

## **About the Demographic Profile**

Knowing the number of enrolled undergraduate and graduate students is vital to the operation of the University. Enrollment data that describe the characteristics of our student body are essential for successful academic programming, budgeting, financing, and other crucial strategic planning activities of the University.

This report provides a snapshot of the following characteristics of enrollees: Time Status; Gender; Race/Ethnicity; Student Type; Student housing status; Religious Affiliation; Class Level; Geographic Origin – Top States; International Students – Top Countries of Origin; Credit Hours; and Full-Time Equivalent (FTE) Enrollment. This comprehensive picture is offered from three separate perspectives: by School for the Undergraduate and Graduate levels, by Site for each multi-site School, and by School for each Site. Tables with percentages are also provided.

Please refer to the Office of Institutional Research Data Definitions to contextualize the data:

[DATA DEFINITIONS](#)

**FACT BOOK: Spring 2022 Edition**  
**Spring 2022 Demographic Profiles**

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**Spring 2022: University by Level**

	Undergraduate	Graduate	University
<b>Enrollment Status</b>			
Credit bearing, matriculated (degree-seeking)	9,308	6,551	15,859
Credit bearing, non-matriculated (non-degree seeking)	221	95	316
Non-credit bearing, matriculated (degree-seeking)	142	177	319
Non-credit bearing, non-matriculated (non-degree seeking)	386	36	422
<b>Total - All Students</b>	<b>10,057</b>	<b>6,859</b>	<b>16,916</b>

**Time Status**

Full-Time	8,957	3,696	12,653
Part-Time	572	2,950	3,522
<b>Total - Credit Bearing Students</b>	<b>9,529</b>	<b>6,646</b>	<b>16,175</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	143,992	48,393	192,385
Part-Time Credit Hours	4,410	20,351	24,761
<b>Total - Credit Bearing Students</b>	<b>148,402</b>	<b>68,744</b>	<b>217,146</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>9,248</b>	<b>5,216</b>	<b>14,464</b>
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**Gender**

Male	3,884	2,250	6,134
Female	5,622	4,381	10,003
Gender Unreported	23	15	38
<b>Total - Credit Bearing Students</b>	<b>9,529</b>	<b>6,646</b>	<b>16,175</b>

**Race/Ethnicity**

International	651	972	1,623
Hispanic/Latinx	1,645	1,066	2,711
American Indian/Alaska Native	5	13	18
Asian	1,232	421	1,653
Black or African American	487	732	1,219
Native Hawaiian/Other Pacific Islander	8	4	12
White	4,969	3,086	8,055
Two or More Races	442	168	610
Race, Ethnicity, or Citizenship Unknown - Students in US	89	176	265
Race and Ethnicity Unknown - International Students Abroad	1	8	9
<b>Total - Credit Bearing Students</b>	<b>9,529</b>	<b>6,646</b>	<b>16,175</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: University by Level**

Undergraduate	Graduate	University
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**Student Type**

First-Time Admit	60	356	416
Continuing	9,058	6,133	15,191
Undergrad Transfer	126	0	126
Internal Undergrad Transfer	167	0	167
Graduate/Professional Transfer	0	114	114
Readmitted	26	8	34
Non-Matriculated/Special	81	33	114
Other Student Type	11	2	13
<b>Total - Credit Bearing Students</b>	<b>9,529</b>	<b>6,646</b>	<b>16,175</b>

**Residence Hall Status**

Resident	4,125	92	4,217
Non-Resident	5,404	6,554	11,958
<b>Total - Credit Bearing Students</b>	<b>9,529</b>	<b>6,646</b>	<b>16,175</b>

**Religious Affiliation**

Catholic	4,174	1,505	5,679
Jewish	262	254	516
Protestant	1,251	387	1,638
Other Religious Affiliation	1,613	1,209	2,822
Religious Affiliation Unknown	2,229	3,291	5,520
<b>Total - Credit Bearing Students</b>	<b>9,529</b>	<b>6,646</b>	<b>16,175</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	36	0	36
Freshmen (Continuing or Transfer students)	2,689	0	2,689
Sophomores	1,748	0	1,748
Juniors	1,800	0	1,800
Seniors	3,035	0	3,035
Unclassified	221	0	221
Graduate Students	0	6,646	6,646
<b>Total - Credit Bearing Students</b>	<b>9,529</b>	<b>6,646</b>	<b>16,175</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: University by Level**

Undergraduate	Graduate	University
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**Geographic Origin - Top States**

New York	3,750	3,540	7,290
New Jersey	1,255	623	1,878
Connecticut	546	332	878
California	487	174	661
Massachusetts	478	87	565
Pennsylvania	328	108	436
All Other Locations <sup>d</sup>	2,033	802	2,835
<b>Subtotal - U.S. Students</b>	<b>8,877</b>	<b>5,666</b>	<b>14,543</b>
International Students	652	980	1,632
<b>Total - Credit Bearing Students</b>	<b>9,529</b>	<b>6,646</b>	<b>16,175</b>

**International Students - Top Countries of Citizenship<sup>e</sup>**

China	170	356	526
India	49	146	195
Italy	18	24	42
Vietnam	51	14	65
Canada	19	27	46
Brazil	19	20	39
Philippines	20	46	66
United Kingdom	9	8	17
Germany	16	7	23
Mexico	19	9	28
All Other Countries	262	323	585
<b>Subtotal - International Students</b>	<b>652</b>	<b>980</b>	<b>1,632</b>
U.S. Students	8,877	5,666	14,543
<b>Total - Credit Bearing Students</b>	<b>9,529</b>	<b>6,646</b>	<b>16,175</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: University by Level**

Undergraduate	Graduate	University
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	92.6%	95.5%	93.8%
Credit bearing, non-matriculated (non-degree seeking)	2.2%	1.4%	1.9%
Non-credit bearing, matriculated (degree-seeking)	1.4%	2.6%	1.9%
Non-credit bearing, non-matriculated (non-degree seeking)	3.8%	0.5%	2.5%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	94.0%	55.6%	78.2%
Part-Time	6.0%	44.4%	21.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	97.0%	70.4%	88.6%
Part-Time Credit Hours	3.0%	29.6%	11.4%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>63.9%</b>	<b>36.1%</b>	<b>100.0%</b>
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**Gender**

Male	40.8%	33.9%	37.9%
Female	59.0%	65.9%	61.8%
Gender Unreported	0.2%	0.2%	0.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	6.8%	14.6%	10.0%
Hispanic/Latinx	17.3%	16.0%	16.8%
American Indian/Alaska Native	0.1%	0.2%	0.1%
Asian	12.9%	6.3%	10.2%
Black or African American	5.1%	11.0%	7.5%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%	0.1%
White	52.1%	46.4%	49.8%
Two or More Races	4.6%	2.5%	3.8%
Race, Ethnicity, or Citizenship Unknown - Students in US	0.9%	2.6%	1.6%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.1%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: University by Level**

	Undergraduate	Graduate	University
<b>Student Type</b>			
First-Time Admit	0.6%	5.4%	2.6%
Continuing	95.1%	92.3%	93.9%
Undergrad Transfer	1.3%	0.0%	0.8%
Graduate/Professional Transfer	1.8%	0.0%	1.0%
Internal Undergrad Transfer	0.0%	1.7%	0.7%
Readmitted	0.3%	0.1%	0.2%
Non-Matriculated/Special	0.9%	0.5%	0.7%
Other Student Type	0.1%	0.0%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	43.3%	1.4%	26.1%
Non-Resident	56.7%	98.6%	73.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	43.8%	22.6%	35.1%
Jewish	2.7%	3.8%	3.2%
Protestant	13.1%	5.8%	10.1%
Other Religious Affiliation	16.9%	18.2%	17.4%
Religious Affiliation Unknown	23.4%	49.5%	34.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	0.4%	0.0%	0.2%
Freshmen (Continuing or Transfer students)	28.2%	0.0%	16.6%
Sophomores	18.3%	0.0%	10.8%
Juniors	18.9%	0.0%	11.1%
Seniors	31.9%	0.0%	18.8%
Unclassified	2.3%	0.0%	1.4%
Graduate Students	0.0%	100.0%	41.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: University by Level**

Undergraduate	Graduate	University
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**Geographic Origin - Top States**

New York	39.4%	53.3%	45.1%
New Jersey	13.2%	9.4%	11.6%
Connecticut	5.7%	5.0%	5.4%
California	5.1%	2.6%	4.1%
Massachusetts	5.0%	1.3%	3.5%
Pennsylvania	3.4%	1.6%	2.7%
All Other Locations <sup>d,f</sup>	21.3%	12.1%	17.5%
<b>Subtotal - U.S. Students</b>	<b>93.2%</b>	<b>85.3%</b>	<b>89.9%</b>
International Students	6.8%	14.7%	10.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	1.8%	5.4%	3.3%
India	0.5%	2.2%	1.2%
Italy	0.2%	0.4%	0.3%
Vietnam	0.5%	0.2%	0.4%
Canada	0.2%	0.4%	0.3%
Brazil	0.2%	0.3%	0.2%
Philippines	0.2%	0.7%	0.4%
United Kingdom	0.1%	0.1%	0.1%
Germany	0.2%	0.1%	0.1%
Mexico	0.2%	0.1%	0.2%
All Other Countries	2.7%	4.9%	3.6%
<b>Subtotal - International Students</b>	<b>6.8%</b>	<b>14.7%</b>	<b>10.1%</b>
U.S. Students	93.2%	85.3%	89.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.



**Spring 2022: Undergraduate by School**

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	3,751	2,253	2,933	371	0	0	9,308
Credit bearing, non-matriculated (non-degree seeking)	4	1	0	173	43	0	221
Non-credit bearing, matriculated (degree-seeking)	66	40	33	3	0	0	142
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0	239	0	147	386
<b>Total - All Students</b>	<b>3,821</b>	<b>2,294</b>	<b>2,966</b>	<b>786</b>	<b>43</b>	<b>147</b>	<b>10,057</b>

**Time Status**

Full-Time	3,677	2,209	2,804	225	42	0	8,957
Part-Time	78	45	129	319	1	0	572
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,254</b>	<b>2,933</b>	<b>544</b>	<b>43</b>	<b>0</b>	<b>9,529</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	59,857	35,922	44,422	3,136	656	0	143,992
Part-Time Credit Hours	688	395	1,119	2,198	11	0	4,410
<b>Total - Credit Bearing Students</b>	<b>60,545</b>	<b>36,316</b>	<b>45,540</b>	<b>5,334</b>	<b>667</b>	<b>0</b>	<b>148,402</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>3,719</b>	<b>2,233</b>	<b>2,874</b>	<b>380</b>	<b>43</b>	<b>0</b>	<b>9,248</b>
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**Gender**

Male	1,277	630	1,711	256	10	0	3,884
Female	2,476	1,623	1,221	286	16	0	5,622
Gender Unreported	2	1	1	2	17	0	23
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,254</b>	<b>2,933</b>	<b>544</b>	<b>43</b>	<b>0</b>	<b>9,529</b>

**Race/Ethnicity**

International	99	191	323	14	24	0	651
Hispanic/Latinx	705	399	384	157	0	0	1,645
American Indian/Alaska Native	3	1	1	0	0	0	5
Asian	365	382	431	53	1	0	1,232
Black or African American	181	143	85	78	0	0	487
Native Hawaiian/Other Pacific Islander	3	1	2	2	0	0	8
White	2,203	973	1,577	215	1	0	4,969
Two or More Races	171	146	106	19	0	0	442
Race, Ethnicity, or Citizenship Unknown - Students in US	25	18	23	6	17	0	89
Race and Ethnicity Unknown - International Students Abroad	0	0	1	0	0	0	1
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,254</b>	<b>2,933</b>	<b>544</b>	<b>43</b>	<b>0</b>	<b>9,529</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

## Spring 2022: Undergraduate by School

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
<b>Student Type</b>							
First-Time Admit	9	14	28	9	0	0	60
Continuing	3,666	2,170	2,781	439	2	0	9,058
Undergrad Transfer	25	36	31	34	0	0	126
Internal Undergrad Transfer	46	28	88	5	0	0	167
Readmitted	4	3	2	17	0	0	26
Non-Matriculated/Special	2	0	0	38	41	0	81
Other Student Type	3	3	3	2	0	0	11
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,254</b>	<b>2,933</b>	<b>544</b>	<b>43</b>	<b>0</b>	<b>9,529</b>

## Residence Hall Status

Resident	1,963	904	1,237	8	13	0	4,125
Non-Resident	1,792	1,350	1,696	536	30	0	5,404
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,254</b>	<b>2,933</b>	<b>544</b>	<b>43</b>	<b>0</b>	<b>9,529</b>

## Religious Affiliation

Catholic	1,851	663	1,467	192	1	0	4,174
Jewish	80	94	66	22	0	0	262
Protestant	503	328	350	70	0	0	1,251
Other Religious Affiliation	554	441	468	150	0	0	1,613
Religious Affiliation Unknown	767	728	582	110	42	0	2,229
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,254</b>	<b>2,933</b>	<b>544</b>	<b>43</b>	<b>0</b>	<b>9,529</b>

Class Level<sup>c</sup>

Freshmen (First-Time to College students)	9	13	5	9	0	0	36
Freshmen (Continuing or Transfer students)	1,126	704	775	84	0	0	2,689
Sophomores	656	411	610	71	0	0	1,748
Juniors	658	397	663	82	0	0	1,800
Seniors	1,302	728	880	125	0	0	3,035
Unclassified	4	1	0	173	43	0	221
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,254</b>	<b>2,933</b>	<b>544</b>	<b>43</b>	<b>0</b>	<b>9,529</b>

Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Undergraduate by School**

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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**Geographic Origin - Top States**

New York	1,473	844	1,020	413	0	0	3,750
New Jersey	488	210	520	37	0	0	1,255
Connecticut	268	65	192	21	0	0	546
California	173	167	134	13	0	0	487
Massachusetts	235	87	152	4	0	0	478
Pennsylvania	165	72	89	2	0	0	328
All Other Locations <sup>d</sup>	854	618	502	40	19	0	2,033
<b>Subtotal - U.S. Students</b>	<b>3,656</b>	<b>2,063</b>	<b>2,609</b>	<b>530</b>	<b>19</b>	<b>0</b>	<b>8,877</b>
International Students	99	191	324	14	24	0	652
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,254</b>	<b>2,933</b>	<b>544</b>	<b>43</b>	<b>0</b>	<b>9,529</b>

**International Students - Top Countries of Citizenship<sup>e</sup>**

China	18	55	97	0	0	0	170
India	9	9	29	1	1	0	49
Italy	2	4	10	0	2	0	18
Vietnam	2	15	34	0	0	0	51
Canada	7	4	7	1	0	0	19
Brazil	2	10	6	1	0	0	19
Philippines	5	3	12	0	0	0	20
United Kingdom	1	4	4	0	0	0	9
Germany	3	3	9	0	1	0	16
Mexico	1	7	9	1	1	0	19
All Other Countries	49	77	107	10	19	0	262
<b>Subtotal - International Students</b>	<b>99</b>	<b>191</b>	<b>324</b>	<b>14</b>	<b>24</b>	<b>0</b>	<b>652</b>
U.S. Students	3,656	2,063	2,609	530	19	0	8,877
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,254</b>	<b>2,933</b>	<b>544</b>	<b>43</b>	<b>0</b>	<b>9,529</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Undergraduate by School**

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	98.2%	98.2%	98.9%	47.2%	0.0%	0.0%	92.6%
Credit bearing, non-matriculated (non-degree seeking)	0.1%	0.0%	0.0%	22.0%	100.0%	0.0%	2.2%
Non-credit bearing, matriculated (degree-seeking)	1.7%	1.7%	1.1%	0.4%	0.0%	0.0%	1.4%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	30.4%	0.0%	100.0%	3.8%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	97.9%	98.0%	95.6%	41.4%	97.7%	0.0%	94.0%
Part-Time	2.1%	2.0%	4.4%	58.6%	2.3%	0.0%	6.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	98.9%	98.9%	97.5%	58.8%	98.4%	0.0%	97.0%
Part-Time Credit Hours	1.1%	1.1%	2.5%	41.2%	1.6%	0.0%	3.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>40.2%</b>	<b>24.1%</b>	<b>31.1%</b>	<b>4.1%</b>	<b>0.5%</b>	<b>0.0%</b>	<b>100.0%</b>
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**Gender**

