

## **OFFICE OF INSTITUTIONAL RESEARCH DEMOGRAPHIC PROFILE - SUMMER 2021 ENROLLED STUDENTS**

### **About the Demographic Profile**

Knowing the number of enrolled undergraduate and graduate students is vital to the operation of the University. Enrollment data that describe the characteristics of our student body are essential for successful academic programming, budgeting, financing, and other crucial strategic planning activities of the University.

This report provides a snapshot of the following characteristics of enrollees: Time Status; Gender; Race/Ethnicity; Student Type; Student housing status; Religious Affiliation; Class Level; Geographic Origin – Top States; International Students – Top Countries of Origin; Credit Hours; and Full-Time Equivalent (FTE) Enrollment. This comprehensive picture is offered from three separate perspectives: Undergraduate by School, Graduate by School, by Site for each multi-site School, and by Site. Tables with percentages are also provided.

Please refer to the Office of Institutional Research Data Definitions to contextualize the data:

[DATA DEFINITIONS](#)

**FACT BOOK: Summer 2021 Edition**  
**Summer 2021 Demographic Profiles**

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	Undergraduate	Graduate	University
<b>Enrollment Status</b>			
Credit bearing, matriculated (degree-seeking)	4,806	3,267	8,073
Credit bearing, non-matriculated (non-degree seeking)	510	98	608
Non-credit bearing, matriculated (degree-seeking)	11	249	260
Non-credit bearing, non-matriculated (non-degree seeking)	122	388	510
<b>Total - All Students</b>	<b>5,449</b>	<b>4,002</b>	<b>9,451</b>
<b>Time Status</b>			
Full-Time	105	758	863
Part-Time	5,211	2,607	7,818
<b>Total - Credit Bearing Students</b>	<b>5,316</b>	<b>3,365</b>	<b>8,681</b>
<b>Credit Hours<sup>a</sup></b>			
Full-Time Credit Hours	1,299	9,173	10,472
Part-Time Credit Hours	28,794	15,352	44,145
<b>Total - Credit Bearing Students</b>	<b>30,093</b>	<b>24,525</b>	<b>54,617</b>
<b>Full-Time Equivalent (FTE) Enrollment<sup>b</sup></b>			
<b>FTE Total - Credit Bearing Students</b>	<b>1,910</b>	<b>2,090</b>	<b>4,001</b>
<b>Gender</b>			
Male	2,145	976	3,121
Female	3,161	2,372	5,533
Gender Unreported	10	17	27
<b>Total - Credit Bearing Students</b>	<b>5,316</b>	<b>3,365</b>	<b>8,681</b>
<b>Race/Ethnicity</b>			
International	399	394	793
Hispanic/Latinx	900	649	1,549
American Indian/Alaska Native	2	8	10
Asian	696	185	881
Black or African American	248	477	725
Native Hawaiian/Other Pacific Islander	4	4	8
White	2,659	1,501	4,160
Two or More Races	224	80	304
Race and Ethnicity Unknown	184	67	251
<b>Total - Credit Bearing Students</b>	<b>5,316</b>	<b>3,365</b>	<b>8,681</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Undergraduate	Graduate	University
<b>Student Type</b>			
First-Time Admit	37	783	820
Continuing	4,682	2,412	7,094
Undergrad Transfer	63	0	63
Internal Undergrad Transfer	46	0	46
Graduate/Professional Transfer	0	105	105
Readmitted	26	6	32
Non-Matriculated/Special	457	59	516
Other Student Type	5	0	5
<b>Total - Credit Bearing Students</b>	<b>5,316</b>	<b>3,365</b>	<b>8,681</b>

<b>Residence Hall Status</b>			
Resident	278	12	290
Non-Resident	5,038	3,353	8,391
<b>Total - Credit Bearing Students</b>	<b>5,316</b>	<b>3,365</b>	<b>8,681</b>

<b>Religious Affiliation</b>			
Catholic	2,285	998	3,283
Jewish	132	165	297
Protestant	656	286	942
Other Religious Affiliation	882	881	1,763
Religious Affiliation Unknown	1,361	1,035	2,396
<b>Total - Credit Bearing Students</b>	<b>5,316</b>	<b>3,365</b>	<b>8,681</b>

<b>Class Level<sup>c</sup></b>			
Freshmen (First-Time to College students)	31	0	31
Freshmen (Continuing or Transfer students)	195	0	195
Sophomores	1,360	0	1,360
Juniors	1,496	0	1,496
Seniors	1,723	0	1,723
Unclassified	510	0	510
Graduate Students	1	3,365	3,366
<b>Total - Credit Bearing Students</b>	<b>5,316</b>	<b>3,365</b>	<b>8,681</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Undergraduate	Graduate	University
<b>Geographic Origin - Top States</b>			
New York	2,184	1,794	3,978
New Jersey	700	321	1,021
Connecticut	310	194	504
California	242	120	362
Massachusetts	222	42	264
Pennsylvania	198	60	258
All Other Locations <sup>d</sup>	1,061	440	1,501
<b>Subtotal - U.S. Students</b>	<b>4,917</b>	<b>2,971</b>	<b>7,888</b>
International Students	399	394	793
<b>Total - Credit Bearing Students</b>	<b>5,316</b>	<b>3,365</b>	<b>8,681</b>

<b>International Students - Top Countries of Citizenship<sup>e</sup></b>			
China	149	196	345
India	19	33	52
Italy	7	28	35
Vietnam	22	4	26
Canada	13	11	24
Brazil	6	14	20
Philippines	11	6	17
United Kingdom	10	4	14
Germany	9	5	14
Mexico	9	3	12
All Other Countries	144	90	234
<b>Subtotal - International Students</b>	<b>399</b>	<b>394</b>	<b>793</b>
U.S. Students	4,917	2,971	7,888
<b>Total - Credit Bearing Students</b>	<b>5,316</b>	<b>3,365</b>	<b>8,681</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Undergraduate	Graduate	University
<b>Enrollment Status</b>			
Credit bearing, matriculated (degree-seeking)	88.2%	81.6%	85.4%
Credit bearing, non-matriculated (non-degree seeking)	9.4%	2.4%	6.4%
Non-credit bearing, matriculated (degree-seeking)	0.2%	6.2%	2.8%
Non-credit bearing, non-matriculated (non-degree seeking)	2.2%	9.7%	5.4%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Time Status</b>			
Full-Time	14.3%	22.5%	9.9%
Part-Time	98.0%	77.5%	90.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Credit Hours<sup>a</sup></b>			
Full-Time Credit Hours	4.3%	37.4%	19.2%
Part-Time Credit Hours	95.7%	62.6%	80.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Full-Time Equivalent (FTE) Enrollment<sup>b</sup></b>			
<b>FTE Total - Credit Bearing Students</b>	<b>47.7%</b>	<b>52.2%</b>	<b>100.0%</b>
<b>Gender</b>			
Male	40.3%	29.0%	36.0%
Female	59.5%	70.5%	63.7%
Gender Unreported	0.2%	0.5%	0.3%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>Race/Ethnicity</b>			
International	7.5%	11.7%	9.1%
Hispanic/Latinx	16.9%	19.3%	17.8%
American Indian/Alaska Native	0.0%	0.2%	0.1%
Asian	13.1%	5.5%	10.1%
Black or African American	4.7%	14.2%	8.4%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%	0.1%
White	50.0%	44.6%	47.9%
Two or More Races	4.2%	2.4%	3.5%
Race and Ethnicity Unknown	3.5%	2.0%	2.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Undergraduate	Graduate	University
<b>Student Type</b>			
First-Time Admit	0.7%	23.3%	9.4%
Continuing	88.1%	71.7%	81.7%
Undergrad Transfer	1.2%	0.0%	0.7%
Internal Undergrad Transfer	0.9%	0.0%	0.5%
Readmitted	0.5%	0.2%	0.4%
Non-Matriculated/Special	8.6%	1.8%	5.9%
Other Student Type	0.1%	0.0%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	5.2%	0.4%	3.3%
Non-Resident	94.8%	99.6%	96.7%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	43.0%	29.7%	37.8%
Jewish	2.5%	4.9%	3.4%
Protestant	12.3%	8.5%	10.9%
Other Religious Affiliation	16.6%	26.2%	20.3%
Religious Affiliation Unknown	25.6%	30.8%	27.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	0.6%	0.0%	0.4%
Freshmen (Continuing or Transfer students)	3.7%	0.0%	2.2%
Sophomores	25.6%	0.0%	15.7%
Juniors	28.1%	0.0%	17.2%
Seniors	32.4%	0.0%	19.8%
Unclassified	9.6%	0.0%	5.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Undergraduate	Graduate	University
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**Geographic Origin - Top States**

	Undergraduate	Graduate	University
New York	41.1%	53.3%	45.8%
New Jersey	13.2%	9.5%	11.8%
Connecticut	5.8%	5.8%	5.8%
California	4.6%	3.6%	4.2%
Massachusetts	4.2%	1.2%	3.0%
Pennsylvania	3.7%	1.8%	3.0%
All Other Locations <sup>d,f</sup>	20.0%	13.1%	17.3%
<b>Subtotal - U.S. Students</b>	<b>92.5%</b>	<b>88.3%</b>	<b>90.9%</b>
International Students	7.5%	11.7%	9.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

	Undergraduate	Graduate	University
China	2.8%	5.8%	4.0%
India	0.4%	1.0%	0.6%
Italy	0.1%	0.8%	0.4%
Vietnam	0.4%	0.1%	0.3%
Canada	0.2%	0.3%	0.3%
Brazil	0.1%	0.4%	0.2%
Philippines	0.2%	0.2%	0.2%
United Kingdom	0.2%	0.1%	0.2%
Germany	0.2%	0.1%	0.2%
Mexico	0.2%	0.1%	0.1%
All Other Countries	2.7%	2.7%	2.7%
<b>Subtotal - International Students</b>	<b>7.5%</b>	<b>11.7%</b>	<b>9.1%</b>
U.S. Students	92.5%	88.3%	90.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.



	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	2,005	1,172	1,415	214	0	0	4,806
Credit bearing, non-matriculated (non-degree seeking)	127	75	16	290	1	1	510
Non-credit bearing, matriculated (degree-seeking)	4	1	4	2	0	0	11
Non-credit bearing, non-matriculated (non-degree seeking)	1	0	0	117	0	4	122
<b>Total - All Students</b>	<b>2,137</b>	<b>1,248</b>	<b>1,435</b>	<b>623</b>	<b>1</b>	<b>5</b>	<b>5,449</b>

**Time Status**

Full-Time	30	24	21	30	0	0	105
Part-Time	2,102	1,223	1,410	474	1	1	5,211
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,247</b>	<b>1,431</b>	<b>504</b>	<b>1</b>	<b>1</b>	<b>5,316</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	361	290	262	386	0	0	1,299
Part-Time Credit Hours	11,998	7,227	7,228	2,331	7	3	28,794
<b>Total - Credit Bearing Students</b>	<b>12,359</b>	<b>7,517</b>	<b>7,490</b>	<b>2,717</b>	<b>7</b>	<b>3</b>	<b>30,093</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>765</b>	<b>471</b>	<b>479</b>	<b>194</b>	<b>0</b>	<b>1</b>	<b>1,910</b>
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**Gender**

Male	717	361	811	255	1	0	2,145
Female	1,415	886	619	240	0	1	3,161
Gender Unreported	0	0	1	9	0	0	10
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,247</b>	<b>1,431</b>	<b>504</b>	<b>1</b>	<b>1</b>	<b>5,316</b>

**Race/Ethnicity**

International	62	130	193	13	0	1	399
Hispanic/Latinx	401	199	195	105	0	0	900
American Indian/Alaska Native	2	0	0	0	0	0	2
Asian	226	239	193	38	0	0	696
Black or African American	104	69	34	41	0	0	248
Native Hawaiian/Other Pacific Islander	2	0	2	0	0	0	4
White	1,233	521	748	157	0	0	2,659
Two or More Races	82	74	56	12	0	0	224
Race and Ethnicity Unknown	20	15	10	138	1	0	184
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,247</b>	<b>1,431</b>	<b>504</b>	<b>1</b>	<b>1</b>	<b>5,316</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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**Student Type**

First-Time Admit	8	10	15	4	0	0	37
Continuing	1,969	1,134	1,340	237	1	1	4,682
Undergrad Transfer	14	12	20	17	0	0	63
Internal Undergrad Transfer	5	10	30	1	0	0	46
Readmitted	7	6	9	4	0	0	26
Non-Matriculated/Special	127	75	16	239	0	0	457
Other Student Type	2	0	1	2	0	0	5
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,247</b>	<b>1,431</b>	<b>504</b>	<b>1</b>	<b>1</b>	<b>5,316</b>

**Residence Hall Status**

Resident	134	53	61	30	0	0	278
Non-Resident	1,998	1,194	1,370	474	1	1	5,038
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,247</b>	<b>1,431</b>	<b>504</b>	<b>1</b>	<b>1</b>	<b>5,316</b>

**Religious Affiliation**

Catholic	1,073	358	714	140	0	0	2,285
Jewish	43	50	30	9	0	0	132
Protestant	252	187	170	47	0	0	656
Other Religious Affiliation	336	245	210	90	0	1	882
Religious Affiliation Unknown	428	407	307	218	1	0	1,361
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,247</b>	<b>1,431</b>	<b>504</b>	<b>1</b>	<b>1</b>	<b>5,316</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	6	7	14	4	0	0	31
Freshmen (Continuing or Transfer students)	83	38	52	22	0	0	195
Sophomores	596	331	395	38	1	0	1,361
Juniors	619	337	489	51	0	0	1,496
Seniors	700	459	465	99	0	0	1,723
Unclassified	128	75	16	290	0	1	510
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,247</b>	<b>1,431</b>	<b>504</b>	<b>1</b>	<b>1</b>	<b>5,316</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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**Geographic Origin - Top States**

New York	892	476	488	328	0	0	2,184
New Jersey	273	127	248	52	0	0	700
Connecticut	172	29	92	17	0	0	310
California	82	78	67	15	0	0	362
Massachusetts	119	49	49	5	0	0	264
Pennsylvania	95	44	52	7	0	0	258
All Other Locations <sup>d</sup>	437	314	242	67	1	0	839
<b>Subtotal - U.S. Students</b>	<b>2,070</b>	<b>1,117</b>	<b>1,238</b>	<b>491</b>	<b>1</b>	<b>0</b>	<b>4,917</b>
International Students	62	130	193	13	0	1	399
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,247</b>	<b>1,431</b>	<b>504</b>	<b>1</b>	<b>1</b>	<b>5,316</b>

**International Students - Top Countries of Citizenship<sup>e</sup>**

China	11	53	79	5	0	1	149
India	6	3	10	0	0	0	19
Italy	1	1	5	0	0	0	7
Vietnam	2	3	17	0	0	0	22
Canada	3	4	4	2	0	0	13
Brazil	1	3	2	0	0	0	6
Philippines	2	3	5	1	0	0	11
United Kingdom	1	5	4	0	0	0	10
Germany	2	1	6	0	0	0	9
Mexico	2	2	4	1	0	0	9
All Other Countries	31	52	57	4	0	0	144
<b>Subtotal - International Students</b>	<b>62</b>	<b>130</b>	<b>193</b>	<b>13</b>	<b>0</b>	<b>1</b>	<b>399</b>
U.S. Students	2,070	1,117	1,238	491	1	0	4,917
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,247</b>	<b>1,431</b>	<b>504</b>	<b>1</b>	<b>1</b>	<b>5,316</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	93.8%	93.9%	98.6%	34.3%	0.0%	0.0%	88.2%
Credit bearing, non-matriculated (non-degree seeking)	5.9%	6.0%	1.1%	46.5%	100.0%	20.0%	9.4%
Non-credit bearing, matriculated (degree-seeking)	0.2%	0.1%	0.3%	0.3%	0.0%	0.0%	0.2%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	18.8%	0.0%	80.0%	2.2%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	1.1%	1.9%	1.5%	6.0%	0.0%	0.0%	2.0%
Part-Time	98.6%	98.1%	98.5%	94.0%	100.0%	100.0%	98.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	2.9%	3.9%	3.5%	14.2%	0.0%	0.0%	4.3%
Part-Time Credit Hours	97.1%	96.1%	96.5%	85.8%	100.0%	100.0%	95.7%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>40.1%</b>	<b>24.7%</b>	<b>25.1%</b>	<b>10.2%</b>	<b>0.0%</b>	<b>0.1%</b>	<b>100.0%</b>
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**Gender**

