

About the Demographic Profile

Knowing the number of enrolled undergraduate and graduate students is vital to the operation of the University. Enrollment data that describe the characteristics of our student body are essential for successful academic programming, budgeting, financing, and other crucial strategic planning activities of the University.

This report provides a snapshot of the following characteristics of enrollees: Time Status; Gender; Race/Ethnicity; Student Type; Student housing status; Religious Affiliation; Class Level; Geographic Origin – Top States; International Students – Top Countries of Origin; Credit Hours; and Full-Time Equivalent (FTE) Enrollment. This comprehensive picture is offered from three separate perspectives: by School for the Undergraduate and Graduate levels, by Site for each multi-site School, and by School for each Site. Tables with percentages are also provided.

Please refer to the Office of Institutional Research Data Definitions to contextualize the data:

[DATA DEFINITIONS](#)

FACT BOOK: Spring 2021 Edition
Spring 2021 Demographic Profiles

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	Undergraduate	Graduate	University
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	8,816	6,497	15,313
Credit bearing, non-matriculated (non-degree seeking)	261	130	391
Non-credit bearing, matriculated (degree-seeking)	137	184	321
Non-credit bearing, non-matriculated (non-degree seeking)	272	55	327
Total - All Students	9,486	6,866	16,352

Time Status

Full-Time	8,456	3,678	12,134
Part-Time	621	2,949	3,570
Total - Credit Bearing Students	9,077	6,627	15,704

Credit Hours^a

Full-Time Credit Hours	136,672	46,988	183,660
Part-Time Credit Hours	4,688	18,935	23,623
Total - Credit Bearing Students	141,359	65,923	207,282

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	8,775	5,231	14,005
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Gender

Male	3,891	2,180	6,071
Female	5,180	4,414	9,594
Gender Unreported	6	33	39
Total - Credit Bearing Students	9,077	6,627	15,704

Race/Ethnicity

International	635	752	1,387
Hispanic/Latinx	1,476	1,154	2,630
American Indian/Alaska Native	3	15	18
Asian	1,109	396	1,505
Black or African American	392	853	1,245
Native Hawaiian/Other Pacific Islander	8	5	13
White	4,972	3,090	8,062
Two or More Races	392	165	557
Race and ethnicity unknown	90	197	287
Total - Credit Bearing Students	9,077	6,627	15,704

	Undergraduate	Graduate	University
Student Type			
First-Time Admit	67	577	644
Continuing	8,664	5,913	14,577
Undergrad Transfer	111	0	111
Internal Undergrad Transfer	130	0	130
Graduate/Professional Transfer	0	75	75
Readmitted	34	3	37
Non-Matriculated/Special	65	52	117
Other Student Type	6	7	13
Total - Credit Bearing Students	9,077	6,627	15,704

Residence Hall Status			
Resident	3,069	39	3,108
Non-Resident	6,008	6,588	12,596
Total - Credit Bearing Students	9,077	6,627	15,704

Religious Affiliation			
Catholic	4,175	1,614	5,789
Jewish	248	274	522
Protestant	1,144	448	1,592
Other Religious Affiliation	1,455	1,442	2,897
Religious Affiliation Unknown	2,055	2,849	4,904
Total - Credit Bearing Students	9,077	6,627	15,704

Class Level^c			
Freshmen (First-Time to College students)	64	0	64
Freshmen (Continuing or Transfer students)	1,904	0	1,904
Sophomores	1,924	0	1,924
Juniors	1,953	0	1,953
Seniors	2,971	0	2,971
Unclassified	261	0	261
Graduate Students	0	6,627	6,627
Total - Credit Bearing Students	9,077	6,627	15,704

Undergraduate	Graduate	University
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Geographic Origin - Top States

New York	3,646	3,760	7,406
New Jersey	1,258	642	1,900
Connecticut	565	334	899
California	414	172	586
Massachusetts	434	60	494
Pennsylvania	342	93	435
All Other Locations ^d	1,783	814	2,597
Subtotal - U.S. Students	8,442	5,875	14,317
International Students	635	752	1,387
Total - Credit Bearing Students	9,077	6,627	15,704

International Students - Top Countries of Citizenship^e

China	251	360	611
India	26	62	88
Italy	10	17	27
Vietnam	26	9	35
Canada	21	15	36
Brazil	13	18	31
Philippines	20	21	41
United Kingdom	15	6	21
Germany	13	7	20
Mexico	9	7	16
All Other Countries	231	230	461
Subtotal - International Students	635	752	1,387
U.S. Students	8,442	5,875	14,317
Total - Credit Bearing Students	9,077	6,627	15,704

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including re-enrolling students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in descending order. **Sources.** Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

	Undergraduate	Graduate	University
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	92.9%	94.6%	93.6%
Credit bearing, non-matriculated (non-degree seeking)	2.8%	1.9%	2.4%
Non-credit bearing, matriculated (degree-seeking)	1.4%	2.7%	2.0%
Non-credit bearing, non-matriculated (non-degree seeking)	2.9%	0.8%	2.0%
Total - All Students	100.0%	100.0%	100.0%

Time Status

Full-Time	93.2%	55.5%	77.3%
Part-Time	6.8%	44.5%	22.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Credit Hours^a

Full-Time Credit Hours	96.7%	71.3%	88.6%
Part-Time Credit Hours	3.3%	28.7%	11.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	62.7%	37.4%	100.0%
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Gender

Male	42.9%	32.9%	38.7%
Female	57.1%	66.6%	61.1%
Gender Unreported	0.1%	0.5%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Race/Ethnicity

International	7.0%	11.3%	8.8%
Hispanic/Latinx	16.3%	17.4%	16.7%
American Indian/Alaska Native	0.0%	0.2%	0.1%
Asian	12.2%	6.0%	9.6%
Black or African American	4.3%	12.9%	7.9%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%	0.1%
White	54.8%	46.6%	51.3%
Two or More Races	4.3%	2.5%	3.5%
Race and ethnicity unknown	1.0%	3.0%	1.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

	Undergraduate	Graduate	University
Student Type			
First-Time Admit	0.7%	8.7%	4.1%
Continuing	95.5%	89.2%	92.8%
Undergrad Transfer	1.2%	0.0%	0.7%
Graduate/Professional Transfer	1.4%	0.0%	0.8%
Internal Undergrad Transfer	0.0%	1.1%	0.5%
Readmitted	0.4%	0.0%	0.2%
Non-Matriculated/Special	0.7%	0.8%	0.7%
Other Student Type	0.1%	0.1%	0.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Residence Hall Status			
Resident	33.8%	0.6%	19.8%
Non-Resident	66.2%	99.4%	80.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Religious Affiliation			
Catholic	46.0%	24.4%	36.9%
Jewish	2.7%	4.1%	3.3%
Protestant	12.6%	6.8%	10.1%
Other Religious Affiliation	16.0%	21.8%	18.4%
Religious Affiliation Unknown	22.6%	43.0%	31.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%
Class Level^c			
Freshmen (First-Time to College students)	0.7%	0.0%	0.4%
Freshmen (Continuing or Transfer students)	21.0%	0.0%	12.1%
Sophomores	21.2%	0.0%	12.3%
Juniors	21.5%	0.0%	12.4%
Seniors	32.7%	0.0%	18.9%
Unclassified	2.9%	0.0%	1.7%
Graduate Students	0.0%	100.0%	42.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

	Undergraduate	Graduate	University
Geographic Origin - Top States			
New York	40.2%	56.7%	47.2%
New Jersey	13.9%	9.7%	12.1%
Connecticut	6.2%	5.0%	5.7%
California	4.6%	2.6%	3.7%
Massachusetts	4.8%	0.9%	3.1%
Pennsylvania	3.8%	1.4%	2.8%
All Other Locations ^{d,f}	19.6%	12.3%	16.5%
Subtotal - U.S. Students	93.0%	88.7%	91.2%
International Students	7.0%	11.3%	8.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	2.8%	5.4%	3.9%
India	0.3%	0.9%	0.6%
Italy	0.1%	0.3%	0.2%
Vietnam	0.3%	0.1%	0.2%
Canada	0.2%	0.2%	0.2%
Brazil	0.1%	0.3%	0.2%
Philippines	0.2%	0.3%	0.3%
United Kingdom	0.2%	0.1%	0.1%
Germany	0.1%	0.1%	0.1%
Mexico	0.1%	0.1%	0.1%
All Other Countries	2.5%	3.5%	2.9%
Subtotal - International Students	7.0%	11.3%	8.8%
U.S. Students	93.0%	88.7%	91.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the past five years.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including transfer students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in descending order.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	3,621	1,989	2,735	471	0	0	8,816
Credit bearing, non-matriculated (non-degree seeking)	4	1	0	248	4	4	261
Non-credit bearing, matriculated (degree-seeking)	39	62	31	5	0	0	137
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0	264	0	8	272
Total - All Students	3,664	2,052	2,766	988	4	12	9,486

Time Status

Full-Time	3,552	1,947	2,638	315	4	0	8,456
Part-Time	73	43	97	404	0	4	621
Total - Credit Bearing Students	3,625	1,990	2,735	719	4	4	9,077

Credit Hours^a

Full-Time Credit Hours	58,065	32,293	41,798	4,453	63	0	136,672
Part-Time Credit Hours	584	336	762	2,986	0	21	4,688
Total - Credit Bearing Students	58,649	32,629	42,560	7,438	63	21	141,359

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	3,588	1,968	2,686	525	4	4	8,775
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Gender

Male	1,299	607	1,662	318	2	3	3,891
Female	2,326	1,383	1,070	399	1	1	5,180
Gender Unreported	0	0	3	2	1	0	6
Total - Credit Bearing Students	3,625	1,990	2,735	719	4	4	9,077

Race/Ethnicity

International	101	208	294	27	1	4	635
Hispanic/Latinx	609	308	346	213	0	0	1,476
American Indian/Alaska Native	2	0	1	0	0	0	3
Asian	331	349	365	64	0	0	1,109
Black or African American	127	104	54	107	0	0	392
Native Hawaiian/Other Pacific Islander	3	1	2	2	0	0	8
White	2,276	883	1,549	264	0	0	4,972
Two or More Races	146	114	104	28	0	0	392
Race and ethnicity unknown	30	23	20	14	3	0	90
Total - Credit Bearing Students	3,625	1,990	2,735	719	4	4	9,077

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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Student Type

First-Time Admit	14	17	24	12	0	0	67
Continuing	3,553	1,927	2,591	588	3	2	8,664
Undergrad Transfer	24	22	25	40	0	0	111
Internal Undergrad Transfer	21	17	88	4	0	0	130
Readmitted	7	6	6	15	0	0	34
Non-Matriculated/Special	3	1	0	58	1	2	65
Other Student Type	3	0	1	2	0	0	6
Total - Credit Bearing Students	3,625	1,990	2,735	719	4	4	9,077

Residence Hall Status

Resident	1,599	511	951	8	0	0	3,069
Non-Resident	2,026	1,479	1,784	711	4	4	6,008
Total - Credit Bearing Students	3,625	1,990	2,735	719	4	4	9,077

Religious Affiliation

Catholic	1,915	591	1,423	246	0	0	4,175
Jewish	69	88	62	29	0	0	248
Protestant	429	296	319	100	0	0	1,144
Other Religious Affiliation	518	370	367	199	0	1	1,455
Religious Affiliation Unknown	694	645	564	145	4	3	2,055
Total - Credit Bearing Students	3,625	1,990	2,735	719	4	4	9,077

Class Level^c

Freshmen (First-Time to College students)	12	17	23	12	0	0	64
Freshmen (Continuing or Transfer students)	811	442	564	87	0	0	1,904
Sophomores	763	419	657	85	0	0	1,924
Juniors	735	435	667	116	0	0	1,953
Seniors	1,300	676	824	171	0	0	2,971
Unclassified	4	1	0	248	4	4	261
Total - Credit Bearing Students	3,625	1,990	2,735	719	4	4	9,077

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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Geographic Origin - Top States

New York	1,395	750	945	556	0	0	3,646
New Jersey	505	209	492	52	0	0	1,258
Connecticut	303	58	185	19	0	0	565
California	150	126	127	11	0	0	414
Massachusetts	218	80	129	7	0	0	434
Pennsylvania	171	65	105	1	0	0	342
All Other Locations ^d	782	494	458	46	3	0	1,783
Subtotal - U.S. Students	3,524	1,782	2,441	692	3	0	8,442
International Students	101	208	294	27	1	4	635
Total - Credit Bearing Students	3,625	1,990	2,735	719	4	4	9,077

International Students - Top Countries of Citizenship^e

China	23	80	136	8	0	4	251
India	7	4	15	0	0	0	26
Italy	1	2	7	0	0	0	10
Vietnam	3	6	17	0	0	0	26
Canada	6	6	7	2	0	0	21
Brazil	1	7	4	1	0	0	13
Philippines	4	5	9	2	0	0	20
United Kingdom	2	8	5	0	0	0	15
Germany	3	3	7	0	0	0	13
Mexico	2	2	4	1	0	0	9
All Other Countries	49	85	83	13	1	0	231
Subtotal - International Students	101	208	294	27	1	4	635
U.S. Students	3,524	1,782	2,441	692	3	0	8,442
Total - Credit Bearing Students	3,625	1,990	2,735	719	4	4	9,077

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	98.8%	96.9%	98.9%	47.7%	0.0%	0.0%	92.9%
Credit bearing, non-matriculated (non-degree seeking)	0.1%	0.0%	0.0%	25.1%	100.0%	33.3%	2.8%
Non-credit bearing, matriculated (degree-seeking)	1.1%	3.0%	1.1%	0.5%	0.0%	0.0%	1.4%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	26.7%	0.0%	66.7%	2.9%
Total - All Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Time Status