Male	34.0%	28.0%	58.3%	47.1%	23.3%	0.0%	40.8%
Female	65.9%	72.0%	41.6%	52.6%	37.2%	0.0%	59.0%
Gender Unreported	0.1%	0.0%	0.0%	0.4%	39.5%	0.0%	0.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	2.6%	8.5%	11.0%	2.6%	55.8%	0.0%	6.8%
Hispanic/Latinx	18.8%	17.7%	13.1%	28.9%	0.0%	0.0%	17.3%
American Indian/Alaska Native	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Asian	9.7%	16.9%	14.7%	9.7%	2.3%	0.0%	12.9%
Black or African American	4.8%	6.3%	2.9%	14.3%	0.0%	0.0%	5.1%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.1%	0.4%	0.0%	0.0%	0.1%
White	58.7%	43.2%	53.8%	39.5%	2.3%	0.0%	52.1%
Two or More Races	4.6%	6.5%	3.6%	3.5%	0.0%	0.0%	4.6%
Race, Ethnicity, or Citizenship Unknown - Students in US	0.7%	0.8%	0.8%	1.1%	39.5%	0.0%	0.9%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

## Spring 2022: Undergraduate by School

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
<b>Student Type</b>							
First-Time Admit	0.2%	0.6%	1.0%	1.7%	0.0%	0.0%	0.6%
Continuing	97.6%	96.3%	94.8%	80.7%	4.7%	0.0%	95.1%
Undergrad Transfer	0.7%	1.6%	1.1%	6.3%	0.0%	0.0%	1.3%
Internal Undergrad Transfer	1.2%	1.2%	3.0%	0.9%	0.0%	0.0%	1.8%
Readmitted	0.1%	0.1%	0.1%	3.1%	0.0%	0.0%	0.3%
Non-Matriculated/Special	0.1%	0.0%	0.0%	7.0%	95.3%	0.0%	0.9%
Other Student Type	0.1%	0.1%	0.1%	0.4%	0.0%	0.0%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>

## Residence Hall Status

Resident	52.3%	40.1%	42.2%	1.5%	30.2%	0.0%	43.3%
Non-Resident	47.7%	59.9%	57.8%	98.5%	69.8%	0.0%	56.7%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>

## Religious Affiliation

Catholic	49.3%	29.4%	50.0%	35.3%	2.3%	0.0%	43.8%
Jewish	2.1%	4.2%	2.3%	4.0%	0.0%	0.0%	2.7%
Protestant	13.4%	14.6%	11.9%	12.9%	0.0%	0.0%	13.1%
Other Religious Affiliation	14.8%	19.6%	16.0%	27.6%	0.0%	0.0%	16.9%
Religious Affiliation Unknown	20.4%	32.3%	19.8%	20.2%	97.7%	0.0%	23.4%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>

Class Level<sup>c</sup>

Freshmen (First-Time to College students)	0.2%	0.6%	0.2%	1.7%	0.0%	0.0%	0.4%
Freshmen (Continuing or Transfer students)	30.0%	31.2%	26.4%	15.4%	0.0%	0.0%	28.2%
Sophomores	17.5%	18.2%	20.8%	13.1%	0.0%	0.0%	18.3%
Juniors	17.5%	17.6%	22.6%	15.1%	0.0%	0.0%	18.9%
Seniors	34.7%	32.3%	30.0%	23.0%	0.0%	0.0%	31.9%
Unclassified	0.1%	0.0%	0.0%	31.8%	100.0%	0.0%	2.3%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>

Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

## Spring 2022: Undergraduate by School

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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## Geographic Origin - Top States

New York	39.2%	37.4%	34.8%	75.9%	0.0%	0.0%	39.4%
New Jersey	13.0%	9.3%	17.7%	6.8%	0.0%	0.0%	13.2%
Connecticut	7.1%	2.9%	6.5%	3.9%	0.0%	0.0%	5.7%
California	4.6%	7.4%	4.6%	2.4%	0.0%	0.0%	5.1%
Massachusetts	6.3%	3.9%	5.2%	0.7%	0.0%	0.0%	5.0%
Pennsylvania	4.4%	3.2%	3.0%	0.4%	0.0%	0.0%	3.4%
All Other Locations <sup>d,f</sup>	22.7%	27.4%	17.1%	7.4%	44.2%	0.0%	21.3%
<b>Subtotal - U.S. Students</b>	<b>97.4%</b>	<b>91.5%</b>	<b>89.0%</b>	<b>97.4%</b>	<b>44.2%</b>	<b>0.0%</b>	<b>93.2%</b>
International Students	2.6%	8.5%	11.0%	2.6%	55.8%	0.0%	6.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>

International Students - Top Countries of Citizenship<sup>e,f</sup>

China	0.5%	2.4%	3.3%	0.0%	0.0%	0.0%	1.8%
India	0.2%	0.4%	1.0%	0.2%	2.3%	0.0%	0.5%
Italy	0.1%	0.2%	0.3%	0.0%	4.7%	0.0%	0.2%
Vietnam	0.1%	0.7%	1.2%	0.0%	0.0%	0.0%	0.5%
Canada	0.2%	0.2%	0.2%	0.2%	0.0%	0.0%	0.2%
Brazil	0.1%	0.4%	0.2%	0.2%	0.0%	0.0%	0.2%
Philippines	0.1%	0.1%	0.4%	0.0%	0.0%	0.0%	0.2%
United Kingdom	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.1%
Germany	0.1%	0.1%	0.3%	0.0%	2.3%	0.0%	0.2%
Mexico	0.0%	0.3%	0.3%	0.2%	2.3%	0.0%	0.2%
All Other Countries	1.3%	3.4%	3.6%	1.8%	44.2%	0.0%	2.7%
<b>Subtotal - International Students</b>	<b>2.6%</b>	<b>8.5%</b>	<b>11.0%</b>	<b>2.6%</b>	<b>55.8%</b>	<b>0.0%</b>	<b>6.8%</b>
U.S. Students	97.4%	91.5%	89.0%	97.4%	44.2%	0.0%	93.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

## Spring 2022: Graduate by School

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Graduate Total
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## Enrollment Status

Credit bearing, matriculated (degree-seeking)	692	1,295	807	143	1,876	1,631	107	6,551
Credit bearing, non-matriculated (non-degree seeking)	7	19	15	27	11	12	4	95
Non-credit bearing, matriculated (degree-seeking)	30	24	35	15	57	15	1	177
Non-credit bearing, non-matriculated (non-degree seeking)	19	0	1	0	0	16	0	36
<b>Total - All Students</b>	<b>748</b>	<b>1,338</b>	<b>858</b>	<b>185</b>	<b>1,944</b>	<b>1,674</b>	<b>112</b>	<b>6,859</b>

## Time Status

Full-Time	511	941	189	94	663	1,256	42	3,696
Part-Time	188	373	633	76	1,224	387	69	2,950
<b>Total - Credit Bearing Students</b>	<b>699</b>	<b>1,314</b>	<b>822</b>	<b>170</b>	<b>1,887</b>	<b>1,643</b>	<b>111</b>	<b>6,646</b>

Credit Hours<sup>b</sup>

Full-Time Credit Hours	3,962	11,919	2,236	669	10,424	18,736	449	48,393
Part-Time Credit Hours	799	2,127	3,770	228	9,971	3,080	377	20,351
<b>Total - Credit Bearing Students</b>	<b>4,761</b>	<b>14,046</b>	<b>6,006</b>	<b>897</b>	<b>20,394</b>	<b>21,816</b>	<b>825</b>	<b>68,744</b>

Full-Time Equivalent (FTE) Enrollment<sup>c</sup>

<b>FTE Total - Credit Bearing Students</b>	<b>585</b>	<b>1,105</b>	<b>489</b>	<b>125</b>	<b>1,319</b>	<b>1,514</b>	<b>78</b>	<b>5,216</b>
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## Gender

Male	315	680	167	82	256	681	69	2,250
Female	383	631	654	87	1,623	961	42	4,381
Gender Unreported	1	3	1	1	8	1	0	15
<b>Total - Credit Bearing Students</b>	<b>699</b>	<b>1,314</b>	<b>822</b>	<b>170</b>	<b>1,887</b>	<b>1,643</b>	<b>111</b>	<b>6,646</b>

## Race/Ethnicity

International	147	495	51	58	16	177	28	972
Hispanic/Latinx	88	156	183	14	435	172	18	1,066
American Indian/Alaska Native	3	0	1	0	7	2	0	13
Asian	49	100	46	9	67	146	4	421
Black or African American	39	83	109	20	343	125	13	732
Native Hawaiian/Other Pacific Islander	1	2	1	0	0	0	0	4
White	344	430	390	63	946	865	48	3,086
Two or More Races	19	18	20	1	52	58	0	168
Race, Ethnicity, or Citizenship Unknown - Students in US	7	30	21	3	21	94	0	176
Race and Ethnicity Unknown - International Students Abroad	2	0	0	2	0	4	0	8
<b>Total - Credit Bearing Students</b>	<b>699</b>	<b>1,314</b>	<b>822</b>	<b>170</b>	<b>1,887</b>	<b>1,643</b>	<b>111</b>	<b>6,646</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Graduate by School**

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Graduate Total
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**Student Type**

First-Time Admit	22	60	16	9	174	59	16	356
Continuing	667	1,243	772	148	1,647	1,578	78	6,133
Graduate/Professional Transfer	8	4	28	13	49	0	12	114
Readmitted	0	0	0	0	7	0	1	8
Non-Matriculated/Special	2	7	6	0	8	6	4	33
Other Student Type	0	0	0	0	2	0	0	2
<b>Total - Credit Bearing Students</b>	<b>699</b>	<b>1,314</b>	<b>822</b>	<b>170</b>	<b>1,887</b>	<b>1,643</b>	<b>111</b>	<b>6,646</b>

**Residence Hall Status**

Resident	18	27	3	0	4	39	1	92
Non-Resident	681	1,287	819	170	1,883	1,604	110	6,554
<b>Total - Credit Bearing Students</b>	<b>699</b>	<b>1,314</b>	<b>822</b>	<b>170</b>	<b>1,887</b>	<b>1,643</b>	<b>111</b>	<b>6,646</b>

**Religious Affiliation**

Catholic	107	308	359	119	538	28	46	1,505
Jewish	10	29	65	1	139	4	6	254
Protestant	26	46	79	33	189	2	12	387
Other Religious Affiliation	65	192	189	15	717	7	24	1,209
Religious Affiliation Unknown	491	739	130	2	304	1,602	23	3,291
<b>Total - Credit Bearing Students</b>	<b>699</b>	<b>1,314</b>	<b>822</b>	<b>170</b>	<b>1,887</b>	<b>1,643</b>	<b>111</b>	<b>6,646</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.



## Spring 2022: Graduate by School

Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Graduate Total
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## Geographic Origin - Top States

New York	358	512	604	50	1,084	871	61	3,540
New Jersey	48	135	74	6	168	186	6	623
Connecticut	31	44	31	9	168	45	4	332
California	14	18	5	4	89	42	2	174
Massachusetts	15	12	7	2	30	19	2	87
Pennsylvania	11	10	7	3	37	37	3	108
All Other Locations <sup>d,f</sup>	73	88	43	36	295	262	5	802
<b>Subtotal - U.S. Students</b>	<b>550</b>	<b>819</b>	<b>771</b>	<b>110</b>	<b>1,871</b>	<b>1,462</b>	<b>83</b>	<b>5,666</b>
International Students	149	495	51	60	16	181	28	980
<b>Total - Credit Bearing Students</b>	<b>699</b>	<b>1,314</b>	<b>822</b>	<b>170</b>	<b>1,887</b>	<b>1,643</b>	<b>111</b>	<b>6,646</b>

International Students - Top Countries of Citizenship<sup>e,f</sup>

China	54	233	28	4	4	31	2	356
India	15	114	2	1	1	12	1	146
Italy	1	4	1	0	0	18	0	24
Vietnam	1	4	3	2	1	3	0	14
Canada	2	13	2	3	0	6	1	27
Brazil	2	12	0	0	0	5	1	20
Philippines	3	6	0	31	1	3	2	46
United Kingdom	1	1	0	0	0	1	5	8
Germany	2	3	0	0	0	2	0	7
Mexico	3	2	0	0	0	3	1	9
All Other Countries	65	103	15	19	9	97	15	323
<b>Subtotal - International Students</b>	<b>149</b>	<b>495</b>	<b>51</b>	<b>60</b>	<b>16</b>	<b>181</b>	<b>28</b>	<b>980</b>
U.S. Students	550	819	771	110	1,871	1,462	83	5,666
<b>Total - Credit Bearing Students</b>	<b>699</b>	<b>1,314</b>	<b>822</b>	<b>170</b>	<b>1,887</b>	<b>1,643</b>	<b>111</b>	<b>6,646</b>

<sup>a</sup> Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

<sup>b</sup> Details may not sum due to rounding.

<sup>c</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Graduate by School**

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Graduate Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	92.5%	96.8%	94.1%	77.3%	96.5%	97.4%	95.5%	95.5%
Credit bearing, non-matriculated (non-degree seeking)	0.9%	1.4%	1.7%	14.6%	0.6%	0.7%	3.6%	1.4%
Non-credit bearing, matriculated (degree-seeking)	4.0%	1.8%	4.1%	8.1%	2.9%	0.9%	0.9%	2.6%
Non-credit bearing, non-matriculated (non-degree seeking)	2.5%	0.0%	0.1%	0.0%	0.0%	1.0%	0.0%	0.5%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	73.1%	71.6%	23.0%	55.3%	35.1%	76.4%	37.8%	55.6%
Part-Time	26.9%	28.4%	77.0%	44.7%	64.9%	23.6%	62.2%	44.4%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>b</sup>**

Full-Time Credit Hours	83.2%	84.9%	37.2%	74.6%	51.1%	85.9%	54.4%	70.4%
Part-Time Credit Hours	16.8%	15.1%	62.8%	25.4%	48.9%	14.1%	45.6%	29.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>c</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>11.2%</b>	<b>21.2%</b>	<b>9.4%</b>	<b>2.4%</b>	<b>25.3%</b>	<b>29.0%</b>	<b>1.5%</b>	<b>100.0%</b>
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**Gender**

Male	45.1%	51.8%	20.3%	48.2%	13.6%	41.4%	62.2%	33.9%
Female	54.8%	48.0%	79.6%	51.2%	86.0%	58.5%	37.8%	65.9%
Gender Unreported	0.1%	0.2%	0.1%	0.6%	0.4%	0.1%	0.0%	0.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	21.0%	37.7%	6.2%	34.1%	0.8%	10.8%	25.2%	14.6%
Hispanic/Latinx	12.6%	11.9%	22.3%	8.2%	23.1%	10.5%	16.2%	16.0%
American Indian/Alaska Native	0.4%	0.0%	0.1%	0.0%	0.4%	0.1%	0.0%	0.2%
Asian	7.0%	7.6%	5.6%	5.3%	3.6%	8.9%	3.6%	6.3%
Black or African American	5.6%	6.3%	13.3%	11.8%	18.2%	7.6%	11.7%	11.0%
Native Hawaiian/Other Pacific Islander	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%
White	49.2%	32.7%	47.4%	37.1%	50.1%	52.6%	43.2%	46.4%
Two or More Races	2.7%	1.4%	2.4%	0.6%	2.8%	3.5%	0.0%	2.5%
Race, Ethnicity, or Citizenship Unknown - Students in US	1.0%	2.3%	2.6%	1.8%	1.1%	5.7%	0.0%	2.6%
Race and Ethnicity Unknown - International Students Abroad	0.3%	0.0%	0.0%	1.2%	0.0%	0.2%	0.0%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Graduate by School**