Male	33.6%	28.9%	56.7%	50.6%	100.0%	0.0%	40.3%
Female	66.4%	71.1%	43.3%	47.6%	0.0%	100.0%	59.5%
Gender Unreported	0.0%	0.0%	0.1%	1.8%	0.0%	0.0%	0.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	2.9%	10.4%	13.5%	2.6%	0.0%	100.0%	7.5%
Hispanic/Latinx	18.8%	16.0%	13.6%	20.8%	0.0%	0.0%	16.9%
American Indian/Alaska Native	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	10.6%	19.2%	13.5%	7.5%	0.0%	0.0%	13.1%
Black or African American	4.9%	5.5%	2.4%	8.1%	0.0%	0.0%	4.7%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
White	57.8%	41.8%	52.3%	31.2%	0.0%	0.0%	50.0%
Two or More Races	3.8%	5.9%	3.9%	2.4%	0.0%	0.0%	4.2%
Race and Ethnicity Unknown	0.9%	1.2%	0.7%	27.4%	100.0%	0.0%	3.5%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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**Student Type**

First-Time Admit	0.4%	0.8%	1.0%	0.8%	0.0%	0.0%	0.7%
Continuing	92.4%	90.9%	93.6%	47.0%	100.0%	100.0%	88.1%
Undergrad Transfer	0.7%	1.0%	1.4%	3.4%	0.0%	0.0%	1.2%
Internal Undergrad Transfer	0.2%	0.8%	2.1%	0.2%	0.0%	0.0%	0.9%
Readmitted	0.3%	0.5%	0.6%	0.8%	0.0%	0.0%	0.5%
Non-Matriculated/Special	6.0%	6.0%	1.1%	47.4%	0.0%	0.0%	8.6%
Other Student Type	0.1%	0.0%	0.1%	0.4%	0.0%	0.0%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	6.3%	4.3%	4.3%	6.0%	0.0%	0.0%	5.2%
Non-Resident	93.7%	95.7%	95.7%	94.0%	100.0%	100.0%	94.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	50.3%	28.7%	49.9%	27.8%	0.0%	0.0%	43.0%
Jewish	2.0%	4.0%	2.1%	1.8%	0.0%	0.0%	2.5%
Protestant	11.8%	15.0%	11.9%	9.3%	0.0%	0.0%	12.3%
Other Religious Affiliation	15.8%	19.6%	14.7%	17.9%	0.0%	100.0%	16.6%
Religious Affiliation Unknown	20.1%	32.6%	21.5%	43.3%	100.0%	0.0%	25.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	0.3%	0.6%	1.0%	0.8%	0.0%	0.0%	0.6%
Freshmen (Continuing or Transfer students)	3.9%	3.0%	3.6%	4.4%	0.0%	0.0%	3.7%
Sophomores	28.0%	26.5%	27.6%	7.5%	100.0%	0.0%	25.6%
Juniors	29.0%	27.0%	34.2%	10.1%	0.0%	0.0%	28.1%
Seniors	32.8%	36.8%	32.5%	19.6%	0.0%	0.0%	32.4%
Unclassified	6.0%	6.0%	1.1%	57.5%	0.0%	100.0%	9.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Fordham College at Rose Hill	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	IALC	Undergraduate Total
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**Geographic Origin - Top States**

New York	41.8%	38.2%	34.1%	65.1%	0.0%	0.0%	41.1%
New Jersey	12.8%	10.2%	17.3%	10.3%	0.0%	0.0%	13.2%
Connecticut	8.1%	2.3%	6.4%	3.4%	0.0%	0.0%	5.8%
California	3.8%	6.3%	4.7%	3.0%	0.0%	0.0%	6.8%
Massachusetts	5.6%	3.9%	3.4%	1.0%	0.0%	0.0%	5.0%
Pennsylvania	4.5%	3.5%	3.6%	1.4%	0.0%	0.0%	4.9%
All Other Locations <sup>d,f</sup>	20.5%	25.2%	16.9%	13.3%	100.0%	0.0%	15.8%
<b>Subtotal - U.S. Students</b>	<b>97.1%</b>	<b>89.6%</b>	<b>86.5%</b>	<b>97.4%</b>	<b>100.0%</b>	<b>0.0%</b>	<b>92.5%</b>
International Students	2.9%	10.4%	13.5%	2.6%	0.0%	100.0%	7.5%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	0.5%	4.3%	5.5%	1.0%	0.0%	100.0%	2.8%
India	0.3%	0.2%	0.7%	0.0%	0.0%	0.0%	0.4%
Italy	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	0.1%
Vietnam	0.1%	0.2%	1.2%	0.0%	0.0%	0.0%	0.4%
Canada	0.1%	0.3%	0.3%	0.4%	0.0%	0.0%	0.2%
Brazil	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.1%
Philippines	0.1%	0.2%	0.3%	0.2%	0.0%	0.0%	0.2%
United Kingdom	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.2%
Germany	0.1%	0.1%	0.4%	0.0%	0.0%	0.0%	0.2%
Mexico	0.1%	0.2%	0.3%	0.2%	0.0%	0.0%	0.2%
All Other Countries	1.5%	4.2%	4.0%	0.8%	0.0%	0.0%	2.7%
<b>Subtotal - International Students</b>	<b>2.9%</b>	<b>10.4%</b>	<b>13.5%</b>	<b>2.6%</b>	<b>0.0%</b>	<b>100.0%</b>	<b>7.5%</b>
U.S. Students	97.1%	89.6%	86.5%	97.4%	100.0%	0.0%	92.5%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Graduate Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	256	790	533	57	1,276	309	46	3,267
Credit bearing, non-matriculated (non-degree seeking)	5	60	19	3	9	1	1	98
Non-credit bearing, matriculated (degree-seeking)	47	87	63	4	42	6	0	249
Non-credit bearing, non-matriculated (non-degree seeking)	0	3	228	28	0	129	0	388
<b>Total - All Students</b>	<b>308</b>	<b>940</b>	<b>843</b>	<b>92</b>	<b>1,327</b>	<b>445</b>	<b>47</b>	<b>4,002</b>

**Time Status**

Full-Time	15	349	23	17	272	77	5	758
Part-Time	246	501	529	43	1,013	233	42	2,607
<b>Total - Credit Bearing Students</b>	<b>261</b>	<b>850</b>	<b>552</b>	<b>60</b>	<b>1,285</b>	<b>310</b>	<b>47</b>	<b>3,365</b>

**Credit Hours<sup>b</sup>**

Full-Time Credit Hours	139	4,084	273	102	4,251	272	53	9,173
Part-Time Credit Hours	1,013	1,942	3,339	128	7,532	1,228	171	15,352
<b>Total - Credit Bearing Students</b>	<b>1,152</b>	<b>6,026</b>	<b>3,612</b>	<b>230</b>	<b>11,783</b>	<b>1,500</b>	<b>224</b>	<b>24,525</b>

**Full-Time Equivalent (FTE) Enrollment<sup>c</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>158</b>	<b>501</b>	<b>330</b>	<b>34</b>	<b>819</b>	<b>232</b>	<b>16</b>	<b>2,090</b>
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**Gender**

Male	110	449	95	27	158	106	31	976
Female	151	396	454	32	1,119	204	16	2,372
Gender Unreported	0	5	3	1	8	0	0	17
<b>Total - Credit Bearing Students</b>	<b>261</b>	<b>850</b>	<b>552</b>	<b>60</b>	<b>1,285</b>	<b>310</b>	<b>47</b>	<b>3,365</b>

**Race/Ethnicity**

International	38	290	23	11	2	26	4	394
Hispanic/Latinx	41	95	126	8	313	60	6	649
American Indian/Alaska Native	2	0	1	0	5	0	0	8
Asian	17	67	24	2	44	29	2	185
Black or African American	23	71	73	6	264	37	3	477
Native Hawaiian/Other Pacific Islander	0	1	1	0	1	1	0	4
White	120	302	280	29	609	131	30	1,501
Two or More Races	13	10	14	1	33	7	2	80
Race and Ethnicity Unknown	7	14	10	3	14	19	0	67
<b>Total - Credit Bearing Students</b>	<b>261</b>	<b>850</b>	<b>552</b>	<b>60</b>	<b>1,285</b>	<b>310</b>	<b>47</b>	<b>3,365</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Graduate Total
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**Student Type**

First-Time Admit	14	158	137	4	365	92	13	783
Continuing	236	663	393	40	832	217	31	2,412
Graduate/Professional Transfer	8	2	4	15	74	0	2	105
Readmitted	0	0	0	0	6	0	0	6
Non-Matriculated/Special	3	27	18	1	8	1	1	59
Other Student Type	0	0	0	0	0	0	0	0
<b>Total - Credit Bearing Students</b>	<b>261</b>	<b>850</b>	<b>552</b>	<b>60</b>	<b>1,285</b>	<b>310</b>	<b>47</b>	<b>3,365</b>

**Residence Hall Status**

Resident	3	8	0	0	0	0	1	12
Non-Resident	258	842	552	60	1,285	310	46	3,353
<b>Total - Credit Bearing Students</b>	<b>261</b>	<b>850</b>	<b>552</b>	<b>60</b>	<b>1,285</b>	<b>310</b>	<b>47</b>	<b>3,365</b>

**Religious Affiliation**

Catholic	39	296	254	36	343	8	22	998
Jewish	2	40	38	0	82	0	3	165
Protestant	5	43	63	18	152	2	3	286
Other Religious Affiliation	23	225	122	5	496	0	10	881
Religious Affiliation Unknown	192	246	75	1	212	300	9	1,035
<b>Total - Credit Bearing Students</b>	<b>261</b>	<b>850</b>	<b>552</b>	<b>60</b>	<b>1,285</b>	<b>310</b>	<b>47</b>	<b>3,365</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.



Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Graduate Total
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**Geographic Origin - Top States**

New York	138	376	411	22	671	145	31	1,794
New Jersey	20	76	48	4	116	52	5	321
Connecticut	12	26	23	3	118	12	0	194
California	10	13	7	2	79	8	1	120
Massachusetts	6	4	6	0	21	5	0	42
Pennsylvania	3	5	6	2	29	13	2	60
All Other Locations <sup>d,f</sup>	34	60	28	16	249	49	4	440
<b>Subtotal - U.S. Students</b>	<b>223</b>	<b>560</b>	<b>529</b>	<b>49</b>	<b>1,283</b>	<b>284</b>	<b>43</b>	<b>2,971</b>
International Students	38	290	23	11	2	26	4	394
<b>Total - Credit Bearing Students</b>	<b>261</b>	<b>850</b>	<b>552</b>	<b>60</b>	<b>1,285</b>	<b>310</b>	<b>47</b>	<b>3,365</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	16	167	9	1	0	2	1	196
India	5	22	3	1	0	2	0	33
Italy	0	23	1	0	0	4	0	28
Vietnam	0	3	1	0	0	0	0	4
Canada	0	7	2	1	0	1	0	11
Brazil	1	8	0	1	0	3	1	14
Philippines	2	1	0	3	0	0	0	6
United Kingdom	3	1	0	0	0	0	0	4
Germany	0	5	0	0	0	0	0	5
Mexico	0	1	1	0	0	1	0	3
All Other Countries	11	52	6	4	2	13	2	90
<b>Subtotal - International Students</b>	<b>38</b>	<b>290</b>	<b>23</b>	<b>11</b>	<b>2</b>	<b>26</b>	<b>4</b>	<b>394</b>
U.S. Students	223	560	529	49	1,283	284	43	2,971
<b>Total - Credit Bearing Students</b>	<b>261</b>	<b>850</b>	<b>552</b>	<b>60</b>	<b>1,285</b>	<b>310</b>	<b>47</b>	<b>3,365</b>

<sup>a</sup> Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

<sup>b</sup> Details may not sum due to rounding.

<sup>c</sup> A student enrolled on a full-time basis is counted as one FTE. With the exception of the Law School, part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load, except for the Graduate School of Religion and Religious Education for which a five-year average is used.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Graduate Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	83.1%	84.0%	63.2%	62.0%	96.2%	69.4%	97.9%	81.6%
Credit bearing, non-matriculated (non-degree seeking)	1.6%	6.4%	2.3%	3.3%	0.7%	0.2%	2.1%	2.4%
Non-credit bearing, matriculated (degree-seeking)	15.3%	9.3%	7.5%	4.3%	3.2%	1.3%	0.0%	6.2%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.3%	27.0%	30.4%	0.0%	29.0%	0.0%	9.7%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	5.7%	41.1%	4.2%	28.3%	21.2%	24.8%	10.6%	22.5%
Part-Time	94.3%	58.9%	95.8%	71.7%	78.8%	75.2%	89.4%	77.5%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>b</sup>**

Full-Time Credit Hours	12.1%	67.8%	7.6%	44.3%	36.1%	18.1%	23.5%	37.4%
Part-Time Credit Hours	87.9%	32.2%	92.4%	55.7%	63.9%	81.9%	76.5%	62.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>c</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>7.6%</b>	<b>24.0%</b>	<b>15.8%</b>	<b>1.6%</b>	<b>39.2%</b>	<b>11.1%</b>	<b>0.8%</b>	<b>100.0%</b>
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**Gender**

Male	42.1%	52.8%	17.2%	45.0%	12.3%	34.2%	66.0%	29.0%
Female	57.9%	46.6%	82.2%	53.3%	87.1%	65.8%	34.0%	70.5%
Gender Unreported	0.0%	0.6%	0.5%	1.7%	0.6%	0.0%	0.0%	0.5%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	14.6%	34.1%	4.2%	18.3%	0.2%	8.4%	8.5%	11.7%
Hispanic/Latinx	15.7%	11.2%	22.8%	13.3%	24.4%	19.4%	12.8%	19.3%
American Indian/Alaska Native	0.8%	0.0%	0.2%	0.0%	0.4%	0.0%	0.0%	0.2%
Asian	6.5%	7.9%	4.3%	3.3%	3.4%	9.4%	4.3%	5.5%
Black or African American	8.8%	8.4%	13.2%	10.0%	20.5%	11.9%	6.4%	14.2%
Native Hawaiian/Other Pacific Islander	8.8%	8.4%	13.2%	10.0%	20.5%	11.9%	6.4%	14.2%
White	46.0%	35.5%	50.7%	48.3%	47.4%	42.3%	63.8%	44.6%
Two or More Races	5.0%	1.2%	2.5%	1.7%	2.6%	2.3%	4.3%	2.4%
Race and Ethnicity Unknown	2.7%	1.6%	1.8%	5.0%	1.1%	6.1%	0.0%	2.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Graduate Total
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**Student Type**