Full-Time	98.0%	97.8%	96.5%	43.8%	100.0%	0.0%	93.2%
Part-Time	2.0%	2.2%	3.5%	56.2%	0.0%	100.0%	6.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Credit Hours^a

Full-Time Credit Hours	99.0%	99.0%	98.2%	59.9%	100.0%	0.0%	96.7%
Part-Time Credit Hours	1.0%	1.0%	1.8%	40.1%	0.0%	100.0%	3.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	40.9%	22.4%	30.6%	6.0%	0.0%	0.0%	100.0%
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Gender

Male	35.8%	30.5%	60.8%	44.2%	50.0%	75.0%	42.9%
Female	64.2%	69.5%	39.1%	55.5%	25.0%	25.0%	57.1%
Gender Unreported	0.0%	0.0%	0.1%	0.3%	25.0%	0.0%	0.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Race/Ethnicity

International	2.8%	10.5%	10.7%	3.8%	25.0%	100.0%	7.0%
Hispanic/Latinx	16.8%	15.5%	12.7%	29.6%	0.0%	0.0%	16.3%
American Indian/Alaska Native	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	9.1%	17.5%	13.3%	8.9%	0.0%	0.0%	12.2%
Black or African American	3.5%	5.2%	2.0%	14.9%	0.0%	0.0%	4.3%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%	0.1%	0.3%	0.0%	0.0%	0.1%
White	62.8%	44.4%	56.6%	36.7%	0.0%	0.0%	54.8%
Two or More Races	4.0%	5.7%	3.8%	3.9%	0.0%	0.0%	4.3%
Race and ethnicity unknown	0.8%	1.2%	0.7%	1.9%	75.0%	0.0%	1.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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Student Type

First-Time Admit	0.4%	0.9%	0.9%	1.7%	0.0%	0.0%	0.7%
Continuing	98.0%	96.8%	94.7%	81.8%	75.0%	50.0%	95.5%
Undergrad Transfer	0.7%	1.1%	0.9%	5.6%	0.0%	0.0%	1.2%
Internal Undergrad Transfer	0.6%	0.9%	3.2%	0.6%	0.0%	0.0%	1.4%
Readmitted	0.2%	0.3%	0.2%	2.1%	0.0%	0.0%	0.4%
Non-Matriculated/Special	0.1%	0.1%	0.0%	8.1%	25.0%	50.0%	0.7%
Other Student Type	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Residence Hall Status

Resident	44.1%	25.7%	34.8%	1.1%	0.0%	0.0%	33.8%
Non-Resident	55.9%	74.3%	65.2%	98.9%	100.0%	100.0%	66.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	52.8%	29.7%	52.0%	34.2%	0.0%	0.0%	46.0%
Jewish	1.9%	4.4%	2.3%	4.0%	0.0%	0.0%	2.7%
Protestant	11.8%	14.9%	11.7%	13.9%	0.0%	0.0%	12.6%
Other Religious Affiliation	14.3%	18.6%	13.4%	27.7%	0.0%	25.0%	16.0%
Religious Affiliation Unknown	19.1%	32.4%	20.6%	20.2%	100.0%	75.0%	22.6%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Class Level^c

Freshmen (First-Time to College students)	0.3%	0.9%	0.8%	1.7%	0.0%	0.0%	0.7%
Freshmen (Continuing or Transfer students)	22.4%	22.2%	20.6%	12.1%	0.0%	0.0%	21.0%
Sophomores	21.0%	21.1%	24.0%	11.8%	0.0%	0.0%	21.2%
Juniors	20.3%	21.9%	24.4%	16.1%	0.0%	0.0%	21.5%
Seniors	35.9%	34.0%	30.1%	23.8%	0.0%	0.0%	32.7%
Unclassified	0.1%	0.1%	0.0%	34.5%	100.0%	100.0%	2.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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Geographic Origin - Top States

New York	38.5%	37.7%	34.6%	77.3%	0.0%	0.0%	40.2%
New Jersey	13.9%	10.5%	18.0%	7.2%	0.0%	0.0%	13.9%
Connecticut	8.4%	2.9%	6.8%	2.6%	0.0%	0.0%	6.2%
California	4.1%	6.3%	4.6%	1.5%	0.0%	0.0%	4.6%
Massachusetts	6.0%	4.0%	4.7%	1.0%	0.0%	0.0%	4.8%
Pennsylvania	4.7%	3.3%	3.8%	0.1%	0.0%	0.0%	3.8%
All Other Locations ^{d,f}	21.6%	24.8%	16.7%	6.4%	75.0%	0.0%	19.6%
Subtotal - U.S. Students	97.2%	89.5%	89.3%	96.2%	75.0%	0.0%	93.0%
International Students	2.8%	10.5%	10.7%	3.8%	25.0%	100.0%	7.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	0.6%	4.0%	5.0%	1.1%	0.0%	100.0%	2.8%
India	0.2%	0.2%	0.5%	0.0%	0.0%	0.0%	0.3%
Italy	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	0.1%
Vietnam	0.1%	0.3%	0.6%	0.0%	0.0%	0.0%	0.3%
Canada	0.2%	0.3%	0.3%	0.3%	0.0%	0.0%	0.2%
Brazil	0.0%	0.4%	0.1%	0.1%	0.0%	0.0%	0.1%
Philippines	0.1%	0.3%	0.3%	0.3%	0.0%	0.0%	0.2%
United Kingdom	0.1%	0.4%	0.2%	0.0%	0.0%	0.0%	0.2%
Germany	0.1%	0.2%	0.3%	0.0%	0.0%	0.0%	0.1%
Mexico	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%
All Other Countries	1.4%	4.3%	3.0%	1.8%	25.0%	0.0%	2.5%
Subtotal - International Students	2.8%	10.5%	10.7%	3.8%	25.0%	100.0%	7.0%
U.S. Students	97.2%	89.5%	89.3%	96.2%	75.0%	0.0%	93.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	748	1,100	814	140	2,063	1,548	84	6,497
Credit bearing, non-matriculated (non-degree seeking)	15	40	23	9	30	11	2	130
Non-credit bearing, matriculated (degree-seeking)	20	44	26	24	62	6	2	184
Non-credit bearing, non-matriculated (non-degree seeking)	15	0	0	25	0	15	0	55
Total - All Students	798	1,184	863	198	2,155	1,580	88	6,866

Time Status

Full-Time	581	663	172	92	971	1,169	30	3,678
Part-Time	182	477	665	57	1,122	390	56	2,949
Total - Credit Bearing Students	763	1,140	837	149	2,093	1,559	86	6,627

Credit Hours^b

Full-Time Credit Hours	4,215	8,364	2,028	687	14,053	17,345	297	46,988
Part-Time Credit Hours	825	2,523	3,890	171	7,980	3,252	294	18,935
Total - Credit Bearing Students	5,040	10,887	5,918	858	22,033	20,597	591	65,923

Full-Time Equivalent (FTE) Enrollment^c

FTE Total - Credit Bearing Students	698	861	529	115	1,551	1,429	48	5,231
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Gender

Male	359	586	167	73	259	684	52	2,180
Female	397	550	665	73	1,820	875	34	4,414
Gender Unreported	7	4	5	3	14	0	0	33
Total - Credit Bearing Students	763	1,140	837	149	2,093	1,559	86	6,627

Race/Ethnicity

International	148	378	44	29	11	131	11	752
Hispanic/Latinx	84	128	184	19	530	192	17	1,154
American Indian/Alaska Native	3	1	1	0	9	1	0	15
Asian	42	82	53	8	72	137	2	396
Black or African American	49	84	111	17	456	127	9	853
Native Hawaiian/Other Pacific Islander	1	1	1	0	1	1	0	5
White	384	399	409	69	935	849	45	3,090
Two or More Races	23	16	19	1	49	55	2	165
Race and ethnicity unknown	29	51	15	6	30	66	0	197
Total - Credit Bearing Students	763	1,140	837	149	2,093	1,559	86	6,627

Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
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Student Type

First-Time Admit	18	84	69	2	281	103	20	577
Continuing	729	1,050	749	136	1,734	1,454	61	5,913
Graduate/Professional Transfer	9	2	2	8	51	0	3	75
Readmitted	0	0	0	0	3	0	0	3
Non-Matriculated/Special	7	4	17	3	17	2	2	52
Other Student Type	0	0	0	0	7	0	0	7
Total - Credit Bearing Students	763	1,140	837	149	2,093	1,559	86	6,627

Residence Hall Status

Resident	10	9	3	0	0	15	2	39
Non-Resident	753	1,131	834	149	2,093	1,544	84	6,588
Total - Credit Bearing Students	763	1,140	837	149	2,093	1,559	86	6,627

Religious Affiliation

Catholic	119	367	366	103	600	25	34	1,614
Jewish	12	56	57	0	138	2	9	274
Protestant	31	61	93	27	226	3	7	448
Other Religious Affiliation	77	337	186	17	803	7	15	1,442
Religious Affiliation Unknown	524	319	135	2	326	1,522	21	2,849
Total - Credit Bearing Students	763	1,140	837	149	2,093	1,559	86	6,627

Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
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Geographic Origin - Top States

New York	409	495	624	51	1,224	903	54	3,760
New Jersey	56	111	72	12	186	198	7	642
Connecticut	26	27	25	7	209	37	3	334
California	13	14	8	2	86	47	2	172
Massachusetts	10	4	11	0	24	11	0	60
Pennsylvania	10	8	10	6	32	25	2	93
All Other Locations ^{d,f}	91	103	43	42	321	207	7	814
Subtotal - U.S. Students	615	762	793	120	2,082	1,428	75	5,875
International Students	148	378	44	29	11	131	11	752
Total - Credit Bearing Students	763	1,140	837	149	2,093	1,559	86	6,627

International Students - Top Countries of Citizenship^{e,f}

China	68	238	20	3	3	27	1	360
India	16	36	4	1	0	4	1	62
Italy	3	2	0	0	0	12	0	17
Vietnam	1	5	1	2	0	0	0	9
Canada	0	8	2	0	0	4	1	15
Brazil	1	10	0	0	0	6	1	18
Philippines	6	3	0	10	1	1	0	21
United Kingdom	2	1	0	0	0	2	1	6
Germany	0	5	0	0	0	2	0	7
Mexico	0	2	2	1	0	2	0	7
All Other Countries	51	68	15	12	7	71	6	230
Subtotal - International Students	148	378	44	29	11	131	11	752
U.S. Students	615	762	793	120	2,082	1,428	75	5,875
Total - Credit Bearing Students	763	1,140	837	149	2,093	1,559	86	6,627

^a Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

^b Details may not sum due to rounding.

^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	93.7%	92.9%	94.3%	70.7%	95.7%	98.0%	95.5%	94.6%
Credit bearing, non-matriculated (non-degree seeking)	1.9%	3.4%	2.7%	4.5%	1.4%	0.7%	2.3%	1.9%
Non-credit bearing, matriculated (degree-seeking)	2.5%	3.7%	3.0%	12.1%	2.9%	0.4%	2.3%	2.7%
Non-credit bearing, non-matriculated (non-degree seeking)	1.9%	0.0%	0.0%	12.6%	0.0%	0.9%	0.0%	0.8%
Total - All Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Time Status

Full-Time	76.1%	58.2%	20.5%	61.7%	46.4%	75.0%	34.9%	55.5%
Part-Time	23.9%	41.8%	79.5%	38.3%	53.6%	25.0%	65.1%	44.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Credit Hours^b

Full-Time Credit Hours	83.6%	76.8%	34.3%	80.1%	63.8%	84.2%	50.3%	71.3%
Part-Time Credit Hours	16.4%	23.2%	65.7%	19.9%	36.2%	15.8%	49.7%	28.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^c

FTE Total - Credit Bearing Students	13.3%	16.5%	10.1%	2.2%	29.7%	27.3%	0.9%	100.0%
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Gender

Male	47.1%	51.4%	20.0%	49.0%	12.4%	43.9%	60.5%	32.9%
Female	52.0%	48.2%	79.5%	49.0%	87.0%	56.1%	39.5%	66.6%
Gender Unreported	0.9%	0.4%	0.6%	2.0%	0.7%	0.0%	0.0%	0.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Race/Ethnicity

International	19.4%	33.2%	5.3%	19.5%	0.5%	8.4%	12.8%	11.3%
Hispanic/Latinx	11.0%	11.2%	22.0%	12.8%	25.3%	12.3%	19.8%	17.4%
American Indian/Alaska Native	0.4%	0.1%	0.1%	0.0%	0.4%	0.1%	0.0%	0.2%
Asian	5.5%	7.2%	6.3%	5.4%	3.4%	8.8%	2.3%	6.0%
Black or African American	6.4%	7.4%	13.3%	11.4%	21.8%	8.1%	10.5%	12.9%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%
White	50.3%	35.0%	48.9%	46.3%	44.7%	54.5%	52.3%	46.6%
Two or More Races	3.0%	1.4%	2.3%	0.7%	2.3%	3.5%	2.3%	2.5%
Race and ethnicity unknown	3.8%	4.5%	1.8%	4.0%	1.4%	4.2%	0.0%	3.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
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Student Type

First-Time Admit	2.4%	7.4%	8.2%	1.3%	13.4%	6.6%	23.3%	8.7%
Continuing	95.5%	92.1%	89.5%	91.3%	82.8%	93.3%	70.9%	89.2%
Graduate/Professional Transfer	1.2%	0.2%	0.2%	5.4%	2.4%	0.0%	3.5%	1.1%
Readmitted	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Non-Matriculated/Special	0.9%	0.4%	2.0%	2.0%	0.8%	0.1%	2.3%	0.8%
Other Student Type	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Residence Hall Status