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Graduate Total
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**Student Type**

First-Time Admit	3.1%	4.6%	1.9%	5.3%	9.2%	3.6%	14.4%	5.4%
Continuing	95.4%	94.6%	93.9%	87.1%	87.3%	96.0%	70.3%	92.3%
Graduate/Professional Transfer	1.1%	0.3%	3.4%	7.6%	2.6%	0.0%	10.8%	1.7%
Readmitted	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.9%	0.1%
Non-Matriculated/Special	0.3%	0.5%	0.7%	0.0%	0.4%	0.4%	3.6%	0.5%
Other Student Type	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	2.6%	2.1%	0.4%	0.0%	0.2%	2.4%	0.9%	1.4%
Non-Resident	97.4%	97.9%	99.6%	100.0%	99.8%	97.6%	99.1%	98.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	15.3%	23.4%	43.7%	70.0%	28.5%	1.7%	41.4%	22.6%
Jewish	1.4%	2.2%	7.9%	0.6%	7.4%	0.2%	5.4%	3.8%
Protestant	3.7%	3.5%	9.6%	19.4%	10.0%	0.1%	10.8%	5.8%
Other Religious Affiliation	9.3%	14.6%	23.0%	8.8%	38.0%	0.4%	21.6%	18.2%
Religious Affiliation Unknown	70.2%	56.2%	15.8%	1.2%	16.1%	97.5%	20.7%	49.5%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Graduate by School**

Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Graduate Total
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**Geographic Origin - Top States**

New York	51.2%	39.0%	73.5%	29.4%	57.4%	53.0%	55.0%	53.3%
New Jersey	6.9%	10.3%	9.0%	3.5%	8.9%	11.3%	5.4%	9.4%
Connecticut	4.4%	3.3%	3.8%	5.3%	8.9%	2.7%	3.6%	5.0%
California	2.0%	1.4%	0.6%	2.4%	4.7%	2.6%	1.8%	2.6%
Massachusetts	2.1%	0.9%	0.9%	1.2%	1.6%	1.2%	1.8%	1.3%
Pennsylvania	1.6%	0.8%	0.9%	1.8%	2.0%	2.3%	2.7%	1.6%
All Other Locations <sup>d,f</sup>	10.4%	6.7%	5.2%	21.2%	15.6%	15.9%	4.5%	12.1%
<b>Subtotal - U.S. Students</b>	<b>78.7%</b>	<b>62.3%</b>	<b>93.8%</b>	<b>64.7%</b>	<b>99.2%</b>	<b>89.0%</b>	<b>74.8%</b>	<b>85.3%</b>
International Students	21.3%	37.7%	6.2%	35.3%	0.8%	11.0%	25.2%	14.7%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	7.7%	17.7%	3.4%	2.4%	0.2%	1.9%	1.8%	5.4%
India	2.1%	8.7%	0.2%	0.6%	0.1%	0.7%	0.9%	2.2%
Italy	0.1%	0.3%	0.1%	0.0%	0.0%	1.1%	0.0%	0.4%
Vietnam	0.1%	0.3%	0.4%	1.2%	0.1%	0.2%	0.0%	0.2%
Canada	0.3%	1.0%	0.2%	1.8%	0.0%	0.4%	0.9%	0.4%
Brazil	0.3%	0.9%	0.0%	0.0%	0.0%	0.3%	0.9%	0.3%
Philippines	0.4%	0.5%	0.0%	18.2%	0.1%	0.2%	1.8%	0.7%
United Kingdom	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	4.5%	0.1%
Germany	0.3%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%
Mexico	0.4%	0.2%	0.0%	0.0%	0.0%	0.2%	0.9%	0.1%
All Other Countries	9.3%	7.8%	1.8%	11.2%	0.5%	5.9%	13.5%	50.0%
<b>Subtotal - International Students</b>	<b>21.3%</b>	<b>37.7%</b>	<b>6.2%</b>	<b>35.3%</b>	<b>0.8%</b>	<b>11.0%</b>	<b>25.2%</b>	<b>14.7%</b>
U.S. Students	78.7%	62.3%	93.8%	64.7%	99.2%	89.0%	74.8%	85.3%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

<sup>b</sup> Details may not sum due to rounding.

<sup>c</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report. Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

### Spring 2022: Graduate School of Arts and Sciences by Site

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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#### Enrollment Status

Credit bearing, matriculated (degree-seeking)	528	164	692
Credit bearing, non-matriculated (non-degree seeking)	5	2	7
Non-credit bearing, matriculated (degree-seeking)	25	5	30
Non-credit bearing, non-matriculated (non-degree seeking)	0	19	19
<b>Total - All Students</b>	<b>558</b>	<b>190</b>	<b>748</b>

#### Time Status

Full-Time	400	111	511
Part-Time	133	55	188
<b>Total - Credit Bearing Students</b>	<b>533</b>	<b>166</b>	<b>699</b>

#### Credit Hours<sup>a</sup>

Full-Time Credit Hours	2,828	1,134	3,962
Part-Time Credit Hours	534	265	799
<b>Total - Credit Bearing Students</b>	<b>3,362</b>	<b>1,399</b>	<b>4,761</b>

#### Full-Time Equivalent (FTE) Enrollment<sup>b</sup>

<b>FTE Total - Credit Bearing Students</b>	<b>450</b>	<b>136</b>	<b>585</b>
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#### Gender

Male	230	85	315
Female	302	81	383
Gender Unreported	1	0	1
<b>Total - Credit Bearing Students</b>	<b>533</b>	<b>166</b>	<b>699</b>

#### Race/Ethnicity

International	102	45	147
Hispanic/Latinx	48	40	88
American Indian/Alaska Native	2	1	3
Asian	30	19	49
Black or African American	31	8	39
Native Hawaiian/Other Pacific Islander	1	0	1
White	300	44	344
Two or More Races	15	4	19
Race, Ethnicity, or Citizenship Unknown - Students in US	4	3	7
Race and Ethnicity Unknown - International Students Abroad	0	2	2
<b>Total - Credit Bearing Students</b>	<b>533</b>	<b>166</b>	<b>699</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Graduate School of Arts and Sciences by Site**

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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**Student Type**

First-Time Admit	7	15	22
Continuing	522	145	667
Undergrad Transfer	0	0	0
Internal Undergrad Transfer	0	0	0
Graduate/Professional Transfer	2	6	8
Readmitted	0	0	0
Non-Matriculated/Special	2	0	2
Other Student Type	0	0	0
<b>Total - Credit Bearing Students</b>	<b>533</b>	<b>166</b>	<b>699</b>

**Residence Hall Status**

Resident	14	4	18
Non-Resident	519	162	681
<b>Total - Credit Bearing Students</b>	<b>533</b>	<b>166</b>	<b>699</b>

**Religious Affiliation**

Catholic	92	15	107
Jewish	8	2	10
Protestant	24	2	26
Other Religious Affiliation	55	10	65
Religious Affiliation Unknown	354	137	491
<b>Total - Credit Bearing Students</b>	<b>533</b>	<b>166</b>	<b>699</b>

Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

## Spring 2022: Graduate School of Arts and Sciences by Site

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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### Geographic Origin - Top States

New York	276	82	358
New Jersey	32	16	48
Connecticut	25	6	31
California	11	3	14
Massachusetts	13	2	15
Pennsylvania	10	1	11
All Other Locations <sup>c,e</sup>	64	9	73
<b>Subtotal - U.S. Students</b>	<b>431</b>	<b>119</b>	<b>550</b>
International Students	102	47	149
<b>Total - Credit Bearing Students</b>	<b>533</b>	<b>166</b>	<b>699</b>

### International Students - Top Countries of Citizenship<sup>d,e</sup>

China	32	22	54
India	11	4	15
Italy	1	0	1
Vietnam	0	1	1
Canada	2	0	2
Brazil	1	1	2
Philippines	3	0	3
United Kingdom	1	0	1
Germany	2	0	2
Mexico	3	0	3
All Other Countries	46	19	65
<b>Subtotal - International Students</b>	<b>102</b>	<b>47</b>	<b>149</b>
U.S. Students	431	119	550
<b>Total - Credit Bearing Students</b>	<b>533</b>	<b>166</b>	<b>699</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Spring 2022, average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>d</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>e</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

**Spring 2022: Graduate School of Arts and Sciences by Site**

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	94.6%	86.3%	92.5%
Credit bearing, non-matriculated (non-degree seeking)	0.9%	1.1%	0.9%
Non-credit bearing, matriculated (degree-seeking)	4.5%	2.6%	4.0%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	10.0%	2.5%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	75.0%	66.9%	73.1%
Part-Time	25.0%	33.1%	26.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	84.1%	81.1%	83.2%
Part-Time Credit Hours	15.9%	18.9%	16.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>76.8%</b>	<b>23.2%</b>	<b>100.0%</b>
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**Gender**

Male	43.2%	51.2%	45.1%
Female	56.7%	48.8%	54.8%
Gender Unreported	0.2%	0.0%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	19.1%	27.1%	21.0%
Hispanic/Latinx	9.0%	24.1%	12.6%
American Indian/Alaska Native	0.4%	0.6%	0.4%
Asian	5.6%	11.4%	7.0%
Black or African American	5.8%	4.8%	5.6%
Native Hawaiian/Other Pacific Islander	0.2%	0.0%	0.1%
White	56.3%	26.5%	49.2%
Two or More Races	2.8%	2.4%	2.7%
Race, Ethnicity, or Citizenship Unknown - Students in US	0.8%	1.8%	1.0%
Race and Ethnicity Unknown - International Students Abroad	0.0%	1.2%	0.3%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022



**Spring 2022: Graduate School of Arts and Sciences by Site**

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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**Student Type**

First-Time Admit	1.3%	9.0%	3.1%
Continuing	97.9%	87.3%	95.4%
Undergrad Transfer	0.0%	0.0%	0.0%
Internal Undergrad Transfer	0.0%	0.0%	0.0%
Graduate/Professional Transfer	0.4%	3.6%	1.1%
Readmitted	0.0%	0.0%	0.0%
Non-Matriculated/Special	0.4%	0.0%	0.3%
Other Student Type	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	2.6%	2.4%	2.6%
Non-Resident	97.4%	97.6%	97.4%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	17.3%	9.0%	15.3%
Jewish	1.5%	1.2%	1.4%
Protestant	4.5%	1.2%	3.7%
Other Religious Affiliation	10.3%	6.0%	9.3%
Religious Affiliation Unknown	66.4%	82.5%	70.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022

### Spring 2022: Graduate School of Arts and Sciences by Site

Rose Hill

Lincoln Center

Graduate School  
of Arts and  
Sciences Total

#### Geographic Origin - Top States

New York	51.8%	49.4%	51.2%
New Jersey	6.0%	9.6%	6.9%
Connecticut	4.7%	3.6%	4.4%
California	2.1%	1.8%	2.0%
Massachusetts	2.4%	1.2%	2.1%
Pennsylvania	1.9%	0.6%	1.6%
All Other Locations <sup>c,e</sup>	12.0%	5.4%	10.4%
<b>Subtotal - U.S. Students</b>	<b>80.9%</b>	<b>71.7%</b>	<b>78.7%</b>
International Students	19.1%	28.3%	21.3%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

#### International Students - Top Countries of Citizenship<sup>d,e</sup>

China	6.0%	13.3%	7.7%
India	2.1%	2.4%	2.1%
Italy	0.2%	0.0%	0.1%
Vietnam	0.0%	0.6%	0.1%
Canada	0.4%	0.0%	0.3%
Brazil	0.2%	0.6%	0.3%
Philippines	0.6%	0.0%	0.4%
United Kingdom	0.2%	0.0%	0.1%
Germany	0.4%	0.0%	0.3%
Mexico	0.6%	0.0%	0.4%
All Other Countries	8.6%	11.4%	9.3%
<b>Subtotal - International Students</b>	<b>19.1%</b>	<b>28.3%</b>	<b>21.3%</b>
U.S. Students	80.9%	71.7%	78.7%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Spring 2022, average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>d</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>e</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Fall Census: September 29, 2021.

**Spring 2022: Gabelli School of Business  
by Level and Site**

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Graduate Total	Gabelli Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	2,345	588	2,933	1,295	1,295	4,228
Credit bearing, non-matriculated (non-degree seeking)	0	0	0	19	19	19
Non-credit bearing, matriculated (degree-seeking)	23	10	33	24	24	57
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0	0	0	0
<b>Total - All Students</b>	<b>2,368</b>	<b>598</b>	<b>2,966</b>	<b>1,338</b>	<b>1,338</b>	<b>4,304</b>

**Time Status**

Full-Time	2,246	558	2,804	941	941	3,745
Part-Time	99	30	129	373	373	502
<b>Total - Credit Bearing Students</b>	<b>2,345</b>	<b>588</b>	<b>2,933</b>	<b>1,314</b>	<b>1,314</b>	<b>4,247</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	35,442	8,980	44,422	11,919	11,919	56,340
Part-Time Credit Hours	846	273	1,119	2,127	2,127	3,246
<b>Total - Credit Bearing Students</b>	<b>36,288</b>	<b>9,252</b>	<b>45,540</b>	<b>14,046</b>	<b>14,046</b>	<b>59,586</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>2,299</b>	<b>575</b>	<b>2,874</b>	<b>1,105</b>	<b>1,105</b>	<b>3,979</b>
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**Gender**

Male	1,435	276	1,711	680	680	2,391
Female	909	312	1,221	631	631	1,852
Gender Unreported	1	0	1	3	3	4
<b>Total - Credit Bearing Students</b>	<b>2,345</b>	<b>588</b>	<b>2,933</b>	<b>1,314</b>	<b>1,314</b>	<b>4,247</b>

**Race/Ethnicity**

International	184	139	323	495	495	818
Hispanic/Latinx	309	75	384	156	156	540
American Indian/Alaska Native	1	0	1	0	0	1
Asian	273	158	431	100	100	531
Black or African American	62	23	85	83	83	168
Native Hawaiian/Other Pacific Islander	2	0	2	2	2	4
White	1,416	161	1,577	430	430	2,007
Two or More Races	83	23	106	18	18	124
Race, Ethnicity, or Citizenship Unknown - Students in US	14	9	23	30	30	53
Race and Ethnicity Unknown - International Students Abroad	1	0	1	0	0	1
<b>Total - Credit Bearing Students</b>	<b>2,345</b>	<b>588</b>	<b>2,933</b>	<b>1,314</b>	<b>1,314</b>	<b>4,247</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Gabelli School of Business  
by Level and Site**

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Graduate Total	Gabelli Total
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**Student Type**

First-Time Admit	24	4	28	60	60	88
Continuing	2,209	572	2,781	1,243	1,243	4,024
Undergrad Transfer	27	4	31	0	0	31
Internal Undergrad Transfer	80	8	88	0	0	88
Graduate/Professional Transfer	0	0	0	4	4	4
Readmitted	2	0	2	0	0	2
Non-Matriculated/Special	0	0	0	7	7	7
Other Student Type	3	0	3	0	0	3
<b>Total - Credit Bearing Students</b>	<b>2,345</b>	<b>588</b>	<b>2,933</b>	<b>1,314</b>	<b>1,314</b>	<b>4,247</b>

**Residence Hall Status**

Resident	1,050	187	1,237	27	27	1,264
Non-Resident	1,295	401	1,696	1,287	1,287	2,983
<b>Total - Credit Bearing Students</b>	<b>2,345</b>	<b>588</b>	<b>2,933</b>	<b>1,314</b>	<b>1,314</b>	<b>4,247</b>

**Religious Affiliation**

Catholic	1,313	154	1,467	308	308	1,775
Jewish	48	18	66	29	29	95
Protestant	278	72	350	46	46	396
Other Religious Affiliation	334	134	468	192	192	660
Religious Affiliation Unknown	372	210	582	739	739	1,321
<b>Total - Credit Bearing Students</b>	<b>2,345</b>	<b>588</b>	<b>2,933</b>	<b>1,314</b>	<b>1,314</b>	<b>4,247</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	3	2	5	0	0	5
Freshmen (Continuing or Transfer students)	604	171	775	0	0	775
Sophomores	502	108	610	0	0	610
Juniors	536	127	663	0	0	663
Seniors	700	180	880	0	0	880
Unclassified	0	0	0	0	0	0
Graduate Students	0	0	0	1,314	1,314	1,314
<b>Total - Credit Bearing Students</b>	<b>2,345</b>	<b>588</b>	<b>2,933</b>	<b>1,314</b>	<b>1,314</b>	<b>4,247</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Gabelli School of Business  
by Level and Site**

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Graduate Total	Gabelli Total
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**Geographic Origin - Top States**

New York	827	193	1,020	512	512	1,532
New Jersey	456	64	520	135	135	655
Connecticut	174	18	192	44	44	236
California	94	40	134	18	18	152
Massachusetts	146	6	152	12	12	164
Pennsylvania	76	13	89	10	10	99
All Other Locations <sup>d,f</sup>	387	115	502	88	88	590
<b>Subtotal - U.S. Students</b>	<b>2,160</b>	<b>449</b>	<b>2,609</b>	<b>819</b>	<b>819</b>	<b>3,428</b>
International Students	185	139	324	495	495	819
<b>Total - Credit Bearing Students</b>	<b>2,345</b>	<b>588</b>	<b>2,933</b>	<b>1,314</b>	<b>1,314</b>	<b>4,247</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	59	38	97	233	233	330
India	14	15	29	114	114	143
Italy	4	6	10	4	4	14
Vietnam	21	13	34	4	4	38
Canada	5	2	7	13	13	20
Brazil	1	5	6	12	12	18
Philippines	9	3	12	6	6	18
United Kingdom	3	1	4	1	1	5
Germany	6	3	9	3	3	12
Mexico	5	4	9	2	2	11
All Other Countries	58	49	107	103	103	210
<b>Subtotal - International Students</b>	<b>185</b>	<b>139</b>	<b>324</b>	<b>495</b>	<b>495</b>	<b>819</b>
U.S. Students	2,160	449	2,609	819	819	3,428
<b>Total - Credit Bearing Students</b>	<b>2,345</b>	<b>588</b>	<b>2,933</b>	<b>1,314</b>	<b>1,314</b>	<b>4,247</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in 2021, that average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and eveni students).

