Race and Ethnicity Unknown - International Students Abroad	0.0%	--	0.0%	0.0%	0.0%
Total - Credit Bearing Students	100.0%	--	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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Student Type

First-Time Admit	4.8%	--	13.3%	34.6%	27.4%
Continuing	66.7%	--	80.0%	53.7%	58.0%
Undergrad Transfer	4.8%	--	0.0%	0.0%	0.9%
Internal Undergrad Transfer	0.0%	--	0.0%	0.0%	0.0%
Graduate/Professional Transfer	0.0%	--	0.0%	3.1%	2.3%
Readmitted	0.0%	--	0.0%	1.2%	0.9%
Non-Matriculated/Special	23.8%	--	0.0%	2.5%	6.4%
Other Student Type	0.0%	--	6.7%	4.9%	4.1%
Total - Credit Bearing Students	100.0%	--	100.0%	100.0%	100.0%

Residence Hall Status

Resident	0.0%	--	0.0%	0.0%	0.0%
Non-Resident	100.0%	--	100.0%	100.0%	100.0%
Total - Credit Bearing Students	100.0%	--	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	42.9%	--	53.3%	40.1%	41.6%
Jewish	0.0%	--	6.7%	11.7%	9.1%
Protestant	4.8%	--	33.3%	8.6%	9.6%
Other Religious Affiliation	35.7%	--	6.7%	27.8%	27.9%
Religious Affiliation Unknown	16.7%	--	0.0%	11.7%	11.9%
Total - Credit Bearing Students	100.0%	--	100.0%	100.0%	100.0%

Class Level^c

Freshmen (First-Time to College students)	4.8%	--	0.0%	0.0%	0.9%
Freshmen (Continuing or Transfer students)	7.1%	--	0.0%	0.0%	1.4%
Sophomores	4.8%	--	0.0%	0.0%	0.9%
Juniors	21.4%	--	0.0%	0.0%	4.1%
Seniors	26.2%	--	0.0%	0.0%	5.0%
Unclassified	35.7%	--	0.0%	0.0%	6.8%
Graduate Students	0.0%	--	100.0%	100.0%	80.8%
Total - Credit Bearing Students	100.0%	--	100.0%	100.0%	100.0%

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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Geographic Origin - Top States

New York	78.6%	--	100.0%	68.5%	72.6%
New Jersey	7.1%	--	0.0%	0.6%	1.8%
Connecticut	11.9%	--	0.0%	29.6%	24.2%
California	0.0%	--	0.0%	0.0%	0.0%
Massachusetts	0.0%	--	0.0%	0.0%	0.0%
Pennsylvania	0.0%	--	0.0%	0.0%	0.0%
All Other Locations ^{d,f}	0.0%	--	0.0%	0.6%	0.5%
Subtotal - U.S. Students	97.6%	--	100.0%	99.4%	99.1%
International Students	2.4%	--	0.0%	0.6%	0.9%
Total - Credit Bearing Students	100.0%	0.0%	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	0.0%	--	0.0%	0.0%	0.0%
India	0.0%	--	0.0%	0.0%	0.0%
Italy	0.0%	--	0.0%	0.0%	0.0%
Vietnam	0.0%	--	0.0%	0.0%	0.0%
Canada	0.0%	--	0.0%	0.0%	0.0%
Brazil	0.0%	--	0.0%	0.0%	0.0%
Philippines	0.0%	--	0.0%	0.0%	0.0%
United Kingdom	2.4%	--	0.0%	0.0%	0.5%
Germany	0.0%	--	0.0%	0.0%	0.0%
Mexico	0.0%	--	0.0%	0.0%	0.0%
All Other Countries	0.0%	--	0.0%	0.6%	0.5%
Subtotal - International Students	2.4%	--	0.0%	0.6%	0.9%
U.S. Students	97.6%	--	100.0%	99.4%	99.1%
Total - Credit Bearing Students	100.0%	0.0%	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 fall terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Non-Matric at Fordham*	Undergraduate Total
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Incoming Study Abroad

Incoming Student Exchange	0	0	0	0	11	11
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Outgoing Study Abroad

London - Gabelli School of Business	0	0	24	0	0	24
London - Arts and Sciences	14	8	0	0	0	22
Total - Outgoing	14	8	24	0	0	46
Total Study Abroad Students	14	8	24	0	11	57