First-Time Admit	5.4%	18.6%	24.8%	6.7%	28.4%	29.7%	27.7%	23.3%
Continuing	90.4%	78.0%	71.2%	66.7%	64.7%	70.0%	66.0%	71.7%
Graduate/Professional Transfer	3.1%	0.2%	0.7%	25.0%	5.8%	0.0%	4.3%	3.1%
Readmitted	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%
Non-Matriculated/Special	1.1%	3.2%	3.3%	1.7%	0.6%	0.3%	2.1%	1.8%
Other Student Type	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	1.1%	0.9%	0.0%	0.0%	0.0%	0.0%	2.1%	0.4%
Non-Resident	98.9%	99.1%	100.0%	100.0%	100.0%	100.0%	97.9%	99.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	14.9%	34.8%	46.0%	60.0%	26.7%	2.6%	46.8%	29.7%
Jewish	0.8%	4.7%	6.9%	0.0%	6.4%	0.0%	6.4%	4.9%
Protestant	1.9%	5.1%	11.4%	30.0%	11.8%	0.6%	6.4%	8.5%
Other Religious Affiliation	8.8%	26.5%	22.1%	8.3%	38.6%	0.0%	21.3%	26.2%
Religious Affiliation Unknown	73.6%	28.9%	13.6%	1.7%	16.5%	96.8%	19.1%	30.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Religion and Religious Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Graduate Total
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**Geographic Origin - Top States**

New York	52.9%	44.2%	74.5%	36.7%	52.2%	46.8%	66.0%	53.3%
New Jersey	7.7%	8.9%	8.7%	6.7%	9.0%	16.8%	10.6%	9.5%
Connecticut	4.6%	3.1%	4.2%	5.0%	9.2%	3.9%	0.0%	5.8%
California	3.8%	1.5%	1.3%	3.3%	6.1%	2.6%	2.1%	3.6%
Massachusetts	2.3%	0.5%	1.1%	0.0%	1.6%	1.6%	0.0%	1.2%
Pennsylvania	1.1%	0.6%	1.1%	3.3%	2.3%	4.2%	4.3%	1.8%
All Other Locations <sup>d,f</sup>	13.0%	7.1%	5.1%	26.7%	19.4%	15.8%	8.5%	13.1%
<b>Subtotal - U.S. Students</b>	<b>85.4%</b>	<b>65.9%</b>	<b>95.8%</b>	<b>81.7%</b>	<b>99.8%</b>	<b>91.6%</b>	<b>91.5%</b>	<b>88.3%</b>
International Students	14.6%	34.1%	4.2%	18.3%	0.2%	8.4%	8.5%	11.7%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	6.1%	19.6%	1.6%	1.7%	0.0%	0.6%	2.1%	5.8%
India	1.9%	2.6%	0.5%	1.7%	0.0%	0.6%	0.0%	1.0%
Italy	0.0%	2.7%	0.2%	0.0%	0.0%	1.3%	0.0%	0.8%
Vietnam	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%
Canada	0.0%	0.8%	0.4%	1.7%	0.0%	0.3%	0.0%	0.3%
Brazil	0.4%	0.9%	0.0%	1.7%	0.0%	1.0%	2.1%	0.4%
Philippines	0.8%	0.1%	0.0%	5.0%	0.0%	0.0%	0.0%	0.2%
United Kingdom	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Germany	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Mexico	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	0.0%	0.1%
All Other Countries	4.2%	6.1%	1.1%	6.7%	0.2%	4.2%	4.3%	2.7%
<b>Subtotal - International Students</b>	<b>14.6%</b>	<b>34.1%</b>	<b>4.2%</b>	<b>18.3%</b>	<b>0.2%</b>	<b>8.4%</b>	<b>8.5%</b>	<b>11.7%</b>
U.S. Students	85.4%	65.9%	95.8%	81.7%	99.8%	91.6%	91.5%	88.3%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

<sup>b</sup> Details may not sum due to rounding.

<sup>c</sup> A student enrolled on a full-time basis is counted as one FTE. With the exception of the Law School, part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load, except for the Graduate School of Religion and Religious Education for which a five-year average is used.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	157	99	256
Credit bearing, non-matriculated (non-degree seeking)	4	1	5
Non-credit bearing, matriculated (degree-seeking)	44	3	47
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0
<b>Total - All Students</b>	<b>205</b>	<b>103</b>	<b>308</b>

**Time Status**

Full-Time	5	10	15
Part-Time	156	90	246
<b>Total - Credit Bearing Students</b>	<b>161</b>	<b>100</b>	<b>261</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	48	91	139
Part-Time Credit Hours	594	419	1,013
<b>Total - Credit Bearing Students</b>	<b>642</b>	<b>510</b>	<b>1,152</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>89</b>	<b>69</b>	<b>158</b>
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**Gender**

Male	57	53	110
Female	104	47	151
<b>Total - Credit Bearing Students</b>	<b>161</b>	<b>100</b>	<b>261</b>

**Race/Ethnicity**

International	23	15	38
Hispanic/Latinx	17	24	41
American Indian/Alaska Native	1	1	2
Asian	11	6	17
Black or African American	13	10	23
Native Hawaiian/Other Pacific Islander	0	0	0
White	85	35	120
Two or More Races	8	5	13
Race and Ethnicity Unknown	3	4	7
<b>Total - Credit Bearing Students</b>	<b>161</b>	<b>100</b>	<b>261</b>

**Student Type**

First-Time Admit	3	11	14
Continuing	150	86	236
Undergrad Transfer	0	0	0
Internal Undergrad Transfer	0	0	0
Graduate/Professional Transfer	5	3	8
Readmitted	0	0	0
Non-Matriculated/Special	3	0	3
Other Student Type	0	0	0
<b>Total - Credit Bearing Students</b>	<b>161</b>	<b>100</b>	<b>261</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28,

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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**Residence Hall Status**

Resident	3	0	3
Non-Resident	158	100	258
<b>Total - Credit Bearing Students</b>	<b>161</b>	<b>100</b>	<b>261</b>

**Religious Affiliation**

Catholic	28	11	39
Jewish	1	1	2
Protestant	4	1	5
Other Religious Affiliation	15	8	23
Religious Affiliation Unknown	113	79	192
<b>Total - Credit Bearing Students</b>	<b>161</b>	<b>100</b>	<b>261</b>

**Geographic Origin - Top States**

New York	79	59	138
New Jersey	11	9	20
Connecticut	9	3	12
California	5	5	10
Massachusetts	4	2	6
Pennsylvania	3	0	3
All Other Locations <sup>c,e</sup>	27	7	34
<b>Subtotal - U.S. Students</b>	<b>138</b>	<b>85</b>	<b>223</b>
International Students	23	15	38
<b>Total - Credit Bearing Students</b>	<b>161</b>	<b>100</b>	<b>261</b>

**International Students - Top Countries of Citizenship<sup>d,e</sup>**

China	7	9	16
India	2	3	5
Italy	0	0	0
Vietnam	0	0	0
Canada	0	0	0
Brazil	1	0	1
Philippines	2	0	2
United Kingdom	3	0	3
Germany	0	0	0
Mexico	0	0	0
All Other Countries	8	3	11
<b>Subtotal - International Students</b>	<b>23</b>	<b>15</b>	<b>38</b>
U.S. Students	138	85	223
<b>Total - Credit Bearing Students</b>	<b>161</b>	<b>100</b>	<b>261</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. With the exception of the Law School, part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load, except for the Graduate School of Religion and Religious Education for which a five-year average is used.

<sup>c</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>d</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>e</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census:

July 28, 2021.

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	76.6%	96.1%	83.1%
Credit bearing, non-matriculated (non-degree seeking)	2.0%	1.0%	1.6%
Non-credit bearing, matriculated (degree-seeking)	21.5%	2.9%	15.3%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	3.1%	10.0%	5.7%
Part-Time	96.9%	90.0%	94.3%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	7.5%	17.9%	12.1%
Part-Time Credit Hours	92.5%	82.1%	87.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>56.3%</b>	<b>43.7%</b>	<b>100.0%</b>
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**Gender**

Male	35.4%	53.0%	42.1%
Female	64.6%	47.0%	57.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	14.3%	15.0%	14.6%
Hispanic/Latinx	10.6%	24.0%	15.7%
American Indian/Alaska Native	0.6%	1.0%	0.8%
Asian	6.8%	6.0%	6.5%
Black or African American	8.1%	10.0%	8.8%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%	0.0%
White	52.8%	35.0%	46.0%
Two or More Races	5.0%	5.0%	5.0%
Race and Ethnicity Unknown	1.9%	4.0%	2.7%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Student Type**

First-Time Admit	1.9%	11.0%	5.4%
Continuing	93.2%	86.0%	90.4%
Undergrad Transfer	0.0%	0.0%	0.0%
Internal Undergrad Transfer	0.0%	0.0%	0.0%
Graduate/Professional Transfer	3.1%	3.0%	3.1%
Readmitted	0.0%	0.0%	0.0%
Non-Matriculated/Special	1.9%	0.0%	1.1%
Other Student Type	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28,

Rose Hill	Lincoln Center	Graduate School of Arts and Sciences Total
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**Residence Hall Status**

Resident	1.9%	0.0%	1.1%
Non-Resident	98.1%	100.0%	98.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	17.4%	11.0%	14.9%
Jewish	0.6%	1.0%	0.8%
Protestant	2.5%	1.0%	1.9%
Other Religious Affiliation	9.3%	8.0%	8.8%
Religious Affiliation Unknown	70.2%	79.0%	73.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Geographic Origin - Top States**

New York	49.1%	59.0%	52.9%
New Jersey	6.8%	9.0%	7.7%
Connecticut	5.6%	3.0%	4.6%
California	3.1%	5.0%	3.8%
Massachusetts	2.5%	2.0%	2.3%
Pennsylvania	1.9%	0.0%	1.1%
All Other Locations <sup>c,e</sup>	16.8%	7.0%	13.0%
<b>Subtotal - U.S. Students</b>	<b>85.7%</b>	<b>85.0%</b>	<b>85.4%</b>
International Students	14.3%	15.0%	14.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>d,e</sup>**

China	4.3%	9.0%	6.1%
India	1.2%	3.0%	1.9%
Italy	0.0%	0.0%	0.0%
Vietnam	0.0%	0.0%	0.0%
Canada	0.0%	0.0%	0.0%
Brazil	0.6%	0.0%	0.4%
Philippines	1.2%	0.0%	0.8%
United Kingdom	1.9%	0.0%	1.1%
Germany	0.0%	0.0%	0.0%
Mexico	0.0%	0.0%	0.0%
All Other Countries	5.0%	3.0%	4.2%
<b>Subtotal - International Students</b>	<b>14.3%</b>	<b>15.0%</b>	<b>14.6%</b>
U.S. Students	85.7%	85.0%	85.4%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. With the exception of the Law School, part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load, except for the Graduate School of Religion and Religious Education for which a five-year average is used.

<sup>c</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>d</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>e</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census:

July 28, 2021.



	Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	1,116	299	1,415	763	3	790	4,386
Credit bearing, non-matriculated (non-degree seeking)	16	0	16	60	0	60	152
Non-credit bearing, matriculated (degree-seeking)	4	0	4	87	0	87	182
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0	3	0	3	6
<b>Total - All Students</b>	<b>1,136</b>	<b>299</b>	<b>1,435</b>	<b>913</b>	<b>3</b>	<b>940</b>	<b>4,726</b>

**Time Status**

Full-Time	17	4	21	322	3	349	716
Part-Time	1,115	295	1,410	501	0	501	3,822
<b>Total - Credit Bearing Students</b>	<b>1,132</b>	<b>299</b>	<b>1,431</b>	<b>823</b>	<b>3</b>	<b>850</b>	<b>4,538</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	213	49	262	3,608	53	4,084	8,268
Part-Time Credit Hours	5,616	1,612	7,228	1,942	.	1,942	18,339
<b>Total - Credit Bearing Students</b>	<b>5,829</b>	<b>1,661</b>	<b>7,490</b>	<b>5,550</b>	<b>53</b>	<b>6,026</b>	<b>26,607</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>373</b>	<b>106</b>	<b>479</b>	<b>474</b>	<b>3</b>	<b>501</b>	<b>1,936</b>
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**Gender**

Male	684	127	811	430	2	449	2,503
Female	447	172	619	388	1	396	2,023
Gender Unreported	1	0	1	5	0	5	12
<b>Total - Credit Bearing Students</b>	<b>1,132</b>	<b>299</b>	<b>1,431</b>	<b>823</b>	<b>3</b>	<b>850</b>	<b>4,538</b>

**Race/Ethnicity**

International	112	81	193	266	0	290	942
Hispanic/Latinx	158	37	195	95	0	95	580
American Indian/Alaska Native	0	0	0	0	0	0	0
Asian	109	84	193	66	1	67	520
Black or African American	26	8	34	70	1	71	210
Native Hawaiian/Other Pacific Islander	1	1	2	1	0	1	6
White	680	68	748	301	1	302	2,100
Two or More Races	39	17	56	10	0	10	132
Race and Ethnicity Unknown	7	3	10	14	0	14	48
<b>Total - Credit Bearing Students</b>	<b>1,132</b>	<b>299</b>	<b>1,431</b>	<b>823</b>	<b>3</b>	<b>850</b>	<b>4,538</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
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**Student Type**

First-Time Admit	12	3	15	134	0	158	322
Continuing	1,052	288	1,340	660	3	663	4,006
Undergrad Transfer	18	2	20	0	0	0	40
Internal Undergrad Transfer	24	6	30	0	0	0	60
Graduate/Professional Transfer	0	0	0	2	0	2	4
Readmitted	9	0	9	0	0	0	18
Non-Matriculated/Special	16	0	16	27	0	27	86
Other Student Type	1	0	1	0	0	0	2
<b>Total - Credit Bearing Students</b>	<b>1,132</b>	<b>299</b>	<b>1,431</b>	<b>823</b>	<b>3</b>	<b>850</b>	<b>4,538</b>

**Residence Hall Status**

Resident	56	5	61	8	0	8	138
Non-Resident	1,076	294	1,370	815	3	842	4,400
<b>Total - Credit Bearing Students</b>	<b>1,132</b>	<b>299</b>	<b>1,431</b>	<b>823</b>	<b>3</b>	<b>850</b>	<b>4,538</b>

**Religious Affiliation**

Catholic	643	71	714	272	1	296	1,997
Jewish	23	7	30	40	0	40	140
Protestant	127	43	170	42	1	43	426
Other Religious Affiliation	149	61	210	223	1	225	869
Religious Affiliation Unknown	190	117	307	246	0	246	1,106
<b>Total - Credit Bearing Students</b>	<b>1,132</b>	<b>299</b>	<b>1,431</b>	<b>823</b>	<b>3</b>	<b>850</b>	<b>4,538</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	11	3	14	0	0	0	28
Freshmen (Continuing or Transfer students)	42	10	52	0	0	0	104
Sophomores	305	90	395	0	0	0	790
Juniors	383	106	489	0	0	0	978
Seniors	375	90	465	0	0	0	930
Unclassified	16	0	16	0	0	0	32
Graduate Students	0	0	0	823	3	850	1,676
<b>Total - Credit Bearing Students</b>	<b>1,132</b>	<b>299</b>	<b>1,431</b>	<b>823</b>	<b>3</b>	<b>850</b>	<b>4,538</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
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**Geographic Origin - Top States**