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of the Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Gabelli School of Business  
by Level and Site**

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Graduate Total	Gabelli Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	99.0%	98.3%	98.9%	96.8%	96.8%	98.2%
Credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	1.4%	1.4%	0.4%
Non-credit bearing, matriculated (degree-seeking)	1.0%	1.7%	1.1%	1.8%	1.8%	1.3%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	95.8%	94.9%	95.6%	71.6%	71.6%	88.2%
Part-Time	4.2%	5.1%	4.4%	28.4%	28.4%	11.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	97.7%	97.1%	97.5%	84.9%	84.9%	94.6%
Part-Time Credit Hours	2.3%	2.9%	2.5%	15.1%	15.1%	5.4%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>57.8%</b>	<b>14.5%</b>	<b>72.2%</b>	<b>27.8%</b>	<b>27.8%</b>	<b>100.0%</b>
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**Gender**

Male	61.2%	46.9%	58.3%	51.8%	51.8%	56.3%
Female	38.8%	53.1%	41.6%	48.0%	48.0%	43.6%
Gender Unreported	0.0%	0.0%	0.0%	0.2%	0.2%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	7.8%	23.6%	11.0%	37.7%	37.7%	19.3%
Hispanic/Latinx	13.2%	12.8%	13.1%	11.9%	11.9%	12.7%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	11.6%	26.9%	14.7%	7.6%	7.6%	12.5%
Black or African American	2.6%	3.9%	2.9%	6.3%	6.3%	4.0%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.1%	0.2%	0.2%	0.1%
White	60.4%	27.4%	53.8%	32.7%	32.7%	47.3%
Two or More Races	3.5%	3.9%	3.6%	1.4%	1.4%	2.9%
Race, Ethnicity, or Citizenship Unknown - Students in US	0.6%	1.5%	0.8%	2.3%	2.3%	1.2%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Gabelli School of Business  
by Level and Site**

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Graduate Total	Gabelli Total
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**Student Type**

First-Time Admit	1.0%	0.7%	1.0%	4.6%	4.6%	2.1%
Continuing	94.2%	97.3%	94.8%	94.6%	94.6%	94.7%
Undergrad Transfer	1.2%	0.7%	1.1%	0.0%	0.0%	0.7%
Internal Undergrad Transfer	3.4%	1.4%	3.0%	0.0%	0.0%	2.1%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.3%	0.3%	0.1%
Readmitted	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%
Non-Matriculated/Special	0.0%	0.0%	0.0%	0.5%	0.5%	0.2%
Other Student Type	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	44.8%	31.8%	42.2%	2.1%	2.1%	29.8%
Non-Resident	55.2%	68.2%	57.8%	97.9%	97.9%	70.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	56.0%	26.2%	50.0%	23.4%	23.4%	41.8%
Jewish	2.0%	3.1%	2.3%	2.2%	2.2%	2.2%
Protestant	11.9%	12.2%	11.9%	3.5%	3.5%	9.3%
Other Religious Affiliation	14.2%	22.8%	16.0%	14.6%	14.6%	15.5%
Religious Affiliation Unknown	15.9%	35.7%	19.8%	56.2%	56.2%	31.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	0.1%	0.3%	0.2%	0.0%	0.0%	0.1%
Freshmen (Continuing or Transfer students)	25.8%	29.1%	26.4%	0.0%	0.0%	18.2%
Sophomores	21.4%	18.4%	20.8%	0.0%	0.0%	14.4%
Juniors	22.9%	21.6%	22.6%	0.0%	0.0%	15.6%
Seniors	29.9%	30.6%	30.0%	0.0%	0.0%	20.7%
Unclassified	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate Students	0.0%	0.0%	0.0%	100.0%	100.0%	30.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Gabelli School of Business  
by Level and Site**

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Graduate Total	Gabelli Total
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**Geographic Origin - Top States**

New York	35.3%	32.8%	34.8%	39.0%	39.0%	36.1%
New Jersey	19.4%	10.9%	17.7%	10.3%	10.3%	15.4%
Connecticut	7.4%	3.1%	6.5%	3.3%	3.3%	5.6%
California	4.0%	6.8%	4.6%	1.4%	1.4%	3.6%
Massachusetts	6.2%	1.0%	5.2%	0.9%	0.9%	3.9%
Pennsylvania	3.2%	2.2%	3.0%	0.8%	0.8%	2.3%
All Other Locations <sup>d,f</sup>	16.5%	19.6%	17.1%	6.7%	6.7%	13.9%
<b>Subtotal - U.S. Students</b>	<b>92.1%</b>	<b>76.4%</b>	<b>89.0%</b>	<b>62.3%</b>	<b>62.3%</b>	<b>80.7%</b>
International Students	7.9%	23.6%	11.0%	37.7%	37.7%	19.3%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	2.5%	6.5%	3.3%	17.7%	17.7%	7.8%
India	0.6%	2.6%	1.0%	8.7%	8.7%	3.4%
Italy	0.2%	1.0%	0.3%	0.3%	0.3%	0.3%
Vietnam	0.9%	2.2%	1.2%	0.3%	0.3%	0.9%
Canada	0.2%	0.3%	0.2%	1.0%	1.0%	0.5%
Brazil	0.0%	0.9%	0.2%	0.9%	0.9%	0.4%
Philippines	0.4%	0.5%	0.4%	0.5%	0.5%	0.4%
United Kingdom	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%
Germany	0.3%	0.5%	0.3%	0.2%	0.2%	0.3%
Mexico	0.2%	0.7%	0.3%	0.2%	0.2%	0.3%
All Other Countries	2.5%	8.3%	3.6%	7.8%	7.8%	4.9%
<b>Subtotal - International Students</b>	<b>7.9%</b>	<b>23.6%</b>	<b>11.0%</b>	<b>37.7%</b>	<b>37.7%</b>	<b>19.3%</b>
U.S. Students	92.1%	76.4%	89.0%	62.3%	62.3%	80.7%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Fa 2021, that average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report. Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.



**Spring 2022: Graduate School of Education by Site**

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	41	752	14	807
Credit bearing, non-matriculated (non-degree seeking)	0	15	0	15
Non-credit bearing, matriculated (degree-seeking)	0	35	0	35
Non-credit bearing, non-matriculated (non-degree seeking)	0	1	0	1
<b>Total - All Students</b>	<b>41</b>	<b>803</b>	<b>14</b>	<b>858</b>

**Time Status**

Full-Time	8	181	0	189
Part-Time	33	586	14	633
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>767</b>	<b>14</b>	<b>822</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	96	2,140	0	2,236
Part-Time Credit Hours	198	3,497	75	3,770
<b>Total - Credit Bearing Students</b>	<b>294</b>	<b>5,637</b>	<b>75</b>	<b>6,006</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>24</b>	<b>460</b>	<b>6</b>	<b>489</b>
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**Gender**

Male	13	150	4	167
Female	28	616	10	654
Gender Unreported	0	1	0	1
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>767</b>	<b>14</b>	<b>822</b>

**Race/Ethnicity**

International	0	51	0	51
Hispanic/Latinx	8	171	4	183
American Indian/Alaska Native	0	1	0	1
Asian	0	45	1	46
Black or African American	23	83	3	109
Native Hawaiian/Other Pacific Islander	0	1	0	1
White	7	377	6	390
Two or More Races	3	17	0	20
Race, Ethnicity, or Citizenship Unknown - Students in US	0	21	0	21
Race and Ethnicity Unknown - International Students Abroad	0	0	0	0
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>767</b>	<b>14</b>	<b>822</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Graduate School of Education by Site**

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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**Student Type**

First-Time Admit	0	16	0	16
Continuing	40	718	14	772
Undergrad Transfer	0	0	0	0
Internal Undergrad Transfer	0	0	0	0
Graduate/Professional Transfer	1	27	0	28
Readmitted	0	0	0	0
Non-Matriculated/Special	0	6	0	6
Other Student Type	0	0	0	0
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>767</b>	<b>14</b>	<b>822</b>

**Residence Hall Status**

Resident	0	3	0	3
Non-Resident	41	764	14	819
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>767</b>	<b>14</b>	<b>822</b>

**Religious Affiliation**

Catholic	11	342	6	359
Jewish	0	64	1	65
Protestant	11	63	5	79
Other Religious Affiliation	14	174	1	189
Religious Affiliation Unknown	5	124	1	130
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>767</b>	<b>14</b>	<b>822</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Graduate School of Education by Site**

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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**Geographic Origin - Top States**

New York	36	556	12	604
New Jersey	4	70	0	74
Connecticut	1	30	0	31
California	0	5	0	5
Massachusetts	0	7	0	7
Pennsylvania	0	7	0	7
All Other Locations <sup>c,e</sup>	0	41	2	43
<b>Subtotal - U.S. Students</b>	<b>41</b>	<b>716</b>	<b>14</b>	<b>771</b>
International Students	0	51	0	51
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>767</b>	<b>14</b>	<b>822</b>

**International Students - Top Countries of Citizenship<sup>d,e</sup>**

China	0	28	0	28
India	0	2	0	2
Italy	0	1	0	1
Vietnam	0	3	0	3
Canada	0	2	0	2
Brazil	0	0	0	0
Philippines	0	0	0	0
United Kingdom	0	0	0	0
Germany	0	0	0	0
Mexico	0	0	0	0
All Other Countries	0	15	0	15
<b>Subtotal - International Students</b>	<b>0</b>	<b>51</b>	<b>0</b>	<b>51</b>
U.S. Students	41	716	14	771
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>767</b>	<b>14</b>	<b>822</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Spring 2022, that average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>d</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>e</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Graduate School of Education by Site**

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	100.0%	93.6%	100.0%	94.1%
Credit bearing, non-matriculated (non-degree seeking)	0.0%	1.9%	0.0%	1.7%
Non-credit bearing, matriculated (degree-seeking)	0.0%	4.4%	0.0%	4.1%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.1%	0.0%	0.1%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	19.5%	23.6%	0.0%	23.0%
Part-Time	80.5%	76.4%	100.0%	77.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	32.7%	38.0%	0.0%	37.2%
Part-Time Credit Hours	67.3%	62.0%	100.0%	62.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>4.9%</b>	<b>93.9%</b>	<b>1.2%</b>	<b>100.0%</b>
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**Gender**

Male	31.7%	19.6%	28.6%	20.3%
Female	68.3%	80.3%	71.4%	79.6%
Gender Unreported	0.0%	0.1%	0.0%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	0.0%	6.6%	0.0%	6.2%
Hispanic/Latinx	19.5%	22.3%	28.6%	22.3%
American Indian/Alaska Native	0.0%	0.1%	0.0%	0.1%
Asian	0.0%	5.9%	7.1%	5.6%
Black or African American	56.1%	10.8%	21.4%	13.3%
Native Hawaiian/Other Pacific Islander	0.0%	0.1%	0.0%	0.1%
White	17.1%	49.2%	42.9%	47.4%
Two or More Races	7.3%	2.2%	0.0%	2.4%
Race, Ethnicity, or Citizenship Unknown - Students in US	0.0%	2.7%	0.0%	2.6%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Graduate School of Education by Site**

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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**Student Type**

First-Time Admit	0.0%	2.1%	0.0%	1.9%
Continuing	97.6%	93.6%	100.0%	93.9%
Undergrad Transfer	0.0%	0.0%	0.0%	0.0%
Internal Undergrad Transfer	0.0%	0.0%	0.0%	0.0%
Graduate/Professional Transfer	2.4%	3.5%	0.0%	3.4%
Readmitted	0.0%	0.0%	0.0%	0.0%
Non-Matriculated/Special	0.0%	0.8%	0.0%	0.7%
Other Student Type	0.0%	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	0.0%	0.4%	0.0%	0.4%
Non-Resident	100.0%	99.6%	100.0%	99.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	26.8%	44.6%	42.9%	43.7%
Jewish	0.0%	8.3%	7.1%	7.9%
Protestant	26.8%	8.2%	35.7%	9.6%
Other Religious Affiliation	34.1%	22.7%	7.1%	23.0%
Religious Affiliation Unknown	12.2%	16.2%	7.1%	15.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Graduate School of Education by Site**

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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**Geographic Origin - Top States**

New York	87.8%	72.5%	85.7%	73.5%
New Jersey	9.8%	9.1%	0.0%	9.0%
Connecticut	2.4%	3.9%	0.0%	3.8%
California	0.0%	0.7%	0.0%	0.6%
Massachusetts	0.0%	0.9%	0.0%	0.9%
Pennsylvania	0.0%	0.9%	0.0%	0.9%
All Other Locations <sup>c,e</sup>	0.0%	5.3%	14.3%	5.2%
<b>Subtotal - U.S. Students</b>	<b>100.0%</b>	<b>93.4%</b>	<b>100.0%</b>	<b>93.8%</b>
International Students	0.0%	6.6%	0.0%	6.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>d,e</sup>**

China	0.0%	3.7%	0.0%	3.4%
India	0.0%	0.3%	0.0%	0.2%
Italy	0.0%	0.1%	0.0%	0.1%
Vietnam	0.0%	0.4%	0.0%	0.4%
Canada	0.0%	0.3%	0.0%	0.2%
Brazil	0.0%	0.0%	0.0%	0.0%
Philippines	0.0%	0.0%	0.0%	0.0%
United Kingdom	0.0%	0.0%	0.0%	0.0%
Germany	0.0%	0.0%	0.0%	0.0%
Mexico	0.0%	0.0%	0.0%	0.0%
All Other Countries	0.0%	2.0%	0.0%	1.8%
<b>Subtotal - International Students</b>	<b>0.0%</b>	<b>6.6%</b>	<b>0.0%</b>	<b>6.2%</b>
U.S. Students	100.0%	93.4%	100.0%	93.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Spring 2022, that average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>d</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>e</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