Resident	1.3%	0.8%	0.4%	0.0%	0.0%	1.0%	2.3%	0.6%
Non-Resident	98.7%	99.2%	99.6%	100.0%	100.0%	99.0%	97.7%	99.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	15.6%	32.2%	43.7%	69.1%	28.7%	1.6%	39.5%	24.4%
Jewish	1.6%	4.9%	6.8%	0.0%	6.6%	0.1%	10.5%	4.1%
Protestant	4.1%	5.4%	11.1%	18.1%	10.8%	0.2%	8.1%	6.8%
Other Religious Affiliation	10.1%	29.6%	22.2%	11.4%	38.4%	0.4%	17.4%	21.8%
Religious Affiliation Unknown	68.7%	28.0%	16.1%	1.3%	15.6%	97.6%	24.4%	43.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Graduate Total
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Geographic Origin - Top States

New York	53.6%	43.4%	74.6%	34.2%	58.5%	57.9%	62.8%	56.7%
New Jersey	7.3%	9.7%	8.6%	8.1%	8.9%	12.7%	8.1%	9.7%
Connecticut	3.4%	2.4%	3.0%	4.7%	10.0%	2.4%	3.5%	5.0%
California	1.7%	1.2%	1.0%	1.3%	4.1%	3.0%	2.3%	2.6%
Massachusetts	1.3%	0.4%	1.3%	0.0%	1.1%	0.7%	0.0%	0.9%
Pennsylvania	1.3%	0.7%	1.2%	4.0%	1.5%	1.6%	2.3%	1.4%
All Other Locations ^{d,f}	11.9%	9.0%	5.1%	28.2%	15.3%	13.3%	8.1%	12.3%
Subtotal - U.S. Students	80.6%	66.8%	94.7%	80.5%	99.5%	91.6%	87.2%	88.7%
International Students	19.4%	33.2%	5.3%	19.5%	0.5%	8.4%	12.8%	11.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	8.9%	20.9%	2.4%	2.0%	0.1%	1.7%	1.2%	5.4%
India	2.1%	3.2%	0.5%	0.7%	0.0%	0.3%	1.2%	0.9%
Italy	0.4%	0.2%	0.0%	0.0%	0.0%	0.8%	0.0%	0.3%
Vietnam	0.1%	0.4%	0.1%	1.3%	0.0%	0.0%	0.0%	0.1%
Canada	0.0%	0.7%	0.2%	0.0%	0.0%	0.3%	1.2%	0.2%
Brazil	0.1%	0.9%	0.0%	0.0%	0.0%	0.4%	1.2%	0.3%
Philippines	0.8%	0.3%	0.0%	6.7%	0.0%	0.1%	0.0%	0.3%
United Kingdom	0.3%	0.1%	0.0%	0.0%	0.0%	0.1%	1.2%	0.1%
Germany	0.0%	0.4%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%
Mexico	0.0%	0.2%	0.2%	0.7%	0.0%	0.1%	0.0%	0.1%
All Other Countries	6.7%	6.0%	1.8%	8.1%	0.3%	4.6%	7.0%	34.4%
Subtotal - International Students	19.4%	33.2%	5.3%	19.5%	0.5%	8.4%	12.8%	11.3%
U.S. Students	80.6%	66.8%	94.7%	80.5%	99.5%	91.6%	87.2%	88.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

^a Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

^b Details may not sum due to rounding.

^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	525	223	748
Credit bearing, non-matriculated (non-degree seeking)	15	0	15
Non-credit bearing, matriculated (degree-seeking)	15	5	20
Non-credit bearing, non-matriculated (non-degree seeking)	0	15	15
Total - All Students	555	243	798

Time Status

Full-Time	438	143	581
Part-Time	102	80	182
Total - Credit Bearing Students	540	223	763

Credit Hours^a

Full-Time Credit Hours	2,807	1,408	4,215
Part-Time Credit Hours	466	360	825
Total - Credit Bearing Students	3,273	1,768	5,040

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	504	194	698
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Gender

Male	231	128	359
Female	303	94	397
Gender Unreported	6	1	7
Total - Credit Bearing Students	540	223	763

Race/Ethnicity

International	89	59	148
Hispanic/Latinx	48	36	84
American Indian/Alaska Native	2	1	3
Asian	22	20	42
Black or African American	27	22	49
Native Hawaiian/Other Pacific Islander	1	0	1
White	320	64	384
Two or More Races	15	8	23
Race and ethnicity unknown	16	13	29
Total - Credit Bearing Students	540	223	763

Student Type

First-Time Admit	6	12	18
Continuing	521	208	729
Undergrad Transfer	0	0	0
Internal Undergrad Transfer	0	0	0
Graduate/Professional Transfer	6	3	9
Readmitted	0	0	0
Non-Matriculated/Special	7	0	7
Other Student Type	0	0	0
Total - Credit Bearing Students	540	223	763

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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Residence Hall Status

Resident	9	1	10
Non-Resident	531	222	753
Total - Credit Bearing Students	540	223	763

Religious Affiliation

Catholic	103	16	119
Jewish	11	1	12
Protestant	28	3	31
Other Religious Affiliation	66	11	77
Religious Affiliation Unknown	332	192	524
Total - Credit Bearing Students	540	223	763

Geographic Origin - Top States

New York	291	118	409
New Jersey	36	20	56
Connecticut	21	5	26
California	9	4	13
Massachusetts	8	2	10
Pennsylvania	9	1	10
All Other Locations ^{c,e}	77	14	91
Subtotal - U.S. Students	451	164	615
International Students	89	59	148
Total - Credit Bearing Students	540	223	763

International Students - Top Countries of Citizenship^{d,e}

China	31	37	68
India	9	7	16
Italy	3	0	3
Vietnam	0	1	1
Canada	0	0	0
Brazil	1	0	1
Philippines	6	0	6
United Kingdom	2	0	2
Germany	0	0	0
Mexico	0	0	0
All Other Countries	37	14	51
Subtotal - International Students	89	59	148
U.S. Students	451	164	615
Total - Credit Bearing Students	540	223	763

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^c All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^d The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^e Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021

	Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	94.6%	91.8%	93.7%
Credit bearing, non-matriculated (non-degree seeking)	2.7%	0.0%	1.9%
Non-credit bearing, matriculated (degree-seeking)	2.7%	2.1%	2.5%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	6.2%	1.9%
Total - All Students	100.0%	100.0%	100.0%

Time Status

Full-Time	81.1%	64.1%	76.1%
Part-Time	18.9%	35.9%	23.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Credit Hours^a

Full-Time Credit Hours	85.8%	79.7%	83.6%
Part-Time Credit Hours	14.2%	20.3%	16.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	72.2%	27.8%	100.0%
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Gender

Male	42.8%	57.4%	47.1%
Female	56.1%	42.2%	52.0%
Gender Unreported	1.1%	0.4%	0.9%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Race/Ethnicity

International	16.5%	26.5%	19.4%
Hispanic/Latinx	8.9%	16.1%	11.0%
American Indian/Alaska Native	0.4%	0.4%	0.4%
Asian	4.1%	9.0%	5.5%
Black or African American	5.0%	9.9%	6.4%
Native Hawaiian/Other Pacific Islander	0.2%	0.0%	0.1%
White	59.3%	28.7%	50.3%
Two or More Races	2.8%	3.6%	3.0%
Race and ethnicity unknown	3.0%	5.8%	3.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Student Type

First-Time Admit	1.1%	5.4%	2.4%
Continuing	96.5%	93.3%	95.5%
Undergrad Transfer	0.0%	0.0%	0.0%
Internal Undergrad Transfer	0.0%	0.0%	0.0%
Graduate/Professional Transfer	1.1%	1.3%	1.2%
Readmitted	0.0%	0.0%	0.0%
Non-Matriculated/Special	1.3%	0.0%	0.9%
Other Student Type	0.0%	0.0%	0.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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Residence Hall Status

Resident	1.7%	0.4%	1.3%
Non-Resident	98.3%	99.6%	98.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	19.1%	7.2%	15.6%
Jewish	2.0%	0.4%	1.6%
Protestant	5.2%	1.3%	4.1%
Other Religious Affiliation	12.2%	4.9%	10.1%
Religious Affiliation Unknown	61.5%	86.1%	68.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Geographic Origin - Top States

New York	53.9%	52.9%	53.6%
New Jersey	6.7%	9.0%	7.3%
Connecticut	3.9%	2.2%	3.4%
California	1.7%	1.8%	1.7%
Massachusetts	1.5%	0.9%	1.3%
Pennsylvania	1.7%	0.4%	1.3%
All Other Locations ^{c,e}	14.3%	6.3%	11.9%
Subtotal - U.S. Students	83.5%	73.5%	80.6%
International Students	16.5%	26.5%	19.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{d,e}

China	5.7%	16.6%	8.9%
India	1.7%	3.1%	2.1%
Italy	0.6%	0.0%	0.4%
Vietnam	0.0%	0.4%	0.1%
Canada	0.0%	0.0%	0.0%
Brazil	0.2%	0.0%	0.1%
Philippines	1.1%	0.0%	0.8%
United Kingdom	0.4%	0.0%	0.3%
Germany	0.0%	0.0%	0.0%
Mexico	0.0%	0.0%	0.0%
All Other Countries	6.9%	6.3%	6.7%
Subtotal - International Students	16.5%	26.5%	19.4%
U.S. Students	83.5%	73.5%	80.6%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load computed from the credit hours carried by full-time students over the previous 5 spring terms.

^c All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^d The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^e Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 21

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
Enrollment Status							
Credit bearing, matriculated (degree-seeking)	2,246	489	2,735	1,097	3	1,100	3,835
Credit bearing, non-matriculated (non-degree seeking)	0	0	0	40	0	40	40
Non-credit bearing, matriculated (degree-seeking)	21	10	31	44	0	44	75
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0	0	0	0	0
Total - All Students	2,267	499	2,766	1,181	3	1,184	3,950
Time Status							
Full-Time	2,171	467	2,638	660	3	663	3,301
Part-Time	75	22	97	477	0	477	574
Total - Credit Bearing Students	2,246	489	2,735	1,137	3	1,140	3,875
Credit Hours^a							
Full-Time Credit Hours	34,329	7,469	41,798	8,332	32	8,364	50,162
Part-Time Credit Hours	594	168	762	2,523	0	2,523	3,285
Total - Credit Bearing Students	34,923	7,637	42,560	10,855	32	10,887	53,447
Full-Time Equivalent (FTE) Enrollment^b							
FTE Total - Credit Bearing Students	2,209	478	2,686	858	3	861	3,547
Gender							
Male	1,420	242	1,662	584	2	586	2,248
Female	823	247	1,070	549	1	550	1,620
Gender Unreported	3	0	3	4	0	4	7
Total - Credit Bearing Students	2,246	489	2,735	1,137	3	1,140	3,875
Race/Ethnicity							
International	175	119	294	378	0	378	672
Hispanic/Latinx	289	57	346	128	0	128	474
American Indian/Alaska Native	1	0	1	1	0	1	2
Asian	230	135	365	81	1	82	447
Black or African American	42	12	54	83	1	84	138
Native Hawaiian/Other Pacific Islander	1	1	2	1	0	1	3
White	1,410	139	1,549	398	1	399	1,948
Two or More Races	84	20	104	16	0	16	120
Race and ethnicity unknown	14	6	20	51	0	51	71
Total - Credit Bearing Students	2,246	489	2,735	1,137	3	1,140	3,875

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
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Student Type

First-Time Admit	20	4	24	84	0	84	108
Continuing	2,116	475	2,591	1,047	3	1,050	3,641
Undergrad Transfer	23	2	25	0	0	0	25
Internal Undergrad Transfer	80	8	88	0	0	0	88
Graduate/Professional Transfer	0	0	0	2	0	2	2
Readmitted	6	0	6	0	0	0	6
Non-Matriculated/Special	0	0	0	4	0	4	4
Other Student Type	1	0	1	0	0	0	1
Total - Credit Bearing Students	2,246	489	2,735	1,137	3	1,140	3,875

Residence Hall Status

Resident	869	82	951	9	0	9	960
Non-Resident	1,377	407	1,784	1,128	3	1,131	2,915
Total - Credit Bearing Students	2,246	489	2,735	1,137	3	1,140	3,875

Religious Affiliation

Catholic	1,289	134	1,423	366	1	367	1,790
Jewish	48	14	62	56	0	56	118
Protestant	261	58	319	60	1	61	380
Other Religious Affiliation	271	96	367	336	1	337	704
Religious Affiliation Unknown	377	187	564	319	0	319	883
Total - Credit Bearing Students	2,246	489	2,735	1,137	3	1,140	3,875

Class Level^c

Freshmen (First-Time to College students)	19	4	23	0	0	0	23
Freshmen (Continuing or Transfer students)	469	95	564	0	0	0	564
Sophomores	528	129	657	0	0	0	657
Juniors	541	126	667	0	0	0	667
Seniors	689	135	824	0	0	0	824
Unclassified	0	0	0	0	0	0	0
Graduate Students	0	0	0	1,137	3	1,140	1,140
Total - Credit Bearing Students	2,246	489	2,735	1,137	3	1,140	3,875

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
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Geographic Origin - Top States