New York	395	93	488	373	3	376	1,728
New Jersey	218	30	248	76	0	76	648
Connecticut	85	7	92	26	0	26	236
California	47	20	67	13	0	13	160
Massachusetts	47	2	49	4	0	4	106
Pennsylvania	42	10	52	5	0	5	114
All Other Locations <sup>d,f</sup>	186	56	242	60	0	60	604
<b>Subtotal - U.S. Students</b>	<b>1,020</b>	<b>218</b>	<b>1,238</b>	<b>557</b>	<b>3</b>	<b>560</b>	<b>3,596</b>
International Students	112	81	193	266	0	290	942
<b>Total - Credit Bearing Students</b>	<b>1,132</b>	<b>299</b>	<b>1,431</b>	<b>823</b>	<b>3</b>	<b>850</b>	<b>4,538</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	50	29	79	167	0	167	492
India	3	7	10	22	0	22	64
Italy	3	2	5	2	0	23	35
Vietnam	8	9	17	3	0	3	40
Canada	3	1	4	7	0	7	22
Brazil	1	1	2	8	0	8	20
Philippines	5	0	5	1	0	1	12
United Kingdom	2	2	4	1	0	1	10
Germany	5	1	6	5	0	5	22
Mexico	1	3	4	1	0	1	10
All Other Countries	31	26	57	49	0	52	215
<b>Subtotal - International Students</b>	<b>112</b>	<b>81</b>	<b>193</b>	<b>266</b>	<b>0</b>	<b>290</b>	<b>942</b>
U.S. Students	1,020	218	1,238	557	3	560	3,596
<b>Total - Credit Bearing Students</b>	<b>1,132</b>	<b>299</b>	<b>1,431</b>	<b>823</b>	<b>3</b>	<b>850</b>	<b>4,538</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	98.2%	100.0%	98.6%	83.6%	100.0%	84.0%	92.8%
Credit bearing, non-matriculated (non-degree seeking)	1.4%	0.0%	1.1%	6.6%	0.0%	6.4%	3.2%
Non-credit bearing, matriculated (degree-seeking)	0.4%	0.0%	0.3%	9.5%	0.0%	9.3%	3.9%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	0.3%	0.0%	0.3%	0.1%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	1.5%	1.3%	1.5%	39.1%	100.0%	41.1%	15.8%
Part-Time	98.5%	98.7%	98.5%	60.9%	0.0%	58.9%	84.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	3.7%	3.0%	3.5%	65.0%	100.0%	67.8%	31.1%
Part-Time Credit Hours	96.3%	97.0%	96.5%	35.0%	0.0%	32.2%	68.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>19.3%</b>	<b>5.5%</b>	<b>24.7%</b>	<b>24.5%</b>	<b>0.2%</b>	<b>25.9%</b>	<b>100.0%</b>
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**Gender**

Male	60.4%	42.5%	56.7%	52.2%	66.7%	52.8%	55.2%
Female	39.5%	57.5%	43.3%	47.1%	33.3%	46.6%	44.6%
Gender Unreported	0.1%	0.0%	0.1%	0.6%	0.0%	0.6%	0.3%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	9.9%	27.1%	13.5%	32.3%	0.0%	34.1%	20.8%
Hispanic/Latinx	14.0%	12.4%	13.6%	11.5%	0.0%	11.2%	12.8%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	9.6%	28.1%	13.5%	8.0%	33.3%	7.9%	11.5%
Black or African American	2.3%	2.7%	2.4%	8.5%	33.3%	8.4%	4.6%
Native Hawaiian/Other Pacific Islander	0.1%	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%
White	60.1%	22.7%	52.3%	36.6%	33.3%	35.5%	46.3%
Two or More Races	3.4%	5.7%	3.9%	1.2%	0.0%	1.2%	2.9%
Race and Ethnicity Unknown	0.6%	1.0%	0.7%	1.7%	0.0%	1.6%	1.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
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**Student Type**

First-Time Admit	1.1%	1.0%	1.0%	16.3%	0.0%	18.6%	7.1%
Continuing	92.9%	96.3%	93.6%	80.2%	100.0%	78.0%	88.3%
Undergrad Transfer	1.6%	0.7%	1.4%	0.0%	0.0%	0.0%	0.9%
Internal Undergrad Transfer	2.1%	2.0%	2.1%	0.0%	0.0%	0.0%	1.3%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.2%	0.0%	0.2%	0.1%
Readmitted	0.8%	0.0%	0.6%	0.0%	0.0%	0.0%	0.4%
Non-Matriculated/Special	1.4%	0.0%	1.1%	3.3%	0.0%	3.2%	1.9%
Other Student Type	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	4.9%	1.7%	4.3%	1.0%	0.0%	0.9%	3.0%
Non-Resident	95.1%	98.3%	95.7%	99.0%	100.0%	99.1%	97.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	56.8%	23.7%	49.9%	33.0%	33.3%	34.8%	44.0%
Jewish	2.0%	2.3%	2.1%	4.9%	0.0%	4.7%	3.1%
Protestant	11.2%	14.4%	11.9%	5.1%	33.3%	5.1%	9.4%
Other Religious Affiliation	13.2%	20.4%	14.7%	27.1%	33.3%	26.5%	19.1%
Religious Affiliation Unknown	16.8%	39.1%	21.5%	29.9%	0.0%	28.9%	24.4%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	1.0%	1.0%	1.0%	0.0%	0.0%	0.0%	0.6%
Freshmen (Continuing or Transfer students)	3.7%	3.3%	3.6%	0.0%	0.0%	0.0%	2.3%
Sophomores	26.9%	30.1%	27.6%	0.0%	0.0%	0.0%	17.4%
Juniors	33.8%	35.5%	34.2%	0.0%	0.0%	0.0%	21.6%
Seniors	33.1%	30.1%	32.5%	0.0%	0.0%	0.0%	20.5%
Unclassified	1.4%	0.0%	1.1%	0.0%	0.0%	0.0%	0.7%
Graduate Students	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	36.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Rose Hill Undergraduate	Lincoln Center Undergraduate	Undergraduate Total	Lincoln Center Graduate	Westchester Graduate	Graduate Total	Gabelli Total
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**Geographic Origin - Top States**

New York	34.9%	31.1%	34.1%	45.3%	100.0%	44.2%	38.1%
New Jersey	19.3%	10.0%	17.3%	9.2%	0.0%	8.9%	14.3%
Connecticut	7.5%	2.3%	6.4%	3.2%	0.0%	3.1%	5.2%
California	4.2%	6.7%	4.7%	1.6%	0.0%	1.5%	3.5%
Massachusetts	4.2%	0.7%	3.4%	0.5%	0.0%	0.5%	2.3%
Pennsylvania	3.7%	3.3%	3.6%	0.6%	0.0%	0.6%	2.5%
All Other Locations <sup>d,f</sup>	16.4%	18.7%	16.9%	7.3%	0.0%	7.1%	13.3%
<b>Subtotal - U.S. Students</b>	<b>90.1%</b>	<b>72.9%</b>	<b>86.5%</b>	<b>67.7%</b>	<b>100.0%</b>	<b>65.9%</b>	<b>79.2%</b>
International Students	9.9%	27.1%	13.5%	32.3%	0.0%	34.1%	20.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	4.4%	9.7%	5.5%	20.3%	0.0%	19.6%	10.8%
India	0.3%	2.3%	0.7%	2.7%	0.0%	2.6%	1.4%
Italy	0.3%	0.7%	0.3%	0.2%	0.0%	2.7%	0.8%
Vietnam	0.7%	3.0%	1.2%	0.4%	0.0%	0.4%	0.9%
Canada	0.3%	0.3%	0.3%	0.9%	0.0%	0.8%	0.5%
Brazil	0.1%	0.3%	0.1%	1.0%	0.0%	0.9%	0.4%
Philippines	0.4%	0.0%	0.3%	0.1%	0.0%	0.1%	0.3%
United Kingdom	0.2%	0.7%	0.3%	0.1%	0.0%	0.1%	0.2%
Germany	0.4%	0.3%	0.4%	0.6%	0.0%	0.6%	0.5%
Mexico	0.1%	1.0%	0.3%	0.1%	0.0%	0.1%	0.2%
All Other Countries	2.7%	8.7%	4.0%	6.0%	0.0%	6.1%	4.7%
<b>Subtotal - International Students</b>	<b>9.9%</b>	<b>27.1%</b>	<b>13.5%</b>	<b>32.3%</b>	<b>0.0%</b>	<b>34.1%</b>	<b>20.8%</b>
U.S. Students	90.1%	72.9%	86.5%	67.7%	100.0%	65.9%	79.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	20	501	12	533
Credit bearing, non-matriculated (non-degree seeking)	0	17	2	19
Non-credit bearing, matriculated (degree-seeking)	0	62	1	63
Non-credit bearing, non-matriculated (non-degree seeking)	0	228	0	228
<b>Total - All Students</b>	<b>20</b>	<b>808</b>	<b>15</b>	<b>843</b>

**Time Status**

Full-Time	0	23	0	23
Part-Time	20	495	14	529
<b>Total - Credit Bearing Students</b>	<b>20</b>	<b>518</b>	<b>14</b>	<b>552</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	0	273	0	273
Part-Time Credit Hours	140	3,108	91	3,339
<b>Total - Credit Bearing Students</b>	<b>140</b>	<b>3,381</b>	<b>91</b>	<b>3,612</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>13</b>	<b>308</b>	<b>8</b>	<b>330</b>
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**Gender**

Male	5	89	1	95
Female	15	426	13	454
Gender Unreported	0	3	0	3
<b>Total - Credit Bearing Students</b>	<b>20</b>	<b>518</b>	<b>14</b>	<b>552</b>

**Race/Ethnicity**

International	0	23	0	23
Hispanic/Latinx	6	114	6	126
American Indian/Alaska Native	0	1	0	1
Asian	0	24	0	24
Black or African American	10	59	4	73
Native Hawaiian/Other Pacific Islander	0	1	0	1
White	2	274	4	280
Two or More Races	2	12	0	14
Race and Ethnicity Unknown	0	10	0	10
<b>Total - Credit Bearing Students</b>	<b>20</b>	<b>518</b>	<b>14</b>	<b>552</b>

**Student Type**

First-Time Admit	0	136	1	137
Continuing	20	362	11	393
Undergrad Transfer	0	0	0	0
Internal Undergrad Transfer	0	0	0	0
Graduate/Professional Transfer	0	4	0	4
Readmitted	0	0	0	0
Non-Matriculated/Special	0	16	2	18
Other Student Type	0	0	0	0
<b>Total - Credit Bearing Students</b>	<b>20</b>	<b>518</b>	<b>14</b>	<b>552</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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**Residence Hall Status**

Resident	0	0	0	0
Non-Resident	20	518	14	552
<b>Total - Credit Bearing Students</b>	<b>20</b>	<b>518</b>	<b>14</b>	<b>552</b>

**Religious Affiliation**

Catholic	7	239	8	254
Jewish	0	38	0	38
Protestant	6	52	5	63
Other Religious Affiliation	5	116	1	122
Religious Affiliation Unknown	2	73	0	75
<b>Total - Credit Bearing Students</b>	<b>20</b>	<b>518</b>	<b>14</b>	<b>552</b>

**Geographic Origin - Top States**

New York	18	380	13	411
New Jersey	2	45	1	48
Connecticut	0	23	0	23
California	0	7	0	7
Massachusetts	0	6	0	6
Pennsylvania	0	6	0	6
All Other Locations <sup>c,e</sup>	0	28	0	28
<b>Subtotal - U.S. Students</b>	<b>20</b>	<b>495</b>	<b>14</b>	<b>529</b>
International Students	0	23	0	23
<b>Total - Credit Bearing Students</b>	<b>20</b>	<b>518</b>	<b>14</b>	<b>552</b>

**International Students - Top Countries of Citizenship<sup>d,e</sup>**

China	0	9	0	9
India	0	3	0	3
Italy	0	1	0	1
Vietnam	0	1	0	1
Canada	0	2	0	2
Brazil	0	0	0	0
Philippines	0	0	0	0
United Kingdom	0	0	0	0
Germany	0	0	0	0
Mexico	0	1	0	1
All Other Countries	0	6	0	6
<b>Subtotal - International Students</b>	<b>0</b>	<b>23</b>	<b>0</b>	<b>23</b>
U.S. Students	20	495	14	529
<b>Total - Credit Bearing Students</b>	<b>20</b>	<b>518</b>	<b>14</b>	<b>552</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. With the exception of the Law School, part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load, except for the Graduate School of Religion and Religious Education for which a five-year average is used.

<sup>c</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>d</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>e</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.



	Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	100.0%	62.0%	80.0%	63.2%
Credit bearing, non-matriculated (non-degree seeking)	0.0%	2.1%	13.3%	2.3%
Non-credit bearing, matriculated (degree-seeking)	0.0%	7.7%	6.7%	7.5%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	28.2%	0.0%	27.0%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	0.0%	4.4%	0.0%	4.2%
Part-Time	100.0%	95.6%	100.0%	95.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	0.0%	8.1%	0.0%	7.6%
Part-Time Credit Hours	100.0%	91.9%	100.0%	92.4%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>3.9%</b>	<b>93.3%</b>	<b>2.4%</b>	<b>99.7%</b>
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**Gender**

Male	25.0%	17.2%	7.1%	17.2%
Female	75.0%	82.2%	92.9%	82.2%
Gender Unreported	0.0%	0.6%	0.0%	0.5%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	0.0%	4.4%	0.0%	4.2%
Hispanic/Latinx	30.0%	22.0%	42.9%	22.8%
American Indian/Alaska Native	0.0%	0.2%	0.0%	0.2%
Asian	0.0%	4.6%	0.0%	4.3%
Black or African American	50.0%	11.4%	28.6%	13.2%
Native Hawaiian/Other Pacific Islander	0.0%	0.2%	0.0%	0.2%
White	10.0%	52.9%	28.6%	50.7%
Two or More Races	10.0%	2.3%	0.0%	2.5%
Race and Ethnicity Unknown	0.0%	1.9%	0.0%	1.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Student Type**

First-Time Admit	0.0%	26.3%	7.1%	24.8%
Continuing	100.0%	69.9%	78.6%	71.2%
Undergrad Transfer	0.0%	0.0%	0.0%	0.0%
Internal Undergrad Transfer	0.0%	0.0%	0.0%	0.0%
Graduate/Professional Transfer	0.0%	0.8%	0.0%	0.7%
Readmitted	0.0%	0.0%	0.0%	0.0%
Non-Matriculated/Special	0.0%	3.1%	14.3%	3.3%
Other Student Type	0.0%	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Rose Hill	Lincoln Center	Westchester	Graduate School of Education Total
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**Residence Hall Status**

Resident	0.0%	0.0%	0.0%	0.0%
Non-Resident	100.0%	100.0%	100.0%	100.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	35.0%	46.1%	57.1%	46.0%
Jewish	0.0%	7.3%	0.0%	6.9%
Protestant	30.0%	10.0%	35.7%	11.4%
Other Religious Affiliation	25.0%	22.4%	7.1%	22.1%
Religious Affiliation Unknown	10.0%	14.1%	0.0%	13.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Geographic Origin - Top States**

New York	90.0%	73.4%	92.9%	74.5%
New Jersey	10.0%	8.7%	7.1%	8.7%
Connecticut	0.0%	4.4%	0.0%	4.2%
California	0.0%	1.4%	0.0%	1.3%
Massachusetts	0.0%	1.2%	0.0%	1.1%
Pennsylvania	0.0%	1.2%	0.0%	1.1%
All Other Locations <sup>c,e</sup>	0.0%	5.4%	0.0%	5.1%
<b>Subtotal - U.S. Students</b>	<b>100.0%</b>	<b>95.6%</b>	<b>100.0%</b>	<b>95.8%</b>
International Students	0.0%	4.4%	0.0%	4.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>d,e</sup>**

China	0.0%	1.7%	0.0%	1.6%
India	0.0%	0.6%	0.0%	0.5%
Italy	0.0%	0.2%	0.0%	0.2%
Vietnam	0.0%	0.2%	0.0%	0.2%
Canada	0.0%	0.4%	0.0%	0.4%
Brazil	0.0%	0.0%	0.0%	0.0%
Philippines	0.0%	0.0%	0.0%	0.0%
United Kingdom	0.0%	0.0%	0.0%	0.0%
Germany	0.0%	0.0%	0.0%	0.0%
Mexico	0.0%	0.2%	0.0%	0.2%
All Other Countries	0.0%	1.2%	0.0%	1.1%
<b>Subtotal - International Students</b>	<b>0.0%</b>	<b>4.4%</b>	<b>0.0%</b>	<b>4.2%</b>
U.S. Students	100.0%	95.6%	100.0%	95.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. With the exception of the Law School, part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load, except for the Graduate School of Religion and Religious Education for which a five-year average is used.