### Spring 2022: Graduate School of Social Service by Site

Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
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#### Enrollment Status

Credit bearing, matriculated (degree-seeking)	1,713	163	1,876
Credit bearing, non-matriculated (non-degree seeking)	6	5	11
Non-credit bearing, matriculated (degree-seeking)	54	3	57
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0
<b>Total - All Students</b>	<b>1,773</b>	<b>171</b>	<b>1,944</b>

#### Time Status

Full-Time	583	80	663
Part-Time	1,136	88	1,224
<b>Total - Credit Bearing Students</b>	<b>1,719</b>	<b>168</b>	<b>1,887</b>

#### Credit Hours<sup>b</sup>

Full-Time Credit Hours	9,188	1,236	10,424
Part-Time Credit Hours	9,218	753	9,971
<b>Total - Credit Bearing Students</b>	<b>18,405</b>	<b>1,989</b>	<b>20,394</b>

#### Full-Time Equivalent (FTE) Enrollment<sup>c</sup>

<b>FTE Total - Credit Bearing Students</b>	<b>1,189</b>	<b>130</b>	<b>1,319</b>
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#### Gender

Male	235	21	256
Female	1,477	146	1,623
Gender Unreported	7	1	8
<b>Total - Credit Bearing Students</b>	<b>1,719</b>	<b>168</b>	<b>1,887</b>

#### Race/Ethnicity

International	15	1	16
Hispanic/Latinx	391	44	435
American Indian/Alaska Native	7	0	7
Asian	64	3	67
Black or African American	315	28	343
Native Hawaiian/Other Pacific Islander	0	0	0
White	858	88	946
Two or More Races	51	1	52
Race, Ethnicity, or Citizenship Unknown - Students in US	18	3	21
Race and Ethnicity Unknown - International Students Abroad	0	0	0
<b>Total - Credit Bearing Students</b>	<b>1,719</b>	<b>168</b>	<b>1,887</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Spring census: February 9, 2022

### Spring 2022: Graduate School of Social Service by Site

Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
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#### Student Type

	Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
First-Time Admit	167	7	174
Continuing	1,493	154	1,647
Undergrad Transfer	0	0	0
Internal Undergrad Transfer	0	0	0
Graduate/Professional Transfer	46	3	49
Readmitted	6	1	7
Non-Matriculated/Special	5	3	8
Other Student Type	2	0	2
<b>Total - Credit Bearing Students</b>	<b>1,719</b>	<b>168</b>	<b>1,887</b>

#### Residence Hall Status

	Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
Resident	4	0	4
Non-Resident	1,715	168	1,883
<b>Total - Credit Bearing Students</b>	<b>1,719</b>	<b>168</b>	<b>1,887</b>

#### Religious Affiliation

	Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
Catholic	471	67	538
Jewish	120	19	139
Protestant	174	15	189
Other Religious Affiliation	666	51	717
Religious Affiliation Unknown	288	16	304
<b>Total - Credit Bearing Students</b>	<b>1,719</b>	<b>168</b>	<b>1,887</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Spring census: February 9, 2022



**Spring 2022: Graduate School of Social Service by Site**

Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
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**Geographic Origin - Top States**

New York	969	115	1,084
New Jersey	167	1	168
Connecticut	120	48	168
California	88	1	89
Massachusetts	29	1	30
Pennsylvania	37	0	37
All Other Locations <sup>d,f</sup>	294	1	295
<b>Subtotal - U.S. Students</b>	<b>1,704</b>	<b>167</b>	<b>1,871</b>
International Students	15	1	16
<b>Total - Credit Bearing Students</b>	<b>1,719</b>	<b>168</b>	<b>1,887</b>

**International Students - Top Countries of Citizenship <sup>e,f</sup>**

China	4	0	4
India	1	0	1
Italy	0	0	0
Vietnam	1	0	1
Canada	0	0	0
Brazil	0	0	0
Philippines	1	0	1
United Kingdom	0	0	0
Germany	0	0	0
Mexico	0	0	0
All Other Countries	8	1	9
<b>Subtotal - International Students</b>	<b>15</b>	<b>1</b>	<b>16</b>
U.S. Students	1,704	167	1,871
<b>Total - Credit Bearing Students</b>	<b>1,719</b>	<b>168</b>	<b>1,887</b>

<sup>a</sup> Includes students in the online program and the collaborative hybrid program with Molloy College on Long Island.

<sup>b</sup> Details may not sum due to rounding.

<sup>c</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Spring 2021, average excluded loads carried by students assigned special or forced full-time status.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022

### Spring 2022: Graduate School of Social Service by Site

Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
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#### Enrollment Status

Credit bearing, matriculated (degree-seeking)	96.6%	95.3%	96.5%
Credit bearing, non-matriculated (non-degree seeking)	0.3%	2.9%	0.6%
Non-credit bearing, matriculated (degree-seeking)	3.0%	1.8%	2.9%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

#### Time Status

Full-Time	33.9%	47.6%	35.1%
Part-Time	66.1%	52.4%	64.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

#### Credit Hours<sup>b</sup>

Full-Time Credit Hours	49.9%	62.1%	51.1%
Part-Time Credit Hours	50.1%	37.9%	48.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

#### Full-Time Equivalent (FTE) Enrollment<sup>c</sup>

<b>FTE Total - Credit Bearing Students</b>	<b>90.2%</b>	<b>9.8%</b>	<b>100.0%</b>
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#### Gender

Male	13.7%	12.5%	13.6%
Female	85.9%	86.9%	86.0%
Gender Unreported	0.4%	0.6%	0.4%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

#### Race/Ethnicity

International	0.9%	0.6%	0.8%
Hispanic/Latinx	22.7%	26.2%	23.1%
American Indian/Alaska Native	0.4%	0.0%	0.4%
Asian	3.7%	1.8%	3.6%
Black or African American	18.3%	16.7%	18.2%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%	0.0%
White	49.9%	52.4%	50.1%
Two or More Races	3.0%	0.6%	2.8%
Race, Ethnicity, or Citizenship Unknown - Students in US	1.0%	1.8%	1.1%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Spring census: February 9, 2022.

**Spring 2022: Graduate School of Social Service  
by Site**

Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
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**Student Type**

First-Time Admit	9.7%	4.2%	9.2%
Continuing	86.9%	91.7%	87.3%
Undergrad Transfer	0.0%	0.0%	0.0%
Internal Undergrad Transfer	0.0%	0.0%	0.0%
Graduate/Professional Transfer	2.7%	1.8%	2.6%
Readmitted	0.3%	0.6%	0.4%
Non-Matriculated/Special	0.3%	1.8%	0.4%
Other Student Type	0.1%	0.0%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	0.2%	0.0%	0.2%
Non-Resident	99.8%	100.0%	99.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	27.4%	39.9%	28.5%
Jewish	7.0%	11.3%	7.4%
Protestant	10.1%	8.9%	10.0%
Other Religious Affiliation	38.7%	30.4%	38.0%
Religious Affiliation Unknown	16.8%	9.5%	16.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Spring census: February 9, 2022.

### Spring 2022: Graduate School of Social Service by Site

Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
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#### Geographic Origin - Top States

New York	56.4%	68.5%	57.4%
New Jersey	9.7%	0.6%	8.9%
Connecticut	7.0%	28.6%	8.9%
California	5.1%	0.6%	4.7%
Massachusetts	1.7%	0.6%	1.6%
Pennsylvania	2.2%	0.0%	2.0%
All Other Locations <sup>d,f</sup>	17.1%	0.6%	15.6%
<b>Subtotal - U.S. Students</b>	<b>99.1%</b>	<b>99.4%</b>	<b>99.2%</b>
International Students	0.9%	0.6%	0.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

#### International Students - Top Countries of Citizenship<sup>e,f</sup>

China	0.2%	0.0%	0.2%
India	0.1%	0.0%	0.1%
Italy	0.0%	0.0%	0.0%
Vietnam	0.1%	0.0%	0.1%
Canada	0.0%	0.0%	0.0%
Brazil	0.0%	0.0%	0.0%
Philippines	0.1%	0.0%	0.1%
United Kingdom	0.0%	0.0%	0.0%
Germany	0.0%	0.0%	0.0%
Mexico	0.0%	0.0%	0.0%
All Other Countries	0.5%	0.6%	0.5%
<b>Subtotal - International Students</b>	<b>0.9%</b>	<b>0.6%</b>	<b>0.8%</b>
U.S. Students	99.1%	99.4%	99.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Includes students in the online program and the collaborative hybrid program with Molloy College on Long Island.

<sup>b</sup> Details may not sum due to rounding.

<sup>c</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Spring 2022, that average excluded loads carried by students assigned special or forced full-time status.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Spring census: February 9, 2022.

**Spring 2022: School of Professional and Continuing Studies by Level and Site**

Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	120	222	29	371	107	478
Credit bearing, non-matriculated (non-degree seeking)	33	128	12	173	4	177
Non-credit bearing, matriculated (degree-seeking)	0	3	0	3	1	4
Non-credit bearing, non-matriculated (non-degree seeking)	9	230	0	239	0	239
<b>Total - All Students</b>	<b>162</b>	<b>583</b>	<b>41</b>	<b>786</b>	<b>112</b>	<b>898</b>

**Time Status**

Full-Time	87	122	16	225	42	267
Part-Time	66	228	25	319	69	388
<b>Total - Credit Bearing Students</b>	<b>153</b>	<b>350</b>	<b>41</b>	<b>544</b>	<b>111</b>	<b>655</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	1,217	1,699	221	3,136	449	3,585
Part-Time Credit Hours	454	1,555	190	2,198	377	2,575
<b>Total - Credit Bearing Students</b>	<b>1,671</b>	<b>3,253</b>	<b>411</b>	<b>5,334</b>	<b>825</b>	<b>6,159</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>119</b>	<b>231</b>	<b>29</b>	<b>380</b>	<b>78</b>	<b>458</b>
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**Gender**

Male	83	155	18	256	69	325
Female	69	194	23	286	42	328
Gender Unreported	1	1	0	2	0	2
<b>Total - Credit Bearing Students</b>	<b>153</b>	<b>350</b>	<b>41</b>	<b>544</b>	<b>111</b>	<b>655</b>

**Race/Ethnicity**

International	3	10	1	14	28	42
Hispanic/Latinx	47	94	16	157	18	175
American Indian/Alaska Native	0	0	0	0	0	0
Asian	9	41	3	53	4	57
Black or African American	25	49	4	78	13	91
Native Hawaiian/Other Pacific Islander	1	0	1	2	0	2
White	60	140	15	215	48	263
Two or More Races	5	13	1	19	0	19
Race, Ethnicity, or Citizenship Unknown - Students in US	3	3	0	6	0	6
Race and Ethnicity Unknown - International Students Abroad	0	0	0	0	0	0
<b>Total - Credit Bearing Students</b>	<b>153</b>	<b>350</b>	<b>41</b>	<b>544</b>	<b>111</b>	<b>655</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: School of Professional and Continuing Studies by Level and Site**

Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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**Student Type**

First-Time Admit	3	6	0	9	16	25
Continuing	123	284	32	439	78	517
Undergrad Transfer	11	17	6	34	0	34
Internal Undergrad Transfer	0	5	0	5	0	5
Graduate/Professional Transfer	0	0	0	0	12	12
Readmitted	6	10	1	17	1	18
Non-Matriculated/Special	9	27	2	38	4	42
Other Student Type	1	1	0	2	0	2
<b>Total - Credit Bearing Students</b>	<b>153</b>	<b>350</b>	<b>41</b>	<b>544</b>	<b>111</b>	<b>655</b>

**Residence Hall Status**

Resident	8	0	0	8	1	9
Non-Resident	145	350	41	536	110	646
<b>Total - Credit Bearing Students</b>	<b>153</b>	<b>350</b>	<b>41</b>	<b>544</b>	<b>111</b>	<b>655</b>

**Religious Affiliation**

Catholic	77	99	16	192	46	238
Jewish	3	19	0	22	6	28
Protestant	16	52	2	70	12	82
Other Religious Affiliation	30	104	16	150	24	174
Religious Affiliation Unknown	27	76	7	110	23	133
<b>Total - Credit Bearing Students</b>	<b>153</b>	<b>350</b>	<b>41</b>	<b>544</b>	<b>111</b>	<b>655</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	3	6	0	9	0	9
Freshmen (Continuing or Transfer students)	32	46	6	84	0	84
Sophomores	25	43	3	71	0	71
Juniors	28	45	9	82	0	82
Seniors	32	82	11	125	0	125
Unclassified	33	128	12	173	0	173
Graduate Students	0	0	0	0	111	111
<b>Total - Credit Bearing Students</b>	<b>153</b>	<b>350</b>	<b>41</b>	<b>544</b>	<b>111</b>	<b>655</b>

Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: School of Professional and Continuing Studies by Level and Site**

Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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**Geographic Origin - Top States**

New York	116	268	29	413	61	474
New Jersey	7	27	3	37	6	43
Connecticut	10	5	6	21	4	25
California	2	11	0	13	2	15
Massachusetts	2	2	0	4	2	6
Pennsylvania	1	1	0	2	3	5
All Other Locations <sup>d,f</sup>	12	26	2	40	5	45
<b>Subtotal - U.S. Students</b>	<b>150</b>	<b>340</b>	<b>40</b>	<b>530</b>	<b>83</b>	<b>613</b>
International Students	3	10	1	14	28	42
<b>Total - Credit Bearing Students</b>	<b>153</b>	<b>350</b>	<b>41</b>	<b>544</b>	<b>111</b>	<b>655</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	0	0	0	0	2	2
India	0	1	0	1	1	2
Italy	0	0	0	0	0	0
Vietnam	0	0	0	0	0	0
Canada	0	1	0	1	1	2
Brazil	0	1	0	1	1	2
Philippines	0	0	0	0	2	2
United Kingdom	0	0	0	0	5	5
Germany	0	0	0	0	0	0
Mexico	0	1	0	1	1	2
All Other Countries	3	6	1	10	15	25
<b>Subtotal - International Students</b>	<b>3</b>	<b>10</b>	<b>1</b>	<b>14</b>	<b>28</b>	<b>42</b>
U.S. Students	150	340	40	530	83	613
<b>Total - Credit Bearing Students</b>	<b>153</b>	<b>350</b>	<b>41</b>	<b>544</b>	<b>111</b>	<b>655</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: School of Professional and Continuing Studies by Level and Site**

Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	74.1%	38.1%	70.7%	47.2%	95.5%	53.2%
Credit bearing, non-matriculated (non-degree seeking)	20.4%	22.0%	29.3%	22.0%	3.6%	19.7%
Non-credit bearing, matriculated (degree-seeking)	0.0%	0.5%	0.0%	0.4%	0.9%	0.4%
Non-credit bearing, non-matriculated (non-degree seeking)	5.6%	39.5%	0.0%	30.4%	0.0%	26.6%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	56.9%	34.9%	39.0%	41.4%	37.8%	40.8%
Part-Time	43.1%	65.1%	61.0%	58.6%	62.2%	59.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	72.9%	52.2%	53.7%	58.8%	54.4%	58.2%
Part-Time Credit Hours	27.1%	47.8%	46.3%	41.2%	45.6%	41.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>26.0%</b>	<b>50.5%</b>	<b>6.4%</b>	<b>82.9%</b>	<b>17.1%</b>	<b>100.0%</b>
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**Gender**

Male	54.2%	44.3%	43.9%	47.1%	62.2%	49.6%
Female	45.1%	55.4%	56.1%	52.6%	37.8%	50.1%
Gender Unreported	0.7%	0.3%	0.0%	0.4%	0.0%	0.3%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	2.0%	2.9%	2.4%	2.6%	25.2%	6.4%
Hispanic/Latinx	30.7%	26.9%	39.0%	28.9%	16.2%	26.7%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	5.9%	11.7%	7.3%	9.7%	3.6%	8.7%
Black or African American	16.3%	14.0%	9.8%	14.3%	11.7%	13.9%
Native Hawaiian/Other Pacific Islander	0.7%	0.0%	2.4%	0.4%	0.0%	0.3%
White	39.2%	40.0%	36.6%	39.5%	43.2%	40.2%
Two or More Races	3.3%	3.7%	2.4%	3.5%	0.0%	2.9%
Race, Ethnicity, or Citizenship Unknown - Students in US	2.0%	0.9%	0.0%	1.1%	0.0%	0.9%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.