New York	783	162	945	492	3	495	1,440
New Jersey	439	53	492	111	0	111	603
Connecticut	169	16	185	27	0	27	212
California	98	29	127	14	0	14	141
Massachusetts	125	4	129	4	0	4	133
Pennsylvania	93	12	105	8	0	8	113
All Other Locations ^{d1}	364	94	458	103	0	103	561
Subtotal - U.S. Students	2,071	370	2,441	759	3	762	3,203
International Students	175	119	294	378	0	378	672
Total - Credit Bearing Students	2,246	489	2,735	1,137	3	1,140	3,875

International Students - Top Countries of Citizenship^{d1}

China	90	46	136	238	0	238	374
India	6	9	15	36	0	36	51
Italy	4	3	7	2	0	2	9
Vietnam	8	9	17	5	0	5	22
Canada	5	2	7	8	0	8	15
Brazil	3	1	4	10	0	10	14
Philippines	8	1	9	3	0	3	12
United Kingdom	2	3	5	1	0	1	6
Germany	5	2	7	5	0	5	12
Mexico	1	3	4	2	0	2	6
All Other Countries	43	40	83	68	0	68	151
Subtotal - International Students	175	119	294	378	0	378	672
U.S. Students	2,071	370	2,441	759	3	762	3,203
Total - Credit Bearing Students	2,246	489	2,735	1,137	3	1,140	3,875

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
Enrollment Status							
Credit bearing, matriculated (degree-seeking)	99.1%	98.0%	98.9%	92.9%	100.0%	92.9%	97.1%
Credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	3.4%	0.0%	3.4%	1.0%
Non-credit bearing, matriculated (degree-seeking)	0.9%	2.0%	1.1%	3.7%	0.0%	3.7%	1.9%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total - All Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Time Status							
Full-Time	96.7%	95.5%	96.5%	58.0%	100.0%	58.2%	85.2%
Part-Time	3.3%	4.5%	3.5%	42.0%	0.0%	41.8%	14.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Credit Hours^a							
Full-Time Credit Hours	98.3%	97.8%	98.2%	76.8%	100.0%	76.8%	93.9%
Part-Time Credit Hours	1.7%	2.2%	1.8%	23.2%	0.0%	23.2%	6.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Full-Time Equivalent (FTE) Enrollment^b							
FTE Total - Credit Bearing Students	62.3%	13.5%	75.7%	24.2%	0.1%	24.3%	100.0%
Gender							
Male	63.2%	49.5%	60.8%	51.4%	66.7%	51.4%	58.0%
Female	36.6%	50.5%	39.1%	48.3%	33.3%	48.2%	41.8%
Gender Unreported	0.1%	0.0%	0.1%	0.4%	0.0%	0.4%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Race/Ethnicity							
International	7.8%	24.3%	10.7%	33.2%	0.0%	33.2%	17.3%
Hispanic/Latinx	12.9%	11.7%	12.7%	11.3%	0.0%	11.2%	12.2%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Asian	10.2%	27.6%	13.3%	7.1%	33.3%	7.2%	11.5%
Black or African American	1.9%	2.5%	2.0%	7.3%	33.3%	7.4%	3.6%
Native Hawaiian/Other Pacific Islander	0.0%	0.2%	0.1%	0.1%	0.0%	0.1%	0.1%
White	62.8%	28.4%	56.6%	35.0%	33.3%	35.0%	50.3%
Two or More Races	3.7%	4.1%	3.8%	1.4%	0.0%	1.4%	3.1%
Race and ethnicity unknown	0.6%	1.2%	0.7%	4.5%	0.0%	4.5%	1.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
Student Type							
First-Time Admit	0.9%	0.8%	0.9%	7.4%	0.0%	7.4%	2.8%
Continuing	94.2%	97.1%	94.7%	92.1%	100.0%	92.1%	94.0%
Undergrad Transfer	1.0%	0.4%	0.9%	0.0%	0.0%	0.0%	0.6%
Internal Undergrad Transfer	3.6%	1.6%	3.2%	0.0%	0.0%	0.0%	2.3%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.2%	0.0%	0.2%	0.1%
Readmitted	0.3%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%
Non-Matriculated/Special	0.0%	0.0%	0.0%	0.4%	0.0%	0.4%	0.1%
Other Student Type	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Residence Hall Status							
Resident	38.7%	16.8%	34.8%	0.8%	0.0%	0.8%	24.8%
Non-Resident	61.3%	83.2%	65.2%	99.2%	100.0%	99.2%	75.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Religious Affiliation							
Catholic	57.4%	27.4%	52.0%	32.2%	33.3%	32.2%	46.2%
Jewish	2.1%	2.9%	2.3%	4.9%	0.0%	4.9%	3.0%
Protestant	11.6%	11.9%	11.7%	5.3%	33.3%	5.4%	9.8%
Other Religious Affiliation	12.1%	19.6%	13.4%	29.6%	33.3%	29.6%	18.2%
Religious Affiliation Unknown	16.8%	38.2%	20.6%	28.1%	0.0%	28.0%	22.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class Level^F							
Freshmen (First-Time to College students)	0.8%	0.8%	0.8%	0.0%	0.0%	0.0%	0.6%
Freshmen (Continuing or Transfer students)	20.9%	19.4%	20.6%	0.0%	0.0%	0.0%	14.6%
Sophomores	23.5%	26.4%	24.0%	0.0%	0.0%	0.0%	17.0%
Juniors	24.1%	25.8%	24.4%	0.0%	0.0%	0.0%	17.2%
Seniors	30.7%	27.6%	30.1%	0.0%	0.0%	0.0%	21.3%
Unclassified	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate Students	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	29.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
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Geographic Origin - Top States

New York	34.9%	33.1%	34.6%	43.3%	100.0%	43.4%	37.2%
New Jersey	19.5%	10.8%	18.0%	9.8%	0.0%	9.7%	15.6%
Connecticut	7.5%	3.3%	6.8%	2.4%	0.0%	2.4%	5.5%
California	4.4%	5.9%	4.6%	1.2%	0.0%	1.2%	3.6%
Massachusetts	5.6%	0.8%	4.7%	0.4%	0.0%	0.4%	3.4%
Pennsylvania	4.1%	2.5%	3.8%	0.7%	0.0%	0.7%	2.9%
All Other Locations ^{d,f}	16.2%	19.2%	16.7%	9.1%	0.0%	9.0%	14.5%
Subtotal - U.S. Students	92.2%	75.7%	89.3%	66.8%	100.0%	66.8%	82.7%
International Students	7.8%	24.3%	10.7%	33.2%	0.0%	33.2%	17.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	4.0%	9.4%	5.0%	20.9%	0.0%	20.9%	9.7%
India	0.3%	1.8%	0.5%	3.2%	0.0%	3.2%	1.3%
Italy	0.2%	0.6%	0.3%	0.2%	0.0%	0.2%	0.2%
Vietnam	0.4%	1.8%	0.6%	0.4%	0.0%	0.4%	0.6%
Canada	0.2%	0.4%	0.3%	0.7%	0.0%	0.7%	0.4%
Brazil	0.1%	0.2%	0.1%	0.9%	0.0%	0.9%	0.4%
Philippines	0.4%	0.2%	0.3%	0.3%	0.0%	0.3%	0.3%
United Kingdom	0.1%	0.6%	0.2%	0.1%	0.0%	0.1%	0.2%
Germany	0.2%	0.4%	0.3%	0.4%	0.0%	0.4%	0.3%
Mexico	0.0%	0.6%	0.1%	0.2%	0.0%	0.2%	0.2%
All Other Countries	1.9%	8.2%	3.0%	6.0%	0.0%	6.0%	3.9%
Subtotal - International Students	7.8%	24.3%	10.7%	33.2%	0.0%	33.2%	17.3%
U.S. Students	92.2%	75.7%	89.3%	66.8%	100.0%	66.8%	82.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report. **Sources.** Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	20	773	21	814
Credit bearing, non-matriculated (non-degree seeking)	0	23	0	23
Non-credit bearing, matriculated (degree-seeking)	3	21	2	26
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0	0
Total - All Students	23	817	23	863

Time Status

Full-Time	0	172	0	172
Part-Time	20	624	21	665
Total - Credit Bearing Students	20	796	21	837

Credit Hours^a

Full-Time Credit Hours	0	2,028	0	2,028
Part-Time Credit Hours	117	3,656	117	3,890
Total - Credit Bearing Students	117	5,684	117	5,918

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	11	508	11	529
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Gender

Male	5	158	4	167
Female	15	633	17	665
Gender Unreported	0	5	0	5
Total - Credit Bearing Students	20	796	21	837

Race/Ethnicity

International	0	44	0	44
Hispanic/Latinx	6	172	6	184
American Indian/Alaska Native	0	1	0	1
Asian	0	52	1	53
Black or African American	10	96	5	111
Native Hawaiian/Other Pacific Islander	0	1	0	1
White	2	398	9	409
Two or More Races	2	17	0	19
Race and ethnicity unknown	0	15	0	15
Total - Credit Bearing Students	20	796	21	837

Student Type

First-Time Admit	0	69	0	69
Continuing	20	708	21	749
Undergrad Transfer	0	0	0	0
Internal Undergrad Transfer	0	0	0	0
Graduate/Professional Transfer	0	2	0	2
Readmitted	0	0	0	0
Non-Matriculated/Special	0	17	0	17
Other Student Type	0	0	0	0
Total - Credit Bearing Students	20	796	21	837

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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Residence Hall Status

Resident	0	3	0	3
Non-Resident	20	793	21	834
Total - Credit Bearing Students	20	796	21	837

Religious Affiliation

Catholic	7	348	11	366
Jewish	0	57	0	57
Protestant	6	80	7	93
Other Religious Affiliation	5	179	2	186
Religious Affiliation Unknown	2	132	1	135
Total - Credit Bearing Students	20	796	21	837

Geographic Origin - Top States

New York	18	586	20	624
New Jersey	2	69	1	72
Connecticut	0	25	0	25
California	0	8	0	8
Massachusetts	0	11	0	11
Pennsylvania	0	10	0	10
All Other Locations ^{c,e}	0	43	0	43
Subtotal - U.S. Students	20	752	21	793
International Students	0	44	0	44
Total - Credit Bearing Students	20	796	21	837

International Students - Top Countries of Citizenship^{d,e}

China	0	20	0	20
India	0	4	0	4
Italy	0	0	0	0
Vietnam	0	1	0	1
Canada	0	2	0	2
Brazil	0	0	0	0
Philippines	0	0	0	0
United Kingdom	0	0	0	0
Germany	0	0	0	0
Mexico	0	2	0	2
All Other Countries	0	15	0	15
Subtotal - International Students	0	44	0	44
U.S. Students	20	752	21	793
Total - Credit Bearing Students	20	796	21	837

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^c All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^d The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^e Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	87.0%	94.6%	91.3%	94.3%
Credit bearing, non-matriculated (non-degree seeking)	0.0%	2.8%	0.0%	2.7%
Non-credit bearing, matriculated (degree-seeking)	13.0%	2.6%	8.7%	3.0%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	0.0%
Total - All Students	100.0%	100.0%	100.0%	100.0%

Time Status

Full-Time	0.0%	21.6%	0.0%	20.5%
Part-Time	100.0%	78.4%	100.0%	79.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

Credit Hours^a

Full-Time Credit Hours	0.0%	35.7%	0.0%	34.3%
Part-Time Credit Hours	100.0%	64.3%	100.0%	65.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	2.1%	96.0%	2.1%	100.0%
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Gender

Male	25.0%	19.8%	19.0%	20.0%
Female	75.0%	79.5%	81.0%	79.5%
Gender Unreported	0.0%	0.6%	0.0%	0.6%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

Race/Ethnicity

International	0.0%	5.5%	0.0%	5.3%
Hispanic/Latinx	30.0%	21.6%	28.6%	22.0%
American Indian/Alaska Native	0.0%	0.1%	0.0%	0.1%
Asian	0.0%	6.5%	4.8%	6.3%
Black or African American	50.0%	12.1%	23.8%	13.3%
Native Hawaiian/Other Pacific Islander	0.0%	0.1%	0.0%	0.1%
White	10.0%	50.0%	42.9%	48.9%
Two or More Races	10.0%	2.1%	0.0%	2.3%
Race and ethnicity unknown	0.0%	1.9%	0.0%	1.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

Student Type

First-Time Admit	0.0%	8.7%	0.0%	8.2%
Continuing	100.0%	88.9%	100.0%	89.5%
Undergrad Transfer	0.0%	0.0%	0.0%	0.0%
Internal Undergrad Transfer	0.0%	0.0%	0.0%	0.0%
Graduate/Professional Transfer	0.0%	0.3%	0.0%	0.2%
Readmitted	0.0%	0.0%	0.0%	0.0%
Non-Matriculated/Special	0.0%	2.1%	0.0%	2.0%
Other Student Type	0.0%	0.0%	0.0%	0.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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Residence Hall Status

Resident	0.0%	0.4%	0.0%	0.4%
Non-Resident	100.0%	99.6%	100.0%	99.6%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	35.0%	43.7%	52.4%	43.7%
Jewish	0.0%	7.2%	0.0%	6.8%
Protestant	30.0%	10.1%	33.3%	11.1%
Other Religious Affiliation	25.0%	22.5%	9.5%	22.2%
Religious Affiliation Unknown	10.0%	16.6%	4.8%	16.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

Geographic Origin - Top States

New York	90.0%	73.6%	95.2%	74.6%
New Jersey	10.0%	8.7%	4.8%	8.6%
Connecticut	0.0%	3.1%	0.0%	3.0%
California	0.0%	1.0%	0.0%	1.0%
Massachusetts	0.0%	1.4%	0.0%	1.3%
Pennsylvania	0.0%	1.3%	0.0%	1.2%
All Other Locations ^{c,e}	0.0%	5.4%	0.0%	5.1%
Subtotal - U.S. Students	100.0%	94.5%	100.0%	94.7%
International Students	0.0%	5.5%	0.0%	5.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{d,e}