<sup>c</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>d</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>e</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	1,199	59	1,276
Credit bearing, non-matriculated (non-degree seeking)	7	2	9
Non-credit bearing, matriculated (degree-seeking)	40	1	42
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0
<b>Total - All Students</b>	<b>1,246</b>	<b>62</b>	<b>1,327</b>

**Time Status**

Full-Time	272	0	272
Part-Time	934	61	1,013
<b>Total - Credit Bearing Students</b>	<b>1,206</b>	<b>61</b>	<b>1,285</b>

**Credit Hours<sup>b</sup>**

Full-Time Credit Hours	4,251	0+A94	4,251
Part-Time Credit Hours	7,119	312	7,532
<b>Total - Credit Bearing Students</b>	<b>11,370</b>	<b>312</b>	<b>11,783</b>

**Full-Time Equivalent (FTE) Enrollment<sup>c</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>789</b>	<b>23</b>	<b>819</b>
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**Gender**

Male	148	8	158
Female	1,050	53	1,119
Gender Unreported	8	0	8
<b>Total - Credit Bearing Students</b>	<b>1,206</b>	<b>61</b>	<b>1,285</b>

**Race/Ethnicity**

International	2	0	2
Hispanic/Latinx	296	16	313
American Indian/Alaska Native	5	0	5
Asian	42	1	44
Black or African American	258	6	264
Native Hawaiian/Other Pacific Islander	1	0	1
White	556	38	609
Two or More Races	33	0	33
Race and Ethnicity Unknown	13	0	14
<b>Total - Credit Bearing Students</b>	<b>1,206</b>	<b>61</b>	<b>1,285</b>

**Student Type**

First-Time Admit	349	11	365
Continuing	773	47	832
Undergrad Transfer	0	0	0
Internal Undergrad Transfer	0	0	0
Graduate/Professional Transfer	72	1	74
Readmitted	6	0	6
Non-Matriculated/Special	6	2	8
Other Student Type	0	0	0
<b>Total - Credit Bearing Students</b>	<b>1,206</b>	<b>61</b>	<b>1,285</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
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**Residence Hall Status**

	Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
Resident	0	0	0
Non-Resident	1,206	61	1,285
<b>Total - Credit Bearing Students</b>	<b>1,206</b>	<b>61</b>	<b>1,285</b>

**Religious Affiliation**

	Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
Catholic	312	23	343
Jewish	72	6	82
Protestant	144	6	152
Other Religious Affiliation	476	17	496
Religious Affiliation Unknown	202	9	212
<b>Total - Credit Bearing Students</b>	<b>1,206</b>	<b>61</b>	<b>1,285</b>

**Geographic Origin - Top States**

	Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
New York	614	39	671
New Jersey	116	0	116
Connecticut	96	22	118
California	79	0	79
Massachusetts	21	0	21
Pennsylvania	29	0	29
All Other Locations <sup>d,f</sup>	249	0	249
<b>Subtotal - U.S. Students</b>	<b>1,204</b>	<b>61</b>	<b>1,283</b>
International Students	2	0	2
<b>Total - Credit Bearing Students</b>	<b>1,206</b>	<b>61</b>	<b>1,285</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

	Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
China	0	0	0
India	0	0	0
Italy	0	0	0
Vietnam	0	0	0
Canada	0	0	0
Brazil	0	0	0
Philippines	0	0	0
United Kingdom	0	0	0
Germany	0	0	0
Mexico	0	0	0
All Other Countries	2	0	2
<b>Subtotal - International Students</b>	<b>2</b>	<b>0</b>	<b>2</b>
U.S. Students	1,204	61	1,283
<b>Total - Credit Bearing Students</b>	<b>1,206</b>	<b>61</b>	<b>1,285</b>

<sup>a</sup> Includes students in the online program and the collaborative hybrid program with Molloy College on Long Island.

<sup>b</sup> Details may not sum due to rounding.

<sup>c</sup> A student enrolled on a full-time basis is counted as one FTE. With the exception of the Law School, part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load, except for the Graduate School of Religion and Religious Education for which a five-year average is used.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census:

July 28, 2021.

Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	96.2%	95.2%	96.2%
Credit bearing, non-matriculated (non-degree seeking)	0.6%	3.2%	0.7%
Non-credit bearing, matriculated (degree-seeking)	3.2%	1.6%	3.2%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	22.6%	0.0%	21.2%
Part-Time	77.4%	100.0%	78.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>b</sup>**

Full-Time Credit Hours	37.4%	0.0%	36.1%
Part-Time Credit Hours	62.6%	100.0%	63.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>c</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>96.3%</b>	<b>2.8%</b>	<b>99.1%</b>
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**Gender**

Male	12.3%	13.1%	12.3%
Female	87.1%	86.9%	87.1%
Gender Unreported	0.7%	0.0%	0.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	0.2%	0.0%	0.2%
Hispanic/Latinx	24.5%	26.2%	24.4%
American Indian/Alaska Native	0.4%	0.0%	0.4%
Asian	3.5%	1.6%	3.4%
Black or African American	21.4%	9.8%	20.5%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.1%
White	46.1%	62.3%	47.4%
Two or More Races	2.7%	0.0%	2.6%
Race and Ethnicity Unknown	1.1%	0.0%	1.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Student Type**

First-Time Admit	28.9%	18.0%	28.4%
Continuing	64.1%	77.0%	64.7%
Undergrad Transfer	0.0%	0.0%	0.0%
Internal Undergrad Transfer	0.0%	0.0%	0.0%
Graduate/Professional Transfer	6.0%	1.6%	5.8%
Readmitted	0.5%	0.0%	0.5%
Non-Matriculated/Special	0.5%	3.3%	0.6%
Other Student Type	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census:  
July 28, 2021.

Lincoln Center <sup>a</sup>	Westchester	Graduate School of Social Service Total
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**Residence Hall Status**

Resident	0.0%	0.0%	0.0%
Non-Resident	100.0%	100.0%	100.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	25.9%	37.7%	26.7%
Jewish	6.0%	9.8%	6.4%
Protestant	11.9%	9.8%	11.8%
Other Religious Affiliation	39.5%	27.9%	38.6%
Religious Affiliation Unknown	16.7%	14.8%	16.5%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Geographic Origin - Top States**

New York	50.9%	63.9%	52.2%
New Jersey	9.6%	0.0%	9.0%
Connecticut	8.0%	36.1%	9.2%
California	6.6%	0.0%	6.1%
Massachusetts	1.7%	0.0%	1.6%
Pennsylvania	2.4%	0.0%	2.3%
All Other Locations <sup>d,f</sup>	20.6%	0.0%	19.4%
<b>Subtotal - U.S. Students</b>	<b>99.8%</b>	<b>100.0%</b>	<b>99.8%</b>
International Students	0.2%	0.0%	0.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	0.0%	0.0%	0.0%
India	0.0%	0.0%	0.0%
Italy	0.0%	0.0%	0.0%
Vietnam	0.0%	0.0%	0.0%
Canada	0.0%	0.0%	0.0%
Brazil	0.0%	0.0%	0.0%
Philippines	0.0%	0.0%	0.0%
United Kingdom	0.0%	0.0%	0.0%
Germany	0.0%	0.0%	0.0%
Mexico	0.0%	0.0%	0.0%
All Other Countries	0.2%	0.0%	0.2%
<b>Subtotal - International Students</b>	<b>0.2%</b>	<b>0.0%</b>	<b>0.2%</b>
U.S. Students	99.8%	100.0%	99.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Includes students in the online program and the collaborative hybrid program with Molloy College on Long Island.

<sup>b</sup> Details may not sum due to rounding.

<sup>c</sup> A student enrolled on a full-time basis is counted as one FTE. With the exception of the Law School, part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load, except for the Graduate School of Religion and Religious Education for which a five-year average is used.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	63	134	17	214	46	474
Credit bearing, non-matriculated (non-degree seeking)	49	236	5	290	1	581
Non-credit bearing, matriculated (degree-seeking)	0	2	0	2	0	4
Non-credit bearing, non-matriculated (non-degree seeking)	0	117	0	117	0	234
<b>Total - All Students</b>	<b>112</b>	<b>489</b>	<b>22</b>	<b>623</b>	<b>47</b>	<b>1,293</b>

**Time Status**

Full-Time	3	26	1	30	5	65
Part-Time	109	344	21	474	42	990
<b>Total - Credit Bearing Students</b>	<b>112</b>	<b>370</b>	<b>22</b>	<b>504</b>	<b>47</b>	<b>1,055</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	40	331	15	386	53	825
Part-Time Credit Hours	556	1,651	124	2,331	171	4,833
<b>Total - Credit Bearing Students</b>	<b>596</b>	<b>1,982</b>	<b>139</b>	<b>2,717</b>	<b>224</b>	<b>5,658</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>42</b>	<b>142</b>	<b>10</b>	<b>194</b>	<b>16</b>	<b>404</b>
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**Gender**

Male	63	182	10	255	31	541
Female	48	180	12	240	16	496
Gender Unreported	1	8	0	9	0	18
<b>Total - Credit Bearing Students</b>	<b>112</b>	<b>370</b>	<b>22</b>	<b>504</b>	<b>47</b>	<b>1,055</b>

**Race/Ethnicity**

International	2	10	1	13	4	30
Hispanic/Latinx	32	65	8	105	6	216
American Indian/Alaska Native	0	0	0	0	0	0
Asian	8	29	1	38	2	78
Black or African American	18	20	3	41	3	85
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
White	44	104	9	157	30	344
Two or More Races	6	6	0	12	2	26
Race and Ethnicity Unknown	2	136	0	138	0	276
<b>Total - Credit Bearing Students</b>	<b>112</b>	<b>370</b>	<b>22</b>	<b>504</b>	<b>47</b>	<b>1,055</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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**Student Type**

First-Time Admit	3	1	0	4	13	21
Continuing	60	155	22	237	31	505
Undergrad Transfer	6	11	0	17	0	34
Internal Undergrad Transfer	1	0	0	1	0	2
Graduate/Professional Transfer	0	0	0	0	2	2
Readmitted	1	3	0	4	0	8
Non-Matriculated/Special	41	198	0	239	1	479
Other Student Type	0	2	0	2	0	4
<b>Total - Credit Bearing Students</b>	<b>112</b>	<b>370</b>	<b>22</b>	<b>504</b>	<b>47</b>	<b>1,055</b>

**Residence Hall Status**

Resident	24	6	0	30	1	61
Non-Resident	88	364	22	474	46	994
<b>Total - Credit Bearing Students</b>	<b>112</b>	<b>370</b>	<b>22</b>	<b>504</b>	<b>47</b>	<b>1,055</b>

**Religious Affiliation**

Catholic	53	77	10	140	22	302
Jewish	1	8	0	9	3	21
Protestant	15	31	1	47	3	97
Other Religious Affiliation	22	61	7	90	10	190
Religious Affiliation Unknown	21	193	4	218	9	445
<b>Total - Credit Bearing Students</b>	<b>112</b>	<b>370</b>	<b>22</b>	<b>504</b>	<b>47</b>	<b>1,055</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	3	1	0	4	0	8
Freshmen (Continuing or Transfer students)	9	11	2	22	0	44
Sophomores	13	21	4	38	0	76
Juniors	16	33	2	51	0	102
Seniors	22	68	9	99	0	198
Unclassified	49	236	5	290	0	580
Graduate Students	0	0	0	0	47	47
<b>Total - Credit Bearing Students</b>	<b>112</b>	<b>370</b>	<b>22</b>	<b>504</b>	<b>47</b>	<b>1,055</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.



Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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**Geographic Origin - Top States**

New York	76	234	18	328	31	687
New Jersey	13	39	0	52	5	109
Connecticut	3	11	3	17	0	34
California	5	10	0	15	1	31
Massachusetts	1	4	0	5	0	10
Pennsylvania	0	7	0	7	2	16
All Other Locations <sup>d,f</sup>	12	55	0	67	4	138
<b>Subtotal - U.S. Students</b>	<b>110</b>	<b>360</b>	<b>21</b>	<b>491</b>	<b>43</b>	<b>1,025</b>
International Students	2	10	1	13	4	30
<b>Total - Credit Bearing Students</b>	<b>112</b>	<b>370</b>	<b>22</b>	<b>504</b>	<b>47</b>	<b>1,055</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	1	4	0	5	1	11
India	0	0	0	0	0	0
Italy	0	0	0	0	0	0
Vietnam	0	0	0	0	0	0
Canada	0	2	0	2	0	4
Brazil	0	0	0	0	1	1
Philippines	0	1	0	1	0	2
United Kingdom	0	0	0	0	0	0
Germany	0	0	0	0	0	0
Mexico	0	1	0	1	0	2
All Other Countries	1	2	1	4	2	10
<b>Subtotal - International Students</b>	<b>2</b>	<b>10</b>	<b>1</b>	<b>13</b>	<b>4</b>	<b>30</b>
U.S. Students	110	360	21	491	43	1,025
<b>Total - Credit Bearing Students</b>	<b>112</b>	<b>370</b>	<b>22</b>	<b>504</b>	<b>47</b>	<b>1,055</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	56.3%	27.4%	77.3%	34.3%	97.9%	36.7%
Credit bearing, non-matriculated (non-degree seeking)	43.8%	48.3%	22.7%	46.5%	2.1%	44.9%
Non-credit bearing, matriculated (degree-seeking)	0.0%	0.4%	0.0%	0.3%	0.0%	0.3%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	23.9%	0.0%	18.8%	0.0%	18.1%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	2.7%	7.0%	4.5%	6.0%	10.6%	6.2%
Part-Time	97.3%	93.0%	95.5%	94.0%	89.4%	93.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	6.7%	16.7%	10.8%	14.2%	23.5%	14.6%
Part-Time Credit Hours	93.3%	83.3%	89.2%	85.8%	76.5%	85.4%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>10.4%</b>	<b>35.1%</b>	<b>2.5%</b>	<b>48.0%</b>	<b>4.0%</b>	<b>100.0%</b>
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**Gender**

Male	56.3%	49.2%	45.5%	50.6%	66.0%	51.3%
Female	42.9%	48.6%	54.5%	47.6%	34.0%	47.0%
Gender Unreported	0.9%	2.2%	0.0%	1.8%	0.0%	1.7%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	1.8%	2.7%	4.5%	2.6%	8.5%	2.8%
Hispanic/Latinx	28.6%	17.6%	36.4%	20.8%	12.8%	20.5%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	7.1%	7.8%	4.5%	7.5%	4.3%	7.4%
Black or African American	16.1%	5.4%	13.6%	8.1%	6.4%	8.1%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White	39.3%	28.1%	40.9%	31.2%	63.8%	32.6%
Two or More Races	5.4%	1.6%	0.0%	2.4%	4.3%	2.5%
Race and Ethnicity Unknown	1.8%	36.8%	0.0%	27.4%	0.0%	26.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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**Student Type**