**Spring 2022: School of Professional and Continuing Studies by Level and Site**

Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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**Student Type**

First-Time Admit	2.0%	1.7%	0.0%	1.7%	14.4%	3.8%
Continuing	80.4%	81.1%	78.0%	80.7%	70.3%	78.9%
Undergrad Transfer	7.2%	4.9%	14.6%	6.3%	0.0%	5.2%
Internal Undergrad Transfer	0.0%	1.4%	0.0%	0.9%	0.0%	0.8%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.0%	10.8%	1.8%
Readmitted	3.9%	2.9%	2.4%	3.1%	0.9%	2.7%
Non-Matriculated/Special	5.9%	7.7%	4.9%	7.0%	3.6%	6.4%
Other Student Type	0.7%	0.3%	0.0%	0.4%	0.0%	0.3%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	5.2%	0.0%	0.0%	1.5%	0.9%	1.4%
Non-Resident	94.8%	100.0%	100.0%	98.5%	99.1%	98.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	50.3%	28.3%	39.0%	35.3%	41.4%	36.3%
Jewish	2.0%	5.4%	0.0%	4.0%	5.4%	4.3%
Protestant	10.5%	14.9%	4.9%	12.9%	10.8%	12.5%
Other Religious Affiliation	19.6%	29.7%	39.0%	27.6%	21.6%	26.6%
Religious Affiliation Unknown	17.6%	21.7%	17.1%	20.2%	20.7%	20.3%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	2.0%	1.7%	0.0%	1.7%	0.0%	1.4%
Freshmen (Continuing or Transfer students)	20.9%	13.1%	14.6%	15.4%	0.0%	12.8%
Sophomores	16.3%	12.3%	7.3%	13.1%	0.0%	10.8%
Juniors	18.3%	12.9%	22.0%	15.1%	0.0%	12.5%
Seniors	20.9%	23.4%	26.8%	23.0%	0.0%	19.1%
Unclassified	21.6%	36.6%	29.3%	31.8%	0.0%	26.4%
Graduate Students	0.0%	0.0%	0.0%	0.0%	100.0%	16.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: School of Professional and Continuing Studies by Level and Site**

Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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**Geographic Origin - Top States**

New York	75.8%	76.6%	70.7%	75.9%	55.0%	72.4%
New Jersey	4.6%	7.7%	7.3%	6.8%	5.4%	6.6%
Connecticut	6.5%	1.4%	14.6%	3.9%	3.6%	3.8%
California	1.3%	3.1%	0.0%	2.4%	1.8%	2.3%
Massachusetts	1.3%	0.6%	0.0%	0.7%	1.8%	0.9%
Pennsylvania	0.7%	0.3%	0.0%	0.4%	2.7%	0.8%
All Other Locations <sup>d,f</sup>	7.8%	7.4%	4.9%	7.4%	4.5%	6.9%
<b>Subtotal - U.S. Students</b>	<b>98.0%</b>	<b>97.1%</b>	<b>97.6%</b>	<b>97.4%</b>	<b>74.8%</b>	<b>93.6%</b>
International Students	2.0%	2.9%	2.4%	2.6%	25.2%	6.4%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	0.0%	0.0%	0.0%	0.0%	1.8%	0.3%
India	0.0%	0.3%	0.0%	0.2%	0.9%	0.3%
Italy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Vietnam	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Canada	0.0%	0.3%	0.0%	0.2%	0.9%	0.3%
Brazil	0.0%	0.3%	0.0%	0.2%	0.9%	0.3%
Philippines	0.0%	0.0%	0.0%	0.0%	1.8%	0.3%
United Kingdom	0.0%	0.0%	0.0%	0.0%	4.5%	0.8%
Germany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mexico	0.0%	0.3%	0.0%	0.2%	0.9%	0.3%
All Other Countries	2.0%	1.7%	2.4%	1.8%	13.5%	3.8%
<b>Subtotal - International Students</b>	<b>2.0%</b>	<b>2.9%</b>	<b>2.4%</b>	<b>2.6%</b>	<b>25.2%</b>	<b>6.4%</b>
U.S. Students	98.0%	97.1%	97.6%	97.4%	74.8%	93.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Rose Hill by School**

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	3,751	2,345	120	0	528	41	143	6,928
Credit bearing, non-matriculated (non-degree seeking)	4	0	33	24	5	0	27	93
Non-credit bearing, matriculated (degree-seeking)	66	23	0	0	25	0	15	129
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	9	0	0	0	0	9
<b>Total - All Students</b>	<b>3,821</b>	<b>2,368</b>	<b>162</b>	<b>24</b>	<b>558</b>	<b>41</b>	<b>185</b>	<b>7,159</b>

**Time Status**

Full-Time	3,677	2,246	87	24	400	8	94	6,536
Part-Time	78	99	66	0	133	33	76	485
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,345</b>	<b>153</b>	<b>24</b>	<b>533</b>	<b>41</b>	<b>170</b>	<b>7,021</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	59,857	35,442	1,217	378	2,828	96	669	100,487
Part-Time Credit Hours	688	846	454	0	534	198	228	2,948
<b>Total - Credit Bearing Students</b>	<b>60,545</b>	<b>36,288</b>	<b>1,671</b>	<b>378</b>	<b>3,362</b>	<b>294</b>	<b>897</b>	<b>103,435</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>3,719</b>	<b>2,299</b>	<b>119</b>	<b>24</b>	<b>450</b>	<b>24</b>	<b>125</b>	<b>6,759</b>
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**Gender**

Male	1,277	1,435	83	9	230	13	82	3,129
Female	2,476	909	69	14	302	28	87	3,885
Gender Unreported	2	1	1	1	1	0	1	7
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,345</b>	<b>153</b>	<b>24</b>	<b>533</b>	<b>41</b>	<b>170</b>	<b>7,021</b>

**Race/Ethnicity**

International	99	184	3	24	102	0	58	470
Hispanic/Latinx	705	309	47	0	48	8	14	1,131
American Indian/Alaska Native	3	1	0	0	2	0	0	6
Asian	365	273	9	0	30	0	9	686
Black or African American	181	62	25	0	31	23	20	342
Native Hawaiian/Other Pacific Islander	3	2	1	0	1	0	0	7
White	2,203	1,416	60	0	300	7	63	4,049
Two or More Races	171	83	5	0	15	3	1	278
Race, Ethnicity, or Citizenship Unknown - Students in US	25	14	3	0	4	0	3	49
Race and Ethnicity Unknown - International Students Abroad	0	1	0	0	0	0	2	3
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,345</b>	<b>153</b>	<b>24</b>	<b>533</b>	<b>41</b>	<b>170</b>	<b>7,021</b>

Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Rose Hill by School**

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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**Student Type**

First-Time Admit	9	24	3	0	7	0	9	52
Continuing	3,666	2,209	123	2	522	40	148	6,710
Undergrad Transfer	25	27	11	0	0	0	0	63
Internal Undergrad Transfer	46	80	0	0	0	0	0	126
Graduate/Professional Transfer	0	0	0	0	2	1	13	16
Readmitted	4	2	6	0	0	0	0	12
Non-Matriculated/Special	2	0	9	22	2	0	0	35
Other Student Type	3	3	1	0	0	0	0	7
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,345</b>	<b>153</b>	<b>24</b>	<b>533</b>	<b>41</b>	<b>170</b>	<b>7,021</b>

**Residence Hall Status**

Resident	1,963	1,050	8	13	14	0	0	3,048
Non-Resident	1,792	1,295	145	11	519	41	170	3,973
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,345</b>	<b>153</b>	<b>24</b>	<b>533</b>	<b>41</b>	<b>170</b>	<b>7,021</b>

**Religious Affiliation**

Catholic	1,851	1,313	77	0	92	11	119	3,463
Jewish	80	48	3	0	8	0	1	140
Protestant	503	278	16	0	24	11	33	865
Other Religious Affiliation	554	334	30	0	55	14	15	1,002
Religious Affiliation Unknown	767	372	27	24	354	5	2	1,551
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,345</b>	<b>153</b>	<b>24</b>	<b>533</b>	<b>41</b>	<b>170</b>	<b>7,021</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	9	3	3	0	0	0	0	15
Freshmen (Continuing or Transfer students)	1,126	604	32	0	0	0	0	1,762
Sophomores	656	502	25	0	0	0	0	1,183
Juniors	658	536	28	0	0	0	0	1,222
Seniors	1,302	700	32	0	0	0	0	2,034
Unclassified	4	0	33	24	0	0	0	61
Graduate Students	0	0	0	0	533	41	170	744
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,345</b>	<b>153</b>	<b>24</b>	<b>533</b>	<b>41</b>	<b>170</b>	<b>7,021</b>

Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Rose Hill by School**

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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**Geographic Origin - Top States**

New York	1,473	827	116	0	276	36	50	2,778
New Jersey	488	456	7	0	32	4	6	993
Connecticut	268	174	10	0	25	1	9	487
California	173	94	2	0	11	0	4	284
Massachusetts	235	146	2	0	13	0	2	398
Pennsylvania	165	76	1	0	10	0	3	255
All Other Locations <sup>d,f</sup>	854	387	12	0	64	0	36	1,353
<b>Subtotal - U.S. Students</b>	<b>3,656</b>	<b>2,160</b>	<b>150</b>	<b>0</b>	<b>431</b>	<b>41</b>	<b>110</b>	<b>6,548</b>
International Students	99	185	3	24	102	0	60	473
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,345</b>	<b>153</b>	<b>24</b>	<b>533</b>	<b>41</b>	<b>170</b>	<b>7,021</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	18	59	0	0	32	0	4	113
India	9	14	0	1	11	0	1	36
Italy	2	4	0	2	1	0	0	9
Vietnam	2	21	0	0	0	0	2	25
Canada	7	5	0	0	2	0	3	17
Brazil	2	1	0	0	1	0	0	4
Philippines	5	9	0	0	3	0	31	48
United Kingdom	1	3	0	0	1	0	0	5
Germany	3	6	0	1	2	0	0	12
Mexico	1	5	0	1	3	0	0	10
All Other Countries	49	58	3	19	46	0	19	194
<b>Subtotal - International Students</b>	<b>99</b>	<b>185</b>	<b>3</b>	<b>24</b>	<b>102</b>	<b>0</b>	<b>60</b>	<b>473</b>
U.S. Students	3,656	2,160	150	0	431	41	110	6,548
<b>Total - Credit Bearing Students</b>	<b>3,755</b>	<b>2,345</b>	<b>153</b>	<b>24</b>	<b>533</b>	<b>41</b>	<b>170</b>	<b>7,021</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

## Spring 2022: Rose Hill by School

Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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## Enrollment Status

Credit bearing, matriculated (degree-seeking)	98.2%	99.0%	74.1%	0.0%	94.6%	100.0%	77.3%	96.8%
Credit bearing, non-matriculated (non-degree seeking)	0.1%	0.0%	20.4%	100.0%	0.9%	0.0%	14.6%	1.3%
Non-credit bearing, matriculated (degree-seeking)	1.7%	1.0%	0.0%	0.0%	4.5%	0.0%	8.1%	1.8%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	5.6%	0.0%	0.0%	0.0%	0.0%	0.1%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

## Time Status

Full-Time	97.9%	95.8%	56.9%	100.0%	75.0%	19.5%	55.3%	93.1%
Part-Time	2.1%	4.2%	43.1%	0.0%	25.0%	80.5%	44.7%	6.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Credit Hours<sup>a</sup>

Full-Time Credit Hours	98.9%	97.7%	72.9%	100.0%	84.1%	32.7%	74.6%	97.2%
Part-Time Credit Hours	1.1%	2.3%	27.1%	0.0%	15.9%	67.3%	25.4%	2.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Full-Time Equivalent (FTE) Enrollment<sup>b</sup>

<b>FTE Total - Credit Bearing Students</b>	<b>55.0%</b>	<b>34.0%</b>	<b>1.8%</b>	<b>0.4%</b>	<b>6.7%</b>	<b>0.4%</b>	<b>1.8%</b>	<b>100.0%</b>
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## Gender

Male	34.0%	61.2%	54.2%	37.5%	43.2%	31.7%	48.2%	44.6%
Female	65.9%	38.8%	45.1%	58.3%	56.7%	68.3%	51.2%	55.3%
Gender Unreported	0.1%	0.0%	0.7%	4.2%	0.2%	0.0%	0.6%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

## Race/Ethnicity

International	2.6%	7.8%	2.0%	100.0%	19.1%	0.0%	34.1%	6.7%
Hispanic/Latinx	18.8%	13.2%	30.7%	0.0%	9.0%	19.5%	8.2%	16.1%
American Indian/Alaska Native	0.1%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.1%
Asian	9.7%	11.6%	5.9%	0.0%	5.6%	0.0%	5.3%	9.8%
Black or African American	4.8%	2.6%	16.3%	0.0%	5.8%	56.1%	11.8%	4.9%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%	0.7%	0.0%	0.2%	0.0%	0.0%	0.1%
White	58.7%	60.4%	39.2%	0.0%	56.3%	17.1%	37.1%	57.7%
Two or More Races	4.6%	3.5%	3.3%	0.0%	2.8%	7.3%	0.6%	4.0%
Race, Ethnicity, or Citizenship Unknown - Students in US	0.7%	0.6%	2.0%	0.0%	0.8%	0.0%	1.8%	0.7%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Rose Hill by School**

Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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**Student Type**

First-Time Admit	0.2%	1.0%	2.0%	0.0%	1.3%	0.0%	5.3%	0.7%
Continuing	97.6%	94.2%	80.4%	8.3%	97.9%	97.6%	87.1%	95.6%
Undergrad Transfer	0.7%	1.2%	7.2%	0.0%	0.0%	0.0%	0.0%	0.9%
Internal Undergrad Transfer	1.2%	3.4%	0.0%	0.0%	0.0%	0.0%	0.0%	1.8%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.0%	0.4%	2.4%	7.6%	0.2%
Readmitted	0.1%	0.1%	3.9%	0.0%	0.0%	0.0%	0.0%	0.2%
Non-Matriculated/Special	0.1%	0.0%	5.9%	91.7%	0.4%	0.0%	0.0%	0.5%
Other Student Type	0.1%	0.1%	0.7%	0.0%	0.0%	0.0%	0.0%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	52.3%	44.8%	5.2%	54.2%	2.6%	0.0%	0.0%	43.4%
Non-Resident	47.7%	55.2%	94.8%	45.8%	97.4%	100.0%	100.0%	56.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	49.3%	56.0%	50.3%	0.0%	17.3%	26.8%	70.0%	49.3%
Jewish	2.1%	2.0%	2.0%	0.0%	1.5%	0.0%	0.6%	2.0%
Protestant	13.4%	11.9%	10.5%	0.0%	4.5%	26.8%	19.4%	12.3%
Other Religious Affiliation	14.8%	14.2%	19.6%	0.0%	10.3%	34.1%	8.8%	14.3%
Religious Affiliation Unknown	20.4%	15.9%	17.6%	100.0%	66.4%	12.2%	1.2%	22.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	0.2%	0.1%	2.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Freshmen (Continuing or Transfer students)	30.0%	25.8%	20.9%	0.0%	0.0%	0.0%	0.0%	25.1%
Sophomores	17.5%	21.4%	16.3%	0.0%	0.0%	0.0%	0.0%	16.8%
Juniors	17.5%	22.9%	18.3%	0.0%	0.0%	0.0%	0.0%	17.4%
Seniors	34.7%	29.9%	20.9%	0.0%	0.0%	0.0%	0.0%	29.0%
Unclassified	0.1%	0.0%	21.6%	100.0%	0.0%	0.0%	0.0%	0.9%
Graduate Students	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	10.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