China	0.0%	2.5%	0.0%	2.4%
India	0.0%	0.5%	0.0%	0.5%
Italy	0.0%	0.0%	0.0%	0.0%
Vietnam	0.0%	0.1%	0.0%	0.1%
Canada	0.0%	0.3%	0.0%	0.2%
Brazil	0.0%	0.0%	0.0%	0.0%
Philippines	0.0%	0.0%	0.0%	0.0%
United Kingdom	0.0%	0.0%	0.0%	0.0%
Germany	0.0%	0.0%	0.0%	0.0%
Mexico	0.0%	0.3%	0.0%	0.2%
All Other Countries	0.0%	1.9%	0.0%	1.8%
Subtotal - International Students	0.0%	5.5%	0.0%	5.3%
U.S. Students	100.0%	94.5%	100.0%	94.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^c All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^d The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^e Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

Lincoln Center ^a	Westchester	Graduate School of Social Service Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	1,845	218	2,063
Credit bearing, non-matriculated (non-degree seeking)	20	10	30
Non-credit bearing, matriculated (degree-seeking)	57	5	62
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0
Total - All Students	1,922	233	2,155

Time Status

Full-Time	798	173	971
Part-Time	1,067	55	1,122
Total - Credit Bearing Students	1,865	228	2,093

Credit Hours^b

Full-Time Credit Hours	11,700	2,353	14,053
Part-Time Credit Hours	7,670	311	7,980
Total - Credit Bearing Students	19,370	2,663	22,033

Full-Time Equivalent (FTE) Enrollment^c

FTE Total - Credit Bearing Students	1,355	196	1,551
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Gender

Male	234	25	259
Female	1,619	201	1,820
Gender Unreported	12	2	14
Total - Credit Bearing Students	1,865	228	2,093

Race/Ethnicity

International	10	1	11
Hispanic/Latinx	465	65	530
American Indian/Alaska Native	9	0	9
Asian	66	6	72
Black or African American	416	40	456
Native Hawaiian/Other Pacific Islander	1	0	1
White	824	111	935
Two or More Races	47	2	49
Race and ethnicity unknown	27	3	30
Total - Credit Bearing Students	1,865	228	2,093

Student Type

First-Time Admit	267	14	281
Continuing	1,533	201	1,734
Undergrad Transfer	0	0	0
Internal Undergrad Transfer	0	0	0
Graduate/Professional Transfer	49	2	51
Readmitted	3	0	3
Non-Matriculated/Special	10	7	17
Other Student Type	3	4	7
Total - Credit Bearing Students	1,865	228	2,093

Lincoln Center ^a	Westchester	Graduate School of Social Service Total
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Residence Hall Status

Resident	0	0	0
Non-Resident	1,865	228	2,093
Total - Credit Bearing Students	1,865	228	2,093

Religious Affiliation

Catholic	511	89	600
Jewish	120	18	138
Protestant	203	23	226
Other Religious Affiliation	729	74	803
Religious Affiliation Unknown	302	24	326
Total - Credit Bearing Students	1,865	228	2,093

Geographic Origin - Top States

New York	1,086	138	1,224
New Jersey	183	3	186
Connecticut	126	83	209
California	86	0	86
Massachusetts	24	0	24
Pennsylvania	31	1	32
All Other Locations ^{d,f}	319	2	321
Subtotal - U.S. Students	1,855	227	2,082
International Students	10	1	11
Total - Credit Bearing Students	1,865	228	2,093

International Students - Top Countries of Citizenship^{e,f}

China	3	0	3
India	0	0	0
Italy	0	0	0
Vietnam	0	0	0
Canada	0	0	0
Brazil	0	0	0
Philippines	1	0	1
United Kingdom	0	0	0
Germany	0	0	0
Mexico	0	0	0
All Other Countries	6	1	7
Subtotal - International Students	10	1	11
U.S. Students	1,855	227	2,082
Total - Credit Bearing Students	1,865	228	2,093

^a Includes students in the online program and the collaborative hybrid program with Molloy College on Long Island.

^b Details may not sum due to rounding.

^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load computed from the credit hours carried by full-time students over the previous 5 spring terms.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021

Lincoln Center ^a	Westchester	Graduate School of Social Service Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	96.0%	93.6%	95.7%
Credit bearing, non-matriculated (non-degree seeking)	1.0%	4.3%	1.4%
Non-credit bearing, matriculated (degree-seeking)	3.0%	2.1%	2.9%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%
Total - All Students	100.0%	100.0%	100.0%

Time Status

Full-Time	42.8%	75.9%	46.4%
Part-Time	57.2%	24.1%	53.6%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Credit Hours^b

Full-Time Credit Hours	60.4%	88.3%	63.8%
Part-Time Credit Hours	39.6%	11.7%	36.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^c

FTE Total - Credit Bearing Students	87.4%	12.6%	100.0%
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Gender

Male	12.5%	11.0%	12.4%
Female	86.8%	88.2%	87.0%
Gender Unreported	0.6%	0.9%	0.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Race/Ethnicity

International	0.5%	0.4%	0.5%
Hispanic/Latinx	24.9%	28.5%	25.3%
American Indian/Alaska Native	0.5%	0.0%	0.4%
Asian	3.5%	2.6%	3.4%
Black or African American	22.3%	17.5%	21.8%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.0%
White	44.2%	48.7%	44.7%
Two or More Races	2.5%	0.9%	2.3%
Race and ethnicity unknown	1.4%	1.3%	1.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Student Type

First-Time Admit	14.3%	6.1%	13.4%
Continuing	82.2%	88.2%	82.8%
Undergrad Transfer	0.0%	0.0%	0.0%
Internal Undergrad Transfer	0.0%	0.0%	0.0%
Graduate/Professional Transfer	2.6%	0.9%	2.4%
Readmitted	0.2%	0.0%	0.1%
Non-Matriculated/Special	0.5%	3.1%	0.8%
Other Student Type	0.2%	1.8%	0.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Lincoln Center ^a	Westchester	Graduate School of Social Service Total
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Residence Hall Status

Resident	0.0%	0.0%	0.0%
Non-Resident	100.0%	100.0%	100.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	27.4%	39.0%	28.7%
Jewish	6.4%	7.9%	6.6%
Protestant	10.9%	10.1%	10.8%
Other Religious Affiliation	39.1%	32.5%	38.4%
Religious Affiliation Unknown	16.2%	10.5%	15.6%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

Geographic Origin - Top States

New York	58.2%	60.5%	58.5%
New Jersey	9.8%	1.3%	8.9%
Connecticut	6.8%	36.4%	10.0%
California	4.6%	0.0%	4.1%
Massachusetts	1.3%	0.0%	1.1%
Pennsylvania	1.7%	0.4%	1.5%
All Other Locations ^{d,f}	17.1%	0.9%	15.3%
Subtotal - U.S. Students	99.5%	99.6%	99.5%
International Students	0.5%	0.4%	0.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	0.2%	0.0%	0.1%
India	0.0%	0.0%	0.0%
Italy	0.0%	0.0%	0.0%
Vietnam	0.0%	0.0%	0.0%
Canada	0.0%	0.0%	0.0%
Brazil	0.0%	0.0%	0.0%
Philippines	0.1%	0.0%	0.0%
United Kingdom	0.0%	0.0%	0.0%
Germany	0.0%	0.0%	0.0%
Mexico	0.0%	0.0%	0.0%
All Other Countries	0.3%	0.4%	0.3%
Subtotal - International Students	0.5%	0.4%	0.5%
U.S. Students	99.5%	99.6%	99.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%

^a Includes students in the online program and the collaborative hybrid program with Molloy College on Long Island.

^b Details may not sum due to rounding.

^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time computed from the credit hours carried by full-time students over the previous 5 spring terms.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3

Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	152	292	27	471	84	555
Credit bearing, non-matriculated (non-degree seeking)	43	190	15	248	2	250
Non-credit bearing, matriculated (degree-seeking)	2	2	1	5	2	7
Non-credit bearing, non-matriculated (non-degree seeking)	9	255	0	264	0	264
Total - All Students	206	739	43	988	88	1,076

Time Status

Full-Time	114	187	14	315	30	345
Part-Time	81	295	28	404	56	460
Total - Credit Bearing Students	195	482	42	719	86	805

Credit Hours^a

Full-Time Credit Hours	1,579	2,680	194	4,453	297	4,750
Part-Time Credit Hours	580	2,169	238	2,986	294	3,280
Total - Credit Bearing Students	2,158	4,849	432	7,438	591	8,029

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	155	339	31	525	48	573
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Gender

Male	101	199	18	318	52	370
Female	93	282	24	399	34	433
Gender Unreported	1	1	0	2	0	2
Total - Credit Bearing Students	195	482	42	719	86	805

Race/Ethnicity

International	1	26	0	27	11	38
Hispanic/Latinx	72	129	12	213	17	230
American Indian/Alaska Native	0	0	0	0	0	0
Asian	9	54	1	64	2	66
Black or African American	35	66	6	107	9	116
Native Hawaiian/Other Pacific Islander	0	1	1	2	0	2
White	65	179	20	264	45	309
Two or More Races	9	18	1	28	2	30
Race and ethnicity unknown	4	9	1	14	0	14
Total - Credit Bearing Students	195	482	42	719	86	805

Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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Student Type

First-Time Admit	5	7	0	12	20	32
Continuing	155	394	39	588	61	649
Undergrad Transfer	13	26	1	40	0	40
Internal Undergrad Transfer	3	1	0	4	0	4
Graduate/Professional Transfer	0	0	0	0	3	3
Readmitted	2	13	0	15	0	15
Non-Matriculated/Special	17	39	2	58	2	60
Other Student Type	0	2	0	2	0	2
Total - Credit Bearing Students	195	482	42	719	86	805

Residence Hall Status

Resident	7	1	0	8	2	10
Non-Resident	188	481	42	711	84	795
Total - Credit Bearing Students	195	482	42	719	86	805

Religious Affiliation

Catholic	90	138	18	246	34	280
Jewish	2	26	1	29	9	38
Protestant	23	74	3	100	7	107
Other Religious Affiliation	50	135	14	199	15	214
Religious Affiliation Unknown	30	109	6	145	21	166
Total - Credit Bearing Students	195	482	42	719	86	805

Class Level^c

Freshmen (First-Time to College students)	5	7	0	12	0	12
Freshmen (Continuing or Transfer students)	40	42	5	87	0	87
Sophomores	28	53	4	85	0	85
Juniors	34	78	4	116	0	116
Seniors	45	112	14	171	0	171
Unclassified	43	190	15	248	0	248
Graduate Students	0	0	0	0	86	86
Total - Credit Bearing Students	195	482	42	719	86	805

Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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Geographic Origin - Top States

New York	163	355	38	556	54	610
New Jersey	11	39	2	52	7	59
Connecticut	8	9	2	19	3	22
California	1	10	0	11	2	13
Massachusetts	2	5	0	7	0	7
Pennsylvania	0	1	0	1	2	3
All Other Locations ^{d,f}	9	37	0	46	7	53
Subtotal - U.S. Students	194	456	42	692	75	767
International Students	1	26	0	27	11	38
Total - Credit Bearing Students	195	482	42	719	86	805

International Students - Top Countries of Citizenship^{e,f}

China	0	8	0	8	1	9
India	0	0	0	0	1	1
Italy	0	0	0	0	0	0
Vietnam	0	0	0	0	0	0
Canada	0	2	0	2	1	3
Brazil	0	1	0	1	1	2
Philippines	0	2	0	2	0	2
United Kingdom	0	0	0	0	1	1
Germany	0	0	0	0	0	0
Mexico	0	1	0	1	0	1
All Other Countries	1	12	0	13	6	19
Subtotal - International Students	1	26	0	27	11	38
U.S. Students	194	456	42	692	75	767
Total - Credit Bearing Students	195	482	42	719	86	805

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	73.8%	39.5%	62.8%	47.7%	95.5%	51.6%
Credit bearing, non-matriculated (non-degree seeking)	20.9%	25.7%	34.9%	25.1%	2.3%	23.2%
Non-credit bearing, matriculated (degree-seeking)	1.0%	0.3%	2.3%	0.5%	2.3%	0.7%
Non-credit bearing, non-matriculated (non-degree seeking)	4.4%	34.5%	0.0%	26.7%	0.0%	24.5%
Total - All Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Time Status

Full-Time	58.5%	38.8%	33.3%	43.8%	34.9%	42.9%
Part-Time	41.5%	61.2%	66.7%	56.2%	65.1%	57.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Credit Hours^a

Full-Time Credit Hours	73.1%	55.3%	45.0%	59.9%	50.3%	59.2%
Part-Time Credit Hours	26.9%	44.7%	55.0%	40.1%	49.7%	40.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	27.1%	59.2%	5.4%	91.6%	8.4%	100.0%
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Gender

Male	51.8%	41.3%	42.9%	44.2%	60.5%	46.0%
Female	47.7%	58.5%	57.1%	55.5%	39.5%	53.8%
Gender Unreported	0.5%	0.2%	0.0%	0.3%	0.0%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Race/Ethnicity