First-Time Admit	2.7%	0.3%	0.0%	0.8%	27.7%	2.0%
Continuing	53.6%	41.9%	100.0%	47.0%	66.0%	47.9%
Undergrad Transfer	5.4%	3.0%	0.0%	3.4%	0.0%	3.2%
Internal Undergrad Transfer	0.9%	0.0%	0.0%	0.2%	0.0%	0.2%
Readmitted	0.9%	0.8%	0.0%	0.8%	0.0%	0.8%
Non-Matriculated/Special	36.6%	53.5%	0.0%	47.4%	2.1%	45.4%
Other Student Type	0.0%	0.5%	0.0%	0.4%	0.0%	0.4%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>95.7%</b>	<b>99.8%</b>

**Residence Hall Status**

Resident	21.4%	1.6%	0.0%	6.0%	2.1%	5.8%
Non-Resident	78.6%	98.4%	100.0%	94.0%	97.9%	94.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	47.3%	20.8%	45.5%	27.8%	46.8%	28.6%
Jewish	0.9%	2.2%	0.0%	1.8%	6.4%	2.0%
Protestant	13.4%	8.4%	4.5%	9.3%	6.4%	9.2%
Other Religious Affiliation	19.6%	16.5%	31.8%	17.9%	21.3%	18.0%
Religious Affiliation Unknown	18.8%	52.2%	18.2%	43.3%	19.1%	42.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	2.7%	0.3%	0.0%	0.8%	0.0%	0.8%
Freshmen (Continuing or Transfer students)	8.0%	3.0%	9.1%	4.4%	0.0%	4.2%
Sophomores	11.6%	5.7%	18.2%	7.5%	0.0%	7.2%
Juniors	14.3%	8.9%	9.1%	10.1%	0.0%	9.7%
Seniors	19.6%	18.4%	40.9%	19.6%	0.0%	18.8%
Unclassified	43.8%	63.8%	22.7%	57.5%	0.0%	55.0%
Graduate Students	0.0%	0.0%	0.0%	0.0%	100.0%	4.5%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Rose Hill Undergraduate	Lincoln Center Undergraduate	Westchester Undergraduate	Undergraduate Total	Lincoln Center Graduate	School of Professional and Continuing Studies Total
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**Geographic Origin - Top States**

New York	67.9%	63.2%	81.8%	65.1%	66.0%	65.1%
New Jersey	11.6%	10.5%	0.0%	10.3%	10.6%	10.3%
Connecticut	2.7%	3.0%	13.6%	3.4%	0.0%	3.2%
California	4.5%	2.7%	0.0%	3.0%	2.1%	2.9%
Massachusetts	0.9%	1.1%	0.0%	1.0%	0.0%	0.9%
Pennsylvania	0.0%	1.9%	0.0%	1.4%	4.3%	1.5%
All Other Locations <sup>d,f</sup>	10.7%	14.9%	0.0%	13.3%	8.5%	13.1%
<b>Subtotal - U.S. Students</b>	<b>98.2%</b>	<b>97.3%</b>	<b>95.5%</b>	<b>97.4%</b>	<b>91.5%</b>	<b>97.2%</b>
International Students	1.8%	2.7%	4.5%	2.6%	8.5%	2.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	0.9%	1.1%	0.0%	1.0%	2.1%	1.0%
India	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Italy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Vietnam	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Canada	0.0%	0.5%	0.0%	0.4%	0.0%	0.4%
Brazil	0.0%	0.0%	0.0%	0.0%	2.1%	0.1%
Philippines	0.0%	0.3%	0.0%	0.2%	0.0%	0.2%
United Kingdom	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Germany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mexico	0.0%	0.3%	0.0%	0.2%	0.0%	0.2%
All Other Countries	0.9%	0.5%	4.5%	0.8%	4.3%	0.9%
<b>Subtotal - International Students</b>	<b>1.8%</b>	<b>2.7%</b>	<b>4.5%</b>	<b>2.6%</b>	<b>8.5%</b>	<b>2.8%</b>
U.S. Students	98.2%	97.3%	95.5%	97.4%	91.5%	97.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	2,005	1,116	63	0	157	20	57	3,418
Credit bearing, non-matriculated (non-degree seeking)	127	16	49	1	4	0	3	200
Non-credit bearing, matriculated (degree-seeking)	4	4	0	0	44	0	4	56
Non-credit bearing, non-matriculated (non-degree seeking)	1	0	0	0	0	0	28	29
<b>Total - All Students</b>	<b>2,137</b>	<b>1,136</b>	<b>112</b>	<b>1</b>	<b>205</b>	<b>20</b>	<b>92</b>	<b>3,703</b>

**Time Status**

Full-Time	30	17	3	0	5	0	17	72
Part-Time	2,102	1,115	109	1	156	20	43	3,546
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,132</b>	<b>112</b>	<b>1</b>	<b>161</b>	<b>20</b>	<b>60</b>	<b>3,618</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	361	213	40	.	48	.	102	764
Part-Time Credit Hours	11,998	5,616	556	7	594	140	128	19,039
<b>Total - Credit Bearing Students</b>	<b>12,359</b>	<b>5,829</b>	<b>596</b>	<b>7</b>	<b>642</b>	<b>140</b>	<b>230</b>	<b>19,803</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>765</b>	<b>373</b>	<b>42</b>	<b>0</b>	<b>89</b>	<b>13</b>	<b>34</b>	<b>1,316</b>
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**Gender**

Male	717	684	63	1	57	5	27	1,554
Female	1,415	447	48	0	104	15	32	2,061
Gender Unreported	0	1	1	0	0	0	1	3
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,132</b>	<b>112</b>	<b>1</b>	<b>161</b>	<b>20</b>	<b>60</b>	<b>3,618</b>

**Race/Ethnicity**

International	62	112	2	0	23	0	11	210
Hispanic/Latinx	401	158	32	0	17	6	8	622
American Indian/Alaska Native	2	0	0	0	1	0	0	3
Asian	226	109	8	0	11	0	2	356
Black or African American	104	26	18	0	13	10	6	177
Native Hawaiian/Other Pacific Islander	2	1	0	0	0	0	0	3
White	1,233	680	44	0	85	2	29	2,073
Two or More Races	82	39	6	0	8	2	1	138
Race and Ethnicity Unknown	20	7	2	1	3	0	3	36
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,132</b>	<b>112</b>	<b>1</b>	<b>161</b>	<b>20</b>	<b>60</b>	<b>3,618</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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**Student Type**

First-Time Admit	8	12	3	0	3	0	4	30
Continuing	1,969	1,052	60	1	150	20	40	3,292
Undergrad Transfer	14	18	6	0	0	0	0	38
Internal Undergrad Transfer	5	24	1	0	0	0	0	30
Graduate/Professional Transfer	0	0	0	0	0	0	0	0
Readmitted	7	9	1	0	0	0	0	17
Non-Matriculated/Special	127	16	41	0	3	0	1	188
Other Student Type	2	1	0	0	5	0	15	23
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,132</b>	<b>112</b>	<b>1</b>	<b>161</b>	<b>20</b>	<b>60</b>	<b>3,618</b>

**Residence Hall Status**

Resident	134	56	24	0	3	0	0	217
Non-Resident	1,998	1,076	88	1	158	20	60	3,401
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,132</b>	<b>112</b>	<b>1</b>	<b>161</b>	<b>20</b>	<b>60</b>	<b>3,618</b>

**Religious Affiliation**

Catholic	1,073	643	53	0	28	7	36	1,840
Jewish	43	23	1	0	1	0	0	68
Protestant	252	127	15	0	4	6	18	422
Other Religious Affiliation	336	149	22	0	15	5	5	532
Religious Affiliation Unknown	428	190	21	1	113	2	1	756
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,132</b>	<b>112</b>	<b>1</b>	<b>161</b>	<b>20</b>	<b>60</b>	<b>3,618</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	6	11	3	0	0	0	0	20
Freshmen (Continuing or Transfer students)	83	42	9	0	0	0	0	134
Sophomores	596	305	13	1	0	0	0	915
Juniors	619	383	16	0	0	0	0	1,018
Seniors	700	375	22	0	0	0	0	1,097
Unclassified	128	16	49	0	0	0	0	193
Graduate Students	0	0	0	0	161	20	60	241
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,132</b>	<b>112</b>	<b>1</b>	<b>161</b>	<b>20</b>	<b>60</b>	<b>3,618</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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**Geographic Origin - Top States**

New York	892	395	76	0	79	18	22	1,482
New Jersey	273	218	13	0	11	2	4	521
Connecticut	172	85	3	0	9	0	3	272
California	82	47	5	0	5	0	2	141
Massachusetts	119	47	1	0	4	0	0	171
Pennsylvania	95	42	0	0	3	0	2	142
All Other Locations <sup>d,f</sup>	437	186	12	1	27	0	16	679
<b>Subtotal - U.S. Students</b>	<b>2,070</b>	<b>1,020</b>	<b>110</b>	<b>1</b>	<b>138</b>	<b>20</b>	<b>49</b>	<b>3,408</b>
International Students	62	112	2	0	23	0	11	210
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,132</b>	<b>112</b>	<b>1</b>	<b>161</b>	<b>20</b>	<b>60</b>	<b>3,618</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	11	50	1	0	7	0	1	70
India	6	3	0	0	2	0	1	12
Italy	1	3	0	0	0	0	0	4
Vietnam	2	8	0	0	0	0	0	10
Canada	3	3	0	0	0	0	1	7
Brazil	1	1	0	0	1	0	1	4
Philippines	2	5	0	0	2	0	3	12
United Kingdom	1	2	0	0	3	0	0	6
Germany	2	5	0	0	0	0	0	7
Mexico	2	1	0	0	0	0	0	3
All Other Countries	31	31	1	0	8	0	4	75
<b>Subtotal - International Students</b>	<b>62</b>	<b>112</b>	<b>2</b>	<b>0</b>	<b>23</b>	<b>0</b>	<b>11</b>	<b>210</b>
U.S. Students	2,070	1,020	110	1	138	20	49	3,408
<b>Total - Credit Bearing Students</b>	<b>2,132</b>	<b>1,132</b>	<b>112</b>	<b>1</b>	<b>161</b>	<b>20</b>	<b>60</b>	<b>3,618</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	93.8%	98.2%	56.3%	0.0%	76.6%	100.0%	62.0%	92.3%
Credit bearing, non-matriculated (non-degree seeking)	5.9%	1.4%	43.8%	100.0%	2.0%	0.0%	3.3%	5.4%
Non-credit bearing, matriculated (degree-seeking)	0.2%	0.4%	0.0%	0.0%	21.5%	0.0%	4.3%	1.5%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	30.4%	0.8%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	1.4%	1.5%	2.7%	0.0%	3.1%	0.0%	28.3%	2.0%
Part-Time	98.6%	98.5%	97.3%	100.0%	96.9%	100.0%	71.7%	98.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	2.9%	3.7%	6.7%	0.0%	7.5%	0.0%	44.3%	3.9%
Part-Time Credit Hours	97.1%	96.3%	93.3%	100.0%	92.5%	100.0%	55.7%	96.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>58.1%</b>	<b>28.3%</b>	<b>3.2%</b>	<b>0.0%</b>	<b>6.8%</b>	<b>1.0%</b>	<b>2.6%</b>	<b>100.0%</b>
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**Gender**

Male	33.6%	60.4%	56.3%	100.0%	35.4%	25.0%	45.0%	43.0%
Female	66.4%	39.5%	42.9%	0.0%	64.6%	75.0%	53.3%	57.0%
Gender Unreported	0.0%	0.1%	0.9%	0.0%	0.0%	0.0%	1.7%	0.1%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	2.9%	9.9%	1.8%	0.0%	14.3%	0.0%	18.3%	5.8%
Hispanic/Latinx	18.8%	14.0%	28.6%	0.0%	10.6%	30.0%	13.3%	17.2%
American Indian/Alaska Native	0.1%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%	0.1%
Asian	10.6%	9.6%	7.1%	0.0%	6.8%	0.0%	3.3%	9.8%
Black or African American	4.9%	2.3%	16.1%	0.0%	8.1%	50.0%	10.0%	4.9%
Native Hawaiian/Other Pacific Islander	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
White	57.8%	60.1%	39.3%	0.0%	52.8%	10.0%	48.3%	57.3%
Two or More Races	3.8%	3.4%	5.4%	0.0%	5.0%	10.0%	1.7%	3.8%
Race and Ethnicity Unknown	0.9%	0.6%	1.8%	100.0%	1.9%	0.0%	5.0%	1.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.



	Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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**Student Type**

First-Time Admit	0.4%	1.1%	2.7%	0.0%	1.9%	0.0%	6.7%	0.8%
Continuing	92.4%	92.9%	53.6%	100.0%	93.2%	100.0%	66.7%	91.0%
Undergrad Transfer	0.7%	1.6%	5.4%	0.0%	0.0%	0.0%	0.0%	1.1%
Internal Undergrad Transfer	0.2%	2.1%	0.9%	0.0%	0.0%	0.0%	0.0%	0.8%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Readmitted	0.3%	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	0.5%
Non-Matriculated/Special	6.0%	1.4%	36.6%	0.0%	1.9%	0.0%	1.7%	5.2%
Other Student Type	0.1%	0.1%	0.0%	0.0%	3.1%	0.0%	25.0%	0.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	6.3%	4.9%	21.4%	0.0%	1.9%	0.0%	0.0%	6.0%
Non-Resident	93.7%	95.1%	78.6%	100.0%	98.1%	100.0%	100.0%	94.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	50.3%	56.8%	47.3%	0.0%	17.4%	35.0%	60.0%	50.9%
Jewish	2.0%	2.0%	0.9%	0.0%	0.6%	0.0%	0.0%	1.9%
Protestant	11.8%	11.2%	13.4%	0.0%	2.5%	30.0%	30.0%	11.7%
Other Religious Affiliation	15.8%	13.2%	19.6%	0.0%	9.3%	25.0%	8.3%	14.7%
Religious Affiliation Unknown	20.1%	16.8%	18.8%	100.0%	70.2%	10.0%	1.7%	20.9%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	0.3%	1.0%	2.7%	0.0%	0.0%	0.0%	0.0%	0.6%
Freshmen (Continuing or Transfer students)	3.9%	3.7%	8.0%	0.0%	0.0%	0.0%	0.0%	3.7%
Sophomores	28.0%	26.9%	11.6%	100.0%	0.0%	0.0%	0.0%	25.3%
Juniors	29.0%	33.8%	14.3%	0.0%	0.0%	0.0%	0.0%	28.1%
Seniors	32.8%	33.1%	19.6%	0.0%	0.0%	0.0%	0.0%	30.3%
Unclassified	6.0%	1.4%	43.8%	0.0%	0.0%	0.0%	0.0%	5.3%
Graduate Students	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	6.7%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Fordham College at Rose Hill	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	Student Exchange	Graduate School of Arts and Sciences	Graduate School of Education	Graduate School of Religion and Religious Education	Rose Hill Total
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**Geographic Origin - Top States**