## Spring 2022: Rose Hill by School

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
<b>Geographic Origin - Top States</b>								
New York	39.2%	35.3%	75.8%	0.0%	51.8%	87.8%	29.4%	39.6%
New Jersey	13.0%	19.4%	4.6%	0.0%	6.0%	9.8%	3.5%	14.1%
Connecticut	7.1%	7.4%	6.5%	0.0%	4.7%	2.4%	5.3%	6.9%
California	4.6%	4.0%	1.3%	0.0%	2.1%	0.0%	2.4%	4.0%
Massachusetts	6.3%	6.2%	1.3%	0.0%	2.4%	0.0%	1.2%	5.7%
Pennsylvania	4.4%	3.2%	0.7%	0.0%	1.9%	0.0%	1.8%	3.6%
All Other Locations <sup>d,f</sup>	22.7%	16.5%	7.8%	0.0%	12.0%	0.0%	21.2%	19.3%
<b>Subtotal - U.S. Students</b>	<b>97.4%</b>	<b>92.1%</b>	<b>98.0%</b>	<b>0.0%</b>	<b>80.9%</b>	<b>100.0%</b>	<b>64.7%</b>	<b>93.3%</b>
International Students	2.6%	7.9%	2.0%	100.0%	19.1%	0.0%	35.3%	6.7%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

International Students - Top Countries of Citizenship<sup>e,f</sup>

China	0.5%	2.5%	0.0%	0.0%	6.0%	0.0%	2.4%	1.6%
India	0.2%	0.6%	0.0%	4.2%	2.1%	0.0%	0.6%	0.5%
Italy	0.1%	0.2%	0.0%	8.3%	0.2%	0.0%	0.0%	0.1%
Vietnam	0.1%	0.9%	0.0%	0.0%	0.0%	0.0%	1.2%	0.4%
Canada	0.2%	0.2%	0.0%	0.0%	0.4%	0.0%	1.8%	0.2%
Brazil	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%
Philippines	0.1%	0.4%	0.0%	0.0%	0.6%	0.0%	18.2%	0.7%
United Kingdom	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%
Germany	0.1%	0.3%	0.0%	4.2%	0.4%	0.0%	0.0%	0.2%
Mexico	0.0%	0.2%	0.0%	4.2%	0.6%	0.0%	0.0%	0.1%
All Other Countries	1.3%	2.5%	2.0%	79.2%	8.6%	0.0%	11.2%	2.8%
<b>Subtotal - International Students</b>	<b>2.6%</b>	<b>7.9%</b>	<b>2.0%</b>	<b>100.0%</b>	<b>19.1%</b>	<b>0.0%</b>	<b>35.3%</b>	<b>6.7%</b>
U.S. Students	97.4%	92.1%	98.0%	0.0%	80.9%	100.0%	64.7%	93.3%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.



**Spring 2022: Lincoln Center by School**

	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies <sup>h</sup>	Lincoln Center Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	2,253	588	222	0	164	1,295	752	1,713	1,631	107	8,725
Credit bearing, non-matriculated (non-degree seeking)	1	0	128	0	2	19	15	6	12	4	187
Non-credit bearing, matriculated (degree-seeking)	40	10	3	0	5	24	35	54	15	1	187
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	230	147	19	0	1	0	16	0	413
<b>Total - All Students</b>	<b>2,294</b>	<b>598</b>	<b>583</b>	<b>147</b>	<b>190</b>	<b>1,338</b>	<b>803</b>	<b>1,773</b>	<b>1,674</b>	<b>112</b>	<b>9,512</b>

**Time Status**

Full-Time	2,209	558	122	0	111	941	181	583	1,256	42	6,003
Part-Time	45	30	228	0	55	373	586	1,136	387	69	2,909
<b>Total - Credit Bearing Students</b>	<b>2,254</b>	<b>588</b>	<b>350</b>	<b>0</b>	<b>166</b>	<b>1,314</b>	<b>767</b>	<b>1,719</b>	<b>1,643</b>	<b>111</b>	<b>8,912</b>

**Credit Hours<sup>b</sup>**

Full-Time Credit Hours	35,922	8,980	1,699	0	1,134	11,919	2,140	9,188	18,736	449	90,164
Part-Time Credit Hours	395	273	1,555	0	265	2,127	3,497	9,218	3,080	377	20,785
<b>Total - Credit Bearing Students</b>	<b>36,316</b>	<b>9,252</b>	<b>3,253</b>	<b>0</b>	<b>1,399</b>	<b>14,046</b>	<b>5,637</b>	<b>18,405</b>	<b>21,816</b>	<b>825</b>	<b>110,948</b>

**Full-Time Equivalent (FTE) Enrollment<sup>c</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>2,233</b>	<b>575</b>	<b>231</b>	<b>0</b>	<b>136</b>	<b>1,105</b>	<b>460</b>	<b>1,189</b>	<b>1,514</b>	<b>78</b>	<b>7,521</b>
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**Gender**

Male	630	276	155	0	85	680	150	235	681	69	2,961
Female	1,623	312	194	0	81	631	616	1,477	961	42	5,937
Gender Unreported	1	0	1	0	0	3	1	7	1	0	14
<b>Total - Credit Bearing Students</b>	<b>2,254</b>	<b>588</b>	<b>350</b>	<b>0</b>	<b>166</b>	<b>1,314</b>	<b>767</b>	<b>1,719</b>	<b>1,643</b>	<b>111</b>	<b>8,912</b>

**Race/Ethnicity**

International	191	139	10	0	45	495	51	15	177	28	1,151
Hispanic/Latinx	399	75	94	0	40	156	171	391	172	18	1,516
American Indian/Alaska Native	1	0	0	0	1	0	1	7	2	0	12
Asian	382	158	41	0	19	100	45	64	146	4	959
Black or African American	143	23	49	0	8	83	83	315	125	13	842
Native Hawaiian/Other Pacific Islander	1	0	0	0	0	2	1	0	0	0	4
White	973	161	140	0	44	430	377	858	865	48	3,896
Two or More Races	146	23	13	0	4	18	17	51	58	0	330
Race, Ethnicity, or Citizenship Unknown - Students in US	18	9	3	0	3	30	21	18	94	0	196
Race and Ethnicity Unknown - International Students Abroad	0	0	0	0	2	0	0	0	4	0	6
<b>Total - Credit Bearing Students</b>	<b>2,254</b>	<b>588</b>	<b>350</b>	<b>0</b>	<b>166</b>	<b>1,314</b>	<b>767</b>	<b>1,719</b>	<b>1,643</b>	<b>111</b>	<b>8,912</b>

Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Lincoln Center by School**

	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School <sup>g</sup>	Graduate Professional and Continuing Studies <sup>h</sup>	Lincoln Center Total
<b>Student Type</b>											
First-Time Admit	14	4	6	0	15	60	16	167	59	16	357
Continuing	2,170	572	284	0	145	1,243	718	1,493	1,578	78	8,281
Undergrad Transfer	36	4	17	0	0	0	0	0	0	0	57
Internal Undergrad Transfer	28	8	5	0	0	0	0	0	0	0	41
Graduate/Professional Transfer	0	0	0	0	6	4	27	46	0	12	95
Readmitted	3	0	10	0	0	0	0	6	0	1	20
Non-Matriculated/Special	0	0	27	0	0	7	6	5	6	4	55
Other Student Type	3	0	1	0	0	0	0	2	0	0	6
<b>Total - Credit Bearing Students</b>	<b>2,254</b>	<b>588</b>	<b>350</b>	<b>0</b>	<b>166</b>	<b>1,314</b>	<b>767</b>	<b>1,719</b>	<b>1,643</b>	<b>111</b>	<b>8,912</b>
<b>Residence Hall Status</b>											
Resident	904	187	0	0	4	27	3	4	39	1	1,169
Non-Resident	1,350	401	350	0	162	1,287	764	1,715	1,604	110	7,743
<b>Total - Credit Bearing Students</b>	<b>2,254</b>	<b>588</b>	<b>350</b>	<b>0</b>	<b>166</b>	<b>1,314</b>	<b>767</b>	<b>1,719</b>	<b>1,643</b>	<b>111</b>	<b>8,912</b>
<b>Religious Affiliation</b>											
Catholic	663	154	99	0	15	308	342	471	28	46	2,126
Jewish	94	18	19	0	2	29	64	120	4	6	356
Protestant	328	72	52	0	2	46	63	174	2	12	751
Other Religious Affiliation	441	134	104	0	10	192	174	666	7	24	1,752
Religious Affiliation Unknown	728	210	76	0	137	739	124	288	1,602	23	3,927
<b>Total - Credit Bearing Students</b>	<b>2,254</b>	<b>588</b>	<b>350</b>	<b>0</b>	<b>166</b>	<b>1,314</b>	<b>767</b>	<b>1,719</b>	<b>1,643</b>	<b>111</b>	<b>8,912</b>
<b>Class Level<sup>d</sup></b>											
Freshmen (First-Time to College students)	13	2	6	0	0	0	0	0	0	0	21
Freshmen (Continuing or Transfer students)	704	171	46	0	0	0	0	0	0	0	921
Sophomores	411	108	43	0	0	0	0	0	0	0	562
Juniors	397	127	45	0	0	0	0	0	0	0	569
Seniors	728	180	82	0	0	0	0	0	0	0	990
Unclassified	1	0	128	0	0	0	0	0	0	0	129
Graduate Students	0	0	0	0	166	1,314	767	1,719	1,643	111	5,720
<b>Total - Credit Bearing Students</b>	<b>2,254</b>	<b>588</b>	<b>350</b>	<b>0</b>	<b>166</b>	<b>1,314</b>	<b>767</b>	<b>1,719</b>	<b>1,643</b>	<b>111</b>	<b>8,912</b>

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**Spring 2022: Lincoln Center by School**

Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies <sup>h</sup>	Lincoln Center Total
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**Geographic Origin - Top States**

New York	844	193	268	0	82	512	556	969	871	61	4,356
New Jersey	210	64	27	0	16	135	70	167	186	6	881
Connecticut	65	18	5	0	6	44	30	120	45	4	337
California	167	40	11	0	3	18	5	88	42	2	376
Massachusetts	87	6	2	0	2	12	7	29	19	2	166
Pennsylvania	72	13	1	0	1	10	7	37	37	3	181
All Other Locations <sup>e,g</sup>	618	115	26	0	9	88	41	294	262	5	1,458
<b>Subtotal - U.S. Students</b>	<b>2,063</b>	<b>449</b>	<b>340</b>	<b>0</b>	<b>119</b>	<b>819</b>	<b>716</b>	<b>1,704</b>	<b>1,462</b>	<b>83</b>	<b>7,755</b>
International Students	191	139	10	0	47	495	51	15	181	28	1,157
<b>Total - Credit Bearing Students</b>	<b>2,254</b>	<b>588</b>	<b>350</b>	<b>0</b>	<b>166</b>	<b>1,314</b>	<b>767</b>	<b>1,719</b>	<b>1,643</b>	<b>111</b>	<b>8,912</b>

**International Students - Top Countries of Citizenship<sup>f,g</sup>**

China	55	38	0	0	22	233	28	4	31	2	413
India	9	15	1	0	4	114	2	1	12	1	159
Italy	4	6	0	0	0	4	1	0	18	0	33
Vietnam	15	13	0	0	1	4	3	1	3	0	40
Canada	4	2	1	0	0	13	2	0	6	1	29
Brazil	10	5	1	0	1	12	0	0	5	1	35
Philippines	3	3	0	0	0	6	0	1	3	2	18
United Kingdom	4	1	0	0	0	1	0	0	1	5	12
Germany	3	3	0	0	0	3	0	0	2	0	11
Mexico	7	4	1	0	0	2	0	0	3	1	18
All Other Countries	77	49	6	0	19	103	15	8	97	15	389
<b>Subtotal - International Students</b>	<b>191</b>	<b>139</b>	<b>10</b>	<b>0</b>	<b>47</b>	<b>495</b>	<b>51</b>	<b>15</b>	<b>181</b>	<b>28</b>	<b>1,157</b>
U.S. Students	2,063	449	340	0	119	819	716	1,704	1,462	83	7,755
<b>Total - Credit Bearing Students</b>	<b>2,254</b>	<b>588</b>	<b>350</b>	<b>0</b>	<b>166</b>	<b>1,314</b>	<b>767</b>	<b>1,719</b>	<b>1,643</b>	<b>111</b>	<b>8,912</b>

<sup>a</sup> Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

<sup>b</sup> Details may not sum due to rounding.

<sup>c</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

<sup>d</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>e</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>f</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>g</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

<sup>h</sup> Includes 2 students associated with PCS-Westchester.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Lincoln Center by School**

Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Lincoln Center Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	98.2%	98.3%	38.1%	0.0%	86.3%	96.8%	93.6%	96.6%	97.4%	95.5%	91.73%
Credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	22.0%	0.0%	1.1%	1.4%	1.9%	0.3%	0.7%	3.6%	1.97%
Non-credit bearing, matriculated (degree-seeking)	1.7%	1.7%	0.5%	0.0%	2.6%	1.8%	4.4%	3.0%	0.9%	0.9%	1.97%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	39.5%	100.0%	10.0%	0.0%	0.1%	0.0%	1.0%	0.0%	4.34%
<b>Total - All Students</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	98.0%	94.9%	34.9%	0.0%	66.9%	71.6%	23.6%	33.9%	76.4%	37.8%	67.36%
Part-Time	2.0%	5.1%	65.1%	0.0%	33.1%	28.4%	76.4%	66.1%	23.6%	62.2%	32.64%
<b>Total - Credit Bearing Students</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>b</sup>**

Full-Time Credit Hours	98.9%	97.1%	52.2%	0.0%	81.1%	84.9%	38.0%	49.9%	85.9%	54.4%	81.3%
Part-Time Credit Hours	1.1%	2.9%	47.8%	0.0%	18.9%	15.1%	62.0%	50.1%	14.1%	45.6%	18.7%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>c</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>29.7%</b>	<b>7.6%</b>	<b>3.1%</b>	<b>0.0%</b>	<b>1.8%</b>	<b>14.7%</b>	<b>6.1%</b>	<b>15.8%</b>	<b>20.1%</b>	<b>1.0%</b>	<b>100.0%</b>
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**Gender**

Male	28.0%	46.9%	44.3%	0.0%	51.2%	51.8%	19.6%	13.7%	41.4%	62.2%	33.2%
Female	72.0%	53.1%	55.4%	0.0%	48.8%	48.0%	80.3%	85.9%	58.5%	37.8%	66.6%
Gender Unreported	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.1%	0.4%	0.1%	0.0%	0.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	8.5%	23.6%	2.9%	0.0%	27.1%	37.7%	6.6%	0.9%	10.8%	25.2%	12.9%
Hispanic/Latinx	17.7%	12.8%	26.9%	0.0%	24.1%	11.9%	22.3%	22.7%	10.5%	16.2%	17.0%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.1%	0.4%	0.1%	0.0%	0.1%
Asian	16.9%	26.9%	11.7%	0.0%	11.4%	7.6%	5.9%	3.7%	8.9%	3.6%	10.8%
Black or African American	6.3%	3.9%	14.0%	0.0%	4.8%	6.3%	10.8%	18.3%	7.6%	11.7%	9.4%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%
White	43.2%	27.4%	40.0%	0.0%	26.5%	32.7%	49.2%	49.9%	52.6%	43.2%	43.7%
Two or More Races	6.5%	3.9%	3.7%	0.0%	2.4%	1.4%	2.2%	3.0%	3.5%	0.0%	3.7%
Race, Ethnicity, or Citizenship Unknown - Students in US	0.8%	1.5%	0.9%	0.0%	1.8%	2.3%	2.7%	1.0%	5.7%	0.0%	2.2%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	0.0%	1.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