International	0.5%	5.4%	0.0%	3.8%	12.8%	4.7%
Hispanic/Latinx	36.9%	26.8%	28.6%	29.6%	19.8%	28.6%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	4.6%	11.2%	2.4%	8.9%	2.3%	8.2%
Black or African American	17.9%	13.7%	14.3%	14.9%	10.5%	14.4%
Native Hawaiian/Other Pacific Islander	0.0%	0.2%	2.4%	0.3%	0.0%	0.2%
White	33.3%	37.1%	47.6%	36.7%	52.3%	38.4%
Two or More Races	4.6%	3.7%	2.4%	3.9%	2.3%	3.7%
Race and ethnicity unknown	2.1%	1.9%	2.4%	1.9%	0.0%	1.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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Student Type

First-Time Admit	2.6%	1.5%	0.0%	1.7%	23.3%	4.0%
Continuing	79.5%	81.7%	92.9%	81.8%	70.9%	80.6%
Undergrad Transfer	6.7%	5.4%	2.4%	5.6%	0.0%	5.0%
Internal Undergrad Transfer	1.5%	0.2%	0.0%	0.6%	0.0%	0.5%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.0%	3.5%	0.4%
Readmitted	1.0%	2.7%	0.0%	2.1%	0.0%	1.9%
Non-Matriculated/Special	8.7%	8.1%	4.8%	8.1%	2.3%	7.5%
Other Student Type	0.0%	0.4%	0.0%	0.3%	0.0%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Residence Hall Status

Resident	3.6%	0.2%	0.0%	1.1%	2.3%	1.2%
Non-Resident	96.4%	99.8%	100.0%	98.9%	97.7%	98.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	46.2%	28.6%	42.9%	34.2%	39.5%	34.8%
Jewish	1.0%	5.4%	2.4%	4.0%	10.5%	4.7%
Protestant	11.8%	15.4%	7.1%	13.9%	8.1%	13.3%
Other Religious Affiliation	25.6%	28.0%	33.3%	27.7%	17.4%	26.6%
Religious Affiliation Unknown	15.4%	22.6%	14.3%	20.2%	24.4%	20.6%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Class Level^c

Freshmen (First-Time to College students)	2.6%	1.5%	0.0%	1.7%	0.0%	1.5%
Freshmen (Continuing or Transfer students)	20.5%	8.7%	11.9%	12.1%	0.0%	10.8%
Sophomores	14.4%	11.0%	9.5%	11.8%	0.0%	10.6%
Juniors	17.4%	16.2%	9.5%	16.1%	0.0%	14.4%
Seniors	23.1%	23.2%	33.3%	23.8%	0.0%	21.2%
Unclassified	22.1%	39.4%	35.7%	34.5%	0.0%	30.8%
Graduate Students	0.0%	0.0%	0.0%	0.0%	100.0%	10.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
Geographic Origin - Top States						
New York	83.6%	73.7%	90.5%	77.3%	62.8%	75.8%
New Jersey	5.6%	8.1%	4.8%	7.2%	8.1%	7.3%
Connecticut	4.1%	1.9%	4.8%	2.6%	3.5%	2.7%
California	0.5%	2.1%	0.0%	1.5%	2.3%	1.6%
Massachusetts	1.0%	1.0%	0.0%	1.0%	0.0%	0.9%
Pennsylvania	0.0%	0.2%	0.0%	0.1%	2.3%	0.4%
All Other Locations ^{d,f}	4.6%	7.7%	0.0%	6.4%	8.1%	6.6%
Subtotal - U.S. Students	99.5%	94.6%	100.0%	96.2%	87.2%	95.3%
International Students	0.5%	5.4%	0.0%	3.8%	12.8%	4.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	0.0%	1.7%	0.0%	1.1%	1.2%	1.1%
India	0.0%	0.0%	0.0%	0.0%	1.2%	0.1%
Italy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Vietnam	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Canada	0.0%	0.4%	0.0%	0.3%	1.2%	0.4%
Brazil	0.0%	0.2%	0.0%	0.1%	1.2%	0.2%
Philippines	0.0%	0.4%	0.0%	0.3%	0.0%	0.2%
United Kingdom	0.0%	0.0%	0.0%	0.0%	1.2%	0.1%
Germany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mexico	0.0%	0.2%	0.0%	0.1%	0.0%	0.1%
All Other Countries	0.5%	2.5%	0.0%	1.8%	7.0%	2.4%
Subtotal - International Students	0.5%	5.4%	0.0%	3.8%	12.8%	4.7%
U.S. Students	99.5%	94.6%	100.0%	96.2%	87.2%	95.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	3,621	2,246	152	0	525	20	140	6,704
Credit bearing, non-matriculated (non-degree seeking)	4	0	43	4	15	0	9	75
Non-credit bearing, matriculated (degree-seeking)	39	21	2	0	15	3	24	104
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	9	0	0	0	25	34
Total - All Students	3,664	2,267	206	4	555	23	198	6,917

Time Status

Full-Time	3,552	2,171	114	4	438	0	92	6,371
Part-Time	73	75	81	0	102	20	57	408
Total - Credit Bearing Students	3,625	2,246	195	4	540	20	149	6,779

Credit Hours^a

Full-Time Credit Hours	58,065	34,329	1,579	63	2,807	0	687	97,530
Part-Time Credit Hours	584	594	580	0	466	117	171	2,511
Total - Credit Bearing Students	58,649	34,923	2,158	63	3,273	117	858	100,040

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	3,588	2,209	155	4	504	11	115	6,586
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Gender

Male	1,299	1,420	101	2	231	5	73	3,131
Female	2,326	823	93	1	303	15	73	3,634
Gender Unreported	0	3	1	1	6	0	3	14
Total - Credit Bearing Students	3,625	2,246	195	4	540	20	149	6,779

Race/Ethnicity

International	101	175	1	1	89	0	29	396
Hispanic/Latinx	609	289	72	0	48	6	19	1,043
American Indian/Alaska Native	2	1	0	0	2	0	0	5
Asian	331	230	9	0	22	0	8	600
Black or African American	127	42	35	0	27	10	17	258
Native Hawaiian/Other Pacific Islander	3	1	0	0	1	0	0	5
White	2,276	1,410	65	0	320	2	69	4,142
Two or More Races	146	84	9	0	15	2	1	257
Race and ethnicity unknown	30	14	4	3	16	0	6	73
Total - Credit Bearing Students	3,625	2,246	195	4	540	20	149	6,779

Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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Student Type

First-Time Admit	14	20	5	0	6	0	2	47
Continuing	3,553	2,116	155	3	521	20	136	6,504
Undergrad Transfer	24	23	13	0	0	0	0	60
Internal Undergrad Transfer	21	80	3	0	0	0	0	104
Graduate/Professional Transfer	0	0	0	0	6	0	8	14
Readmitted	7	6	2	0	0	0	0	15
Non-Matriculated/Special	3	0	17	1	7	0	3	31
Other Student Type	3	1	0	0	0	0	0	4
Total - Credit Bearing Students	3,625	2,246	195	4	540	20	149	6,779

Residence Hall Status

Resident	1,599	869	7	0	9	0	0	2,484
Non-Resident	2,026	1,377	188	4	531	20	149	4,295
Total - Credit Bearing Students	3,625	2,246	195	4	540	20	149	6,779

Religious Affiliation

Catholic	1,915	1,289	90	0	103	7	103	3,507
Jewish	69	48	2	0	11	0	0	130
Protestant	429	261	23	0	28	6	27	774
Other Religious Affiliation	518	271	50	0	66	5	17	927
Religious Affiliation Unknown	694	377	30	4	332	2	2	1,441
Total - Credit Bearing Students	3,625	2,246	195	4	540	20	149	6,779

Class Level^c

Freshmen (First-Time to College students)	12	19	5	0	0	0	0	36
Freshmen (Continuing or Transfer students)	811	469	40	0	0	0	0	1,320
Sophomores	763	528	28	0	0	0	0	1,319
Juniors	735	541	34	0	0	0	0	1,310
Seniors	1,300	689	45	0	0	0	0	2,034
Unclassified	4	0	43	4	0	0	0	51
Graduate Students	0	0	0	0	540	20	149	709
Total - Credit Bearing Students	3,625	2,246	195	4	540	20	149	6,779

Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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Geographic Origin - Top States

New York	1,395	783	163	0	291	18	51	2,701
New Jersey	505	439	11	0	36	2	12	1,005
Connecticut	303	169	8	0	21	0	7	508
California	150	98	1	0	9	0	2	260
Massachusetts	218	125	2	0	8	0	0	353
Pennsylvania	171	93	0	0	9	0	6	279
All Other Locations ^{d,f}	782	364	9	3	77	0	42	1,277
Subtotal - U.S. Students	3,524	2,071	194	3	451	20	120	6,383
International Students	101	175	1	1	89	0	29	396
Total - Credit Bearing Students	3,625	2,246	195	4	540	20	149	6,779

International Students - Top Countries of Citizenship^{e,f}

China	23	90	0	0	31	0	3	147
India	7	6	0	0	9	0	1	23
Italy	1	4	0	0	3	0	0	8
Vietnam	3	8	0	0	0	0	2	13
Canada	6	5	0	0	0	0	0	11
Brazil	1	3	0	0	1	0	0	5
Philippines	4	8	0	0	6	0	10	28
United Kingdom	2	2	0	0	2	0	0	6
Germany	3	5	0	0	0	0	0	8
Mexico	2	1	0	0	0	0	1	4
All Other Countries	49	43	1	1	37	0	12	143
Subtotal - International Students	101	175	1	1	89	0	29	396
U.S. Students	3,524	2,071	194	3	451	20	120	6,383
Total - Credit Bearing Students	3,625	2,246	195	4	540	20	149	6,779

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	98.8%	99.1%	73.8%	0.0%	94.6%	87.0%	70.7%	96.9%
Credit bearing, non-matriculated (non-degree seeking)	0.1%	0.0%	20.9%	100.0%	2.7%	0.0%	4.5%	1.1%
Non-credit bearing, matriculated (degree-seeking)	1.1%	0.9%	1.0%	0.0%	2.7%	13.0%	12.1%	1.5%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	4.4%	0.0%	0.0%	0.0%	12.6%	0.5%
Total - All Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Time Status

Full-Time	98.0%	96.7%	58.5%	100.0%	81.1%	0.0%	61.7%	94.0%
Part-Time	2.0%	3.3%	41.5%	0.0%	18.9%	100.0%	38.3%	6.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Credit Hours^a

Full-Time Credit Hours	99.0%	98.3%	73.1%	100.0%	85.8%	0.0%	80.1%	97.5%
Part-Time Credit Hours	1.0%	1.7%	26.9%	0.0%	14.2%	100.0%	19.9%	2.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	54.5%	33.5%	2.4%	0.1%	7.7%	0.2%	1.7%	100.0%
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Gender

Male	35.8%	63.2%	51.8%	50.0%	42.8%	25.0%	49.0%	46.2%
Female	64.2%	36.6%	47.7%	25.0%	56.1%	75.0%	49.0%	53.6%
Gender Unreported	0.0%	0.1%	0.5%	25.0%	1.1%	0.0%	2.0%	0.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Race/Ethnicity

International	2.8%	7.8%	0.5%	25.0%	16.5%	0.0%	19.5%	5.8%
Hispanic/Latinx	16.8%	12.9%	36.9%	0.0%	8.9%	30.0%	12.8%	15.4%
American Indian/Alaska Native	0.1%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%
Asian	9.1%	10.2%	4.6%	0.0%	4.1%	0.0%	5.4%	8.9%
Black or African American	3.5%	1.9%	17.9%	0.0%	5.0%	50.0%	11.4%	3.8%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%
White	62.8%	62.8%	33.3%	0.0%	59.3%	10.0%	46.3%	61.1%
Two or More Races	4.0%	3.7%	4.6%	0.0%	2.8%	10.0%	0.7%	3.8%
Race and ethnicity unknown	0.8%	0.6%	2.1%	75.0%	3.0%	0.0%	4.0%	1.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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Student Type

First-Time Admit	0.4%	0.9%	2.6%	0.0%	1.1%	0.0%	1.3%	0.7%
Continuing	98.0%	94.2%	79.5%	75.0%	96.5%	100.0%	91.3%	95.9%
Undergrad Transfer	0.7%	1.0%	6.7%	0.0%	0.0%	0.0%	0.0%	0.9%
Internal Undergrad Transfer	0.6%	3.6%	1.5%	0.0%	0.0%	0.0%	0.0%	1.5%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.0%	1.1%	0.0%	5.4%	0.2%
Readmitted	0.2%	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Non-Matriculated/Special	0.1%	0.0%	8.7%	25.0%	1.3%	0.0%	2.0%	0.5%
Other Student Type	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Residence Hall Status

Resident	44.1%	38.7%	3.6%	0.0%	1.7%	0.0%	0.0%	36.6%
Non-Resident	55.9%	61.3%	96.4%	100.0%	98.3%	100.0%	100.0%	63.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	52.8%	57.4%	46.2%	0.0%	19.1%	35.0%	69.1%	51.7%
Jewish	1.9%	2.1%	1.0%	0.0%	2.0%	0.0%	0.0%	1.9%
Protestant	11.8%	11.6%	11.8%	0.0%	5.2%	30.0%	18.1%	11.4%
Other Religious Affiliation	14.3%	12.1%	25.6%	0.0%	12.2%	25.0%	11.4%	13.7%
Religious Affiliation Unknown	19.1%	16.8%	15.4%	100.0%	61.5%	10.0%	1.3%	21.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Class Level^c