New York	41.8%	34.9%	67.9%	0.0%	49.1%	90.0%	36.7%	41.0%
New Jersey	12.8%	19.3%	11.6%	0.0%	6.8%	10.0%	6.7%	14.4%
Connecticut	8.1%	7.5%	2.7%	0.0%	5.6%	0.0%	5.0%	7.5%
California	3.8%	4.2%	4.5%	0.0%	3.1%	0.0%	3.3%	3.9%
Massachusetts	5.6%	4.2%	0.9%	0.0%	2.5%	0.0%	0.0%	4.7%
Pennsylvania	4.5%	3.7%	0.0%	0.0%	1.9%	0.0%	3.3%	3.9%
All Other Locations <sup>d,f</sup>	20.5%	16.4%	10.7%	100.0%	16.8%	0.0%	26.7%	18.8%
<b>Subtotal - U.S. Students</b>	<b>97.1%</b>	<b>90.1%</b>	<b>98.2%</b>	<b>100.0%</b>	<b>85.7%</b>	<b>100.0%</b>	<b>81.7%</b>	<b>94.2%</b>
International Students	2.9%	9.9%	1.8%	0.0%	14.3%	0.0%	18.3%	5.8%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	0.5%	4.4%	0.9%	0.0%	4.3%	0.0%	1.7%	1.9%
India	0.3%	0.3%	0.0%	0.0%	1.2%	0.0%	1.7%	0.3%
Italy	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Vietnam	0.1%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%
Canada	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	1.7%	0.2%
Brazil	0.0%	0.1%	0.0%	0.0%	0.6%	0.0%	1.7%	0.1%
Philippines	0.1%	0.4%	0.0%	0.0%	1.2%	0.0%	5.0%	0.3%
United Kingdom	0.0%	0.2%	0.0%	0.0%	1.9%	0.0%	0.0%	0.2%
Germany	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Mexico	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
All Other Countries	1.5%	2.7%	0.9%	0.0%	5.0%	0.0%	6.7%	2.1%
<b>Subtotal - International Students</b>	<b>2.9%</b>	<b>9.9%</b>	<b>1.8%</b>	<b>0.0%</b>	<b>14.3%</b>	<b>0.0%</b>	<b>18.3%</b>	<b>5.8%</b>
U.S. Students	97.1%	90.1%	98.2%	100.0%	85.7%	100.0%	81.7%	94.2%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Lincoln Center Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	1,172	299	134	0	99	763	501	1,199	309	46	4,522
Credit bearing, non-matriculated (non-degree seeking)	75	0	236	1	1	60	17	7	1	1	399
Non-credit bearing, matriculated (degree-seeking)	1	0	2	0	3	87	62	40	6	0	201
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	117	4	0	3	228	0	129	0	481
<b>Total - All Students</b>	<b>1,248</b>	<b>299</b>	<b>489</b>	<b>5</b>	<b>103</b>	<b>913</b>	<b>808</b>	<b>1,246</b>	<b>445</b>	<b>47</b>	<b>5,603</b>

**Time Status**

Full-Time	24	4	26	0	10	322	23	272	77	5	763
Part-Time	1,223	295	344	1	90	501	495	934	233	42	4,158
<b>Total - Credit Bearing Students</b>	<b>1,247</b>	<b>299</b>	<b>370</b>	<b>1</b>	<b>100</b>	<b>823</b>	<b>518</b>	<b>1,206</b>	<b>310</b>	<b>47</b>	<b>4,921</b>

**Credit Hours<sup>b</sup>**

Full-Time Credit Hours	290	49	331	0	91	3,608	273	4,251	272	53	9,218
Part-Time Credit Hours	7,227	1,612	1,651	3	419	1,942	3,108	7,119	1,228	171	24,479
<b>Total - Credit Bearing Students</b>	<b>7,517</b>	<b>1,661</b>	<b>1,982</b>	<b>3</b>	<b>510</b>	<b>5,550</b>	<b>3,381</b>	<b>11,370</b>	<b>1,500</b>	<b>224</b>	<b>33,697</b>

**Full-Time Equivalent (FTE) Enrollment<sup>c</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>471</b>	<b>106</b>	<b>142</b>	<b>1</b>	<b>69</b>	<b>474</b>	<b>308</b>	<b>789</b>	<b>232</b>	<b>16</b>	<b>2,608</b>
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**Gender**

Male	361	127	182	0	53	430	89	148	106	31	1,527
Female	886	172	180	1	47	388	426	1,050	204	16	3,370
Gender Unreported	0	0	8	0	0	5	3	8	0	0	24
<b>Total - Credit Bearing Students</b>	<b>1,247</b>	<b>299</b>	<b>370</b>	<b>1</b>	<b>100</b>	<b>823</b>	<b>518</b>	<b>1,206</b>	<b>310</b>	<b>47</b>	<b>4,921</b>

**Race/Ethnicity**

International	130	81	10	1	15	266	23	2	26	4	558
Hispanic/Latinx	199	37	65	0	24	95	114	296	60	6	896
American Indian/Alaska Native	0	0	0	0	1	0	1	5	0	0	7
Asian	239	84	29	0	6	66	24	42	29	2	521
Black or African American	69	8	20	0	10	70	59	258	37	3	534
Native Hawaiian/Other Pacific Islander	0	1	0	0	0	1	1	1	1	0	5
White	521	68	104	0	35	301	274	556	131	30	2,020
Two or More Races	74	17	6	0	5	10	12	33	7	2	166
Race and Ethnicity Unknown	15	3	136	0	4	14	10	13	19	0	214
<b>Total - Credit Bearing Students</b>	<b>1,247</b>	<b>299</b>	<b>370</b>	<b>1</b>	<b>100</b>	<b>823</b>	<b>518</b>	<b>1,206</b>	<b>310</b>	<b>47</b>	<b>4,921</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Lincoln Center Total
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**Student Type**

First-Time Admit	10	3	1	0	11	134	136	349	92	13	749
Continuing	1,134	288	155	1	86	660	362	773	217	31	3,707
Undergrad Transfer	12	2	11	0	0	0	0	0	0	0	25
Internal Undergrad Transfer	10	6	0	0	0	0	0	0	0	0	16
Graduate/Professional Transfer	0	0	0	0	3	2	4	72	0	2	83
Readmitted	6	0	3	0	0	0	0	6	0	0	15
Non-Matriculated/Special	75	0	198	0	0	27	16	6	1	1	324
Other Student Type	0	0	2	0	0	0	0	0	0	0	2
<b>Total - Credit Bearing Students</b>	<b>1,247</b>	<b>299</b>	<b>370</b>	<b>1</b>	<b>100</b>	<b>823</b>	<b>518</b>	<b>1,206</b>	<b>310</b>	<b>47</b>	<b>4,921</b>

**Residence Hall Status**

Resident	53	5	6	0	0	8	0	0	0	1	73
Non-Resident	1,194	294	364	1	100	815	518	1,206	310	46	4,848
<b>Total - Credit Bearing Students</b>	<b>1,247</b>	<b>299</b>	<b>370</b>	<b>1</b>	<b>100</b>	<b>823</b>	<b>518</b>	<b>1,206</b>	<b>310</b>	<b>47</b>	<b>4,921</b>

**Religious Affiliation**

Catholic	358	71	77	0	11	272	239	312	8	22	1,370
Jewish	50	7	8	0	1	40	38	72	0	3	219
Protestant	187	43	31	0	1	42	52	144	2	3	505
Other Religious Affiliation	245	61	61	1	8	223	116	476	0	10	1,201
Religious Affiliation Unknown	407	117	193	0	79	246	73	202	300	9	1,626
<b>Total - Credit Bearing Students</b>	<b>1,247</b>	<b>299</b>	<b>370</b>	<b>1</b>	<b>100</b>	<b>823</b>	<b>518</b>	<b>1,206</b>	<b>310</b>	<b>47</b>	<b>4,921</b>

**Class Level<sup>d</sup>**

Freshmen (First-Time to College students)	7	3	1	0	0	0	0	0	0	0	11
Freshmen (Continuing or Transfer students)	38	10	11	0	0	0	0	0	0	0	59
Sophomores	331	90	21	0	0	0	0	0	0	0	442
Juniors	337	106	33	0	0	0	0	0	0	0	476
Seniors	459	90	68	0	0	0	0	0	0	0	617
Unclassified	75	0	236	1	0	0	0	0	0	0	312
Graduate Students	0	0	0	0	100	823	518	1,206	310	47	3,004
<b>Total - Credit Bearing Students</b>	<b>1,247</b>	<b>299</b>	<b>370</b>	<b>1</b>	<b>100</b>	<b>823</b>	<b>518</b>	<b>1,206</b>	<b>310</b>	<b>47</b>	<b>4,921</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Lincoln Center Total
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**Geographic Origin - Top States**

New York	476	93	234	0	59	373	380	614	145	31	2,405
New Jersey	127	30	39	0	9	76	45	116	52	5	499
Connecticut	29	7	11	0	3	26	23	96	12	0	207
California	78	20	10	0	5	13	7	79	8	1	221
Massachusetts	49	2	4	0	2	4	6	21	5	0	93
Pennsylvania	44	10	7	0	0	5	6	29	13	2	116
All Other Locations <sup>e,g</sup>	314	56	55	0	7	60	28	249	49	4	822
<b>Subtotal - U.S. Students</b>	<b>1,117</b>	<b>218</b>	<b>360</b>	<b>0</b>	<b>85</b>	<b>557</b>	<b>495</b>	<b>1,204</b>	<b>284</b>	<b>43</b>	<b>4,363</b>
International Students	130	81	10	1	15	266	23	2	26	4	558
<b>Total - Credit Bearing Students</b>	<b>1,247</b>	<b>299</b>	<b>370</b>	<b>1</b>	<b>100</b>	<b>823</b>	<b>518</b>	<b>1,206</b>	<b>310</b>	<b>47</b>	<b>4,921</b>

**International Students - Top Countries of Citizenship<sup>f,g</sup>**

China	53	29	4	1	9	167	9	0	2	1	275
India	3	7	0	0	3	22	3	0	2	0	40
Italy	1	2	0	0	0	2	1	0	4	0	10
Vietnam	3	9	0	0	0	3	1	0	0	0	16
Canada	4	1	2	0	0	7	2	0	1	0	17
Brazil	3	1	0	0	0	8	0	0	3	1	16
Philippines	3	0	1	0	0	1	0	0	0	0	5
United Kingdom	5	2	0	0	0	1	0	0	0	0	8
Germany	1	1	0	0	0	5	0	0	0	0	7
Mexico	2	3	1	0	0	1	1	0	1	0	9
All Other Countries	52	26	2	0	3	49	6	2	13	2	155
<b>Subtotal - International Students</b>	<b>130</b>	<b>81</b>	<b>10</b>	<b>1</b>	<b>15</b>	<b>266</b>	<b>23</b>	<b>2</b>	<b>26</b>	<b>4</b>	<b>558</b>
U.S. Students	1,117	218	360	0	85	557	495	1,204	284	43	4,363
<b>Total - Credit Bearing Students</b>	<b>1,247</b>	<b>299</b>	<b>370</b>	<b>1</b>	<b>100</b>	<b>823</b>	<b>518</b>	<b>1,206</b>	<b>310</b>	<b>47</b>	<b>4,921</b>

<sup>a</sup> Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

<sup>b</sup> Details may not sum due to rounding.

<sup>c</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load.

<sup>d</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>e</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>f</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>g</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	Fordham College at Lincoln Center	Gabelli School of Business - Undergraduate Division	School of Professional and Continuing Studies	IALC	Graduate School of Arts and Sciences	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Law School <sup>a</sup>	Graduate Professional and Continuing Studies	Lincoln Center Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	93.91%	100.00%	27.40%	0.00%	96.12%	83.57%	62.00%	96.23%	69.44%	97.87%	80.71%
Credit bearing, non-matriculated (non-degree seeking)	6.01%	0.00%	48.26%	20.00%	0.97%	6.57%	2.10%	0.56%	0.22%	2.13%	7.12%
Non-credit bearing, matriculated (degree-seeking)	0.08%	0.00%	0.41%	0.00%	2.91%	9.53%	7.67%	3.21%	1.35%	0.00%	3.59%
Non-credit bearing, non-matriculated (non-degree seeking)	0.00%	0.00%	23.93%	80.00%	0.00%	0.33%	28.22%	0.00%	28.99%	0.00%	8.58%
<b>Total - All Students</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

**Time Status**

Full-Time	1.92%	1.34%	7.03%	0.00%	10.00%	39.13%	4.44%	22.55%	24.84%	10.64%	15.50%
Part-Time	98.08%	98.66%	92.97%	100.00%	90.00%	60.87%	95.56%	77.45%	75.16%	89.36%	84.50%
<b>Total - Credit Bearing Students</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

**Credit Hours<sup>b</sup>**

Full-Time Credit Hours	3.9%	3.0%	16.7%	0.0%	17.9%	65.0%	8.1%	37.4%	18.1%	23.5%	27.4%
Part-Time Credit Hours	96.1%	97.0%	83.3%	100.0%	82.1%	35.0%	91.9%	62.6%	81.9%	76.5%	72.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>c</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>18.1%</b>	<b>4.1%</b>	<b>5.4%</b>	<b>0.0%</b>	<b>2.6%</b>	<b>18.2%</b>	<b>11.8%</b>	<b>30.3%</b>	<b>8.9%</b>	<b>0.6%</b>	<b>100.0%</b>
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**Gender**

Male	28.9%	42.5%	49.2%	0.0%	53.0%	52.2%	17.2%	12.3%	34.2%	66.0%	31.0%
Female	71.1%	57.5%	48.6%	100.0%	47.0%	47.1%	82.2%	87.1%	65.8%	34.0%	68.5%
Gender Unreported	0.0%	0.0%	2.2%	0.0%	0.0%	0.6%	0.6%	0.7%	0.0%	0.0%	0.5%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	10.4%	27.1%	2.7%	100.0%	15.0%	32.3%	4.4%	0.2%	8.4%	8.5%	11.3%
Hispanic/Latinx	16.0%	12.4%	17.6%	0.0%	24.0%	11.5%	22.0%	24.5%	19.4%	12.8%	18.2%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%	0.2%	0.4%	0.0%	0.0%	0.1%
Asian	19.2%	28.1%	7.8%	0.0%	6.0%	8.0%	4.6%	3.5%	9.4%	4.3%	10.6%
Black or African American	5.5%	2.7%	5.4%	0.0%	10.0%	8.5%	11.4%	21.4%	11.9%	6.4%	10.9%
Native Hawaiian/Other Pacific Islander	0.0%	0.3%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.3%	0.0%	0.1%
White	41.8%	22.7%	28.1%	0.0%	35.0%	36.6%	52.9%	46.1%	42.3%	63.8%	41.0%
Two or More Races	5.9%	5.7%	1.6%	0.0%	5.0%	1.2%	2.3%	2.7%	2.3%	4.3%	3.4%
Race and Ethnicity Unknown	1.2%	1.0%	36.8%	0.0%	4.0%	1.7%	1.9%	1.1%	6.1%	0.0%	4.3%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

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**Student Type**

First-Time Admit	0.8%	1.0%	0.3%	0.0%	11.0%	16.3%	26.3%	28.9%	29.7%	27.7%	15.2%
Continuing	90.9%	96.3%	41.9%	100.0%	86.0%	80.2%	69.9%	64.1%	70.0%	66.0%	75.3%
Undergrad Transfer	1.0%	0.7%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%
Internal Undergrad Transfer	0.8%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	0.0%	3.0%	0.2%	0.8%	6.0%	0.0%	4.3%	1.7%
Readmitted	0.5%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%
Non-Matriculated/Special	6.0%	0.0%	53.5%	0.0%	0.0%	3.3%	3.1%	0.5%	0.3%	2.1%	6.6%
Other Student Type	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	4.3%	1.7%	1.6%	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	2.1%	1.5%
Non-Resident	95.7%	98.3%	98.4%	100.0%	100.0%	99.0%	100.0%	100.0%	100.0%	97.9%	98.5%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	28.7%	23.7%	20.8%	0.0%	11.0%	33.0%	46.1%	25.9%	2.6%	46.8%	27.8%
Jewish	4.0%	2.3%	2.2%	0.0%	1.0%	4.9%	7.3%	6.0%	0.0%	6.4%	4.5%
Protestant	15.0%	14.4%	8.4%	0.0%	1.0%	5.1%	10.0%	11.9%	0.6%	6.4%	10.3%
Other Religious Affiliation	19.6%	20.4%	16.5%	100.0%	8.0%	27.1%	22.4%	39.5%	0.0%	21.3%	24.4%
Religious Affiliation Unknown	32.6%	39.1%	52.2%	0.0%	79.0%	29.9%	14.1%	16.7%	96.8%	19.1%	33.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Class Level<sup>d</sup>**