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**Student Type**

First-Time Admit	0.6%	0.7%	1.7%	0.0%	9.0%	4.6%	2.1%	9.7%	3.6%	14.4%	4.0%
Continuing	96.3%	97.3%	81.1%	0.0%	87.3%	94.6%	93.6%	86.9%	96.0%	70.3%	92.9%
Undergrad Transfer	1.6%	0.7%	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%
Internal Undergrad Transfer	1.2%	1.4%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.0%	3.6%	0.3%	3.5%	2.7%	0.0%	10.8%	1.1%
Readmitted	0.1%	0.0%	2.9%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.9%	0.2%
Non-Matriculated/Special	0.0%	0.0%	7.7%	0.0%	0.0%	0.5%	0.8%	0.3%	0.4%	3.6%	0.6%
Other Student Type	0.1%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	40.1%	31.8%	0.0%	0.0%	2.4%	2.1%	0.4%	0.2%	2.4%	0.9%	13.1%
Non-Resident	59.9%	68.2%	100.0%	0.0%	97.6%	97.9%	99.6%	99.8%	97.6%	99.1%	86.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	29.4%	26.2%	28.3%	0.0%	9.0%	23.4%	44.6%	27.4%	1.7%	41.4%	23.9%
Jewish	4.2%	3.1%	5.4%	0.0%	1.2%	2.2%	8.3%	7.0%	0.2%	5.4%	4.0%
Protestant	14.6%	12.2%	14.9%	0.0%	1.2%	3.5%	8.2%	10.1%	0.1%	10.8%	8.4%
Other Religious Affiliation	19.6%	22.8%	29.7%	0.0%	6.0%	14.6%	22.7%	38.7%	0.4%	21.6%	19.7%
Religious Affiliation Unknown	32.3%	35.7%	21.7%	0.0%	82.5%	56.2%	16.2%	16.8%	97.5%	20.7%	44.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Class Level<sup>d</sup>**

Freshmen (First-Time to College students)	0.6%	0.3%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Freshmen (Continuing or Transfer students)	31.2%	29.1%	13.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	10.3%
Sophomores	18.2%	18.4%	12.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.3%
Juniors	17.6%	21.6%	12.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.4%
Seniors	32.3%	30.6%	23.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.1%
Unclassified	0.0%	0.0%	36.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%
Graduate Students	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	64.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Lincoln Center by School**

Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Lincoln Center Total
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**Geographic Origin - Top States**

New York	37.4%	32.8%	76.6%	0.0%	49.4%	39.0%	72.5%	56.4%	53.0%	55.0%	48.9%
New Jersey	9.3%	10.9%	7.7%	0.0%	9.6%	10.3%	9.1%	9.7%	11.3%	5.4%	9.9%
Connecticut	2.9%	3.1%	1.4%	0.0%	3.6%	3.3%	3.9%	7.0%	2.7%	3.6%	3.8%
California	7.4%	6.8%	3.1%	0.0%	1.8%	1.4%	0.7%	5.1%	2.6%	1.8%	4.2%
Massachusetts	3.9%	1.0%	0.6%	0.0%	1.2%	0.9%	0.9%	1.7%	1.2%	1.8%	1.9%
Pennsylvania	3.2%	2.2%	0.3%	0.0%	0.6%	0.8%	0.9%	2.2%	2.3%	2.7%	2.0%
All Other Locations <sup>e,g</sup>	27.4%	19.6%	7.4%	0.0%	5.4%	6.7%	5.3%	17.1%	15.9%	4.5%	16.4%
<b>Subtotal - U.S. Students</b>	<b>91.5%</b>	<b>76.4%</b>	<b>97.1%</b>	<b>0.0%</b>	<b>71.7%</b>	<b>62.3%</b>	<b>93.4%</b>	<b>99.1%</b>	<b>89.0%</b>	<b>74.8%</b>	<b>87.0%</b>
International Students	8.5%	23.6%	2.9%	0.0%	28.3%	37.7%	6.6%	0.9%	11.0%	25.2%	13.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>f,g</sup>**

China	2.4%	6.5%	0.0%	0.0%	13.3%	17.7%	3.7%	0.2%	1.9%	1.8%	4.6%
India	0.4%	2.6%	0.3%	0.0%	2.4%	8.7%	0.3%	0.1%	0.7%	0.9%	1.8%
Italy	0.2%	1.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.0%	1.1%	0.0%	0.4%
Vietnam	0.7%	2.2%	0.0%	0.0%	0.6%	0.3%	0.4%	0.1%	0.2%	0.0%	0.4%
Canada	0.2%	0.3%	0.3%	0.0%	0.0%	1.0%	0.3%	0.0%	0.4%	0.9%	0.3%
Brazil	0.4%	0.9%	0.3%	0.0%	0.6%	0.9%	0.0%	0.0%	0.3%	0.9%	0.4%
Philippines	0.1%	0.5%	0.0%	0.0%	0.0%	0.5%	0.0%	0.1%	0.2%	1.8%	0.2%
United Kingdom	0.2%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	4.5%	0.1%
Germany	0.1%	0.5%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%
Mexico	0.3%	0.7%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.9%	0.2%
All Other Countries	3.4%	8.3%	1.7%	0.0%	11.4%	7.8%	2.0%	0.5%	5.9%	13.5%	4.4%
<b>Subtotal - International Students</b>	<b>8.5%</b>	<b>23.6%</b>	<b>2.9%</b>	<b>0.0%</b>	<b>28.3%</b>	<b>37.7%</b>	<b>6.6%</b>	<b>0.9%</b>	<b>11.0%</b>	<b>25.2%</b>	<b>13.0%</b>
U.S. Students	91.5%	76.4%	97.1%	0.0%	71.7%	62.3%	93.4%	99.1%	89.0%	74.8%	87.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

<sup>b</sup> Details may not sum due to rounding.

<sup>c</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Fall 2021, that average excluded loads carried by students assigned special or forced full-time status.

<sup>d</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>e</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>f</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>g</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources: Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Westchester by School**

School of Professional and Continuing Studies	Graduate School of Education	Graduate School of Social Service	Westchester Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	29	14	163	206
Credit bearing, non-matriculated (non-degree seeking)	12	0	5	17
Non-credit bearing, matriculated (degree-seeking)	0	0	3	3
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0	0
<b>Total - All Students</b>	<b>41</b>	<b>14</b>	<b>171</b>	<b>226</b>

**Time Status**

Full-Time	16	0	80	96
Part-Time	25	14	88	127
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>14</b>	<b>168</b>	<b>223</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	221	0	1,236	1,457
Part-Time Credit Hours	190	75	753	1,018
<b>Total - Credit Bearing Students</b>	<b>411</b>	<b>75</b>	<b>1,989</b>	<b>2,475</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>29</b>	<b>6</b>	<b>130</b>	<b>165</b>
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**Gender**

Male	18	4	21	43
Female	23	10	146	179
Gender Unreported	0	0	1	1
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>14</b>	<b>168</b>	<b>223</b>

**Race/Ethnicity**

International	1	0	1	2
Hispanic/Latinx	16	4	44	64
American Indian/Alaska Native	0	0	0	0
Asian	3	1	3	7
Black or African American	4	3	28	35
Native Hawaiian/Other Pacific Islander	1	0	0	1
White	15	6	88	109
Two or More Races	1	0	1	2
Race, Ethnicity, or Citizenship Unknown - Students in US	0	0	3	3
Race and Ethnicity Unknown - International Students Abroad	0	0	0	0
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>14</b>	<b>168</b>	<b>223</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Westchester by School**

School of Professional and Continuing Studies	Graduate School of Education	Graduate School of Social Service	Westchester Total
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**Student Type**

First-Time Admit	0	0	7	7
Continuing	32	14	154	200
Undergrad Transfer	6	0	0	6
Internal Undergrad Transfer	0	0	0	0
Graduate/Professional Transfer	0	0	3	3
Readmitted	1	0	1	2
Non-Matriculated/Special	2	0	3	5
Other Student Type	0	0	0	0
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>14</b>	<b>168</b>	<b>223</b>

**Residence Hall Status**

Resident	0	0	0	0
Non-Resident	41	14	168	223
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>14</b>	<b>168</b>	<b>223</b>

**Religious Affiliation**

Catholic	16	6	67	89
Jewish	0	1	19	20
Protestant	2	5	15	22
Other Religious Affiliation	16	1	51	68
Religious Affiliation Unknown	7	1	16	24
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>14</b>	<b>168</b>	<b>223</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	0	0	0	0
Freshmen (Continuing or Transfer students)	6	0	0	6
Sophomores	3	0	0	3
Juniors	9	0	0	9
Seniors	11	0	0	11
Unclassified	12	0	0	12
Graduate Students	0	14	168	182
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>14</b>	<b>168</b>	<b>223</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.



**Spring 2022: Westchester by School**

School of Professional and Continuing Studies	Graduate School of Education	Graduate School of Social Service	Westchester Total
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**Geographic Origin - Top States**

New York	29	12	115	156
New Jersey	3	0	1	4
Connecticut	6	0	48	54
California	0	0	1	1
Massachusetts	0	0	1	1
Pennsylvania	0	0	0	0
All Other Locations <sup>d,f</sup>	2	2	1	5
<b>Subtotal - U.S. Students</b>	<b>40</b>	<b>14</b>	<b>167</b>	<b>221</b>
International Students	1	0	1	2
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>14</b>	<b>168</b>	<b>223</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	0	0	0	0
India	0	0	0	0
Italy	0	0	0	0
Vietnam	0	0	0	0
Canada	0	0	0	0
Brazil	0	0	0	0
Philippines	0	0	0	0
United Kingdom	0	0	0	0
Germany	0	0	0	0
Mexico	0	0	0	0
All Other Countries	1	0	1	2
<b>Subtotal - International Students</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>
U.S. Students	40	14	167	221
<b>Total - Credit Bearing Students</b>	<b>41</b>	<b>14</b>	<b>168</b>	<b>223</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Spring 2022, that average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non- (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Westchester by School**

School of Professional and Continuing Studies	Graduate School of Education	Graduate School of Social Service	Westchester Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	70.7%	100.0%	95.3%	91.2%
Credit bearing, non-matriculated (non-degree seeking)	29.3%	0.0%	2.9%	7.5%
Non-credit bearing, matriculated (degree-seeking)	0.0%	0.0%	1.8%	1.3%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	0.0%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	39.0%	0.0%	47.6%	43.0%
Part-Time	61.0%	100.0%	52.4%	57.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	53.7%	0.0%	62.1%	58.9%
Part-Time Credit Hours	46.3%	100.0%	37.9%	41.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>17.8%</b>	<b>3.6%</b>	<b>78.6%</b>	<b>100.0%</b>
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**Gender**

Male	43.9%	28.6%	12.5%	19.3%
Female	56.1%	71.4%	86.9%	80.3%
Gender Unreported	0.0%	0.0%	0.6%	0.4%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	2.4%	0.0%	0.6%	0.9%
Hispanic/Latinx	39.0%	28.6%	26.2%	28.7%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%
Asian	7.3%	7.1%	1.8%	3.1%
Black or African American	9.8%	21.4%	16.7%	15.7%
Native Hawaiian/Other Pacific Islander	2.4%	0.0%	0.0%	0.4%
White	36.6%	42.9%	52.4%	48.9%
Two or More Races	2.4%	0.0%	0.6%	0.9%
Race, Ethnicity, or Citizenship Unknown - Students in US	0.0%	0.0%	1.8%	1.3%
Race and Ethnicity Unknown - International Students Abroad	0.0%	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Westchester by School**

School of Professional and Continuing Studies	Graduate School of Education	Graduate School of Social Service	Westchester Total
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**Student Type**

First-Time Admit	0.0%	0.0%	4.2%	3.1%
Continuing	78.0%	100.0%	91.7%	89.7%
Undergrad Transfer	14.6%	0.0%	0.0%	2.7%
Internal Undergrad Transfer	0.0%	0.0%	0.0%	0.0%
Graduate/Professional Transfer	0.0%	0.0%	1.8%	1.3%
Readmitted	2.4%	0.0%	0.6%	0.9%
Non-Matriculated/Special	4.9%	0.0%	1.8%	2.2%
Other Student Type	0.0%	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	0.0%	0.0%	0.0%	0.0%
Non-Resident	100.0%	100.0%	100.0%	100.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	39.0%	42.9%	39.9%	39.9%
Jewish	0.0%	7.1%	11.3%	9.0%
Protestant	4.9%	35.7%	8.9%	9.9%
Other Religious Affiliation	39.0%	7.1%	30.4%	30.5%
Religious Affiliation Unknown	17.1%	7.1%	9.5%	10.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	0.0%	0.0%	0.0%	0.0%
Freshmen (Continuing or Transfer students)	14.6%	0.0%	0.0%	2.7%
Sophomores	7.3%	0.0%	0.0%	1.3%
Juniors	22.0%	0.0%	0.0%	4.0%
Seniors	26.8%	0.0%	0.0%	4.9%
Unclassified	29.3%	0.0%	0.0%	5.4%
Graduate Students	0.0%	100.0%	100.0%	81.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Westchester by School**

School of Professional and Continuing Studies	Graduate School of Education	Graduate School of Social Service	Westchester Total
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**Geographic Origin - Top States**

New York	70.7%	85.7%	68.5%	70.0%
New Jersey	7.3%	0.0%	0.6%	1.8%
Connecticut	14.6%	0.0%	28.6%	24.2%
California	0.0%	0.0%	0.6%	0.4%
Massachusetts	0.0%	0.0%	0.6%	0.4%
Pennsylvania	0.0%	0.0%	0.0%	0.0%
All Other Locations <sup>d,f</sup>	4.9%	14.3%	0.6%	2.2%
<b>Subtotal - U.S. Students</b>	<b>97.6%</b>	<b>100.0%</b>	<b>99.4%</b>	<b>99.1%</b>
International Students	2.4%	0.0%	0.6%	0.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	0.0%	0.0%	0.0%	0.0%
India	0.0%	0.0%	0.0%	0.0%
Italy	0.0%	0.0%	0.0%	0.0%
Vietnam	0.0%	0.0%	0.0%	0.0%
Canada	0.0%	0.0%	0.0%	0.0%
Brazil	0.0%	0.0%	0.0%	0.0%
Philippines	0.0%	0.0%	0.0%	0.0%
United Kingdom	0.0%	0.0%	0.0%	0.0%
Germany	0.0%	0.0%	0.0%	0.0%
Mexico	0.0%	0.0%	0.0%	0.0%
All Other Countries	2.4%	0.0%	0.6%	0.9%
<b>Subtotal - International Students</b>	<b>2.4%</b>	<b>0.0%</b>	<b>0.6%</b>	<b>0.9%</b>
U.S. Students	97.6%	100.0%	99.4%	99.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the credit hours carried by the part-time student divided by the average full-time course load. The average full-time load is computed from the credit hours carried by full-time students over the previous 5 spring terms. Beginning in Spring 2022, that average excluded loads carried by students assigned special or forced full-time status.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

Sources. Student Information System and Office of Institutional Research. Data as of Spring Census: February 9, 2022.

**Spring 2022: Study Abroad by School**

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Non-Matric at Fordham*	Undergraduate Total
<b>Incoming Study Abroad</b>						
Incoming Exchange Student	0	0	0	0	24	24
<b>Outgoing Study Abroad</b>						
London - Gabelli School of Business	0	0	198	0	9	207
London - Arts and Sciences	82	16	16	0	10	124
Granada	24	12	1	0	0	37
Outgoing Exchange Student	9	2	2	0	0	13
Non-Partner Programs	36	17	7	0	0	60
<b>Total - Outgoing</b>	<b>151</b>	<b>47</b>	<b>224</b>	<b>0</b>	<b>19</b>	<b>441</b>
<b>Total Study Abroad Students</b>	<b>151</b>	<b>47</b>	<b>224</b>	<b>0</b>	<b>43</b>	<b>465</b>

\*Non-Matric at Fordham are students who are enrolled as visitors in the main campus of the University or in Fordham programs aboard.