Freshmen (First-Time to College students)	0.3%	0.8%	2.6%	0.0%	0.0%	0.0%	0.0%	0.5%
Freshmen (Continuing or Transfer students)	22.4%	20.9%	20.5%	0.0%	0.0%	0.0%	0.0%	19.5%
Sophomores	21.0%	23.5%	14.4%	0.0%	0.0%	0.0%	0.0%	19.5%
Juniors	20.3%	24.1%	17.4%	0.0%	0.0%	0.0%	0.0%	19.3%
Seniors	35.9%	30.7%	23.1%	0.0%	0.0%	0.0%	0.0%	30.0%
Unclassified	0.1%	0.0%	22.1%	100.0%	0.0%	0.0%	0.0%	0.8%
Graduate Students	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	10.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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Geographic Origin - Top States

New York	38.5%	34.9%	83.6%	0.0%	53.9%	90.0%	34.2%	39.8%
New Jersey	13.9%	19.5%	5.6%	0.0%	6.7%	10.0%	8.1%	14.8%
Connecticut	8.4%	7.5%	4.1%	0.0%	3.9%	0.0%	4.7%	7.5%
California	4.1%	4.4%	0.5%	0.0%	1.7%	0.0%	1.3%	3.8%
Massachusetts	6.0%	5.6%	1.0%	0.0%	1.5%	0.0%	0.0%	5.2%
Pennsylvania	4.7%	4.1%	0.0%	0.0%	1.7%	0.0%	4.0%	4.1%
All Other Locations ^{d,f}	21.6%	16.2%	4.6%	75.0%	14.3%	0.0%	28.2%	18.8%
Subtotal - U.S. Students	97.2%	92.2%	99.5%	75.0%	83.5%	100.0%	80.5%	94.2%
International Students	2.8%	7.8%	0.5%	25.0%	16.5%	0.0%	19.5%	5.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	0.6%	4.0%	0.0%	0.0%	5.7%	0.0%	2.0%	2.2%
India	0.2%	0.3%	0.0%	0.0%	1.7%	0.0%	0.7%	0.3%
Italy	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.1%
Vietnam	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	1.3%	0.2%
Canada	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Brazil	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%
Philippines	0.1%	0.4%	0.0%	0.0%	1.1%	0.0%	6.7%	0.4%
United Kingdom	0.1%	0.1%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%
Germany	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Mexico	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.1%
All Other Countries	1.4%	1.9%	0.5%	25.0%	6.9%	0.0%	8.1%	2.1%
Subtotal - International Students	2.8%	7.8%	0.5%	25.0%	16.5%	0.0%	19.5%	5.8%
U.S. Students	97.2%	92.2%	99.5%	75.0%	83.5%	100.0%	80.5%	94.2%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies ^h	Lincoln Center Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	1,989	489	292	0	223	1,097	773	1,845	1,548	84	8,340
Credit bearing, non-matriculated (non-degree seeking)	1	0	190	4	0	40	23	20	11	2	291
Non-credit bearing, matriculated (degree-seeking)	62	10	2	0	5	44	21	57	6	2	209
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	255	8	15	0	0	0	15	0	293
Total - All Students	2,052	499	739	12	243	1,181	817	1,922	1,580	88	9,133

Time Status

Full-Time	1,947	467	187	0	143	660	172	798	1,169	30	5,573
Part-Time	43	22	295	4	80	477	624	1,067	390	56	3,058
Total - Credit Bearing Students	1,990	489	482	4	223	1,137	796	1,865	1,559	86	8,631

Credit Hours^b

Full-Time Credit Hours	32,293	7,469	2,680	0	1,408	8,332	2,028	11,700	17,345	297	83,552
Part-Time Credit Hours	336	168	2,169	21	360	2,523	3,656	7,670	3,252	294	20,447
Total - Credit Bearing Students	32,629	7,637	4,849	21	1,768	10,855	5,684	19,370	20,597	591	103,999

Full-Time Equivalent (FTE) Enrollment^c

FTE Total - Credit Bearing Students	1,968	478	339	4	194	858	508	1,355	1,429	48	7,181
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Gender

Male	607	242	199	3	128	584	158	234	684	52	2,891
Female	1,383	247	282	1	94	549	633	1,619	875	34	5,717
Gender Unreported	0	0	1	0	1	4	5	12	0	0	23
Total - Credit Bearing Students	1,990	489	482	4	223	1,137	796	1,865	1,559	86	8,631

Race/Ethnicity

International	208	119	26	4	59	378	44	10	131	11	990
Hispanic/Latinx	308	57	129	0	36	128	172	465	192	17	1,504
American Indian/Alaska Native	0	0	0	0	1	1	1	9	1	0	13
Asian	349	135	54	0	20	81	52	66	137	2	896
Black or African American	104	12	66	0	22	83	96	416	127	9	935
Native Hawaiian/Other Pacific Islander	1	1	1	0	0	1	1	1	1	0	7
White	883	139	179	0	64	398	398	824	849	45	3,779
Two or More Races	114	20	18	0	8	16	17	47	55	2	297
Race and ethnicity unknown	23	6	9	0	13	51	15	27	66	0	210
Total - Credit Bearing Students	1,990	489	482	4	223	1,137	796	1,865	1,559	86	8,631

Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies ^h	Lincoln Center Total
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Student Type

First-Time Admit	17	4	7	0	12	84	69	267	103	20	583
Continuing	1,927	475	394	2	208	1,047	708	1,533	1,454	61	7,809
Undergrad Transfer	22	2	26	0	0	0	0	0	0	0	50
Internal Undergrad Transfer	17	8	1	0	0	0	0	0	0	0	26
Graduate/Professional Transfer	0	0	0	0	3	2	2	49	0	3	59
Readmitted	6	0	13	0	0	0	0	3	0	0	22
Non-Matriculated/Special	1	0	39	2	0	4	17	10	2	2	77
Other Student Type	0	0	2	0	0	0	0	3	0	0	5
Total - Credit Bearing Students	1,990	489	482	4	223	1,137	796	1,865	1,559	86	8,631

Residence Hall Status

Resident	511	82	1	0	1	9	3	0	15	2	624
Non-Resident	1,479	407	481	4	222	1,128	793	1,865	1,544	84	8,007
Total - Credit Bearing Students	1,990	489	482	4	223	1,137	796	1,865	1,559	86	8,631

Religious Affiliation

Catholic	591	134	138	0	16	366	348	511	25	34	2,163
Jewish	88	14	26	0	1	56	57	120	2	9	373
Protestant	296	58	74	0	3	60	80	203	3	7	784
Other Religious Affiliation	370	96	135	1	11	336	179	729	7	15	1,879
Religious Affiliation Unknown	645	187	109	3	192	319	132	302	1,522	21	3,432
Total - Credit Bearing Students	1,990	489	482	4	223	1,137	796	1,865	1,559	86	8,631

Class Level^d

Freshmen (First-Time to College students)	17	4	7	0	0	0	0	0	0	0	28
Freshmen (Continuing or Transfer students)	442	95	42	0	0	0	0	0	0	0	579
Sophomores	419	129	53	0	0	0	0	0	0	0	601
Juniors	435	126	78	0	0	0	0	0	0	0	639
Seniors	676	135	112	0	0	0	0	0	0	0	923
Unclassified	1	0	190	4	0	0	0	0	0	0	195
Graduate Students	0	0	0	0	223	1,137	796	1,865	1,559	86	5,666
Total - Credit Bearing Students	1,990	489	482	4	223	1,137	796	1,865	1,559	86	8,631

Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies ^h	Lincoln Center Total
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Geographic Origin - Top States

New York	750	162	355	0	118	492	586	1,086	903	54	4,506
New Jersey	209	53	39	0	20	111	69	183	198	7	889
Connecticut	58	16	9	0	5	27	25	126	37	3	306
California	126	29	10	0	4	14	8	86	47	2	326
Massachusetts	80	4	5	0	2	4	11	24	11	0	141
Pennsylvania	65	12	1	0	1	8	10	31	25	2	155
All Other Locations ^{e,g}	494	94	37	0	14	103	43	319	207	7	1,318
Subtotal - U.S. Students	1,782	370	456	0	164	759	752	1,855	1,428	75	7,641
International Students	208	119	26	4	59	378	44	10	131	11	990
Total - Credit Bearing Students	1,990	489	482	4	223	1,137	796	1,865	1,559	86	8,631

International Students - Top Countries of Citizenship^{f,g}

China	80	46	8	4	37	238	20	3	27	1	464
India	4	9	0	0	7	36	4	0	4	1	65
Italy	2	3	0	0	0	2	0	0	12	0	19
Vietnam	6	9	0	0	1	5	1	0	0	0	22
Canada	6	2	2	0	0	8	2	0	4	1	25
Brazil	7	1	1	0	0	10	0	0	6	1	26
Philippines	5	1	2	0	0	3	0	1	1	0	13
United Kingdom	8	3	0	0	0	1	0	0	2	1	15
Germany	3	2	0	0	0	5	0	0	2	0	12
Mexico	2	3	1	0	0	2	2	0	2	0	12
All Other Countries	85	40	12	0	14	68	15	6	71	6	317
Subtotal - International Students	208	119	26	4	59	378	44	10	131	11	990
U.S. Students	1,782	370	456	0	164	759	752	1,855	1,428	75	7,641
Total - Credit Bearing Students	1,990	489	482	4	223	1,137	796	1,865	1,559	86	8,631

^a Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

^b Details may not sum due to rounding.

^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^d First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^e All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^f The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^g Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

^h Includes 2 students associated with PCS-Westchester.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Lincoln Center Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	96.9%	98.0%	39.5%	0.0%	91.8%	92.9%	94.6%	96.0%	98.0%	95.5%	91.32%
Credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	25.7%	33.3%	0.0%	3.4%	2.8%	1.0%	0.7%	2.3%	3.19%
Non-credit bearing, matriculated (degree-seeking)	3.0%	2.0%	0.3%	0.0%	2.1%	3.7%	2.6%	3.0%	0.4%	2.3%	2.29%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	34.5%	66.7%	6.2%	0.0%	0.0%	0.0%	0.9%	0.0%	3.21%
Total - All Students	100.00%	100.00%	100.00%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Time Status

Full-Time	97.8%	95.5%	38.8%	0.0%	64.1%	58.0%	21.6%	42.8%	75.0%	34.9%	64.57%
Part-Time	2.2%	4.5%	61.2%	100.0%	35.9%	42.0%	78.4%	57.2%	25.0%	65.1%	35.43%
Total - Credit Bearing Students	100.00%	100.00%	100.00%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Credit Hours^b

Full-Time Credit Hours	99.0%	97.8%	55.3%	0.0%	79.7%	76.8%	35.7%	60.4%	84.2%	50.3%	80.3%
Part-Time Credit Hours	1.0%	2.2%	44.7%	100.0%	20.3%	23.2%	64.3%	39.6%	15.8%	49.7%	19.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^c

FTE Total - Credit Bearing Students	27.4%	6.7%	4.7%	0.1%	2.7%	11.9%	7.1%	18.9%	19.9%	0.7%	100.0%
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Gender

Male	30.5%	49.5%	41.3%	75.0%	57.4%	51.4%	19.8%	12.5%	43.9%	60.5%	33.5%
Female	69.5%	50.5%	58.5%	25.0%	42.2%	48.3%	79.5%	86.8%	56.1%	39.5%	66.2%
Gender Unreported	0.0%	0.0%	0.2%	0.0%	0.4%	0.4%	0.6%	0.6%	0.0%	0.0%	0.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Race/Ethnicity

International	10.5%	24.3%	5.4%	100.0%	26.5%	33.2%	5.5%	0.5%	8.4%	12.8%	11.5%
Hispanic/Latinx	15.5%	11.7%	26.8%	0.0%	16.1%	11.3%	21.6%	24.9%	12.3%	19.8%	17.4%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%	0.5%	0.1%	0.0%	0.2%
Asian	17.5%	27.6%	11.2%	0.0%	9.0%	7.1%	6.5%	3.5%	8.8%	2.3%	10.4%
Black or African American	5.2%	2.5%	13.7%	0.0%	9.9%	7.3%	12.1%	22.3%	8.1%	10.5%	10.8%
Native Hawaiian/Other Pacific Islander	0.1%	0.2%	0.2%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.1%
White	44.4%	28.4%	37.1%	0.0%	28.7%	35.0%	50.0%	44.2%	54.5%	52.3%	43.8%
Two or More Races	5.7%	4.1%	3.7%	0.0%	3.6%	1.4%	2.1%	2.5%	3.5%	2.3%	3.4%
Race and ethnicity unknown	1.2%	1.2%	1.9%	0.0%	5.8%	4.5%	1.9%	1.4%	4.2%	0.0%	2.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Lincoln Center Total
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Student Type

First-Time Admit	0.9%	0.8%	1.5%	0.0%	5.4%	7.4%	8.7%	14.3%	6.6%	23.3%	6.8%
Continuing	96.8%	97.1%	81.7%	50.0%	93.3%	92.1%	88.9%	82.2%	93.3%	70.9%	90.5%
Undergrad Transfer	1.1%	0.4%	5.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%
Internal Undergrad Transfer	0.9%	1.6%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.0%	1.3%	0.2%	0.3%	2.6%	0.0%	3.5%	0.7%
Readmitted	0.3%	0.0%	2.7%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Non-Matriculated/Special	0.1%	0.0%	8.1%	50.0%	0.0%	0.4%	2.1%	0.5%	0.1%	2.3%	0.9%
Other Student Type	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Residence Hall Status