Freshmen (First-Time to College students)	0.6%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Freshmen (Continuing or Transfer students)	3.0%	3.3%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%
Sophomores	26.5%	30.1%	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.0%
Juniors	27.0%	35.5%	8.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	9.7%
Seniors	36.8%	30.1%	18.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.5%
Unclassified	6.0%	0.0%	63.8%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.3%
Graduate Students	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	61.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

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**Geographic Origin - Top States**

New York	38.2%	31.1%	63.2%	0.0%	59.0%	45.3%	73.4%	50.9%	46.8%	66.0%	48.9%
New Jersey	10.2%	10.0%	10.5%	0.0%	9.0%	9.2%	8.7%	9.6%	16.8%	10.6%	10.1%
Connecticut	2.3%	2.3%	3.0%	0.0%	3.0%	3.2%	4.4%	8.0%	3.9%	0.0%	4.2%
California	6.3%	6.7%	2.7%	0.0%	5.0%	1.6%	1.4%	6.6%	2.6%	2.1%	4.5%
Massachusetts	3.9%	0.7%	1.1%	0.0%	2.0%	0.5%	1.2%	1.7%	1.6%	0.0%	1.9%
Pennsylvania	3.5%	3.3%	1.9%	0.0%	0.0%	0.6%	1.2%	2.4%	4.2%	4.3%	2.4%
All Other Locations <sup>e,g</sup>	25.2%	18.7%	14.9%	0.0%	7.0%	7.3%	5.4%	20.6%	15.8%	8.5%	16.7%
<b>Subtotal - U.S. Students</b>	<b>89.6%</b>	<b>72.9%</b>	<b>97.3%</b>	<b>0.0%</b>	<b>85.0%</b>	<b>67.7%</b>	<b>95.6%</b>	<b>99.8%</b>	<b>91.6%</b>	<b>91.5%</b>	<b>88.7%</b>
International Students	10.4%	27.1%	2.7%	100.0%	15.0%	32.3%	4.4%	0.2%	8.4%	8.5%	11.3%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>f,g</sup>**

China	4.3%	9.7%	1.1%	100.0%	9.0%	20.3%	1.7%	0.0%	0.6%	2.1%	5.6%
India	0.2%	2.3%	0.0%	0.0%	3.0%	2.7%	0.6%	0.0%	0.6%	0.0%	0.8%
Italy	0.1%	0.7%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	1.3%	0.0%	0.2%
Vietnam	0.2%	3.0%	0.0%	0.0%	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.3%
Canada	0.3%	0.3%	0.5%	0.0%	0.0%	0.9%	0.4%	0.0%	0.3%	0.0%	0.3%
Brazil	0.2%	0.3%	0.0%	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	2.1%	0.3%
Philippines	0.2%	0.0%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%
United Kingdom	0.4%	0.7%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%
Germany	0.1%	0.3%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.1%
Mexico	0.2%	1.0%	0.3%	0.0%	0.0%	0.1%	0.2%	0.0%	0.3%	0.0%	0.2%
All Other Countries	4.2%	8.7%	0.5%	0.0%	3.0%	6.0%	1.2%	0.2%	4.2%	4.3%	3.1%
<b>Subtotal - International Students</b>	<b>10.4%</b>	<b>27.1%</b>	<b>2.7%</b>	<b>100.0%</b>	<b>15.0%</b>	<b>32.3%</b>	<b>4.4%</b>	<b>0.2%</b>	<b>8.4%</b>	<b>8.5%</b>	<b>11.3%</b>
U.S. Students	89.6%	72.9%	97.3%	0.0%	85.0%	67.7%	95.6%	99.8%	91.6%	91.5%	88.7%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Law School credit hours for the Spring semester are understated because year-long courses are not assigned credits in the Spring.

<sup>b</sup> Details may not sum due to rounding.

<sup>c</sup> A student enrolled on a full-time basis is counted as one FTE. Part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load.

<sup>d</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>e</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>f</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>g</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.



	School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	17	3	12	59	91
Credit bearing, non-matriculated (non-degree seeking)	5	0	2	2	9
Non-credit bearing, matriculated (degree-seeking)	0	0	1	1	2
Non-credit bearing, non-matriculated (non-degree seeking)	0	0	0	0	0
<b>Total - All Students</b>	<b>22</b>	<b>3</b>	<b>15</b>	<b>62</b>	<b>102</b>

**Time Status**

Full-Time	1	3	0	0	4
Part-Time	21	0	14	61	96
<b>Total - Credit Bearing Students</b>	<b>22</b>	<b>3</b>	<b>14</b>	<b>61</b>	<b>100</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	15	53	0	0	68
Part-Time Credit Hours	124	0	91	312	527
<b>Total - Credit Bearing Students</b>	<b>139</b>	<b>53</b>	<b>91</b>	<b>312</b>	<b>595</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>10</b>	<b>3</b>	<b>8</b>	<b>23</b>	<b>44</b>
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**Gender**

Male	10	2	1	8	21
Female	12	1	13	53	79
<b>Total - Credit Bearing Students</b>	<b>22</b>	<b>3</b>	<b>14</b>	<b>61</b>	<b>100</b>

**Race/Ethnicity**

International	1	0	0	0	1
Hispanic/Latinx	8	0	6	16	30
American Indian/Alaska Native	0	0	0	0	0
Asian	1	1	0	1	3
Black or African American	3	1	4	6	14
Native Hawaiian/Other Pacific Islander	0	0	0	0	0
White	9	1	4	38	52
Two or More Races	0	0	0	0	0
Race and Ethnicity Unknown	0	0	0	0	0
<b>Total - Credit Bearing Students</b>	<b>22</b>	<b>3</b>	<b>14</b>	<b>61</b>	<b>100</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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**Student Type**

First-Time Admit	0	0	1	11	12
Continuing	22	3	11	47	83
Undergrad Transfer	0	0	0	0	0
Internal Undergrad Transfer	0	0	0	0	0
Graduate/Professional Transfer	0	0	0	1	1
Readmitted	0	0	0	0	0
Non-Matriculated/Special	0	0	2	2	4
Other Student Type	0	0	0	0	0
<b>Total - Credit Bearing Students</b>	<b>22</b>	<b>3</b>	<b>14</b>	<b>61</b>	<b>100</b>

**Residence Hall Status**

Resident	0	0	0	0	0
Non-Resident	22	3	14	61	100
<b>Total - Credit Bearing Students</b>	<b>22</b>	<b>3</b>	<b>14</b>	<b>61</b>	<b>100</b>

**Religious Affiliation**

Catholic	10	1	8	23	42
Jewish	0	0	0	6	6
Protestant	1	1	5	6	13
Other Religious Affiliation	7	1	1	17	26
Religious Affiliation Unknown	4	0	0	9	13
<b>Total - Credit Bearing Students</b>	<b>22</b>	<b>3</b>	<b>14</b>	<b>61</b>	<b>100</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	0	0	0	0	0
Freshmen (Continuing or Transfer students)	2	0	0	0	2
Sophomores	4	0	0	0	4
Juniors	2	0	0	0	2
Seniors	9	0	0	0	9
Unclassified	5	0	0	0	5
Graduate Students	0	3	14	61	78
<b>Total - Credit Bearing Students</b>	<b>22</b>	<b>3</b>	<b>14</b>	<b>61</b>	<b>100</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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**Geographic Origin - Top States**

New York	18	3	13	39	73
New Jersey	0	0	1	0	1
Connecticut	3	0	0	22	25
California	0	0	0	0	0
Massachusetts	0	0	0	0	0
Pennsylvania	0	0	0	0	0
All Other Locations <sup>d,f</sup>	0	0	0	0	0
<b>Subtotal - U.S. Students</b>	<b>21</b>	<b>3</b>	<b>14</b>	<b>61</b>	<b>99</b>
International Students	1	0	0	0	1
<b>Total - Credit Bearing Students</b>	<b>22</b>	<b>3</b>	<b>14</b>	<b>61</b>	<b>100</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	0	0	0	0	0
India	0	0	0	0	0
Italy	0	0	0	0	0
Vietnam	0	0	0	0	0
Canada	0	0	0	0	0
Brazil	0	0	0	0	0
Philippines	0	0	0	0	0
United Kingdom	0	0	0	0	0
Germany	0	0	0	0	0
Mexico	0	0	0	0	0
All Other Countries	1	0	0	0	1
<b>Subtotal - International Students</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
U.S. Students	21	3	14	61	99
<b>Total - Credit Bearing Students</b>	<b>22</b>	<b>3</b>	<b>14</b>	<b>61</b>	<b>100</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. With the exception of the Law School, part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load, except for the Graduate School of Religion and Religious Education for which a five-year average is used.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

<sup>f</sup> Top states and countries of origin are determined from university-wide totals, and thus the states and countries are presented in the same order across all pages of this report.

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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**Enrollment Status**

Credit bearing, matriculated (degree-seeking)	77.3%	100.0%	80.0%	95.2%	89.2%
Credit bearing, non-matriculated (non-degree seeking)	22.7%	0.0%	13.3%	3.2%	8.8%
Non-credit bearing, matriculated (degree-seeking)	0.0%	0.0%	6.7%	1.6%	2.0%
Non-credit bearing, non-matriculated (non-degree seeking)	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total - All Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Time Status**

Full-Time	4.5%	100.0%	0.0%	0.0%	4.0%
Part-Time	95.5%	0.0%	100.0%	100.0%	96.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Credit Hours<sup>a</sup>**

Full-Time Credit Hours	10.8%	100.0%	0.0%	0.0%	11.4%
Part-Time Credit Hours	89.2%	0.0%	100.0%	100.0%	88.6%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Full-Time Equivalent (FTE) Enrollment<sup>b</sup>**

<b>FTE Total - Credit Bearing Students</b>	<b>22.7%</b>	<b>6.8%</b>	<b>18.2%</b>	<b>52.3%</b>	<b>100.0%</b>
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**Gender**

Male	45.5%	66.7%	7.1%	13.1%	21.0%
Female	54.5%	33.3%	92.9%	86.9%	79.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Race/Ethnicity**

International	4.5%	0.0%	0.0%	0.0%	1.0%
Hispanic/Latinx	36.4%	0.0%	42.9%	26.2%	30.0%
American Indian/Alaska Native	0.0%	0.0%	0.0%	0.0%	0.0%
Asian	4.5%	33.3%	0.0%	1.6%	3.0%
Black or African American	13.6%	33.3%	28.6%	9.8%	14.0%
Native Hawaiian/Other Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%
White	40.9%	33.3%	28.6%	62.3%	52.0%
Two or More Races	0.0%	0.0%	0.0%	0.0%	0.0%
Race and Ethnicity Unknown	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

	School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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**Student Type**

First-Time Admit	0.0%	0.0%	7.1%	18.0%	12.0%
Continuing	100.0%	100.0%	78.6%	77.0%	83.0%
Undergrad Transfer	0.0%	0.0%	0.0%	0.0%	0.0%
Internal Undergrad Transfer	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate/Professional Transfer	0.0%	0.0%	0.0%	1.6%	1.0%
Readmitted	0.0%	0.0%	0.0%	0.0%	0.0%
Non-Matriculated/Special	0.0%	0.0%	14.3%	3.3%	4.0%
Other Student Type	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Residence Hall Status**

Resident	0.0%	0.0%	0.0%	0.0%	0.0%
Non-Resident	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Religious Affiliation**

Catholic	45.5%	33.3%	57.1%	37.7%	42.0%
Jewish	0.0%	0.0%	0.0%	9.8%	6.0%
Protestant	4.5%	33.3%	35.7%	9.8%	13.0%
Other Religious Affiliation	31.8%	33.3%	7.1%	27.9%	26.0%
Religious Affiliation Unknown	18.2%	0.0%	0.0%	14.8%	13.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Class Level<sup>c</sup>**

Freshmen (First-Time to College students)	0.0%	0.0%	0.0%	0.0%	0.0%
Freshmen (Continuing or Transfer students)	9.1%	0.0%	0.0%	0.0%	2.0%
Sophomores	18.2%	0.0%	0.0%	0.0%	4.0%
Juniors	9.1%	0.0%	0.0%	0.0%	2.0%
Seniors	40.9%	0.0%	0.0%	0.0%	9.0%
Unclassified	22.7%	0.0%	0.0%	0.0%	5.0%
Graduate Students	0.0%	100.0%	100.0%	100.0%	78.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**Sources.** Student Information System and Office of Institutional Research. Data as of Summer census: July 28, 2021.

School of Professional and Continuing Studies	Gabelli School of Business - Graduate Division	Graduate School of Education	Graduate School of Social Service	Westchester Total
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**Geographic Origin - Top States**

New York	81.8%	100.0%	92.9%	63.9%	73.0%
New Jersey	0.0%	0.0%	7.1%	0.0%	1.0%
Connecticut	13.6%	0.0%	0.0%	36.1%	25.0%
California	0.0%	0.0%	0.0%	0.0%	0.0%
Massachusetts	0.0%	0.0%	0.0%	0.0%	0.0%
Pennsylvania	0.0%	0.0%	0.0%	0.0%	0.0%
All Other Locations <sup>d,f</sup>	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Subtotal - U.S. Students</b>	<b>95.5%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>99.0%</b>
International Students	4.5%	0.0%	0.0%	0.0%	1.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**International Students - Top Countries of Citizenship<sup>e,f</sup>**

China	0.0%	0.0%	0.0%	0.0%	0.0%
India	0.0%	0.0%	0.0%	0.0%	0.0%
Italy	0.0%	0.0%	0.0%	0.0%	0.0%
Vietnam	0.0%	0.0%	0.0%	0.0%	0.0%
Canada	0.0%	0.0%	0.0%	0.0%	0.0%
Brazil	0.0%	0.0%	0.0%	0.0%	0.0%
Philippines	0.0%	0.0%	0.0%	0.0%	0.0%
United Kingdom	0.0%	0.0%	0.0%	0.0%	0.0%
Germany	0.0%	0.0%	0.0%	0.0%	0.0%
Mexico	0.0%	0.0%	0.0%	0.0%	0.0%
All Other Countries	4.5%	0.0%	0.0%	0.0%	1.0%
<b>Subtotal - International Students</b>	<b>4.5%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>1.0%</b>
U.S. Students	95.5%	100.0%	100.0%	100.0%	99.0%
<b>Total - Credit Bearing Students</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

<sup>a</sup> Details may not sum due to rounding.

<sup>b</sup> A student enrolled on a full-time basis is counted as one FTE. With the exception of the Law School, part-time student FTE is calculated from the total part-time credit hours (for a select Spring term) divided by an average full-time load. Full-time credit hours from ten consecutive Spring terms are used to determine an average full-time load, except for the Graduate School of Religion and Religious Education for which a five-year average is used.

<sup>c</sup> First-time freshmen comprise incoming students matriculating in an undergraduate degree program for the first time, including non-traditional (i.e., part-time and evening) students.

<sup>d</sup> All Other Locations include other US states, US territories and foreign locations that US citizens listed as their permanent address.

<sup>e</sup> The country of citizenship of students may differ from their legal address or their country of residence prior to matriculation.

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