Resident	25.7%	16.8%	0.2%	0.0%	0.4%	0.8%	0.4%	0.0%	1.0%	2.3%	7.2%
Non-Resident	74.3%	83.2%	99.8%	100.0%	99.6%	99.2%	99.6%	100.0%	99.0%	97.7%	92.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	29.7%	27.4%	28.6%	0.0%	7.2%	32.2%	43.7%	27.4%	1.6%	39.5%	25.1%
Jewish	4.4%	2.9%	5.4%	0.0%	0.4%	4.9%	7.2%	6.4%	0.1%	10.5%	4.3%
Protestant	14.9%	11.9%	15.4%	0.0%	1.3%	5.3%	10.1%	10.9%	0.2%	8.1%	9.1%
Other Religious Affiliation	18.6%	19.6%	28.0%	25.0%	4.9%	29.6%	22.5%	39.1%	0.4%	17.4%	21.8%
Religious Affiliation Unknown	32.4%	38.2%	22.6%	75.0%	86.1%	28.1%	16.6%	16.2%	97.6%	24.4%	39.8%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Class Level^d

Freshmen (First-Time to College students)	0.9%	0.8%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%
Freshmen (Continuing or Transfer students)	22.2%	19.4%	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.7%
Sophomores	21.1%	26.4%	11.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.0%
Juniors	21.9%	25.8%	16.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	7.4%
Seniors	34.0%	27.6%	23.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.7%
Unclassified	0.1%	0.0%	39.4%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Graduate Students	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	65.6%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School ^a	Graduate Professional and Continuing Studies	Lincoln Center Total
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Geographic Origin - Top States

New York	37.7%	33.1%	73.7%	0.0%	52.9%	43.3%	73.6%	58.2%	57.9%	62.8%	52.2%
New Jersey	10.5%	10.8%	8.1%	0.0%	9.0%	9.8%	8.7%	9.8%	12.7%	8.1%	10.3%
Connecticut	2.9%	3.3%	1.9%	0.0%	2.2%	2.4%	3.1%	6.8%	2.4%	3.5%	3.5%
California	6.3%	5.9%	2.1%	0.0%	1.8%	1.2%	1.0%	4.6%	3.0%	2.3%	3.8%
Massachusetts	4.0%	0.8%	1.0%	0.0%	0.9%	0.4%	1.4%	1.3%	0.7%	0.0%	1.6%
Pennsylvania	3.3%	2.5%	0.2%	0.0%	0.4%	0.7%	1.3%	1.7%	1.6%	2.3%	1.8%
All Other Locations ^{e,g}	24.8%	19.2%	7.7%	0.0%	6.3%	9.1%	5.4%	17.1%	13.3%	8.1%	15.3%
Subtotal - U.S. Students	89.5%	75.7%	94.6%	0.0%	73.5%	66.8%	94.5%	99.5%	91.6%	87.2%	88.5%
International Students	10.5%	24.3%	5.4%	100.0%	26.5%	33.2%	5.5%	0.5%	8.4%	12.8%	11.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{f,g}

China	4.0%	9.4%	1.7%	100.0%	16.6%	20.9%	2.5%	0.2%	1.7%	1.2%	5.4%
India	0.2%	1.8%	0.0%	0.0%	3.1%	3.2%	0.5%	0.0%	0.3%	1.2%	0.8%
Italy	0.1%	0.6%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.8%	0.0%	0.2%
Vietnam	0.3%	1.8%	0.0%	0.0%	0.4%	0.4%	0.1%	0.0%	0.0%	0.0%	0.3%
Canada	0.3%	0.4%	0.4%	0.0%	0.0%	0.7%	0.3%	0.0%	0.3%	1.2%	0.3%
Brazil	0.4%	0.2%	0.2%	0.0%	0.0%	0.9%	0.0%	0.0%	0.4%	1.2%	0.3%
Philippines	0.3%	0.2%	0.4%	0.0%	0.0%	0.3%	0.0%	0.1%	0.1%	0.0%	0.2%
United Kingdom	0.4%	0.6%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	1.2%	0.2%
Germany	0.2%	0.4%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%	0.0%	0.1%
Mexico	0.1%	0.6%	0.2%	0.0%	0.0%	0.2%	0.3%	0.0%	0.1%	0.0%	0.1%
All Other Countries	4.3%	8.2%	2.5%	0.0%	6.3%	6.0%	1.9%	0.3%	4.6%	7.0%	3.7%
Subtotal - International Students	10.5%	24.3%	5.4%	100.0%	26.5%	33.2%	5.5%	0.5%	8.4%	12.8%	11.5%
U.S. Students	89.5%	75.7%	94.6%	0.0%	73.5%	66.8%	94.5%	99.5%	91.6%	87.2%	88.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

^a Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

^b Details may not sum due to rounding.

^c A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^d First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^e All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^f The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^g Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	27	3	21	218	269
Credit bearing, non-matriculated (non-degree seeking)	15	0	0	10	25
Non-credit bearing, matriculated (degree-seeking)	1	0	2	5	8
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0	0	0
Total - All Students	43	3	23	233	302

Time Status

Full-Time	14	3	0	173	190
Part-Time	28	0	21	55	104
Total - Credit Bearing Students	42	3	21	228	294

Credit Hours^a

Full-Time Credit Hours	194	32	0	2,353	2,578
Part-Time Credit Hours	238	0	117	311	665
Total - Credit Bearing Students	432	32	117	2,663	3,243

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	31	3	11	196	241
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Gender

Male	18	2	4	25	49
Female	24	1	17	201	243
Gender Unreported	0	0	0	2	2
Total - Credit Bearing Students	42	3	21	228	294

Race/Ethnicity

International	0	0	0	1	1
Hispanic/Latinx	12	0	6	65	83
American Indian/Alaska Native	0	0	0	0	0
Asian	1	1	1	6	9
Black or African American	6	1	5	40	52
Native Hawaiian/Other Pacific Islander	1	0	0	0	1
White	20	1	9	111	141
Two or More Races	1	0	0	2	3
Race and ethnicity unknown	1	0	0	3	4
Total - Credit Bearing Students	42	3	21	228	294

School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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Student Type

First-Time Admit	0	0	0	14	14
Continuing	39	3	21	201	264
Undergrad Transfer	1	0	0	0	1
Internal Undergrad Transfer	0	0	0	0	0
Graduate/Professional Transfer	0	0	0	2	2
Readmitted	0	0	0	0	0
Non-Matriculated/Special	2	0	0	7	9
Other Student Type	0	0	0	4	4
Total - Credit Bearing Students	42	3	21	228	294

Residence Hall Status

Resident	0	0	0	0	0
Non-Resident	42	3	21	228	294
Total - Credit Bearing Students	42	3	21	228	294

Religious Affiliation

Catholic	18	1	11	89	119
Jewish	1	0	0	18	19
Protestant	3	1	7	23	34
Other Religious Affiliation	14	1	2	74	91
Religious Affiliation Unknown	6	0	1	24	31
Total - Credit Bearing Students	42	3	21	228	294

Class Level^c

Freshmen (First-Time to College students)	0	0	0	0	0
Freshmen (Continuing or Transfer students)	5	0	0	0	5
Sophomores	4	0	0	0	4
Juniors	4	0	0	0	4
Seniors	14	0	0	0	14
Unclassified	15	0	0	0	15
Graduate Students	0	3	21	228	252
Total - Credit Bearing Students	42	3	21	228	294

School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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Geographic Origin - Top States

New York	38	3	20	138	199
New Jersey	2	0	1	3	6
Connecticut	2	0	0	83	85
California	0	0	0	0	0
Massachusetts	0	0	0	0	0
Pennsylvania	0	0	0	1	1
All Other Locations ^{d,f}	0	0	0	2	2
Subtotal - U.S. Students	42	3	21	227	293
International Students	0	0	0	1	1
Total - Credit Bearing Students	42	3	21	228	294

International Students - Top Countries of Citizenship^{e,f}

China	0	0	0	0	0
India	0	0	0	0	0
Italy	0	0	0	0	0
Vietnam	0	0	0	0	0
Canada	0	0	0	0	0
Brazil	0	0	0	0	0
Philippines	0	0	0	0	0
United Kingdom	0	0	0	0	0
Germany	0	0	0	0	0
Mexico	0	0	0	0	0
All Other Countries	0	0	0	1	1
Subtotal - International Students	0	0	0	1	1
U.S. Students	42	3	21	227	293
Total - Credit Bearing Students	42	3	21	228	294

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.

School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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Enrollment Status

Credit bearing, matriculated (degree-seeking)	62.8%	100.0%	91.3%	93.6%	89.1%
Credit bearing, non-matriculated (non-degree seeking)	34.9%	0.0%	0.0%	4.3%	8.3%
Non-credit bearing, matriculated (degree-seeking)	2.3%	0.0%	8.7%	2.1%	2.6%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	0.0%	0.0%
Total - All Students	100.0%	100.0%	100.0%	100.0%	100.0%

Time Status

Full-Time	33.3%	100.0%	0.0%	75.9%	64.6%
Part-Time	66.7%	0.0%	100.0%	24.1%	35.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%

Credit Hours^a

Full-Time Credit Hours	45.0%	100.0%	0.0%	88.3%	79.5%
Part-Time Credit Hours	55.0%	0.0%	100.0%	11.7%	20.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%

Full-Time Equivalent (FTE) Enrollment^b

FTE Total - Credit Bearing Students	12.9%	1.2%	4.6%	81.3%	100.0%
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Gender

Male	42.9%	66.7%	19.0%	11.0%	16.7%
Female	57.1%	33.3%	81.0%	88.2%	82.7%
Gender Unreported	0.0%	0.0%	0.0%	0.9%	0.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%

Race/Ethnicity

International	0.0%	0.0%	0.0%	0.4%	0.3%
Hispanic/Latinx	28.6%	0.0%	28.6%	28.5%	28.2%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	2.4%	33.3%	4.8%	2.6%	3.1%
Black or African American	14.3%	33.3%	23.8%	17.5%	17.7%
Native Hawaiian/Other Pacific Islander	2.4%	0.0%	0.0%	0.0%	0.3%
White	47.6%	33.3%	42.9%	48.7%	48.0%
Two or More Races	2.4%	0.0%	0.0%	0.9%	1.0%
Race and ethnicity unknown	2.4%	0.0%	0.0%	1.3%	1.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%

School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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Student Type

First-Time Admit	0.0%	0.0%	0.0%	6.1%	4.8%
Continuing	92.9%	100.0%	100.0%	88.2%	89.8%
Undergrad Transfer	2.4%	0.0%	0.0%	0.0%	0.3%
Internal Undergrad Transfer	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.9%	0.7%
Readmitted	0.0%	0.0%	0.0%	0.0%	0.0%
Non-Matriculated/Special	4.8%	0.0%	0.0%	3.1%	3.1%
Other Student Type	0.0%	0.0%	0.0%	1.8%	1.4%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%

Residence Hall Status

Resident	0.0%	0.0%	0.0%	0.0%	0.0%
Non-Resident	100.0%	100.0%	100.0%	100.0%	100.0%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%

Religious Affiliation

Catholic	42.9%	33.3%	52.4%	39.0%	40.5%
Jewish	2.4%	0.0%	0.0%	7.9%	6.5%
Protestant	7.1%	33.3%	33.3%	10.1%	11.6%
Other Religious Affiliation	33.3%	33.3%	9.5%	32.5%	31.0%
Religious Affiliation Unknown	14.3%	0.0%	4.8%	10.5%	10.5%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%

Class Level^c

Freshmen (First-Time to College students)	0.0%	0.0%	0.0%	0.0%	0.0%
Freshmen (Continuing or Transfer students)	11.9%	0.0%	0.0%	0.0%	1.7%
Sophomores	9.5%	0.0%	0.0%	0.0%	1.4%
Juniors	9.5%	0.0%	0.0%	0.0%	1.4%
Seniors	33.3%	0.0%	0.0%	0.0%	4.8%
Unclassified	35.7%	0.0%	0.0%	0.0%	5.1%
Graduate Students	0.0%	100.0%	100.0%	100.0%	85.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%

School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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Geographic Origin - Top States

New York	90.5%	100.0%	95.2%	60.5%	67.7%
New Jersey	4.8%	0.0%	4.8%	1.3%	2.0%
Connecticut	4.8%	0.0%	0.0%	36.4%	28.9%
California	0.0%	0.0%	0.0%	0.0%	0.0%
Massachusetts	0.0%	0.0%	0.0%	0.0%	0.0%
Pennsylvania	0.0%	0.0%	0.0%	0.4%	0.3%
All Other Locations ^{d,f}	0.0%	0.0%	0.0%	0.9%	0.7%
Subtotal - U.S. Students	100.0%	100.0%	100.0%	99.6%	99.7%
International Students	0.0%	0.0%	0.0%	0.4%	0.3%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%

International Students - Top Countries of Citizenship^{e,f}

China	0.0%	0.0%	0.0%	0.0%	0.0%
India	0.0%	0.0%	0.0%	0.0%	0.0%
Italy	0.0%	0.0%	0.0%	0.0%	0.0%
Vietnam	0.0%	0.0%	0.0%	0.0%	0.0%
Canada	0.0%	0.0%	0.0%	0.0%	0.0%
Brazil	0.0%	0.0%	0.0%	0.0%	0.0%
Philippines	0.0%	0.0%	0.0%	0.0%	0.0%
United Kingdom	0.0%	0.0%	0.0%	0.0%	0.0%
Germany	0.0%	0.0%	0.0%	0.0%	0.0%
Mexico	0.0%	0.0%	0.0%	0.0%	0.0%
All Other Countries	0.0%	0.0%	0.0%	0.4%	0.3%
Subtotal - International Students	0.0%	0.0%	0.0%	0.4%	0.3%
U.S. Students	100.0%	100.0%	100.0%	99.6%	99.7%
Total - Credit Bearing Students	100.0%	100.0%	100.0%	100.0%	100.0%

^a Details may not sum due to rounding.

^b A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms.

^c First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

^d All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

^e The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

^f Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: March 3, 2021.